



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

VOLUME. 6 ISSUE. 10

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Dear Parent,

“Each day is a new beginning.”



Everyday holds a promise for new hopes, dreams and perspectives for all the possibilities the future holds. With each day, we are given a chance to begin anew, to start again, to prove ourselves, to change for the better and to work to ever improve ourselves. The halcyon days of summer gave everyone a break to relax and to have fun. Now, the summer break is behind us and classes have started once again, giving everyone new opportunities and aspirations for the year ahead. The students of DPS Miyapur embraced the recommencement of the classes exuberantly with the utmost of exultation after a reinvigorating break.

TOYCATHON...

*“Creativity is thinking up new things,
innovation is doing new things.”*

– Theodore Levitt



According to the Toycathon website, under the 'AatmaNirbhar Bharat Abhiyan' initiated by our Hon'ble Prime Minister, Shri. Narendra Modi, Toycathon-2021 is conceived to challenge India's innovative minds to conceptualize novel Toy and Games based on Bharatiya civilization, history, culture, mythology and ethos.

The Kreedavyuh project finds its roots in the fifth grade AIL project, a Charkravyuh inspired from the war tactic in Mahabharat. This board game is a modified version of the chakravyuh and includes a mixture of analytical skills, tactical thinking and problem-solving strategies. It includes use of vedik maths, yoga, and mathematical calculations. It is also empathetic towards the visually impaired. The game teaches the players perseverance; it also teaches us that partial knowledge is dangerous by giving the example of Abhimanyu from the Mahabharata and hence incorporated the second level in the game where the Mahayoda who reaches the centre needs to come out of the Kreedavyuh to become the Vijeta.

After months and months of planning, the time finally came when the students of DPS Miyapur had to execute their plan and present it to Honorable Prime Minister Sri Narendra Modi. Being part of one of the 7 projects to qualify to the final was an unbelievable achievement for the staff and students. One of the students on the team, Vedika, describes the experience to be surreal. She recalls feeling as if she was stranded in the Arctic Circle without a sweater. She says, "After seeing Mr. Modi interact so amazingly with the other teams I had a sudden sense of calm and could present confidently and convey our idea clearly to everyone present."

Winning Toycathon 2021 was inconceivable for the entire team of Kreedavyuh. We thank the students who presented the game, Sneha, Vedika and Yash, and of course to the people behind the scenes, the entire Math and Art department, Mr. Jay for technical support, Ms. Pooja Kapur for the voice app support and lastly to the brains of this incredibly successful operation, their Head, Ms. Gowri Sarkar who, as Vedika describes was the light at the end of the tunnel. Congratulations to the whole team of Kreedavyuh, you have made us incredibly proud!



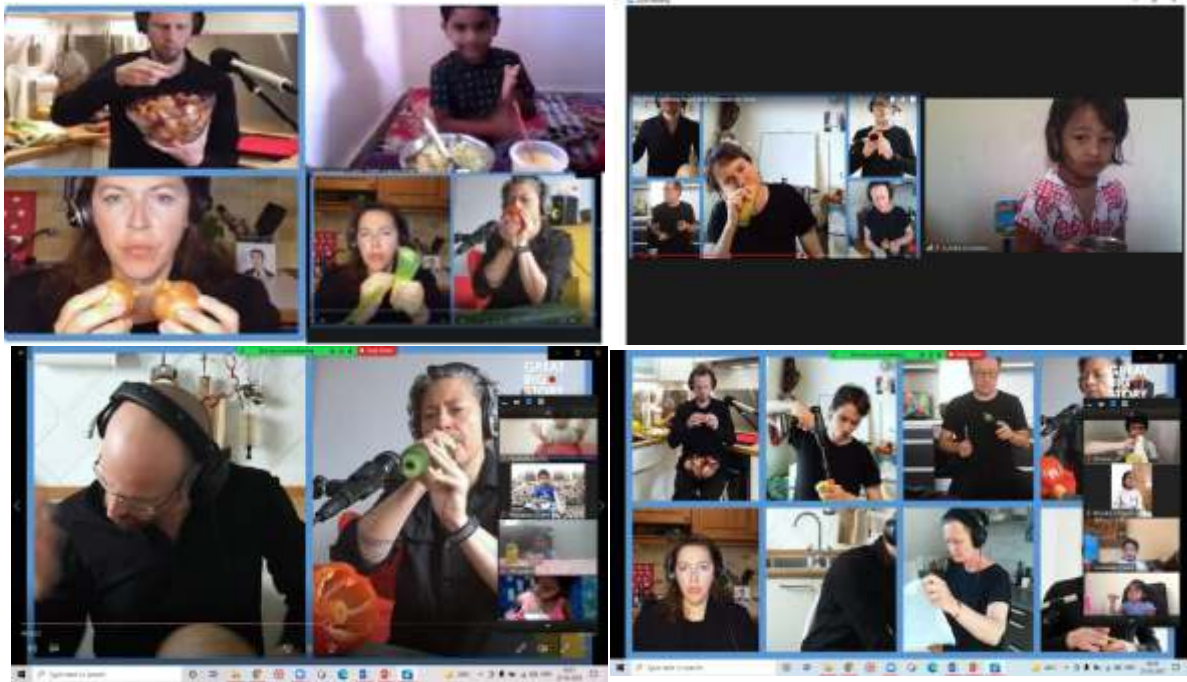
INTERNATIONAL MUSIC DAY



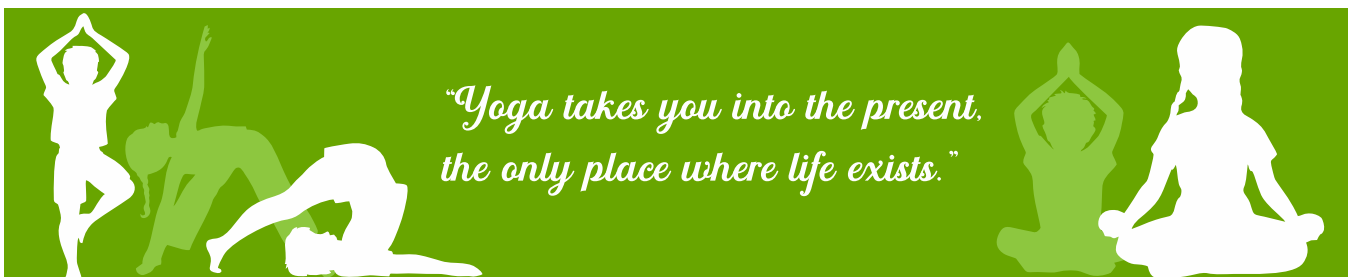
'Music expresses that which cannot be said and on which it is impossible to be silent.'

To celebrate the music around the world, pre-primary students celebrated World Music Day during buddy time. The theme of this event was to not only celebrate the music around the world but also encourage people to make music using small sounds like table-tapping, beatboxing (mixture of these sounds), etc. The whole event was centered on the theme that if one has an interest in music one does not need costly instruments and great music can be produced with any object, thus proving that music exists in our everyday lives. Another video of an Orchestra played with only vegetables was also shown to the children.

This event instilled creativity and generated interest among the enthusiastic children in music.



INTERNATIONAL YOGA DAY



The practice of yoga has been ancient to India. The various asanas of yoga keep the mind and body healthy and active. Keeping the same thought in mind, pre-primary students celebrated and practiced yoga on Yoga Day on June 21 - which was on the reopening day of the classes for pre-primary kids.

June 21 marks international Yoga Day. On this day, people from all over the world celebrate the ancient Indian art of healthy living. Yoga is a Sanskrit word for unity and intends to unite the body and mind. To bring awareness about being fit, the physical education department conducted live yoga sessions for the whole school. The children of U.K.G also participated by doing yoga in the virtual class with respective P.E teachers. Children did tadasana, vrikshasana, padahastasana and bhujangasana. It was an energetic start to the online sessions.



BREAKFAST WITH BUDDIES

The unique tradition which was initiated in the previous academic year is being carried forward into this year as well. Breakfast with Buddies is a wonderful opportunity to give students the social interaction they're lacking in these distant times. Every Friday brings an outstanding menu and all the students enjoy their healthy and sumptuous meal with their teachers and friends in class. The year kicked off on a nutritious and wholesome note with the menu being a meal of sprouts and mango milkshake. The students also get to display their talent in the art of food plating. After all, Breakfast with buddies gives children the much-needed time to interact while sharing a delicious meal together.

BUDDIES TIME



*Let's Enjoy
Sprouts Bowl
And
Mango Milkshake*

*Buddy Time
25th June 2021*





INTER-HOUSE COMPETITION

SHOW & TELL (GRADE - UKG)

DPS Miyapur had organised an Inter House -Show and Tell virtual competition for students of UKG on 29.6.2021 to strengthen the verbal skills and to foster public speaking competency of the young minds.

The students of all the sections of UKG participated in this activity which helped them to build their self-confidence and self-esteem.

It enabled them to improve their descriptive skills by putting their feelings, thoughts and emotions into words.

The students were informed to get their favourite toy or any object of their choice. They were excited to share their descriptive narration and waited eagerly for their turn to show and tell. Thus, the event helped our tiny tots to hone their social, emotional and language skills.

The WINNERS are:

UKG-A			
S.No	Name of the student	House	Position
1.	Sriyan Krishna Ravinuthala	Jal	First
2.	Shahira Singha Roy	Prithvi	First
3.	Ahon Datta	Prithvi	Second
4.	Gahon Datta	Aakash	Second
5.	Venkataa Srivardhan Samineni	Prithvi	Third
6.	Devansh Goud Balagouni	Agni	Fourth

UKG-B			
S.No	Name of the student	House	Position
1.	Rudra Mishra	Aakash	First
2.	Ahan Mukherjee	Aakash	Second
3.	Ahir Mukherjee	Aakash	Third
4.	Kritish Reddy Byreddy	Agni	Third
5.	Haasini Kantamani	Aakash	Fourth

UKG-C			
S.No	Name of the student	House	Position
1.	Prem Kumar Yadavalli	Jal	First
2.	Thashwin Moggari	Prithvi	Second
3.	Saaransh Singh	Agni	Third
4.	Vaishnavi Singh	Agni	Fourth



ORIGAMI (GRADE - I)

THEME – WEATHER & SEASONS

Origami competition was held on 22 June 2021 for the students of Grade I. The vibrant imagination and creativity of these little Dipsites on the given theme, 'Weather and Seasons,' was appreciable. Not only did they make a model to depict the theme, but each participant also had the opportunity to introduce themselves and to explain the meaning and the process that went into the creation of their artwork.

Origami is a highly effective approach to improve focus not by merely paper – folding but a piece of paper that has within itself educational values, convenient and has great social values.

Every task has an objective. In this activity, the students would be able to recall the different things observed in different seasons, correlate to their GA lesson, improvise their thinking and prepare a model based on their learning.

Learning outcome: Students will enhance their creativity and apply their ideas on a piece of paper by folding.

Students spoke and heard each other about their artwork; this would definitely improve their vocabulary and build their confidence.

The participants were judged on creativity, time, presentation, quality and efforts. These masterpieces not only showcase the artistic talent but also encourage the students to pursue in their excellence.

GRADE - (I- A)

S.No	Name of the student	House	Position
1.	Samanvi Irrinki	Prithvi	First
2.	Mohitha Reddy Guddeti	Agni	Second
3.	Yakshith Reddy Annem	Agni	Third
4.	Sahasra Patnaik Khaspa	Jal	Third
5.	Abhinav Pitchuka	Aakash	Third

GRADE - (I- B)

S.No	Name of the student	House	Position
1.	Pranavi Kommu	Jal	First
2.	Vidwan Yagalla	Prithvi	Second
3.	Mokshagna Vatluri	Agni	Third

GRADE - (I- C)

S.No	Name of the student	House	Position
1.	Vivaan Srivastava	Prithvi	First
2.	Lakshmi Karthika Chandraraju	Jal	Second
3.	Mokshith Tanmay Pamba	Agni	Third

GRADE - (I- D)

S.No	Name of the student	House	Position
1.	Akshita Jagadeep	Prithvi	First
2.	Parthiv Kaushal	Agni	First
3.	Kunsh Nitin Bhatia	Prithvi	Second
4.	Ananya Komalla	Agni	Third

GRADE - (I- E)

S.No	Name of the student	House	Position
1.	Puneeth Sai Pasupuleti	Prithvi	First
2.	Tanviha Kumar	Prithvi	Second
3.	Jaasritha Satti	Aakash	Third
4.	Aadhya Dannamaneni	Agni	Third

GRADE - (I- F)

S.No	Name of the student	House	Position
1.	Samriddhi Upadhyay	Jal	First
2.	Maira Gulzar	Jal	Second
3.	Pratyay Neel	Jal	Third

GRADE - (I- G)

S.No	Name of the student	House	Position
1.	Abhigna Taduri	Jal	First
2.	Mohit Kadarla	Agni	Second
3.	Viyana Kshitij Ambade	Prithvi	Third
4.	Rohan Krishna Jakkampudi	Aakash	Third

GRADE - (I- H)

S.No	Name of the student	House	Position
1.	Sri Charvik Malyavamtam	Agni	First
2.	Shreyas S N	Aakash	Second
3.	Sai Vrithika Hanumanthu	Aakash	Third
4.	Michael Kolli	Aakash	Third

GRADE - (I- I)

S.No	Name of the student	House	Position
1.	Tanvi Mukiri	Aakash	First
2.	Kaivalya Nishant Shirbhate	Agni	Second
3.	Supali Muduli	Prithvi	Third

GRADE - (I- J)

S.No	Name of the student	House	Position
1.	Tanvii Nishka Devara	Aakash	First
2.	Samriddhi Bhattacharya	Aakash	Second
3.	Tanush Piyush Joshi	Jal	Third





MONO ACTING (GRADE - IV)

Post Summer vacation, grade 4 students showcased their acting abilities which was conducted virtually by Agni house. The theme was the Conversation between Lord Shiva and River Ganga or Conversation between Hanuman and Coronavirus. Kids displayed their understanding and acting skills in a spectacular manner. Even though it was a virtual forum, the event went off without a hitch. It was quite a sight to behold. The finalists were selected after a preliminary screening. Our hearts were stolen by ecstatic students in adorable costumes and monologues. Teachers, students, and, finally, parents were responsible for the behind-the-scenes planning required to make it a success. Ms. Oliva, Ms. Krishnakali, Ms. Vishalakshi, and Mr. Pradeep assessed the final round. It was altogether a treat to see the young students unleash their talent in the field of acting to the best of their abilities.

The winners are: (For Hindi)

S.No	Name of the student	Class	House	Position
1.	Sabbineni Khushaal	IV - D	Prithvi	First
2.	Atharva Pratap Jithuka	IV - G	Jal	Second

The winners are: (For Telugu)

S.No	Name of the student	Class	House	Position
1.	Ch. Bhuvana Kruthi	IV - A	Jal	First
2.	Sanjana Kalavagunta	IV - J	Agni	Second



Tell Me Why? (GRADE - V)

In the world of education, there are many ifs', but's, why's and how's. Our school DPS encourages our students to fill in the missing holes, since our school promotes student involvement in all its key events. Our Grade V students have taken part in the 'Tell Me Why' competition organised by the Jal House Science Department, led by House Warden - Ms. Tomali Mukherjee along with her fantastic team consisting of Ms. Ujjwala, Ms. Swathi V, and Ms Swapna Reddy, guided by the Inter-House Competition in-charge Ms Sonal. This fantastic event took place on 1st July 2021 in their respective classes.

This competition was divided into two rounds, the prelims and the finals. The prelims were conducted through a google form, and students were asked to answer 20 questions based on the topic 'Environment'. The top scorers from each house were taken for the final rounds and they were notified through MCB on 18th June. Then came the final round with a palpable tension in the air among the brightest minds ready to compete. The quiz was played among the 4 houses: Agni, Jal, Prithvi and Aakash. The selected students were given special ids through which they were supposed to join, the other students witnessed the whole event in YouTube live.

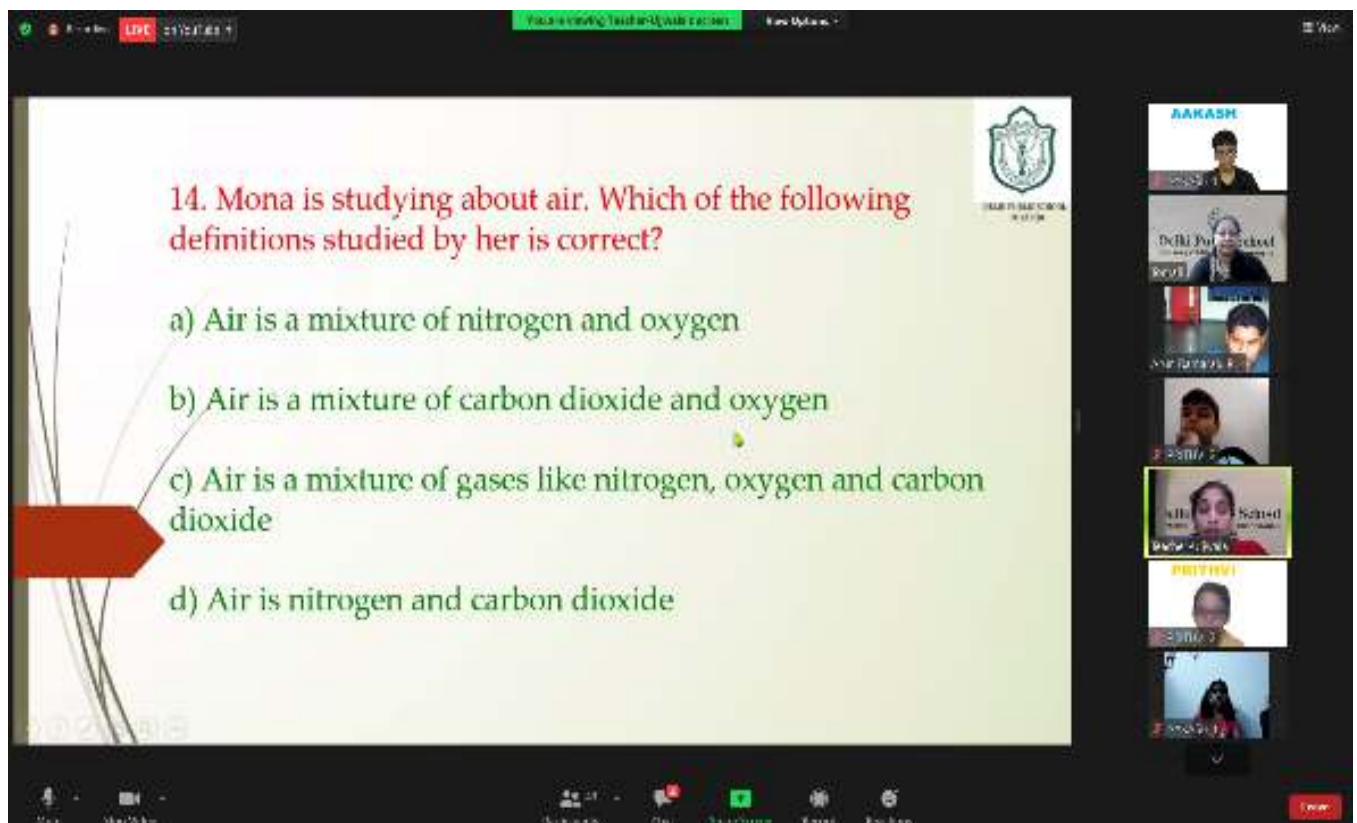
*The competition focused on the “Tell me why”
the pattern for each round is as follows:*

Round 1	Understanding Round [2 questions for each team; Time -30 sec for each question]
Round 2	Audio - Video Round [1 for each team; Time – 30 sec]
Round 3	Puzzle Round [time 1 min]
Round 4	Rapid Fire Round [6 questions for each team in 1 min]

*And after a long neck-to-neck competition,
the winners were announced:*

GRADE - V				
S.No	Name of the student	House	House	Position
1.	Lakshmee Karthika	V - D	Jal	First
2.	DakkaMerikenapalli Sharanya	V - H	Jal	First
3.	Etagowni Goutham Shandilya Gowd	V - I	Jal	First
4.	Tejas Patruni	V - G	Jal	First
5.	Vedanshi Kodityala	V - J	Jal	First
6.	Telukuntla Sreyas	V - C	Prithvi	Second
7.	Damera Akshit	V - J	Prithvi	Second
8.	Hayagreeva Sankeerth	V - G	Prithvi	Second
9.	B. Nishank	V - E	Prithvi	Second
10.	Mohammed Zayan	V - D	Prithvi	Second
11.	Deekshita R Nair	V - B	Agni	Third
12.	Mandava Jishnavi Chowdary	V - H	Agni	Third
13.	Maram Sai Darahas	V - A	Agni	Third
14.	Kurapati Sri Sanjana	V - F	Agni	Third
15.	Ananya Shekhar Chityala	V - I	Agni	Third

The students took a lot home after this event, and they enjoyed the whole process of competing for knowledge and fetching marks for their houses. From a broader view, they managed to learn lot more about environment, factors affecting it and most importantly realized how responsibly they should act towards a better environment.







Elocution (GRADE - VI)

Public speaking is an important skill which most people should know, it helps us discuss with others and express our ideas to others. Class VI students participated in the Inter-House Elocution Competition. Elocution refers to one's capacity of communicating with others, with the use of exact speech and gestures.

There were two rounds in this exciting event - the prelims and finals. The prelims were on the 25th of June and the topic was 'Media and Literacy'. Our Dipsites were asked to speak on the topic "Has technology made our lives easier or more complicated?". The class teachers were asked to choose the finalists.

The finalists were ready on the 2nd of July and the topic was "How did mass media influence adolescents these past 10 years?". The finalists were each given 1 and a half minute to speak about the topic. Each and every one of them spoke so fluently and confidently that it was quite a task for the teachers to pick the winners. Not only did the teachers and finalists enjoy the round but the whole event was live on YouTube and every student witnessed their friends fighting for their houses. The judges for this competition were Ms. Radha Phani- Pre-Primary English Teacher, Aakansha Kulkarni-Student (2020-2021) and Sristi Pramanik-Elected Head Girl (2021-2022).

WINNERS				
S.No	Name of the student	House	House	Position
1.	Kashish Vora	VI - F	Aakash	First
2.	Aahana Dadu	VI - D	Jal	Second
3.	Nihal Gorapalli	VI - F	Agni	Third



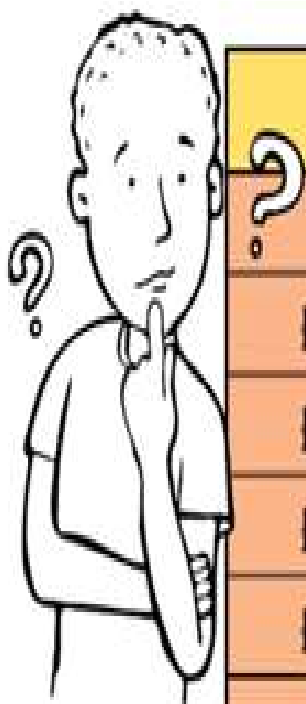


MATH-O-MANIA (GRADE - VII)

Math may not teach us how to ADD love or SUBTRACT hate but it gives us hope that every problem has a solution. Engaging, exuberating and inspiring are words that would describe the math-o-mania competition finals conducted for Grade VII on 30th June, 2021.

Its goal was to stimulate a love for mathematics, develop mathematical flexibility in solving problems, strengthen mathematical intuition, foster creativity and ingenuity and provide for the satisfaction, joy and thrill of meeting challenges. Four rounds were conducted in the quiz. A Power Point Presentation with colorful pictures and questions was shown to the students while Ms. Swathi K and Ms Shruthi were conducting the quiz simultaneously. The first round was all about spotting errors in a problem within the span of 30 seconds. Round 2 consisted of picture-based problems. Round 3 was a rapid fire round which made the competition even more exhilaration for the participants and audience. The 4th and final round was all about exploring mathematics around us.

The students of all the four houses were at their best. Each team put up tremendous effort but in the end Jal House bagged the first position followed by Agni, Prithvi and Aakash House in 2nd, 3rd and 4th positions respectively.

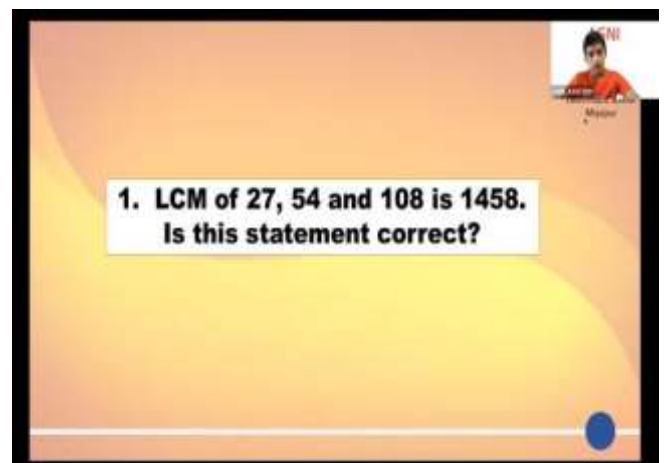
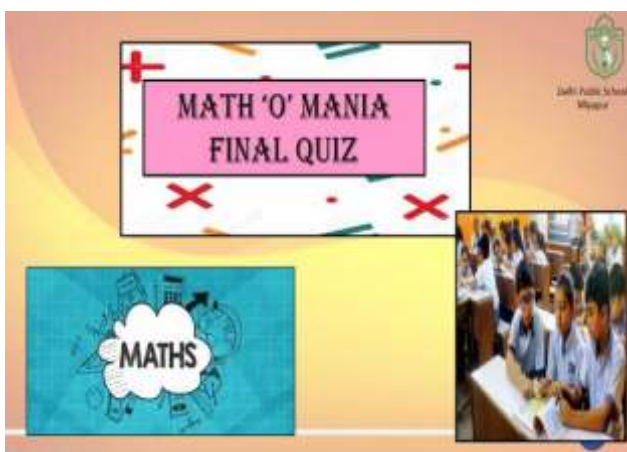
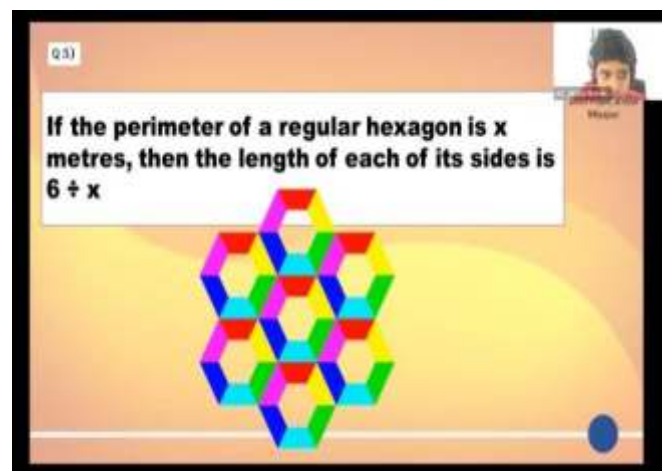


MATH O MANIA				
	AAKASH	AGNI	JAL	PRITHVI
ROUND 1	5	5	5	10
ROUND 2	10	10	10	0
ROUND 3	8	4	4	6
ROUND 4	0	10	15	10
TOTAL	23	29	34	26
		SECOND	FIRST	THIRD

The students left everyone awestruck as they answered question after question effortlessly. Overall, the competition provided an opportunity for the participants as well as the non-participants to explore the world of mathematics.

The winners are:

WINNERS				
S.No	Name of the student	House	House	Position
1.	S.S.V.K. Aryan	VII - E	Jal	First
2.	J. Prudhvi Naga Sai	VII - A		
3.	Akshaj Shatamraj	VII - C		
4.	Sujay Reddy	VII - B		
5.	Navtej Abhinav Rutthala	VII - C	Agni	Second
6.	Madhavarapu Poojitha	VII - B		
7.	SaraswathiAsutosh G	VII - D		
8.	Kolli Harsha Vardhan Reddy	VII - F		
9.	Naga Sai Abhinav Nallam	VII - D	Prithvi	Third
10.	Krrish Soma	VII - F		
11.	Mihir Kiran Sawant	VII - C		
12.	Ratna Manasvini	VII - E		



BLOOMING MIND (GRADE - VIII)

The students of grade 8 participated in an Inter-House competition held on 30th June 2021 by Agni house. The Blooming Minds competition is a science project whose aim was to ignite young minds to create sustainable methods of growing plants.

The students were given a few days to create their abstracts which gave an outline of their idea. The abstract was judged by a panel of judges on 17th June 2021. Five students were selected from each section of the grade. This was the Prelims round. Through the prelims innumerable ideas came up.

The selected few were asked to work on their ideas and materialize them into proper models. The students' adroitness was exhibited to a great extent in the final round. They used the phenomenon of hydroponics to grow their plants which assured lesser use of resources to grow productivity.

The students showed their work and explained to the panel of judges how food security is important. They were further questioned by the panel on their project. The students also researched on how and what techniques can be used to help farmers efficiently grow crops with advanced forms of technology. The technology had conventional touch to it.

Some of the students explained as to why a sustainable approach to farming is needed. They further stated that hydroponics can be one solution to the increasing problems of food insecurity. Students brilliantly showcased their ability to manifest their imaginations through relentless efforts.

The winners are:

S.No	Name of the student	House	House	Position
1.	Allamraju Amrutha Varshini	VIII - D	Agni	First
2.	R Raksha	VIII - B	Jal	Second
3.	Aarushi Sinha	VIII - E	Agni	Third

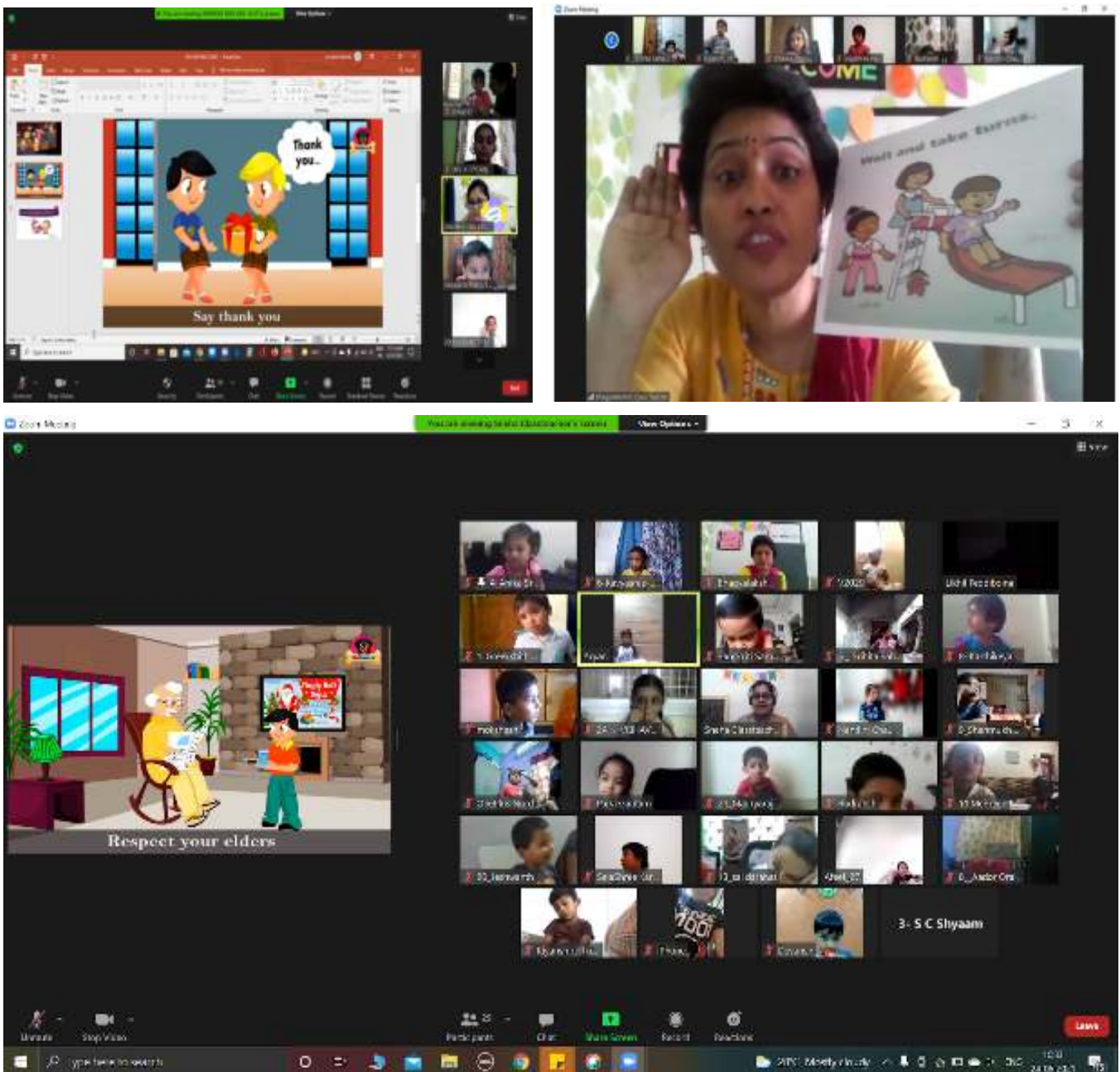


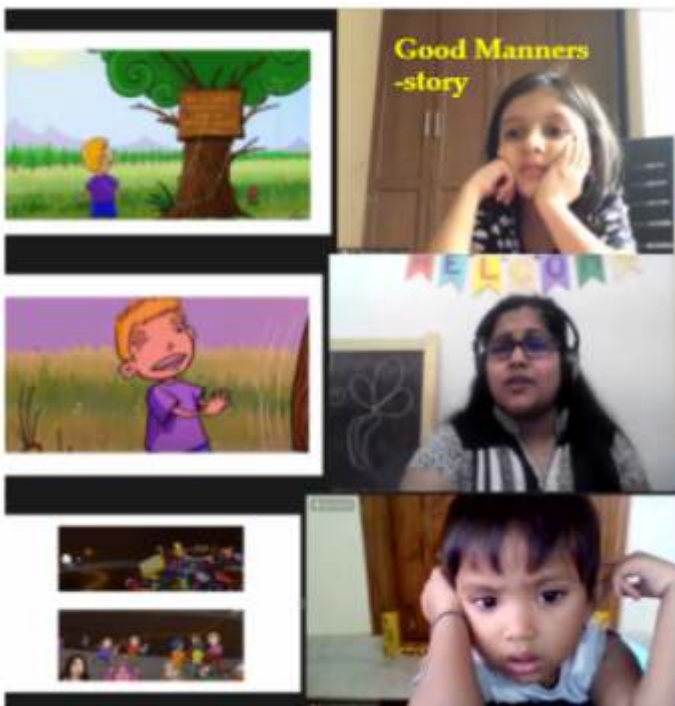
A Day @ DPS

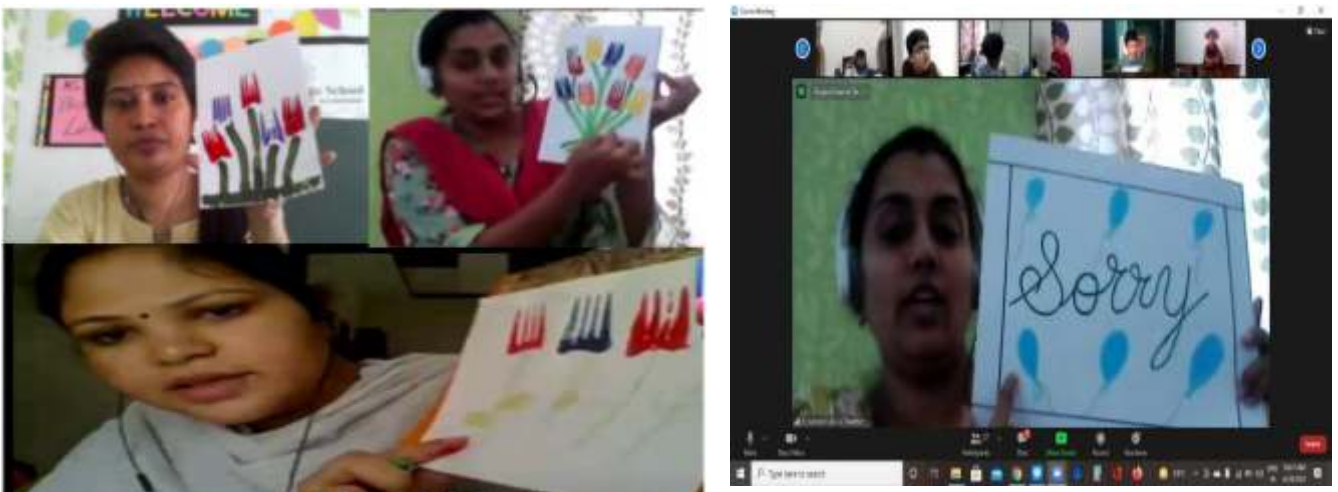
We at DPS Miyapur believe that school is about creativity while learning is about understanding. The tiny tots of LKG started their new academic year filled with enthusiasm and excitement with their 1st week's theme - 'Good Manners'.

According to Clarence Thomas, "Good manners open doors that the best education cannot." In other words, a child's education is complete only with the aspect of etiquette in it.

Good manners were introduced to the students of **LKG** with attractive flashcards, PPTs, rhymes, and amusing stories. The teacher also interacted with the students in this regard. Then, the students made beautiful thank you cards for their parents as a takeaway from the activity.





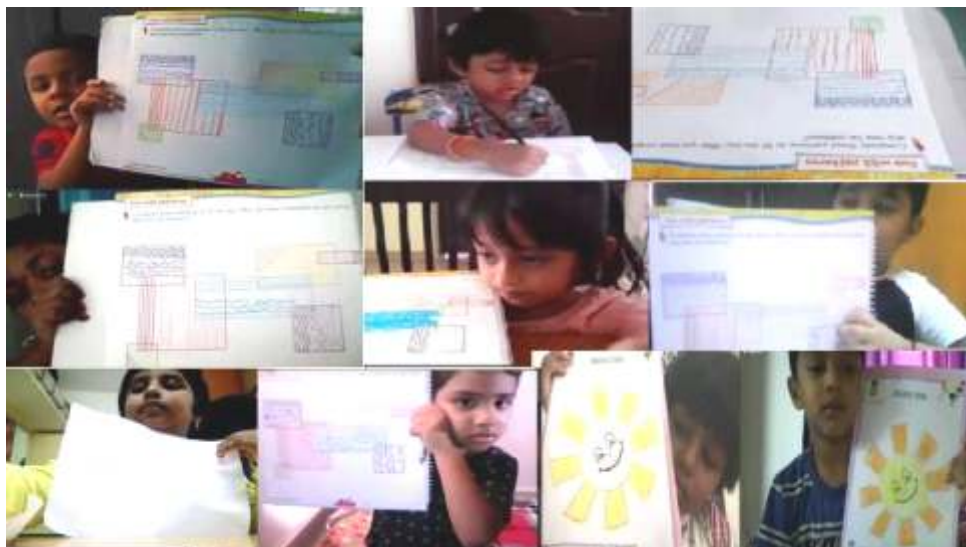




“Art speaks when words are unable to explain.”

While most of us consider practicing art to be just a 'fun' activity, there are, in fact, various scientific facts that prove that practicing art helps a lot in a child's growth. Take coloring, for example. Colouring is a fine motor strengthening tool that many Occupational Therapists recommend and use in treatment sessions. While coloring, a child is also working on the strength of the intrinsic muscles of the hand.

Keeping the same thought in mind, the young artists of **UKG** learn coloring skills under the able guidance of their art teacher. They practice making several color patterns and fill the picture. Then, they color the sun beautifully. The students had a lot of fun in this activity. Indeed, a correct sense of color helps turn a drawing alive.

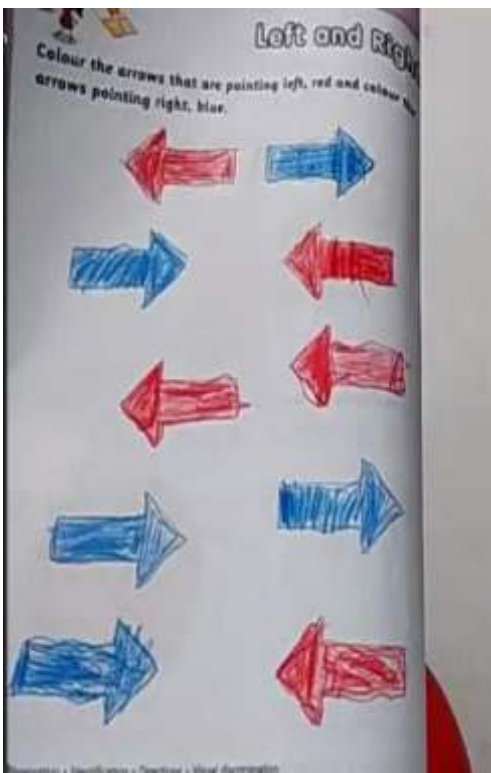




Building firm concept 'foundations' at an early age is crucial for students to ensure that their future is strong and the students can quickly grasp more complex bits without any difficulty. Identifying tall objects and short objects is the first crucial activity. This activity helped them to measure and do other mathematical functions in future classes. To make it engaging, we took live examples to explain, taking family members into the picture. Identifying left and right was the next crucial task. To make everything seamless, inducing the concepts of left and right through fun activities is a perfect way. Understanding the objects' fat and thin is also another important concept. To show them the difference between fat and thin we took different everyday things and asked them to identify them. This concept was relatively easy for the kids to understand. We also compared different people and also told them it was perfectly normal to be fat or thin.

The students thoroughly enjoyed all the activities and were buzzing with joy as they have begun their learning journey.





“Creativity is messy and we are creative!”

This quote highlights the fact that there's no harm in bringing change for the better from now, whether we do so in ourselves or in others around us. By accepting this ideology, each passing day becomes an opportunity for us to try something new and to become a better version of ourselves. This is exactly what the Dipsites have done, all the way from giving their best in classroom activities to participating in inter-house competitions. The year definitely started off on a high note, and provides a guarantee to give a new definition to a complete learning experience. The month of April started off with a bang and marked the beginning of the new academic year, 2021-22. Students of all grades geared up to enter into a new phase of learning packed with tonnes of activities, learning opportunities, valuable lessons and unforgettable experiences.



Language is key to effective communication. The pre-primary students wholeheartedly participated in a Telugu activity on Varnmala. To conduct this activity in the best way possible, which would be easy for the students to grasp, the teacher showed a few letters on flashcards and asked students to identify and speak the letters aloud. This activity helped them practice the alphabet and its correct pronunciation. The students participated enthusiastically and even corrected their mispronunciations in the process.



Various scientific studies prove that children learn a language with interaction. The more they interact with the people around them, the more they increase their proficiency in the language.

The zealous kids of UKG participated in the "Show and Tell" activity on vegetables. In this activity, the teacher asked the students to bring any vegetable of their choice, available at home, to the virtual class and speak a few lines about it in Telugu. Children were so excited and waited eagerly for their turn to show and tell. This activity enhanced the students' verbal skills and public speaking competency of the young minds.



A design thinking workshop was conducted for **Grades 9 & 10** on 11th June by Ms. Gowri Sarkar as a precursor to the “Start-up idea” Inter house competition in which she explained the stages of design thinking in a detailed way. The workshop was extremely helpful and informative. It allowed the students to use their imagination and ignite the entrepreneurial spirit in them. In turn our young entrepreneurs were able to think up ideas that were not only creative but practical and useful as well.

In each one of you I see an innovator.....

New ways of Thinking

"We can't solve problems by using the same kind of thinking we used when we created them."

Albert Einstein

STAGES OF DESIGN THINKING

EMPATHISE
Design thinking begins with empathy- to gain an insight into the problem that it sets out to resolve. However, more than understanding the problem, this step is crucial: to understand the requirements of the user, to deliver a more customized solution.

DEFINE
The next step in the process is structuring all the information collected during the previous phase in a coherent manner. This will eventually help you to define the problem statements from a more human-centric perspective.

WHY THIS SESSION?? MY OBJECTIVES...

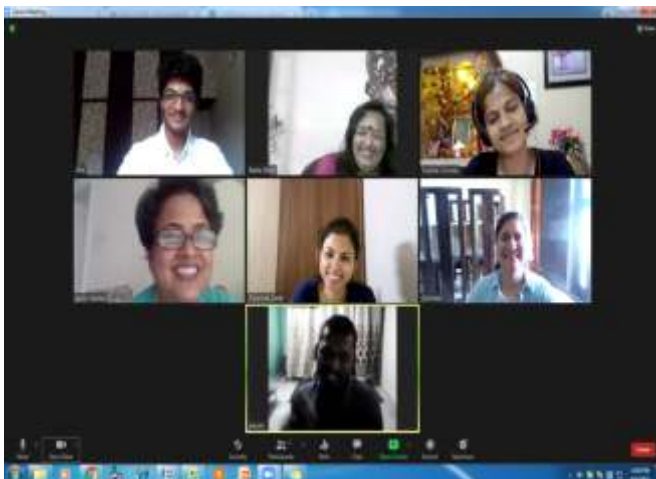
- TO IGNITE YOUR MINDS
- TO LET YOU THINK DIFFERENTLY
- TO IMBIBE THE HABIT OF WILLINGNESS TO LISTEN AND SEE
- TO UNDERSTAND THAT ANY PROBLEM HAS MULTIDIMENSIONAL CAUSES AND ALL STAKEHOLDERS MATTER
- TO UNDERLINE THE IMPORTANCE OF TEAM WORK
- ALL ARE EQUAL- EVERYONE MATTERS- KYUNKI HAI TEAM MEMBER
- ZARDOORI- DIFFERENT PROFESSIONALS MATTER
- THERE IS NO WRONG OR RIGHT IDEA- THERE IS A CRAZY IDEA

The flowchart of a Design Thinking Process

Empathize → Define → Ideate → Prototype → Testing

The **election of the Prefectorial Board** of DPS Miyapur is a prestigious, meticulous and a much-awaited process that takes place every year. After clearing the first round of the council elections through their brilliant resumes, the students went through the interview round conducted on 7th, 8th and 9th June. The applicants confidently interacted with the panel of judges.

The results of the newly elected members of the Prefectorial Council for the academic session of 2021-22 were finally announced on 23rd June 2021.





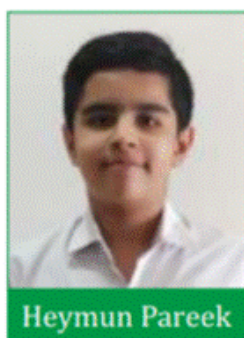
CBSE Result Committee meeting was held on 16th June for Grade 10 batch of 2020-21. The meeting was attended by Ms. Gowri Sarkar, Ms. Garima, the subject teachers of Grade 10 and two external members from two different schools.



After a rejuvenating break, with renewed vigour and fresh vibes, the school recommenced with fascinating inter-house competitions, thought provoking activities, weekly tests and an interaction with the honourable Prime Minister! This month was indeed an action-packed one for Dipsites, giving them all a chance to ease back into their school routines and resume their lively academic journeys

The Editorial Team

The Members of Literary Club, DPS Miyapur



UNIT OUR NEXT ISSUE, STAY SAFE, STAY HAPPY AND STAY HEALTHY !