

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ



VOLUME. 6 ISSUE. 6

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*Dear Parent,*

*"Life isn't meant to be easy, it is meant to be lived. Sometimes happy, other times rough. But with every up and down, we learn lessons that make us strong."*

Driven by the confidence and optimism that shines through this beautiful quote, the Dipsites of DPS Miyapur enjoyed the wintry month of December to the fullest. It was a power-packed month with competitions, activities and examinations too, all of which was seamlessly and zealously executed by our lovely students, guided by our marvelous teachers.

### INTER-SCHOOL COMPETITION

The Inter school competition "Antaragini", an e-cultural fest for pre-primary students, was held virtually by DPS Mahendra Hills on the 5th of December, 2020. There were three levels for pre-primary kids, where our students participated in two levels: Nursery (LKG) and Prep (UKG) level. Each level had eight contests which were, dress me up, show and tell, drawing and coloring, western dance, classical dance, singing, clay modeling and storytelling.

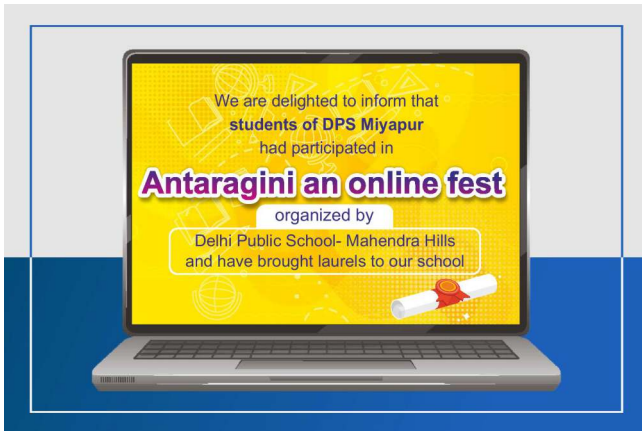
Children were selected for the preliminary level by their class teachers and later got selected in each contest for the final round as per the guidelines of the host school. The kids were trained by the in-charge teachers for a couple of days, after school hours.

More than twenty schools participated in this intense and fun - filled competition. The students of our school from LKG and UKG took part in all the categories with great spirit and fervor. They participated through Zoom under the guidance of their in-charge teachers, wherein the login details were provided by the host school.

From DPS Miyapur, 32 students participated in various contests where 12 students won in different categories. The winners are:

There were several parent-child categories too, where children participated along with their parents in the competition. There were five such contests: face painting, crazy hair style, dance, vegetable carving and singing. The parents and children participated with great zeal. **Reyansh and Ms. Isha Sardana** secured third position in the parent-child dance contest.

All the judges and audience appreciated the effort of our students and applauded them. Through this inter-school competition, our students enriched their confidence and gained valuable experience, intertwined with lots of learning.



**DELHI PUBLIC SCHOOL MAHENDRA HILLS**  
FEEDER SCHOOL OF DPS NACHARAM

Inter school E-cultural fest  
*Antaragini*  
Singing(Nursery)

<b>ARIGNHO BARAI</b> DPS MIYAPUR	TANAY, PMS BOWENPALLY, & SHANKARISAI ANAGAHA, LITTLE FLOWER HIGH SCHOOL,	AAROH VUPPALA, MERIDIAN SCHOOL, & K PUTHA, BHAVANS, & EVANA PUNNOSE, DPS NADERGUL
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1<sup>st</sup> position 2<sup>nd</sup> position 3<sup>rd</sup> position

*Congratulations*

**ARIGNHO BARAI (LKG-A)**

**DELHI PUBLIC SCHOOL MAHENDRA HILLS**  
FEEDER SCHOOL OF DPS NACHARAM

Inter school E-cultural fest  
*Antaragini*  
Show And Tell (Nursery)

<b>RUDRA MISHRA</b> DPS MIYAPUR	AADYA PATANKAR, MERIDIAN SCHOOL, MADHAPUR & ARITRAA BHARGODE, DPS NADERGUL	INSIYA, AKSHARA VAGDEVI INTERNATIONAL SCHOOL & ARJUN MALORE, BHAVANS SCHOOL,
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1<sup>st</sup> position 2<sup>nd</sup> position 3<sup>rd</sup> position

*Congratulations*

**RUDRA MISHRA (LKG-A)**

**DELHI PUBLIC SCHOOL MAHENDRA HILLS**  
FEEDER SCHOOL OF DPS NACHARAM

Inter school E-cultural fest  
*Antaragini*  
Solo-Classical Dance(Nursery)

S. SWARA, DPS SECUNDERABAD & KRITHIKA, PEARSON SCHOOL	<b>JIYANSHI S</b> , DPS MIYAPUR	SAANVI SETHI, & MAHI SONI, THE SECUNDERABAD PUBLIC SCHOOL,
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1<sup>st</sup> position 2<sup>nd</sup> position 3<sup>rd</sup> position

*Congratulations*

**JIYANSHI S (LKG-A)**

**DELHI PUBLIC SCHOOL MAHENDRA HILLS**  
FEEDER SCHOOL OF DPS NACHARAM

Inter school E-cultural fest  
*Antaragini*  
Solo-Classical Dance(Nursery)

S. SWARA, DPS SECUNDERABAD & KRITHIKA, PEARSON SCHOOL	P. SRI YUKSHA, LITTLE FLOWER HIGH SCHOOL, & JIYANSHI S, DPS MIYAPUR	SAANVI SETHI, & MAHI SONI, THE SECUNDERABAD PUBLIC SCHOOL,
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1<sup>st</sup> position 2<sup>nd</sup> position 3<sup>rd</sup> position

*Congratulations*

**HAASINI K (LKG-B)**

**DELHI PUBLIC SCHOOL MAHENDRA HILLS**  
FEEDER SCHOOL OF DPS NACHARAM

Inter school E-cultural fest  
*Antaragini*  
Western Dance(Nursery)

D.SIRI SAHASRA LITTLE FLOWER SCHOOL, UPPAL & MEHAK DAYAMA, THE SECUNDERABAD PUBLIC SCHOOL	<b>PREM KUMAR Y</b> , DPS MIYAPUR	NYLA MOHIT G, SUCHITRA ACADEMY & RUHKA REDDY, LITTLE FLOWER SCHOOL, UPPAL
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1<sup>st</sup> position 2<sup>nd</sup> position 3<sup>rd</sup> position

*Congratulations*

**PREM KUMAR Y (LKG-B)**

**DELHI PUBLIC SCHOOL MAHENDRA HILLS**  
FEEDER SCHOOL OF DPS NACHARAM

Inter school E-cultural fest  
*Antaragini*  
Prep - Western Dance Competition

1 <sup>st</sup> position V. Rudransh Murthy - Little Flower School, Uppal	2 <sup>nd</sup> position Gritvik Roy C - Pearson School, Kompally	3 <sup>rd</sup> position T. Magathi Pallavi International School, Gandipet	Consolation Mayra Singh - Pearson School, Kompally
<b>Mayank Patra</b> - DPS Miyapur	Akshara Nekkanti - Suchitra Academy	Vege devi International School	

*Congratulations*

**MAYANK PATRA (UKG-B)**

**DELHI PUBLIC SCHOOL MAHENDRA HILLS**  
FEEDER SCHOOL OF DPS NACHARAM

Inter school E-cultural fest  
*Antaragini*  
Prep - Show and Tell Competition

1 <sup>st</sup> position <b>Pratyay Neel</b> - DPS Miyapur	2 <sup>nd</sup> position Akshant Mishra - Little Flower School, Uppal	3 <sup>rd</sup> position Atharv - Pearson School, Kompally	Consolation Parinala - Akshara Vagdevi International School
Stephen Sujith - Little Flower School, Uppal	Anam Baig - Meridian School, Banjara Hills	Hithesh - DPS Nacharam	

*Congratulations*

**PRATYAY NEEL (UKG-A)**


**DELHI PUBLIC SCHOOL**  
 MAHENDRA HILLS  
 FEEDER SCHOOL OF DPS NACHARAM

*Inter School Competition*  
**Naipunya**  
*A Rhapsody of Talent*  
**S.No. 17 Candle Decoration - I/II**

Shreeta K Class 3 Delhi Public School, Miyapur	Garvita Mishra Class 1 Delhi Public School, Nacharam	K. Samiksha Class 1 Paltavi Model School, Boduppal
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**1<sup>st</sup> position 2<sup>nd</sup> position 3<sup>rd</sup> position**  
*Congratulations*



SHRESTHA KALVA - ID



DELHI PUBLIC SCHOOL, MIYAPUR



Christmas Decorations


**DELHI PUBLIC SCHOOL**  
 MAHENDRA HILLS  
 FEEDER SCHOOL OF DPS NACHARAM

*Inter School Competition*  
**Naipunya**  
*A Rhapsody of Talent*  
**25 Carol Singing - Class 1 & II**

Aanandita Roy.M Class: 1 DPS Diamond Point	Jazlyn J.V Class: 2 DPS Miyapur	Joanna Nair Class: 1 Suchitra Academy
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**1<sup>st</sup> position 2<sup>nd</sup> position 3<sup>rd</sup> position**  
*Congratulations*



IAZLYN J VAZHAPPILLY GRADE-II-F



DELHI PUBLIC SCHOOL, MIYAPUR




**DELHI PUBLIC SCHOOL**  
 MAHENDRA HILLS  
 FEEDER SCHOOL OF DPS NACHARAM

*Inter School Competition*  
**Naipunya**  
*A Rhapsody of Talent*  
**31 - Solo Folk Dance- Class 1 & 2**

Manuisha SC Class II DPS - Nacharam And Shreeta Bhadouria Class II DPS - Nacharam	Ananya Madgula Class II Delhi Public School, Miyapur	Varshika Saraf Class I Pallavi Model School, Rowenpally
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**1<sup>st</sup> position 2<sup>nd</sup> position 3<sup>rd</sup> position**  
*Congratulations*



ANANYA MADGULA, GRADE-II-E



DELHI PUBLIC SCHOOL, MIYAPUR



<https://dpsmiyapur.com/awards.html>



**DELHI PUBLIC SCHOOL**  
MAHENDRA HILLS

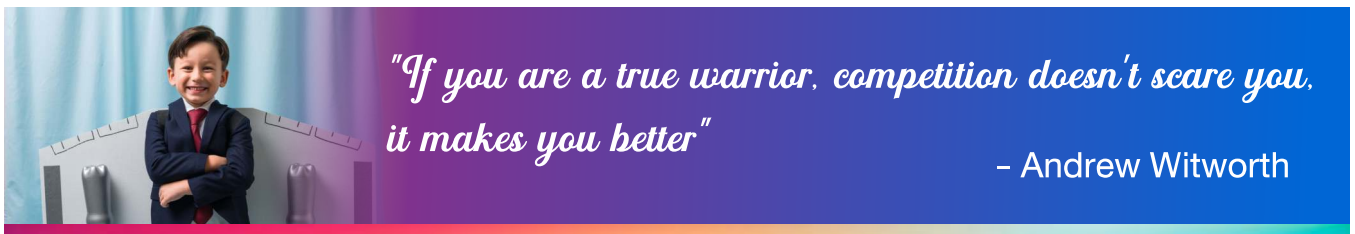
# Naipunya

*A Rhapsody Of Talent*

## Inter School Competition

organized by  
**Delhi Public School- Mahendra Hills**

Aligning with this thought and understanding in mind, Delhi Public School, Mahendra Hills conducted an inter-school literary and cultural competition -'Naipunya' on 19th December 2020, where students of Grades 1 and 2 of DPS Miyapur exuberantly participated in the competition. Throughout this competition, the students had an amazing time to see various performances which also improved the competitive spirit in them. We are very proud to announce that along with a zealous and an impassioned participation, the students of DPSMiyapur bagged numerous prizes in various categories such as candle decoration, carol singing, poetry with actions and solo folk dance.




**DELHI PUBLIC SCHOOL**  
MAHENDRA HILLS  
FEEDER SCHOOL OF DPS NACHARAM

### Inter School Competition

# Naipunya

*A Rhapsody Of Talent*

#### 1 HAM (Half a Minute) Class: 1&2

<b>Adya Patel</b> Class : 2 Delhi Public School, Miyapur <b>1<sup>st</sup> position</b>	<b>Mayank Singh</b> Class: 2 Delhi Public School, Nadergul <b>2<sup>nd</sup> position</b>	<b>Rithvika</b> Class: 2 Suchitra Academy <b>Pritish P</b> Class: 2 Delhi Public School, Miyapur <b>3<sup>rd</sup> position</b>
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*Congratulations*



**ADYA PATEL, GRADE-II-F**



**PRITISH PRAMANICK, GRADE-II-A**



DELHI PUBLIC SCHOOL MIYAPUR



**DELHI PUBLIC SCHOOL**  
MAHENDRA HILLS  
FEEDER SCHOOL OF DPS NACHARAM

### Inter School Competition

# Naipunya

*A Rhapsody Of Talent*

#### 9 Poetry with Actions – Class 1&2

<b>Anwithanath.S</b> Class- II Delhi Public School, Miyapur <b>1<sup>st</sup> position</b>	<b>K.Parnika</b> Class-II Pallavi Model School, Bowenpally <b>2<sup>nd</sup> position</b>	<b>R.Sanmitha Reddy</b> Class-I Delhi Public School, Nacharam <b>3<sup>rd</sup> position</b>
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*Congratulations*



**ANWITHA NATH SANAKKAYALA, GRADE-II-D**




DELHI PUBLIC SCHOOL MIYAPUR

**DELHI PUBLIC SCHOOL MAHENDRA HILLS**  
FEDER SCHOOL OF DPS NACHARAM

*Inter School Competition*  
**Naipunya**  
*A Rhapsody of Talent*  
**S.No. 17 Candle Decoration - I/II**

<b>Sheesta.K</b> Class: 3 Delhi Public School, Miyapur	<b>Garvita Mishra</b> Class 1 Delhi Public School, Nacharam	<b>K. Samiksha</b> Class 1 Pallavi Model School- Boduppal
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**1<sup>st</sup> position 2<sup>nd</sup> position 3<sup>rd</sup> position**

*Congratulations*



SHRESTHA KALVA - ID



**Christmas Decorations**

**DELHI PUBLIC SCHOOL MAHENDRA HILLS**  
FEDER SCHOOL OF DPS NACHARAM

*Inter School Competition*  
**Naipunya**  
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**25 Carol Singing - Class 1 & II**

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**1<sup>st</sup> position 2<sup>nd</sup> position 3<sup>rd</sup> position**

*Congratulations*



IAZLYN J VAZHAPPILLY GRADE-II-F



**DELHI PUBLIC SCHOOL MAHENDRA HILLS**  
FEDER SCHOOL OF DPS NACHARAM

*Inter School Competition*  
**Naipunya**  
*A Rhapsody of Talent*  
**31 - Solo Folk Dance- Class 1 & 2**

<b>Manvitha SE</b> Class II DPS - Nacharam And Shreya Shabareti Class II DPS - Nacharam	<b>Ananya Madgula</b> Class II Delhi Public School, Miyapur	<b>Vanshika Saraf</b> Class I Pallavi Model School, Bowenpally
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**1<sup>st</sup> position 2<sup>nd</sup> position 3<sup>rd</sup> position**

*Congratulations*



ANANYA MADGULA, GRADE-II-E



## AWARD CEREMONY

***'Competing is not about winning. It's about preparation, courage, understanding and nurturing your people, and heart.'***

This quote by Joe Torre perfectly sums up the spirit of healthy competition. Merit is what everyone strives for - be it at the school level, at a professional level or at a personal level. To honor the impressive academic performances of Dipsites, an award ceremony was hosted for the students of grades LKG to 9 for the academic session of 2019-20. The ceremony kicked off with lighting of the lamp to invoke the supreme being and seek his blessings. This was followed by the presentation of an excellent array of the videos of our school's entries at impulse - an event organised by Meridian School, Kukatpally. Our students brought laurels to our school as they won 16 prizes in myriad categories such as mono acting, movie making, poster making, talent in a minute, mock parliament etc. A motivational speech by the respective coordinators of the blocks which gave the message of striving to do better, to set the bar higher than previously set, succeeded. The event culminated with feedback from a few of the parents. One's takeaway from this event should be to strive to excel in whichever field possible, not to lose hope and keep working hard till their goal is reached.











**Merry Christmas, Buddies!**



**Christmas is forever**

**Not for just one day**



**For loving, sharing, giving,**



**Are not to put away.**



**Like bells and lights and tinsel,**

**in some box upon a shelf.**



**The good you do for others,**



**Is the good you do yourself!**

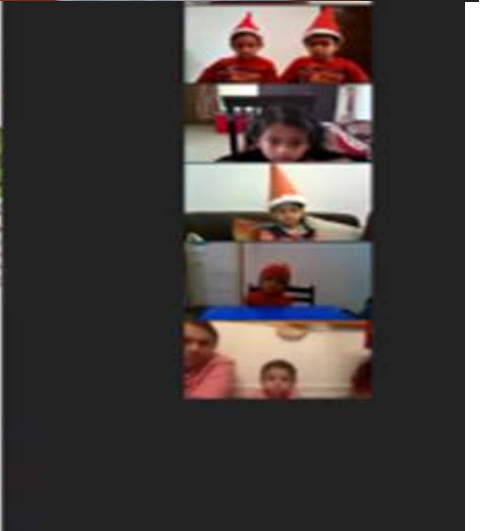


Christmas is the festival which inspires the spirit of sharing and caring. Soaking in the spirit of Christmas, the tiny tots celebrated the festival with much enthusiasm. On 23rd December 2020, pre-primary children had virtual Christmas celebrations which was organized by the Management of DPS Miyapur. The Music and Dance department made a special video for children to watch during the celebrations. Teachers sang melodious carols and danced beautifully to wish their children and fellow teachers. Everybody was dressed in Santa's favourite colours: red, green and white. The significance of the festival was explained to the students through the story behind the festival of Christmas. Teachers dressed themselves up as Santas and engaged the children in many activities too, like cap making and bell painting. To bring a smile on children's faces on the special day of Christmas, teachers planned a surprise with dear Santa, wherein a message had been sent to parents a day before requesting them to plan a Christmas goody-bag and hide it somewhere within the house. On the day of the celebrations, when children watched their dear Santa in the video telling them to find their goody-bag hidden in their house, they immediately ran to find their gifts. They were filled with immense joy to the brim after seeing their gifts and thanked Santa heartily. The children enjoyed swaying to the beats of "Jingle Bells" and wished a very Merry Christmas to their friends and teachers. Children's faces shone bright with the unfathomable joy of celebrating the festival. Such celebrations bring happiness and togetherness among the students and also inculcate the spirit of sharing and giving in them.





# LKG - Special Assembly



## SANTA SURPRISE GIFTS TO TINY TOTS



## BELL PAINTING ACTIVITY

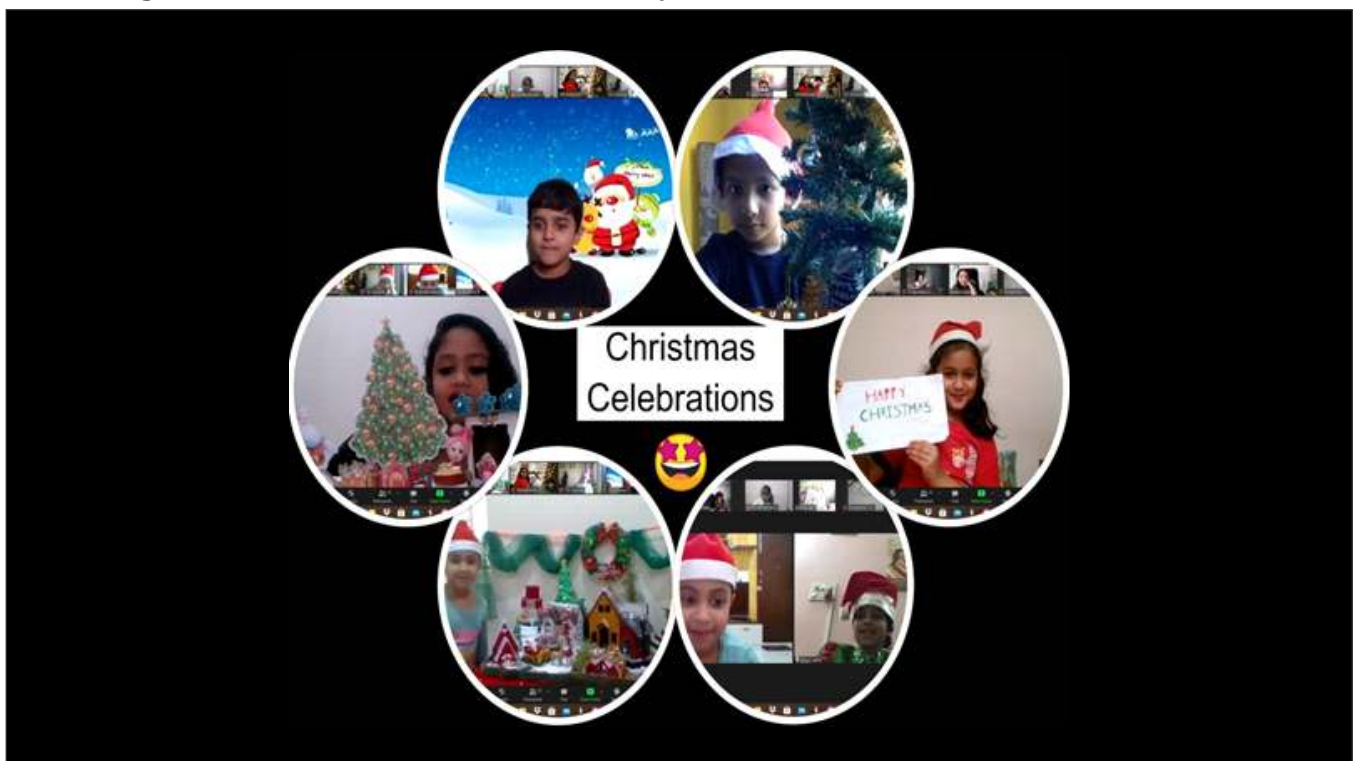




## WISHING MERRY CHRISTMAS TO CHILDREN



On the day of celebrations, 23rd December, the students were dressed in Red and Green (representing Santa and Elf ). The students sang melodious carols and danced beautifully to wish their teachers and classmates. While children were watching the video, Santa asked them to look for the goody-bag hidden in their house. The children immediately ran to look for their gift. After they found their gift, they were very happy to show theirs to the others. They all thanked Santa. Later, the children enjoyed and danced to the beats of “Jingle Bells” and wished Merry Christmas to their friends and teachers. The boundless joy of celebrating the festival was visible on each and every face.







## Breakfast with buddies

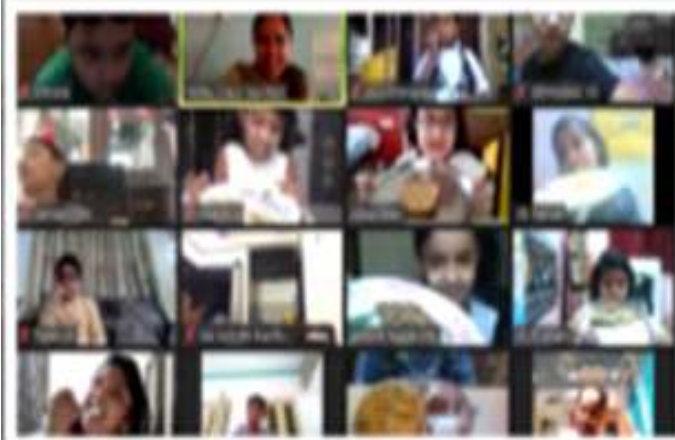
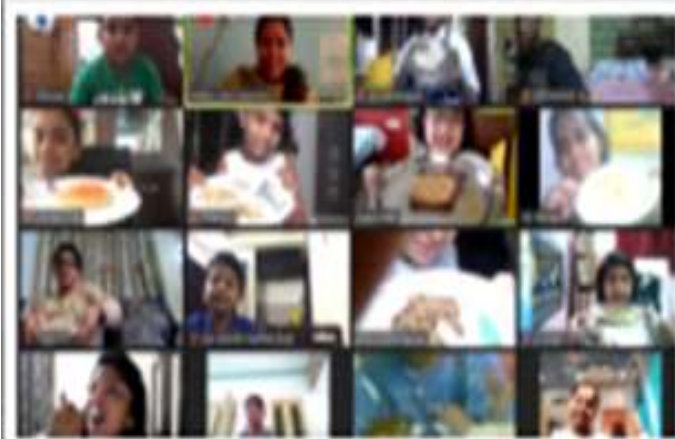
Breakfast is the first and most important meal of the day. DPSMiyapur has always stimulated students to eat healthy to be hearty throughout the year. So, our teachers took the initiative to design an innovative weekly menu for our kiddos!

The students enjoyed their palatable breakfast on 4th December, with the theme - Veg Chapati Rolls. They had a lot of fun together talking and laughing, as well as sharing their new breakfast with their buddies. Such a tasty breakfast indeed made a happy morning, as evidenced by wide grins, especially of the little Dipsites. The buddy time on 11th December was pancakes topped with fruits and a glass of milk. The students brought healthy pancakes with their own twist and shape. Indian dishes have innumerable varieties that are both healthy and delicious. South India and North India have their own array of dishes! Hence, the next theme planned for buddy time for the Dipsites was South Indian and North Indian recipes, wherein some tried uttapam with coconut chutney, while some tried methi parathas with salad!

The "roll lovers" of Grade 4 were filled with joy and excitement for the buddy breakfast, when the menu was vegetable or paneer rolls. They share their food and their smiles, while they are always encouraged to eat - healthy food but tasty food! Paneer is a great source of calcium and protein, required for body's growth. Keeping the importance of healthy diet and the benefits of paneer in mind, the students brought paneer rolls for the breakfast with buddies. The pre-primary kids enjoyed the special Christmas menu designed for the occasion. These mouth-watering breakfast menu indeed gave a kickstart to the day!







**BUDDY TIME MENU FOR DECEMBER 18TH**

**EAT HEALTHY  
LIVE HEALTHY**

*Roast & Tikh Recipe :-  
Niyatala Ujyan with  
Biscuit/Peanut Chutney  
OR :-  
Achi Paratha With Peas*

The complex block features a purple background with a green banner containing the menu text. To the right of the text are two images of prepared dishes: a plate of rotis with a green chutney and a plate of rice with vegetables.





## #Swasth Dps Mast Dps#



Regular physical activity can improve our muscle strength and boost our endurance. Exercise delivers oxygen and nutrients to our tissues and helps our cardiovascular system work more efficiently. And when our heart and lung health improve, we have more energy to tackle our daily chores. Children of all classes were encouraged to do and post exercise videos or photos with their parents or individually in a section wise Padlet link created by class teachers. Children posted many different exercise positions. Their eagerness and enjoyment in doing these daily exercises with their family members was clearly seen in the pictures. Children were encouraged to do warm-up exercises, lower body strengthening exercises and Pranayama. They were also encouraged to maintain a proper diet by drinking healthy fruit juices and in-taking healthy food.





Avika Priya 3G 9

Swasth DPS Mast DPS



## “Meditation is being in tune with our inner universe.”



On 27th November, our hardworking teachers were treated with an Art of Living session. Pulling off online classes is a herculean task and being a teacher during the pandemic is no walk in the park. This session gave our indefatigable teachers the opportunity to witness a deep state of tranquility. Through a guided meditation session, the teachers were able to immerse themselves in a profound silence and achieved a sense of reinvigorated vitality in their otherwise active minds.

People skills have an irreplaceable position when it comes to effective personal development and communicating with those around you. A workshop took place for teachers on the topic 'Interaction on Effective People's Skills' on 23rd December, conducted by the Head of the School, Ms. Gowri Sarkar ma'am. It was indeed an enlightening session for the teachers, which covered subjects ranging from the necessity of having the session to the significance of having a personal mission statement.



In the month of December, Parent-Teacher Meetings were held for all classes, wherein our beloved parents and teachers divulged into interactive conversations about the progress of our dazzling Dipsites.



Every activity in school life plays a significant role in the development of students. These fun-filled activities help in enhancing the learning process that students undergo and create a strong bond among the peer groups. Keeping this in mind, we lined up some curricular and co-curricular activities for the young learners in the virtual classes.

## Our Days @ DPS Miyapur - Virtual Classes

Transport is important because it enables communication, trade and other forms of exchange between people that in turn establishes civilizations. Modes of Transportation were introduced to children of **pre-primary**. Further bifurcation of Land Transportation, namely, Roadways and Railways was also introduced. For each mode of Transport children were given examples of different vehicles, for instance, trains are the vehicles used in Railway Transportation. The one who drives the train is called Train Driver. Trains are found in Railway Stations. Similar details were provided for each of the mode of Transport. At the end of the class, children were able to distinguish the modes of Transport and were able to provide examples of vehicles. While introducing road transport children were taught about traffic signals and traffic police.







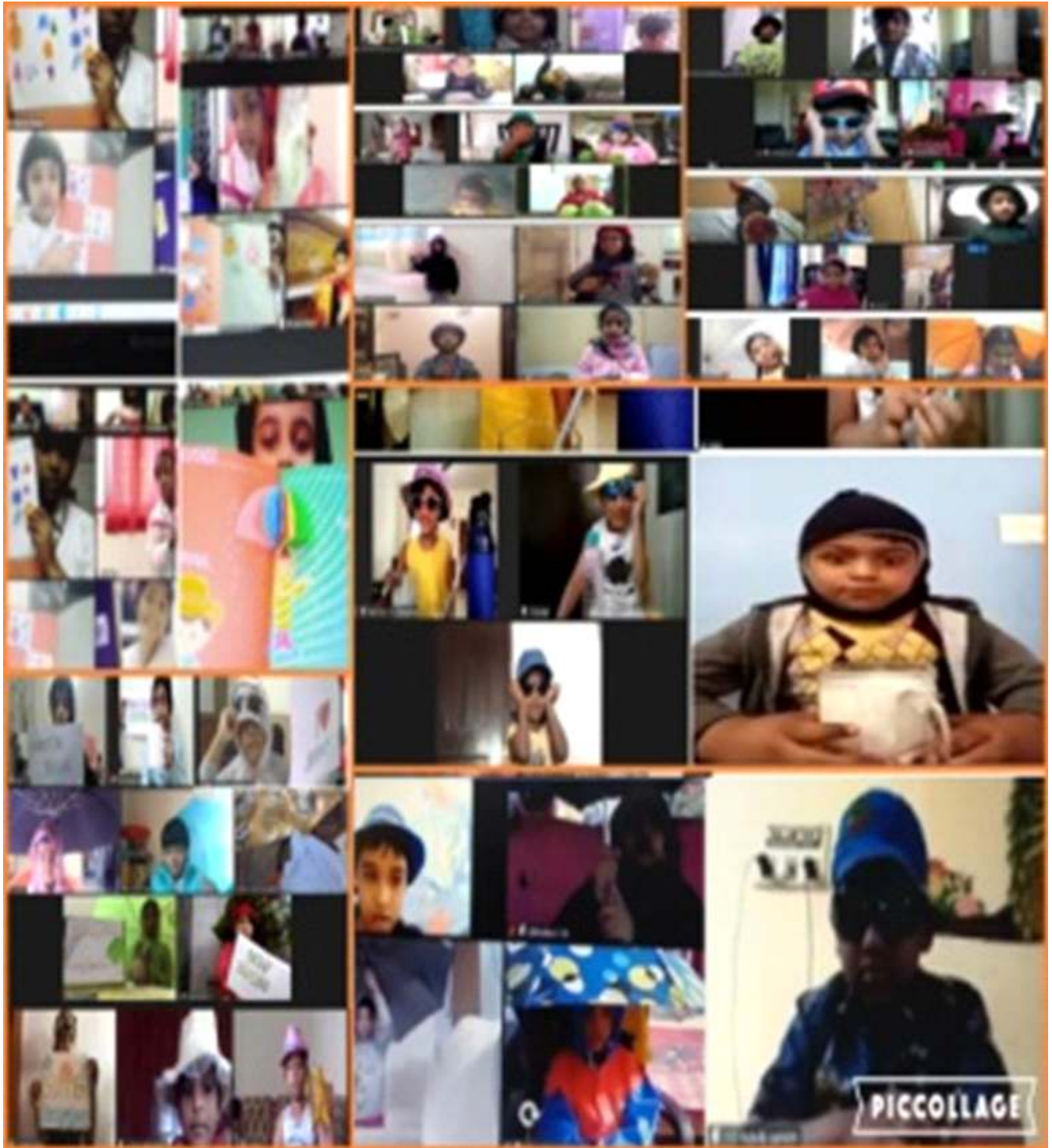
## Origami

Origami, the age-old art of paper folding, has countless applications in the present day classroom. The students of **Grade 1** took part in a hands-on curricular activity where they got a thrill out of learning how to make paper boats with coloured A4 sheets. Spatial visualisation skills, comprehension and problem solving are just a few of the many skills that origami in the classroom enhances, while engaging the students.



## Dressing up

Dressing up is an unparalleled fragment of one's childhood. It is all the more interesting and engaging when it takes place in the classroom. The children of **Grade 1** were divided into groups and each group was assigned a season (summer, rainy or winter). They were asked to dress up according to their given seasons. The extent of their creativity in terms of props and costumes was certainly a feast for the eyes. The activity not only amused the students but also expedited their learning of the season that they were assigned.



*"Colour is a power which directly influences the soul."*

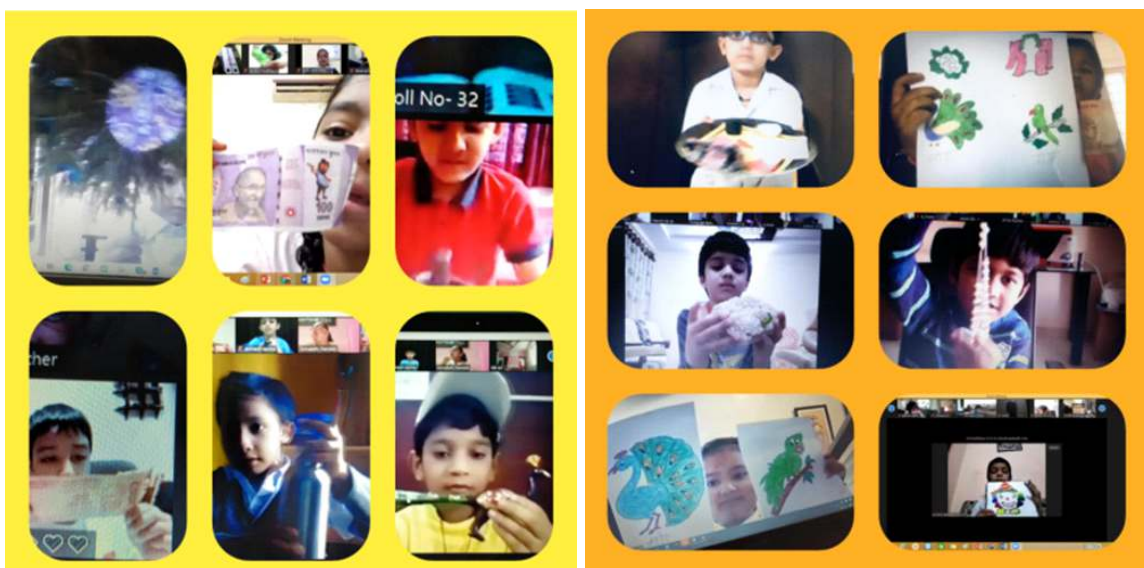
- Wassily Kandinsky

## Colouring in the classroom

Colouring in the classroom is an activity which plays a key role in a child's cognitive development. Aligning with this thought, a Colour the House picture activity was conducted for the Telugu students of **Grade 1** in order to strengthen their fine motor and coordination skills. Given a chance to showcase their creativity, the young colourers enthusiastically took part in the activity and had an enjoyable time making their pictures colourful. Colouring helps students develop hand-eye coordination. It also gives them a chance to practice how to properly hold a pencil and/or crayons and how to colour within the lines and small closed shapes.

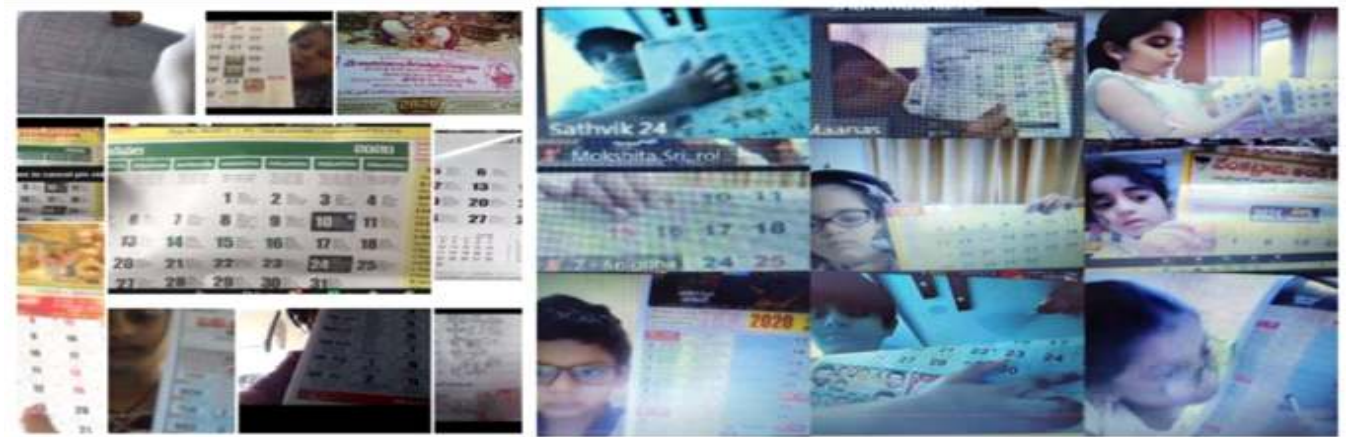


Concepts are the keystones in the architecture of our thinking. Therefore, concept-based education plays an indispensable role in the development of a student's understanding and wisdom. The rudimentary topic taught to Hindi-learning students of Grade 1 is *matras*. Hence, activities regarding *matras* are carried out to ensure clear understanding of each *matra* and to augment students' confidence. Activities also encourage students to get physically and mentally involved in the learning process, while facilitating the retention of information. The students of Grade 1 took part in a Hindi 'Show & Tell' activity, where the topic was "ओ (ो) मात्रा" केशब्द". The activity indeed gave the desired outcome as all the students carefully listened and learned different words related to the *matras*.

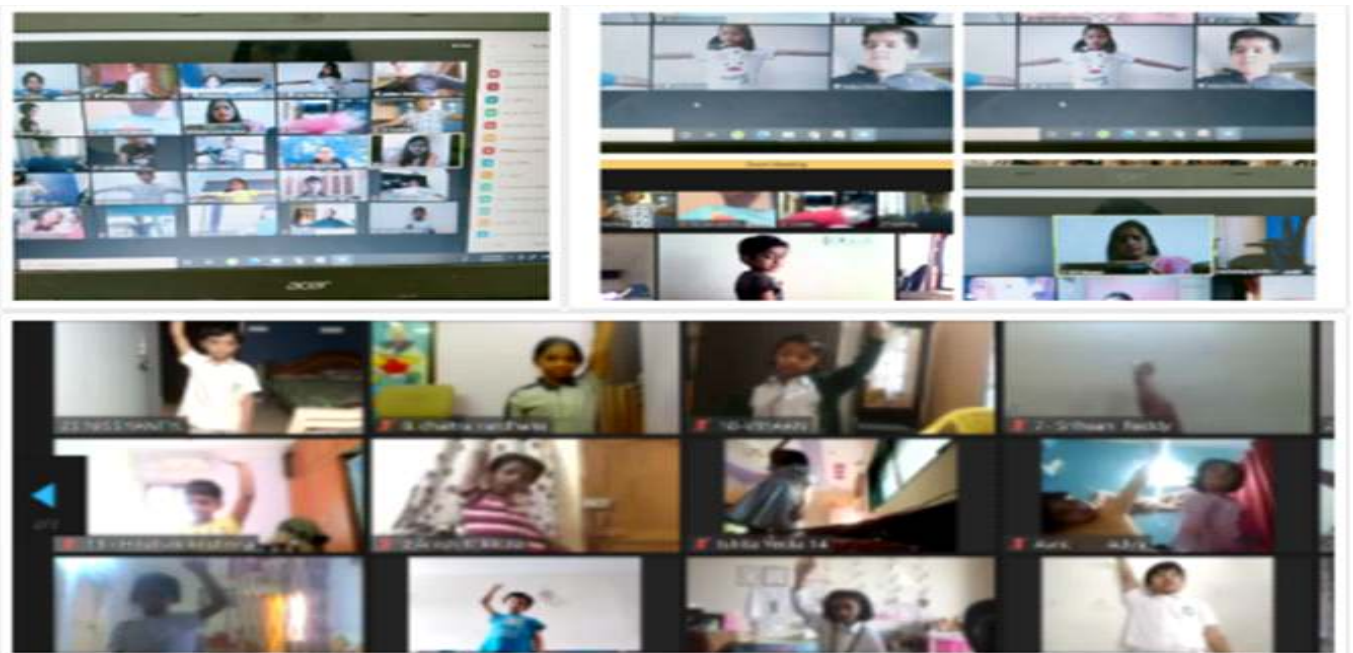


A calendar is a series of pages that shows the days, weeks, and months of a particular year. As a part of the learning process, a calendar activity was conducted for the students of **Grade 2** in the month of December. In the Telugu class, students were asked to bring a Telugu calendar to their virtual class, read out the names of Telugu months and to identify particular dates on which festivals lie.

This activity helped the students to know that the calendar is a tool which we use to help us keep track of each day, and allows us to visually see and understand when certain events will happen or have happened in the past. Students came to know that the names of Telugu months and their durations are different from that of their English counterparts.



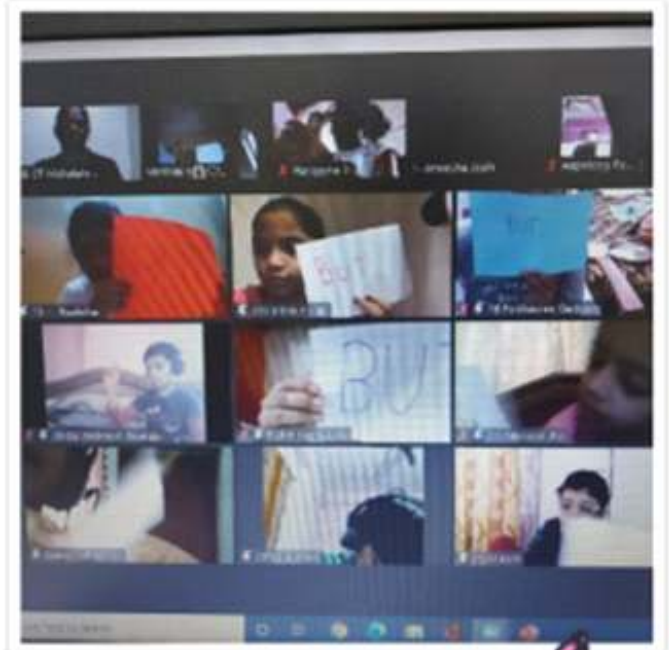
The Directions activity was conducted to make the students aware of the four cardinal directions. For this activity, children were asked to face the East direction in their rooms and stretch their arms sideways. They were then able to identify the other three directions with their teacher's assistance. Along with learning what the four directions and their positions were, the students also learned about the compass, the globe and the Atlas.



The Conjunction hands-on activity helped students to understand what conjunctions were and to be able to use them in sentences. Firstly, the teacher asked students to write a few conjunction words on colour papers. The teacher then read out a few sentences and the students were then asked to spot the appropriate joining words in them.



## Conjunctions Activity

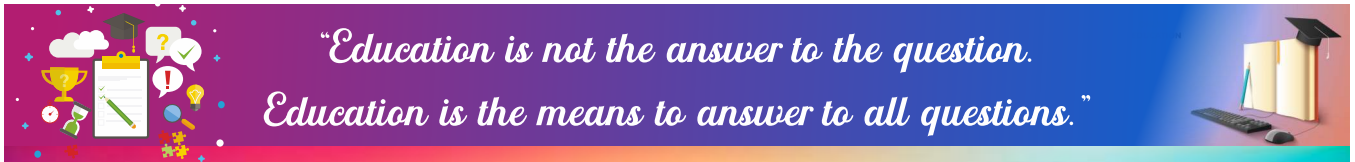


The students were given three poems to choose from namely - The Earth, Rainbow and Winter. They were asked to practice and recite these poems. Students participated eagerly and used props to add beauty to their performance and make it a memorable one.

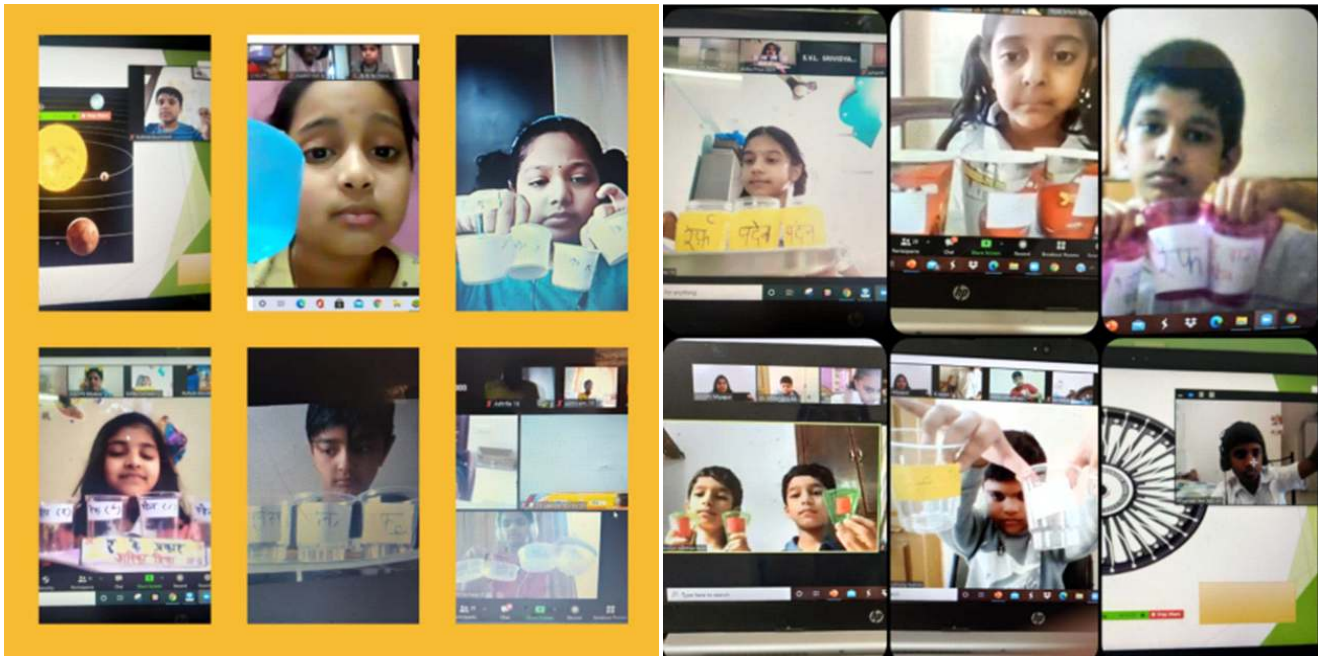


Speaking skills are necessary in order to enhance our ability to communicate effectively. The students of **Grade -2** took part in a Hindi activity which aimed to improve their speaking skills. The topic for the activity was “भारत के राष्ट्रिय चिन्ह”. By speaking, students gain and develop their language and conversational skills. Such activities help boost a student's communication skills and enable them to establish eye contact while communicating with other people. The other activity that was conducted during Hindi class was on the topic “विलोम शब्द” In this activity children were asked to prepare a set of a few words along with their antonyms. It was a unique and intriguing way for them to learn the antonyms of certain words and improve their Hindi vocabulary.





In **Grade 3** “र के प्रकार” one of the important concepts in learning Hindi was taught. After teaching this topic an activity was conducted in which the students actively participated and were able to understand the concepts easily. In this activity they divided all the “र के प्रकार” words in their respective boxes. Children participated in this activity very enthusiastically and happily. Through these small activities students learn what is the true meaning behind the phrase learning is fun.



In the month of December, a fun way activity was conducted on the importance of trees, animals and birds, in which the students of **Grade 3** were asked to use their imagination to create artwork; to demonstrate motor skills by coloring, cutting, and assembling an animal mask; and to show how wearing a mask can help one relate to someone else. Students enjoyed expressing themselves through art while learning interesting facts about trees, animals and birds.



Hands-on learning gives one more opportunity to exercise their creative skills. Children were asked to make a wristwatch using two A4 sheets and some colour pens to mark the numbers on the face dial, in order to understand the concept of TIME. Through this activity kids were able to understand the facts about time in terms of relation between hours, minutes, seconds and days. Kids were able to show/read time in half-past, quarter-past and quarter-to.



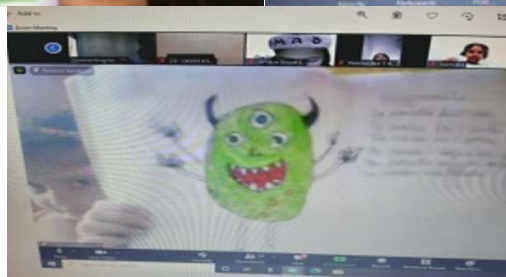
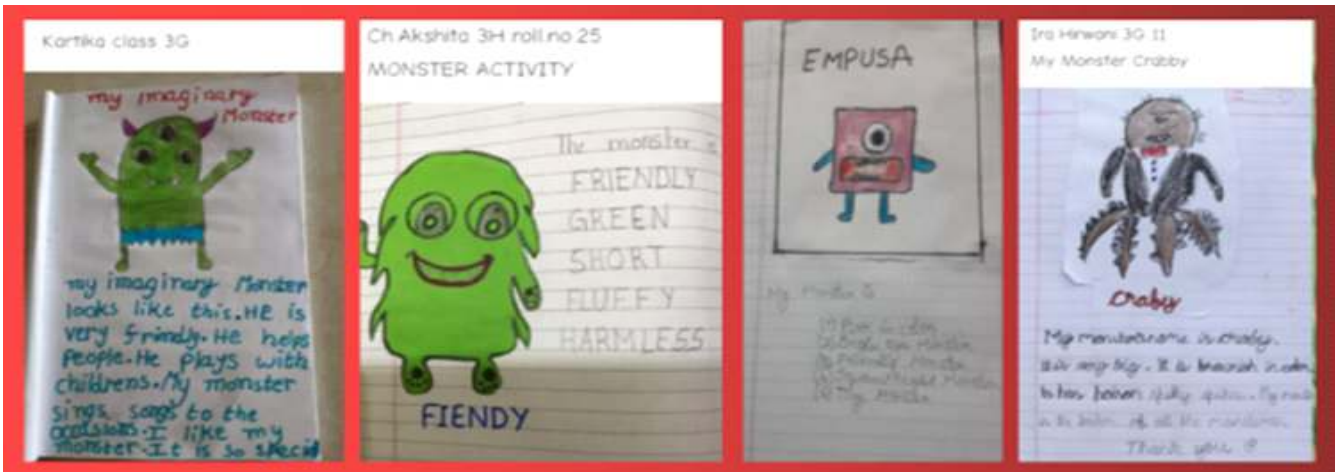
As part of the topic -water we drink, the teachers of Grade-3 had introduced the three forms of water in a demonstrative activity which made learning more engaging in the virtual classroom.

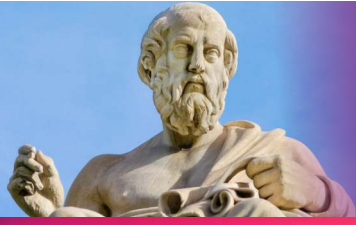
Teachers had shown the three states- solid, liquid and gas forms of water by using ice cubes, water and steam. To check that the concept has been understood correctly, children were asked to perform the same demonstration. Children were excited to demonstrate their learning's using simple things at home.





The students of **Grade 3** prepared different versions of monsters as a part of an activity related to the lesson 'Battle with the Monster'. Students learnt to explore and let their imagination run wild with this theme. This activity allowed them to describe the monsters from their point of view. It was certainly a fun learning experience for our little monsters.

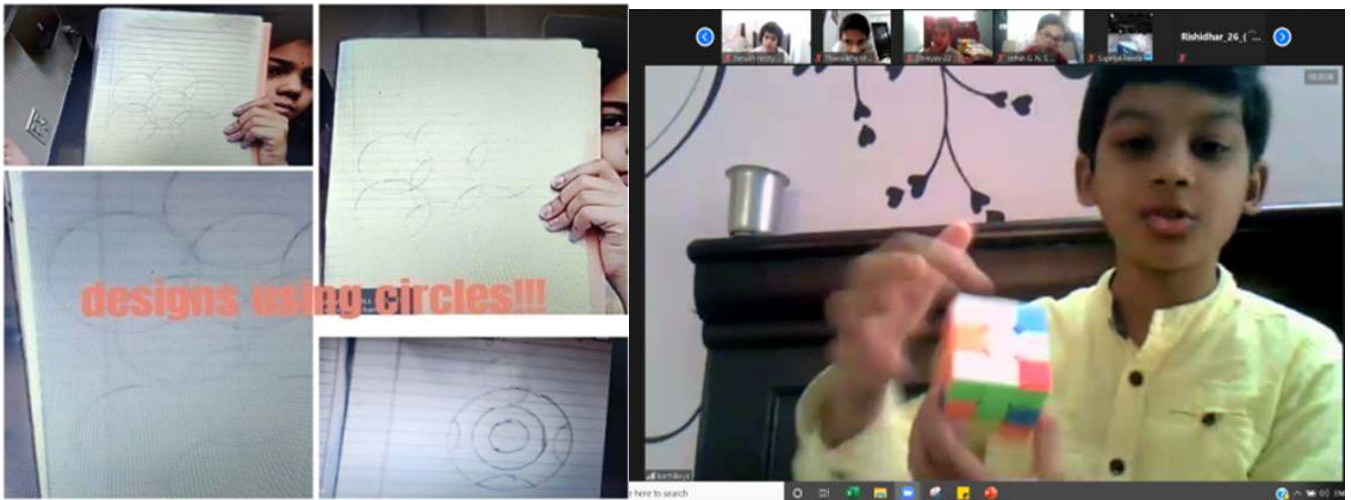




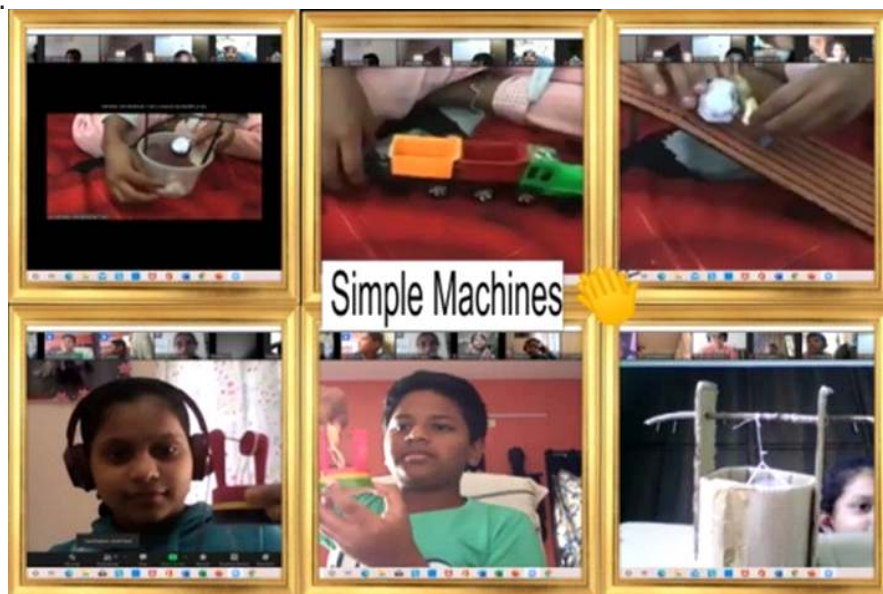
*"The knowledge of which geometry aims is the knowledge of the eternal."*

- Plato

The students of **Grade 4** had an array of geometry activities in the month of December. The junior mathematicians let out their inner artists as they made unique designs using circles. In order to understand the concepts of length and breadth, the students explained these quantities with respect to everyday items around them.



The topic of simple machines that one is taught in Grade 4 carries on to higher grades as well. Hence, it is imperative that the seeds of simple machines are sown in young minds, the understanding of which lays the foundation of knowledge of everyday life in later stages of learning. What better way to carve these concepts into the minds of the curious learners than by doing a practical activity? Hence, the students of **Grade 4** took everyday items around them to make simple machines. They demonstrated the working of their simple machines in the classrooms and also showed the role of each individual simple machine in their contraption.



Simple machines are an indispensable part of daily life: from the tire and axle of a bike to the door wedge that stops the door from slamming. Learning about simple machines in the classroom is a prerequisite to understanding about the world around us. To learn how a simple machine reduces our effort, the students of **Grade 5** gathered things around them and made simple machines in the classroom. This practical activity not only helped them uncover the logic behind simple machines, but is also a perfect example of art and craft integrated with science.



Through this activity, children learned the concept of parallel lines and the position of interior angles, corresponding angles, and exterior angles when a transversal cuts through a set of parallel lines. Here roads of the city act as parallel lines and the transversal and various structures are shown at the position of these angles.

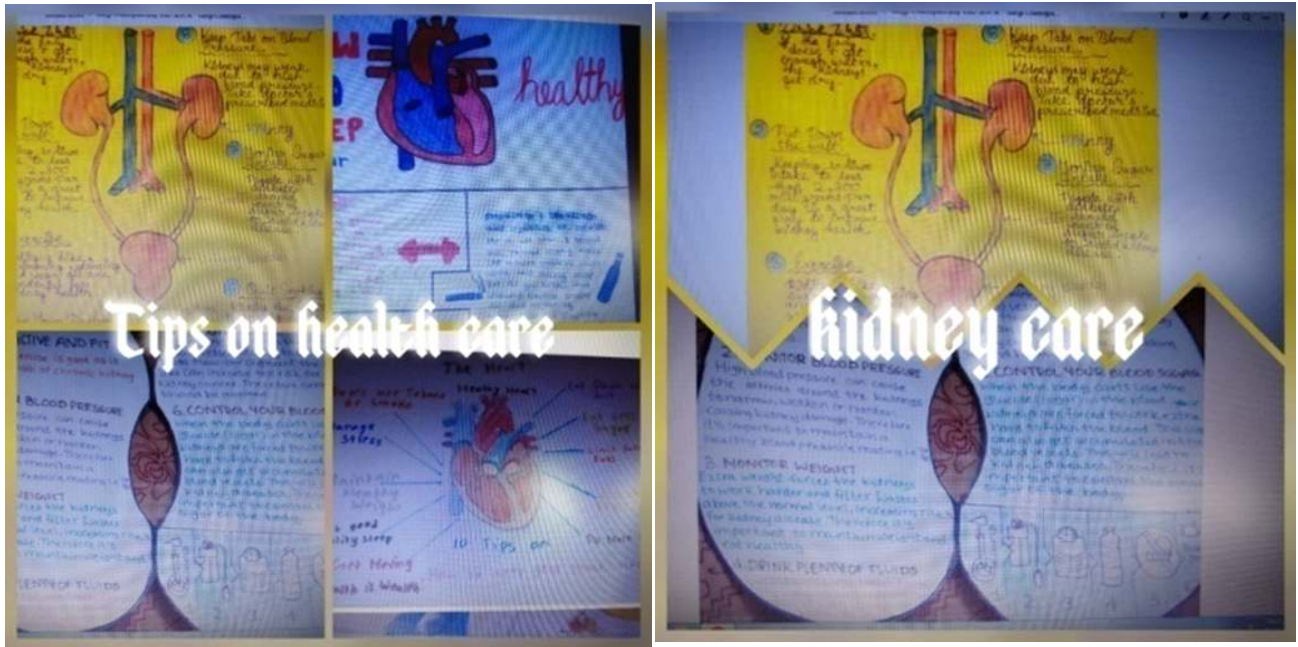


Science Indicator Test: The students used turmeric, beetroot extract and China rose as an indicator to test the presence of acids and bases in the items available at home.

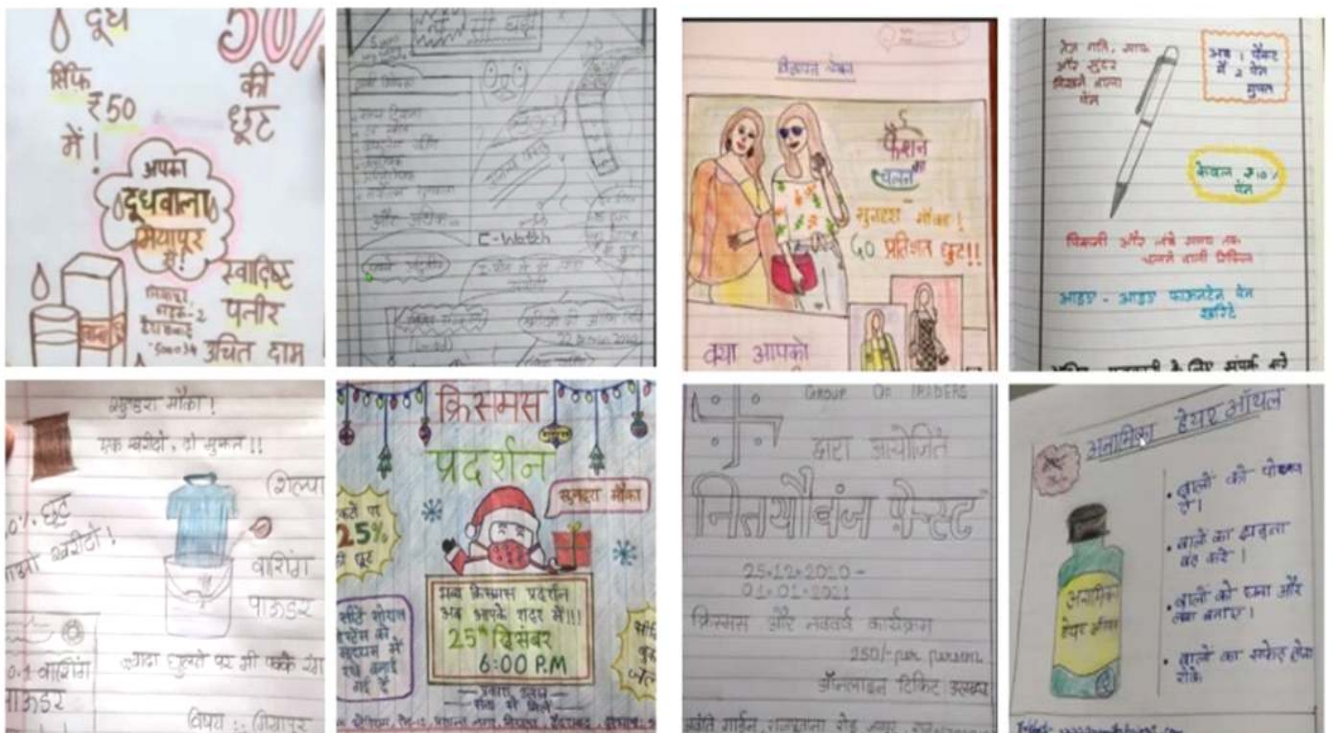


## "The greatest wealth is health"

From sunrise to sunset, our body's organs are working together to keep us healthy. Our liver breaks down harmful substances in our body, excreting the waste into our blood, our kidneys cleanse our blood of that waste and our heart pumps the blood throughout the body. Here are a few tips by **Grade 7** students to help you stay well and healthy for as long as you can.



Hindi Vigyapanlekhna: A product of choice was selected by the students which were presented in the form of an advertisement. All the advertisements were very colorful and catchy.



Learning chemistry often becomes a cumbersome affair for students owing to the complexity, details, and molecular jargons. **Grade 8** students of DPS Miyapur, inspired by the easy tips of memorizing chemistry by their teachers invented a creative solution. Amidst the confinement of zoom screens, chemistry suddenly becomes colorful, owing to the informative schemes and charts that they have made based on the details of fractional distillation of petroleum, its temperature, and by-products. Indeed, there were various ways of innovative solutions that DPS Miyapur teachers adopt and encourage students to adopt to learn chemistry with ease and in an effective way.



**WHEN CHEMISTRY BECOMES SO COLORFUL!**



**GRADE 8 MADE OWN COLORFUL SCHEMES TO LEARN CHEMISTRY!!**



Social science is often viewed as a subject which can be learnt only via rote methods. We don't often realise how myriad social science is present around us. If we do so, then social science turns into an affair more interesting and enticing. To hone the creativity of the students of **Grade 9** and make them better learners, a 'Jigsaw' activity was done. 'Jigsaw' is a cooperative learning strategy which enables each student of a "home" group to specialize in one aspect of a topic. In a 'Jigsaw,' students of a group thoroughly understand the allotted topic. They are then told to explain their topic to the other groups. This serves the double purpose - glancing at the entire lesson and helping students retain it. This strategy turned out to be an extremely beneficial one as the students aced the revision quiz on Kahoot at the culmination of the activity.



As we all approach the end of this amusing year, we all feel extremely proud that we did not let these unprecedented times put a halt to our journey. We kept learning, we kept enjoying, and we wholeheartedly embraced the new normal, thereby completing a beautiful chapter together. We celebrated each other with the same zeal and spirit as ever, even while being physically distant. Most importantly, we were always there for each other through thick and thin and made 2020 an unforgettably unique and stunning year. Hence, as we step into the next chapter, we wish everyone eternal success, happiness, love and strength to make another bang-on entry just like last year.



**Stay tuned till our next issue!**

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