



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

VOLUME. 6 ISSUE. 8

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Dear Parent,

The months of February and March have been a rollercoaster ride for everyone. Be it the inception of another batch of Grade 10, the much-awaited results of the inter-house fitness competition or the fantastic film appreciation sessions, they truly had no dearth of bolts from the blue. Students indulged themselves in myriad co-curricular activities along with some serious studies.



*"Take care of your body.
It's the only place you have to live."*

- Jim Rohn

The Fitness competition held during a period of one week in the month of January, was a huge success, with students from pre-primary to class 10 taking part enthusiastically. After an intense week of neck-to-neck competitions among the students, the results were finally announced on February 5th, in a virtual awards ceremony. The long-awaited awards ceremony was hosted by Ms. Gowri Sarkar and Ms. Raina Bhatt, and was attended by the Head Boy, Head Girl, Sports Captain Boy and Girl and all the House Captains.

The entire programme was streamed live on YouTube for all the classes to view and the students could enjoy and cheer for their houses from their virtual classes. The event began with the awards for the pre-primary sections and continued grade - wise till class 10. There was a lot of excitement in the air as the thrill of watching themselves and their classmates contribute points for their houses, had all the students glued to their screens. The healthy competition between all the houses was truly very motivating and encouraging.

Finally, after all the individual awards were announced for each class, the house points were tallied to find out which house would secure the Winner's Trophy. There were many speculations as to which house would win, as all the houses were evenly tied at many stages. However, within a few minutes, the result was clear. Prithvi house had secured first place with 187 points! Agni house came second, followed by Aakash House, and then Jal House.

Despite Prithvi house securing first place, the other three houses were not far behind, indicating that the competition had been a tough one and that everyone had done their bit to try to make their house win. The Fitness Competition had indeed been an engaging experience for all the students, and once again displayed the crucial role sports play in our lives and how entertaining and energizing they can be.

PARTIAL CURL UP
GRADE - IX

DELHI PUBLIC SCHOOL
Miyapur (Bowrampet)

WELCOME TO THE AWARD CEREMONY OF VIRTUAL INTER HOUSE FITNESS COMPETITION 2020-2021

VIRTUAL INTER HOUSE FITNESS COMPETITION 2020-2021 WINNERS LIST (GRADE - V)

PLANK MOUNTAIN CLIMBER WINNERS BOYS			
Rank	Name	Score	House
1st	ADARSH K	1:45	ARUN
2nd	ADARSH K	1:45	ARUN
3rd	ADARSH K	1:45	ARUN
4th	ADARSH K	1:45	ARUN
5th	ADARSH K	1:45	ARUN
6th	ADARSH K	1:45	ARUN

KINASEE LEG BALANCING TEST WINNERS GIRLS			
Rank	Name	Score	House
1st	ADARSH K	1:45	ARUN
2nd	ADARSH K	1:45	ARUN
3rd	ADARSH K	1:45	ARUN
4th	ADARSH K	1:45	ARUN
5th	ADARSH K	1:45	ARUN
6th	ADARSH K	1:45	ARUN

OVERALL WINNER
PRITHVI TENACITY
187

VIRTUAL INTER HOUSE FITNESS COMPETITION 2020-2021

OVERALL HOUSE POINTS

GRADE	ARAVALI	ARUN	ARUN	ARUN
LKG	19	15	6	10
UKG	15	22	3	10
GRADE - I	10	5	17	25
GRADE - II	13	10	10	23
GRADE - III	0	6	33	25
GRADE - IV	10	10	21	15
GRADE - V	13	7	10	35
GRADE - VI	10	38	20	10
GRADE - VII	19	10	0	24
GRADE - VIII	22	17	13	5
GRADE - IX	35	10	10	5
GRADE - X	8	34	8	0
TOTAL	174	184	151	187
POSITION	III	II	IV	I

DELHI PUBLIC SCHOOL
Miyapur (Bowrampet)

govri Sarkar

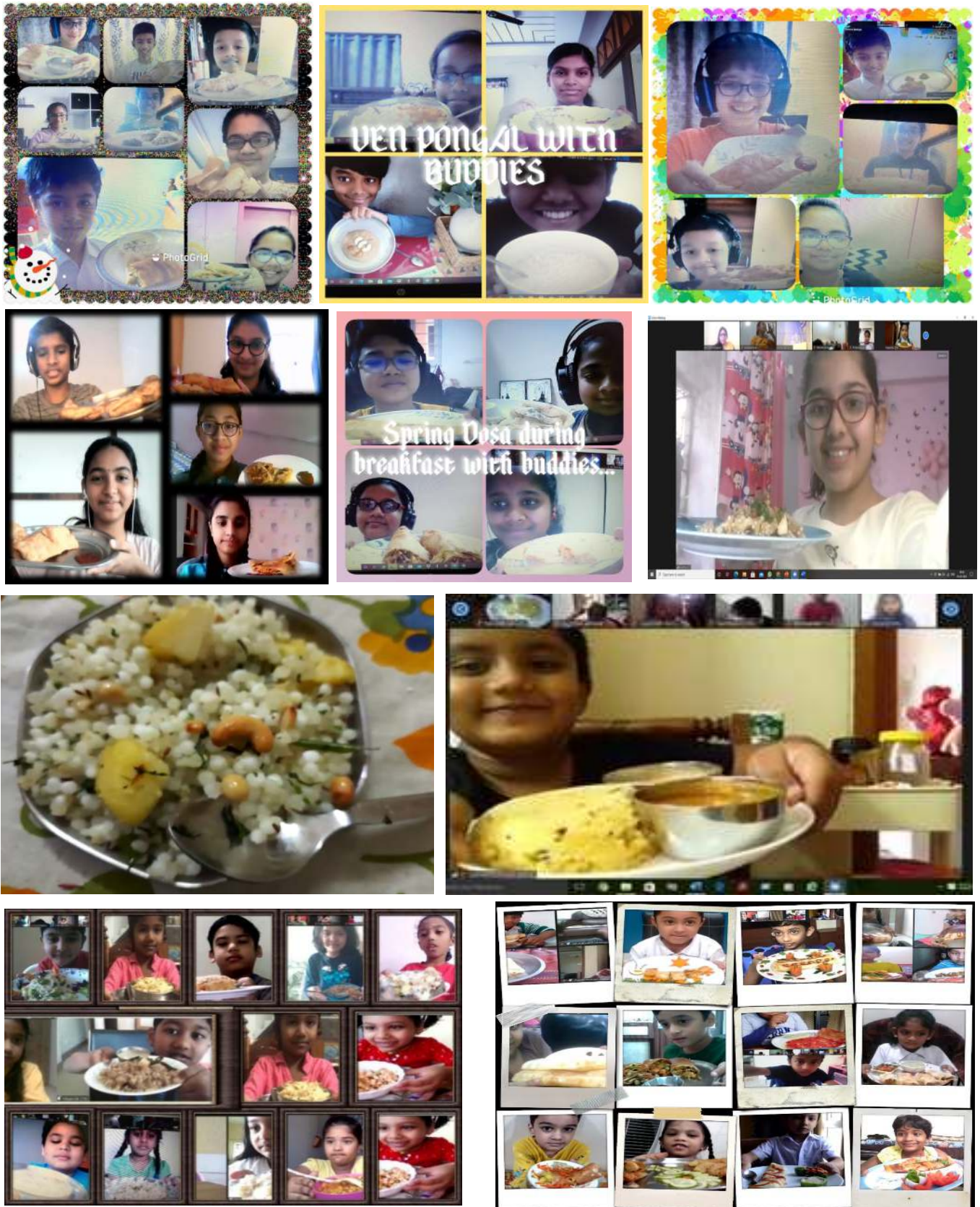
"If it can be written or thought, it can be filmed."

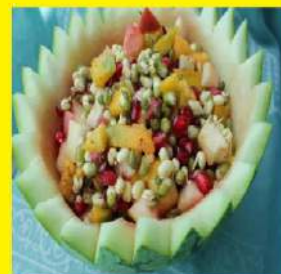
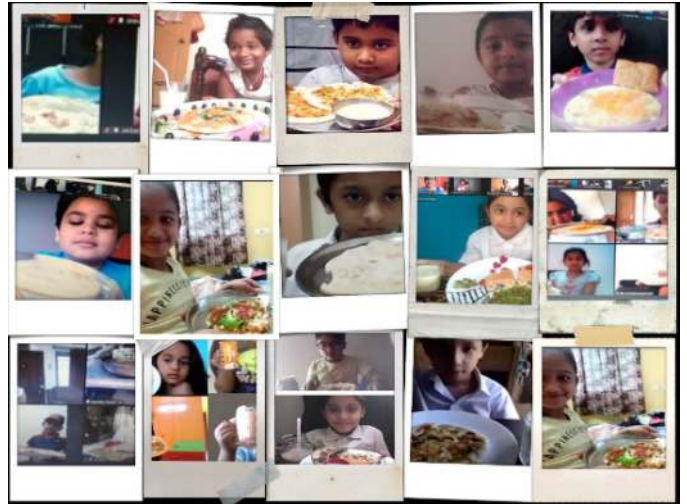
"The first wealth is health"

-Ralph Waldo Emerson

Breakfast is like filling your car with gas in the morning. In ancient times breakfast meant breaking a fast of 10 hours which was after dinner. Breakfast is considered to be the most important meal of the day and thus it should not only be very nutritious but also very delectable. Our school never lacks in making the most creative and healthy breakfast menu for the students.

The menu of the first week of February was spring dosa which is a mix of various vegetables wrapped with crispy dosa. The next on the list was delicious veg pockets which are wheat pockets filled with vegetables. Another finger-licking dish was ven pongal topped with spicy chutneys. The fourth dish was mouthwatering sabudana khichdi which was a blend of spongy sagi pearls topped with dry fruits and vegetables.





BUDDIES TIME MENU

26-2-2021

SPROUTS FRUIT SALAD



Breakfast with Buddies has always been a wonderful time for the students as they got to spend time with their friends and their teacher. This shows that our school never compromises the bond of a student with his/her teachers and other students.

Oral Care



“Every tooth in a man’s head is more valuable than a diamond.”

Childhood is a significant stage in people’s lives where they are more receptive toward behavior shaping; thus, schools have been considered important foundation in addressing the health and social issues. A webinar was conducted on Oral Care, an initiative for primary students by Colgate Palmolive India Pvt. Ltd. for students of grades 1 & 2 (batch 1) and grades 3 and 4 (batch 2), Delhi Public School, Miyapur on 10th February, 2021.

The webinar was hosted by Wondrilla from Colgate and facilitated by Anjali and Neeraj from Club Nayabi. The webinar was well crafted keeping in mind the age groups and was an interactive and engaging session. Around 360 students of grade 1 & 2 attended the session at 11:30am and 370 students from Grade 3 and 4 joined the webinar enthusiastically after their classes at 12:30 PM on 10 February, 2021.

Ms. Wondrilla started the session by asking basic questions like, “How many times do the children brush daily?”. A poll was conducted on good brushing habits. After the icebreaker polling, there was a story time by Dr. Rabbit and Champ. It was an interesting story which was on how to brush and keep one's teeth healthy. Kids enjoyed it thoroughly.

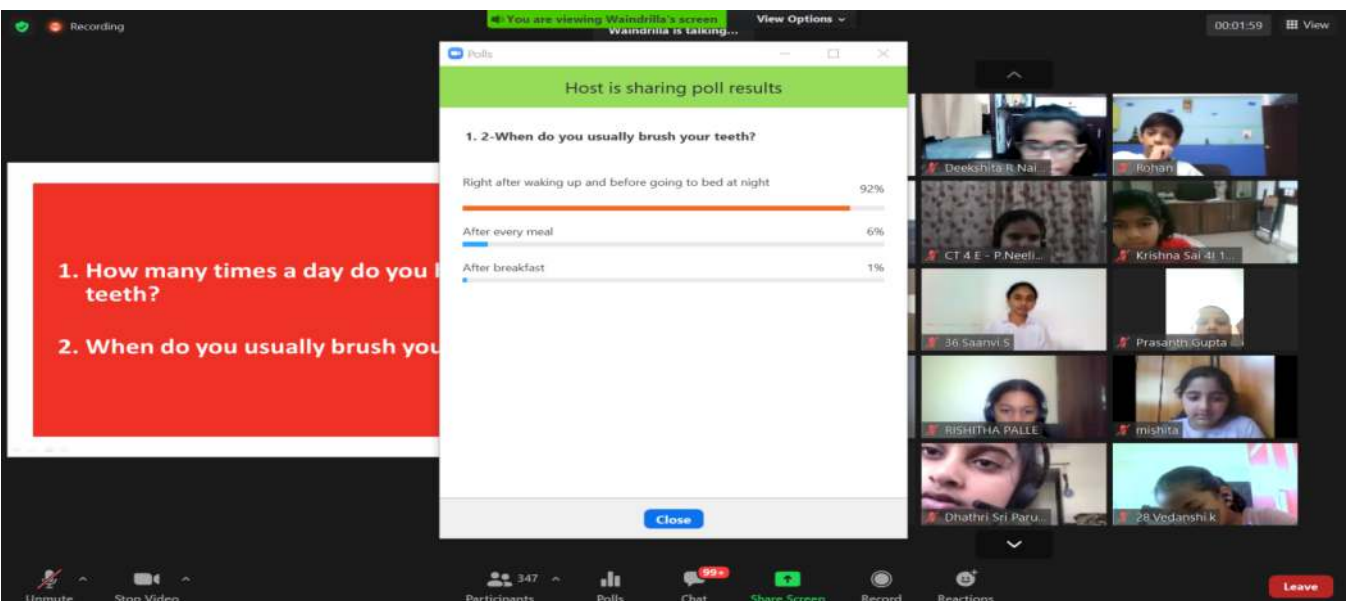
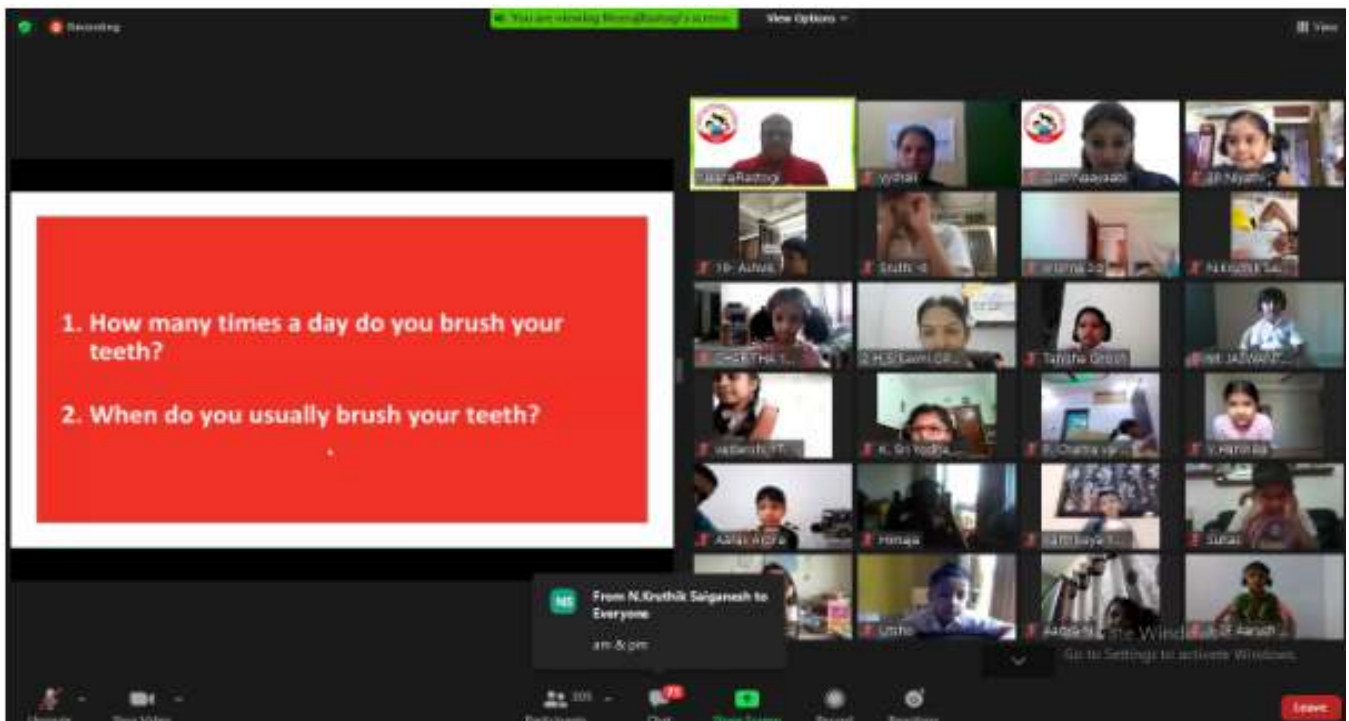
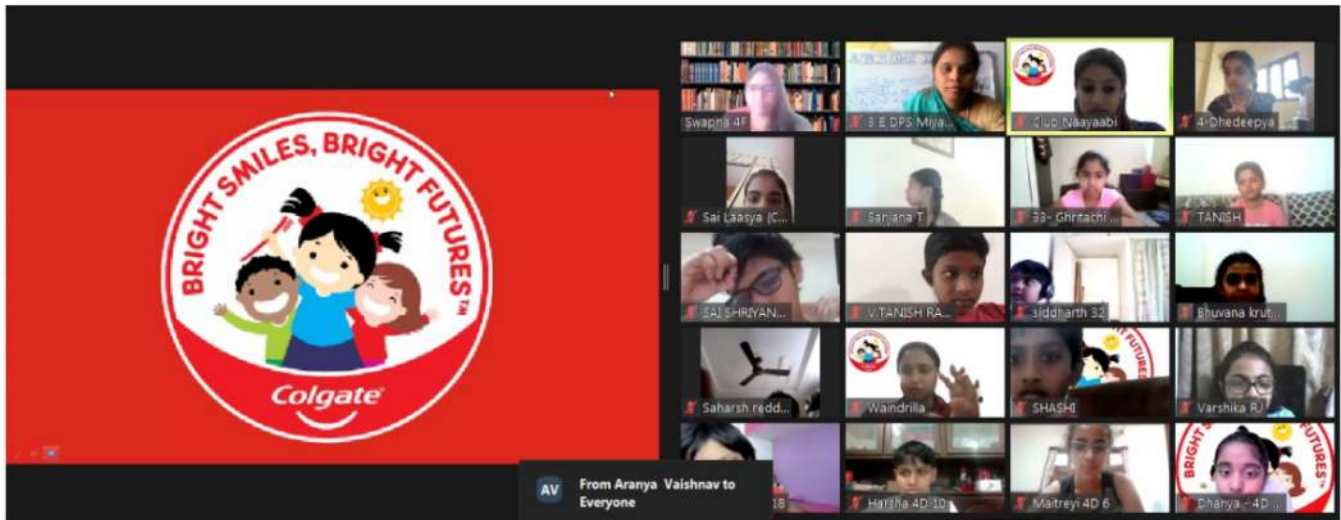
Ms. Wondrilla once again launched a poll where it was found that most of the attendees were already aware and following good brushing habits. There were many engaging activities like order sequencing, match the following, solving a puzzle and quiz time. Some questions were asked to individual children by Ms. Wondrilla and she received interesting and varied answers in the chat box.

The students were then asked to take a pledge on oral hygiene. The most interesting activity was the brushing calendar which the children had to update everyday morning and evening. It will definitely help the kids to have routine of brushing their teeth twice a day. In the end, children were given a link <https://sf.fmgizmo.com/sf2021> and phone number 8367796969 to avail the free gift hamper from Colgate. Over all Ms. Wondrilla and team successfully maintained the energies and enthusiasm throughout the session.

The event was concluded by the warm thank you note from Ms. Swapna Das, Grade 4 Teacher, on behalf of DPS, Miyapur to team Colgate and Club Nayabi for conducting such an informative and fun filled session which brought a big smile on the children's face. The program's priority to target the optimum oral health of the children was surely achieved. Let there be Bright Smiles and Bright Futures....

Healthy food for the teeth





Zoom Meeting You are viewing NeerajRastogi's screen View Options

Recording... Abhinav entered the waiting room [Admit](#) [View](#) 00:10:21 [View](#)

h From Harsha Kalra to Everyone
Good morning sir

Brush twice everyday

Colgate

Zoom Meeting You are viewing WalidRia's screen View Options

Recording [Unmute](#) [Start Video](#) [Participants](#) [Chat](#) [Share Screen](#) [Record](#) [Reactions](#) [Leave](#)

Brush with Colgate twice, everyday

S From Sarthak to Everyone
I love milk

Search the web and Windows 12:42 10-03-2021

Zoom Meeting You are viewing Waindilla's screen View Options

Recording Waindilla is talking...

MATCH THE FOLLOWING

Brush in the Morning and Brush in the Night

Colgate increases natural calcium in our teeth

Colgate Strong Teeth Toothpaste

Colgate Makes our teeth Strong from within

Brush 2 times a Day

From Phani to Everyone

Unmute Start Video Participants 367 Chat 99+ Share Screen Record Reactions Leave

Search the web and Windows

ENG 12:48 10-03-2021

Complete the Puzzle

1. 7- What should be the correct sequence:

☐ 123456

☐ 421536

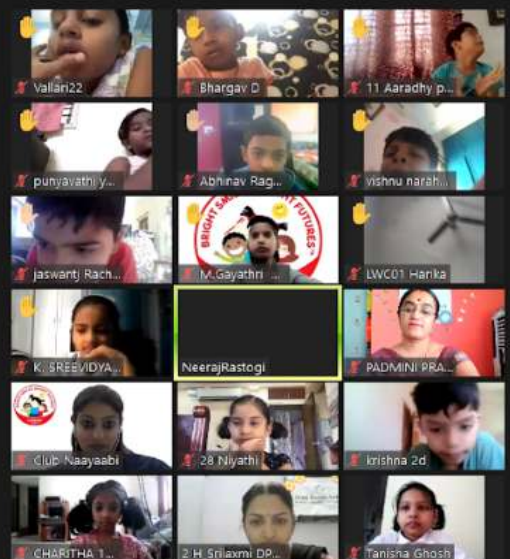
☐ 654321

CLUE

QUIZ TIME

Question 2 – What are the 2 times when we should brush?

Answer – We should brush once in the morning when we wake up and once in the night before we go to bed.




QUIZ TIME

Question 3 – What is the correct duration of the brushing – for how long should we brush?




Zoom Meeting | You are viewing Waindilla's screen | View Options

Recording | Waindilla is talking...



FUN ACTIVITY

BRUSHING CALENDAR



From K.Akshith to Everyone

mam I wrote the correct answer

From K.Akshith to Everyone

mam I wrote the correct answer

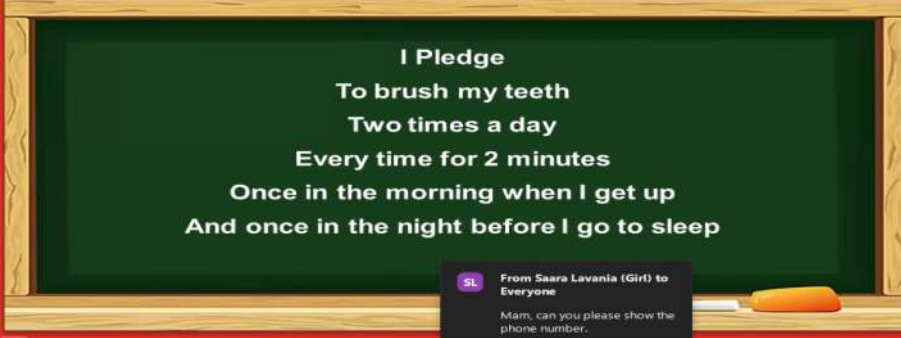
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Search the web and Windows | 12:50 | 10-03-2021

Zoom Meeting | You are viewing Waindilla's screen | View Options

Recording

Student's Pledge



From K.Akshith to Everyone

mam I wrote the correct answer

From K.Akshith to Everyone

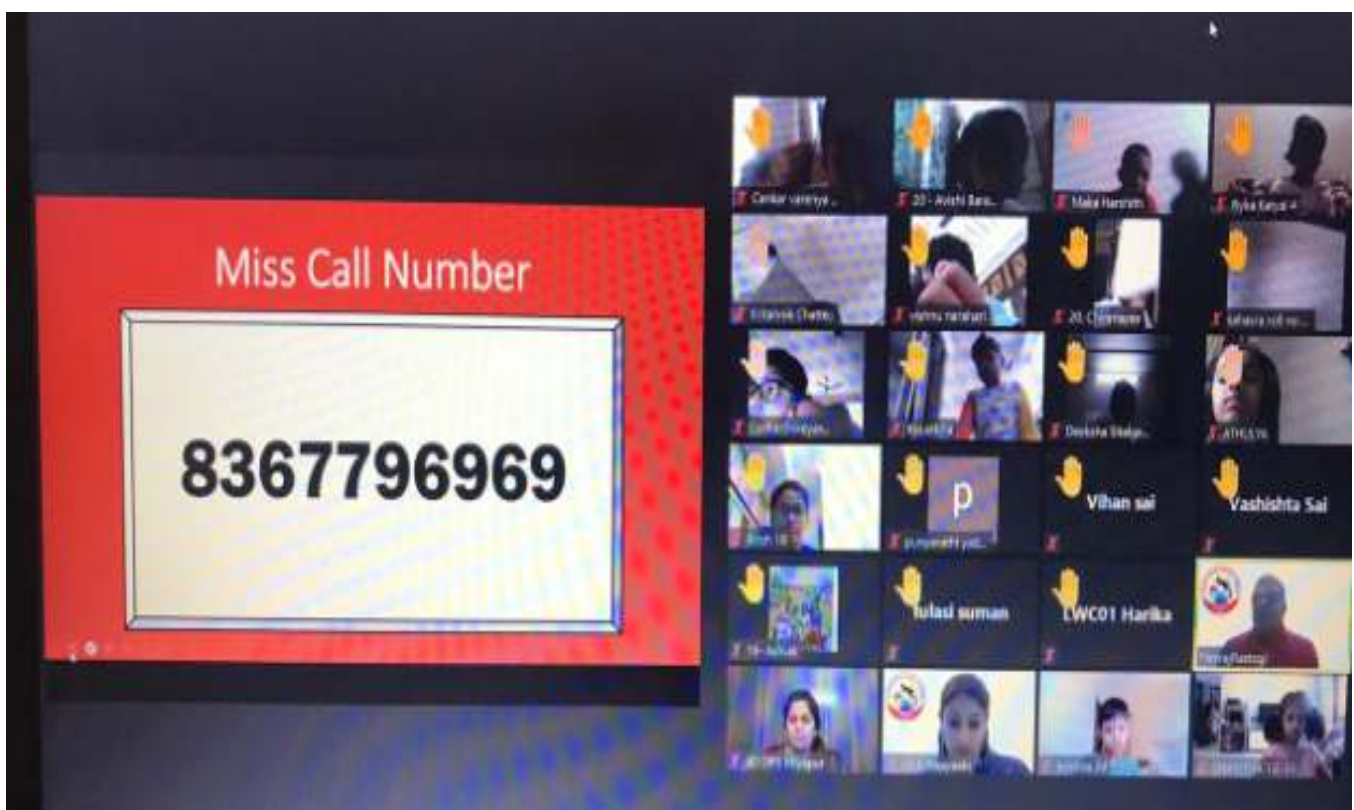
mam I wrote the correct answer

From K.Akshith to Everyone

mam I wrote the correct answer

Unmute | Stop Video | Participants (368) | Chat | Share Screen | Record | Reactions | Leave

Search the web and Windows | 12:52 | 10-03-2021



Virtual Field Trip

"Nothing beats an exciting hands-on experience to deepen learning. The magic of a field trip isn't just the subject. It's the break in routine and adventure that opens up children's minds to new things."

Field trips help strengthen classroom materials and bring classroom lessons to life. Such trips provide students with the opportunity to visualize experience and discuss information. This year due to pandemic, any field trip was definitely a difficult proposal but the teachers of DPS Miyapur did not want the kids to miss the opportunity to of learning while enjoying a trip. So field trip was planned for the kids, virtually of course.

Grade 3 – Virtual Field Trip to Nehru Zoological Park

Virtual field trips allow us to take the students where the buses or cars can't. Students can make connections with locations, places, concepts and people through the power of virtual field trips. Technology and online classes brought excitement to all the Grade 3 students & teachers as the effort was to bridge the gap for students - visitors at home and had the virtual field trip to Nehru Zoological Park on 5th Mar'21.

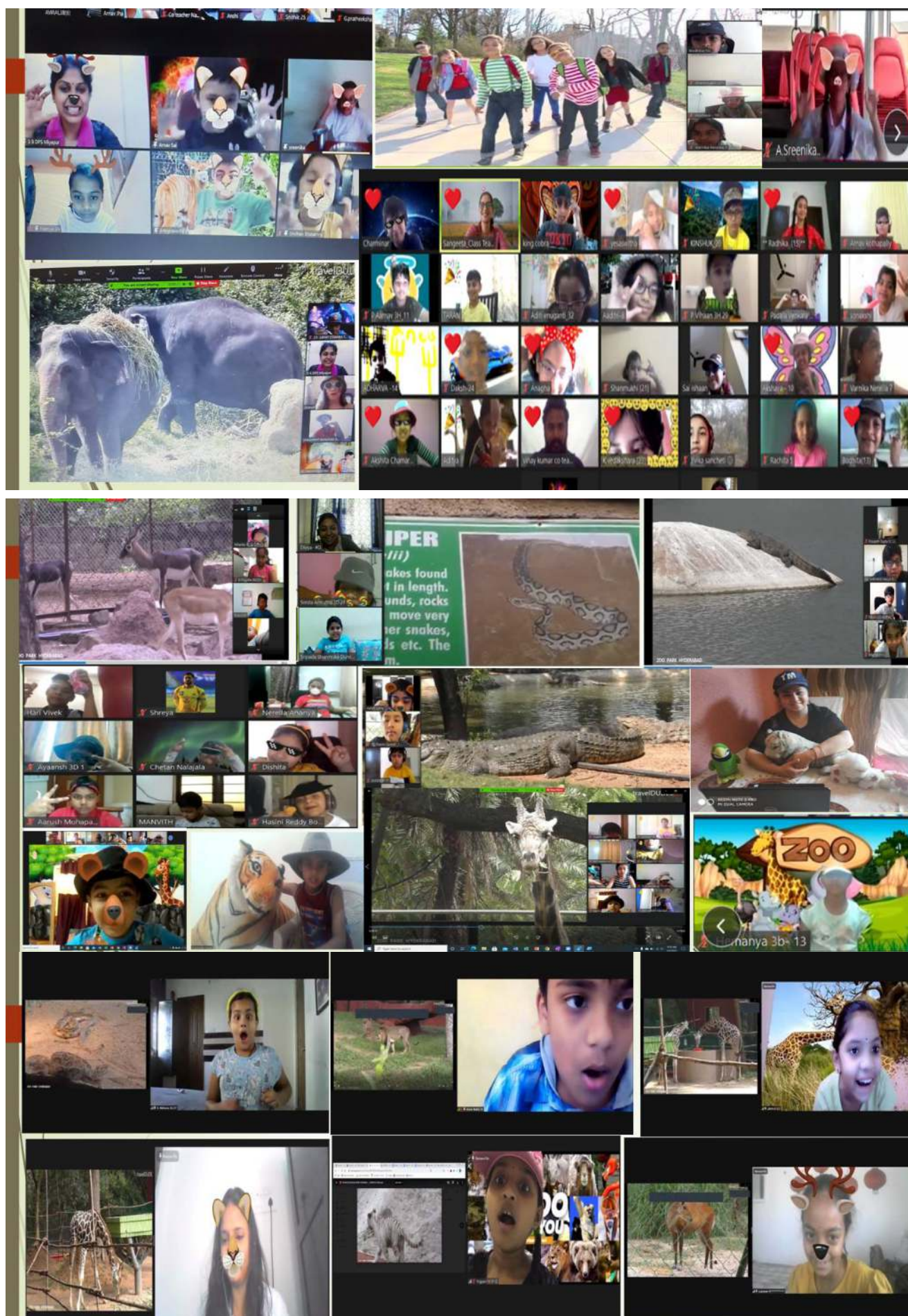
During the virtual field trip to Nehru Zoological Park, Hyderabad, Telangana, the students were guided through many sites and places at the Zoo. The field trip brought the real-world perspective to them.

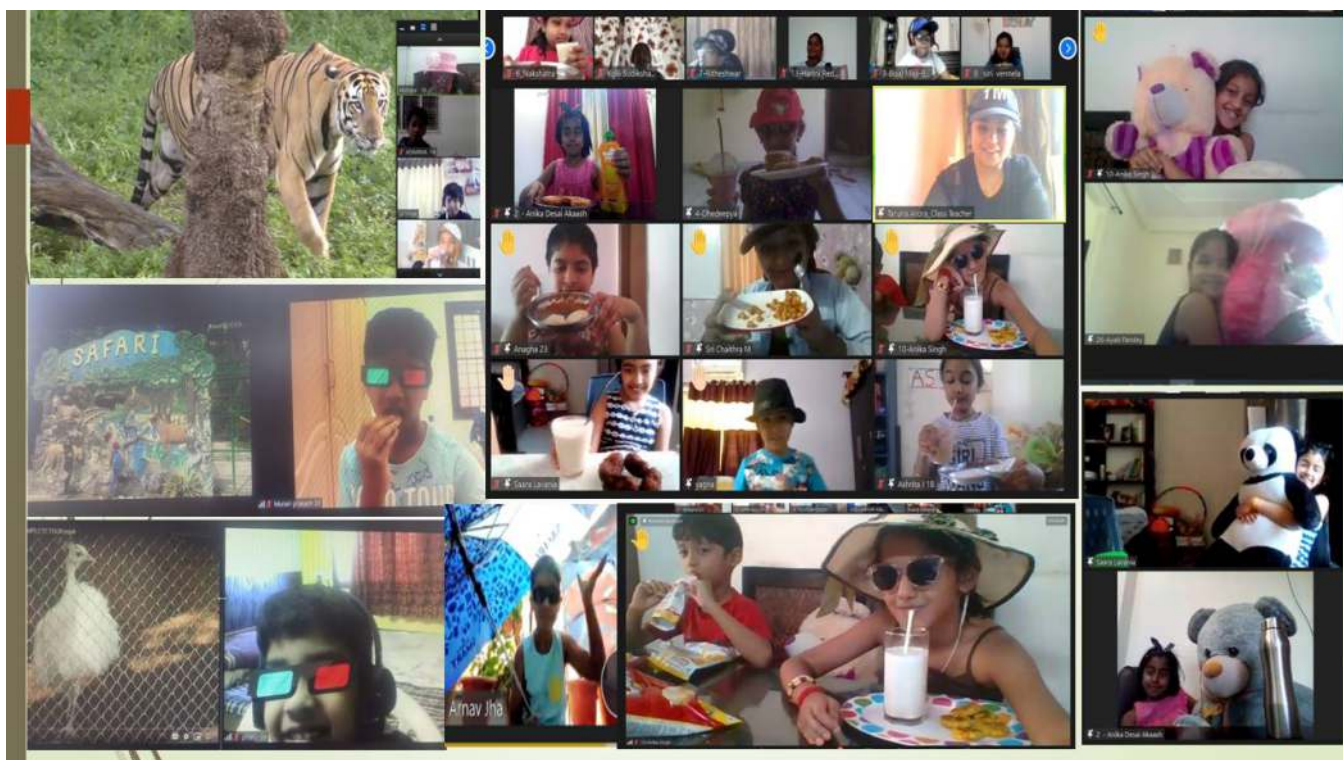
To have the realistic experience of the Zoo-trip, children were informed about the things they can bring and use along the virtual field-trip like water bottle, cap, hat, goggles, juice, snacks, virtual backgrounds and filters.

Students enjoyed the virtual ride and danced along the tune of 'We are going to the zoo-zoo, how about you?' They were shown a 30 minutes recorded video through an online source.

The major attractions for them were the Lion Safari and a world of wild animals like lions, tigers, rhinos, birds, reptiles. They thoroughly enjoyed the trip, entrance of the zoo, ticket-counter, mini-train ride, pheasant park, safari-ride, butterfly-park, and world of reptiles to the snacks-counters which were loved, engrossing and full of excitement and learnings & above all memorable and cherished moments that the time they spend together with their class-mates, which was followed by Breakfast with Buddies.



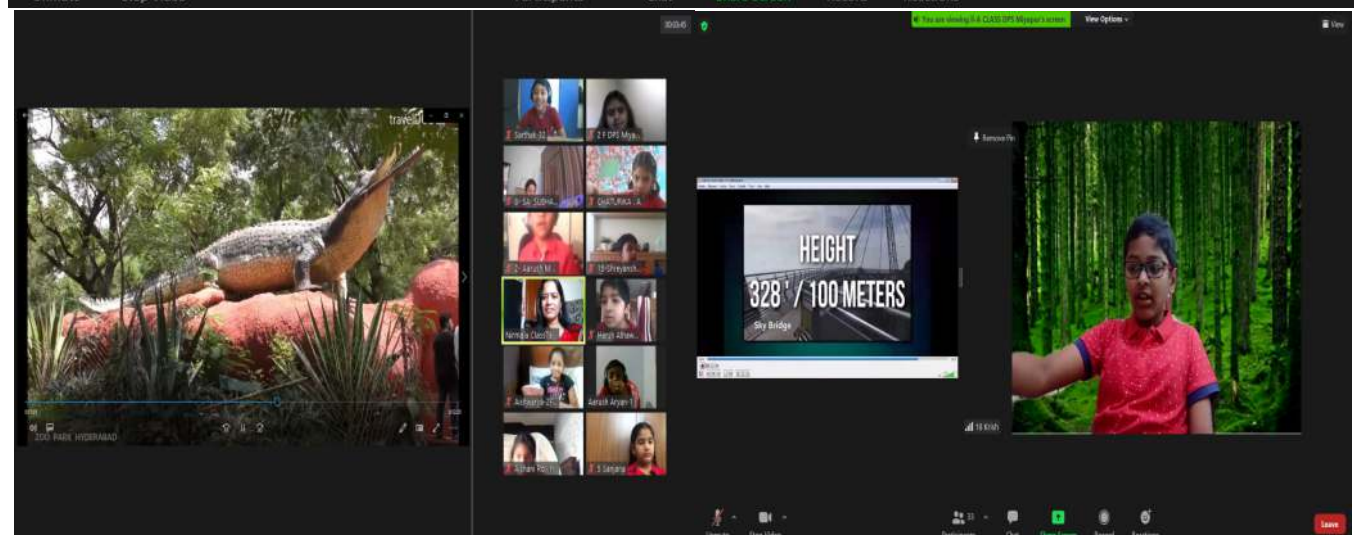
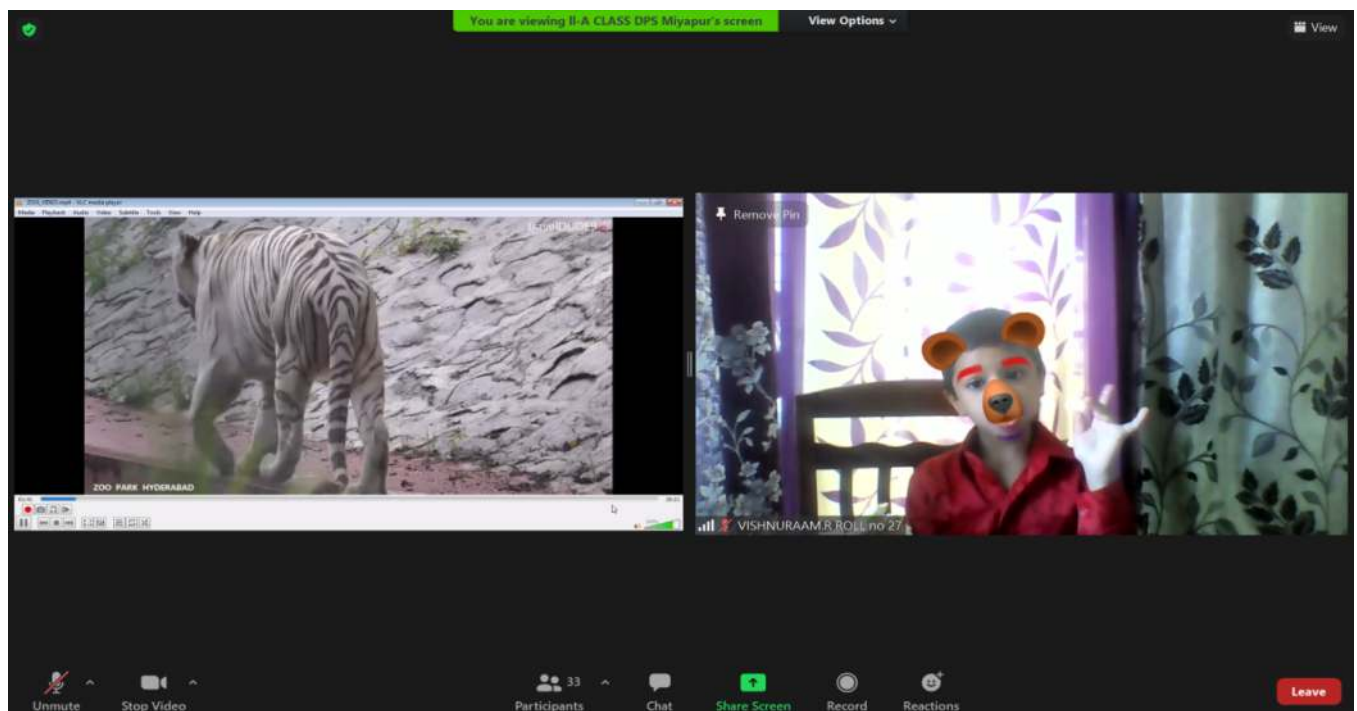


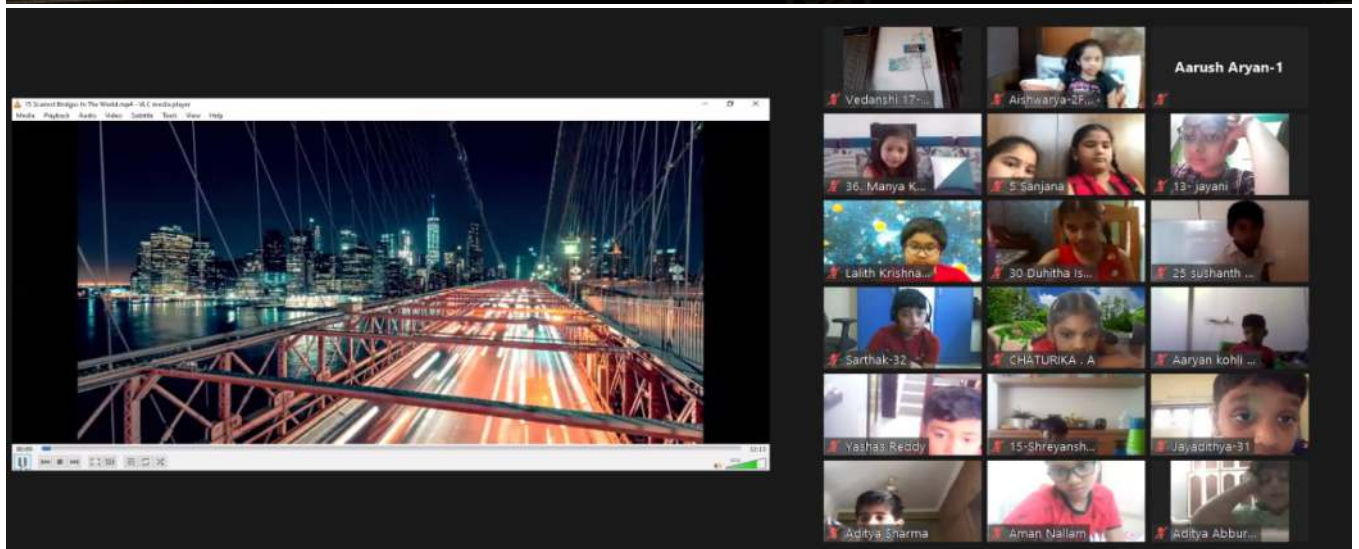
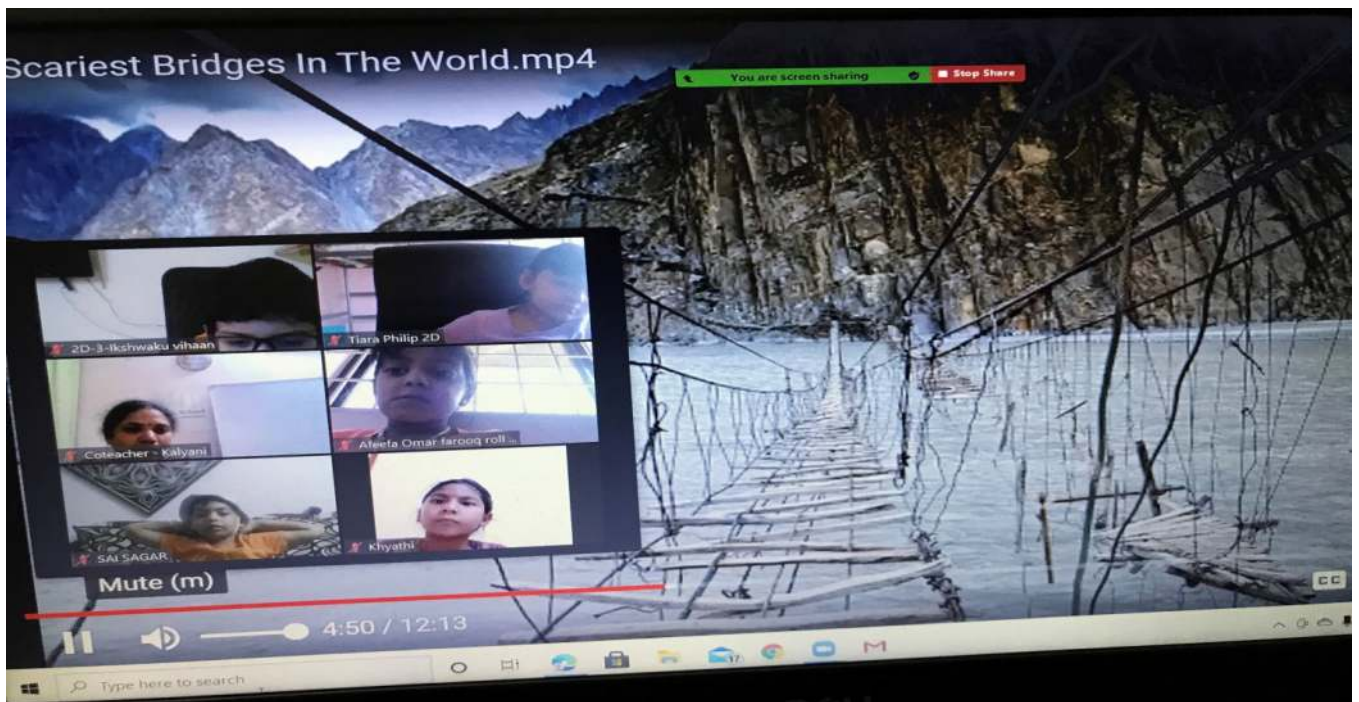


Grade 2 – Trip to Nehru Zoological Park & the World's scariest bridges.

On the 12th of March students of Grade 2 had their last breakfast with buddies for academic year (2020-21). Since it was the last and the kids couldn't go out this year for a school picnic, the teachers of grade 2 decided to have a virtual tour to the Zoo and also to the scariest bridges in the world. The kids were super excited to see the animals and later even discussed the scariest bridges according to them. The kids promised themselves that they would definitely make a trip to the zoo after everything gets back to normal. They also wanted to know why none of the Indian bridges were marked as the scariest.







Zoom Meeting

00:04:33



Zoom Meeting



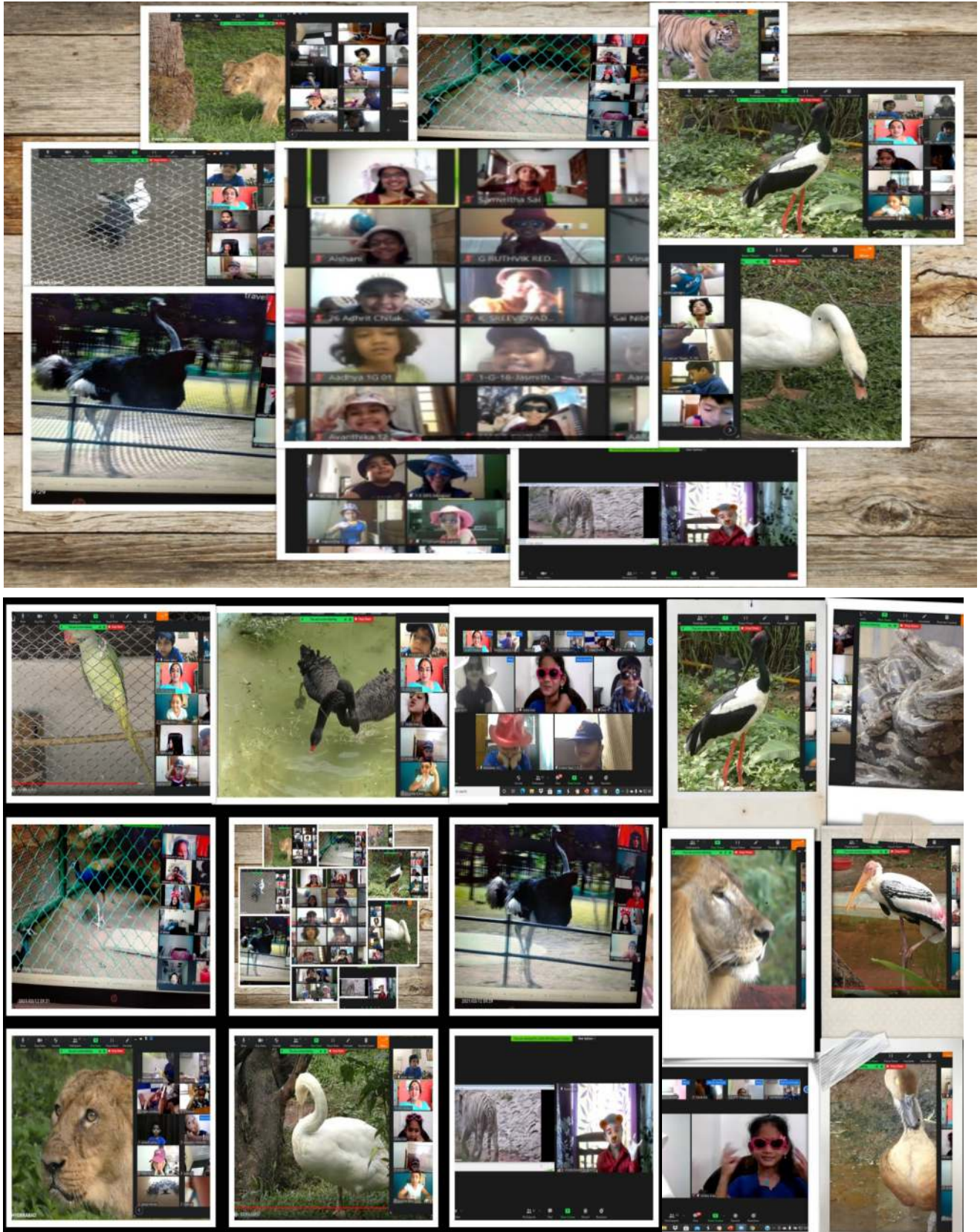
We all love Ice Cream...” Keeping the same in mind, the teachers of Grade 1 organized a virtual visit, through video of course, to an Ice Cream factory. The children were overwhelmed with joy on hearing and seeing the ice cream and were excited to see large varieties of ice creams of their choice during their breakfast time. The children were overjoyed and excited.

First Fun with Amul Ice Creams during Breakfast with Buddies...



Next they went to enjoy the fresh air and explore the famous Nehru Zoological Parks, Hyderabad, virtually of course...

Kids could get a glimpse of some of the most incredible collection of animals and birds available. There was the variety of birds. They saw kites, vultures, peacocks, ducks etc. In animals, there were lions, snakes, giraffe, bears, monkeys, tigers etc. This virtual tour helped to revise the concepts and sounds taught in the class.



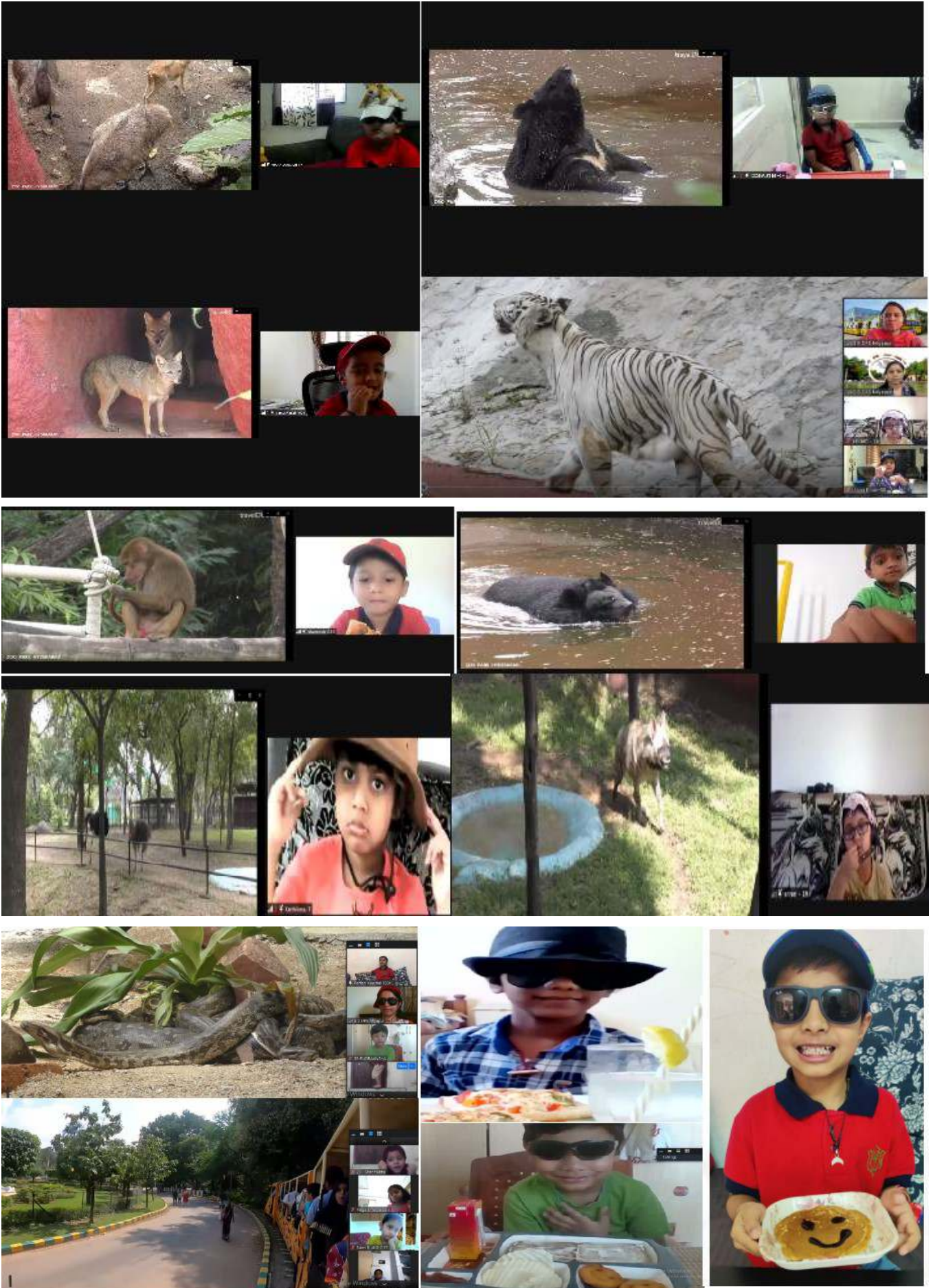
Grade LKG & UKG – Virtual Field Trip to Nehru Zoological Park

The teachers of LKG & UKG planned a **virtual field trip** to Nehru Zoological Park & Amul Ice-Cream- Food Factory for pre-primary kids to enable the students to make connections and compare theoretical information with practical situations. Children were ready with caps, sunglasses, masks, water bottles and snacks to enjoy the feel of a real field trip experience and of course not to forget the virtual background that some kids managed to display.

First stop was at NEHRU ZOOLOGICAL PARK

A zoo is a place where animals are housed within enclosures, cared for and displayed to the public. When the teacher played the video of ZOO PARK children were excited to watch the different animals and birds like tiger, elephant, lion, giraffe, deer, crocodile, parrot, peacock, duck etc in the zoo. Children enjoyed this virtual field trip and correlated it with animal concepts.

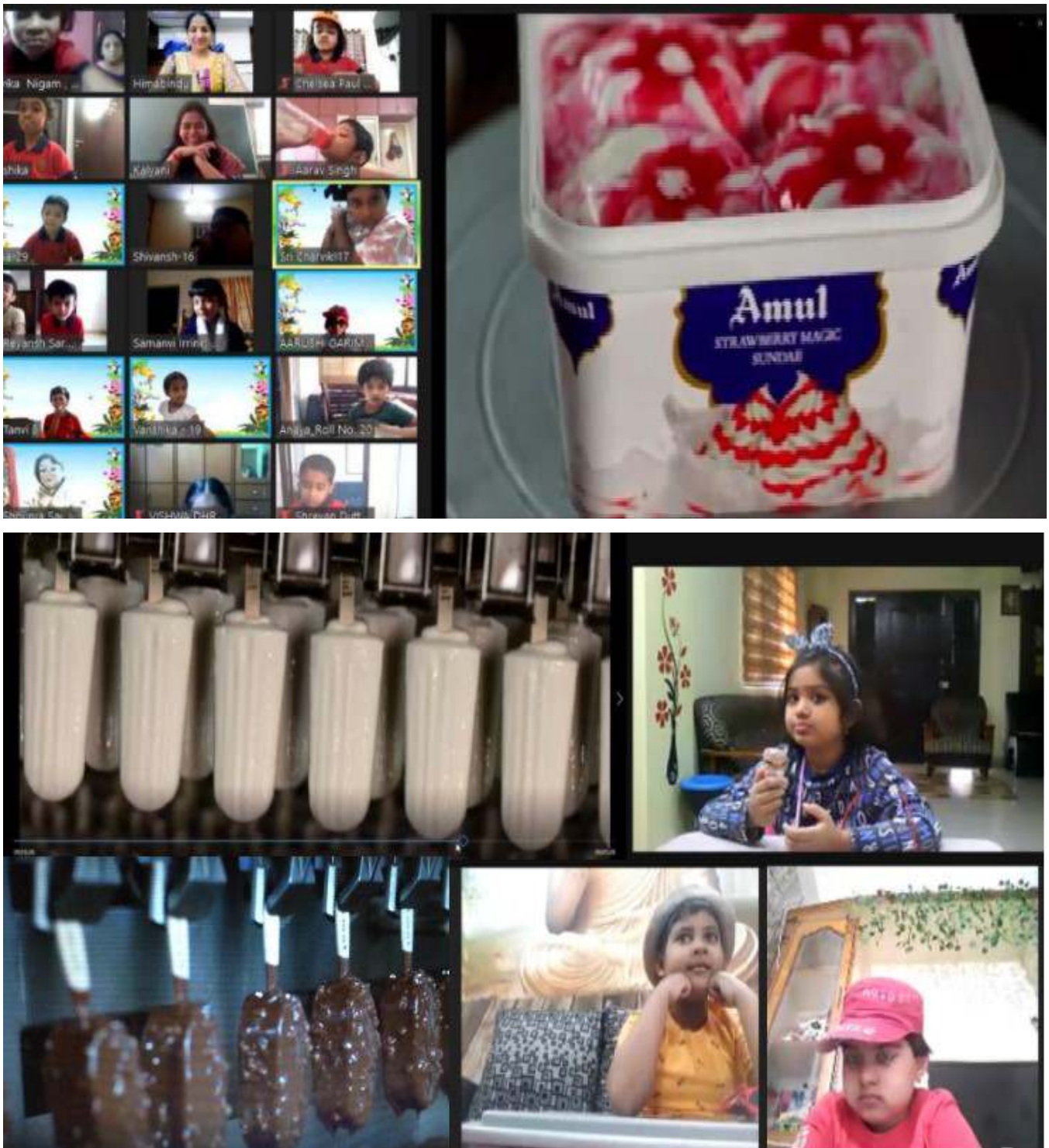






The 2nd stop was at the AMUL ICE CREAM-FOOD FACTORY

Most people don't think of ice cream should be part of their life, but acknowledge that they enjoy eating it. However, ice-cream is the ultimate treat and many providers are trying to create new heights of flavours and textures. Teacher showed the video of Amul ice cream- food factory to the kids so that they learn the whole process of ice cream making. (From collecting milk to making the different tasty flavoured ice-cream). This video helped the children to know the different hygienic processes of ice cream making of varieties like sandwich ice-cream, cone, bar stick, cup, dry fruit and flavours like strawberry vanilla and chocolate etc. Few children started eating ice cream while watching the video and chilled themselves up.





Days @ DPS Miyapur

Experiential learning activities help students remain focused, learn through different methods and learn faster. DPS aims to develop knowledge and skills through experience. All the activities that the students do connect to the curriculum while giving them the chance to engage, interact and apply concepts to relevant experiences.

Grandma knows the best! With hectic lifestyles taking its toll on our skin, hair and bodies, the need for natural remedies is gathering steam. Mother Nature, or rather, Grandmother Nature has provided ready answers for a host of problems. Stop the daily grind, relax and take a look at some of the natural remedies the **kids of LKG** have collated from their Grandmas for you.

CARDAMOM



Cardamom also known as elaichi, this spice promotes heart health, helps in digestion, enhances oral health, helps in diabetes and treats skin infections.



CHILLI PEPPER



Chilli Pepper can be a good source of vitamin C, aids weight loss, lowers blood pressure and relieves congestion.



BLACK PEPPER



Black pepper, also known as the king of spices, promotes weight loss, helps relieve cold and cough, improves digestion, boosts metabolism and treats many skin problems



CLOVE



Clove is used as an antiseptic and pain reliever especially for toothaches and stomach pain.



SAFFRON



Saffron is one of the most expensive spices in the world, people use it to treat a long list of health conditions such as fever, hair growth, skin and digestive system



TURMERIC



Turmeric can treat issues such as breathing problems, it has been touted as a super food that can fight cancer.



GINGER



Ginger is commonly used for many types of nausea and vomiting. It's also used for diabetes, migraine headaches, and other conditions

FENUGREEK



Fenugreek seeds are used in cooking and medicine. It is taken by mouth for diabetes, high cholesterol and many other conditions.

GARLIC



Garlic is traditionally used to treat colds and coughs. It also helps to treat heart disease, high blood pressure, toothache and infections

CURRY LEAVES



Curry Leaves prevents Risk of Cancer, Risk of Heart Diseases and Helpful for Diabetics.

CAROM LEAVES



carom leaves can be consumed after daily meals to improve digestion. They are also used to increase appetite.

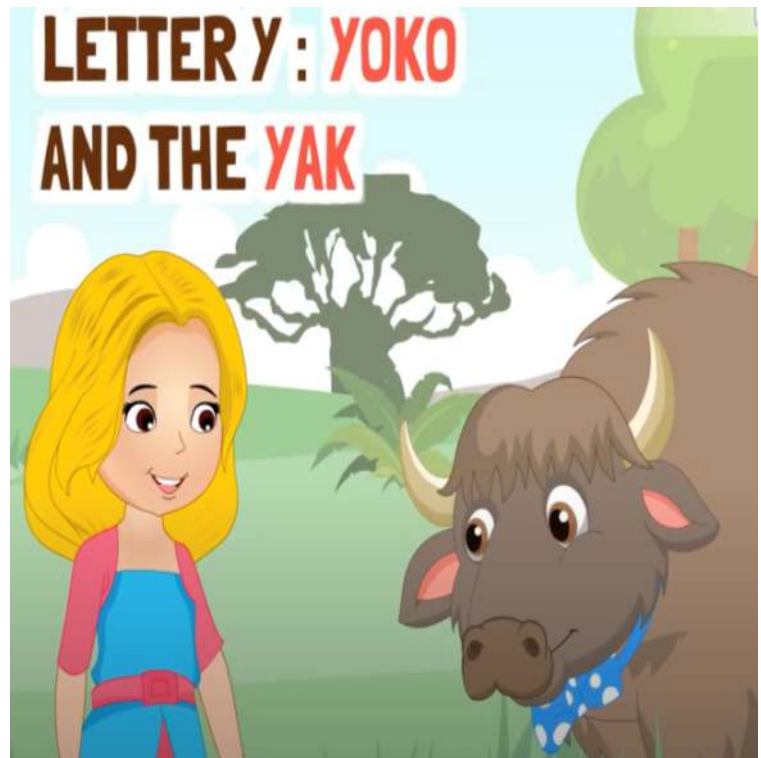


Mothers seem to possess an innate skill of healing; no matter where it hurts, our moms always seem to know exactly what to do to alleviate the pain. The tiny tots of LKG were taught about the endless supply of medicines in mom's kitchen. These are age-old techniques that can be used as a substitute to English Medicine. The best part is that most of these methods involve items that are commonly found in any kitchen. After discussion, the children were asked to share their experience of such remedies from mom's kitchen:

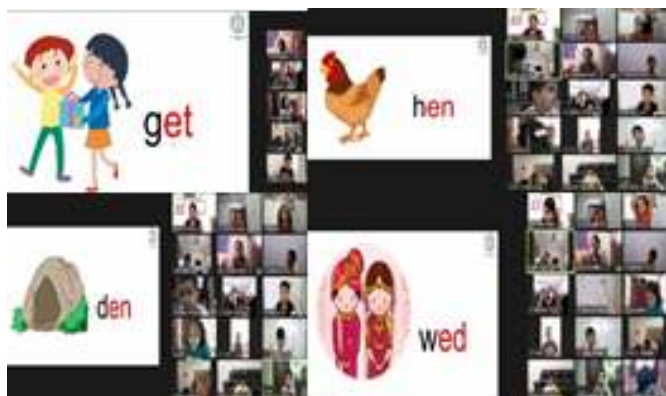
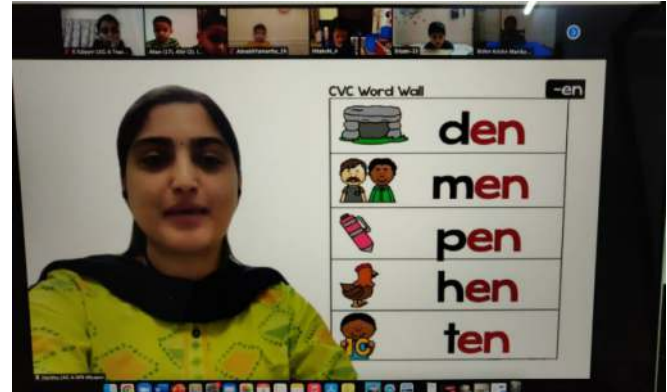
1. Turmeric is used as an antiseptic for wounds.
2. A mix of garlic and honey is used as a remedy for cough.
3. A decoction containing pepper powder and basil leaves is used to cure cold and cough.
4. A pinch of turmeric in warm milk is the perfect remedy for a fever.
5. Jeera water is often used to reduce stomach pain.
6. Sugar is a universal remedy to relieve pain caused by tongue bites.
7. A mix of fenugreek seeds and buttermilk is used for loose motions.
8. Honey is used for mouth ulcer.
9. Using cloves is the ideal remedy for toothache.
10. Mint with boiling water is used to alleviate stomach aches.
11. Coriander can also be used for stomach pains.
12. Milk with black pepper and turmeric is a common remedy for cold.



Teaching the alphabet and numbers forms the core of what is taught in LKG, and these concepts continue for many months! The best ways to engage children and teach them the alphabets through a story, the letters in their own names, letter-related objects, hidden letter activities, salt tray tracing, tracing in the air and scavenger hunts. In the month of February, the letters Yy and Zz were introduced through the stories Yoyo and the Yak, Zeze in the Zoo (funny tales) which made it easier for the kids to learn about the words and objects that begin with those particular letters.



Three-letter words from the 'a, e, i, o, u' family were introduced to the youngsters using different teaching aids like fun flashcards, movable cards, boards, virtual backgrounds and colourful PPTs with pictures. Additionally, they read funny phonics stories which reinforced the concept. For revision, the teacher showed picture puppets while the students wrote the first letter of the picture on their slates.



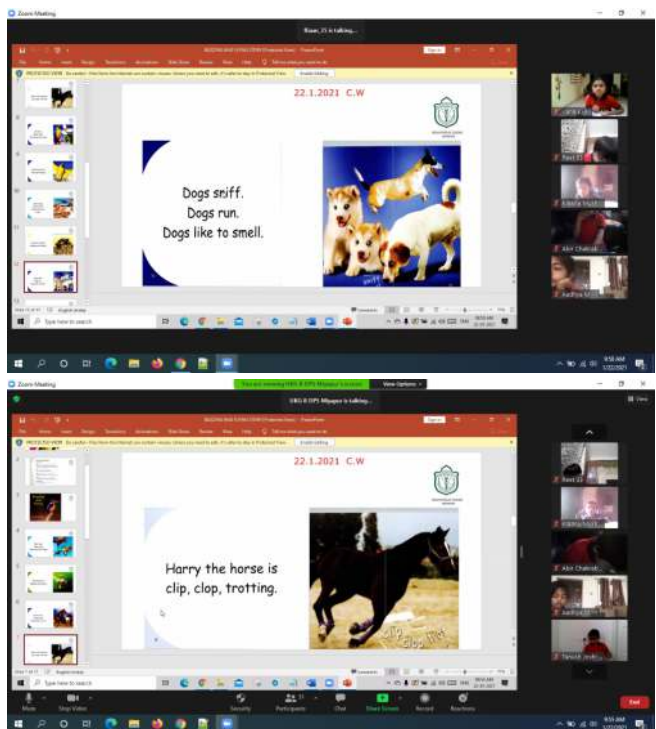
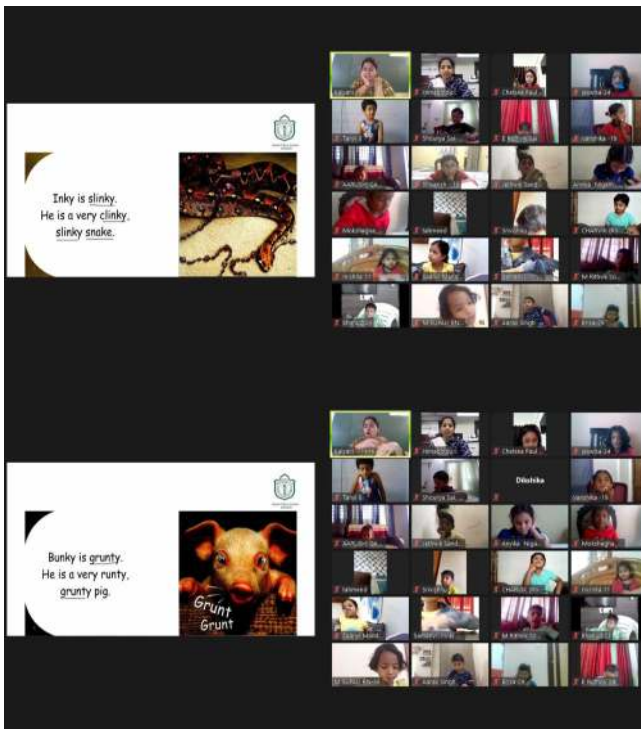
"Storytelling is the oldest form of education."

- Terry Tempest Williams



Storytelling plays a critical part in a preschooler's overall development. It builds up their listening skills, fosters their imagination, increases their cultural understanding, enhances their communication skills, helps in sharpening their memory, makes learning easier and also improves social skills. While storytelling offers an endless list of advantages, story reading helps children memorise sounds, words and language and aids in the development of early literacy skills. On top of that, story reading develops the child's brain, his/her ability to focus, concentrate and also enhances their social and communication skills. Teachers in the online classes have been using a myriad of ways for story telling like using flash cards, picture puppets and puppet shows, movable screens and real objects that are available at home.





“Art is as natural as sunshine and as vital as nourishment.”

- MaryAnn F. Kohl

We, at DPS Miyapur, believe that children are a treasure of hidden talents and new ideas. Art and crafts give children a chance to embrace his/her artistic side. Creativity helps kids develop mentally, socially and emotionally. There is no doubt that art and crafts are exciting activities for kids. Be it colouring with crayons or making miniature statues from clay, folding paper and creating fine origami or designing a handmade birthday card, there are innumerable arts and crafts activities which enhance the child's interest and exploit their artistic potential. Doing arts and crafts also strengthens parent-child bonding. In order to bring out the creative skills of our kids and to encourage the active participation of each kid, the pre-primary classes have weekly sessions for art, where they have been taught how to make a dog out of origami paper and owl's eye with a half cut potato dipped in paint and corn kernels with tissue paper (torn into small pieces).

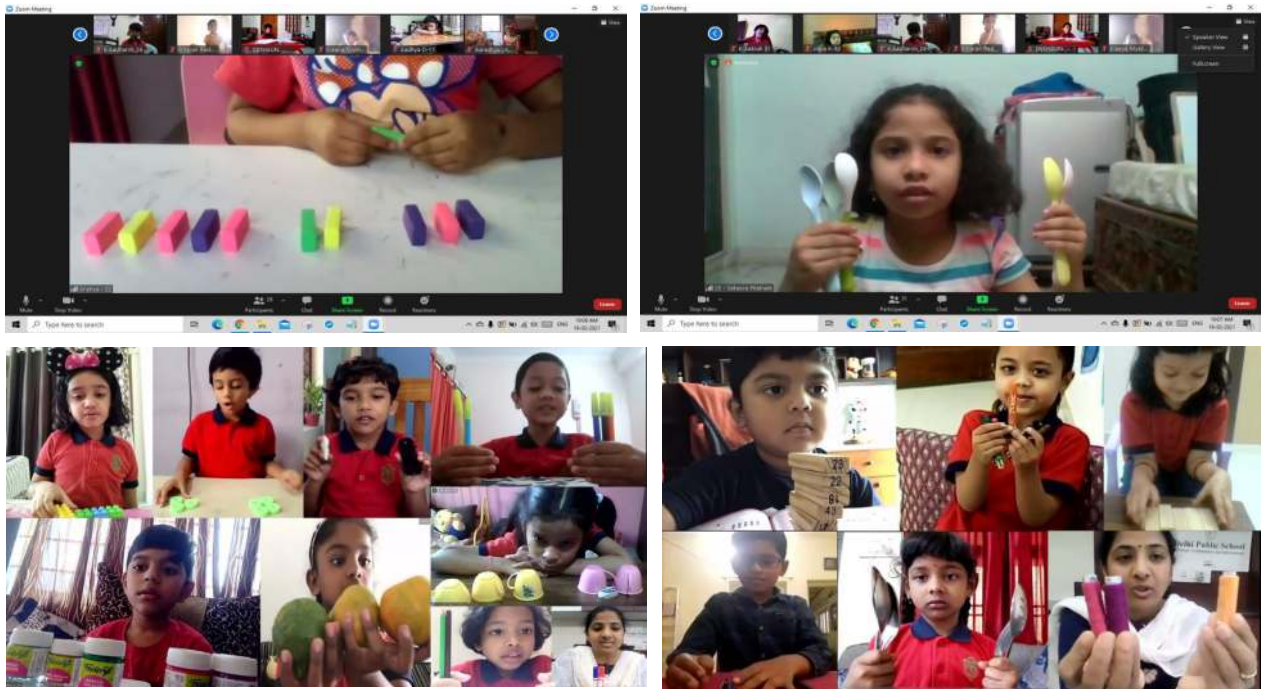
The students were so excited to do the activity that they attempted to do it on their own after hearing the explanation just once! They were filled with curiosity and enthusiasm and actively responded to the teachers for each activity. As a part of Art & Crafts and Creative Planet for the month of February, the tiny tots participated in a variety of art-based activities, like finger painting, aeroplane art, drawing of a frog, star sticking on Cinderella's gown, drawing black dots on a ladybug's body, colouring the winner of the story 'The Hare and the Tortoise', collage art of an umbrella, etc.





Basic math operations like addition, subtraction, multiplication and division are the building blocks which lay the foundation for all the other mathematical topics. The concept of addition was introduced in the virtual classes for the preschoolers of **UKG** by asking them how many members their family consisted of. This question had the tiny tots counting the members of their family and sharing their family count in the class. Then, the children were asked to remember the times when they went out to shop with their parents where they must've seen their parents add and count to pay money. On those grounds, some simple addition questions were asked using toys, vegetables and other objects. They did a few problems in the notebook using different methods like number lines, objects, etc. The children truly enjoyed learning how to add, so much so that they now solve simple addition problems everyday in the class.



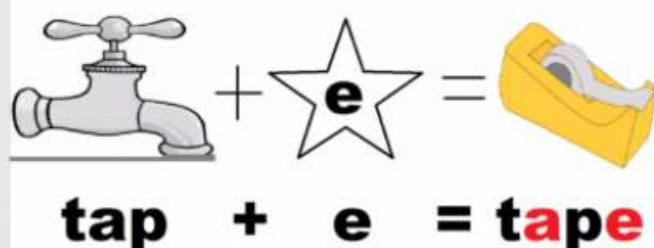
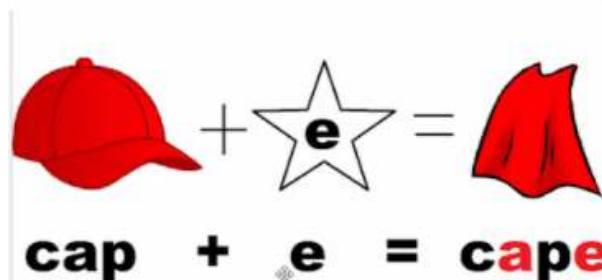
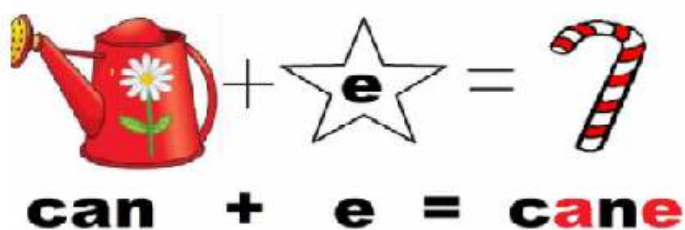
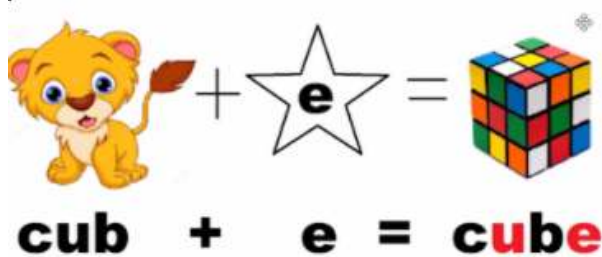


Did you know that the letter 'e' is used more often than any other letter? Introducing the magic letter 'e' at the pre-primary level helps the child recognise and pronounce words which follow the c-v-c-e (consonant-vowel-consonant-final letter 'e' pattern- where the first vowel makes the long sound and the 'e' remains silent). This helps improve their vocabulary and reading skills and will inculcate in him/her the ability to recognise the difference between words with short vowels and long vowels.

The topic was introduced in the class by using a variety of teaching aids like magic wheel, flash cards, PPT and green board. The teacher wrote the different c-v-c (consonant- vowel- consonant) words on the board colourfully, and then asked the students to read the word to later add the magic letter 'e' at the end of the word. For example, tap + e = tape, cub + e = cube. Later, the teacher explained that when 'e' is added to a short vowel word, the previous vowel takes up a long sound and 'e' would remain silent at the end, and hence the word would take up a different pronunciation and meaning. Following this interactive session, a PPT was presented which had different words. How the words would change when 'e' is added at the end was demonstrated. The teachers planned a multitude of activities to reinforce these concepts in young students' minds:

- Magic Wheel Activity- Different words were written on the wheel and the children were asked to add the letter 'e' and read the words.
- Folded Card Activity- A few examples were written on one side with a flap with the letter 'e' folded. In the activity, the teacher asked the children to read the word and then later opened the folded side after which they would read the word added with 'e'.
- Magic Wand Activity- The teacher wrote different words on clouds with 'e' written on the magic wand. The children were to read the word on the cloud first and then the magic wand was shown so that they would then read the words along with 'e'.

Such creative activities! No wonder the children were able to grasp this concept with no difficulty and in no time!



Introducing opposites to the students of pre-primary not only improves their vocabulary and comprehension skills, but it compels them to use higher order thinking skills, thereby building his/her intelligence. On top of that, learning opposites also improves a child's ability to describe things. The teachers have introduced the concept of opposites in multifarious ways like singing an opposite song, acting (sit and stand, open and close, off and on, etc.) flash cards, real objects, soft toys (big and small), through exercise (hands up and down, turn to your left/ right) and by playing a game (clapping hands loudly and quietly). Furthermore, the students were assigned with an activity wherein they were to record a video using objects and singing the opposite song which were shared in a padlet.

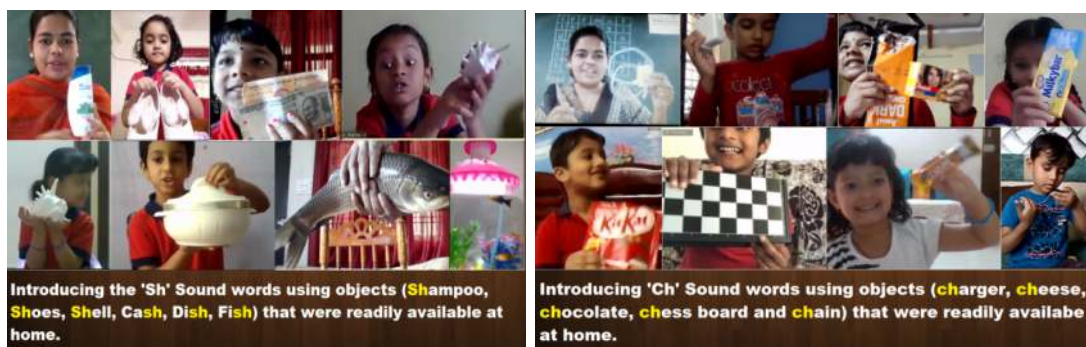




While introducing the 'Ch' and 'Sh' sounds, teaching aids like objects, flash cards and PPT were used. Activities often help the children to gain a greater level of understanding of the concept and make learning fun. The teachers of UKG planned a myriad of activities to teach this concept.

- The teacher asked the class, “How does it sounds when you sneeze?” All the kids giggled and replied “Achoo!” Then the teacher explained that the letters 'ch' make a sound which is similar to the sound of a sneeze! Later, the teacher asked her students to keep quiet by saying 'Shhh!', which is the sound of the letters 'sh'.
- An interesting activity in the class was when the teacher introduced a blend sound and the students had to think of different words that contained the sound.
- One of the best ways to introduce a concept is by relating it to everyday life. The teachers used readily available materials like cheese, chocolate, chains and charts to describe the 'ch' sound and things like shampoo, ships, shapes, shirts and shoe to demonstrate the 'sh' sound. The children then showed a few objects in their own homes that related to the sounds.





'Ascending Order' was introduced in math classes of UKG by showing props, concrete and real objects and then asking the children to arrange them from small to big. Props like cut-outs of stairs and toys were used to narrate the short story of Bob, a boy climbing up the stairs from down to up in an increasing order from 1-10 which is known as ascending order. This was followed by a PPT to help the students relate to the topic. Then, the teacher wrote different numbers on the board and asked the children to arrange the numbers in ascending order.

The concept of 'Descending Order' was introduced in similar ways, but this time, the children had to arrange the objects from big to small, and Bob climbed down the stairs in decreasing order from 10-1 which is known as descending order.

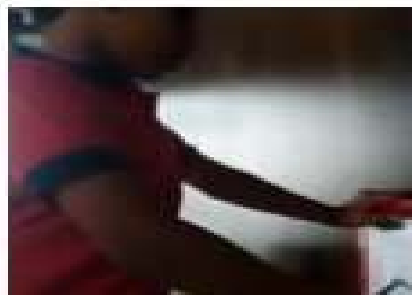


Skip counting is a mathematics technique that is used in addition, subtraction, multiplication and division. Its applications can be seen in everyday life- counting pairs of gloves/clothes, money, etc. Skip counting was introduced to the young students of UKG by showing them readily available props like beads, shells, coins, etc. in pairs. The number line was also used to explain the concept and the teacher asked the children to count the numbers in 2's starting from 0 and skip 1 and go to 2. This exercise was taken up a notch when skip counting by 5's was introduced by using objects like biscuits, crayons, etc. The children were to arrange them into groups of 5. Then, the number line was used to explain how to skip count by 5 on the number line. The final concept to top it all off was learning to skip count by 10's using a number chart.



Student led classroom:

Role-play is a speaking activity when you either put yourself into somebody else's shoes, or when you stay in your own shoes but involve yourself in an imaginary situation! This activity is particularly effective to allow children to inhabit a fictional world. As a part of revision in the virtual Telugu class, the children of UKG dressed up elegantly and came to class with the necessary TLMs to take up the role of their teachers. In this engaging activity, the tiny tots were supported by their parents while they explained the chosen topics. Not only was it a unique experience for the students and teachers alike, but it also gave the quieter students a chance to express themselves.



"The best way of learning about anything is by doing."

- Richard Branson

Activities help in engaging young minds. They learn without even knowing that they are. The Telugu students of UKG were given activity sheets for 'Achchulu' of the 'Varnamala'. As per the instructions, the kids creatively completed every activity and submitted them through a padlet. The activity sheets are the ideal medium to impart value education to young minds, as they find them interesting, engaging and thought-provoking. This method also enables parents to spend some quality time with their children, while still helping them master many topics at the same time.



"A healthy body is a platform for flourishing a healthy mind."

- Pawan Mishra



Physical activity is an indispensable part of the school day at DPS Miyapur because it helps kids mentally to focus and concentrate. The management of DPS Miyapur planned for physical activity classes and warm up sessions, every day, as a part of the curriculum in the online classes of the LKG & UKG students because it helps in their overall development. It is always advisable for kids to start their physical activity routine with a warm-up. This keeps their body supple and prepares the muscles of the body for stretching by pumping more blood to them.

Every day after the prayer, the P.E. teacher conducts a warm up session. The common exercises include running, jogging on the spot; moving forward and backward; touching the toes; jumping jacks; head, arm and ankle rotation; leg, arm and whole body stretch, etc. These simple exercises aid in making the body flexible to keep it balanced. Apart from these regular exercises, the P.E. teachers plan different forms of exercises every alternate week, like donkey kicks, leg drops, scissor kicks, hopscotch, knee raises, standing crunches, running man, overhead reach (lateral taps, split jumps, ski jacks), body rotations (high knee chops right and left, leg lifts), etc.

After the warm up, the children do an activity which is planned in such a way that it can be carried out with materials that are easily available at their homes. Various activities have taken place during our virtual classes, including pyramid making, balancing paper straw/pencil, sorting pulses, cotton ball activity, paper ball activity, balloon tossing, etc. The P.E. teachers also taught the preschoolers how to wear their own shoes and socks. All these activities are designed to develop fine motor skills, build self-confidence, help them focus on their goal and to provide an outlet for creativity and self-expression.



**UKG A
Pyramid
Making
Activity.**



UKG A - Pyramid making activity using the paper cups.



UKG A - Balancing the paper straw/pencil activity.



UKG A - Cotton Ball Activity.



UKG A - SORTING ACTIVITY.



**UKG A - TOWER
BUILDING ACTIVITY.**



UKG A - BALLOON ACTIVITY.



UKG A - PAPER BANGLE ACTIVITY.



UKG A - PAPER BANGLE ACTIVITY.



UKG A - CHILDREN LEARNING HOW TO WEAR THEIR SHOES.

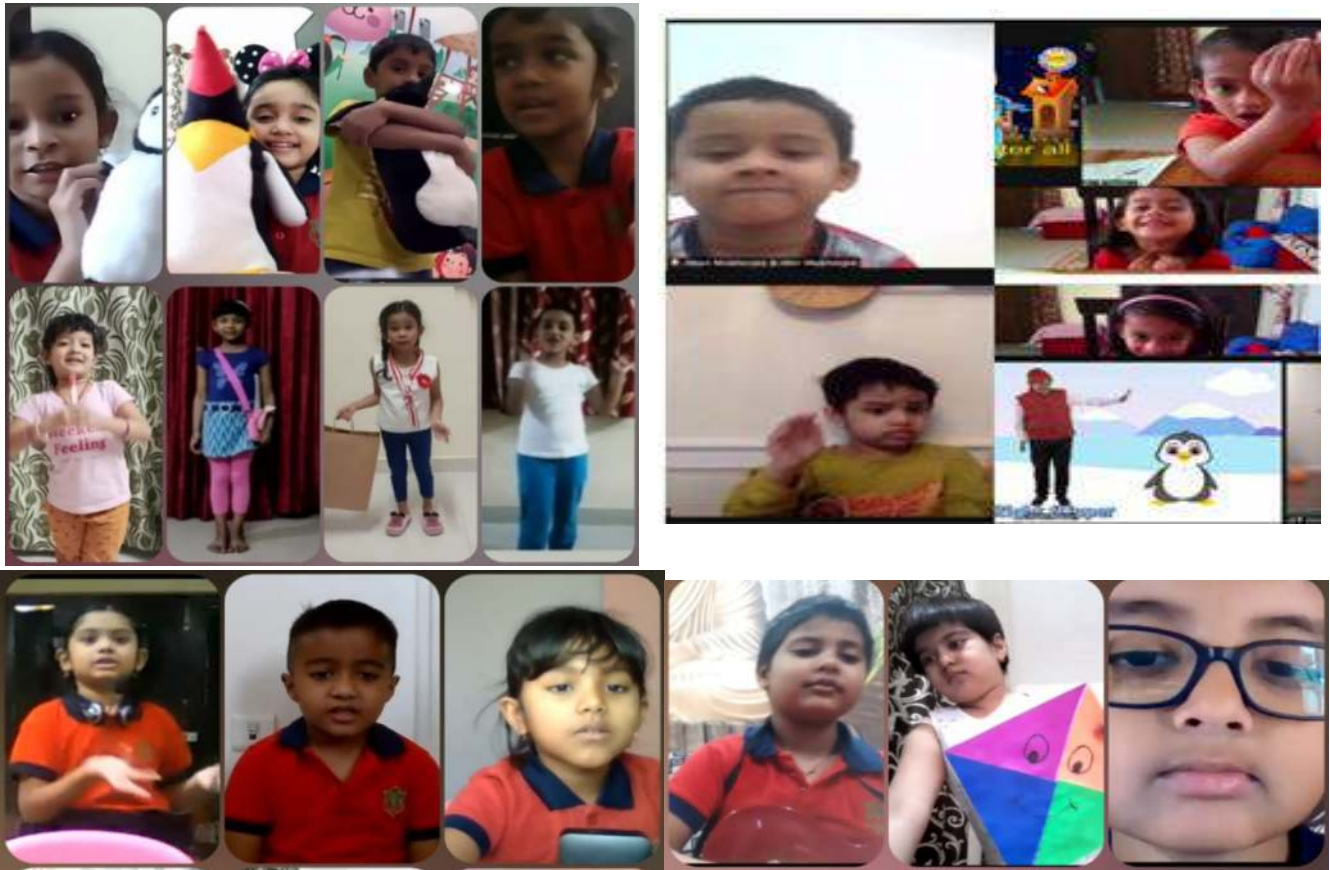


"Music is a more potent instrument than any other for education."

- Plato

Music ignites all areas of child development to ready a young child for school, including intellectual, social-emotional, motor, language, and overall literacy skills. It helps the body and mind to work together. Exposing children to music during the early stages of development helps them learn the sounds and meanings of words. Keeping this in mind, the management of DPS, Miyapur has arranged one music class for pre-primary every week. Apart from that, the children sing songs and rhymes in the regular classes every day, too, where they not only learn the lyrics and tune of the song but also tap their feet to the beat. They thoroughly enjoy singing together by acting out a few phrases from the lyrics.





Providing children with the opportunity to explore 'real' objects allows them to take part in their understanding and gives them space to ask questions. As a part of the lesson 'ଓଢ଼ଓ' in **Grade 1**, the students made an aesthetic model of ଓଢ଼ଓ using vegetables. In addition to this, they gave detailed explanations of the process of making a chariot with vegetables.





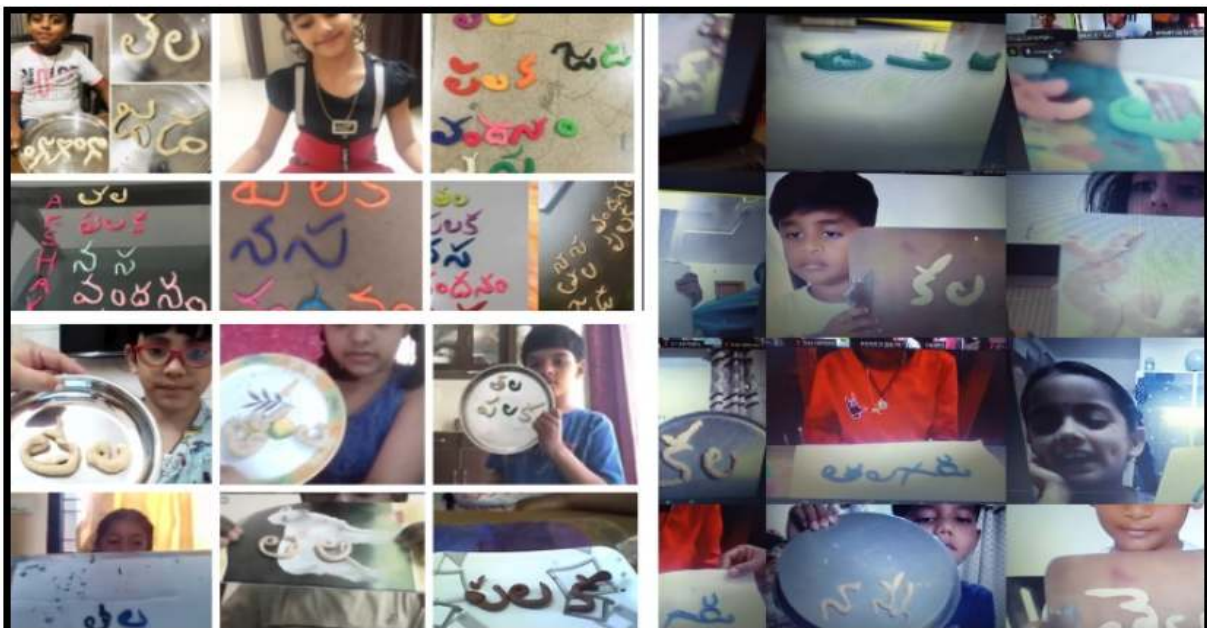
"There is no depth to education without art."

- Amiri Baraka

While revising the grammar topics of Telugu for Grade 1, the students were asked to write a few '**guninta padaalu**' in the form of a picture. The students stepped up to the challenge and drew some colourful flowers and wrote the '**guninta padaalu**' in it. Each child also got the chance to explain their pictures to the class. While the students let their creativity flow in the form of art, the chosen grammar topic was also revised one more time.



Clay is a material that can be moulded into an endless number of forms. In the revision classes for the Telugu students of Grade 1, clay or play dough was used to make meaningful Telugu words out of the **Varnamala**. The enthusiasm of students was admirable as they used their imagination and creativity to produce wonderful results.



Birthdays are undoubtedly a special time of the year. They are important because they give everyone a day to feel special and loved. Despite being physically distanced, the students of Grade 1 had a jolly good time celebrating the birthdays of their classmates in the virtual classes.



"Storytelling is the most powerful way to put ideas into the world."

- Robert McKee

The art of storytelling serves as an effective tool for learning and development in kids. Children recognize sounds, words and language, and develop early literacy skills. Stories have the unique ability to spark a child's imagination and stimulate curiosity. Storytelling develops a child's brain, his/her ability to focus and concentrate while enhancing social and communication skills. The readers of Grade 1 narrated a magical story with a magic stick/wand and puppets.



The youngsters of Grade 1 learned to make boats using A4 colour papers in the online classes. This activity helps students enhance their fine motor skills while making their boats. Pure joy was evident on their cute faces as they made their beautiful boats.



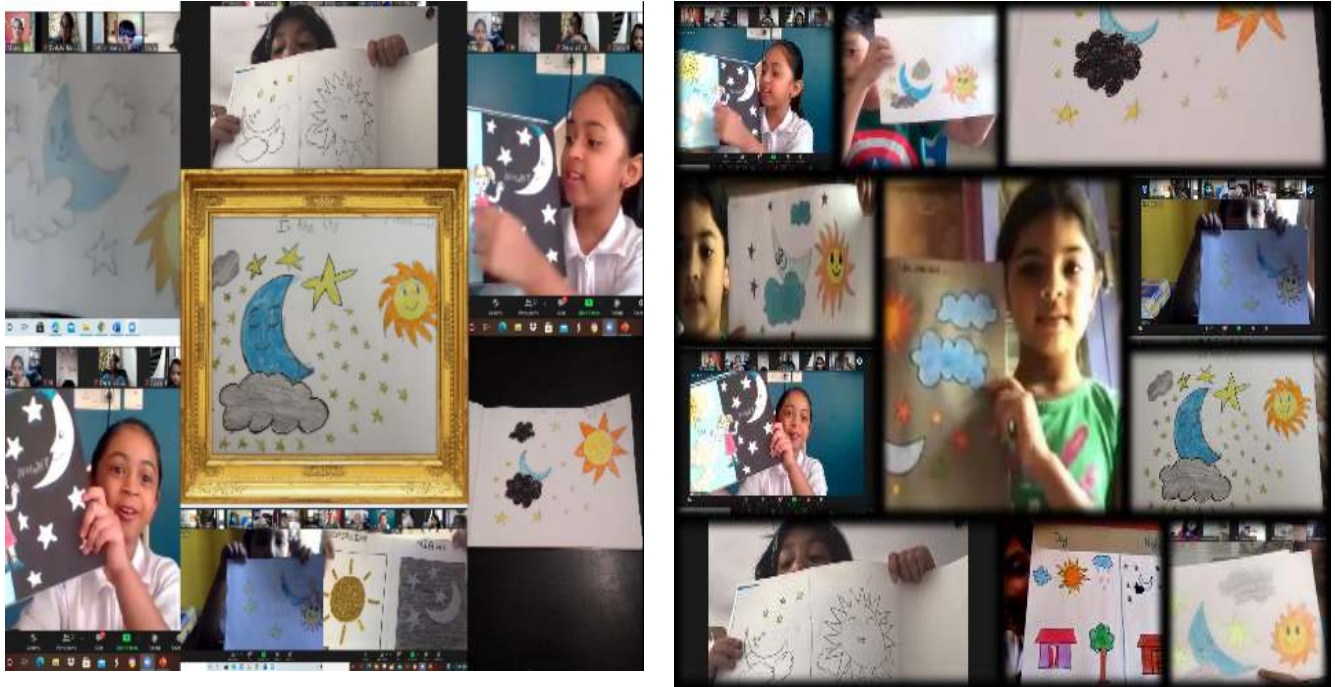
Plants play a crucial role in maintaining ecological balance in the planet. Understanding the plant and its parts enables us to comprehend its significance. The young scientists of Grade 1 drew a diagram labelling the parts of the plant like root, stem, leaf, flower, bud seeds, etc. They also learnt that plants provide us with food, fiber, shelter, medicine, oxygen and fuel.



When we look up at the sky, we can see the moon undergoing one of its many phases. The students of Grade 1 explored the phases of the moon using some delicious treats: oreo cookies! The kids identified the various phases of the moon and their names.



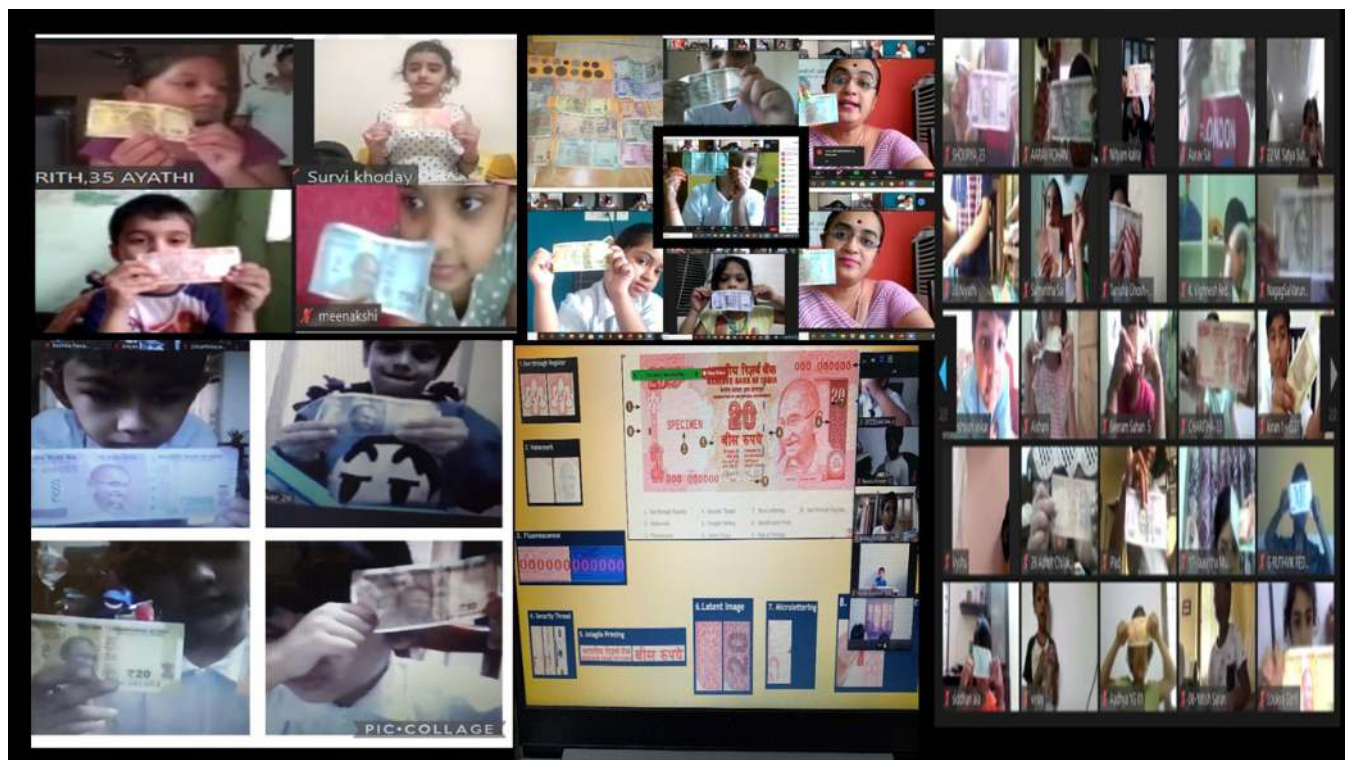
The kids of Grade 1 drew and coloured the sun, the moon and the stars, while learning a few fun, fascinating facts about them. They learned about the sun's heat and light providing the Earth with energy, without which life as we know it would not exist on the planet. They came to know that we rely on the moon to light up the dark nights.



Our world depends heavily on various means of transport: be it cars or trains, boats or bicycles, we rely on these forms of transportation to take us where we need to go. The students of Grade 1 presented their favourite toy vehicles to the class and spoke about them. They were able to relate it to all the real vehicles that they saw around them.



We've all heard the phrase that, 'Money makes the world go round'. This is because money is something we use every day and it has become essential in day-to-day situations. The students of Grade 1 were shown different rupee notes, soon after which they were able to identify the notes. They were taught to identify the difference between fake notes and real ones.



Who doesn't love a chance to role-play? The children of Grade 1 had an activity which engaged each one of them, and allowed them to actively participate in their own learning. They shared PPTs, used boards and different aids to teach each other the way a teacher does. Apart from being extremely eager to play the role of a teacher, the activity helped the students learn better by teaching it to their peers.



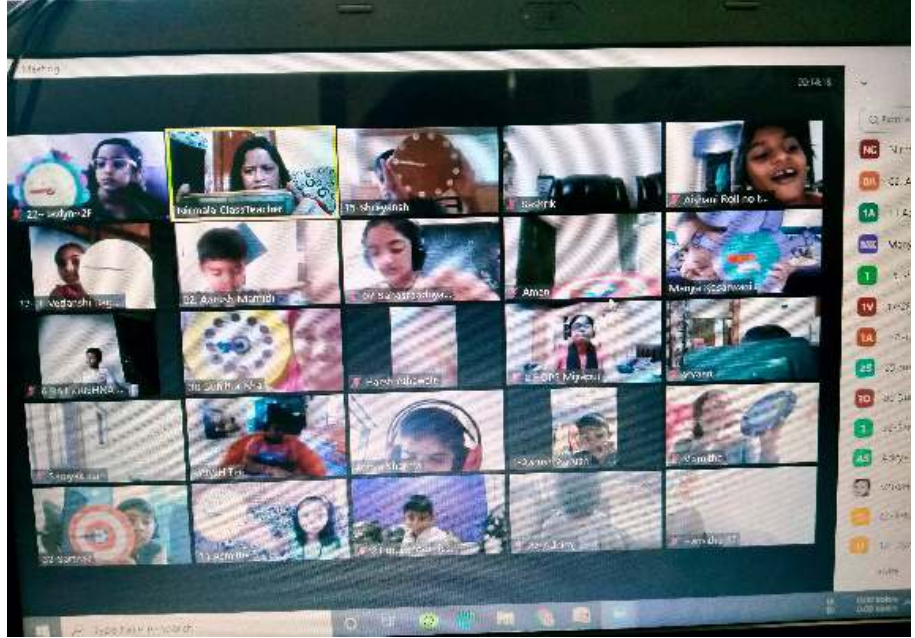
Mathematics is a subject which can be taught best via interaction and communication. A real-life application of the topic indulges the students, allowing them to explore more about it. Keeping this in mind, a class activity for the students of **Grade 2** was held wherein they were asked to bring a balloon, blow it and then construct a table which displayed the numbers of the various coloured balloons. This served the purpose of engaging the students and explaining data handling to them in an innovative way.



Money is a possession which must be treated most carefully and cautiously. To equip the students of Grade 2 with the basic knowledge of prices, denominations and quantities, an activity was conducted wherein they bought products at the price quoted by their teacher. This acquainted them with the basics of buying and selling, and lightened the atmosphere by having fun while learning.

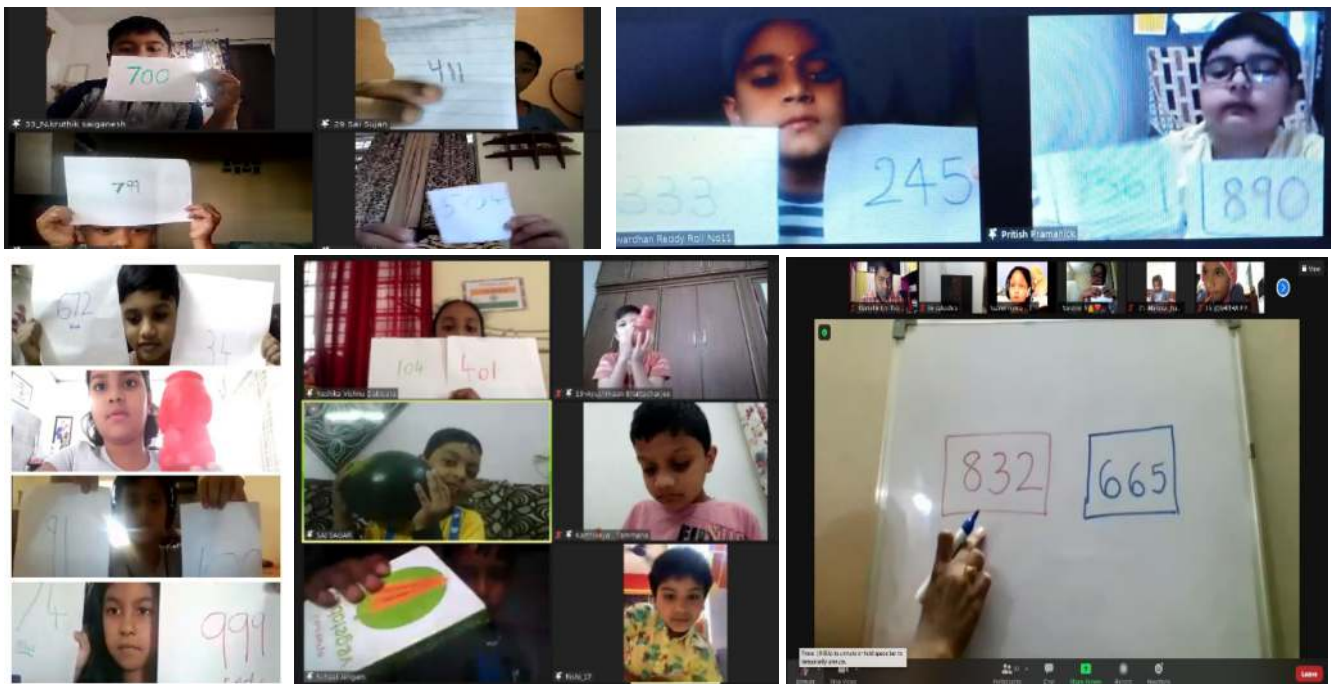


An activity was organized for the students of Grade 2 wherein they were assigned the task of making a clock with the aid of paper plates. They enjoyed themselves thoroughly in numerous games. In one of the games, they answered questions pertaining to their daily schedule with the time on the clock. The students wallowed in Time Bingo, an enticing activity wherein they had to display the time told by the teacher to them.



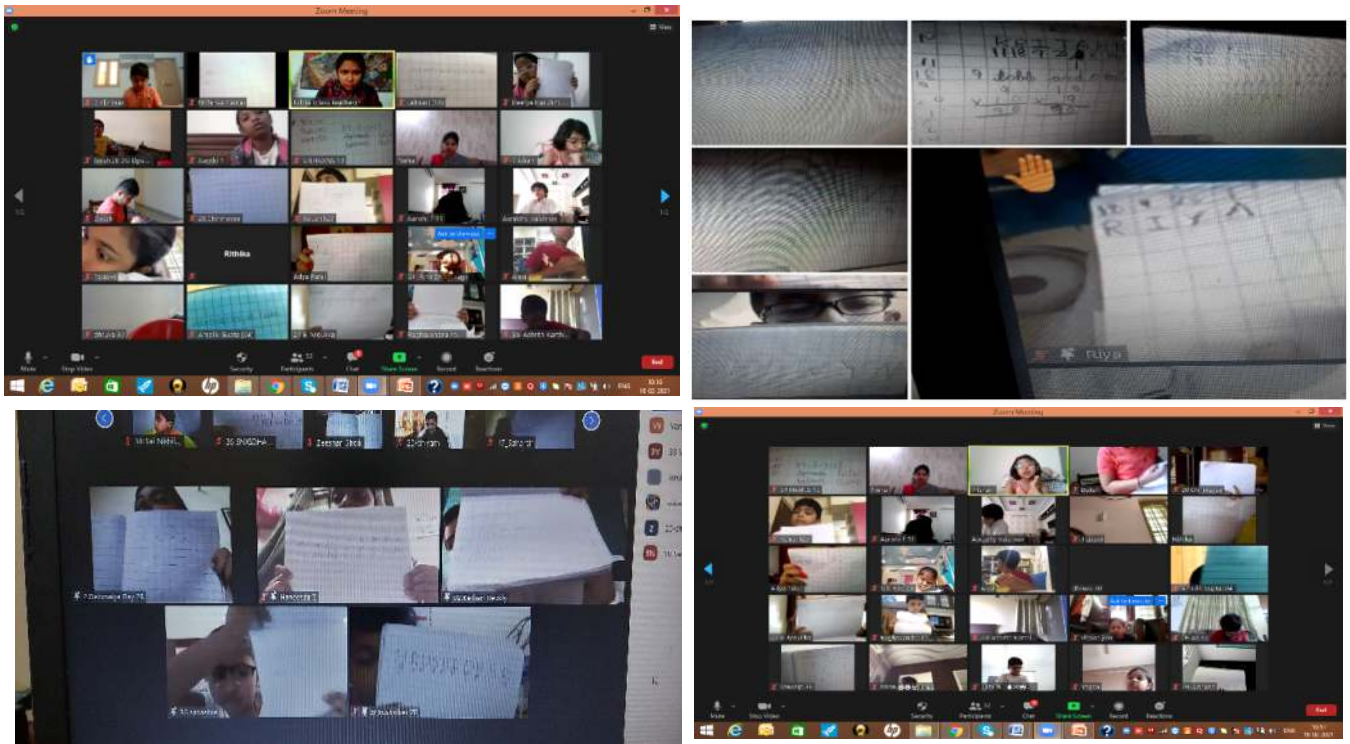


One of the very basics of mathematics is to count. The students of Grade 2 were greeted by an activity wherein they had to write two unequal 3-digit numbers on two flashcards using two different colours. They were then asked to identify the greater and smaller of the two numbers. After they had done so, the teacher asked them questions regarding the two numbers. The students were required to fetch an object of the same colour as that of the answered number. This helped them grasp counting and also increased their spontaneity.



'Mathematics reveals its secrets only to those who approach it for pure love, for its beauty.'

The key to understand mathematics lies within exploration and finding patterns. The students of Grade 2 took part in an engrossing assignment. In this activity, they were to add the numbers corresponding to the position of letters of the alphabet in their name. After they had performed this task, they were supposed to factorise (break down into prime factors) the resultant number. If it were prime, then they had to factorise the successor of the number. This activity served the purpose for encouraging students to explore patterns and helped them picture the four basic arithmetic operations.



Lord Krishna is one of the most worshipped gods all across the country. He is projected as an omnipotent saviour who helps his ardent devotees in dire times. The students of Grade 2 recited 'Sri Krishna Sataka Padyaalu' and coloured magnificent pictures of Lord Krishna. This was accompanied by a few stories told about the lord. This activity helped them retain their school lessons and broadened their knowledge in the field of Indian mythology. It was truly a delight watching them learn in an engaging manner.





Activities are often seen as the best ways to aid students to retain their learnings. The students of Grade 2 revised the grammar topic 'Samyukta Akshara Padaalu' by creating a flower-shaped mind map. This proved to be a great methodology as it helped students retain the topic, indulging them in the process.



Communication helps transform students into faster and efficient learners. Aligning with this idea, the students of Grade 2 were assigned with the task of describing an object whose name was a Dvitaakshara word (consisting of two words). The students, via this activity, were able to concrete their basis of Dvitaakshara words and described the object's features. This also increased their communication skills manifold.



It is always a delight to share your birthday with some of the great personalities of all time, like C.V. Raman, Tom Hanks, Shah Rukh Khan, Srinivasa Ramanujan among others. The students of Grade 3 wrote their birthday date using Telugu numerical. They also researched about famous personalities born on their birthday and briefed the class regarding other historical events which occurred on their birthday. This helped them grasp the basic Telugu numerical in a most ingenious way.



Reading Strategies (Grade 2)

The students of Grade 2 weaved their own stories and presented it with puppets and props which they prepared themselves. This activity was done between 1st March and 12th March.

Learning Objectives:

Students will be able to –

- Explore their unique expressiveness.
- Communicate thoughts and feelings in an articulate way.
- Improve their language skills, inculcate a love of reading and nurture their imagination.
- Present a story before an audience.





Revisiting topics in class is surely a very good strategy to help students retain as much information as possible. This has to be adopted constantly in grammar due to the structured set of rules involved. The students of **Grade 3** were part of an assignment wherein they were allotted the task of bringing any object and describe it with క్రియ, విశేషణపదాలు as a succor. This activity involved every student and helped them set the foundation of their basic fundamentals of grammar.

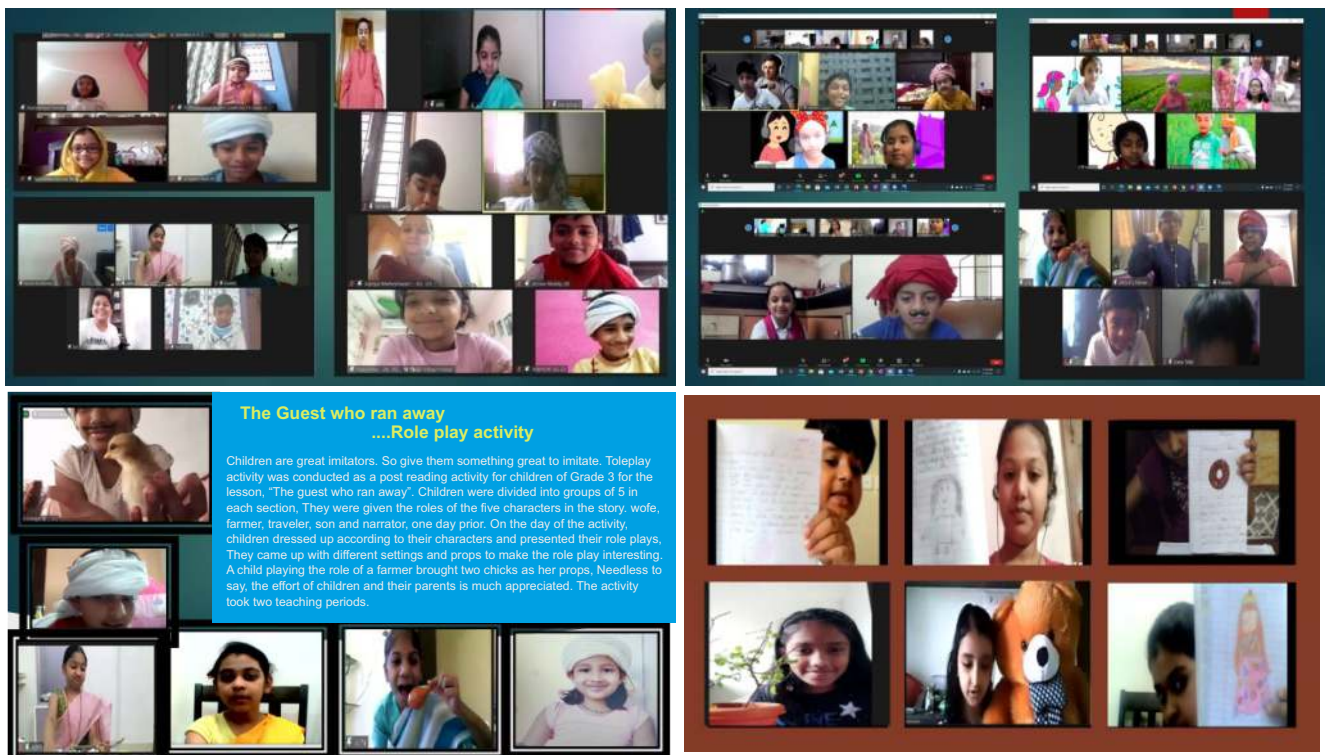


"All autobiography is storytelling; all writing is autobiography."

Birthdays are truly the best days of one's life. Recollection of these moments brightens the heart and soul. The students of Grade 3 enjoyed cherishing these moments with their classmates. They shared the steps involved in the planning and organization of these memorable days. This lightened the atmosphere and gave the students a break from their studies.



Seeking inspiration from this quote, the students of Grade 3 indulged in a writing activity as a speaking one. In this activity, the students had to speak an autobiography of their favourite object. The children used their little grey cells combined with the creative flair to come up with fascinating autobiographies of pens, dolls, plants etc. This activity truly ignited their wings of creativity and helped them communicate their ideas in a better manner.



Geometry is a branch of mathematics which involves visualization and practice. To help the students of Grade 3 link the concepts of polygons to real life, they were asked to design rangolis on the occasion of Makar Sankranti consisting of polygonal figures. They enjoyed creating beautiful rangolis filled with patterns and were acquainted with the basic geometrical ideas related to polygons.



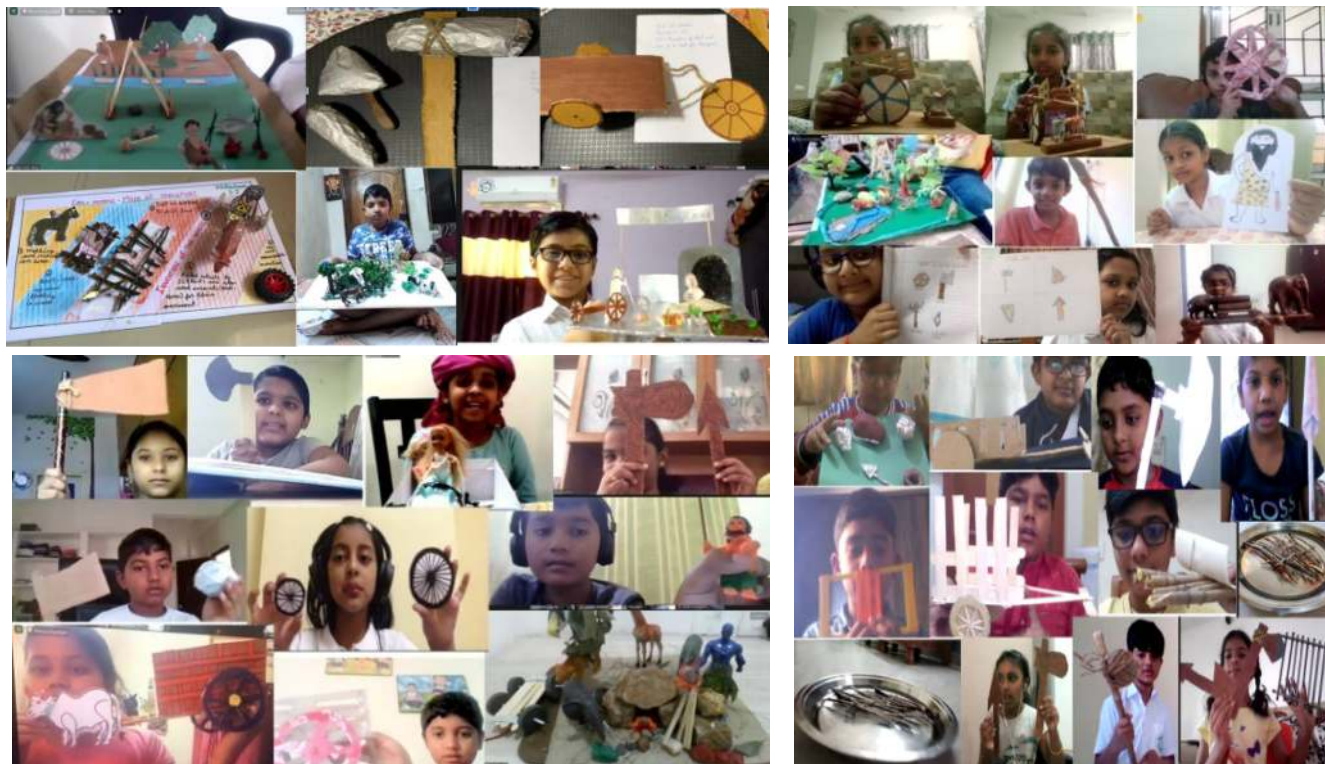
Learning to count is one of man's earliest triumphs. The basics of data handling and counting are tally marks and frequency tables. The students of Grade 3 represented the count of different objects at their home using ear-buds, sketch pens and toothpicks as tally marks. This helped them grasp basic counting methods in a delightful process.



While looking at the night sky, one can observe a greyish spherical body with craters all over its surface. This body, the Moon, has different phases during different times of a lunar month. The students of Grade 3 delved deeper into the mysterious phases of the moon like the waning and waxing crescent, the new and full moon - exploring the reason behind these phases and engaging in an activity wherein they drew and explained the phases with flamboyance and confidence. After this activity, they can proudly stare at the sky with a bright smile on their face, basking in the pulchritude of the Moon's myriad phases.



The era of the early humans was a time when the human mind had just begun to depict few of its miraculous wonders. This initiated with the discovery of fire, the wheel and farming techniques which absolutely transformed the course of history. Though no time machine or capsule exists to relive their era, the students of Grade 3 indulged in an assignment wherein they were supposed to create models exhibiting the inventions of the early humans. Students exhibited their creativity and flair in this activity as they created fabulous interpretations with great fervor.



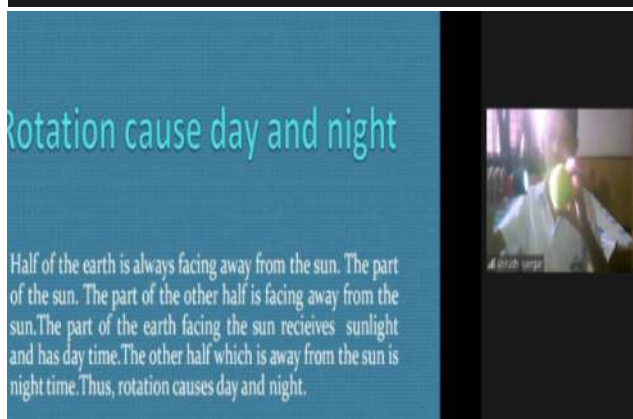
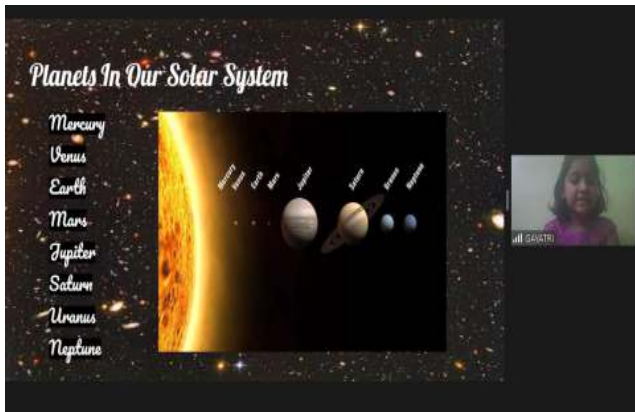
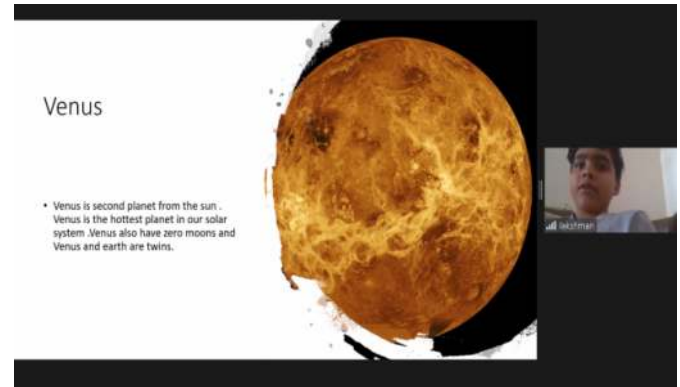
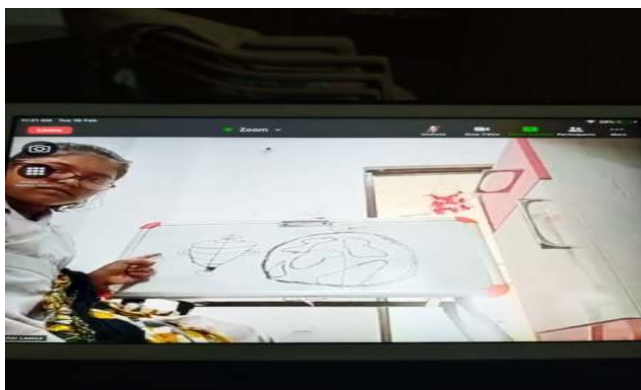
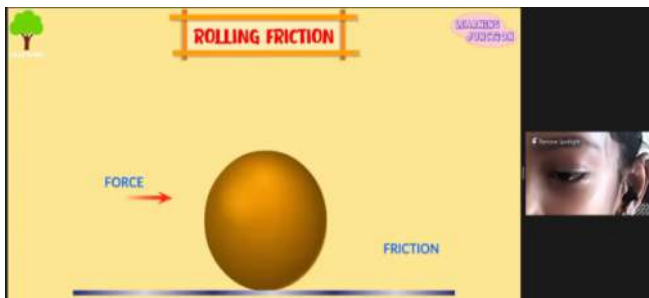
One should choose their occupation wisely, as it frames the path of their life. The students of Grade 3 were first told the differences between one's hobby and occupation. After this, they discussed with their classmates occupations which they would like to take up. They enjoyed this activity and learned about the various opportunities present in the most diverse of fields to choose from.

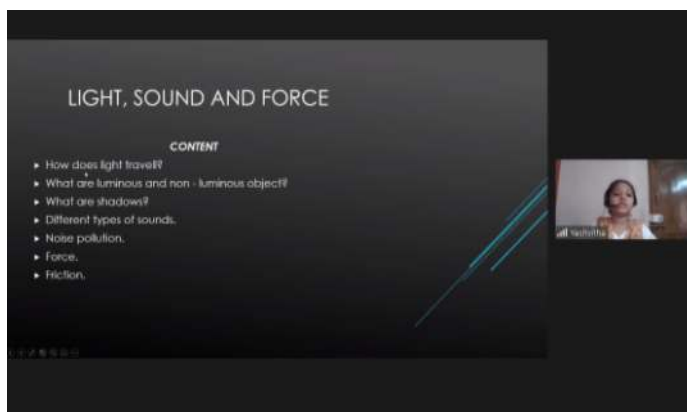


'If you can't explain it simply, then you don't understand it.'

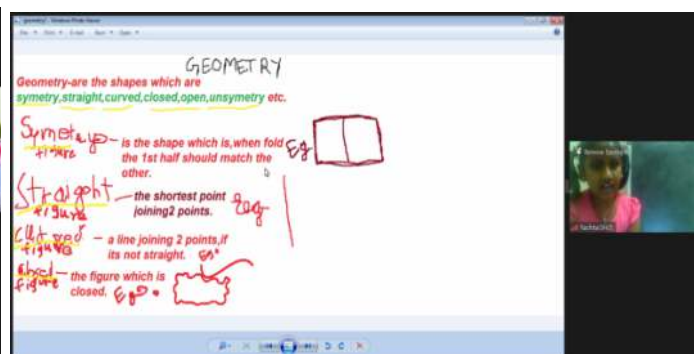
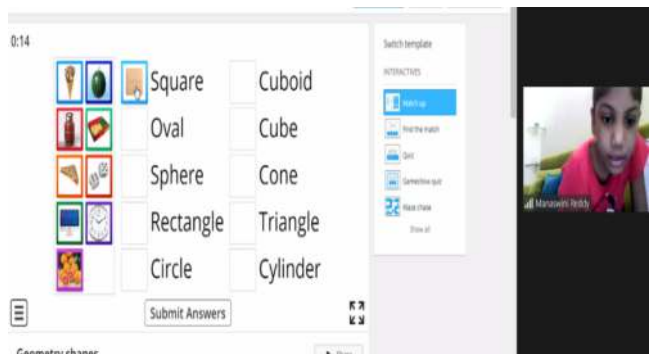
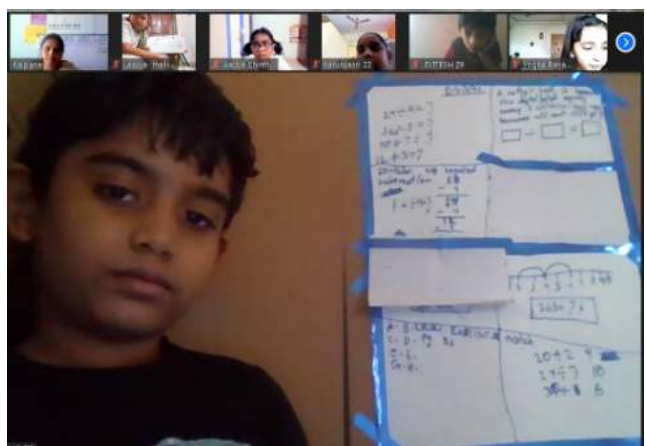
This quote beautifully explains the motive behind the student led revision sessions conducted in Grade 3.

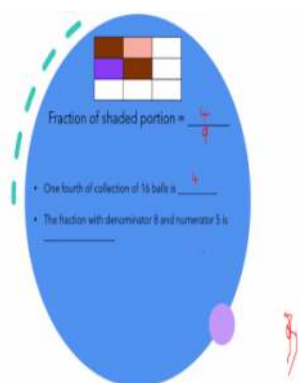
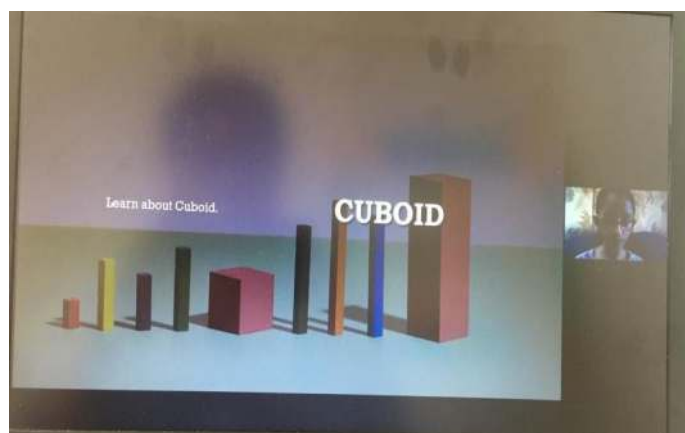
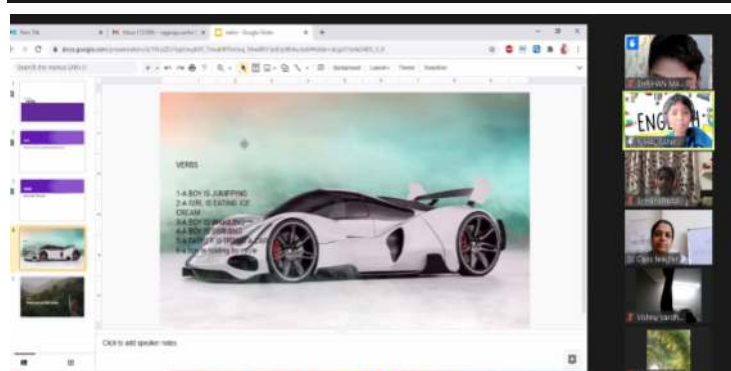
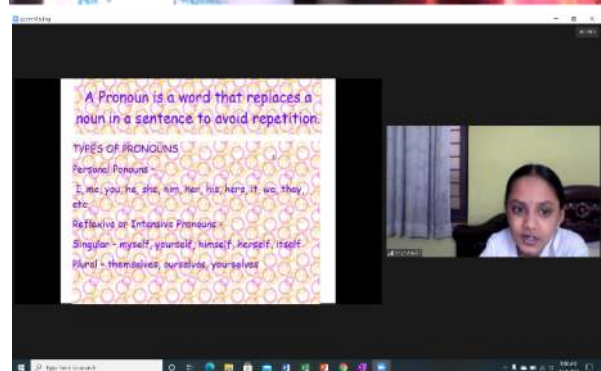
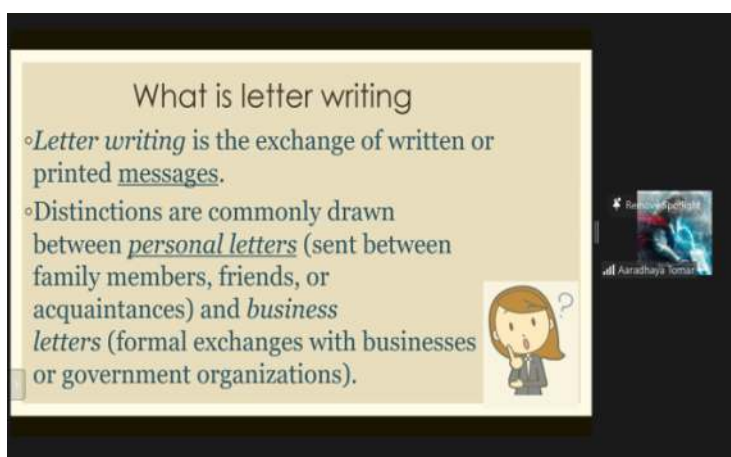
In their science sessions, students explained the concepts of light, sound, force and the solar system excellently in their class. This helped them assess their own level of understanding; improve their communication skills and confidence building. They had heaps of fun while explaining new facts to their classmates and did so enthusiastically.





The students revised the fundamentals of fractions, basic solids and polygons, and division. Via this activity, they took up the dual role of a student teacher and helped increase their level of understanding by teaching the same to others. This was a great activity which involved all students of the class and helped them become better learners.



[illegible]



The students of Grade 3 participated with utmost ardor and zeal in the student led social studies session wherein they educated their peers regarding the remarkable inventions of the early man which played a primal role in shaping our lives. They did so via creating magnificent models, quintessential quizzes and picturesque presentations which truly brought rapture on their teachers' and peers' faces. This helped them appreciate and recognise the inventions of the early man via an innovative methodology.

GUESS WHO AM I

1. I am called the pink city who am I?
2. I am the biggest state of India who am I?
3. I am famous for my Idli and Dosas which state am I?
4. I am also called the spice garden of India who am I?
5. I am also called the financial capital of India who am I?
6. I am a state having a dog mouth who am I?
7. I am a state present in the middle of the India who am I?
8. River Brahmaputra passes through me who am I?
9. My capital is Shillong... which state am I?
10. I am Lakshwadeep... what is my capital?

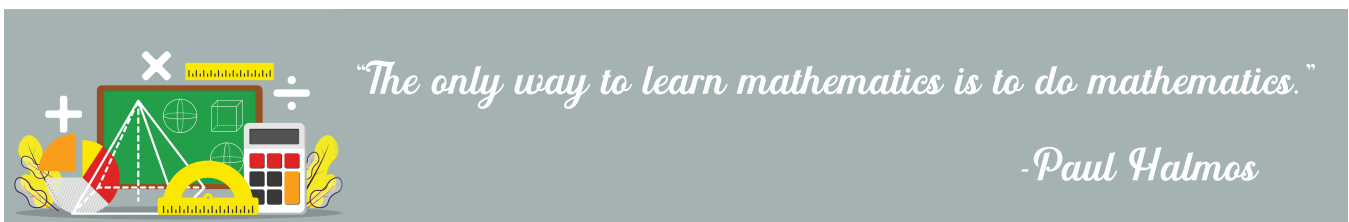
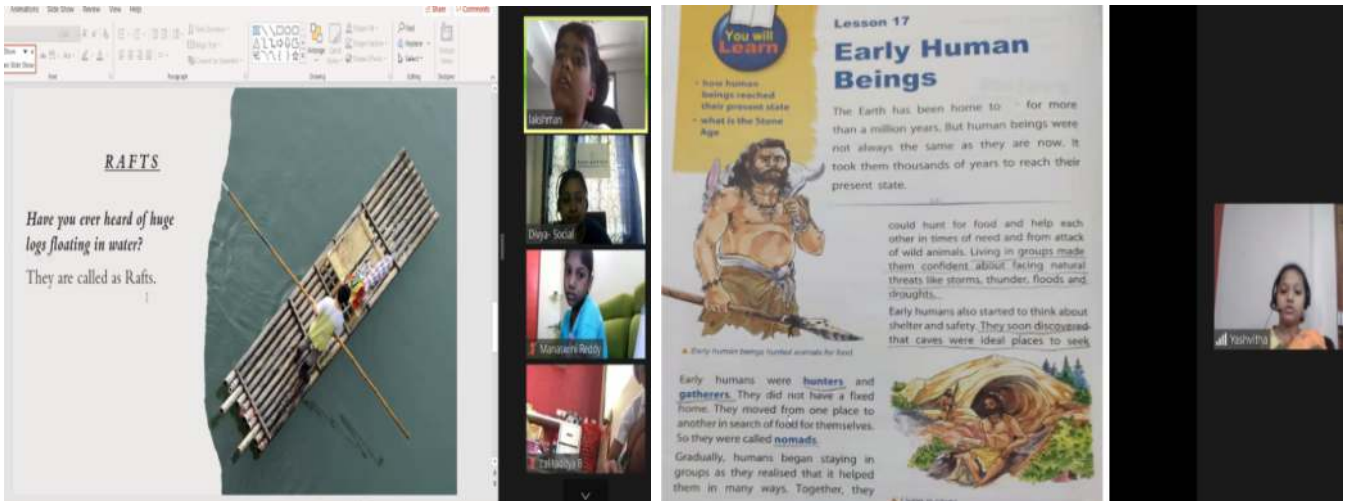
STATES OF INDIA

- India is a big country.
- It is situated in the continent Asia.
- India has 28 states and 8 Union Territories.
- Every state and Union territory has its own capital.
- Our country stretches from Jammu and Kashmir in the north to Kanyakumari in the south.
- There have been some changes recently like :
 - Jammu & Kashmir and Ladakh has become Union Territory.
 - Andaman & Diu and Dadar and Nagar Haveli have become one UT.

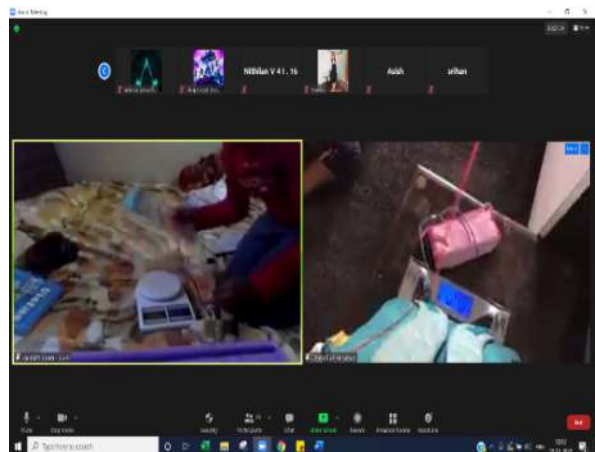
WESTERN STATES

STATES	CAPITALS
Rajasthan	Jaipur
Gujarat	Gandhinagar
Maharashtra	Mumbai
	Panaji

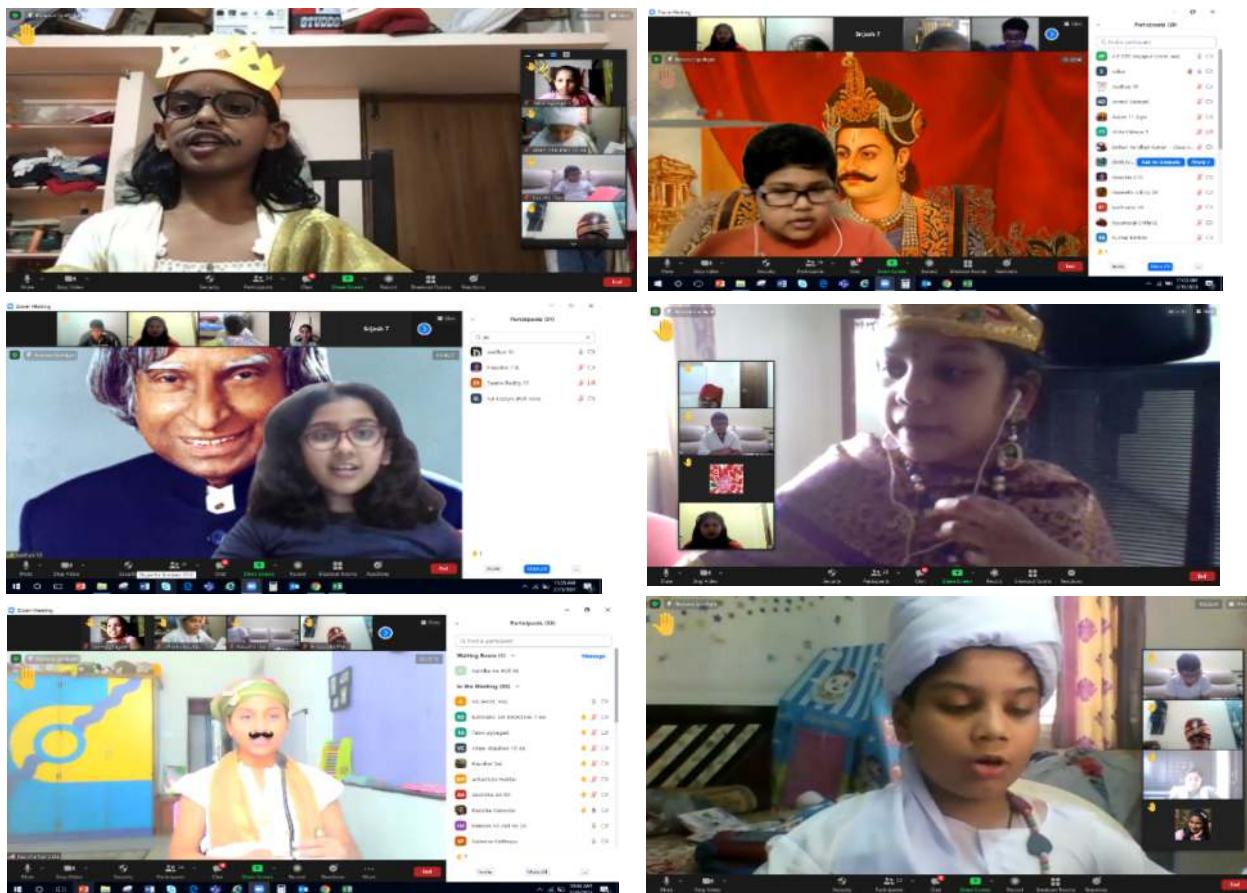




The learners of **Grade 4** studied the chapter 'Time, Money and Measurement' by performing real life examples such as counting notes of money and checking the weight of objects using electronic balances at homes.



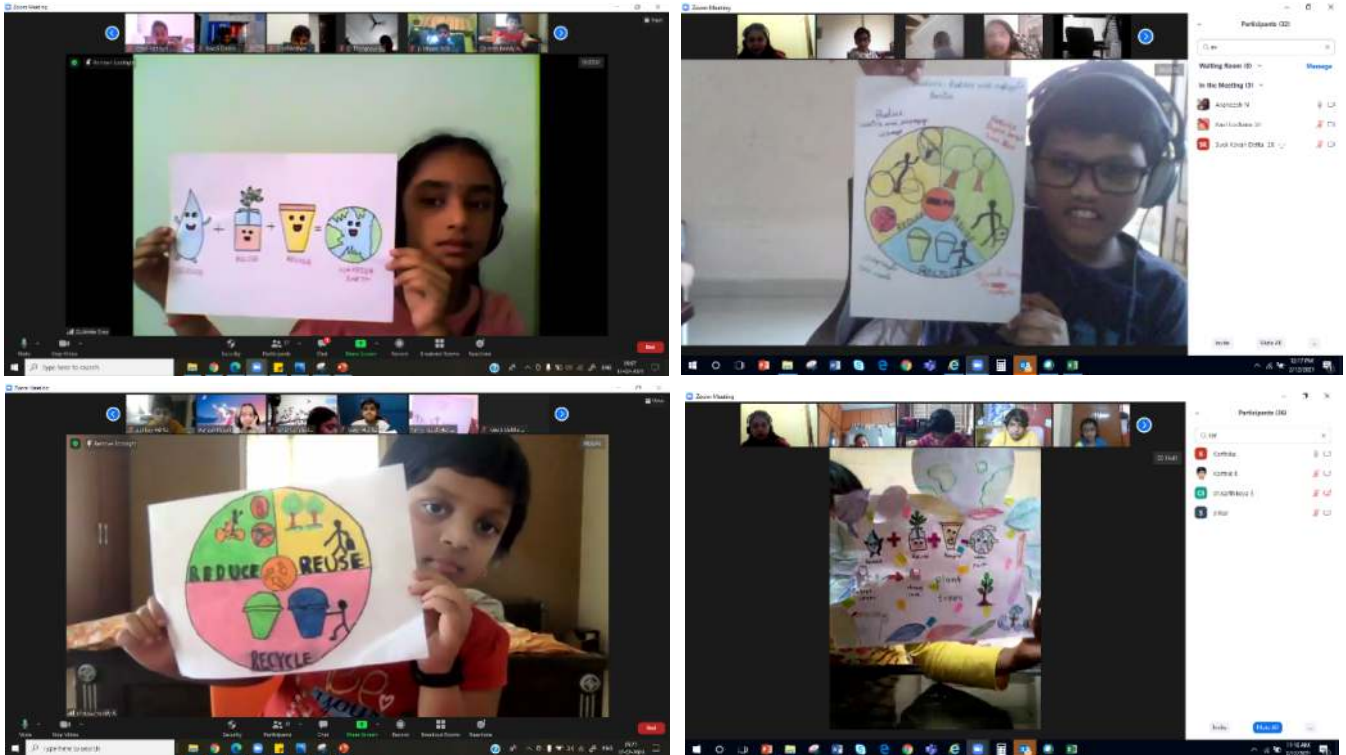
In a Social activity, students were asked to dress up like any famous personality and tell or read about that personality through costumes and props of their choice.



"It is our collective and individual responsibility to preserve and tend to the word in which we all live."

Students made posters on the 3 Rs: Reduce, Reuse and Recycle as a part of their Social Activity.





"Art is not what you see, but what you make others see."

Starry Night is one of the most recognized pieces of art in the world. When closely observed, we find its traces in our surroundings. Hence, as a tribute to the legendary talents of Van Gogh, the students of **Grade 5** performed a finger painting activity in an attempt to recreate this masterpiece with their own hands.



Dance is one of the finest ways to identify one's body's anatomy. Therefore, the 5th graders engaged in an activity wherein they danced to understand the working of their body's joints. This helped them to interpret the structure of their skeleton accurately.

Grade 5 children acquired the knowledge of structure of neuron, by not only drawing the diagram, but by also creatively presenting the structure through easily available items at home such as clay, fruits etc.



The students of **Grade 6** showed great zeal while they participated in the "Tell a Tale" activity. During this activity, the students wove unique and wonderful tales around the concepts of administration and policies which were undertaken by the kings and emperors such as Samudragupta, Harshavardhana and Pulakesh in during Ancient India and how they impacted the characters of their tales.





The students of grade 6 practiced a few asanas of the ancient art of yoga. This helped them to harness their minds and bodies to enable higher productivity and efficiency.





*"When you change the way you look at things,
the things you look at change."*

— Dr. Wayne Dyer

Usually, we credit scientists for various facts, postulates, and properties. But have those appeared out of thin air? Scientists carried out thousands of tests and experiments to arrive at a conclusion. Even Edison didn't know how to create the bulb at first. So, he experimented various times, observed what was going wrong, and eventually invented the bulb. If we notice something to be valid, we tend to remember it. Experimenting also helps us to dig deeper into the concepts.

A Newton disc is a disc with segments in rainbow colors. When we rotate the disc, the colors fade to white. In this way, Isaac Newton demonstrated that white light is a combination of the seven different colors found in a rainbow. After reading the chapter of light, the students of **Grade 7** make Newton's disc to demonstrate the same. They create the disc using cardboard, paper, and thread. As the disc rotates, the colors fade into each other and give out a white color; thus proving the activity. This activity helped them to understand this concept properly. Indeed, it was intriguing for the students to watch this activity. A combination of learning and having fun at the same time proves out to be the best!



*"Science is a wonderful thing if one does not have
to earn one's living at it."*

— Albert Einstein

Science is found everywhere, from plants to animals, from light to gravity. It is everywhere. We learn Science as a subject through our books. But what is its use unless there is no application of these concepts. In such a case, we experiment.

Keeping the importance of experimentation and application in mind, the students of grade 7 explained the rectilinear propagation of light - that light travels in a straight line. The students conducted this activity using materials available in their homes - like cardboard, scissors, candle, etc. The observation of this experiment helped them comprehend the chapter better. It motivated them to keep experimenting for a better understanding of the concepts that are taught to them.

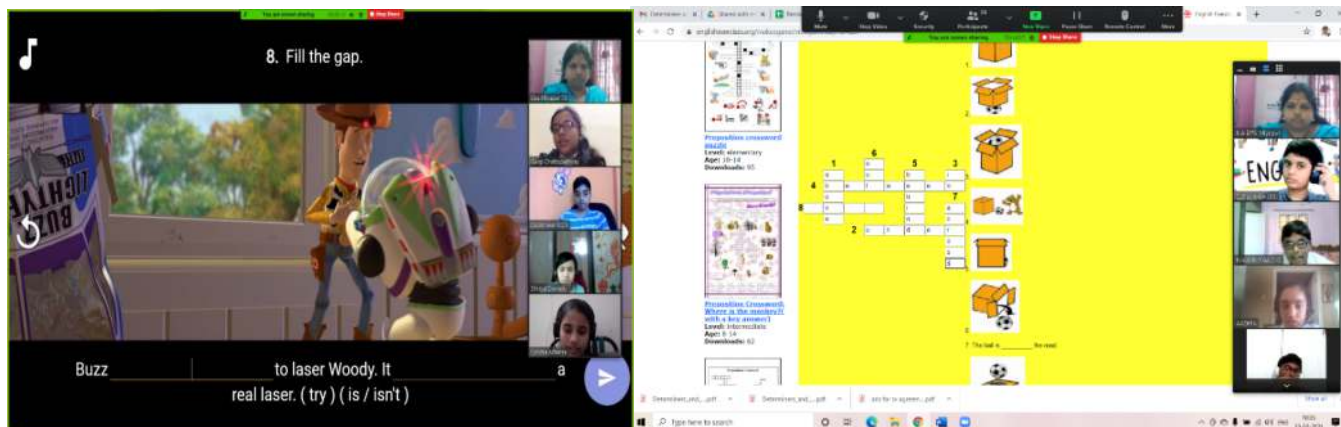
After studying the light and its properties, the students of grade 7 explain the laws of reflection to the class. The laws of reflection are:

1. The angle of incidence = Angle of reflection
2. The incident ray, the normal, and the reflected ray at the point of incidence lie on the same plane.

To remember the laws of reflection is a piece of cake if we visualize them. For this, the students take three pens/pencils that separate at equal distances. They form angles concerning the normal. This discussion helps to be beneficial for the students. The teacher assisted the students and gave a quick-trick to understand the laws.



Many people find prepositions and subject-verb agreement to be tricky. But with more practice, anybody can master them, as they say - "Practice makes a man perfect." Grade 7 students solve online crossword puzzles for the topic "Preposition" and Video comprehension activity for "Subject-Verb agreement." The students zealously participated in the revision. These revisions scaled-up their knowledge about various prepositions. They try to answer some very tricky preposition questions too, which helped them to strengthen their grammar. They enjoy the interactive revision and are motivated to practice even more.

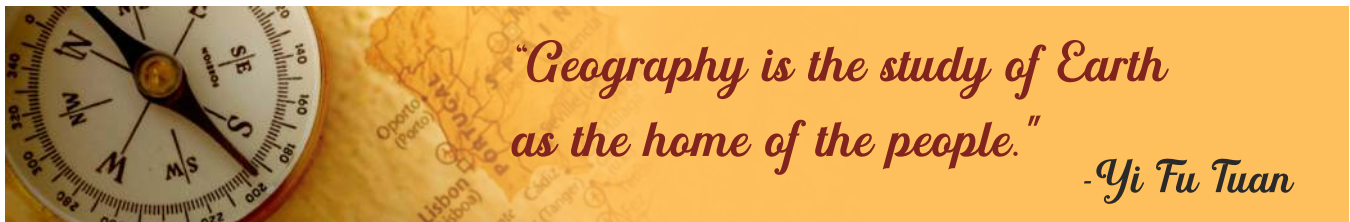


"Equipped with his five senses, man explores the universe around him and calls the adventure Science."

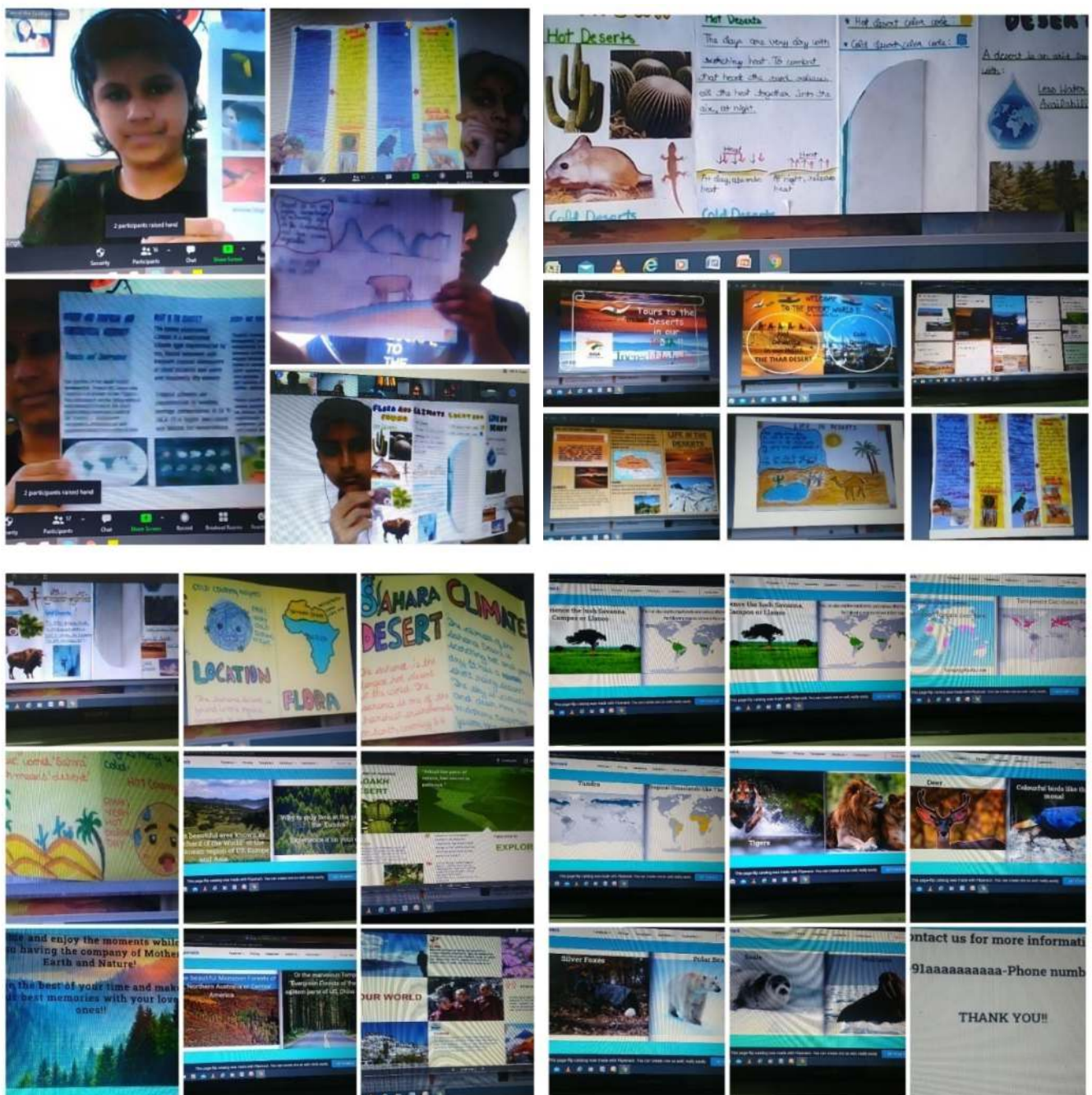
-Edwin Powell Hubble

Everything we learn or achieve in life depends on experiments and challenges. We grasp concepts and apply them in daily life. Aligning with the same thought, curious Neerav of 7B made a working modular electrical circuit with pluggable components. He then demonstrated how appliances like fans and bulbs work. Applying concepts of electric circuits to develop his working fan was fascinating. Neerav not only motivated himself to create more projects like this one but also inspired all his friends. Indeed, the process of learning can be a lot more fun when one starts practically using them. A person's degree is useless unless he tries to help society and empower it with what one has learned.

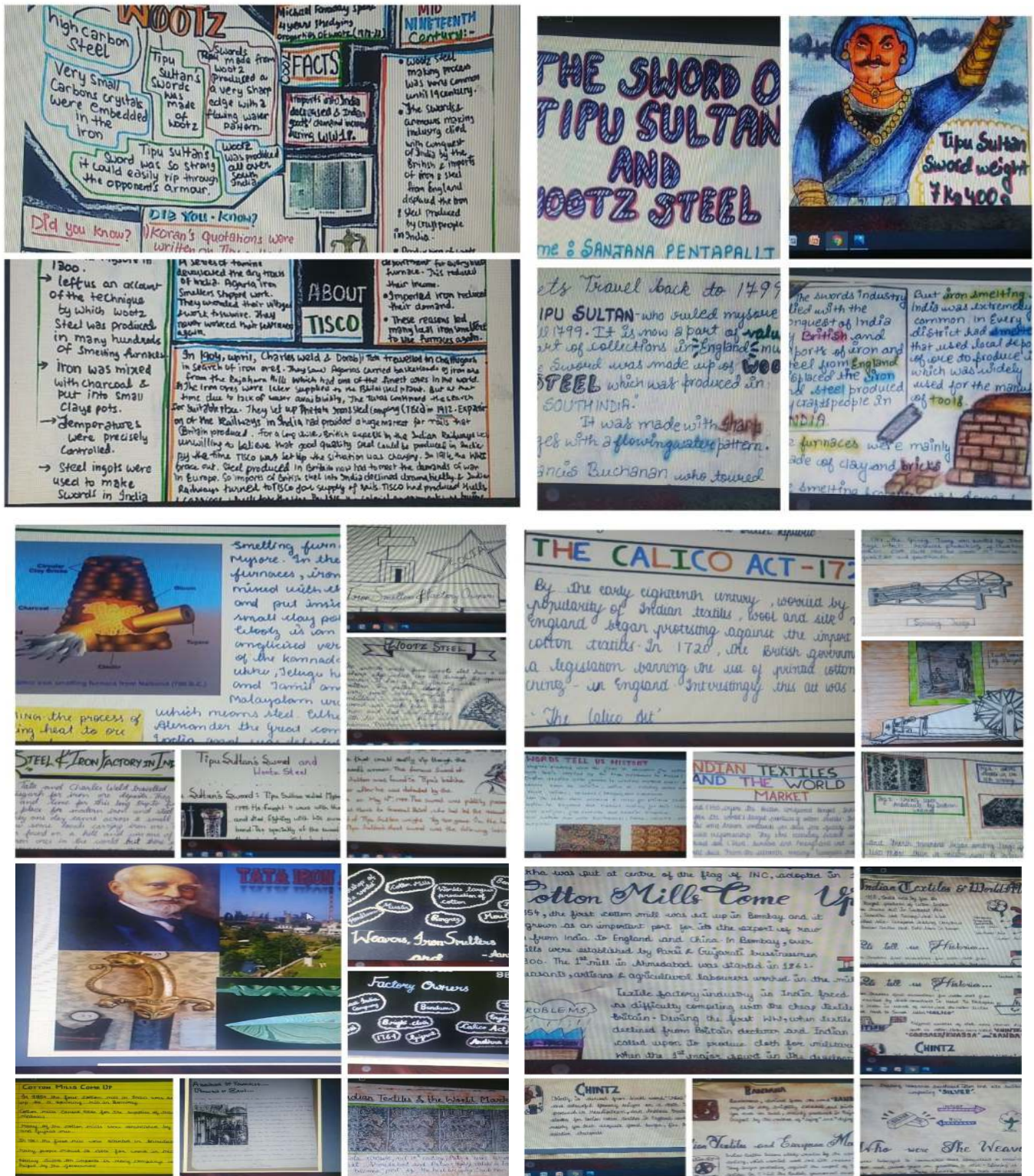




After studying the lessons - The tropical and the subtropical regions and the life in deserts - the students of grade 7 are given Brochure making activity. They did this activity to further their existing knowledge regarding the topics and understand it deeply. Learners were divided into groups. They enthusiastically participated in this activity. They learnt how to make a brochure, not missing any important point. They emphasize the location, climate, flora & fauna, and peoples' occupations in these regions. They grasp crucial concepts as they view each - others' brochures.

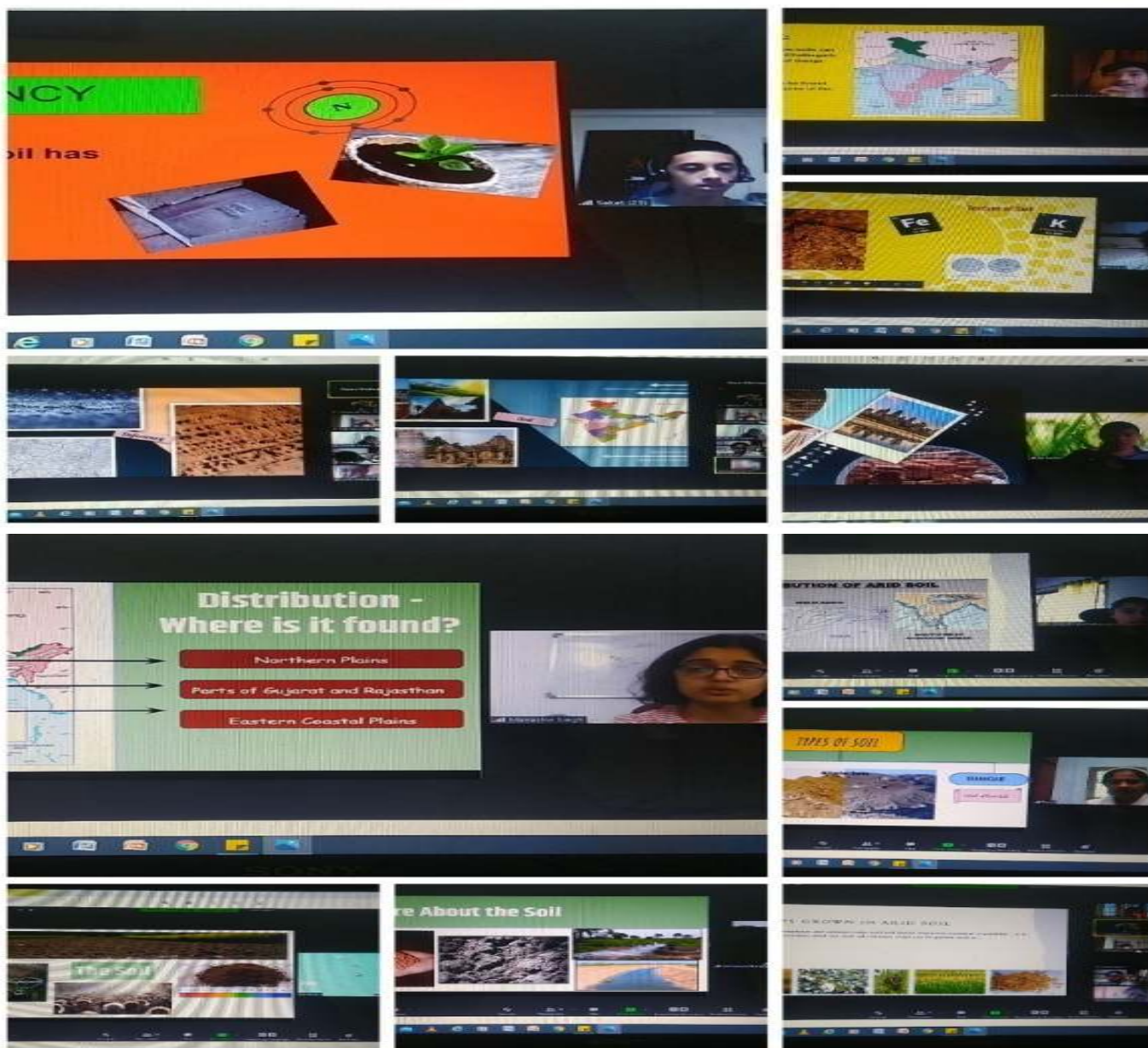


The students of **Grade 8** carried out an activity on the chapter Weavers, Iron Smelters, and factory owners. For this activity, the class was divided into groups by the teacher. Each group had to present a topic. The students in each group discussed their allotted areas thoroughly and carefully. After this, they beautifully organized and put their work into A4 sheets. They attached pictures to their work, while some of them even drew the pictures. They took photos of their work and presented it to the class. Therefore, each group sought to inform the other group of their topic. They used flowcharts and drew clouds to communicate pieces of information to their classmates.



Having successfully completed the revisions, students are geared up for the Final examination. They will then enter into a new academic year with a hope that things would get normal and the students could go back to school. Entering into a new and bright chapter of endless opportunities and a myriad of possibilities, the **10th Graders** of batch 2021-22 have absolutely geared themselves with unbridled enthusiasm to enjoy yet another exciting academic year!

After having finished the Geography lesson on Resources and Development chapter, the inquisitive students of Grade 10 research on the various types of soils found in India: Alluvial soils, black soils, red & yellow soils, arid soils, and forest soils based on criteria such as the location, features, minerals, crops, etc. Geography is present all around us - from tectonic plates to mountains, from plains to plateaus. It is thus crucial to understand the changing geography of varying landforms, atmospheres, seasons, and so on. The students were divided into groups for this purpose, where each group presented on one of the soils. It furthered the knowledge about the Soil which they researched about and also about other types of soils. The pictures in PPTs facilitated students to broaden their understanding and existing knowledge about soils. Moreover, the students were also intrigued by various questions in the form of quizzes.



- Popular Indian tourist destinations related to coffee and tea production.
- Indian tourist destinations impacted by the British, French, Portuguese, and Dutch culture
- Offbeat Indian places to explore.

The collage features several travel brochures:

- Assam:** Includes sections on 'Assam's Tea Plantations', 'The World's Highest Tea Plantation' (Anamahi Kholipa), 'Hussain Sagar' (a perfect place for an offbeat adventure), and 'Basar, Arunachal Pradesh, India'.
- Darjeeling:** Features 'Darjeeling Tea' (famous for its special aroma), 'Cuisine' (mixed influence of Nepali, Bengali, and Bhutanese), 'How to Reach Darjeeling' (by air, train, or road), 'Mawlynnong' (the cleanest village in Asia), and 'Across Majuli' (immersion in colorful cultures).
- Other Destinations:** Includes 'Things to Do' in Assam, 'Know More About Hussain Sagar', 'Visit Hussain Sagar today', 'Places of Interest' in Assam, 'Experiencing the Unimaginable' in Arunachal Pradesh, and 'Ghum Monastery' in Darjeeling.



"Everything is theoretically impossible until it is done."

-Robert A. Heinlein

RICHARD E. BRIGHT

THE LIFE OF RICHARD E. BRIGHT

Childhood (1901-1910)

- Born on 10th April 1901 at St. Xavier's, Bangalore.
- Family: Father - Mr. R. E. Bright, Mother - Mrs. R. E. Bright.
- Early education at St. Xavier's, Bangalore.

Education (1910-1925)

- 1910-1915: St. Xavier's, Bangalore.
- 1915-1920: St. Xavier's College, Bangalore.
- 1920-1925: St. Xavier's College, Bangalore.

Work and Collection (1925-1971)

- 1925-1930: Teacher at St. Xavier's, Bangalore.
- 1930-1935: Teacher at St. Xavier's, Bangalore.
- 1935-1940: Teacher at St. Xavier's, Bangalore.
- 1940-1945: Teacher at St. Xavier's, Bangalore.
- 1945-1950: Teacher at St. Xavier's, Bangalore.
- 1950-1955: Teacher at St. Xavier's, Bangalore.
- 1955-1960: Teacher at St. Xavier's, Bangalore.
- 1960-1965: Teacher at St. Xavier's, Bangalore.
- 1965-1971: Teacher at St. Xavier's, Bangalore.

Scientific Contributions (1925-1971)

- 1925-1930: First collection of butterflies.
- 1930-1935: First collection of beetles.
- 1935-1940: First collection of moths.
- 1940-1945: First collection of flies.
- 1945-1950: First collection of bees.
- 1950-1955: First collection of ants.
- 1955-1960: First collection of wasps.
- 1960-1965: First collection of termites.
- 1965-1971: First collection of crickets.

Personal Life (1925-1971)

- 1925-1930: Married to Mary.
- 1930-1935: Children: John, Mary, Peter.
- 1935-1940: Children: John, Mary, Peter.
- 1940-1945: Children: John, Mary, Peter.
- 1945-1950: Children: John, Mary, Peter.
- 1950-1955: Children: John, Mary, Peter.
- 1955-1960: Children: John, Mary, Peter.
- 1960-1965: Children: John, Mary, Peter.
- 1965-1971: Children: John, Mary, Peter.

Death (1971)

- Died on 10th April 1971 at St. Xavier's, Bangalore.
- Age: 70 years.

After a remarkable year that challenged us in ways that we didn't think possible, the time has come for the students to buckle down for the Annual Examinations. From online classes to stimulating activities, weekly content to online exams, we were offered the opportunity and space to learn, to support one another and to grow together. Although physically distanced, we were able to turn times of uncertainty into ones of hope and determination. With the final exams in tow, the same energy and high spirits carry forward as always.

We, the members of Literary Club, DPS Miyapur have had a learning experience like no other by being the drafting team of the DipsBuzz newsletter. As we bid farewell to the academic year of 2020-21 with our last issue of Dipsbuzz for this session, here are our learning takeaways:

- ❖ **Sanjana Yamani:** Being a part of the Literary Club has been such an honor. It gave me the chance to better my vocabulary, fluency, accuracy and time management skills. I've learned so much from my fellow club members, from all the different styles of writing and have grown as a writer. I am grateful to have been chosen to be a part of the club as this is an experience that I'll cherish.
- ❖ **Diyaansh Kantareddy:** Being a part of the Dipsbuzz Drafting Team has been a very fun and productive experience for me. We, as the writers, came to know about all the happenings at school and presented them through our perspectives. A monthly magazine such as Dipsbuzz cannot come together with the efforts of just one person, and this has shown me how team work can yield such high returns. I have learnt that writing is all about constantly providing readers all the different angles of any situation and this experience has given me the forum to express my views without any sort of word limits, allowing me to write till my heart's content, for which I am truly grateful.

❖ **Hitesha Naik:** This year has been a roller coaster ride for me but being a part of the literary club was the best part of this year. It has taught me a lot of things, first being a team-player. It is wonderful how the workload is not burdened on one person, and instead it is divided among the literary club members, and it was marvelous to see how the hard work of each one of us got curated into a masterpiece. The best part of being a member of the literary club was writing; each month I used to get a new form of writing that pushed me beyond my limits and helped me discover a new realm of writing. Being a member, I also got to see the way of writing of other members which also enhanced my skills. The literary club inspired me; it pushed me beyond my limits and showed me my true capabilities. I am very grateful to be a part of the literary club.

❖ **Sanghita Dutta:** As a writer, I have always written what I felt. When I first heard that I was chosen to be a part of this wonderful club of impressive writers I was thrilled and also a little nervous whether I would be able to live up to the expectations of my peers. But not once have I felt unworthy of being a part of the Literary Club here at DPS Miyapur. Writing gives me clarity in my thoughts. Being a part of the club, I get to edit reports and that teaches me to pay attention to details. It also makes me disciplined and I continue to improve on my writing skills. Everything you see on Dipsbuzz is a product of teamwork. I cannot be more thankful to my teachers and fellow members for their support.

❖ **Heymun Pareek:** Since I was a child, I always pondered - "How do these report writers and editors work to deliver reports in newspapers?" I have now learned the answer to it from my fantabulous experience. It was extraordinary to be a part of the literary club. I had an enjoyable exposure to writing reports for DipsBuzz. I, myself, have filled up my "vocabulary bag" with new words and phrases that keep my statements precise! Secondly, I have learned to analyze the paper. A quality outline includes the opinion of the report writer. I have hence, learned to analyze my reports properly. We all would have written reports - as a part of assignments or in the exams. What makes this journey distinguishable is the togetherness and efforts all of us put into writing all these reports in a couple of days. I would also like to thank all my colleagues for the hard work and commitment in this regard.

❖ **Akkshita Balaji:** Being a part of the Literary Club was a truly unforgettable experience. Being a grade 10 student, I had immense schoolwork and extremely little time. The time I took out for writing however, was such a joyous time as I could explore my creativity and travel worlds. This club was a stress buster and I loved every second of it. The knowledge I gained from being a part of this club and working with enthusiastic teachers and my hard working colleagues will forever remain with me. I had a wonderful experience as a Dipsbuzz family member.

❖ **Gauransh Kapur:** I was privileged to be a part of the Literary Club of DPS Miyapur and be involved in the framing of our school's monthly column, Dipsbuzz, for the year 2020 - 21. By being a part of this wonderful club, I have learnt a lot about writing styles. This has encouraged me to follow my passion in writing and poetry. Another extremely valuable lesson learnt, by all of us, is that of time management and efficiency. This year at the club has helped me realise the importance of time management in submitting reports and assignments. 'Brevity is the soul of wit.' I have truly deciphered the meaning of this quote by being at the Literary Club. Writing is not only about flowery and grandiloquent language, it is about expressing oneself in a crisp and concise manner. I hope this lesson will help me shine in my future endeavors too. I am grateful to have been a part of this fantastic club and hope to be involved in the process in the future.

❖ **Sristi Pramanik:** Being a part of the Literary Club, DPS Miyapur and being gifted with the privilege to lead the team as well has been an absolute honor. It has firstly given me a glimpse of the hardwork and efforts that teachers dedicate towards forming daily reports of academic activities done in classes along with taking pictures, and mailing them in time for their inclusion in the monthly DipsBuzz newsletter. This experience has further allowed us to be in the shoes of the teachers who had been in charge of drafting of DipsBuzz in the past years, and hence, we have proudly inherited their legacy. As a member of the Literary Club, I have been able to explore different writing techniques from my fellow writers thereby giving me a lot of scope for expanding my style of writing. Most importantly, the Literary Club has portrayed the wonders of teamwork: how working together synergistically towards a common goal bears the best results. In a nutshell, every aspect of being a compiler and contributor of DipsBuzz 2020-21 has helped me to grow both as a writer as well as a team-player.

We express our heartfelt gratitude to Mallesh Sir for flawlessly beautifying every DipsBuzz issue that we have sent and are highly appreciative of the efforts in timely publishing it every month on the school's website. We thank our beloved teachers for blessing us with the wonderful opportunity of being chosen as the Literary Club Members for the academic session 2020-21 and we look forward to many such endeavors in future!

Stay tuned till our next issue!

The Editorial Team

The Members of Literary Club, DPS Miyapur



**Diyaansh
Kantareddy**



Sanghita Dutta



Hiteesha Naik



Sanjana Yamani



Heymun Pareek



Akkshita Balaji



Gauransh Kapur



Sristi Pramanik