



THE TIMES OF INDIA

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**TODAY'S
EDITION**

➤ Figure out how to make good use of graphic organisers that help you in scheduling your prep timetable and make you exam-ready!
PAGE 2



➤ The former captain cool, MS Dhoni, is still an inspiration for many youngsters, writes a student
PAGE 3



➤ Salah hits a hat-trick as Liverpool defeat Manchester United 5-0 in Premier League
PAGE 4


STUDENT EDITION

TUESDAY, OCTOBER 26, 2021


CLICK HERE: PAGE 1 AND 2
TRENDING

METaverse

WHAT The metaverse is the latest buzzword to capture Facebook's imagination. A combination of the prefix "meta", meaning beyond, and "universe", it's a world of endless, interconnected virtual communities where people can meet, work and play, using virtual reality headsets, augmented reality glasses, smartphone apps or other devices. In other words, it refers to shared virtual worlds where land, buildings, avatars and even names can be bought and sold, using cryptocurrency.

WHY **IS IT A GAME CHANGER:** According to experts, apart from incorporating online life such as shopping and social media, the metaverse could be a game-changer for the work-from-home shift. Instead of seeing co-workers on a video call grid, employees could see them virtually. In the words of Victoria Petrock, an analyst, "It's the next evolution of connectivity where all of those things start to come together in a seamless, doppelganger universe, so you're living your virtual life the same way you're living your physical life."

IS IT JUST A FB PROJECT?

No. Consumer brands are getting in on it, too. Italian fashion house Gucci collaborated in June with Roblox to sell a collection of digital-only accessories. Coca-Cola and Clinique have sold digital tokens pitched as a stepping stone to the metaverse. Video game companies also are taking a leading role. Epic

Games, the company behind the popular Fortnite video game, has raised \$1 billion from investors to help with its long-term plans for building the metaverse. Game platform Roblox is another big player, outlining its vision of the metaverse as a place where "people can come together within millions of 3D experiences to learn, work, play, create and socialise."



Author Neal Stephenson coined the word Metaverse for his 1992 science fiction novel 'Snow Crash'



Younger people within G20 want bold climate actions: Poll

■ The most popular climate policies among under-18s in the G20 countries surveyed were conservation of forests and land (59 per cent), using

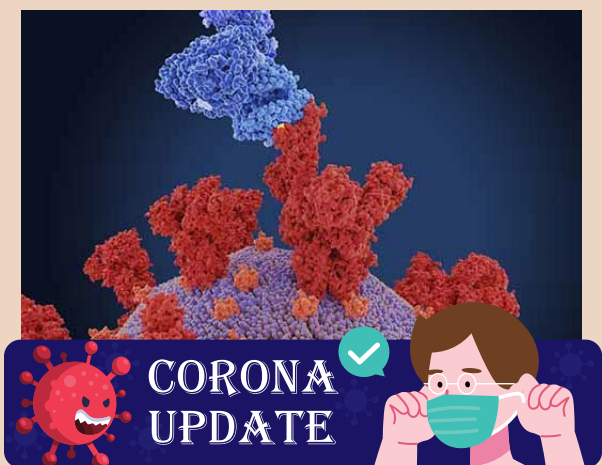
solar, wind and renewable power and using climate-friendly farming techniques (both 57 per cent).
■ Support for these policies

was stronger among young people by three percentage points for the first two policies, and by 4% for climate-friendly farming

A major poll of public opinion on climate change in the G20 countries published on Monday by the UN Development Programme (UNDP) and the University of Oxford shows how public support for climate action is set to strengthen in the near future, as climate-aware teenagers become of voting age, enter the workforce, and move into positions of greater influence. In all of the G20 countries surveyed, a majority of under-18s said, they believed climate change is a global emergency, ranging from Argentina and Saudi Arabia (63 per cent), to Italy and the UK (86 per cent).

The new poll, called the 'G20 Peoples' Climate Vote', surveyed over 689,000 people, including over 302,000 people under the age of 18, and has been published ahead of a crucial G20 summit in Rome this weekend, and the COP26 climate talks in Glasgow next week

'More contagious' mutant scaring UK found in India too


**CORONA
UPDATE**

The new mutated form (AY.4.2) of the coronavirus that has caused panic in Europe – it's presumably more contagious than Delta – is present in India "in very low numbers", said scientists of the INSACOG network monitoring variations in SARS-CoV-2. Dr Anurag Agrawal, director at the CSIR Institute of Genomics and Integrative Biology (IGIB) in Delhi, said: "AY.4.2 is present in India based on the revised definition, but at very low numbers, less than 0.1%." IGIB is one of the main laboratories involved in the INSACOG genomic surveillance exercise. He added further details and the exact number of AY.4.2 in India would be available soon. AY.4.2 is a descendant of the Delta variant, which has so far been considered the most dangerous form, affecting millions.

AY.4.2 is suspected to be the cause for the exponential rise in Covid cases in the UK, Russia (a lockdown will start in Moscow next week) and Israel. However, scientists say the AY.4.2-related findings still carry a high level of uncertainty, and it is still early to say this lineage carries higher risk of illness and/or death

Adele wants Idris Elba to be the next JAMES BOND

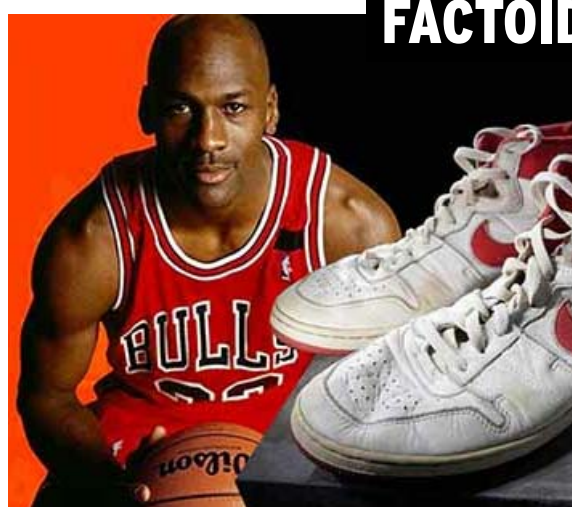
Grammy winning-singer Adele has revealed that she actually would like to see 'Loki' actor Jonathan Majors replace Daniel Craig as James Bond, but because he's American, her second choice is the star Idris Elba, who has previously been tipped to take on the iconic role as the fictional suave spy in the franchise.

Elba sent fans into a frenzy back in 2018 when he tweeted a selfie with the caption 'My name's Elba, Idris Elba', which sparked speculation that he was being lined up for the part, reports femalefirst.co.uk.

ENTERTAINMENT

\$1.5 MILLION

Price of a pair of sneakers worn by NBA superstar Michael Jordan early in his career that was sold recently at an auction. The white leather shoes with the red Nike swoosh and soles were worn by the iconic player in the fifth game of his rookie season with the Chicago Bulls, when Nike's Jordan-affiliated brand was only just taking off as a sensation both on and off the court. The astronomical price easily beat the record held by a pair of Nike Air Jordans, which sold for \$615,000 in August 2020 at a Christie's auction.


FACTOID
**Quote
unquote**

The pandemic will end when the world chooses to end it. It is in our hands.

We have all the tools we need: effective public health tools and effective medical tools. But the world has not used those tools well. With almost 50,000 deaths a week, the pandemic is far from over

Tedros Adhanom Ghebreyesus, chief, WHO



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LET YOUR HEART PROSPER WITH AN ECO-FRIENDLY DIWALI

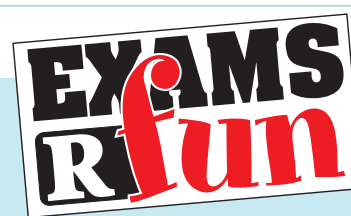
This Diwali, let's make a pledge to shine a bit brighter. Generation Change has changed the way we celebrate Diwali by being responsible citizens and keeping the eco-warrior spirit alive. As we emerge out of the enormous shadow of the pandemic, let's take a vow to let our minds prosper, think hard about wellness of this Earth we live in, and spread happiness and cheer all around us...

MAKE YOUR DATE
OCTOBER 30, 2021

COLLECTOR'S EDITION
The celebration of the Festival of Lights starts early on our website from
October 25, 2021

LOOK OUT FOR 'EXCLUSIVE OFFERS' ON THIS FESTIVE OCCASION

DECODE YOUR POTENTIAL IN COMP APPLICATIONS



CLASS: X

SUBJECT:
COMPUTER APPLICATIONS

Marks: 15

PAPER SET BY MANPREET KAUR JUDGE, COMPUTER APPLICATIONS TEACHER, AAVISHKAR ACADEMY, BENGALURU

SECTION-A

Question 1

a) Which of the following can be omitted while using for loop? (5X1=5)

- (i) Update statement
- (ii) Initial value
- (iii) Test expression
- (iv) All of them

- 1. (i) & (ii)
- 2. (iv) & (i)
- 3. (iv)
- 4. (i)

Answer: 3

b) Which one out of these is an infinite loop?

- 1) for (i=2;i<10;a+-2)
- 2) for (i=0;i<10; a++)
- 3) i=2; do{ i++; }while (i < 20);
- 4) for (i=0; i<=10;i--)

Answer: 4

c) Complete the following statement. The do.....while loop repeats a set of statements _____ even if the condition is false.

- 1) at least once
- 2) twice
- 3) infinite times
- 4) not even once

Answer: 1

d) See the syntax and name what type of loop it is?

```
a=1;
while (a<10)
{

```

- 1) Infinite loop
- 2) Empty loop
- 3) Finite loop
- 4) User controlled loop

Answer: 2

e) Read the following code segment properly and predict how many times the loop will be executed?

```
int a = 1, b = 2;
while(++b < 6)
a *= b;
System.out.println(a);
```

- 1) two times
- 2) three times
- 3) four times
- 4) five times

Answer: 2

SECTION-B

Question 2

Define a class named movie Magic with the following description:

DATA MEMBERS	PURPOSE
int year	To store the year of release of a movie
String title	To store the title of the movie
float rating	To store the popularity rating of the movie (minimum rating=0.0 and maximum rating=5.0)

MEMBER METHODS	PURPOSE
movieMagic()	Default constructor to initialize numeric data members to 0 and String data member to "".
void accept()	To input and store year, title and rating
void display()	To display the title of the movie and a message based on the rating as per the table given below

RATINGS TABLE	
RATING	MESSAGE TO BE DISPLAYED
0.0 to 2.0	Flop
2.1 to 3.4	Semi-Hit
3.5 to 4.4	Hit
4.5 to 5.0	Super-Hit

Write a main method to create an object of the class and call the above member methods. (6 X 1 = 6)

Answer:

import java.util.Scanner;

public class movieMagic

```
{
    private int year;
    private String title;
    private float rating;
```

```
public (a) _____ () {
    year = 0;
    title = "";
    rating = (b) ____;
```

```
public (c) ____ accept() {
    Scanner in = new Scanner(System.in);
    System.out.print("Enter Title of Movie: ");
    title = (d) ____;
    System.out.print("Enter Year of Movie: ");
    year = in.nextInt();
    System.out.print("Enter Rating of Movie: ");
    rating = in.nextFloat();
}
```

```
public void display() {
    String message = "Invalid Rating";
    if (rating (e) ____ )
        message = "Flop";
    else if (rating <= 3.4)
        message = "Semi-Hit";
    else if (rating <= 4.4)
        message = "Hit";
    else if (rating <= 5.0)
```



```
message = (f) ____;
System.out.println(title);
System.out.println(message);
}

public static void main(String args[])
{
    movieMagic obj = new movieMagic();
    obj.accept();
    obj.display();
}
```

- a) 1) MovieMagic
- 2) moviemagic
- 3) movieMagic

Answer: 3

- b) 1) "0.0"
- 2) 0.0
- 3) 0

Answer: 2

- c) 1) void
- 2) Void
- 3) int

Answer: 1

- d) 1) sc.nextLine();
- 2) in.nextLine();
- 3) in.next();

Answer: 2

- e) 1) == 2.0
- 2) >= 2.0
- 3) <= 2.0

Answer: 3

- f) 1) "Super-Hit"
- 2) "Super-Hit"
- 3) "SuperHit"

Answer: 1

Question 3

Read the paragraph given below and answer the questions given below:
Case study 1

A block of statements which gets executed repeatedly unless the required work gets done is called a loop or an iterative construct. Based on the flow of

control these constructs can be divided into two categories - Entry and Exit controlled loop. Entry control loop checks the condition in the beginning and exit control loop at the end or exit point of the loop. For and while loops are entry controlled loops whereas do...while is an exit controlled loop. Writing a loop requires initialization condition where we initialize the variable in use. It marks the start of a loop generally. An already declared variable can be used or a variable can be declared, local to loop only. Testing Condition is used for testing the exit condition for a loop. It must return a boolean value. It can be entry or exit control loop. Statement execution happens once the condition is evaluated to true, the statements in the loop body are executed according to these conditions. Increment or Decrement is used for updating the variable for next iteration. Loop is terminated when the condition becomes false marking the end of its life cycle.

a) A testing condition returns a ___ value. (4 X 1 = 4)

- 1) true
- 2) boolean
- 3) false

Answer: 2

b) The loop executes only if ____

- 1) The testing condition is true.
- 2) The testing condition is false.
- 3) The testing condition is incremented.

Answer: 1

c) How many types of loops are there?

- 1) Three
- 2) Two



3) Four

Answer: 2

d) What does the Initializing variable decide?

- 1) Test condition of the loop
- 2) Ending of the loop
- 3) Beginning of the loop

Answer: 3

With the CISCE changing the exam pattern for year 2021-22, confusion among the students as well as the teaching fraternity has increased as the board opted for multiple choice questions and online testing mode for Semester 1. The students are perplexed as to how to prepare for this format. At the same time teachers are busy trying to decode how to prepare their students for the same. The Group III (Computer Application) students have totally gotten a 360 degree turn.

Certain important points which might come in handy and be relevant for Computer Application students are being reiterated. First and foremost the students need to be thorough with the basics and go through the textbooks without leaving any details as the questions can be asked from anywhere. Secondly, while revising they need to be thinking in reverse i.e. instead of thinking of how to answer the questions, they also need to think of about "How or in which way they can be questioned from a particular topic?". They also need to be very cautious while reading the questions especially the ones which use negative statements.

While attempting questions in Section A - thorough knowledge of theoretical concepts will help. Questions like predict the output or Q1 e) given above should always be answered after giving a dry run and not by mental calculations or guesswork.

While attempting Section-B the students need to understand the logic of the program given in the paper, analyze, work with the logic and then attempt to complete it. Understanding the concepts is of utmost importance as then only the students will be able to comprehend the logic. It's also equally important to mention that writing and practically solving the program questions is of utmost importance, as that is a sure shot method of getting the right logic and syntax and making you confident to face your exams.

For case study questions reading the passage, comprehending it and then choosing the most appropriate answer is really very important.

Age old proverb "Practice makes a man perfect" still holds true and there is no alternative to hard work.

These questions are meant for practice purpose only. Students are advised to check format, syllabus and marks for Board test papers with their teachers. Questions have been given by teachers and NIE is not responsible for them.

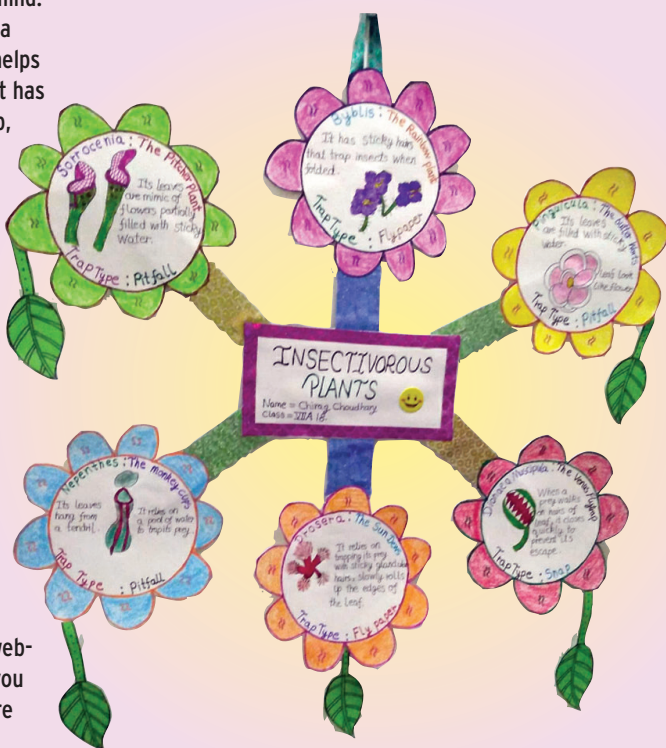
GET SET GO WITH GRAPHIC ORGANISERS

Graphic organisers (GO) have been used for long, to organise knowledge in a systematic way, which would otherwise seem to be complicated. It helps retain learning like a doodle in a student's mind.

With art integration playing a key role in education, this tool helps to integrate art in any subject. It has many names like knowledge map, concept map, cognitive organiser, mind map, etc., but has one objective i.e., to aid visual learning. We are all visual learners and it has been proved scientifically that if the information is organised visually there are more chances of knowledge retention.

GOs can be used in multiple ways i.e., to introduce a topic, revise a topic, give it as an activity or as an assessment, worksheet etc. Hence it is useful for board year students who can keep track of their syllabus and studies. There are various websites that offer templates or if you wish to make your own, there are websites for that too!

TYPES OF GRAPHIC ORGANISERS (GO)



Let's dive into some really simple yet effective types of graphic organisers that help you keep track of your subjects & syllabus

1 The Incy Wincy Spider GO: This GO makes you define the main topic in detail with descriptive connections to it.

2 The Symbiotic Circles - Venn Diagram/GO are also commonly called as compare and contrast organisers as they compare two elements with each other. Here, along with the differences, similarities of the two elements are also jotted down.

3 The KWL chart / GO allows a student to ponder and note down what they know on a particular topic, what they want to know and what they have learnt at the end of a session. This is an amazing problem-solving GO, which can be used with any topic. It helps the student to recall and then trace the learning progress.

4 The Merry Go Round Cyclic GO can be used to interconnect steps that have no beginning and no end, which goes on and on in a repetitive order. This GO helps students understand the relationship between the various steps/events and hence learn effectively.

5 The Fishy Fishbone GO or the cause-and-effect GO can be used to infer causes of a particular problem. This is related to complex issues and helps in brainstorming concepts related to the problem. The main aim of this GO is to identify the cause for a problem.

6 The Twinkle Twinkle Star GO is an excellent tool to brainstorm and explore components or features of any chapter. You can use the 5 Ws - Who, Where, What, Why and When too. It enhances a student's comprehension skills and also provides an outline for identifying the different elements to a story or a book.

7 The Sequential Flow Chart/ GO represents any process in a stepwise format, which will put the steps one after the other to complete the process. This makes the process easier to understand rather than reading the text line by line. Just have a glance and the entire process is simplified in front of you visually.

8 The Summarising GO - SWBS is an interesting way to summarise a story with the help of SWBS GO - that is, Somebody - Wanted - But - So GO, where you can start off with who is the main character, what did the character want, what was the problem, how did the character try to solve the problem and then later you can end with the resolution to the problem. In this way you can at a glance revise the story and the main idea of the story. You can get amazingly creative and have fun with graphic organisers to make your own in accordance to the topic, concept or content.

Sneha Warang, teacher, Vikhe Patil Memorial School, Lohegaon, Pune



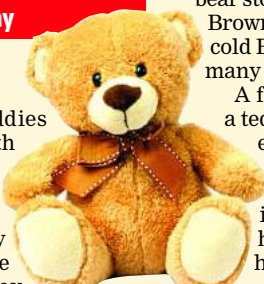
A 'beary beautiful' day

How would you feel, when your best buddy comes and sits beside you for some fun?

Well, the students of grade I, of Gitanjali Devashray did exactly that. It was a fun-filled day when the students celebrated International "Teddy Day" and happily had their teddy buddy with them throughout the day. One could see teddy bears of all sizes and colours, from Winnie the Pooh to Piglet, Peppa pig, Pingu the Penguin, Panda, Doraemon, Pikachu, Tweet bird, Mickey Mouse and many more pals, who gave the class a colourful vibe.

Gitanjali Devashray
Hyderabad

There were teddies with t-shirts and with a bow tie. The list was endless. The children were greeted with the 'Honey Song' from Winnie the Pooh and they danced and sang on the 'Bare Necessities' with Balloo the Bear from the Jungle Book. The excitement did not stop there, they also read a few



bear stories such as 'Brown Bear, Brown Bear what do you see? A cold Bear, Polly the Teddy, and many more.

A few of them did not have a teddy with them, the teachers asked them to get whatever toys they had, thus imparting a very important lesson of 'To be happy with whatever you have.

The children had their best buddies seated beside them all through the day. On the whole, it was a much-needed break for all the little munchkins.



DAD'S IN THE ARMY

Sleepless nights, From dusk to dawn.
Awake at the first, The sight of morn.
A nomadic life, Led by me.
New friends, new lives,
Dads in the army!

Fingers crossed,
The first day at school,
Instant friends or,
A making a fool!

Sitting in Forgetting old lives,
Transferred again and again,
No home to call mine.
Never lived in one place,
For more than three years,
It become a routine,
I no longer have any fears.
Friends and enemies,
I have moves to make,
Sleepless nights, I still lie awake.

Tomorrow I move, Yet again.
Packing bags and memories,
Happiness and pain.

PIYUSH KUMAR, class IX-B, Army Public School, Bolarum



THE BEST-EVER BESTIE

The talkative, sweet, and tall friend,
The one on whom I can always depend;
The person who understands me fully,
It's her, who makes me feel so truly!

The smart, brave, and true amigo,
Feels as if we met centuries ago;
Always helps me with my homework,
Together we complete plenty of work!

The just-like-me buddy, The one who loves to study;
Who puts a smile on my face, Even when I fail to ace.

The lovely, cool, and cute chum,
Gives advice just like my mum;
Pointing to the sparkles in darkness,
Amazes me with her smartness!

The thoughtful, helpful and caring ally,
For eternity it will be her and I
She never fails to impress me;
Because she's the best ever bestie!

SANSKRITI JAISWAL, class IX-A, Ganges Valley School, Hyderabad



TIME MANAGEMENT IS LIFE MANAGEMENT

"By failing to prepare, you are preparing to fail." - Benjamin Franklin

Effective time management is the effective use of your time that allows you to complete the task you started within the time limit. Properly managing time includes making a list of things you have to do. Allocating a certain time for each item in the list will make you tension free and the work will be done perfectly.

By doing so, you will no longer be indecisive about what you have to do next, and whether you will have to finish everything, you need to. For example, if you are a student, particularly someone who has entered high school, you have to deal with more subjects, assignments, tests, and extracurricular activities. Good time management skills can help keep you on track and reduce stress as you take on more work. Avoid distractions like watching TV, chatting with

friends while studying, and concentrate on what you are doing. You find it difficult to complete revision in all the subjects before the exam though you have maintained a regular study hour. So, prepare a timetable, read, and write what you have read, following a particular pace. Set goals for each day. This will help you to know how much time you take to answer a question. Exercise regularly and don't skip meals. Have enough sleep and a little entertainment, which boosts your energy. Include all these in your timetable and follow it stringently. "There is no such thing as time management there is only self-management."

Uma Melkote High School
English Teacher, Sister
Nivedita School

Reduce, Reuse, and Recycle

Pallavi Model School

Boduppall

Students of class II conducted a morning assembly on 3R's (Reduce, Reuse, Recycle). The assembly started with the morning prayer followed by the thought for the day.

"There is enough for everyone's need but not enough for everyone's greed".

To make the world a better place to live in for the coming generations, students of grade II introduced the concept of 3R's. Students presented their assembly laying stress on the importance of reducing the consumption of electricity, water, fossil fuels, etc., and reusing things. Recycling is a concept everyone is well aware of because of the scrap dealers. The scrap dealers help in recycling newspaper glass bottles and a variety of other things, which are discarded by households all the time. Students explained that Recycling is important because by recycling you give another life to the waste.

The students also explained to the audience how we can all reduce the consumption of electricity and why should we make more use of solar energy, which is an unlimited resource. They said that taking a bucket bath instead of a shower; using a carpool or walking wherever possible is a good idea to put into practice. Through this assembly, the importance of the segregation of biodegradable and non-biodegradable waste was also explained. Students were made aware of the colour codes of the bins used to segregate different types of waste. The green bin is meant



for wet waste while the blue bin is for dry waste. Some students showed that the kitchen waste, banana peel, etc should be thrown in the green bin and coke can, plastic bags in the blue bin.

The assembly ended on a thoughtful note that the students should own up the responsibility to do their best to improve the environment. Reduce, Reuse, and Recycle.

How Joanne Rowling became J K Rowling

We all love reading books, don't we? Of course, each one of us would have come across the book series, 'Harry Potter'. This successful book series was written by J K Rowling. J K Rowling's original name is Joanne Rowling. She was a very good student in school; however, she was not good at mathematics. She was good at writing literature. When she was in school, she never thought of becoming an author. After completing her studies, she took up a job, which she

did not like. After a brief illness, her mother died. J K Rowling was devastated, but she continued with her life. She also gave birth to a baby girl but sadly, her marriage was not successful.

By now, she had already started writing Harry Potter. However, she quit writing,



INSPIRING ICONS

due to lack of time, until her sister, Dianne Rowling suggested that she continued writing her book as she found it interesting. So, Joanne Rowling decided to continue with her literature work. After she wrote her book, she struggled to find a publisher, as it was a children's book, and back in those days, people thought that children's books weren't very successful. However, when Bloomsbury opened a kid's section, her book got



SAHANA SUKUMAR, class VII B, The Global Edge School, Kokapet



MY FAMILY

We are a family of six, Loving, caring, some feelings that mix. We share a bond that never can be broken, Don't get us wrong, as we are less spoken. My mother and my father are a boost of courage to me, I can't thank them enough, so let it be. My grandpa and grandma show all the affection they have, Do you know why? Because anyone, in

front of them is free. Never forget your family while you are busy or attracted to something else. Spend enough time with them. Or all your affection will be given to someone else. So better be careful.

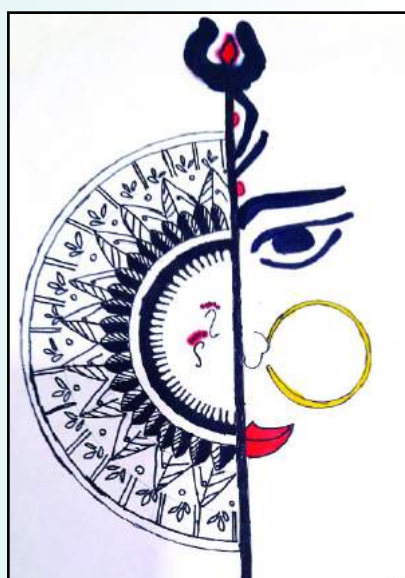
MARINGANTI AMUKTHA MALYADA, class V, Brazil, Silver Oaks International School, Hyderabad

Painters' Gallery



SHARP GAZE:
ALGOLE SOWJANYA, class IX-B, Army Public School, Bolarum

THE KING OF FLOWER: **SAMEEHA ALI**, class VII, Insight International School, Mehdiapatnam



POWER AND FAITH: **K ADVITA**, class VII D, Bharatiya Vidya Bhavans Public School, Jubilee Hills

SARVANGASANA

Sarvangasana name comes from the Sanskrit words "salamba" means supported, "sarvanga" means all limbs, i.e. the whole body and "asana" means posture, position or seat.

HOW TO DO SARVANGASANA

1 Lie flat on the back on the carpet keeping the legs stretched out, tightened at the knees. Place the hands by the side of the legs, palms down.

2 Exhale, bend the knees, and move the legs towards the stomach till the thighs press it.

3 Raise the hips from the floor with an exhalation and rest the hands on them by bending the arms at the elbow.

4 Exhale rise the trunk up perpendicularly supported by the hands until the

chest touches the chin.

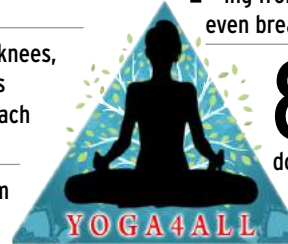
5 Only the back of the head and the neck, the shoulders and the backs of the arms up to the elbows should rest on the floor. Place the hands in the middle of the spine.

6 Exhale and stretch the legs straight with the toes pointing up.

7 Stay in this position as possible as i.e. start holding from 10 seconds. With even breathing.

8 Exhale, gradually slide down, release the hands, lie flat, and relax.

SHIVANI DEEPAK RANE, Yoga Mentor, SNBP World School Rahatani, Pune

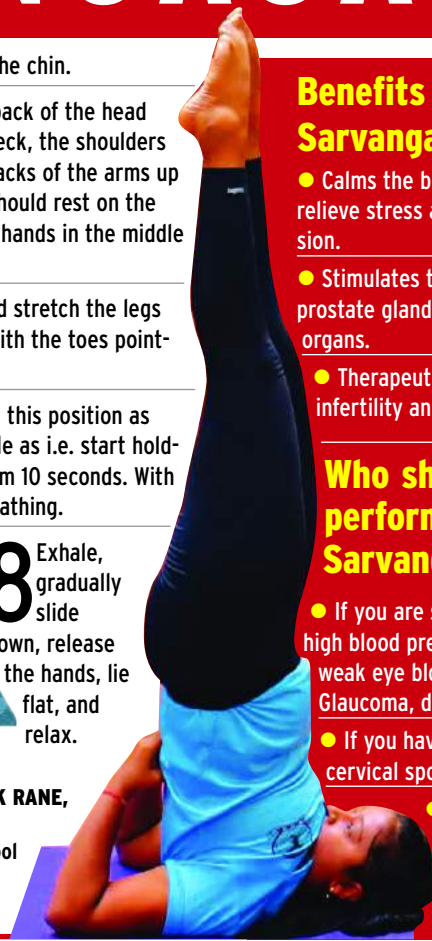


Benefits of Sarvangasana...

- Calms the brain and helps relieve stress and mild depression.
- Stimulates the thyroid and prostate glands and abdominal organs.
- Therapeutic for asthma, infertility and sinusitis.

Who should not perform Sarvangasana...

- If you are suffering from high blood pressure, having weak eye blood vessels, Glaucoma, detached Retina.
- If you have neck injury or cervical spondylitis.
- During menstruation do not attempt this pose.



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- Student Age Group **8 Years & Above**

Note:- Parents should attend the webinar along with the child.



ENROLL NOW



With Master Trainer
Amrut Jadhav

FOUNDER OF BRAIN INFINITE
AUTHOR OF YOU CAN HAVE A JUMBO MEMORY
INTERNATIONAL MEMORY ATHLETE & COACH

ICC T20 WORLD CUP 2021

GOOD BATTING DISPLAY HIGH ON AGENDA AS **WI** TAKE ON **SA**

Smarting from opening game losses the two teams lock horns in a Super 12 match of the T20 World Cup

While South Africa were handed a five-wicket defeat by Australia, West Indies sank to six-wicket loss against England. It will be imperative that both sides improve upon their batting as they seek to register their first points in the group. Put in to bat, both sides struggled to put runs on the board. West Indies were skittled for just 55 runs while the Proteas were a touch better, managing 118 in 20 overs thanks to Aiden Markram's 36-ball 40. South Africa's problem in recent games was one again on display in their opening clash. Playing with a top-heavy side, they were unable to overcome the loss of early wickets. While Markram held on to his wicket at the other end, the Proteas twice lost wickets in clusters of three. David Miller's woeful form and the inexperienced middle order didn't help their case either. However,

armed with world class bowlers, South Africa got most things right with the ball, making the run-chase tight. Pacers Kagiso Rabada and Anrich Nortje bowled fiery opening spells before the spin duo World No.1 bowler Tabraiz Shamsi and Keshav Maharaj restricted runs in the middle over.

WI'S STRONG BATTLING LINE-UP

In the game against England, the spinners were the undoing of West Indies and the Proteas will count on Shamsi and Maharaj to do the trick for them. South Africa will head into the clash with the psychology advantage, having inflicted a series defeat on the West Indies at home earlier this year. West Indies, on the other hand, will have to regroup fast after their disastrous campaign opener. The two-time champions will have to rethink their batting approach against South

Africa. Besides veteran Chris Gayle, none of the players managed to reach double digit scores. West Indies were guilty of losing nine of their 10 wickets while trying to hit a four or a six. None of the players attempted to rebuild the innings after early strikes. They seemed to have forgotten that rotating the strike was important when boundaries were difficult to come by. However, their batting line-up is studded with proven match-winners who can take away the game at any given point. Their bowling department did well to make the run chase as difficult as possible while the fielding was also top-notch. If West Indies had a better total, they'd have been in the game. Left-arm spinner Akeal Hosein (2/24) made a good impression with his quick balls and excellent fielding. Kieron Pollard and Co. will also have one eye on the their net run-rate which sits at -3.970, which could come into play towards the end of the group stage. **PH**



Chris Gayle

We as a team, we look forward to trying to replicate winning the entire tournament, but those sort of moments sort of stick with us.
WEST INDIES captain KIERON POLLARD

PAKISTAN SEEK REVENGE AGAINST NEW ZEALAND

Pakistan will have "revenge" on their mind for a recent off-field snub when they take on New Zealand in the T20 World Cup, looking to build on the historic high of beating arch-rivals India in their tournament-opener. For a lot of Pakistani fans, the team may have already won the World Cup by ending its 29-year-old World Cup jinx against India but the Babar Azam-led team has already shown the hunger for going all the way. After the 10-wicket rout of India, Pakistan are fully capable of doing a Pakistan and



Shaheen Afridi

self-destructing against the Black Caps, something that Babar discussed with his players in the dressing room after the win on Sunday night. Former Pakistan captains too have cautioned the players against extended celebrations as the team needs to do a lot more to make the semifinals. Babar's team would be eyeing another big scalp in New Zealand, the team which recently withdrew from a scheduled series against Pakistan after landing there, citing a security threat which, according to the host country, did not exist.

Photos: AP

SALAH hits hat-trick for LIVERPOOL

Liverpool inflicted a historic hammering on Manchester United in a 5-0 win at Old Trafford

For the first time in Premier League history, United trailed 4-0 at half-time and failed to score in a hopelessly one-sided contest. The Red Devils have now taken a run of one point from a possible 12 in the league. Naby Keita started the rout before Diogo Jota doubled Liverpool's lead inside 15 minutes. Salah then took centre stage to take his tally for the season to 15 goals in 12 appearances and become the top-scoring African player in Premier League history in the process. To round off a miserable day for United, Paul Pogba lasted less than 15 minutes as a second-half substitute as he was shown a straight red card for a reckless lunge that forced Keita to leave the pitch on a stretcher. Liverpool's first victory in front of a crowd at Old Trafford under Ju-

rgen Klopp moves them back above Manchester City into second, just a point behind leaders Chelsea. By contrast, United's hopes of a first league title since 2013 already look over as they remain eight points off the leaders. That gap is likely to grow in the coming weeks with Tottenham and City to come in the next fortnight before an international break. Whether Sol skjaer will still be in charge come November is now in serious doubt as he has completely failed to form a balanced

team from a talented collection of star players.

The Norwegian will wonder what might have been had Bruno Fernandes not fired over a glorious chance to open the scoring on three minutes. But soon the defensive cracks that have blighted United's season began to appear. Salah teed up Keita to open the floodgates after just five minutes with a composed low finish past David de Gea. Salah has now scored in 10 consecutive games. **AFP**

LIVERPOOL DISSECTED UNITED DEFENCE

Cristiano Ronaldo was lucky to avoid a red card as United's frustrations bubbled over in first-half stoppage time when he was booked for lashing out at Curtis Jones in a sign of what was to come as the home side lost their discipline. Liverpool inflicted further punishment before the break when Salah smashed home his 14th goal in 12 games this season at De Gea's near post. Salah then completed his hat-trick with another cool finish five minutes into the second-half after Jordan Henderson's pass dissected the United defence once more.

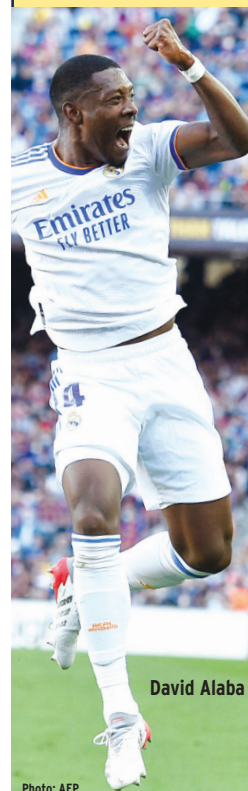


Mohamed Salah

Photo: REUTERS

Alaba strikes on Clasico debut for Real Madrid

Real Madrid beat Barcelona 2-1 in the first Clasico of the season



David Alaba

Photo: AFP

After a sensational strike from defender David Alaba, a late goal from Lucas Vazquez gave Carlo Ancelotti's side

REAL'S SPEED ON THE COUNTER

Koeman had warned his players they needed to be more effective when controlling the ball possession and that stopping Real's speed on the counter would be decisive but that was easier said than done. Barca managed to get the ball into dangerous positions around Real's box but they lacked the final pass. At the other end, Vinicius Jr's speed and power on the counter-attack left Barca's defence scrambling time after time. The Brazilian was on fire and almost scored twice in the span of five minutes. He first dribbled past two players and fell inside the area after contact with Jordi Alba but he

three points. Barcelona controlled possession in the first half but Real were lethal on the counter-attack, taking the lead when Alaba started a flowing move with a tackle and finish was denied a penalty while he was also denied another opportunity when the linesman signalled offside with Ter-Stegen beaten. Barcelona wasted their biggest opportunity of the first half when Memphis Depay led a counter-attack and crossed to Dest, who was unmarked in the box but he volleyed the ball into the stands. Coutinho gave new life to Barca when he came on for Oscar Mingueza but Real kept persisting with the long balls to Vinicius, who left the game exhausted late on for Asensio. Victory was Real's fourth straight in Clasicos and also Ancelotti's first at the Camp Nou in six visits.

ished it at the other end with a left-footed drive from the edge of the box. Barcelona manager Ronald Koeman brought on Philippe Coutinho at halftime while strikers Sergio Aguero and Luuk de Jong were also thrown on in the second half as they searched for an equaliser. With seven minutes of injury time added on, Real doubled their lead when Marc-Andre ter Stegen saved a shot from Marco Asensio from another counter-attack but Vazquez was quicker than Gerard Pique to pounce on the rebound to score. The home side got a goal back in the 97th minute when Sergino Dest crossed to the Agiero in the six-yard box and the Argentine tapped in for his first goal in a Barcelona shirt. But it proved to be a consolation goal as Real moved provisionally top of LaLiga with 20 points, while Barcelona are five points behind in eighth place. **REUTERS**

QUIZ TIME!

Q1: What is the title of the autobiography of Major Dhyan Chand?

- Goal
- Hockey Days
- Hockey - My Life
- Me & My Hockey

Q2: Which country won the 2018 men's Hockey World Cup in 2018?

- India
- Australia
- Pakistan
- Germany

Q3: Who won the 2018 UCI Mountain Bike Cross-country World Cup men?

- Nino Schurter
- Julien Absalon
- Roland Green
- Cadel Evans

Q4: Who is the World No. 1 men's singles player as per the BWF World Rankings?

- SHI Yuqi
- Kento Momota
- Chou Tien Chen
- Viktor Axelsen

Q5: With which event in swimming is Shikha Tandon

more famously associated?

- 50m freestyle
- 50m backstroke
- Freestyle relay
- Medley relay



Shikha Tandon

Photo: TOI

Q6: The three R's of football, Ronaldo, Rivaldo and Ronaldo are famous football players from which country?

- Peru
- Mexico
- Brazil
- USA

Q7: Who is regarded as the most successful Indian test captain of the Indian cricket team?

- Virat Kohli
- Sunil Gavaskar
- MS Dhoni
- Sachin Tendulkar

Q8: Who was awarded the most valuable player award in the 2018 Asian Games?

- Kosuke Hagino
- Koji Ito
- Rikako Ikee
- Lin Dan

Q9: When was the Olympic Flame first introduced in the Winter Olympics?

- 1904
- 1924
- 1900
- 1936

ANSWERS: 1. a. Goal 2. b. Australia 3. a. Nino Schurter 4. b. Kento Momota 5. a. 50m freestyle 6. c. Brazil 7. c. MS Dhoni 8. c. Rikako Ikee 9. d. 1936