



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

VOLUME. 6 ISSUE. 9

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Dear Parent,

"Although no one can go back and make a brand-new start, anyone can start from now and make a brand-new ending."

– Carl Bard.

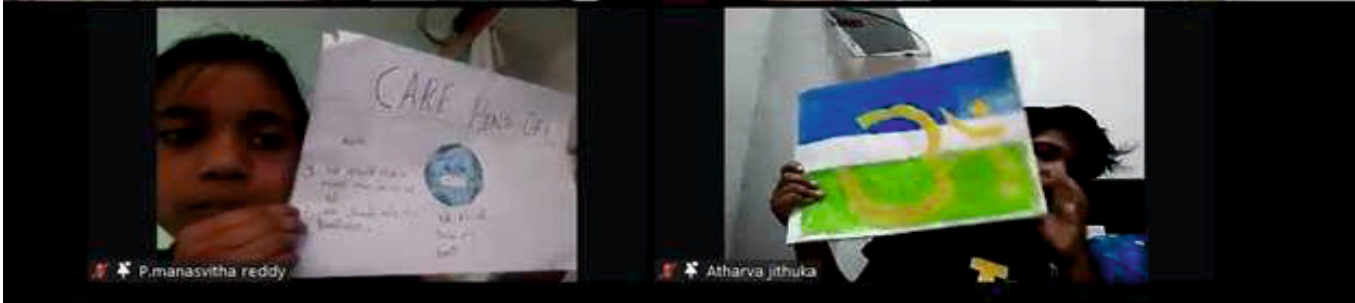
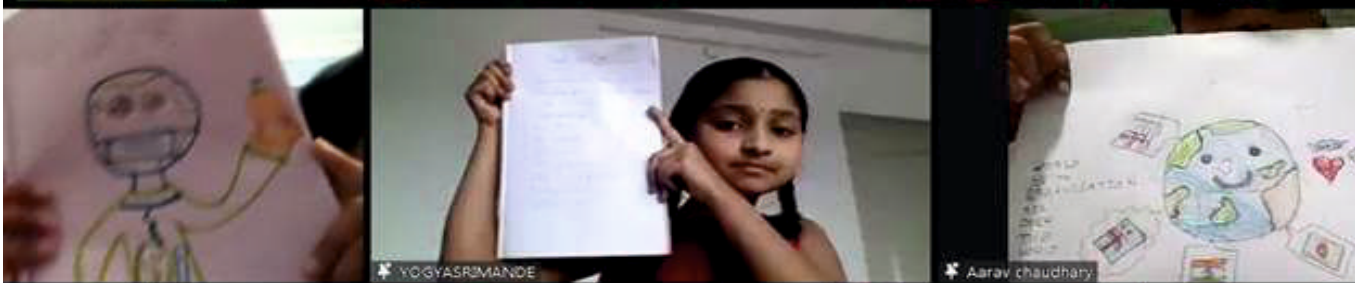
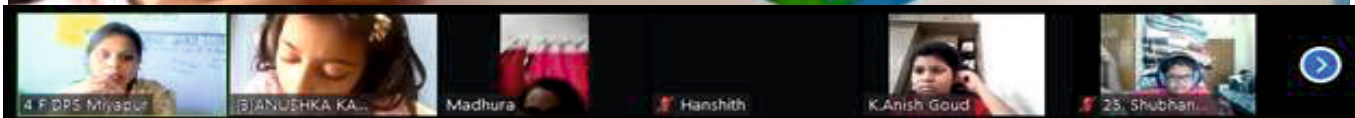
This quote highlights the fact that there's no harm in bringing change for the better from now, whether we do so in ourselves or in others around us. By accepting this ideology, each passing day becomes an opportunity for us to try something new and to become a better version of ourselves. This is exactly what the Dipsites have done, all the way from giving their best in classroom activities to participating in inter-house competitions. The year definitely started off on a high note, and provides a guarantee to give a new definition to a complete learning experience. The month of April started off with a bang and marked the beginning of the new academic year, 2021-22. Students of all grades geared up to enter into a new phase of learning packed with tonnes of activities, learning opportunities, valuable lessons and unforgettable experiences.

World Health Day

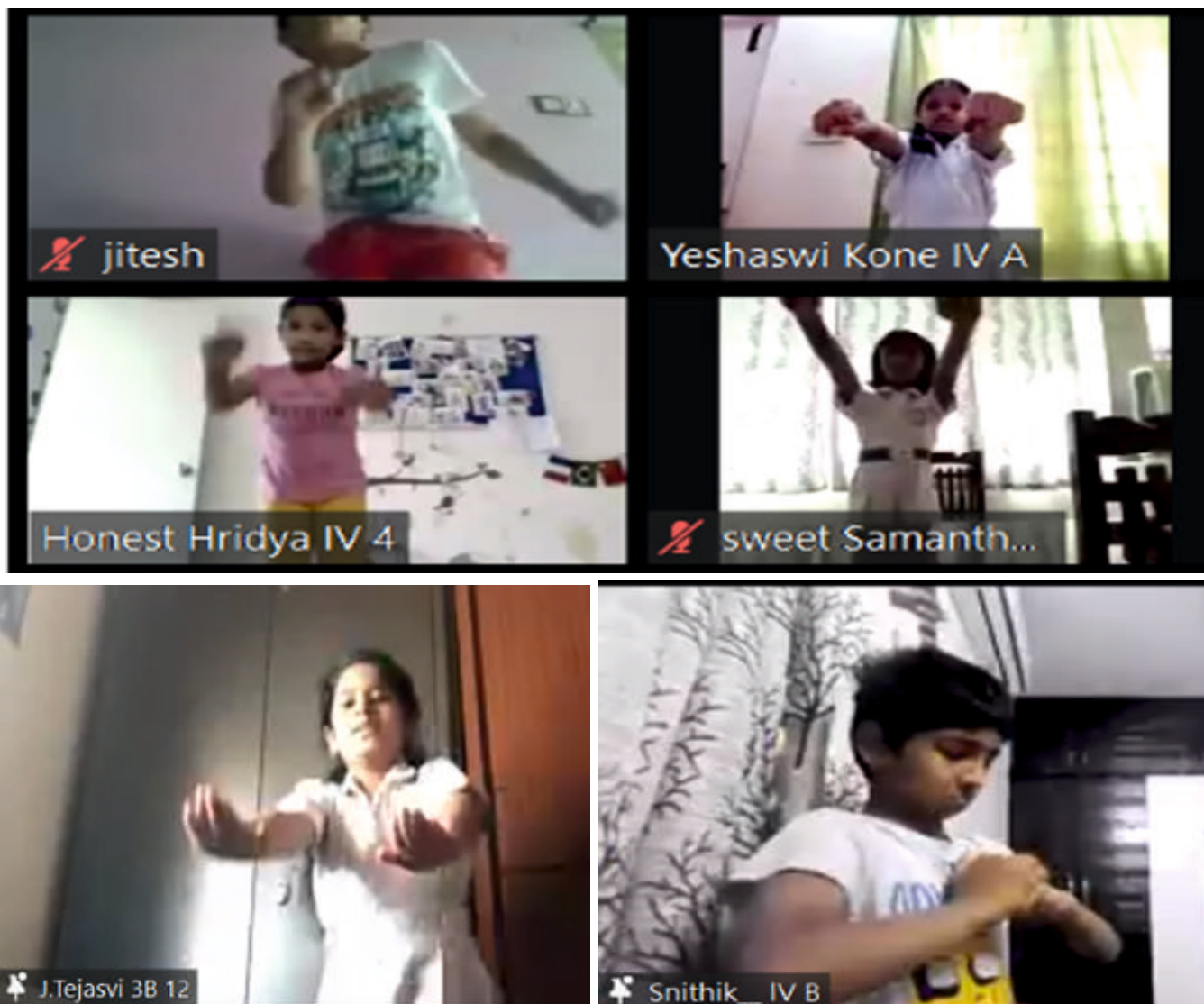


World Health Day is a global health awareness day celebrated every year on April 7, under the sponsorship of the world health organization (who), as well as other related organizations.

In 1948, the WHO held the first world health assembly. The assembly decided to celebrate April 7 of each year, with effect from 1950, as the World Health Day which is held to mark WHO's founding and is seen as an opportunity by the organization to draw worldwide attention to a subject of major importance to global health each year.



Jump up high...squat squat to stay healthy !!!

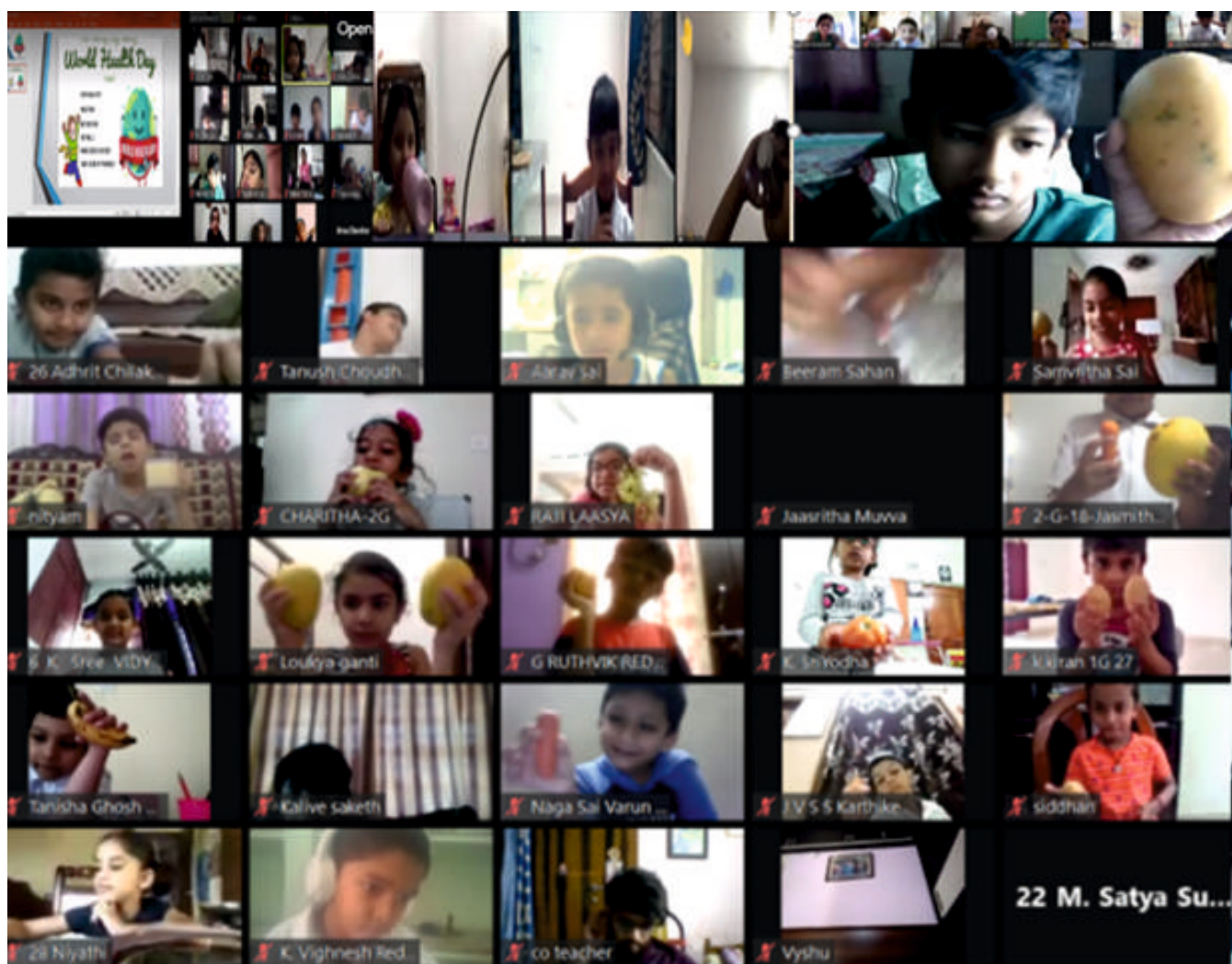


"It is health that is real wealth and not pieces of gold and silver."

World Health Day is a global awareness day that is celebrated every year on 7th April to commemorate the founding of the World Health Organization.

We at DPS, Miyapur celebrated this day by showing the significance of its importance. The students of **Grade 2** were shown videos related to fitness and healthy food habits in their virtual classes. The students also did different exercises and learnt how to stay fit by following a few healthy living habits.







Aloha 2021

...till we meet again

"Don't cry because it's over, smile because it happened."

-Dr. Seuss



The farewell of 2021 was a beautiful and memorable day. Aloha 2021 brought back all the sweet moments and memories of school life and made us relive the most important days of our life. From the fun-tastic games to Mr. and Ms. DPS, every event brought a smile to our faces. Testing our knowledge of each other or looking at the juniors act like us, it was all such a fabulous experience. School is said to be life's foundation, the stepping stone into an undiscovered world. All that we learn in school remains with us for a lifetime. The loving and wonderful teachers here at DPS made our school time the best that we could ever ask for. They weren't just our teachers, but our friends and companions in every adventure. Our classmates and schoolmates helped us enjoy every second of school. Aloha made us dive into our memories and cherish

them all. It reminded us of how each one of us blossomed into the individual that we are today because of all the people in our school life. The juniors put on enormous efforts to show us how we will never be forgotten. It was a cyclone of emotions, with teachers' tears for their students and the students' tears for the entire DPS. Aloha 2021 was a mashup of fun, excitement, memories and sentiments. It was a day to remember.



Inter-House competitions

GRADE - IX & X

"There are three responses for a design – yes, no and WOW! Wow is the one to aim for."

This quote is apt to describe the participation of Grades IX and X students in the Inter House Logo Designing Competition held on 28 April 2021, and conducted by Aakash House. Styles come and go, but a good design is a language that remains and influences people. Our students portrayed and expressed themselves, their ideologies and their moral values through their logo designs with utmost creativity and enthusiasm.

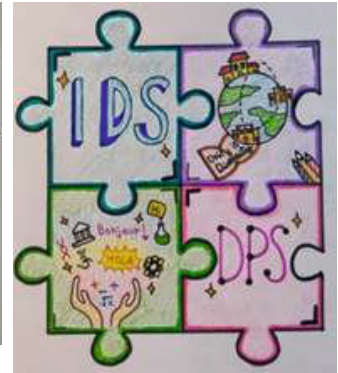
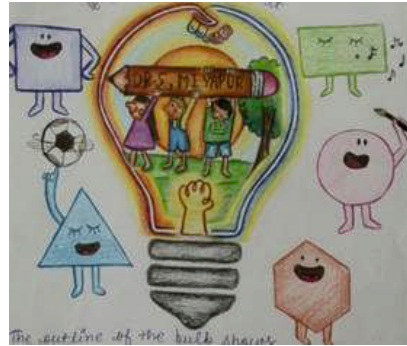
Designs are created as solutions to problems. This idea was also reflected by the students' logos as they strongly depicted overcoming educational hurdles, integrating human core values, and also protecting elements of nature to conserve the environment. The main theme being International Dimensions in Schools, our students demonstrated the concept of global connectivity and exhibited their acceptance to new challenges and dimensions in learning. Some logos also reflected the current situation and talked about the need for international collaboration during this pandemic.

Logo design is most importantly about creating the perfect visual brand mark. Our students owned and promoted their and our own brand DPS MIYAPUR through their sketches. They expressed their love and gratitude towards their school and some of them even exhibited their longing for physical classes. The students actively participated with a lot of dedication and sincerity. They were given an hour to complete their task during their regular classes which they used productively and demonstrated their innate talents. The logos have definitely culminated into a beautiful network of different ideas and perspectives that our young minds have produced, which is a very proud achievement for DPS Miyapur.

The winners are:-

S. No	Name of the student	Class/Sec	House	Position
1	Purva Mahesh Kadam	10 B	AGNI	First
2	Ishika Behra	9 C	PRITHVI	Second
3	Sanjana Yamini	10 A	JAL	Second
4	Pranamy G	10 A	Aakash	Third
5	Shreyan Samal	9 A	Aakash	Consolation





DELHI PUBLIC SCHOOL
International Dimension
School



IDS
DPS MIYAPUR



International
Dimension in
SCHOOLS

GRADE - VIII

*It is rightly said that Mind makes the Invisible,
Visible and the Visible, Invisible.*

At DPS, our prime responsibility to engage students in numerous competitions to enhance their skills and keep them constructively occupied. The current pandemic has altered the way we consume information and now more than ever, we expect more out of our learning experiences. With this underlying aim of holistic development of every child, a “Mime Show” competition was conducted to enhance the acting skills and confidence of our students. The children were actively involved and showcased great enthusiasm towards this competition. Students had been given three ideas to consider in which they had to choose any one to perform individually.

Children were to pretend that they were in a crowded room and he/she had to convey a message-

- I am tired and want to leave.
- The food here is terrible.
- The person I am talking to is so boring.

All the students put in great efforts to win the competition and everyone's performance was applauded. After much deliberation the following students were declared the winners of the competition.

The winners are:-

S.NO	STUDENT'S NAME	GRADE	HOUSE NAME	POSITION
1	TRISHNA TANAYA	8 E	AGNI	FIRST
2	SHREEDA SAGAR	8 C	PRITHVI	SECOND
3	TANAYA SURAMPUDY	8 D	AAKASH	THIRD
4	PALLERLA SRIRAM REDDY	8 B	AAKASH	THIRD
5	R. RAKSHA	8 B	JAL	Consolation



GRADE - VII



"Fashion is about something that comes from within you"
-Ralph Lauren

April is the time when India basks in the afterglow of winter and spring, as the bright colors of nature meld with and compliment the fresh and lush greenery all around. People across the country celebrate festivals during this month, which majorly comprise of occasions celebrate the harvest season and blooming of flowers. While the enormous amount of energy can be seen in the folks celebrating these festivals, these events also commemorate the centuries-old traditions of the region. So, whether you want to catch the vibe of Baisakhi or Easter, your clothes truly showcase your vigor and zeal. With such festive spirits, the Grade 7 students exhibited their enthusiasm and creativity through their trendy fashion senses to participate in the Fashion Fiesta Competition. They partook in a 'Ramp Walk' where they jazzed up themselves in attires portraying festivals, like the Tulip Festival of Kashmir, Ugadi and Baisakhi. By virtue of this contest, children explored the myriad of festivals that the people of India pompously celebrate, thereby enhancing their cultural knowledge.

The winners are:

S. No.	Name	Class/Sec	House	Position
1	HITESHWAR NUUVUSETTY	VII A	Aakash	First
2	SRI KRUTI MAHIDHARA	VII C	Jal	Second
3	BHAAVYA GARG	VII D	Agni	Second
4	NIDHI RAJAKUMARA	VII C	Aakash	Third



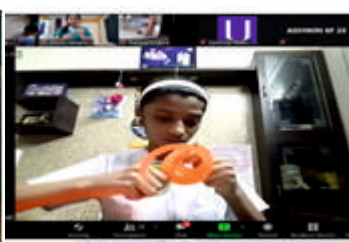
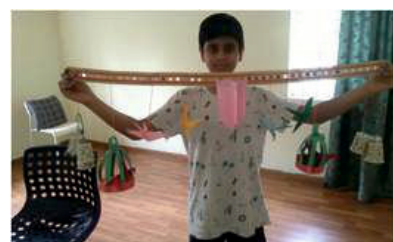
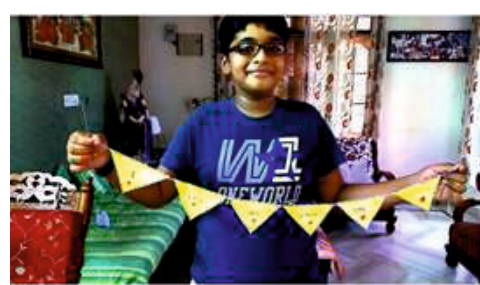
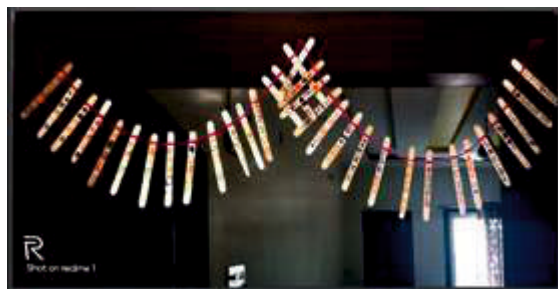
GRADE - VI

"Creativity is making marvellous out of the discarded."

The new academic session for Grade 6 unfurled with the Festoon Making Competition which was conducted virtually by Agni House. The theme was creating wealth out of waste. The children applied their knowledge and understanding of the 3Rs-Reduce, Reuse and Recycle in making their masterpieces out of waste materials. It was a well conducted virtual event with overwhelming participation from the students of Grade 6. They had one hour to create festoons with materials available within the four walls of their homes and showcase their natural creative flair. The output? Colourful festoons in a variety of forms! It was altogether a visual treat to see the young learners unleash their talent and innovativeness to the best of their abilities.

The winners are:

S. No.	Name	Class	House	Position
1	ANSH GUPTA	6E	JAL	1st
2	JAYESH GEDELA	6H	AGNI	2nd
3	RUDRAKSH UPPALAPATI	6D	PRITHVI	3rd



"Recycling takes little effort on your part, but makes a big difference to the world."

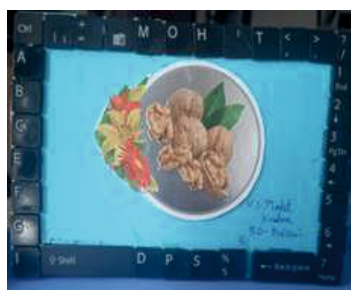
Today's technology has taken a revolutionary change and it has helped human being in developing and saving money and time. But despite the benefits of technology, it has created a huge waste of electronics and gadgets, which is adversely affecting the environment and the life of people. Toxic of e-waste creates various types of diseases. It can be prevented by providing awareness of e-waste and how to manage a large collection of them. We are committed to imbibe in our students, the sense of responsibility towards environment and wish to see them grow up in a clean green Earth. The habit of getting the best out of e-waste should be instilled in children, not only to teach them about recycling but also to encourage their creativity. It is also, our belief that technology provides children, a tool to integrate creativity and modern techniques.

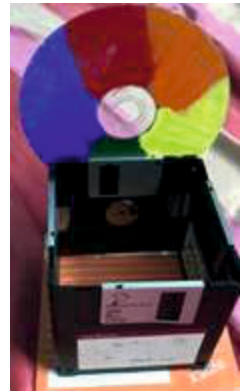
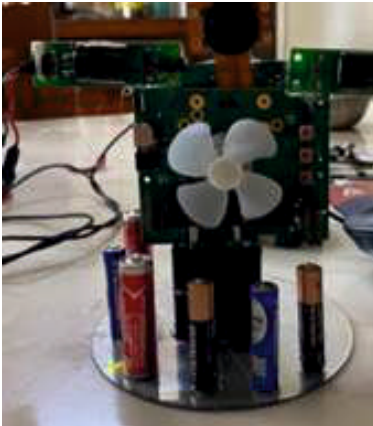
The first inter - house competition, **"Best Out of the E-Waste"**, was conducted online for Grade 5 on 28th April 2021. As a prelude to the event, science teachers had shown a video about the detrimental effects of e-waste on our environment. The students used their endless imagination to make simple gadgets from electronic waste. This competition not only challenged their creative skill, but also created awareness among students about the harmful effects of e-waste.

The theme of the competition was "Home Décor". Tiny fingers worked meticulously to make a proper object. Majority of the children made photo frames, wall hangings, pen holders, flower vase etc. This contest paved a creative path for making use of time creatively in the forthcoming summer holidays. Students took up the challenge and made wonderful use of e-waste materials including CDs, wires, keyboards, memory cards, bulbs etc. They came up with many innovative ideas of reusing electronic waste. The judges had a tough time choosing the winners as all the models exhibited the sincere and unfeigned emotions of the students towards saving the environment. Overall, it was an enjoyable and very innovative competition enjoyed by the audience and judges alike.

The winners are:

S. No	Name of the student	Sec	House	Position
1	NAIMA IRRINKI	5 C	Prithvi	First
2	JONNALAGADDA SREERATNA SRAVYA	5 I	Prithvi	Second
3	SIVARAMA SUHAS TUMMURI	5 A	Aakash	Third

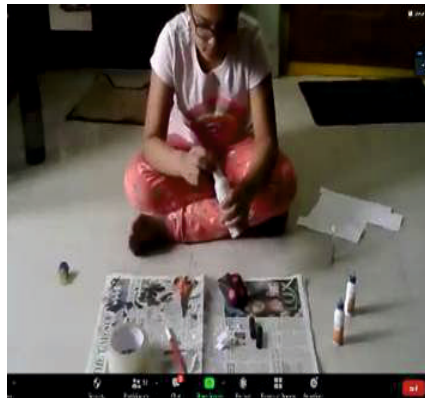
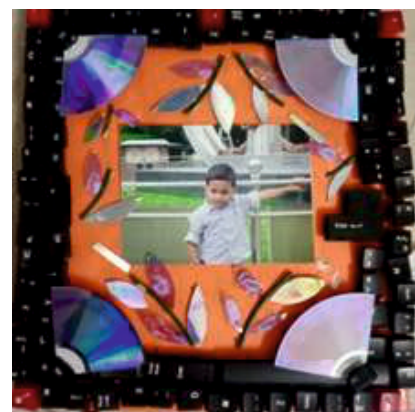




Pen-Stand



Made of :
Waste CDs



GRADE - IV

At DPS, the system of houses encourage the team spirit and the spirit of oneness. The House system allows the students to feel a sense of belonging in a particular team. The students are encouraged to participate actively and keep the team spirit high.

An Origami Competition with a twist was conducted for the students of Grade 4.

The theme of the competition was Elements of the Earth and so the students portrayed the FIVE ELEMENTS- Prithvi, Jal, Vayu, Agni and Aakash in their creative work.

The competition was conducted in 2 parts:-

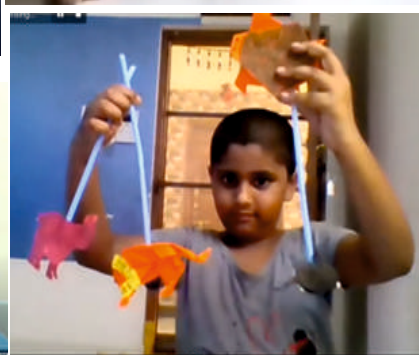
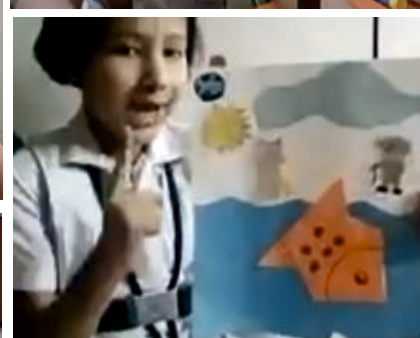
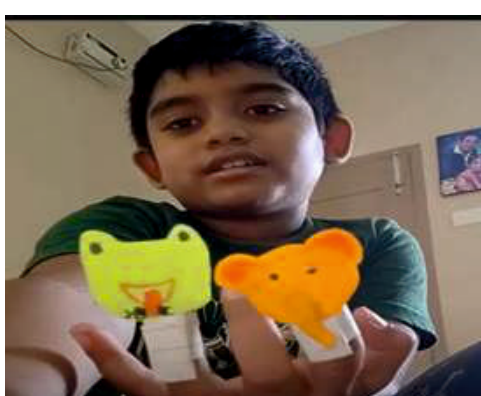
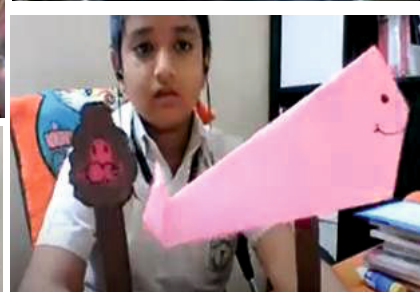
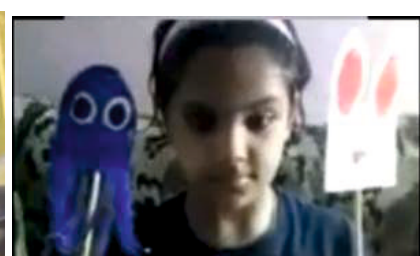
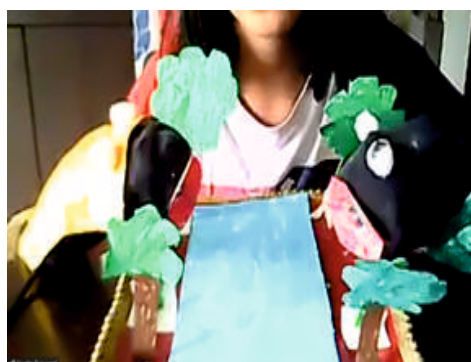
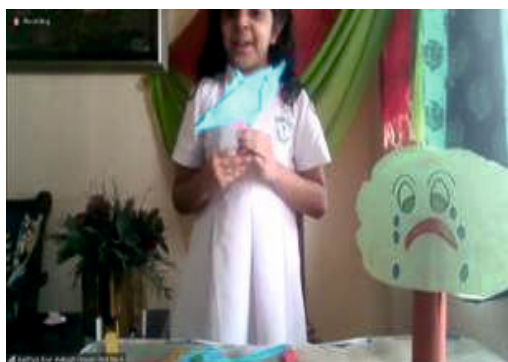
ROUND 1: CREATE**ROUND 2: NARRATE**

The first round took place on 22nd April 2021 which focused on the elements- LAND and WATER. Hence, students were asked to create 1 stick/ finger puppet of a land animal and 1 origami work of a water animal. This was an individual event and time limit was 1 hour.

The winners are:

CLASS / SEC	NAME OF THE STUDENT (ALL IN BLOCK LETTERS)	HOUSE	POSITION
4A	LIKHIT ESWARA SAI PIDUGU	JAL	FIRST
	ALLAMRAJU ANAND HARSHA	AAKASH	SECOND
	R. SAMANTHA	AAKASH	SECOND
	ARANYA VAISHNAV	JAL	SECOND
	CHILLARA SREE LAASYA PRIYA	JAL	SECOND
	SAGI LALITADITYA NAGA VARMA	JAL	SECOND
	KONE YESHASWI	AGNI	THIRD
4B	DHRUV KALA	AAKASH	FIRST
	SABBINENI KHUSHAAL	PRITHVI	FIRST
	SHRIJANI SATISH DESHPANDE	AAKASH	SECOND
	HARSHAVARDHAN JALAGAM	PRITHVI	THIRD
	SAHASRA MADISHETTI	PRITHVI	THIRD
	DHARMISTA SUSAN BEHERA	PRITHVI	THIRD
4C	CH BHUVANAKRUTHI	JAL	FIRST
	MEDIDA SAHASRA	AGNI	SECOND
	YASHVITHA MEDIKONDA	PRITHVI	THIRD
4D	VEMULAKONDA GAYATRI	JAL	FIRST
	AARUSH MOHAPATRA	PRITHVI	SECOND
	AARYA THARAN KANDIMALLA	JAL	THIRD

CLASS / SEC	NAME OF THE STUDENT (ALL IN BLOCK LETTERS)	HOUSE	POSITION
4E	YOGITA RANAWAT	AAKASH	FIRST
	JANITH PATURI	JAL	SECOND
	AADHYA ALUR	AAKASH	SECOND
	ADVAITH DHAR	AGNI	SECOND
	SARTHAK PANDEY	AGNI	SECOND
	LAASYA MALLIKARJUNA	AGNI	THIRD
4F	ATHARVA PRATAP JITHUKA	JAL	FIRST
	SAI ASHRITH VARMA KAMMILI	AGNI	FIRST
	MITHUNA SIRIPURAM	JAL	SECOND
	P. A. EESHA SENOLEE DEHANSA	PRITHVI	THIRD
4G	RUTHVIK GOURISHETTI	AGNI	FIRST
	VENKATA SUBRAMANYA DRRITHE SINGIRISETTY	JAL	SECOND
	AVIKA PRIYA	AGNI	SECOND
	IRA HIRWANI	AGNI	THIRD
4H	RACHITA YAGALLA	AAKASH	FIRST
	DAKSH SITALGERE	PRITHVI	FIRST
	KINSHUK AYITHAM	JAL	SECOND
	KUSUMA SRI SAI AKSHITA CHAMARTHI	PRITHVI	THIRD
4I	VEDANT A AGARWAL	AGNI	FIRST
	NANDAGIRI SAHASRA ARUNIMA	PRITHVI	SECOND
	PRANJAL NANDINI	JAL	THIRD
	VIDHAN KUMAR	JAL	THIRD
	PAIDIMARLA KARTHEEKA REDDY	PRITHVI	THIRD
4J	SAARA LAVANIA	AGNI	FIRST
	AYATI PANDEY	PRITHVI	SECOND
	ANIKA SINGH	AGNI	THIRD
	B. ANIKA DESAI	AAKASH	THIRD



GRADE - III

On 23rd April 2021, an **Inter House Logical Reasoning and Numerical Ability Competition** was organized. All students of grade 3 were given an opportunity to earn house points as they were all invited and encouraged to take part in it. Logical Reasoning consists of aptitude questions which require a logical level of analysis to arrive at the correct solution. Most of the questions were constructed based on concepts and the rest were out of the box thinking ones. This competition was conducted with the help of a Google form. A Google form link was shared with the students, while in class, and they participated in the competition in the presence of their respective class teachers. Time limit of 1 hour was allotted to students. Competition started at 8:15 AM and ended at 9:15 AM.

The winners are:

CLASS / SEC	NAME OF THE STUDENT (ALL IN BLOCK LETTERS)	HOUSE	POSITION
3 A	PRITISH PRAMANICK	AGNI	FIRST
	AAROHI SHRIVASTAVA	AAKASH	SECOND
	ADITHYA YALAMARTHY	JAL	THIRD
	VANTRAPATI SREE SURYA HIMAJA	JAL	THIRD
3 B	ANISH MADDHALI	PRITHVI	FIRST
	HANEESHA KAGITA	AAKASH	SECOND
	BOORAGADDA RUSHITHA	AGNI	SECOND
	AARADHY PATIDAR	AGNI	SECOND
	PADAMATIYALERU JOSHITHA	AGNI	SECOND
	SAI VAISHALI REDDY PAMULAPATI	PRITHVI	SECOND
	NIYAZ MOHAMMED	AAKASH	THIRD
	P.KETHAN SRI CHERAN REDDY	PRITHVI	THIRD
	ADVIKA PRASHANTH KUMAR TAWALE	JAL	THIRD
3 C	ATHULYA VOTTAPU	AGNI	FIRST
	AKSHAJ BAIRI	JAL	SECOND
	RISHIK SAI UPPUGANDLA	PRITHVI	SECOND
	AHAN ARIHANTH GUGGULLA	AGNI	THIRD
	NAVANITH MATTAPARTHI	AGNI	THIRD
	SRI AGASTYA ACHANTA	JAL	THIRD
	ATHARVA AGARWAL	AAKASH	THIRD
	SONAKSHI SRI SANANDA SEERAM	AAKASH	THIRD
3 D	PINGLE NIHAL REDDY	AGNI	FIRST
	NUTIKATTU HARI SAI ANANYA	JAL	FIRST
	TUSHYA HANSAWAT	JAL	SECOND
	SREE CHATURYA	PRITHVI	SECOND
	NISHITH BOLLU	JAL	THIRD
	LAKSHMI ANVIKA REDDY KAMIREDDY	AGNI	THIRD
	NADISH GADHARTHI	PRITHVI	THIRD
	AYUSHMAAN BHATTACHARJEE	AGNI	THIRD

CLASS / SEC	NAME OF THE STUDENT (ALL IN BLOCK LETTERS)	HOUSE	POSITION
3 E	SELWYN KASUKURTHY	AGNI	FIRST
	RAEESA MAHEEN	JAL	FIRST
	VENK ATA SAATHVIK AKURATHI	AGNI	FIRST
	HARSHIKA SINGH	PRITHVI	FIRST
	KRITAHNIK CHATTERJEE	JAL	FIRST
	SHAIK IRSHAAD AHMED	JAL	SECOND
	NAVYA DAVULURI	AGNI	THIRD
	JOSHITHA CHOWDARY UNDAVALLI	AAKASH	THIRD
	HIMAVARNSREE	PRITHVI	THIRD
3 F	NEERUTTI VENKATA RITHVIKA	AGNI	FIRST
	AARUSH MAMIDI	AAKASH	FIRST
	SUSHANTH KUMAR DARAPUREDDY	JAL	FIRST
	SAMYAK JAIN	AAKASH	SECOND
	DUHITHA ISHA JUREDDY	PRITHVI	SECOND
	CHATURIKA ANUMANDLA	AAKASH	SECOND
	SAMUDRALA AISHWARYA	JAL	SECOND
	NAGA JAYANI MADDUKURI	AGNI	THIRD
	SARTHAK BANSAL	PRITHVI	THIRD
3 G	KOUSHIK VARMA PENMETSA	JAL	FIRST
	VIHAAN JAIN	PRITHVI	FIRST
	TANUSH RIKHI	AGNI	SECOND
	AAROHI TIRMANWAR	AGNI	SECOND
	MEHER ISHAN GUDIPATI	JAL	THIRD
	ENNAM MOULIKA	JAL	THIRD
	JAHNAVI POLISETTY	AGNI	THIRD
	ARIHAAN SANJEETH REDDY TALLA	PRITHVI	THIRD
3 H	P CHAITRA VARDHANA	AAKASH	FIRST
	ADITRI DACHEPALLI	PRITHVI	FIRST
	BODU KARTHIK	AAKASH	SECOND
	SRI CHARAN REDDY DEVARAPALLI	JAL	THIRD
	HRISHVIK KRISHNA KOLLURU	AGNI	THIRD
	KRUTHIK SAIGANESH NELAVALI	PRITHVI	THIRD



3) Rahul ate an even number of strawberries. He also ate an odd number of apples. Which group could represent the strawberries S and apples A.

Option A: 5 strawberries (S), 4 apples (A)

☐ A)

Option B: 6 strawberries (S), 4 apples (A)

☐ B)

Option C: 2 strawberries (S), 5 apples (A)

☐ C)

Option D: 4 strawberries (S), 2 apples (A)

☐ D)

meaningful word.

M	E	T	R	O	H
1	2	3	4	5	6

Option A: 5 4 3 2 6 1

☐ A)

Option B: 1 4 5 3 6 2

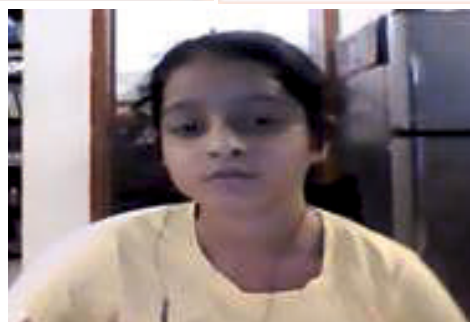
☐ B)

Option C: 1 5 3 6 2 4

☐ C)

Option D: 1 5 6 3 2 4

☐ D)



GRADE - II

The '**DRESS ME UP**' Inter House Competition for the Academic Year 2021-22 was held on 28th April. The topic of the competition was 'Any non-living thing'. The children choose to dress up as any non-living of their choice and pour life to it by enacting the same by adding feelings, expressions and lots of creativity. The children enjoyed the competition to the fullest. They added life to these ordinary by using their imagination and creativity, which were mind boggling.

The winners are:

CLASS / SEC	NAME OF THE STUDENT	HOUSE	POSITION
2 A	SRI ABHIGNYA KARI	AGNI	FIRST
	CHANAKYA DIRISALA	PRITHVI	SECOND
	PALADUGU YASHIKA	IAL	THIRD
	DHRUV GUPTA	AAKASH	THIRD
2 B	BONALA SRI RUTHIKA	AGNI	FIRST
	SRIKANTAPURAM NAGA VINAYAKA KIREETHI	PRITHVI	FIRST
	LAKSHMI PURVI PAIDISSETTY	IAL	FIRST
	SRINAV VENKATA CHAKKILAM	AGNI	SECOND
	SATHVIK REDDY MARREDDY	AAKASH	THIRD
	VAIBHAV BHASKAR MURAHARI	IAL	THIRD
2 C	BIRAVELLY VASHISHTA SAI	AAKASH	FIRST
	SREEDHARSHA CHALAMALASETTI	AAKASH	FIRST
	GADI THANVIKA	AGNI	FIRST
	IAY NAGETI	AAKASH	SECOND
	LIKHITH GATTINENI	PRITHVI	SECOND
	DIVYANSHU CHOWDHURY	AAKASH	THIRD
2D	AADYA NUKALA	IAL	FIRST
	SHRESHTA KALVA	AAKASH	FIRST
	DEEKSHA SITALGERE	IAL	SECOND
	VEDHA SREE ADIMULAM	PRITHVI	SECOND
	ISHITA MORAMPUDI	AGNI	SECOND
	AARYAN MURKURI	PRITHVI	SECOND
	IAITRA ARZUN MEKALA	AAKASH	THIRD
	ISHAAN PRADHAN	PRITHVI	THIRD
2E	RYKA KATYAL	AAKASH	FIRST
	SP KOSHIKA	PRITHVI	FIRST
	VALLARI GONURU	Ial	SECOND
	SIDDIREDI DARSHIKA	PRITHVI	SECOND
	VINISHA VEMULAKONDA	Ial	THIRD

CLASS / SEC	NAME OF THE STUDENT	HOUSE	POSITION
2F	MIHIKA	AGNI	FIRST
	DIVYANSHI GUPTA	JAL	FIRST
	SWARNA RISHITA CHAMARTHI	JAL	FIRST
	AKSHAT SHRIVASTAVA	AAKASH	SECOND
	DIVYASHA MAHARANA	AAKASH	SECOND
	NIHIT GUPTA	JAL	THIRD
	BHAVADEEP VELAGAPUDI	PRITHVI	THIRD
	TRINAY ADUSUMALLI	PRITHVI	THIRD
2G	ANINDITA BOSE	PRITHVI	FIRST
	NIYATHI GORAPALLI	PRITHVI	FIRST
	TANISHA GHOSH	AGNI	SECOND
	CHARITHA CHENNUPALLI	AAKASH	THIRD
	TANUSH CHOUDHARY	PRITHVI	THIRD
	SAI NIBHISH KRISHNA PAPPALA	JAL	THIRD
2H	ARIHANT JHA	AAKASH	FIRST
	SAMRIDDHI SAHA	AGNI	FIRST
	AARAV ARORA	AGNI	SECOND
	ANAIKA ADHIKARY	AAKASH	THIRD









GRADE - I

An inter house clay modelling competition was conducted for the students of Grade I to bring in a competitive spirit. It is one of the best ways to develop fine motor skills. It not only caters to the pre-writing skills but also helps the children to develop hand-brain coordination, agility and prepares them for formal writing.

Theme : Facial Expression (Smiley).

Taking the current pandemic situation into consideration, a video on preparing Clay for Clay Moulding was shared with the Parents. In addition, a separate video on how to participate was also shared.

On the day of Competition, video recording was made with a spotlight on the Children while presenting. Children were given instructions not to take help from parents. Children have done different emoji expressions like Anger, Smiley, Cool, Sad etc. using the clay. The parameters for Judgement were Colour Theme, Backdrop, Clarity in Expressions & overall presentation.

The contest served the purpose of stimulating the imagination of the children and enabling them to give a better shape to their creativity.

The winners are:

CLASS / SEC	NAME OF THE STUDENT (ALL IN BLOCK LETTERS)	HOUSE	POSITION
1 A	ANVIKA NIGAM	AAKASH	FIRST
	TANVI MUKIRI	AAKASH	SECOND
	PRATYAY NEEL	JAL	SECOND
	REYANSH SARDANA	PRITHVI	THIRD
	SAMANVI IRRINKI	PRITHVI	THIRD

CLASS / SEC	NAME OF THE STUDENT (ALL IN BLOCK LETTERS)	HOUSE	POSITION
1 B	TANUSH PIYUSH JOSHI	JAL	FIRST
	SAMRIDDHI BHATTACHARYA	AAKASH	SECOND
	REET GUPTA	PRITHVI	SECOND
	JIANA KIRAN K	PRITHVI	THIRD
1 C	SAI SANVI CHALLA	JAL	FIRST
	VIDWAN YAGALLA	PRITHVI	FIRST
	SAI ATHARV KANDULA	JAL	SECOND
	RUDRAANSHA MAJUMDAR	AAKASH	THIRD
	PITLA VILOHITH	JAL	THIRD
1 D	SRI RAM KARTHIKEYA THADAKAPALLI	AGNI	FIRST
	RITHVIK SIDDALINGAM	JAL	FIRST
	KADIRI SAKETH NANDAN	AGNI	SECOND
	AVYAAN	JAL	SECOND
	AVYAAN KATUKURI	JAL	SECOND
	ANANYA SREE NANDIMANDALAM	AAKASH	THIRD
	AASRITHA PUCHAKAYALA	AGNI	THIRD
1 E	SANCHIT SINGH	JAL	FIRST
	ETAGOWNI LAKSHMI VINEEKSHA	JAL	SECOND
	KAIVALYA NISHANT SHIRBHATE	AGNI	SECOND
	JASVI ROHIT SANGHANI	AGNI	THIRD
	CHARITH NADAKUDITI	PRITHVI	THIRD
1 F	SANJAY PREETHAM DORNADULA	JAL	FIRST
	ABHINAV PITCHUKA	AAKASH	SECOND
	SAI ASRITH JABADE	AGNI	THIRD
	DARSHIL JAIN	PRITHVI	THIRD
1 G	KARTHIK REDDY VARIKOTI	AGNI	FIRST
	MAYANK VIHAAN NADIKUDI	PRITHVI	SECOND
	NAGA SRI KARTHIKEYA KUSAL GRANDHI	AGNI	SECOND
	ANANYA KOMALLA	AGNI	SECOND
	SAHASRA KOLIPAKA	PRITHVI	THIRD
	VENKATA MANVITH GUPTHA ACHYUTHA	JAL	THIRD
1 H	SATHVIK SANTHOSH IYER	JAL	FIRST
	NAGA VENKATA MANISH POLEPALLI	AGNI	FIRST
	VIYANA KSHITIJ AMBADE	PRITHVI	SECOND
	SHREEYA CHAUDHARY	AGNI	SECOND
	SRI SLOKA ARADHYA GADDAM	PRITHVI	THIRD



UKG

How would one's life be without colours? Imagine living in an only black and white world. A wave of dullness and monotony would preside over, leaving one saddened and depressed. The kaleidoscopic world around us is one reason why we are motivated to remain happy even in the toughest of times. Recognising colours is one of the basic achievements of an infant. It enhances the child's cognitive skills and capabilities. Keeping this in mind, the students of UKG were tasked to experiment with basic colour combinations such as red plus blue, blue plus green and so on. It was endearing to see them participate wholeheartedly in this activity and explore the myriad colours that surround them.

A child, some colours, and a paper amount to a combination most innovative and exciting. The students of UKG participated in an Inter House Competition, '*Colour Splash*' on 20th April, 2021 wherein they were allotted with the task of printing various versatile patterns resembling leaves with the aid of their erasers and some paint. They were familiarized with the mixing of colours in a session held hitherto the event. They aced it as they printed many different patterns of leaves on their trees. Each and every one of their creations was lauded. They were fully immersed in the competition and enjoyed ardently despite the result.

The winners are:

CLASS / SEC	NAME	HOUSE	POSITION
<u>UKG-A</u>	MOKSHITHA BATHINA	AGNI	FIRST
	SHRIYA THOTA	PRITHVI	SECOND
	DIVIDSHA DEVUNURI	PRITHVI	SECOND
	SRAGNIT KALAPALA	AGNI	THIRD
	SAKET KRISHNA BUKTE	PRITHVI	THIRD
	RITHIN KRISHN MANIKYAM	PRITHVI	FOURTH



CLASS / SEC	NAME	HOUSE	POSITION
<u>UKG-B</u>	DUHITA ANUMUKONDA	AGNI	FIRST
	CHOUDHA VIVAAN	JAL	SECOND
	RUDRA MISHRA	AAKASH	THIRD
	SAGI JAYAKRISHNA	PRITHVI	FOURTH



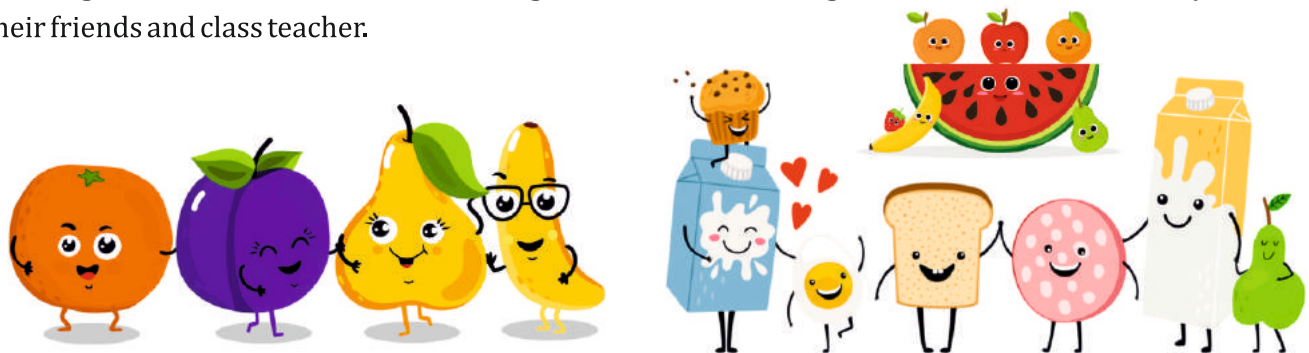
CLASS / SEC	NAME	HOUSE	POSITION
<u>UKG-C</u>	SHRIYANSH KRITHIK REDDY	AAKASH	FIRST
	SAARANSH SINGH	AGNI	SECOND
	AASHVIKA SAI VIJJI	AAKASH	SECOND
	RUHIKA DAGGU	AGNI	THIRD
	NAGA SRI GAARGI	JAL	FOURTH
	VISHWAKSENA REDDY KOMMA	PRITHVI	FOURTH



Breakfast with Buddies

Breakfast with Buddies has always been the most fun for students. It helps them socialize even during such difficult times. It's important for the kids to eat something nutritious to re-fuel for the busy day ahead. Breakfast with Buddies is the time to promote stronger class bonds and provide nutrition education. Teachers make sure to provide delicious breakfast menus that kids love. For the first week of April the menu was 'Wise Owl Fruity Owl' with 'Tropical Strawberry Lemonade'. It is a simple toast which was creatively made into an owl with the use of fruits. As the mango season is just around the corner, the next menu was 'Mango milkshake' with 'Mini Veggie Wraps'. The menu for the next week was healthy and nutritious 'Veg Uttapam' and 'Watermelon Lemonade'.

The students of grade 2 had a Virtual picnic at the zoo along with breakfast with buddies. Later they also discussed about the world's scariest bridges in the world. They were super excited seeing the animals. We decided class-wise color code for the students and teachers- 2A in pink, 2B in white, 2C & 2E in yellow, 2D in Orange, 2F in red, 2G in blue and 2H in green. Children thoroughly enjoyed their virtual day out with their friends and class teacher.





Wise Owl Fruity Toast

- > Toast the bread slices to your desired level of crunchiness and give a circle shape.
- > Spread peanut butter/ nutella on the toast.
- > Put two slice of banana as shown in the picture.
- > Add two blueberries to make eyeballs.
- > Slice strawberry into two slices. Add them as to make wings.
- > Cut two smaller triangles of strawberry too - these will make the little owl beaks.



Tropical Strawberry lemonade

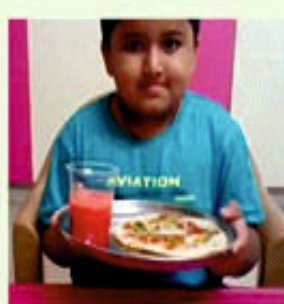
- Fill a pitcher with ice.
- Pour in the Strawberry Lemonade and Orange-grapefruit juice mix. Stir well.
- Pour the mix into each glass.
- Add a sprinkle of the candies.
- Top off with a lollipop, candy end in glass as a garnish.

9th April 2021





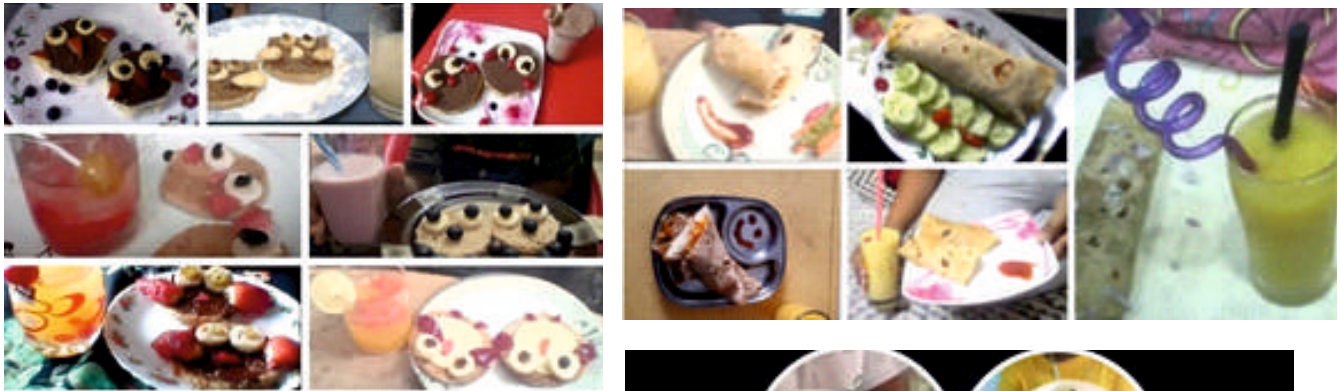


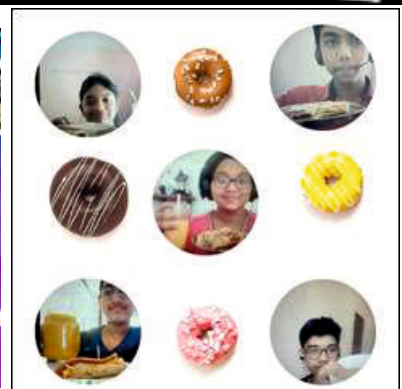
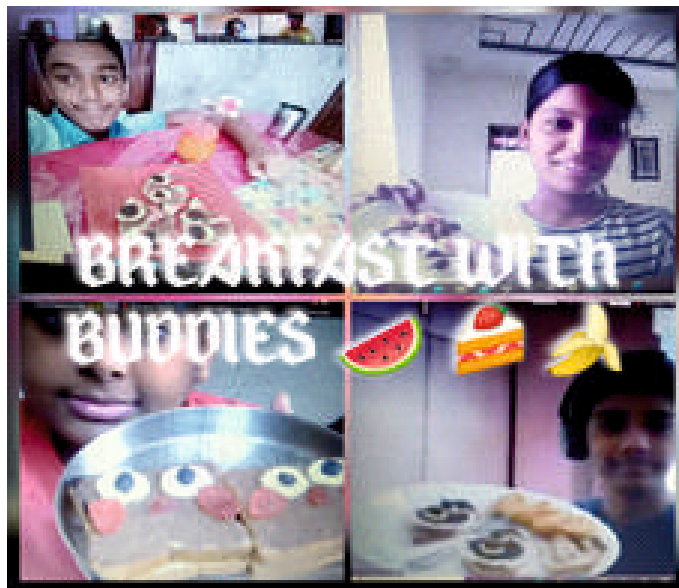


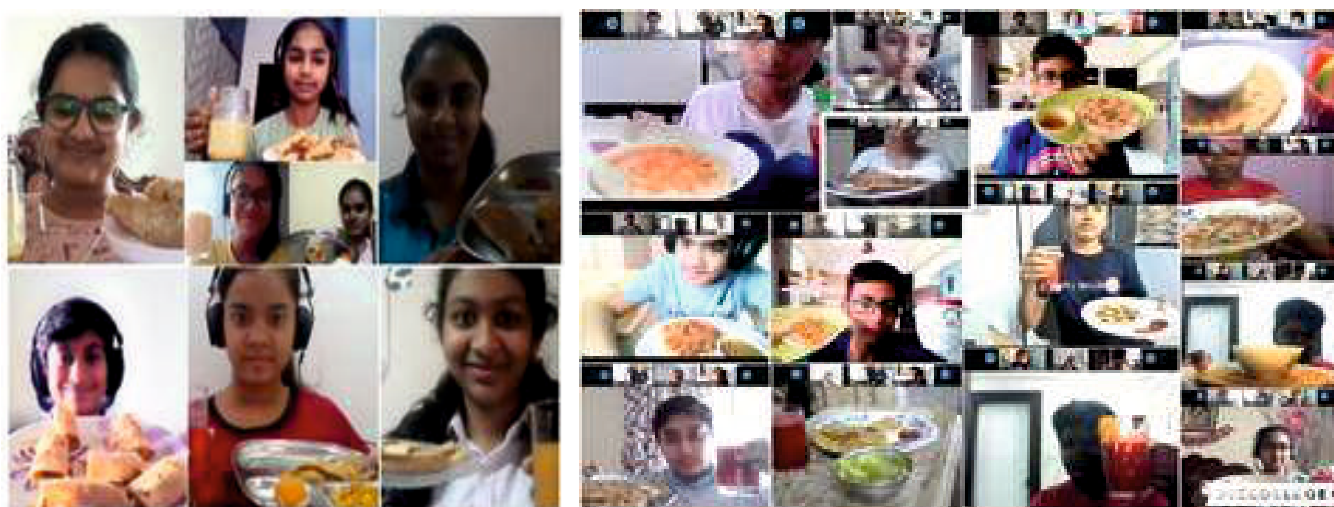
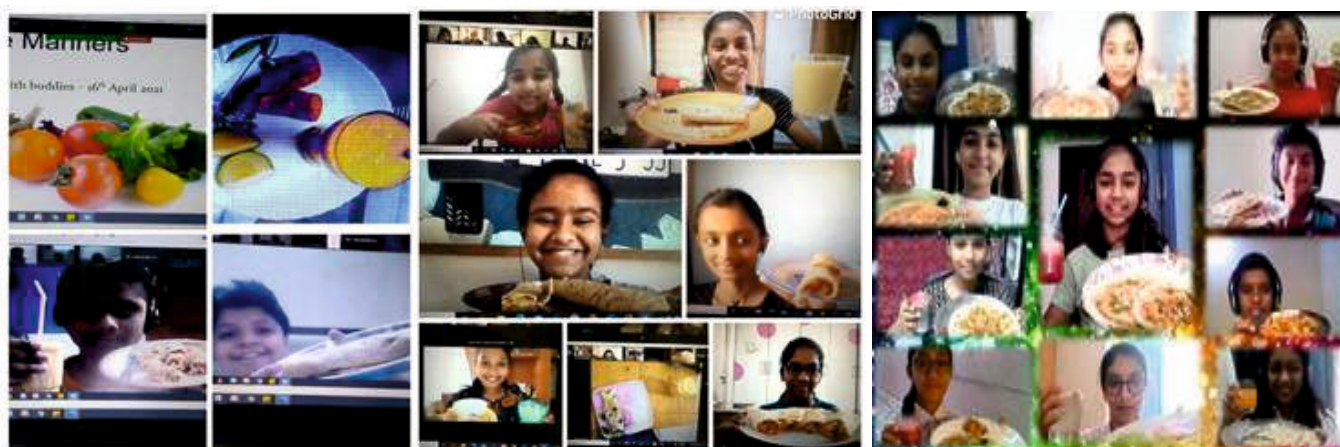










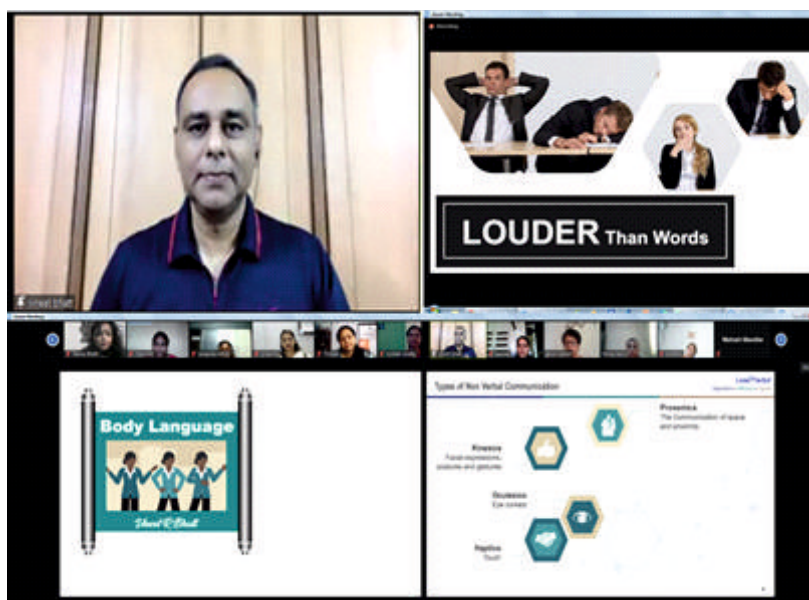


Workshop for Teachers



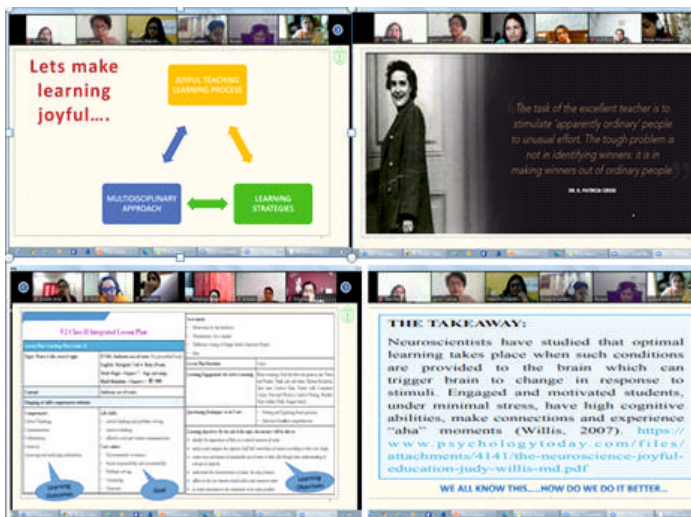
"The art of teaching is the art of assisting discovery."
-Mark Van Doren

The teaching fraternity of DPS Miyapur consists of such a band of teachers whose unstinted efforts, energy and creativity make each student's learning experience a much more enjoyable one. However, there is a lot of hard work and training that they undergo in the background to deliver the best results to their children. Workshops are one such method of training, and in the month of April, the teachers attended two workshops that provided a new and better scope to their teaching processes.



The first workshop was based on 'Body Language', and was held on 6th April. It was conducted by Mr. Vineet Bhatt. Indeed, this session gave an insight to the teachers about the importance of maintaining correct and appropriate body language, starting from gestures, verbal communication and body movement, to mannerisms, kinesics and etiquettes, among both their colleagues as well as their students, in order to ensure a healthy workplace and learning environment.

The second workshop was held on 17th April, and conducted by Ms. Gowri Sarkar. The session was named 'Joy of Learning', wherein the teachers discussed and explored the steps and ideas involved for making a child enjoy what he/she learns. Through a system of learning strategies and multidisciplinary approach, children can be equipped with conceptual understanding and daily-life applications of what they study which will further ensure their holistic development.

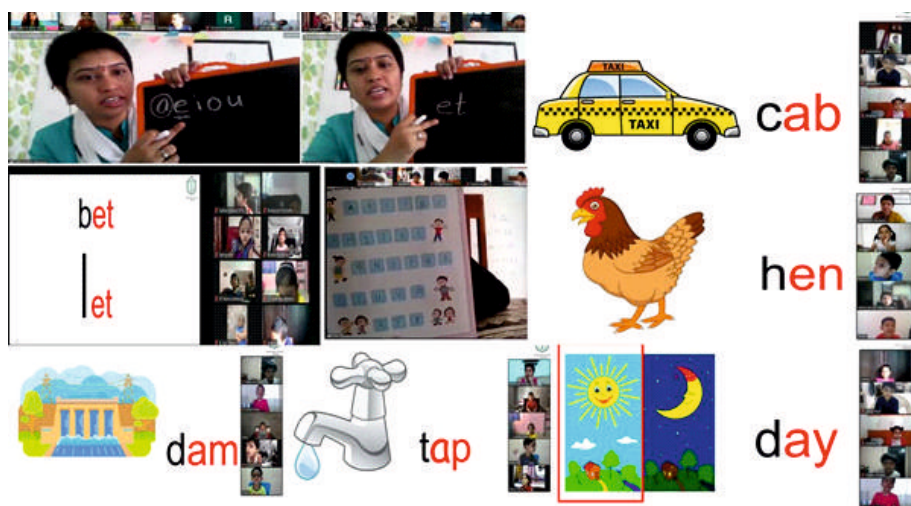


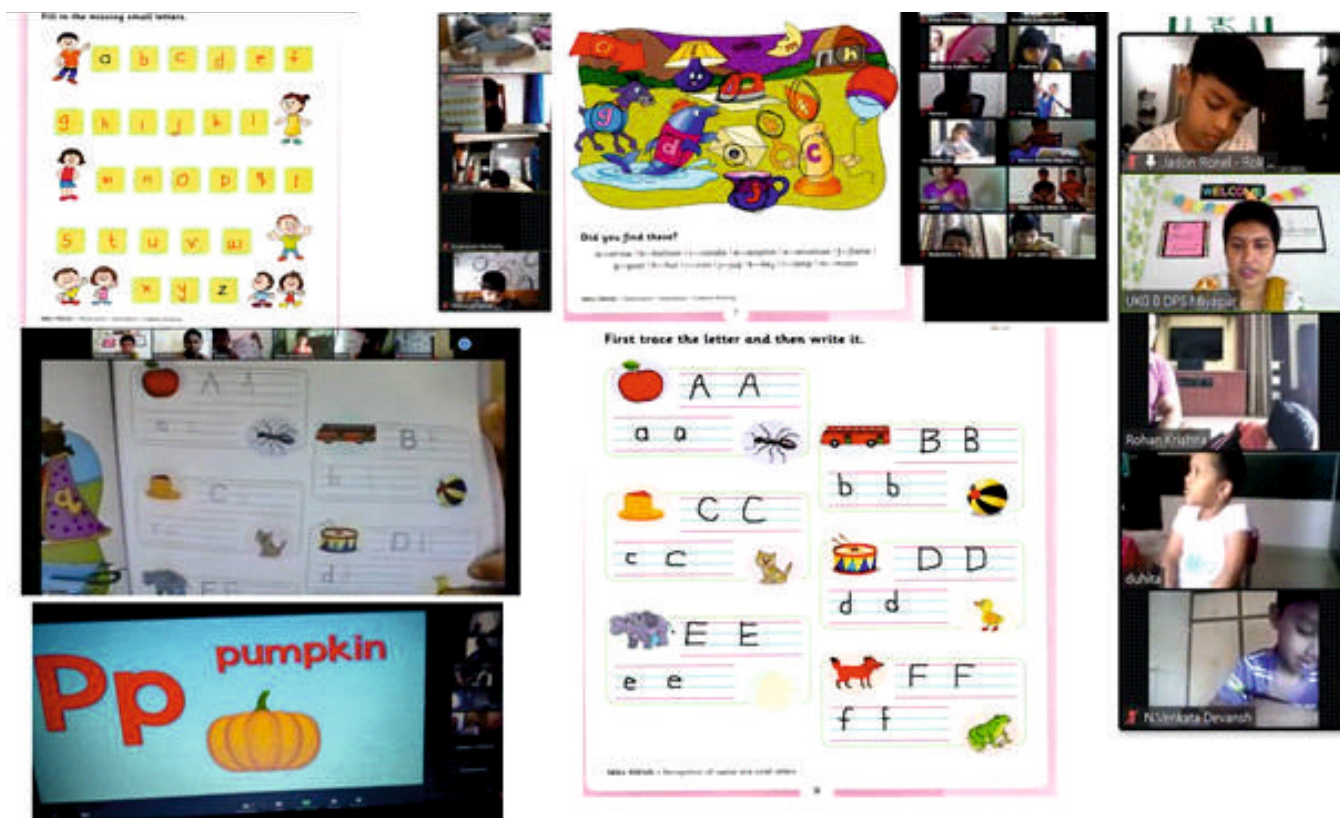
Day @ DPS MIYAPUR



English, one of the most complex and labyrinthine languages to ever exist, is centred around five basic letters known as vowels. These are the letters 'a, e, i, o and u'. Vowels are elemental to the formation of any word. There are almost no words which do not contain a vowel. Realising the necessity of vowels in the language, the **UKG** students were acquainted with the vowels as they indulged in watching interactive videos, related words to pictures of everyday objects and wrote the alphabet to memorise it. They also formed some simple 3-letter words such as cat, bus, car, bet, let etc. No wonder that there is an entire day dedicated to this

intricate language - English! The English Language Day is celebrated on 23rd April every year. Is it a mere coincidence that William Shakespeare was born and died on the English Language Day?

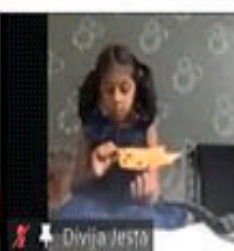
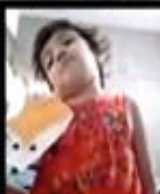
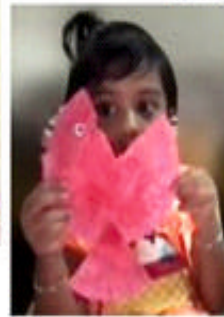




'Art is not what you see, but what you make others see.'

Art is an activity which involves synergy of the mind, body and human emotions. It is much needed for the holistic and overall development of any being. It is a stress-buster for many while a passion for others. It improves one's creativity manifold and helps them express their feelings. The students of UKG happily wallowed in the art activities assigned by the art department as they created faces of foxes and fishes with glue and paper. The pure ecstasy and joy on their faces can be seen in the pictures below.



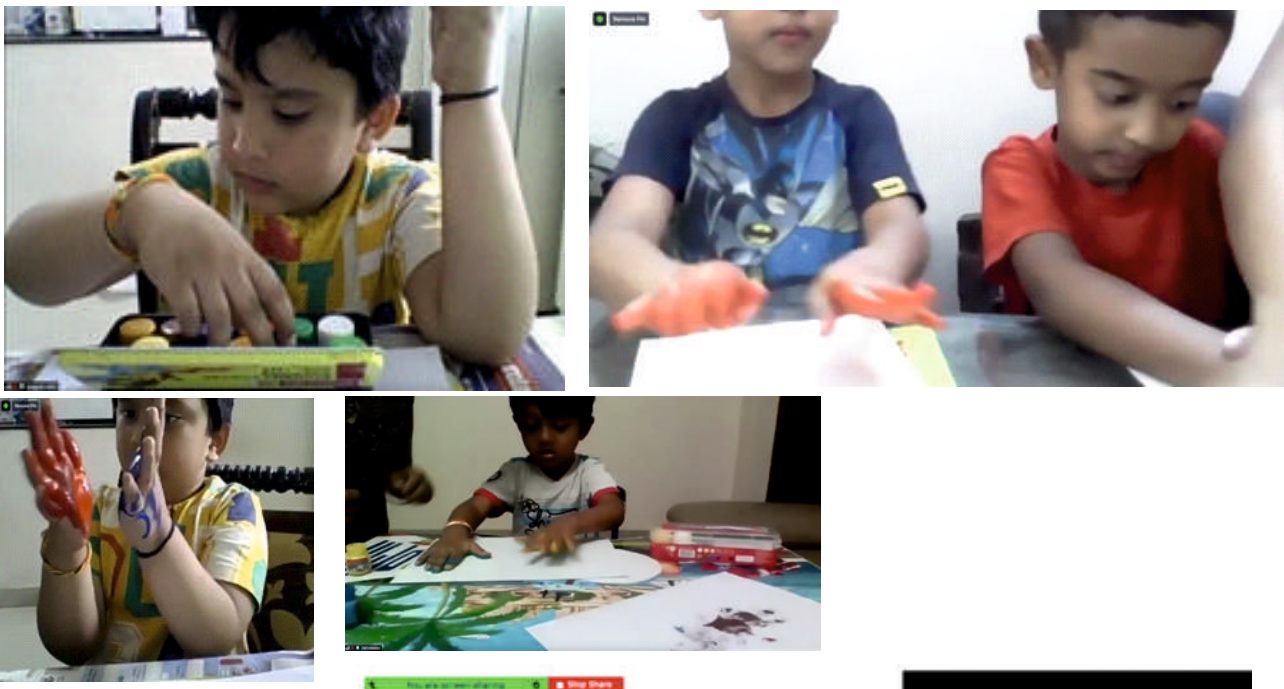


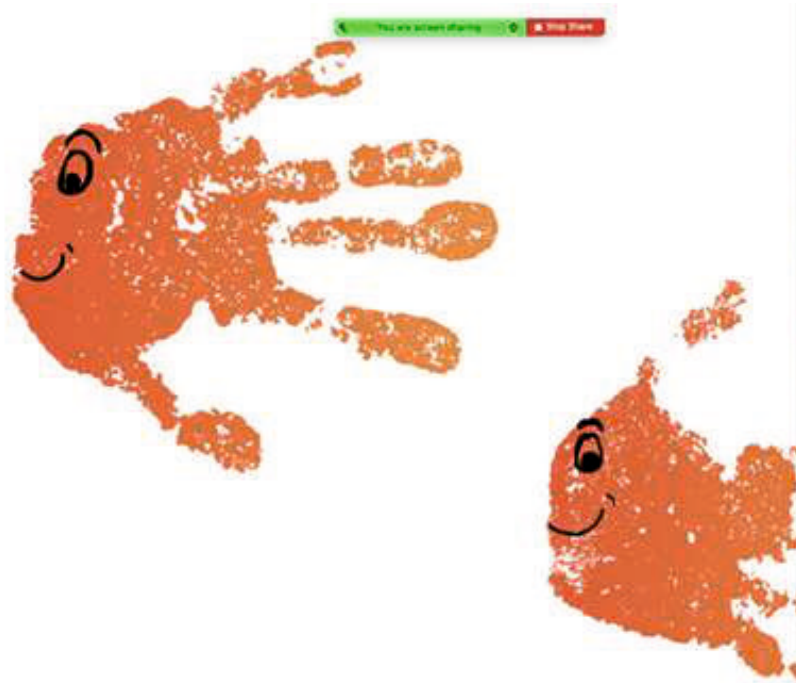
The ability to identify colours is considered a marker and milestone in a child's cognitive process and is often part of early screening for development and educational admittance. Recognizing the colours and identifying the colour names is an important part of a child's development.

EXPLORING MIXING PRIMARY COLOURS

Mixing Primary Colours on palms is an opportunity for exploring colour mixing and watching how different colours blend to form other colours. The purpose of this activity is to demonstrate to children how the primary colours: red, blue and yellow mix and form the secondary colours: green, orange, and purple.

It provides an opportunity for children to exercise scientific thinking: make predictions, observations, comparison, reasoning, experimentation and evaluation.



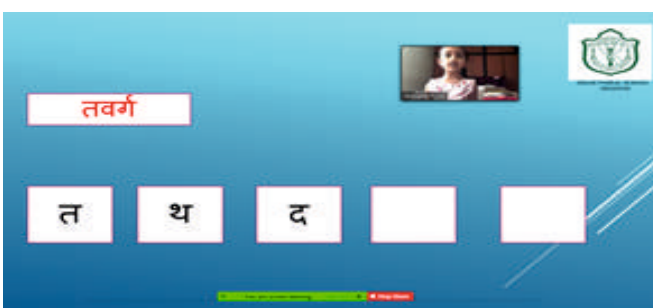
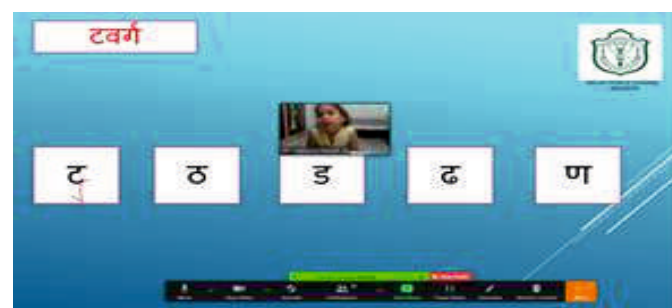
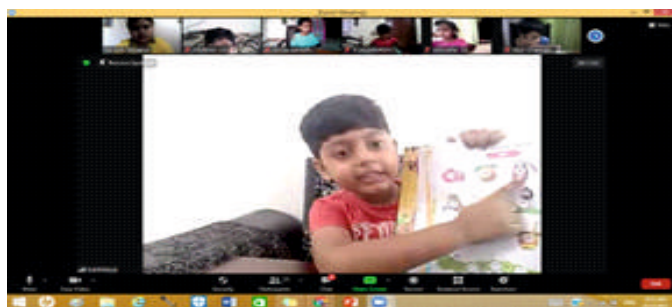


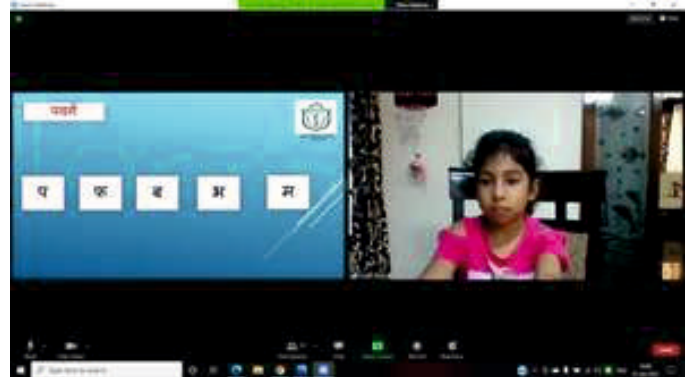
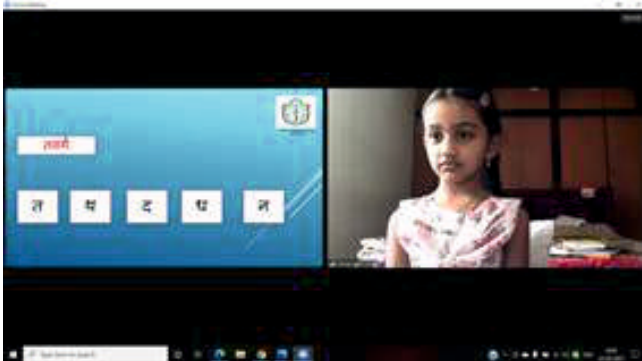
The start of the new session brought excitement in the smiling little **Grade 1** kids. It was kicked off with a colorful palm tracing activity to develop their observation skills, ability to listen to instructions, explore different textures, and recognize different colors. It also encouraged self-expression, improved motor skills, developed patience and problem-solving abilities, and increased their concentration.



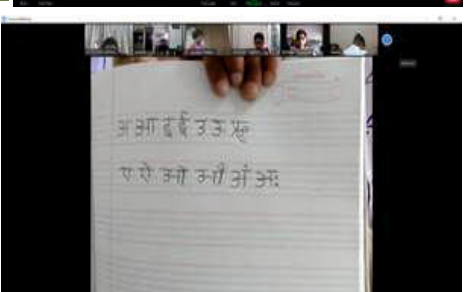
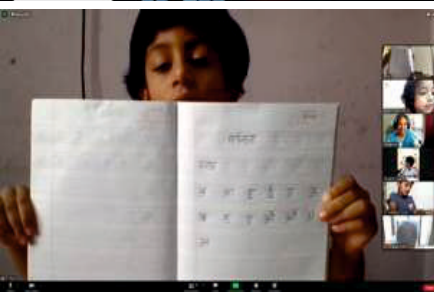
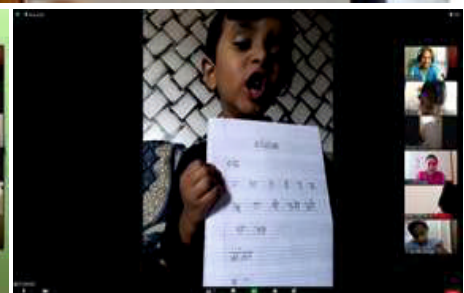
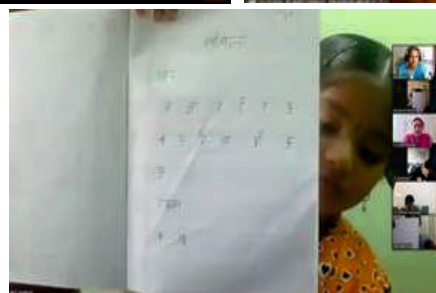
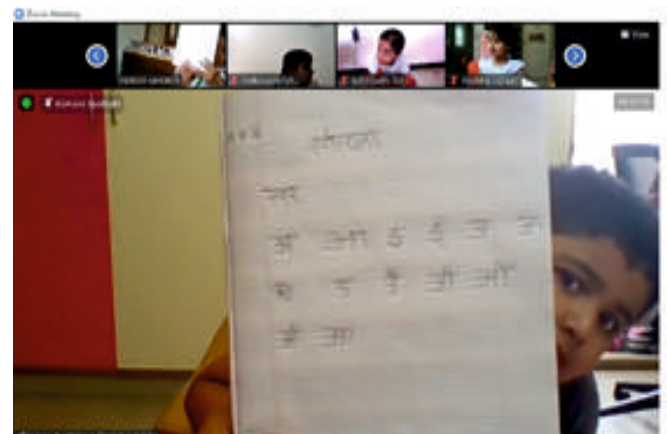
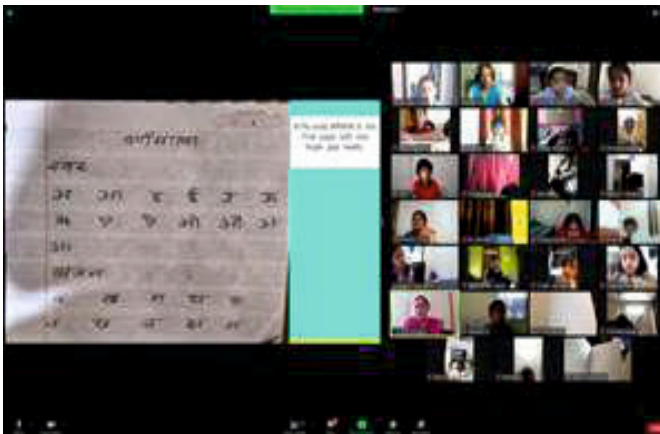


The students learnt the Hindi alphabet in a fun way using flash cards. This activity helped in developing their interests in learning this wonderful language. This activity developed students' interest in letter identification, letter sounds, and the use of letters to make up words they learn to read.

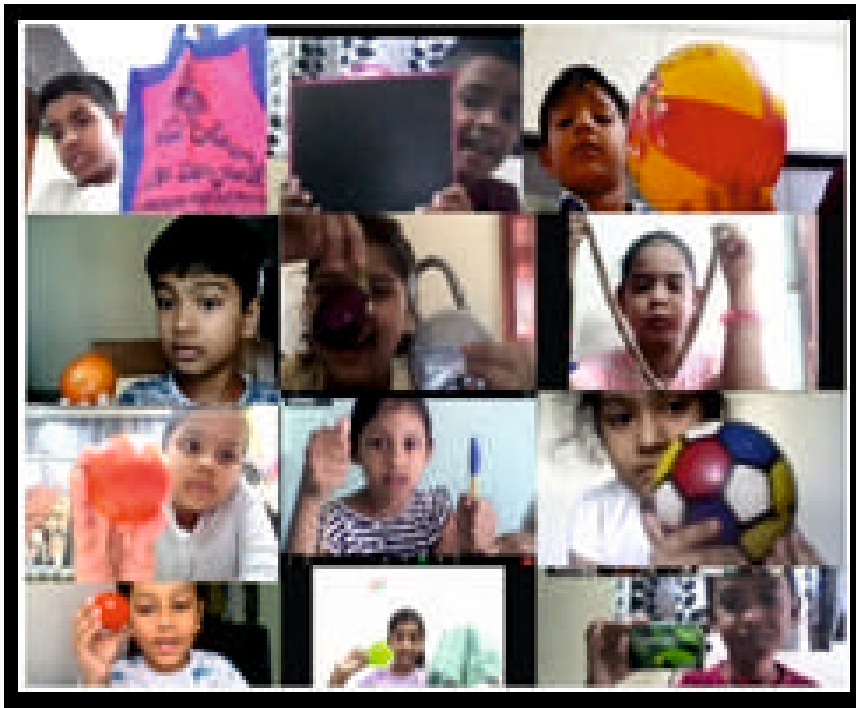




They even practiced writing Hindi in their most beautiful handwriting.

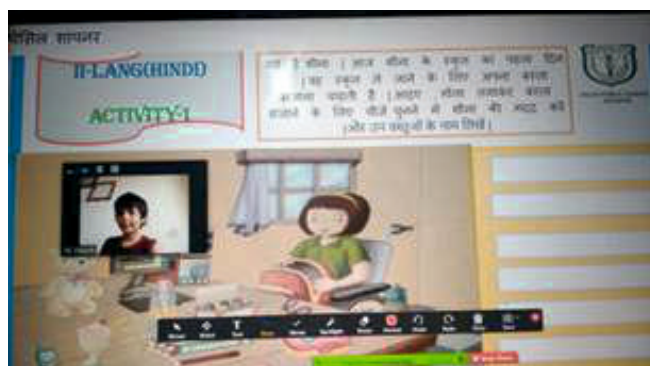
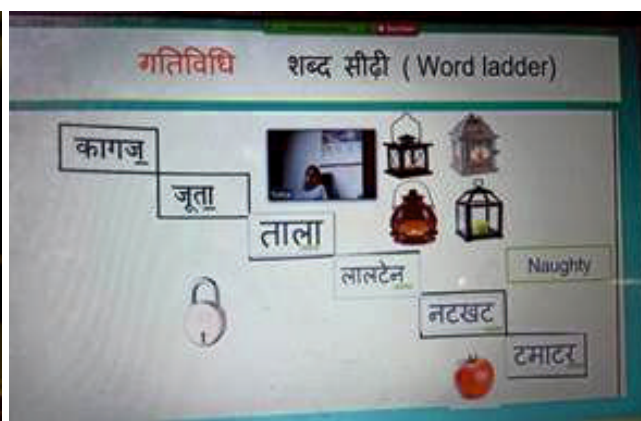
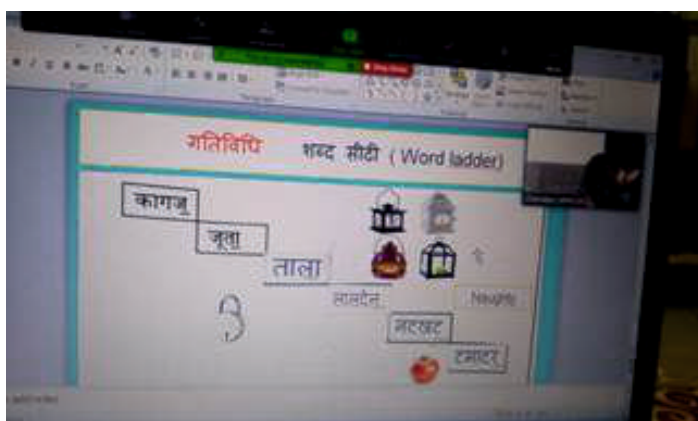


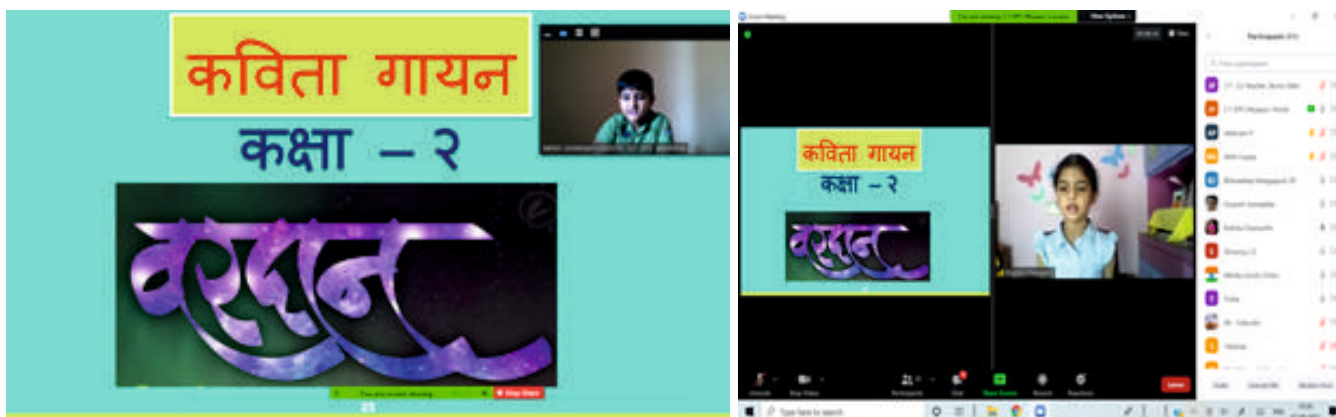
In their Telugu class, the students learnt how to identify letters and pronounce them.





As the new session of our school started on 7th April, alphabet related activities were organized in Hindi classes for the students of Grade 2 to revise the knowledge they have received in previous classes so far and to check how much they have learnt. Letters of the alphabet were shown to the students on flash cards. The students responded by showing items starting with that letter. This helped us to assess the knowledge they had acquired of the Hindi language from their previous grades. The students participated very enthusiastically in this activity.





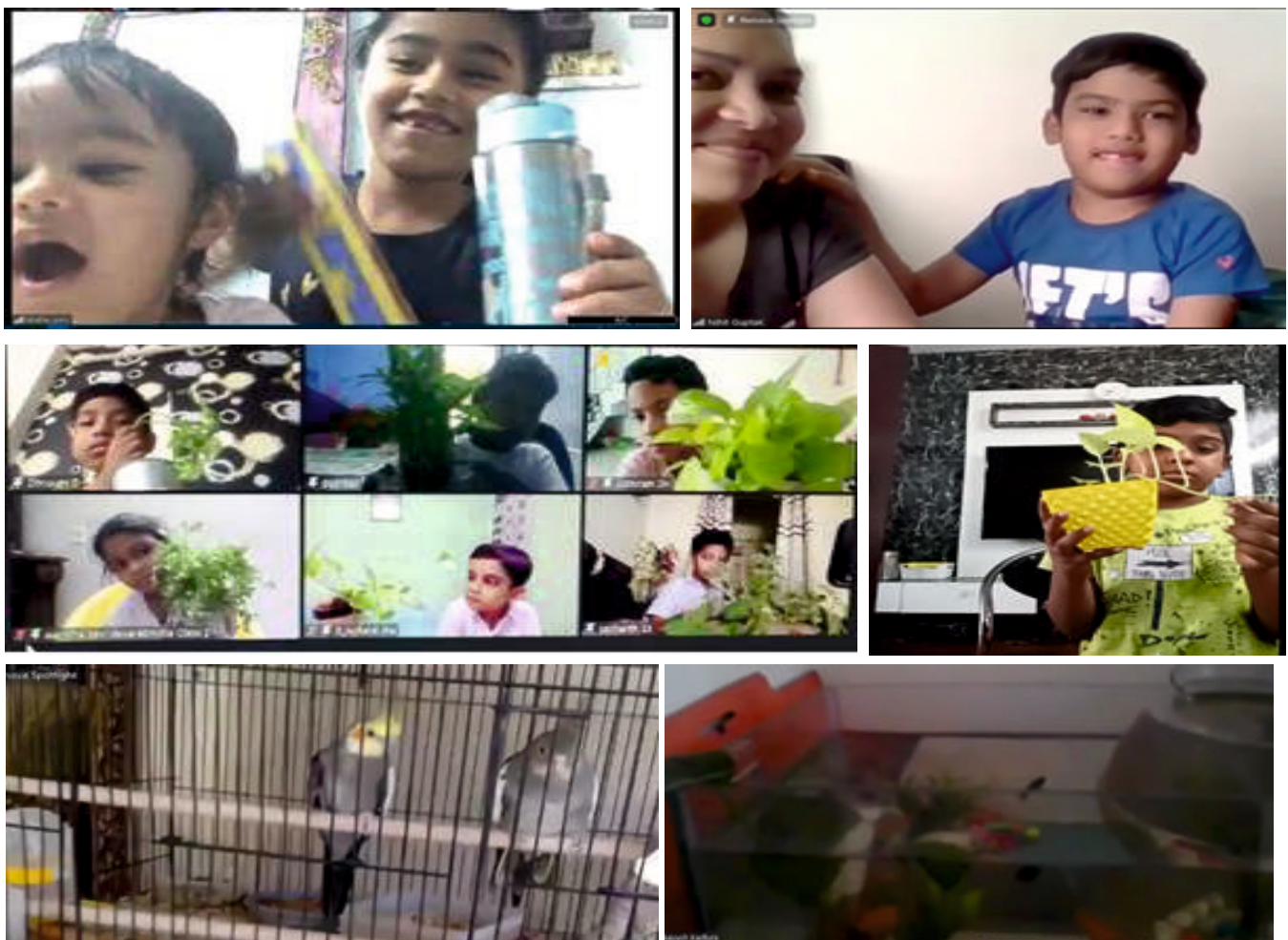
A storytelling activity with puppets was conducted for the students of Grade 2 wherein the students weaved their own stories and presented them with the help of puppets and other props that they made on their own. This activity helped the students explore their uniqueness. It helped them to communicate their thoughts and feelings in an articulate way. It also helped improve their language skills and inculcate a love for reading.



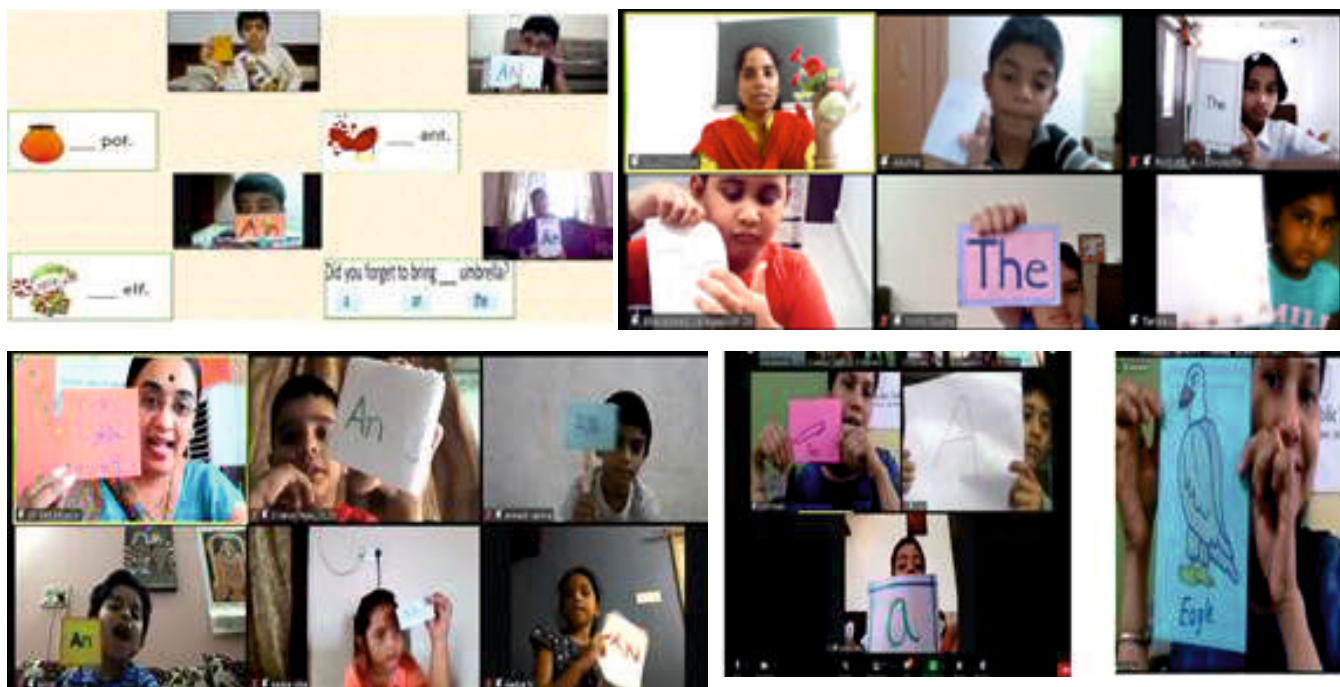
The teachers of Grade 2 did an activity with numbers to explain the difference between numbers like greater than, smaller than or equal to. They showed the flash cards of numbers and the students had to show the relevant sign.



After explaining the concept of living and non-living things, teachers have shown pictures of a few things and asked the students to identify whether they belong to living or non-living things. Further the students were asked to show some living and nonliving things which are available at home and the kids very smartly showed their pet animals, parents and plants.



In order to understand the concept of articles, teachers conducted an activity in which they showed the flash cards or objects related to nouns and the children should show the correct flash card of article which relates to the word. Students enthusiastically participated and came up with nice colorful flash cards. Through this activity they have understood the concept well.



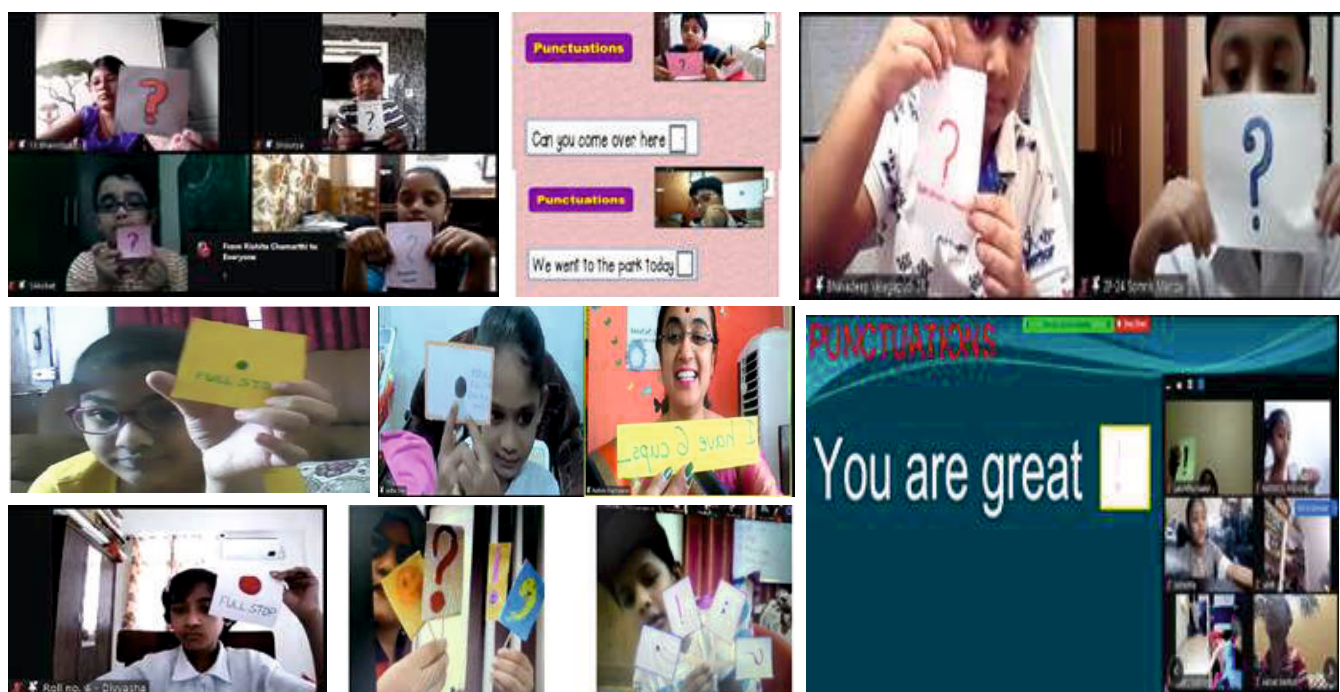
The key to effective communication is good grammar. To strengthen the students' grammar an activity was conducted in the virtual class in which the teachers showcased a few words on flashcards and encouraged the students to read the words aloud and identify 'guninthapugurtulu.' The students participated enthusiastically and corrected their mispronunciations too.



In order to teach even and odd numbers, the students of grade 2 were asked to bring a few objects like pencils, spoons, and forks etc. which are available at home. Then, the teacher asked them to count the number of objects and pair them. The numbers which can be put into groups of twos are even numbers and which cannot be put into groups of twos are odd numbers. It was fun filled activity and the children enjoyed a lot.



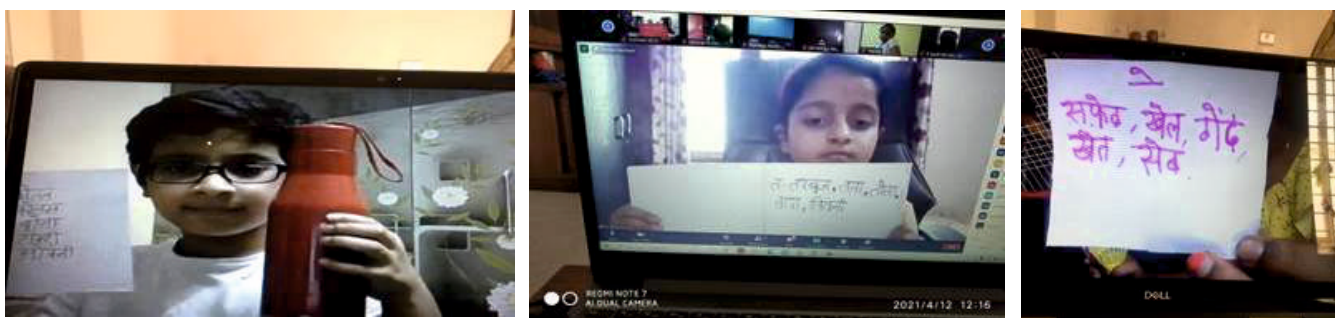
An activity was conducted to explain the concept of punctuations. The students were equipped with flash cards of a few punctuation marks. Teacher showed different sentences without punctuation marks and the children had to guess the correct one according to the given sentence and show the relevant flash card.



Rain is the beauty of mother nature. From little ones to elders, everyone loves rain. It is also the season of joy, distinguishable from other seasons because of the sight of children playing with paper boats and the beautiful blooming of the flowers. The budding learners of Grade 3 jollily took part in the Telugu activity conducted on rainfall. Through this activity, the students understood the characteristics of the rainy season, i.e., dark clouds, heavy downpours, and lightning. They also understood the importance of rain and its role in replenishing the ponds, streams, and seasonal rivers, and its crucial role in crop irrigation. After getting acquainted with the rainfall, the students drew a landscape and penned down a few lines on what they had learned. The students had energetically participated and had creatively shown their art.



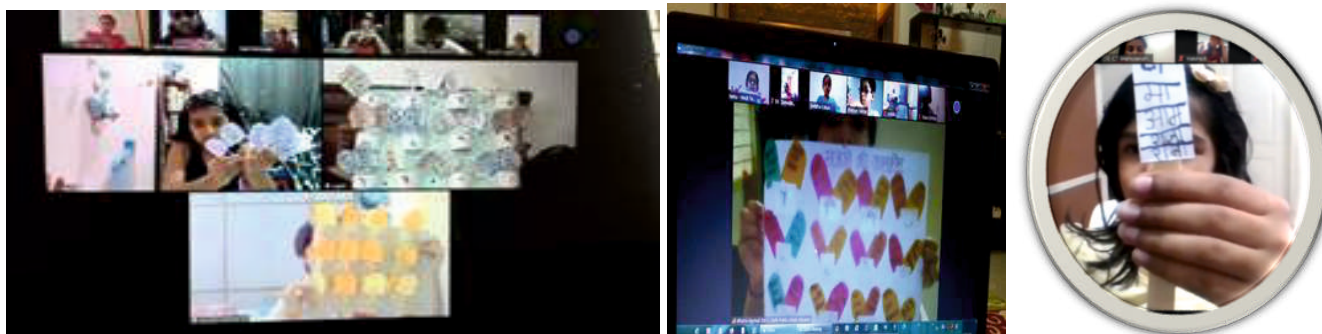
As the generations pass by, the methods of teaching have changed. Scientists and educators worldwide have discovered new and improvised ways of teaching, like flashcards and picture memory. Incorporating these ways of teaching has helped the students of grade 3 ace the activity. In this activity, the students had to pronounce the letter shown through a flash card. The students then performed a minute activity whereby they had to categorize the letters into swar: vowels and vyanjan: consonants. The teacher then asked the students to bring any object whose name would start with the letter (given to them). This activity undeniably lit the interest in Hindi language in the students.



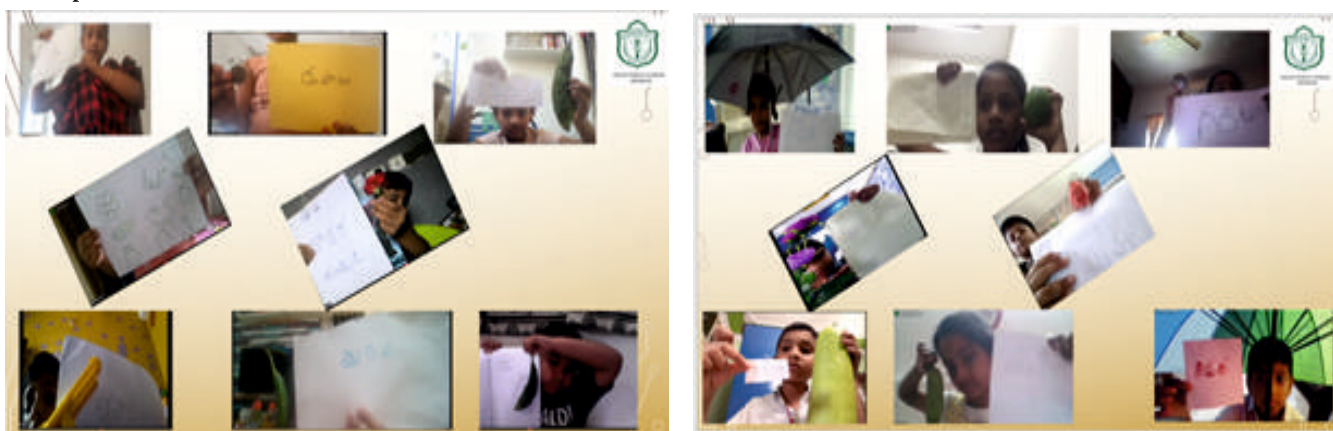


The students of Grade 3 performed a Hindi Activity on poem recitation of the chapter 'Vandana.' The students sang the poem lyrically. It helped the students to know the chapter thoroughly and clearly. The students then did the chapter-in exercises where they filled the missing letter(s) of some words in the poem. They participated in the activity wholeheartedly. The students then performed an activity on 'Matras.' For this activity, the students formed four words using a set/individual Matras. The interesting bit of this activity is the ice-cream drawings used to include the words. It was the students' creative and enthusiastic participation that helped them learn more about words.



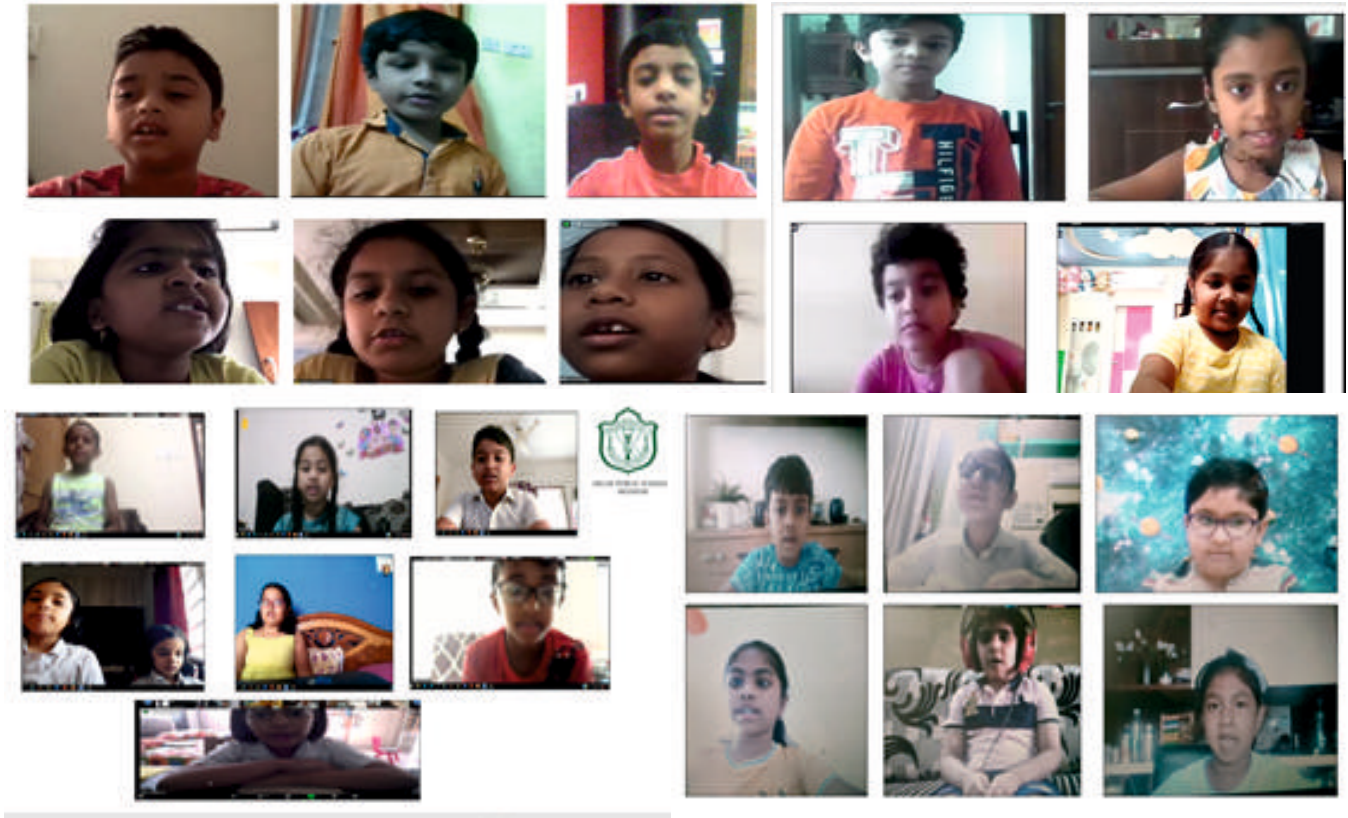


Grade 3 Telugu students learned about the 'GunithaPadhalu' concept that helped them strengthen their knowledge about the words and their pronunciation. For this activity, the students wrote the words on a page and showed a corresponding object. This activity helped the students recollect about 'GuninthaPadhalu.' It was the students' energetic participation that made this activity a successful one like any other activity. The students enjoyed it a lot while they strengthened their knowledge about words and their pronunciation.



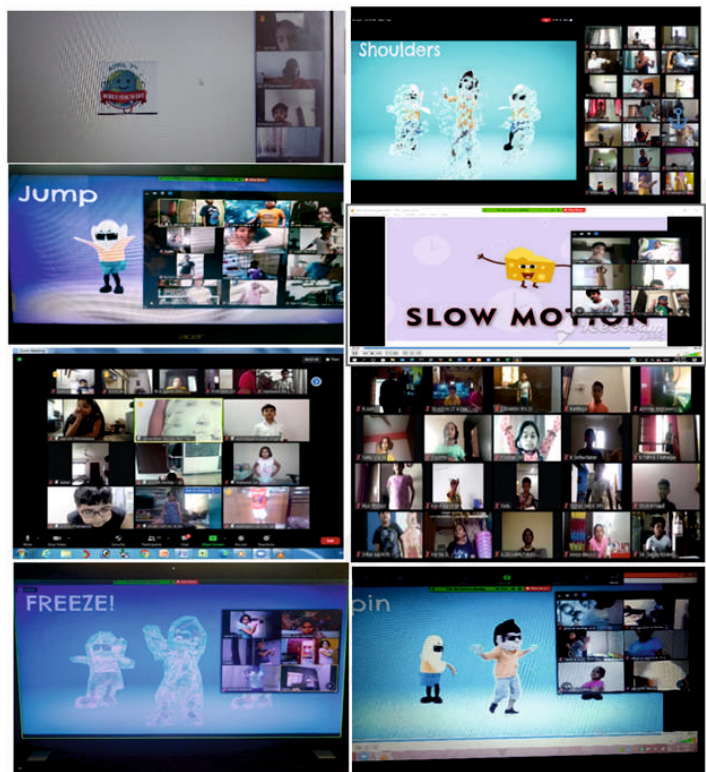
Speech is a salient factor that helps humans contrast from the rest of the animals, and so is the skill of speaking crucial today. Keeping the same thought in mind, an activity to develop speaking skills was done on the topic 'Spreading Happiness.' The students were asked to share their experiences when they had tried to make their loved one - a friend, relative, or a family member, similar to the chapter they had done: DOWN THE HILL. Students were gleeful to share that they make their parents happy by doing their everyday work by themselves, helping them while cooking, doing their homework themselves, listening to them, taking good care of their siblings. Students also shared incidents where they helped their friends and others to make them happy. They spoke about how they have helped their friends in the class and also in the playground. They also explained how they had made their grandparents and cousins happy by making cards on their special days. It was indeed a delight to listen from the young ones about their good deeds.





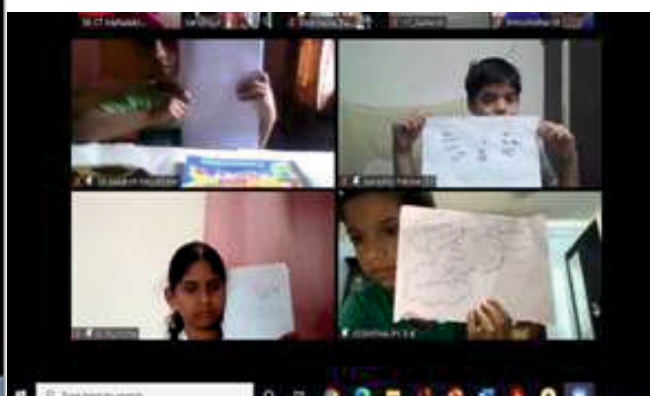
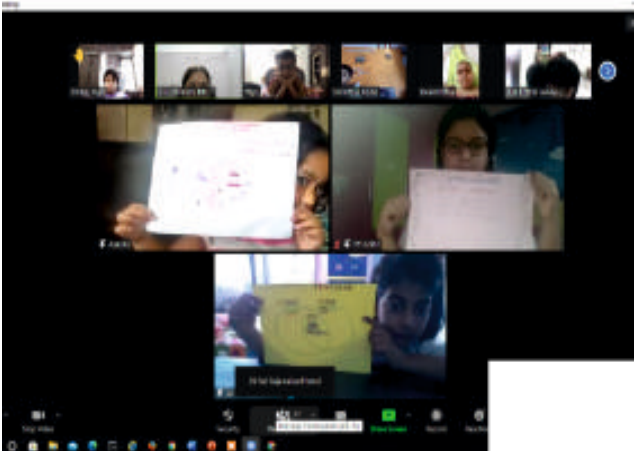
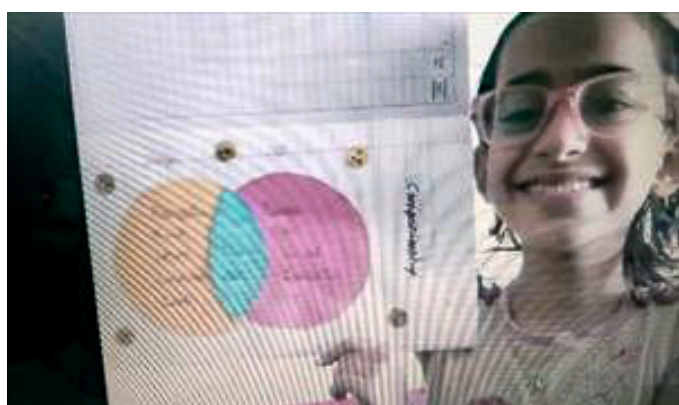
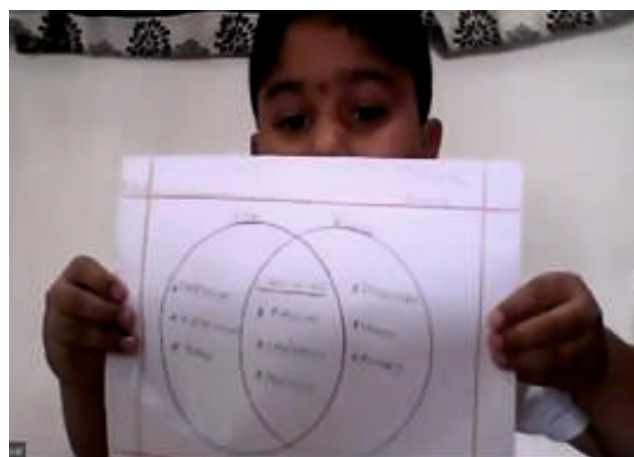
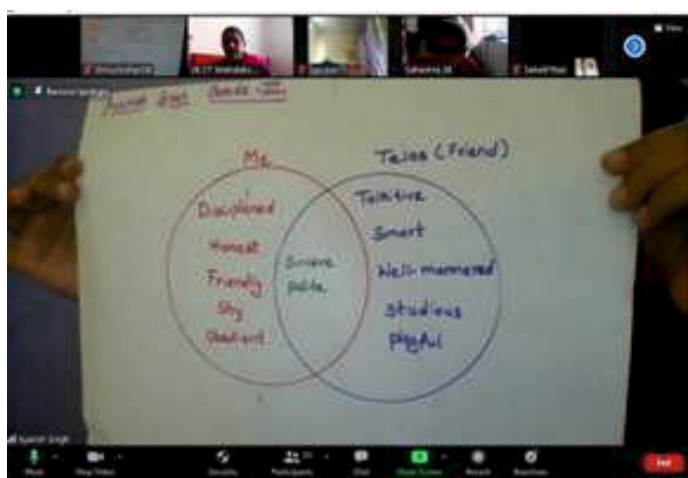
"Health is not valued till sickness comes"
- Thomas Fuller

This quote is apt for today's society. Before the corona time, people turned blind eyes to their diet, schedule, sleep, and mental and physical health. The corona time may have harmed humanity, but it has also given an important lesson to us, i.e., acknowledge those things which are disregarded or taken for granted - our health. Therefore awareness about health is crucial at all levels - from local to international levels. World Health Day is one such day to spread awareness about good health and even the issues that we face, which inhibit us from leading a healthy life. On this day, the teacher shared videos with grade 3 students to convey the message of keeping oneself healthy by adopting a healthy lifestyle. Teachers discussed the importance of staying fit and healthy. Students proactively participated in the exercises. They displayed their agility and performed all the activities with enthusiasm.



Friends are a prime part of our life. A friend is someone with whom you can share your joys and sorrows and who is there to help in case of need. A best friend is the one who understands us and is there with us in our times of difficulties. According to an Irish proverb -A good friend is like a four-leaf clover; hard to find and lucky to have. The students of grade 3 come across a beautiful story - Arnold Lobel's Frog and Toad Story - which taught the students the importance of friends. So, students performed an activity whereby they had to use adjectives to describe their friend. For this activity, they drew Venn diagrams, one circle filled with adjectives about their friend's qualities and the other filled with adjectives about their qualities. Apart from the revision of a fundamental grammar concept, this activity enhanced intrapersonal and socio-emotional skills. They also understood the strength of friendship.

This activity gave an opportunity to the students to explore the apt words (adjectives) which describe them as well as their friends; to enhance intrapersonal skills; to understand about the strong bond of friendship; to enhance socio-emotional skills and to revise the grammar concept – ADJECTIVE.





*"When you change the way you look at things,
the things you look at change"*

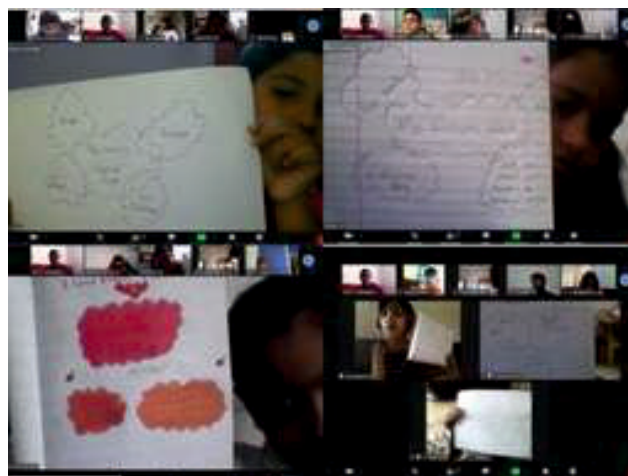
- Wayne Dyer

To understand whether the things are living or not, the students of grade 3 have done a science activity through which they have understood that living things can breathe, move, eat, respond, reproduce, etc., whereas non-living things do not.

The students then attempted the exercise whereby they marked a list of things as living and non-living. After this, the teacher asked the students to get any living thing in their house. The students were smart enough to get their parents for this purpose. Even parents took an active part in their child's learning.

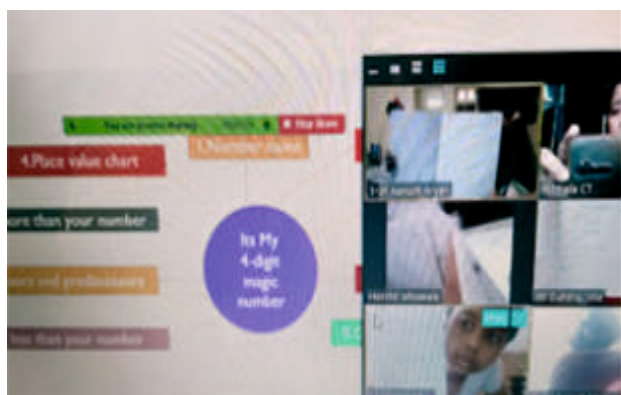


Sports are crucial to maintaining our health by keeping us mentally and physically fit and active. Sports develop team spirit, strategy, and thought process. Playing outdoor sports helps to enhance the circulation of blood throughout the body. Sports even help in making our body strong to fight against various diseases. While the winter makes us lazy and prevents us from doing anything, winter sports encourages us to get out of the boredom by motivating us to play sports. Hence, they keep us charged throughout the day, thereby proving that 'winter' may not always be synonymous with dullsville. The students of grade 3 ardently participated in an activity conducted on 15th April. The students discovered the importance of winter sports and got an opportunity to share their feelings on the same through a small write-up. Students explored various sports and activities and shared their past experiences related to those sports. The session well-interacted with enriching creative thoughts and experiences of budding learners.





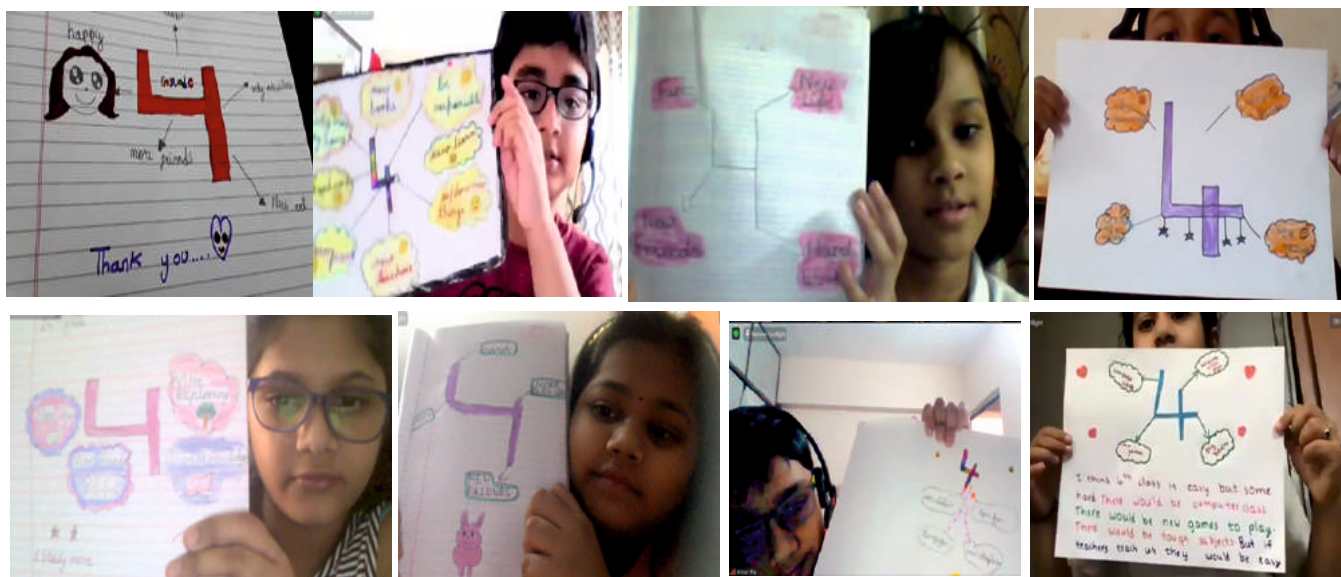
According to an article in 'The Times of India' - mathematics makes our life orderly and prevents chaos. Mathematics even enhances our problem-solving skills. On a mission to learn more about numbers, the enthusiastic learners of grade 3 wholeheartedly participated in the activity - 'My 4 Digit Magic number'. This activity helped the students understand the concepts of Number names, expanded forms, place values, building greatest and smallest numbers, etc., in a playful manner. The teacher then asked the students to select their favorite numbers, read the instructions, understand and attempt the questions, and created the 4 Digit numbers using the numbers which they picked in the beginning. Then, the students wrote down all these in their notebooks for practice. The best part of this activity was that the teacher used only one example of a four-digit number was enough explain all these concepts like number names, place values, etc., while the students applied these concepts to discover other 4 digit numbers, their place/face values, expanded forms, etc.



An activity was done in the class to build a model of a few constellations like Ursa Major, Ursa Minor, Orion etc. Children bought all the materials needed to make the constellations. The list of materials to be bought was sent to the children well in advance. The children thoroughly enjoyed the making of constellations. A few children also shared a few interesting and fun facts about our universe as they went about making the constellation model. Overall it was a fun filled experience for the kids.



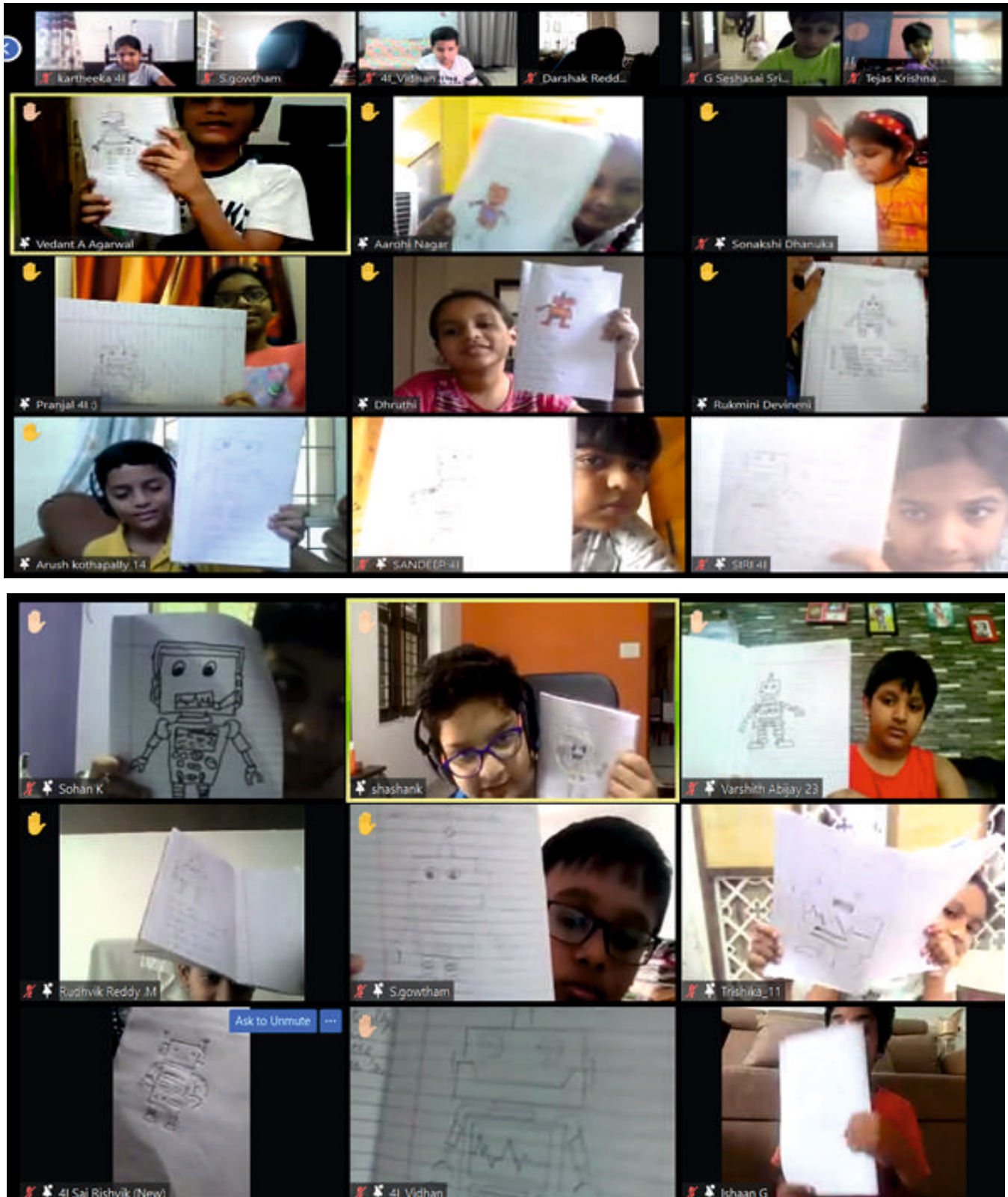
Our First Day OF Grade 4 & this is what we felt...



Children's drawings are used to access their views and experiences and ways to learn important creative skills. Art is one that seems useful and comfortable in expressing their feelings and ideas.

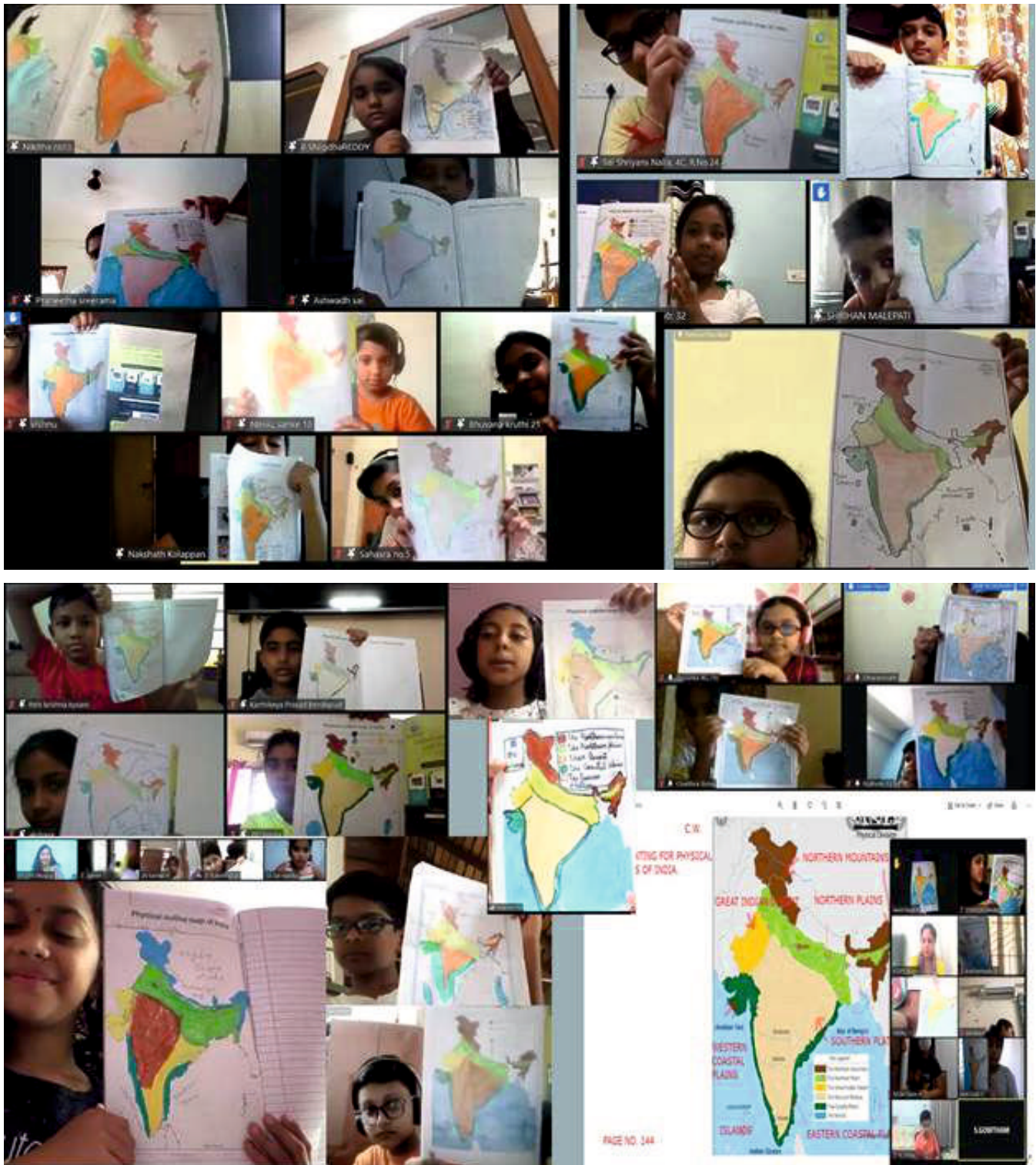
In expressing their feelings and ideas through art, most kids feel satisfied.

Students of Grade 4 expressed themselves by drawing and coloring a robot in the live class and writing the qualities that they would like their robot to have if they had one. The topic given to them was 'if you have a robot for yourself.'



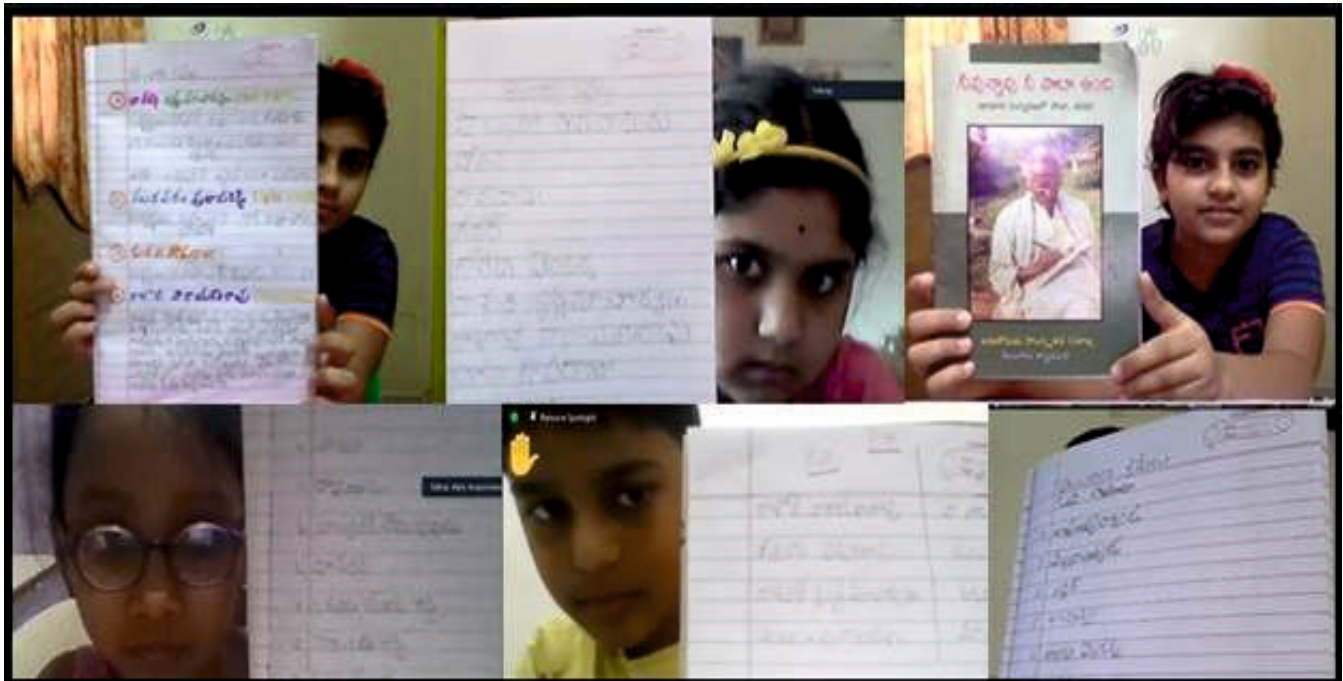


This Physical Map of India activity is very important for better understanding of the people of the country. This will help the kids to understand the different aspects like the climate of that region, the vegetation grown in a particular region, the food crops grown in different regions and hence understand the food habits of the people of any particular region or state.

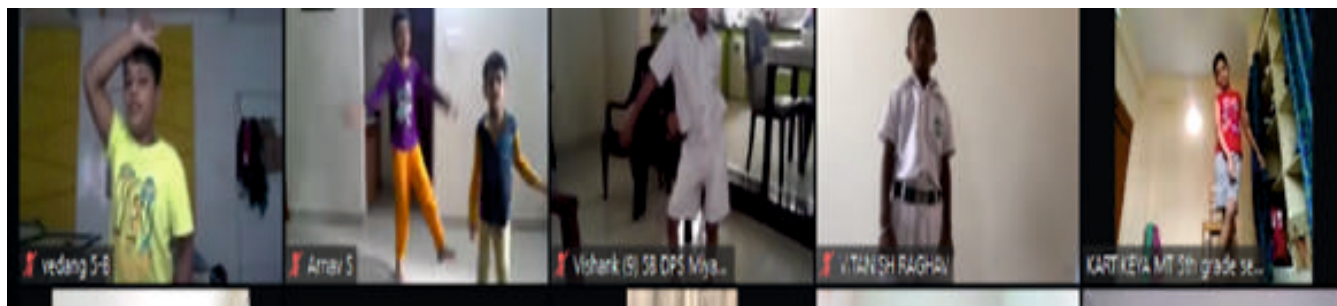


During the Grade 4 Telugu online class, Students learned about Telangana state. So to make children explore about Telangana and its greatness, they were given an activity. In this activity students were asked to collect some pictures related to Telangana poets, paste it and write down their favorite poet's poem in book and present it in class.

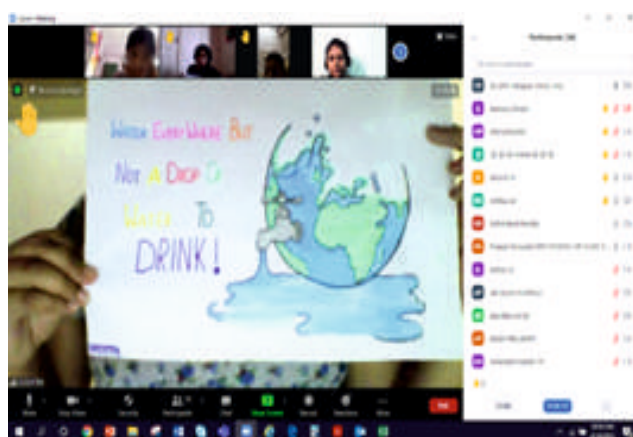
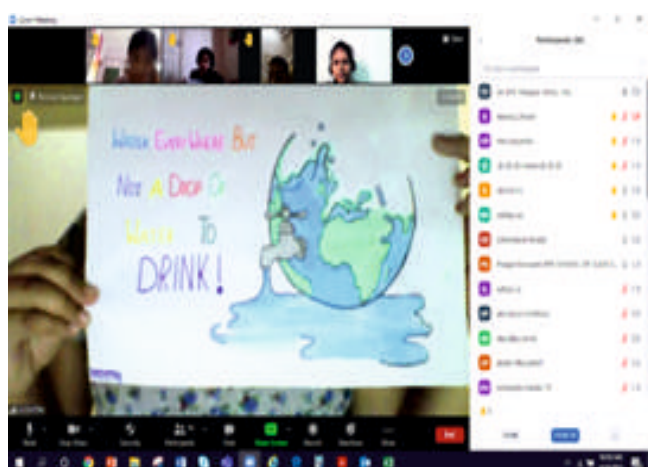
Through this activity students could become aware of Telangana poets. Their collection of poems showed their interest in researching new things. Few students presented their poem in the form of a song which showed their talent. Thereby their interest in literature increased. And students were confidence and able to perform without any stage fear.



On the first day of the new academic year, the teachers welcomed the students of Grade 5 into their new grades, and the students who joined the school this year were heartily welcomed. Ice-breaker activities were conducted so that the students could familiarize themselves with each other and with their teachers. This activity took place in all sections with the aim of creating a comfortable zone for new students to ensure a fun atmosphere of learning.



The teaching learning process kick started on a positive note with lots of enthusiasm from the students as they made a poster on conservation of water resources. This activity brought the students at terms with the gravity of water scarcity all around the world.



"A people without the knowledge of their past history, origin and culture is like a tree without roots."

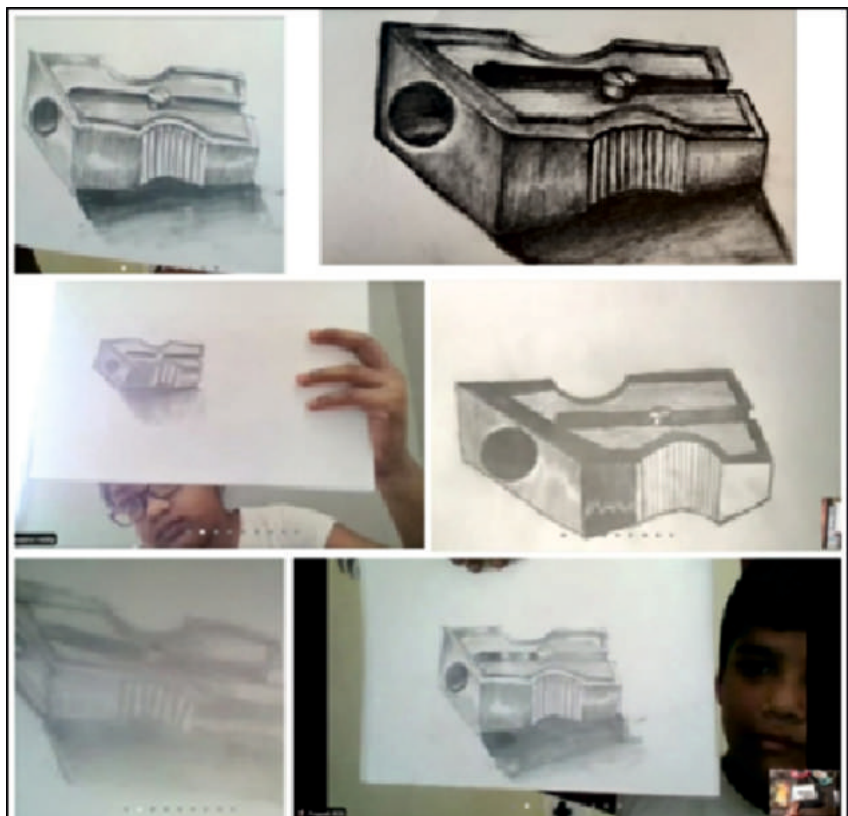
-Marcus Garvey



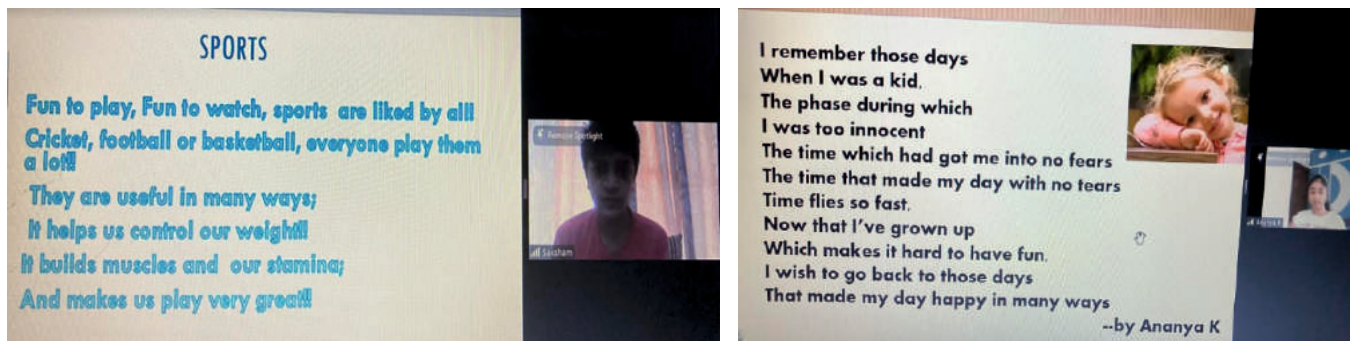
Harappan civilization is a miraculous example of a golden civilization born in the bronze age. This civilization is famous for its architecture, art, culture & traditions, technology, and precise tools. An astonishing fact about this civilization is that it makes us realize that people in the past had a lot of understanding and were very advanced, not only according to their age but even for us. Therefore, the study of history is necessary for the development of the present and future generations. Keeping the same thought in mind, young historians of Grade 6 energetically engage in the activity on 'inscriptions during the Harappan Civilization'. For this purpose, the students used clay and engraved Harappan text on the clay block or took an antique-looking paper and inscribed Harappan text. This activity enhanced their existing concepts on the Harappan civilization, and at the same time they had a lot of fun carving Harappan inscriptions, which would have taken them back to the golden period of the bronze age.



For many artists, pencil drawing was the fundamental skill that introduced them to the art world. Pencil shading gives life to the drawing. Keeping the same in mind, zealous artists of grade 6 use simple concepts like shadows and correct shading and even learn how they can use these concepts to create convincing 3D effects and illusions in drawing. It makes students understand that if they use pencil shading correctly, it can create beautiful 3D drawings. They try these concepts to drawing a sharpener and give it life by pencil shading. They had a lot of fun and were indeed amazed by the endless possibilities of art.

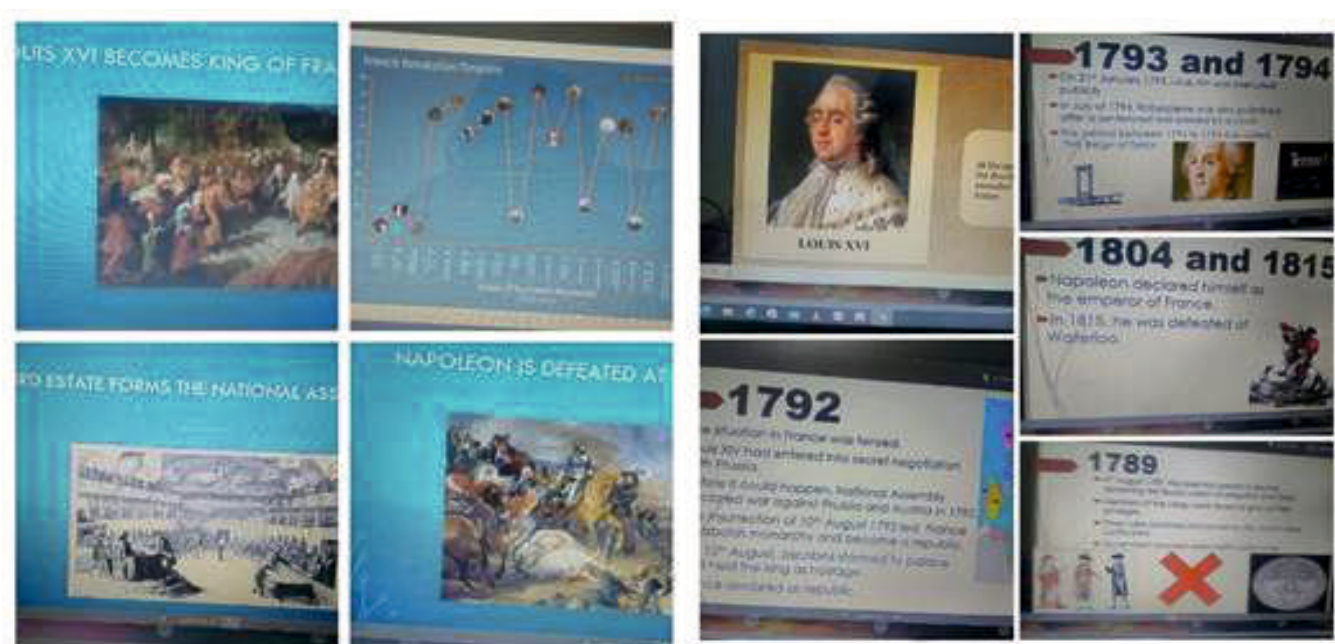
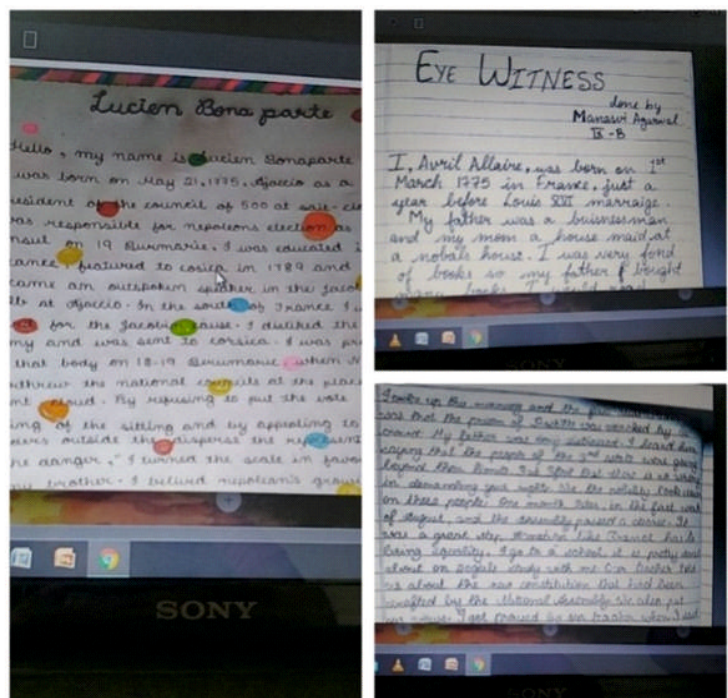


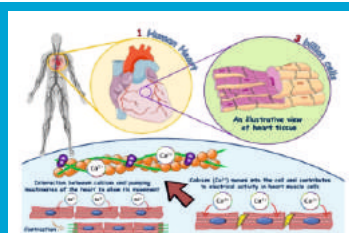
An activity was conducted for the poem "Young Poets" wherein, the students presented their poems to persuade people to save the environment and solicited everyone to help in this cause and fulfil the need of the hour.



The French Revolution is considered one of the most significant events in the history of Europe, and rightly so: it led to the establishment of the first ever democratic government in Europe. When learning about an event as important as this one, it's crucial to keep the dates and years in mind.

The learners of Grade 9 presented a timeline on the major events of the French Revolution. Additionally, they wrote eyewitness accounts as members of the Jacobin club or as a common man/woman in France during the revolution as a SEA activity. By making the timeline and putting themselves into the shoes of the common people of the time, the students were able to analyze and understand the condition of France better.

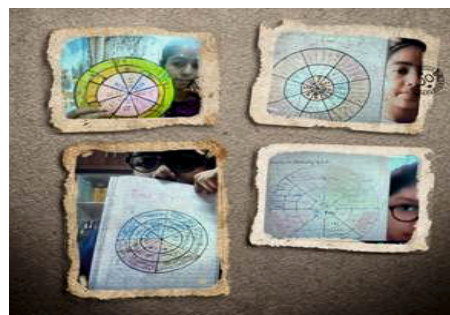




"The cell concept is the axis around which the whole of modern science of life revolves."

- Paul Ehrlich

Every single reaction that takes place in our body traces back to the basic unit, a cell. Each break through in this field opened new eras of knowledge and each contribution brought us closer to the understanding of cells we have now. The students of Grade 9 made a time wheel to remember the names of scientists, years and their contribution towards the discovery of the cell in a simple and easy way.



The month of April has truly been a pivotal one in the development of our students' overall abilities. Be it the intriguing and enticing inter-house competitions held at various levels, the usual Breakfast With Buddies, acting as ice-breaker and stress-buster sessions, or the essential and informative workshops held by teachers, this month provided an interesting yet perfectly balanced juxtaposition of academics and co-curricular activities.

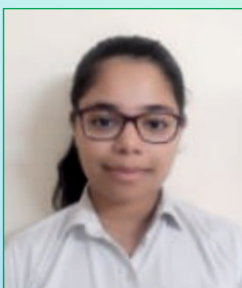
Bidding farewell to our Grade 10 batch of 2020-2021, we wish them all the very best for their future ahead.

The Editorial Team

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UNIT OUR NEXT ISSUE, STAY SAFE, STAY HAPPY AND STAY HEALTHY !