



DELHI PUBLIC SCHOOL, Miyapur

DIPSBUZZ

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Back To School

"A new school year means new beginnings, new adventures and new challenges."

This March, the commencement of a new academic year, 2023-2024 seemed more overwhelming than ever before. One could observe the mixed feelings of excitement, joy, and confusion among the students, parents, and teachers at DPS, Miyapur. We all have a long way to go, and starting the right way is our utmost priority. Let's start this new academic year with the brightest hopes and the best outcomes.



A New Beginning

The day is incomplete without a morning assembly. It is the first thing to do before the class starts. It is the time when the entire school gathered in one place. Class X worked together as a team and presented a melange of thoughts, ideas, and expressions in their Assembly Presentation.

Assemblies undoubtedly hold a significant position out of all the routine activities in school. Probably it's the first platform that is provided to young minds, boosting their confidence towards public speaking and imbibing a feeling of team spirit in their nascent minds. The theme of the assembly was 'Connecting Body, Mind and Soul.'

The morning assembly commenced with a prayer followed by DPS flag being hoisted by the Principal, Ms. Gowri Sarkar. The surprise element was a mesmerizing dance performance by the children who enthralled the students with their graceful moves. The performances of the children filled the surrounding with the spirit of enthusiasm. The principal appreciated the performances of the children and encouraged them. In her speech, addressing the students on the first day of the new academic year, she said that this year, complete learning will happen through student led activities. She also added that the students must respect their parents, obey their teachers and believe in themselves. The gathering concluded with the National Anthem presented by the school choir.



**"The future belongs to those who believe in the beauty of their dreams."
– Eleanor Roosevelt**



HEALTH IS A STATE OF MIND; WELLNESS IS A STATE OF BEING

Wellness programme for staff members was organized on 03.03.2023 by the management of Delhi Public School to boost the morale of the staff before the start of the new academic year. The event was organized in the open space near the SOHUM Statue. All the staff members came in comfortable clothes with lots of excitement.

The event started with the motivational words of respected Principal Mrs Gowri Sarkar. She highlighted the need to be mentally and physically fit for personal and professional reasons. It was followed by meditation and yoga. The benefits of regularly meditating and practicing yogasanas were reiterated by Mr Jaishankar. Mr Mahesh made all the teachers shake their bodies to his well-choreographed steps. Mr Jay's Zumba session made everyone sweat out with the high-voltage moves. All the teachers promised themselves to reap the benefits of these learnings. Finally, some energizers and light-hearted moments were shared among the staff.

The 2nd part of the session started with a short presentation on Affirmation and positive thinking by two teachers, Ms. Oliva and Ms. Jahnavi. The teachers enjoyed the short activity which was planned – write and say thank you to the people whom one would want to thank. The hall witnessed a flow of emotions.

The event concluded with the National Anthem. Everyone stood up with heads held high and hearts filled with patriotism for the National Anthem. The programme will certainly benefit all the teachers and keep their spirits high.



"Physical fitness is not only one of the most important keys to a healthy body, it is the basic of dynamic and creative intellectual activity."



Dance



Meditation



Yoga

Book Week

“A Book is a Gift that you can open again & again”



Jacqueline Kennedy has aptly said, “There are many little ways to enlarge your child’s world. Love of books is the best of all.” Keeping this thought in mind, we at DPS Miyapur had organised a week-long book fair in the school premises from 25th March to 31st March. The main idea was to expose the students to numerous types of books so that they get a feel of them. Taking time to look at them, flip through the pages and read a few lines here and there, excites students to invest in books.

Today, we have e-books available at the click of a button, but the joy of holding a hardcopy and flipping through the pages will never fade.

Book reading promotes brain development and imagination, develops language and emotions, and strengthens relationships. Reading allows the students to be transported from their own world to another. Between the pages of a book they can immerse themselves in the lives of fictional characters, get in to the minds of some of the greatest people who have walked this earth, and learn about a culture entirely different from their own, thus,

Open A Book,
By Jane Baskwill

Open a book
And you will find
People and places of every kind;
Open a book
And you can be
Anything that you want to be;
Open a book
And you can share
Wondrous worlds you find in there;
Open a book
And I will too
You read to me
And I’ll read to you.



" Books are a uniquely portable magic." – Stephen King, On Writing.

“We are what we repeatedly eat. Healthy eating is not an act, but a habit”

Millets have been an integral part of our diet for centuries. The aim is to create awareness on a plethora of health benefits, and to increase the production and consumption of millets. The United Nations, at the behest of the Government of India, has declared 2023 the International Year of Millets with an intention to increase public awareness on the health benefits of millets and their suitability for cultivation under tough conditions marked by climate change.

To commemorate this important occasion, on 25 March 2023, Delhi Public School Miyapur, organised an event to raise awareness and direct attention to the nutritional and health benefits of millets. Enthusiastic learners of grade 8 recited poems, exhibited types of millets, and their suitability for cultivation under adverse and changing climatic conditions, highlighted the nutritional benefits, knocked up delicious dishes, proving again that eating healthy doesn't have to be boring and bland.

Students demonstrated their research, presentation, and collaborative skills brilliantly. This exhibition provided an opportunity for the parents and students to acquaint themselves with the perks of consuming millets and also revive and celebrate our culture of time-honoured millet usage.

INTERNATIONAL YEAR OF MILLETS - 2023



ज्वार, बाजरा और रागी,
अच्छी सेहत के सभी भागी,
सीधा-साधा राच्चा दाना,
बनाए स्वादिष्ट और पोष्टिक खाना।

जिंदी नहीं, हटी नहीं, घानी की ना रखे यह चाह,
हँसते हुए, खिलते रहे, सूखी धरती पर बना ले अपनी राह,
विकट स्थिति में रखे यह मान,
दोस्त है यह सच्चे, कह रहा किसान।

बनाओ ढोसा, खिचड़ी एवं खीर,
गर्मी में ठंडक, सर्दी में गर्म है इनकी तस्वीर,
हे बलशाली, ना रामझी इसे छोटा,
खरा सोना है यह, ना जानो इसे खोटा।

पोषण से भरपूर, खनिजों की है यह निधि,
मिलेट को दिल से अपनाओ, अच्छी सेहत की है यह आसान विधि।



"Small but mighty: Discover the power of millets." "Millets: Nourishing our bodies, nurturing our planet." "Revive your health with the goodness of millets."

ALOHA

Shakespeare said, "Farewell, farewell...Parting is such sweet sorrow that I shall say goodbye only until we meet again tomorrow."

With the apt quoted lines of Shakespeare, grade 10 students began the "ALOHA" of batch 2022-23. The stage and the shades of the Tamarind tree were bedecked with multitudinous arrangements. As the shadows grew longer, the whole space began teeming with the former students.

The stage was all set to bid adieu, which started off with an addressal of the honourable Principal, Ms. Gowri Sarkar, followed by earnest prayers, the students began the heart of the show - The Ramp walk. The ramp walk continued with all its glitters and students exuberating confidence. Each student gave his and her best and 8 finalists were selected. Out of them, one each was selected for Miss DPS and Mr. DPS titles. Miss Srishti Gautam and Mr. Samardh bagged the titles with utmost glory. Between the judges passing their judgments and the teachers adding up the scores to reach a finality, the students sang a few melodious songs and danced to a few famous foot-tapping numbers.

As curtains dropped for the first half of the ALOHA 2023, students enjoyed a lovely lunch with their friends. Slowly the program took its turn towards the second half, where parents swarmed in as "Behind every child who believes in himself is a parent who believed before". Mr Ramesh, Pro Vice Chairman, Ms. Gowri Sarkar, Principal and Ms. Raine Bhatt, Headmistress lit the lamp and bowed down to knowledge as the greatest forms of wealth.

The dignitaries were invited up to the dais to commence the Uttariya ceremony. Each class marched up for the Uttariya and scroll and was later photographed with their respective teachers, to be etched in the memory of time. Students flung the Uttariya in one hand, gripping tightly onto the scrolls they had in the other. The farewell session ended with some emotional medley from the music team which resulted in the students circling round the tamarind tree with their teachers' hands in theirs. This somehow completed the circle of life they had started off in DPS when they were in the lower grades.

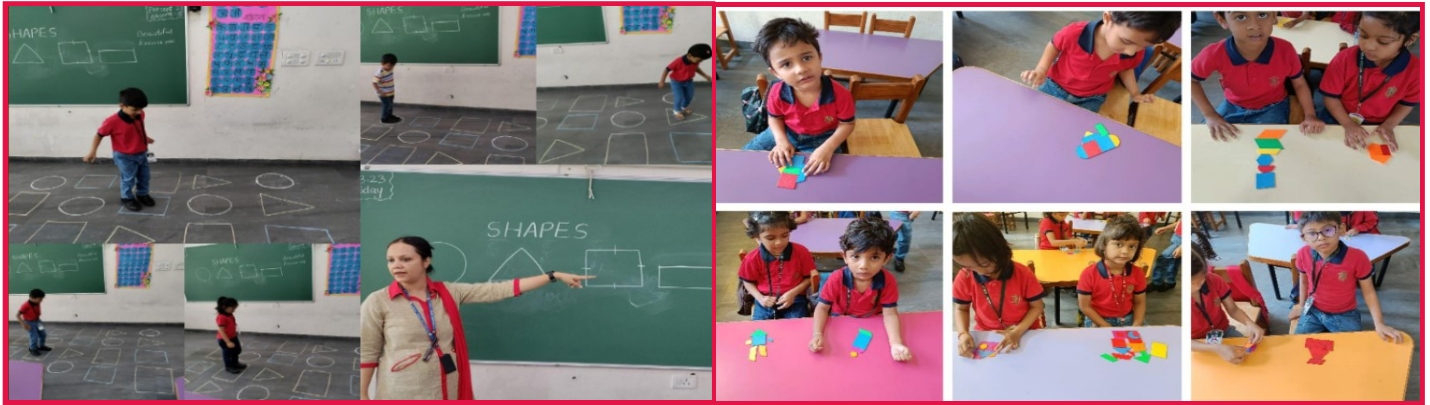


Grade Pre-Primary

Fun with Numbers

The new session started with full enthusiasm Implementing new ideas. Children were excited and enjoyed the classes. Teachers Introduced all the concepts by showing different real objects and doing many activities. Children participated in all the hands on activities enthusiastically.





The topics covered in English so far:

**Jolly
Phonics**

**Sight
Words**

**VOWELS
&
CONSONANTS**



**Sorry about the Mess
but we are LEARNING here.**



WHY IS PHYSICAL ACTIVITY IMPORTANT ?

- ◉ Running improves the physical endurance of children and strengthens their bones and muscles.
- ◉ Exercise also leads to improved blood circulation.
- ◉ To maintain good sleeping patterns
- ◉ Improved fine motor skills including balance, dexterity, and flexibility.





गतिविधि : सैंडपिट और अक्षर की पहचान

बच्चों को खड़ी रेखा (|), लेटी रेखा (-) और तिरछी रेखा (\) रेत में करवाई गई।
बच्चे बहुत खुश हैं।



बच्चें गतिविधि करने में अधिक रुचि दिखा रहे हैं



बच्चों को कूदने की गतिविधि द्वारा एक स्वर के बाद कौन-सा स्वर आता है? उसकी पहचान करने का अवसर दिया गया। बच्चें बहुत खुशी से कर रहे हैं।



The students learned vowels in the class the Students wrote the letters in the sand. In this activity, children wrote the letters and read them aloud.

Learning outcome : Through this activity, students learned the letters and developed fine motor skills.



ASSEMBLY REPORT TOPIC - GOOD HABITS (UKG-A)

“Success is the sum of small efforts repeated day in day out.”

Conducting the assembly is an integral part of DPS curriculum as it develops their verbal skills and boosts their confidence to speak in public.

Inculcating “GOOD HABITS” at an early age acts as the foundation of an individual to lead a fit and healthy life. Children have shared information regarding various GOOD HABITS through a simple act and rhymes. The assembly ended by singing the “National Anthem”



“With realization of one's own potential and self-confidence in one's ability, one can build a better world.” - The Dalai Lama

GRADE 1**English**

Reading and spelling of CVC words are two key skills to learn for early readers. These important phonic skills reinforce spelling patterns of CVC words and encourage students to blend and segment onsets and rimes of single syllable words. Kids did an activity using vowel and consonant cups. This enabled them to build vocabulary and different CVC words.

**Vowels and Consonants**

Students learned how to recognize and remember the vowels as a subset of letters, as distinguished from consonants. Whereas, consonants help the children to make the speech clear and easier to understand it better after learning the sounds. It helps the children to spell the word right.

CVC

Learning about CVC words helps children with reading and writing words. CVC words help introduce children to reading by first learning the sounds of the individual letters, digraphs or trigraphs and blending those three sounds into a whole word.



MATH

Nature Walk Activity

Students were taken outside the classroom to observe the objects around the school and then they were introduced to pre-math concepts like big -small, long -short, thick -thin etc., with the help of dry leaves, pebbles, small and big trees. .Nature walks lead to the development of children's social, emotional, language, cognitive, physical and creative aspects. Kids were taken to the school garden to help them understand the concept of comparison- like big and small, after , between and before numbers.

Learning outcome: They were able to relate easily to the concepts taught with real objects. They drew and labeled the pictures as long -short, big- small etc., in their notebooks.

Missing Number Activity

The number line was drawn on the board/floor with the missing numbers and asked the kids to guess the missing numbers.

Learning outcome: Students were very eager to do the activity and were able to guess and write the missing numbers.

Before and after number -Dice activity:
Teacher rolled the dice and students were asked to recognise the number and then they said what comes before/after the number displayed on the dice.

Learning outcome: Students were very eager to do the activity and were able to guess and write the before / after numbers.



**Without mathematics, there's nothing you can do.
Everything around you is mathematics. Everything
around you is numbers.**

**— Shakuntala Devi, Indian writer and mental
calculator**

Hindi

Activity : Identification of स्वर और व्यंजन with the help of Flash cards.

Students of class I participated in Hindi activities enthusiastically. They were instructed to say aloud the स्वर of particular flash cards shown. They had put in a lot of effort while naming the object related to that letter. Teacher asked to students to pick the correct flash card for given स्वर और व्यंजन.

The main objective of this activity was to develop their interest in learning the language. More than language and communication, Flash cards emphasize memorization. To make learning productive, The teacherse implemented different techniques.

Flash cards are the ideal equipment to captivate and stimulate learning amongst children . This fun-loving way of teaching involves several topics, visuals, and audios that grasp the attention of the children.



कभी यह मत कहो कि तुम्हारे पास पर्याप्त समय नहीं है। आपको भी प्रतिदिन उतने ही घंटे मिलते हैं, जितने
 – अब्दुल कलाम, रतन जी टाटा, मुकेश अम्बानी,
 अल्बर्ट आइंस्टीन, एलन मस्क को मिलते थे.

Telugu

Achulu Hallulu Flash card activity

As a part of Varnamala the students were asked to divide flash cards of achulu and hallulu. As per the instructions given, Students identified the varnamala letters and divided the achulu and hallulu. Students participated in this activity very enthusiastically and actively.



“ఎంత చదివామన్నది కాదు
ఆ చదువు మనకు ఎంత సంస్కారం నేర్పించిందన్నది ముఖ్యం”

Grade 2

Circle Time First Aid Activity

The First-Aid activity helped the students gain good knowledge of the first-aid. Students learnt the usage of antiseptic cream, bandage, cotton, and so on. The infirmary in the Junior block also guided them in explaining the first aid tools and so on. This activity educated the students to be more alert and aware of the surrounding risks and the necessary measures to be taken.

This activity was conducted in an open area where the students demonstrated first-aid when someone falls. They were then guided to the infirmary where the trained nurse showed a few more necessary aids.



Circle Time- Story Weaving Activity

The weaving activity demonstrated the art of crafting a story, layering patterned strips of creativity and imagination by the students.

Story weaving was a group activity. The students were given pictures as a clue and given some time to weave the story. The activity brought out the good team work and enhanced the student's critical and innovative thinking skills.



English- Long & Short Vowel Sounds Activity

Students had enjoyed the fun way of learning long and short vowel sounds, they brought pictures related to short and long vowel sounds. The Tic-Tac-Toe game was played by 2 students. They showed the long and short vowel sound words through pictures and read them aloud. This activity was a show and tell activity focussing on the students' vocabulary, creativity, time management and execution.



"The beautiful thing about learning is that no one can take it away from you."

-B.B. King

Math Nature Walk small and big number / Size concept Activity

Students were taken for a nature walk for observing big and small things like leaves, stones, trees, boards, flowers etc.

Learning outcome:

This activity helped the students in basic understanding of the relationship of numeracy with nature

Telugu -

As part of the lesson students were asked to bring some flowers from their home and speak a few sentences about them describing the flowers. They were also taken to see the flower garden on our school campus. Students could learn about the types and colors of the flowers along with its smell.

Learning Outcomes - This activity helped the students to improve their speaking skills and observation skills.



"Nature is not a place to visit, it is home."
Gary Snyder.

Hindi

Letter Recognition Activity

Students of Grade 2 participated in Hindi activity on the topic of letter recognition and about the different types of vargs. They were instructed to choose the letters kept on the table and place them correctly in their glasses. Students enjoyed the activity.



Grade 3

Social Science The Universe Activity

P-O-S (Praise - Question - Suggestion)

Students of grade 3 enjoyed working in groups and discussing among themselves on the topic given and could express themselves through drawing on the board and could explain to their peers in the class. The rest of the students were good listeners and at the end they appreciated, asked a question and also suggested. The learners could build connections among themselves and integrate their learning.



Science Living & Non Living things

Activity - Sorting

As a part of this activity the learners are divided into groups, each group has been given a set of various things related to living and Non- living things. The students enjoyed sorting them into the living and non living things. Each learner could also explain the specific reason behind each and every object given.



Telugu

Activity - Identifying letters with Snakes and Ladders

As a part of child-centered education, students learnt letters using the SNAKE AND LADDERS. The learners rolled the dice and accordingly moved ahead but in order to proceed the learners needed to identify the picture, name it and pronounce the first letter. then only they can proceed further. In this process the learners could identify the vowels and also remember the names of the pictures. This activity helps in the development of pronunciation and fluency.



Grade 4

Math Roman Numerals Activity

Matching the

Roman Numeral with the correct number.

Learning Outcomes -

Learners explored the roman numerals and were able to match it with the correct number. They framed Roman numerals and learnt how to compare and perform arithmetic operations (+, -) on Roman numerals in a playful way. Children enjoyed the activity of guessing the roman numeral and finding the number.



Math Number System

Activity - Number Game - Making 5 - digit / 6- digit number and arranging the numbers in Indian / International Place Value chart.

Learning Outcomes -

Writing 5 - digit / 6- digit numbers using the place value charts effectively in a playful way. They explored arranging the numbers in the Indian / International place value chart. Children enjoyed the activity and learnt how to read and write large numbers and could find the place value of particular digits selected by their friends.



Science Balanced Diet Activity

Design a balanced diet.

Learning Outcomes -

Students are able to differentiate the components of food such as carbohydrates, fats, proteins etc. They could design a balanced diet based on the case studies given to them. Children were able to categorize and understand the importance of having a balanced diet.

Science Fire Cooking Activity

Activity - To prepare a healthy dish (fireless cooking) in the class and write the nutritional value.

Learning Outcomes -

Students prepared a live fireless recipe. They maintained hygiene during the activity. They were able to list out the nutrients present in their recipe. Learners categorized them into the respective food groups and made a note of the same in their notebooks.



Social Science Land Forms

Activity - Group activity on different land forms such as Mountains, Plateaus, Plains, Deserts, Bay, Island and River

Learning Outcomes -

Students researched individually about the different land forms as per the prior notice.

Learners exchanged their knowledge about the landforms and could identify and mark the allotted land form on the world map. They were able to describe the main landforms.

LAND FORMS



"Land is the only thing in the world that amounts to anything, for it's the only thing in this world that lasts. It's the only thing worth working for, worth fighting for..." "The nation that destroys its soil, destroys itself." "The earth belongs to the living."

GRADE 5

Science Activities

Students of grade V underwent a number of subject based activities all through the month.

A Quick Sorting Activity

Students brought different types of vegetables and sorted them into different bags labeled as roots, leaves, flowers, seeds and fruits after discussing with their group members. They were also able to correct themselves if sorted wrongly.

Germination

Learners were excited as they were successfully able to germinate the seeds in their class following the process of germination.

Maths-Flash Card Activity

Students were given flashcards of ROMAN Numerals and they were able to quickly decode the numbers and vice versa.

Social Science Map Activity

Learners explored the world map, by identifying the latitudes on the map.



"Let us remember: One book, one pen, one child, and one teacher can change the world."—Malala Yousafzai

GRADE 6

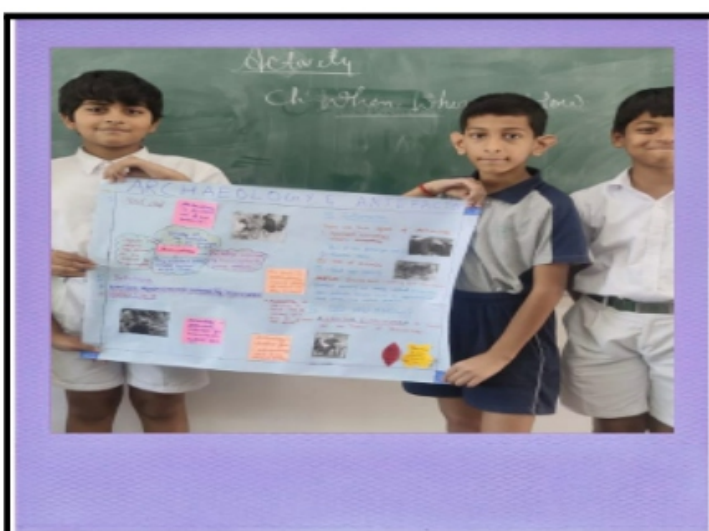
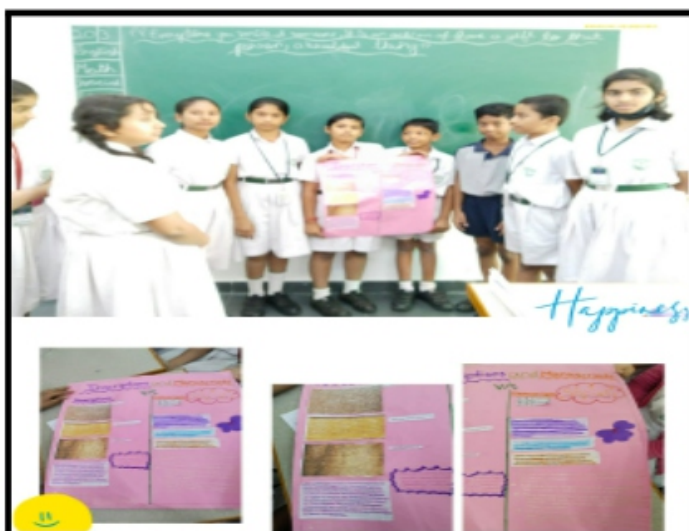
EMOTICONS

Based on the lesson "The Most Beautiful Thing" Students were asked to read the story and make a flow chart of the change of emoticons of the character Ramchand and they also sketched the emoticons. Few learners in the group presented them while the other members showed their expressions. Children participated with a lot of interest and enthusiasm. This activity has improved their creative, collaborative and imaginative skills.

Social Activity - Sources of History

Social Science - Students grouped themselves into groups with the following topics Archaeology, Manuscripts and inscription, Literary Sources, Coins and Seals. They have researched on the topic given and made a booklet or chart on the assigned topic. They also wrote about how historians used the information to build the history.

*"The best and most beautiful things in the world
cannot be seen or even touched.
They must be felt with the heart"*
Helen Keller



GRADE-7**English- Activity Role Play Open Window**

The learners enjoyed imagining themselves as the characters of the story. They could enact the lesson as the characters of the lesson.

Learning Outcomes -

The activity provided real life scenarios to help the students learn,

Learners could critically observe the peers and share their feedback.

Children enjoyed the activity as it is always fun to learn through enactment.

Science - Activity - Testing the Presence of Chlorophyll and observing the stomata on the microscope.

Learning Outcomes -

This activity gives the real life experience of observing the stomatal opening, guard cells under the microscope. Students will be able to conduct and investigate the presence of chlorophyll in the green leaves. They were able to perform the lab activities adhering to the lab safety rules

Math: Concepts of Operations in Integers

Learning Maths is always fun. Through this activity learners could explain the concept of operations in Integers on a number line.



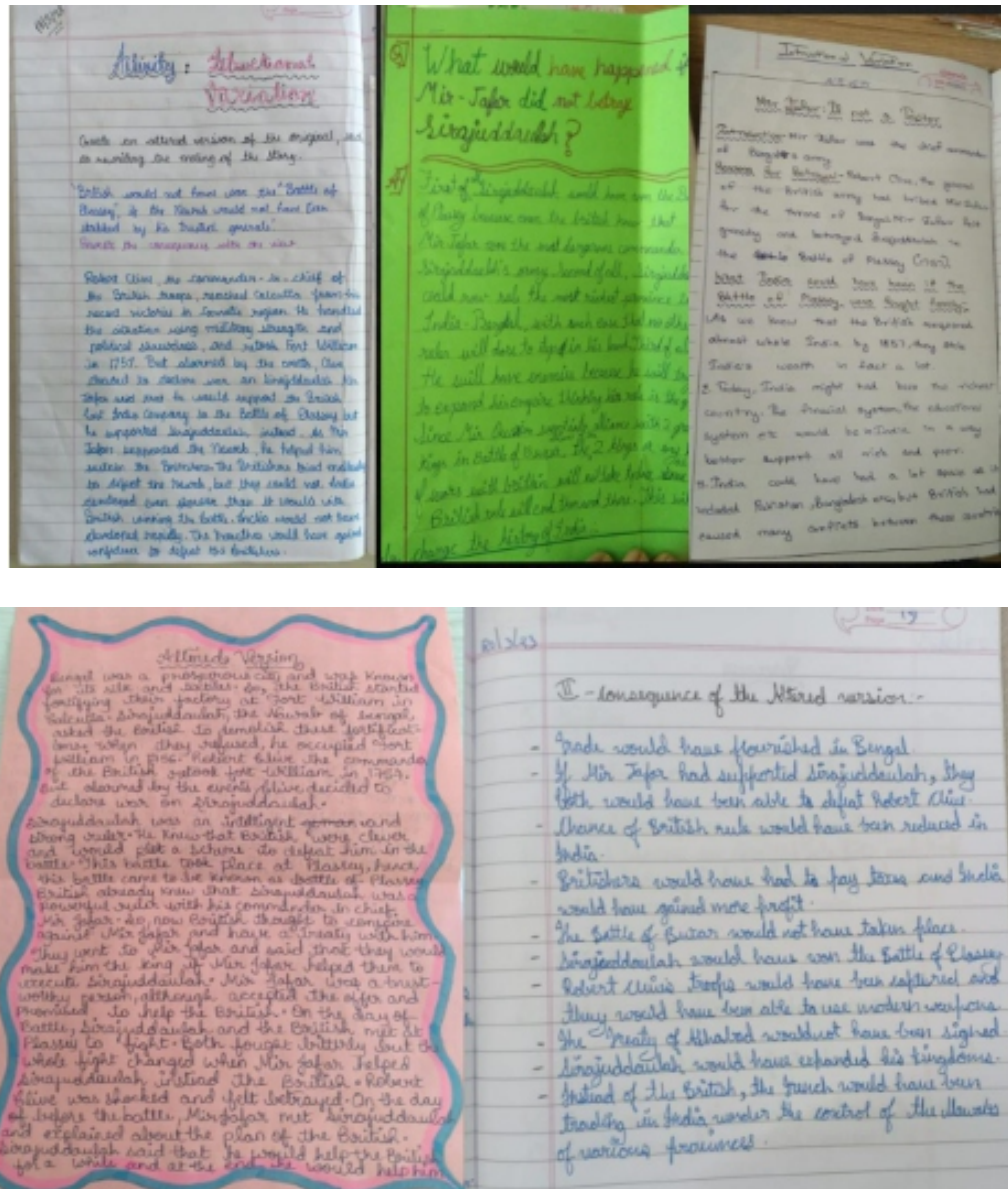
**“When we make Play the foundation of learning,
we teach the Whole Child.”**

GRADE 8

Social Science Historical Event Activity

Students of grade 8 had a fun-filled activity as a part of Social Science, where they created an altered version of an original historical event. Children worked in groups and were asked to imagine and rewrite the consequences of a changed event in history.

Learners came up with different interpretations about the British not winning the Battle of Plassey if the Nawab had not been backstabbed by his trusted generals. They articulated their thoughts through writings in their notebooks and further shared the same with the class, groupwise. This activity helped the children to develop awareness about the right kind of political and social environment needed in a country. It also helped them to sharpen their creative thinking and collaborative skills.



Science is morally neutral, but social science shows us that some moral codes are better than others.

Mario Bunge

GRADE 9

Math - Square Root Spiral Activity

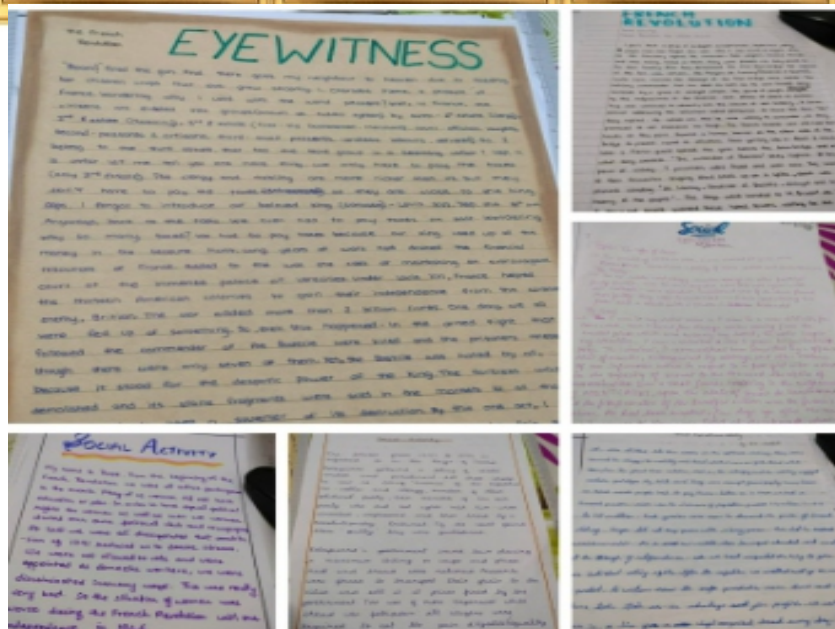
In this activity the Students of grade 9 integrated ART with Math in learning the geometrical structures which is mainly based on the three basic constants such as square root, Pi and the Pythagorean Theorem of the right angled triangle.

**Physics - Distance and Displacement**

In this activity the Students of grade 9 could successfully measure the length and breadth of the given area and calculate the distance and the displacement after 3.5 rounds. This activity has given them hands-on experience of learning the concept and also they relate it to the real life situations.

**Social Science Eye Witness**

Learners used their imaginary skills and could become an eye witness account as a member of the French Society during the French Revolution. They have shared their experience as a live event and even could suggest a few ideas according to their understanding of the situation.



Chemistry -Science Lab Activities

Exothermic reaction- In this activity Quick lime is used. When quick lime is mixed with water, it produces slaked lime and releases a large amount of heat. So this reaction is highly exothermic.

Learning Outcome - In an exothermic reaction heat is released during the reaction. Burning of Magnesium ribbon to form magnesium oxide - Students of grade 10 could observe the conversion of Magnesium ribbon into magnesium oxide through this activity, by holding the magnesium ribbon with the help of the tongs, light the magnesium and collect the ashes of burnt ribbon in a China dish. It burns brilliantly leaving the white ash's b



Social Science - HDI List

Students of grade 10 have researched about the top 10 countries in the HUMAN DEVELOPMENT INDEX (HDI List). They also researched the reasons behind their achievements.. They discussed what we need in India to increase our status in the HDI List. Power Sharing - Naxalism. It was a great learning experience for grade 10 students to work in groups and research about NAXALISM. They collected data from different sources such as the Internet, Book, Magazines, etc. They could compile their understanding about Naxalism right from the root cause, steps taken by the government to combat Naxalism. They were able to analyze and suggest their views for the question - Is Power sharing desirable with the Naxals?



Report on Special Assembly

Skill Development Local to Global

(GRADE VI)

When India speaks of becoming self-reliant, it doesn't advocate a self-centred system. In India's self-reliance; there is a concern for the whole world's happiness, cooperation and peace. Hon'ble PM, Shri Narendra Modi.

Atmanirbhar Bharat Abhiyaan or Self-reliant India campaign is the vision of new India envisaged by the Hon'ble Prime Minister Shri Narendra Modi.

Today we, the Indians, are being noticed at the global forum. That is because not only Indians, but the world has begun to realise our potential. We have developed a sense of pride for our own country. Hence others too see us with pride and respect.

On 29th March 2023, a Special Assembly was conducted by the students of Grade VI to resonate the feeling of self-reliance.

All the students participated wholeheartedly towards the success of this wholesome assembly. The assembly commenced with the lighting of the lamp by our Principal, Ms. Gowri Sarkar. Sloka recital was followed by news and thought for the day.

The assembly continued with a speech by a student who enacted Modiji, on globalization of local talent, the theme of the assembly being 'Local to Global'. The assembly proceeded further with the breathtaking and entertaining 'Apple Varma Show' which stressed on the importance of Yoga, Ayurveda, and Saatvik food in our lives. Next, to enlighten the gathering, 'Save the Weave' rally was demonstrated by the children along with a melodious theme song. Children dressed up in different colourful textiles rallied while holding placards and repeating slogans on vocal for local. It was followed by a beautiful poem recitation. It was good to see the young children recite the poem with perfect articulation. The assembly showcased the achievements undertaken by G20 with the aim to educate and sensitize children about the G20 and its significance under India's Presidency.



Thereafter, a thought-evoking nukkad natak was performed by a group of children which left a lasting impression on the audience. It emphasised on the five pillars of AtmaNirbhar Bharat - Demography, Demand, Economy, Infrastructure and Technology. The performances concluded with an energetic and vibrant group dance on the Oscar winning number 'Natu Natu' and a vote of thanks.

While addressing students and teachers, Principal Ms. Gowri Sarkar emphasized the need of being self-dependent in every aspect. She wished all the children happiness and added that they are the 'Nation Builders' as the future of the nation is vested in them. She expressed her hope that they would lead the nation successfully to its growth and prosperity, assuring them that they are loved and valued by all. The assembly concluded with a rendition of the National Anthem.

On the whole, the assembly proved very informative to the students. The event was a great success as the students not only gained knowledge about the products produced in India and its global presence but also the true meaning of Atma Nirbhar Bharat. assembly:

Few Glimpses of the Assembly



"All children start their school careers with sparkling imaginations, fertile minds, and a willingness to take risks with what they think." - Ken Robinson

Until our next issue: Stay Safe, Stay Healthy and Stay Happy!

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