



April - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPSBUZZ

VOLUME. 9 ISSUE. 2

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### **"Spring is April's way of saying, "Let's, Bloom!"**

April is the month when India basks in the afterglow of winter and spring, as the bright colours of nature melt with and complement the fresh and lush greenery all around. People around the country celebrate festivals during this month which majorly consist of occasions celebrating the harvest season and the blooming of flowers. With such festive spirits, the students of DPS Miyapur continued to celebrate life at school with various activities, special assemblies and competitions.



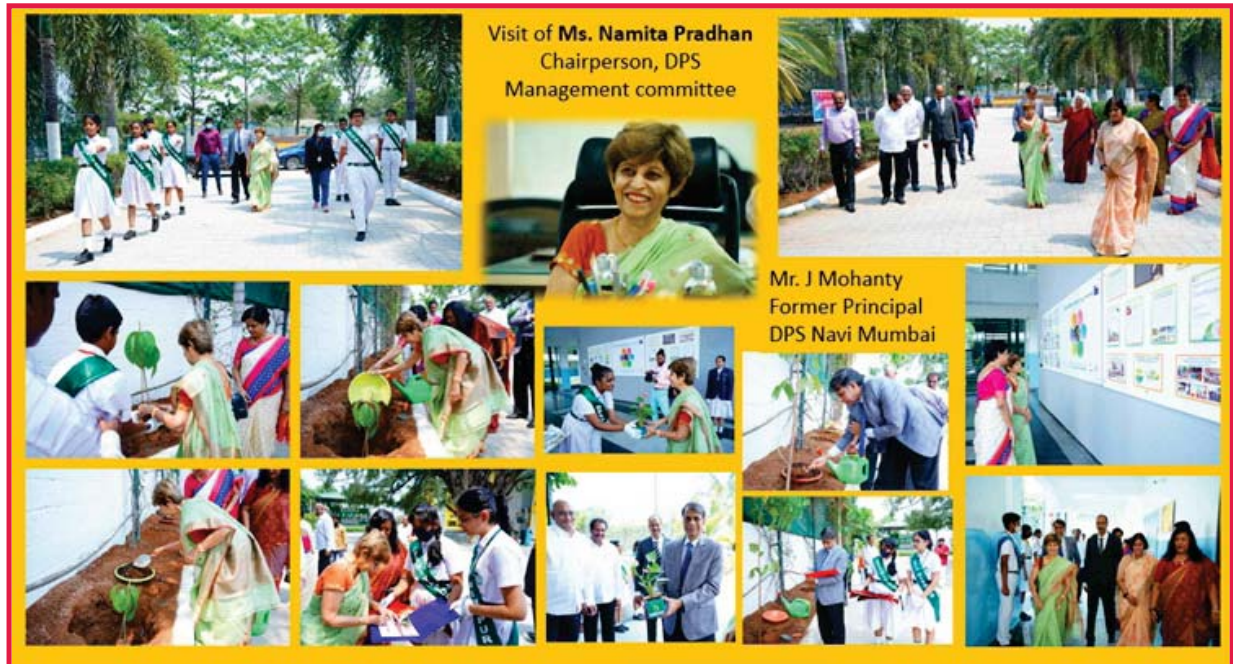


# આત્મીય વેદવત બેઠવા

On 12th April, 2023, DPS Miyapur was abuzz with activity as management, staff and students geared up to welcome guests, from the DPS Society, Delhi. Our guests were Ms. Namita Pradhan, Chairperson of DPS management committee and Mr. J Mohanty, former Principal of DPS Navi Mumbai. To commemorate the occasion two saplings were planted by them. Ms. Pradhan chaired the school management meeting with all the members of the three schools DPS Hyderabad, DPS Secunderabad and DPS Miyapur in attendance.

Ms. Namita Pradhan appreciated DPS Miyapur for its excellent academic performance in grade 10 and lauded the school for being in the top 20 schools among all DPS schools in the country. She also appreciated the phenomenal growth the school has made in a short span of seven years.

They toured the campus and appreciated the verdant campus, the lab facilities and sporting facilities. The meeting ended on a very positive note as she wished the leadership and management great success in future endeavours.







“Always do right. It will gratify some people and astonish the rest.” ~ Mark Twain

# Inter School Competition

## MUN

The students from grades 7 to 10 participated in the Inter School Competition organized by Gokaraju Rangaraju Institute of Engineering and Technology (GRIET). Model United Nations (MUN) is an imitation of the United Nations where students from different schools come together to participate in debates, discussions, and negotiations on current international issues. It is an excellent platform for students to develop leadership, critical thinking, and public speaking skills. This year, MUN was held on the 5th and 6th of April, organized by Gokaraju Rangaraju Institute of Engineering and Technology (GRIET).

The event had four committees: G20 for discussion on the importance of Climate financing in achieving SDG 13. DISEC focussed on addressing the Proliferation of Small Arms and Light Weapons (SALW) with special emphasis on non-State-armed groups in conflicted areas. UNHRC held a discussion on Human Rights Violations in Conflict zones with special emphasis on Eastern Europe whereas UNODC discussed measures to control Drug trafficking with special emphasis on Fraudulent Medicines.

A total of 66 students from Grades 7 to 10 participated in the event, representing different countries. They conducted thorough research on their assigned countries and their policies and also worked on drafting resolutions and negotiating with other countries to reach a consensus. The students showcased their skills in public speaking, diplomacy, and critical thinking, while also learning about the current global issues and the UN's role in addressing them.

Overall, the MUN event was a great success. It provided an opportunity for the students to enhance their knowledge and skills in various aspects. It also helped them to develop an understanding of different cultures, perspectives, and global issues. The event was well-organized and conducted, and the participants enjoyed the experience thoroughly.

We appreciate the efforts of GRIET in organizing the event and look forward to participating in similar events in the future.

Students who got Special Mention and Verbal Mention are as follows.

S.NO	Name	Class/ Sec	Committee	Country	Position/Mention
1	Lakshya Dasyam	7F	UNHRC	Chile	Special Mention
2	Aarav Kohli	8C	UNODC	Spain	Special Mention
3	Pallerla Sriram	10A	UNHRC	Algeria	Special Mention
4	Dishika Devi Ch.	10B	G20	Indonesia	Special Mention



S.NO	Name	Class/ Sec	Committee	Country	Position/ Mention
5	Yashanshi Mishra	10C	DISEC	Colombia	Special Mention
6	Anoushka Roy	10D	G20	France	Special Mention
7	Disha Srivastava	10D	UNHRC	Mexico	Special Mention
8	Cheruvu Lasya Vaishnavi	10E	G20	UK	Special Mention
9	Sriya Velpuri	10E	G20	Turkey	Special Mention
10	Jishnu Sunay Paka	8A	UNHRC	Cuba	Verbal Mention
11	Amrutha Jasti	8C	UNODC	Pakistan	Verbal Mention
12	Sharman Vaz	8H	UNHRC	Maldives	Verbal Mention
13	K. V. M. Mohith	9A	UNODC	Columbia	Verbal Mention
14	Idhant Sharma	10A	DISEC	Mexico	Verbal Mention
15	K. R. S. A. Sri Sankalp	10F	UNHRC	Chile	Verbal Mention
16	Hanshal Sahoo	10F	UNODC	Germany	Verbal Mention

**“Happiness lies in the joy of achievement and the thrill of creative effort.” ~ Franklin D.**

## A few glimpses of the event:





## ENVIRONMENT AND SUSTAINABILITY

### MISSION LIFE STYLE FOR ENVIRONMENT (LiFE)

**“Save a planet , start with the one you are standing on.”**

It is high time that we start taking corrective measures to reduce the devastating effects of environmental degradation. To meet this challenge, the Honourable Prime Minister of India enunciated the idea of Life Style For Environment (LiFE) and has given a clarion call for an international mass movement towards mindful and deliberate utilization, instead of mindless and destructive consumption’ to protect and preserve the environment.

To spread awareness programmes for Mission LIFE , Dipsites participated in various activities that aim to "Invest in Our Planet " on 20 April and 21 April 2023. The activities align around the theme – Environment and Sustainability.

Students had a gala time as they enjoyed activities. They drew posters on Sustainable Cities and Communities, wrote slogans; had a walk around the school campus.

Drawing posters while giving a thought towards a better and more sustainable environment, students felt a sense of responsibility towards making the earth a greener and better place to live. Visiting the school campus made them prouder of the school as they became aware of the fact how environment friendly our school is ! As they explored the compost pit, solar panels, cow shed, sewage treatment plant , rainwater harvesting arrangements in the school; the sense of belongingness towards the school deepened in them, pushing them further to continue their efforts on the same line.

Students of Grade 7 presented a Special Assembly on the theme “Earth Day”. The assembly emphasised on the importance of civil society members contributing to a more sustainable environment. The colourful festivity included dance, music, drama, presentation, etc. It was entertaining and informative. The thought process behind the whole presentation was invoking. The audience was encouraged to ‘walk the talk’ and bring meaningful changes in their lifestyle to create a sustainable living planet.

The assembly was followed by a constructive discussion on recent environmental issues like ‘why bees are disappearing, ‘the Ganga Action Plan’, etc. It helped students to demonstrate their research, presentation, communication and collaborative skills. This also provided an opportunity for the students to acquaint themselves with the proactive action being taken by various environmentalists, government and non-government organizations to create a better living earth. Most importantly, the activities fostered introspection among the students as to how they can be change makers through simple yet effective ideas and deeds.

## A FEW GLIMPSES

### ENVIRONMENT & SUSTAINABILITY- INVESTING IN OUR PLANET



### CAMPUS WALK



All truly great thoughts are conceived by walking.

– Friedrich Nietzsche







### INVESTING IN OUR PLANET





**GRADE-2 - RAMADAN SPECIAL ASSEMBLY**

**Praising Allah all through the day;  
Fasting from dawn to dusk every day;  
Beg for penance and alms we give;  
Let's thank him and always we pray!**

"Ramzan" also called Ramadan is the 9th and the holiest month in the Islamic calendar. Muslims across the world fast from dawn to dusk, raise their spiritual level, abstain from everyday desires and give zakat(charitable act). Keeping this in mind students of grade 2 sections A-E conducted a special assembly on 4th April and 6th April to depict the importance and value of the holy month.

Students were beautifully dressed in traditional attires. A skit depicted how Muslims keep "Roza" and what are their daily activities during the month of Ramadan. Also, students shared interesting facts about Ramadan. They danced and sang to bring the essence of the month of Ramadan. The stage was also decorated with the crescent and mosque and other props related to Ramadan which gave an authentic feel of the holy month. The children took the entire assembly to another level as they spoke about introspection, prayer and oneself with a true spirit. More importantly about how to treat others.

Students from grades 1 to 5 attended the assembly. It was graced by our principal Ms. Gowri Sarkar, Headmistress Ms. Raina Bhatt, Coordinators, and Admin Head.

To watch the show you can click on the link given below:

<https://youtu.be/HAVPh5JPS0>

**"We clean our house when we invite someone,  
we must clean our hearts if we want to invite Allah."  
~Muslim Smiles**

# A FEW GLIMPSES













## EARTH DAY CELEBRATION 2023

**“The environment is where we all meet; where we all have a mutual interest; it is the one thing all of us share.”**

**-LadyBird Johnson**

The mission of observing Earth Day every year is to “diversify, educate and activate the environmental movement worldwide”. The theme for Earth Day 2023 is “**Invest In Our Planet**” and Delhi Public School, Miyapur played its part in the event’s celebrations on the 20th of April with the apt theme “**Environment and Sustainability**” which was put up by the students of class 7.

The program was initiated with a brief history of how the Earth Day celebrations started, followed by a prayer and lighting of the lamp. The entire programme was a narrative through the eyes of a seed. The presentation portrayed how the lifestyle of mankind has changed, how we’ve started to care more about convenience than quality and how that is disruptive to our environment. There was a dazzling dance performance as well.

The seed witnessed a Model United Nations, in which the United States, India, Canada and Germany participated. The Paris Agreement was discussed which was made to help delay or avoid some of the worst consequences of climate change. It is meant to open up the floodgates for businesses, and scientists, and engineers to unleash high-tech, low-carbon investment and innovation at a scale that has never been seen before, giving us the best possible shot to save our one and only planet. This presentation was incredibly insightful, showing the students how real change is created on a global scale.

A skit in Hindi illustrated a girl who was passionate about the environment, relentlessly fighting for it, turning the hearts of careless polluters into vehement environmental activists. A dance performance represented environmentalists and industrialists in a tussle in which the good overpowered the evil eventually.

The seed also witnessed an experience shared by a student who went to IIT to study engineering and when he returned to his village, Parra in Goa, the deteriorated ways of the new generation of watermelon sellers caused Parra’s best watermelons to go extinct. This experience implied the importance of employing the best to train the next generation so that we don’t lose our roots, especially in a way that would be environmentally destructive.

This experience transitioned into the performance of the “Earth Day Song” written by Parveen Mehta. Some ways in which we can do our part in saving the environment were also shared, including ways to conserve fuel, electricity, being cautious about the materials we use every day, etc.

The audience was then addressed by Principal, Mrs. Gowri, who instilled in all the students a sense of belief in each one of them that they can be ‘the revolutionaries’ in their own ways and protect the beautiful earth. It was followed by a Vote of Thanks and the National Anthem.

# A FEW GLIMPSES











**“The Earth is what we all have in common.”  
~Wendell Berry**



## BAGLESS DAYS

**“Quality in education is what makes learning a pleasure and a joy.”**

The concept of bagless days in schools encourages learning apart from textbooks through experiences and creativity among the students. It also gives adequate opportunities to students to learn about activities of which they were otherwise not aware and to express their interest in different vocational subjects and fields in an all-inclusive and equitable environment. No school bag means more emphasis on learning by doing, which is the best form of teaching. The multi-skill activities help foster the development of various skills, soft skills, aesthetic values, cooperation, teamwork, judiciousness, use of raw materials, creativity, quality, and creativity among the students.

The National Education Policy (NEP) mandates the participation of students in ‘bagless days’ to learn through crafts and enrichment activities. The underlying idea behind 10 bagless days, mandated by CBSE, is to make vocational subjects an integral part of the teaching-learning process in schools to reduce the gap between bookish knowledge and the application of knowledge and expose children to skills in work areas helping them to decide on future career paths. We at DPS Miyapur believe in giving different experiences to students and help them to explore their interests and hobbies.

### **Hurray! It's a No Bag Day! (Grade PP)**

The last day of school before summer break is always a mixture of anticipation and excitement as the little kindergartners saying bye bye to their friends and teachers and snapping as many pictures as possible to capture the beautiful moments!

The Day Started with a bang! The Puppet Show followed by JAM Session brought smiles to the little ones. After the show the Children headed to their respective classrooms for the Class Party.

It was a superb day and the children thoroughly enjoyed the different activities. They are now looking forward to more bagless days in future.

**"Education is our passport to the future,  
for tomorrow belongs to the people  
who prepare for it today."—Malcolm X**



"It always seems impossible until it's done."  
~Nelson Mandela





## BAGLESS DAY (Grade 1)

### (Sandwich and Lemonade making Activity)

The 1st bagless day was organised for grade 1 kids on the 21st of April 2023. Sandwich and lemonade making activity was done in the class.

### Sandwich making activity:

The sandwich making activity was carried out to make them realise the importance of eating a healthy and balanced diet and also know about the hazards of junk food items. Experience of creating meals is a great way to encourage independence, practice fine-motor skills, and foster self-confidence in the students.

**Sandwich making activity has benefited them in the following ways .**

- ✱ allowed them to explore new food.
- ✱ helped them to understand the importance of maintaining good hygiene.
- ✱ taught them to be responsible.
- ✱ helped them to realise the importance of eating healthy food.

### Lemonade making activity:

The idea behind the activity was to make the little ones understand the importance of drinking lemonade in summer rather than other beverages available in the market. Our little munchkins had a great time preparing the lemonade by squeezing the lemon, sprinkling the sugar and salt and stirring the mixture with their tiny fingers. The task added to the sensory learning of our little ones and reinforces their fine motor skills in a fascinating way. It was fun-based learning for our dipsites which will be cherished by them forever with a smile.

## A Few Glimpses





## BAGLESS DAY (Grade 2)

### (Bhelpuri making Activity)

Bhel Puri making activity was conducted for the students of Grades II – 21st April 2023. Students brought all the required ingredients to make 'Bhel'. Students participated in making Bhel Puri which is a savory snack, and is also a type of chaat. The activity helped them to learn an easy and healthy food recipe.

The value of sharing was also instilled among the children during the activity. Students enjoyed making and eating yummy, tangy and tongue tickling





### **BAGLESS DAY – GRADE III to VI (21st April, 2023)**

## **Celebrating a school day without a school bag!!**

What can be more enjoyable for a student to have all the fun in school, without carrying school books !! Reciprocating the joy of school days, a bag-less day was observed in the school on Friday, 21 April 2023, multiplying the excitement of the last working day before the summer break.

Students had a gala time as they enjoyed activities aligned around the theme – Environment and Sustainability along with having a class party. Students drew posters and wrote slogans; had a walk around the school campus and had fun eating and chatting with their friends.

The day had been planned as an initiative towards our efforts to reduce the devastating effects of environmental degradation, as enunciated by our Prime Minister Mr. Narendra Modi. To give a boost to this clarion call the school conducted activities to spread awareness for Mission LIFE during the bag-less day on Friday, 21 April 2023, for students of grade 3 to grade 6.

Drawing posters while giving a thought towards a better and more sustainable environment; students felt a sense of responsibility towards making the earth a greener and better place to live. Visiting the school campus made them prouder of the school as they became aware of the fact how environment friendly our school is! As they explored the compost pit, solar panels, cow shed, STP, Rainwater Harvesting arrangements in the school; the sense of belongingness towards the school deepened in them, pushing them further to continue their efforts in the same line.



## A Few Glimpses



"The future belongs to those who believe  
in the beauty of their dreams."

—Eleanor Roosevelt









## Bagless Day (Grade 7)

**“True Education is not providing the learner with facts and theories, rather it is proving the learner the right condition wherein he can think and explore the unexplored”**

On 21st April, 2023, the first Bagless Day for the students of grade 7 was planned at school. The main goal was to give the students the chance to deepen their understanding of the special assembly's theme, "Earth Day – Environment and Sustainability," through research, group projects, and discussions.

The day started with the students witnessing the celebration of 'Earth Day' presented by Grade 7 under the tamarind tree, a 250 year old natural heritage. The venue itself was selected to coordinate with the theme and make the students appreciate the natural heritage and environment. The event emphasised the importance of civil society members contributing to a more sustainable environment. The colourful festivity included dance, music, drama, presentation, etc. It was entertaining and informative. The head of the school, Mrs Gowri Sarkar appreciated the students for the wonderful assembly and appealed to the students to 'walk the talk' and bring meaningful changes in their lifestyle to create a sustainable living planet.

Students then came to their classes and their learning continued with the poster making activity on 'Sustainable Cities and Communities'. It was followed by a constructive discussion on recent environmental issues like 'why bees are disappearing, 'the Ganga Action Plan', etc. It helped students to demonstrate their research, presentation, communication and collaborative skills. This also provided an opportunity for the students to acquaint themselves with the proactive action being taken by various environmentalists, government and non-government organizations to create a better living earth. Most importantly, the activities fostered introspection among the students as to how they can be change makers through simple yet effective ideas and deeds.

Students wrote down their key learnings from the Special Assembly as the day came to a close. Their thoughtful writing and posters conveyed their feelings and views clearly. Indeed, the first bagless day left a lasting impact on the students and inspired them to make a positive difference in the world.

“

**If I cannot do great things, I can do small things in a great way.”  
~ Martin Luther King Jr.**





## Bagless Day (Grade 8)

### **“Laughing and Playing, A Weight Off Your Shoulders - No School Bag Day, Unveiling Joyful Boulders!”**

DPS Miyapur observed the 1st Bagless Day for grade 8 on 20 April 2023. The day began with eighth graders enjoying a special assembly, **"Earth Day – Environment and Sustainability"**, presented by Grade 7 students. It was a grand event. Children thoroughly enjoyed the assembly which was entertaining as well as very informative. They took a pledge to protect nature in their own little ways. To further ensure that the theme, environment, and sustainability, is part of the learning process, children watched videos of Ted talks on environment conservation and the Ganga action plan, discussions were done on the same in the class. Children then reflected on their learnings from the assembly and other activities in the class through **Poster making and Paragraph writing**.

Following the activities, children had their class party as part of the ritual followed before the summer break. Children were given the dress code as colour-green in accordance with the theme. Children enjoyed the party with dances and songs, showcasing their hidden talents in front of their peers. They were ecstatic with the whole experience of learning without any burden of books and classification of subjects.

### **Few Glimpses:**







**“Success is not final, failure is not fatal:  
it is the courage to continue that counts.”  
~ Winston S. Churchill**



**“Somewhere inside all of us is the power to change the world.”**  
~ Matilda, Roald Dahl



## INTER-HOUSE COMPETITIONS - Grade 2

### LISTEN AND LINK

**When you talk, you are only repeating what you already know. But if you listen, you may learn something new.**

**~ Dalai Lama**

Focusing on this important skill of listening, 'listen-and-link' competition was held on 11th April 2023 for the students of Grade 2.

A child's listening skills act as the building block of communication, language, and intelligence. The inquisitive nature of students increases the importance of listening skills. Kids are always attracted to new sounds, words and their meanings.

Listening skills play a significant role in the growing age of students; these skills:

- Enhance Memory & Concentration
- Improve Thought Process
- Provide Confidence
- Boost Communication Skills

Drawing forces the students to process information in multiple ways: visually, kinaesthetically, and emetically. Listening and drawing is a powerful tool to boost student learning because it challenges students to explore an idea in different ways. These listening and drawing activities are excellent practice for students to learn how to follow directions, pay attention to detail, and use their imagination to create a picture.

All the students took part actively in the competition.

The children exhibited their work with imagination and creativity within the given time frame, while following the given instructions.

**"Be the change that you wish to see in the world."**

**~ Mahatma Gandhi**

## The Winners are

S.no	Class	Position	Names of the students	House
1.	2A	FIRST	HITAKSHI VERMA	AAKASH
		SECOND	MYRA SHARMA	AAKASH
		THIRD	SWARA GARDE	PRITHVI
2.	2B	FIRST	AHIR MUKHERJEE	AAKASH
		SECOND	AHAN MUKHERJEE	AAKASH
		THIRD	VIHARIKA RASHMI MUDUNURI	AGNI
			AARADHYA ABILASH	AGNI
3.	2C	FIRST	VEDANT SHARMA	AGNI
			AASHRITH KOMAROLU	AAKASH
			VAISHNAVI SINGH	AGNI
		SECOND	KAIRAM SHANVITHA	AAKASH
		THIRD	BONAM DHARMIK SRINAG	AAKASH
4.	2D	FIRST	INAAYA SHARMA	AGNI
		SECOND	PRIYANGI DAN	AGNI
			ASHISH WADIKAR	AGNI
		THIRD	RISHITA BODDU	JAL
5.	2E	FIRST	KRITISH REDDY BYREDDY	AGNI
			RUDHI.T	AAKASH
		SECOND	SHRIHAAN SITALE	AGNI
			SHANAYA GUPTA	JAL
		THIRD	THURPATI RINEESHA	AGNI



S.no	Class	Position	Names of the students	House
6.	2F	FIRST	ADVIK CHAUDHARY	AGNI
		SECOND	ARJUN SRINIKETH BALACHANDER	PRITHVI PRITHVI
		THIRD	VEEKSHA. R	AAKASH
7.	2G	FIRST	RUDRA MISHRA	AAKASHA
		SECOND	PURVIKHA RUDRA	AAKASHA
		THIRD	SHANMUKH AASHRITH PUSULURI	JAL
8.	2H	FIRST	SHAHIRA SINGA ROY	PRITHVI
		SECOND	ROHAN KRISHNA ATHALURI	PRITHVI
		THIRD	ANIKA NIDHI DASARI	AGNI
9.	2I	FIRST	DHANVIE DUBEY	AAKASHA
		SECOND	KIANA NAIK	AAKASHA
		THIRD	RUDRARAJU AKSHARA	PRITHVI
10.	2J	FIRST	ANANYA KALLAKURI	JAL
			NITHYA MAHESHWARAM	AAKASHA
		SECOND	VASANTHA NEHA	AGNI
			SAAHIKA MANAPRAGADA	AAKASHA
		THIRD	DABBARA NIRVANA MOHAN	AAKASHA

## A Few Glimpses







**"Inspiration does exist, but it must find you working."  
~Pablo Picasso**

## Tradition in a Frame : Local to Global

### GRADE 3

Preservation of one's own culture does not require contempt or disrespect for other cultures.  
~ Cesar Chavez

An inter house competition was conducted for the students of Grade 3, with the aim to encourage students to explore the traditional art forms of India and showcase their creativity. This activity involved creating art pieces using any form of traditional art and craft such as bangle art, Bidri-work, kalamkari, bandhani work, parts of old ethnic sarees, broken pieces of pottery, or any other form of traditional art. The students were required to design and create an animal, flower, scenery, or any other object of their choice and mount it on a board for the final presentation.

Children were instructed to bring the required material to facilitate the creation of art pieces. All the students performed exceptionally well in the activity and showcased their creativity to the fullest. They used their imagination and skills to come up with unique and beautiful art pieces. After careful consideration and evaluation of the projects, the judges selected the best three models based on their creativity, usage of materials and overall presentation.

Overall, the art and crafts activity was a great success. Such activities not only help in preserving the traditional art forms of India but also encourage students to think creatively and explore their artistic abilities. It was heartening to see the students' enthusiasm and eagerness to learn and create.







**“You can get everything in life you want if you will just help enough other people get what they want.” —Zig Ziglar**



**“Nothing is impossible, the word  
itself says 'I'm possible'!”  
~ Audrey Hepburn**





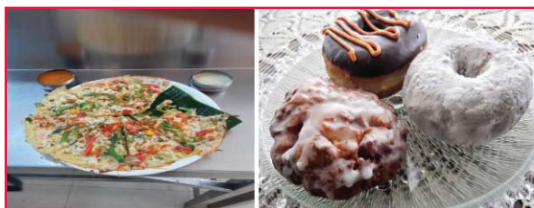
## The Winners are

S.No	Name of the Student	Class/S	Position	House
1.	SRIRAM PARUCHURI	3A	I	AGNI
2.	MAYANK PATRA		II	AAKASH
3.	SIDDHARTH SRIHARI		III	PRITHVI
4..	AKSHAYA NEELAM	3B	I	AGNI
5..	VULLI NAGA HANSIKA		II	JAL
6..	MELVIN MATHEW JOHN		III	AAKASH
7.	DIVIT AKSHAY TUMMALA	3C	I	AAKASH
8.	VANSHIKA NIYA BALLA		II	AGNI
9.	CHARVIK SALAMKAYALA		III	JAL

S.No	Name	Class/	Position	House
10.	VARUN KARTHIK REDDY KOVVURI	3D	I	JAL
11.	NANDAN SIVANGULA		II	JAL
12.	SRINISHA PERALA		III	AGNI
13.	BHAGAVATULA ANANYA GAYATHRI	3E	I	AGNI
14.	AYUSHMAN PRADHAN		II	JAL
15.	K AANDAL AKSHAYA		III	AAKASH
16.	AADHYA MEDAVARAPU	3F	I	AAKASH
17.	AADHYA KARANGULA		II	AAKASH
18.	SHAIK DIYA		III	AGNI
19.	PARIDHI KUMAR	3G	I	AAKASH
20.	HESHITHA GORLI		II	AGNI
21.	SAMRIDHA TEJ CHENNURI		III	PRITHVI
22.	TOOMPATI HANSUJA	3H	I	AGNI
23.	KATTA AAKRUTI		II	PRITHVI
24.	JAASRITHA SATTI		III	AAKASH
25.	TANVI MUKIRI	3I	I	AAKASH
26.	NIYATI CHINMAYI VEETURI		II	PRITHVI
27.	KRITI DURGAM		III	AGNI
28.	SHREYAS BALIWADA	3J	I	AAKASH
29.	PARV BHATNAGAR		II	JAL
30.	VISHWA DHRITHI CHALAMALASETTI		III	JAL



## Fireless Cooking: Local to Global - Dosa to Pizza



### GRADE 4

**Indian food is like classical music raga - it takes time to build up to Crescendo.**

**~ Shobhaa De**

India is known for its diversity in culture and habits. Each state has umpteen food options with varied tastes. Indian traditional food is represented on a global platform with a variety of recipes.

This has inspired us to bring up a cooking competition in which our little master chefs need to give a twist to a local recipe and turn it into a Global recipe.

Students gathered local ingredients and learned how to prepare them. Overall, it was great to watch the students doing this local to global food transformation activity. They learned a lot about where the food comes from and how it's prepared. It was an opportunity to try new food items and learn about the different cultures. Students felt it was important to understand how our food choices impact the world around us, and this activity helped them to see the bigger picture. Finally it turned out to be a fun and interesting experience.

### A Few Glimpses of the Competition





“Courage is like a muscle. We strengthen it by use.”  
~Ruth Gordo





## The Winners are

S.No	Name	Class/Sec	Position	House
1	DIVYANSHI MEHUL PRAJAPATI	4A	I	AGNI
2	SAMRIDDHI SAHA		II	AGNI
3	RUTVIK KELKAR		III	JAL
4	MAKA NIDHISH GUPTA	4B	I	PRITHVI
5	INARA MARU		II	AAKASH
6	SAI KRISHAV GANGUMALLA		III	AGNI
7	JAZLYN	4C	I	AAKASH
8	TRARITI ADUSUMALLI		II	JAL
9	SAKETH KALIVE		III	JAL
10	TRINAY ADUSUMALLI	4D	I	PRITHVI
11	SAMVRITHA SAI DOMMATI		II	PRITHVI
12	DIVYASHA MAHARANA		III	AAKASH
13	SREEDHARSHA CHALAMALASETTI	4E	I	AAKASH
14	AASHRITH G		II	AGNI
15	SAI KRISHNA KARTHIKEYA PERISETLA		III	JAL
16	SHANMUKHA AMARNATH REDDY MANDEELA	4F	I	AGNI
17	PRABHAV CHAUBEY		II	PRITHVI
18	ARUSHI CHATTOPADHYAY		III	JAL



S.No	Name	Class/Sec	Position	House
19	KARTHIKEYA SRIRAM MUVVA	4G	I	PRITHVI
20	K. HANVIK		II	JAL
21	HANVITHA AYITHAM		III	AAKASH
22	NIVAAN SINGH DOGRA	4H	I	PRITHVI
23	SRI YODHA KATKAM		II	PRITHVI
24	NAVADEEP DOGIPARTHY		III	PRITHVI
25	VEDHA SREE ADIMULAM	4I	I	PRITHVI
26	SRI ABHIGNYA KARI		II	AGNI
27	BHAVISHYA PULAPA		III	AGNI
28	LIKHITH GATTINENI	4J	I	PRITHVI
29	PRASSIDDHI DIXIT		II	AAKASH
30	BHOUTIK DHANUKA		III	JAL



“Never let success get to your head and never let failure get to your heart.”

~Drake

# Let's Put Waste To Play: Making Toys For Little Ones

## GRADE 5 and 6

**All we have to do is to wake up and change.**  
**~ Greta Thunberg**

An inter house competition was conducted for the students of Grades 5 & 6 in our school, with the aim to stimulate the imagination of students and sensitize them about environment conservation following the 3 R's- Reduce, Reuse, Recycle.

The whole idea was to sensitise the students to recycling and reusing the valuable waste material resulting in development of fantastic and usable products. Rather than putting these waste materials into the landfills, various innovative and creative ideas can be put together to bring something new and useful.

### Learning Objectives

- ✱ To develop the ability to think and organise the thinking to create something useful.
- ✱ To indulge the students into an extracurricular activity with exclusive tools i.e. waste material.
- ✱ To explore the environmental concepts and actions which are beyond the curriculum & syllabus.
- ✱ To make our vision and outlook broader about nature & society.
- ✱ To control the harmful effects of waste on our environment.

Children were instructed to bring the material and all the students performed exceptionally well in the toy making activity and showcased their creativity to the fullest. They used their imagination, ideas and skills to come up with the making of attractive and innovative toys.

After careful consideration and evaluation of the projects, the judgement was made selected the best three models based on their creativity, usage of materials and overall presentation. Overall, the activity was a great success, and the students were able to showcase their creativity.

**"Perfection is not attainable. But if we  
chase perfection we can catch excellence."**  
**~Vince Lombardi**



## A Few Glimpses











## The Winners are:

S.No	Name of the Student	Class/Se	Position	House
1	AARUSH ARYAN	5A	I	AAKASH
2	SAKSHAM SOOD		II	AGNI
3	DIVYAANA DAS		III	JAL
4	ANWITHA NATH SANAKKAYALA	5B	I	AGNI
5	ARGARI AVYUKTH REDDY		II	AGNI
6	NIYAZ MOHAMMED		III	AAKASH
7	DHANIREDDY PRANAYA REDDY	5C	I	AAKASH
8	ANANYA SINGH		II	AGNI
9	KANAPARTHI SHANMUKHA SAI		III	JAL
10	ACHINTTYA KOMAR SINGH	5D	I	AAKASH
11	NIKHIL KONIDALA		II	PRITHVI
12	YASHAS REDDY RACHAMALLU		III	JAL
13	DIBYANSHU PRADHAN	5E	I	AGNI
14	HARSHAN A N		II	AAKASH
15	NALLA SHASHI VARAN		III	AGNI



S.No	Name of the Student	Class/Sec	Position	House
16	ISHANI ROY	5F	I	AAKASH
17	AVISHI BANSAL		II	JAL
18	ABHINAV RAGHAVENDRA		III	PRITHVI
19	RANVEER GARG	5G	I	PRITHVI
20	PRITISH PRAMANICK		II	AGNI
21	ISHAAN KIRAN KOMATI		III	AAKASH
22	ARIHAAN SANJEETH REDDY	5H	I	PRITHVI
23	ISHANI		II	AAKASH
24	CHINMAYEE AADHYA VARMA		III	JAL
25	JAYA SHANMUKHI VELPURI	5I	I	AAKASH
26	P. KETHAN SRI CHERAN		II	PRITHVI
27	DEVANSH MUNDRA		III	JAL
28	AKANKSHA BEHERA	5J	I	AAKASH
29	ADYA PATEL		II	JAL
30	PINGLE NIHAL REDDY		III	AGNI

**“Life is like riding a bicycle. To keep your balance you must keep moving.”**

**~Albert Einstein**

## The Winners are

S.No	Name of the Student	Class/Sec	Position	House
1	LIKHIT ESWARA SAI PIDUGU	6A	I	JAL
2	AKSHIT CHAND		II	JAL
3	IRA HIRWANI		III	AGNI
4	DHRUV KALA	6B	I	AAKASH
5	PONNADA DHIRENSAI NIKHIL		II	PRITHVI
6	NAKSHATRA GANDAMWAR		III	AGNI
7	AARJAV JAIN	6C	I	AAKASH
8	MANDA SATYA AEKANSH		II	AAKASH
9	ARNAV ANIRUDDHA		III	PRITHVI
10	YUBASHANA NARAYANAN	6D	I	PRITHVI
11	KARUNYASRI MEDURI		II	JAL
12	ATHARVA PRATAP JITHUKA		III	JAL
13	PANGA VIBHOR	6E	I	JAL
14	YASHIKA PAAVAI PIRADI		II	AAKASH
15	BYREDDY SRIKAR REDDY		III	PRITHVI
16	AKKIPEDDI SREENIKA	6F	I	AAKASH
17	AANYA MAHESHWARI		II	PRITHVI
18	ANVIKA RAI SRIVASTAVA		III	AGNI



S.No	Name of the Student	Class/Sec	Positio	House
19	TANVEE SANANDA BODDU	6G	I	AAKASH
20	SARTHAK PANDEY		II	AGNI
21	DHARMISTA SUSAN BEHERA		III	PRITHVI
22	RUDHVIK REDDY MANDA	6H	I	AAKASH
23	KOLLI SUDIKSHA		II	PRITHVI
24	ALEENA DEY		III	AGNI
25	JASTHI TEJASVI	6I	I	AGNI
26	CHILLARA SREE LAASYA PRIYA		II	JAL
27	S. VENKATA LALITHA SRIVIDYA		III	PRITHVI
28	SNIGDHA KANURI	6J	I	AAKASH
29	MIRYALA SAHARSHA SESA SAI		II	PRITHVI
30	HARESHWAR NUVVUSETTY		III	PRITHVI



**“Be sure you put your feet in the right place, then stand firm.”**

**~Abraham Lincoln**

**REIMAGINE & RECREATE****GRADES 7 & 8**

**“We are a fraction of a second in Earth’s lifetime. Yet she is our only lifeline.”**

At DPS Miyapur, we constantly strive to inspire our students' imagination and creativity at every stage of their schooling, as well as to pique their natural interests and foster responsible development. Reimagining and recreating are essential concepts that can help us create a more sustainable and efficient future. An inter-house competition, Reimagine, and Recreate, with the theme of Environment and Sustainability was held on March 31st, 2023 for the students of Grades VII and VIII.

This helped students increase their awareness of the importance of reducing the volume of waste sent to landfills, preserving natural resources, reducing costs, reducing pollution and ultimately reducing their carbon footprint.

In this competition, children were asked to recreate their favourite product with biodegradable materials through creativity and to integrate art into the learning process. Children were given an hour to finish their products. Class teachers monitored the competitions in their respective classes. The judgement was done by the class teachers and art teachers. The top three best students were selected from each section as winners. The competition was judged on the parameters of originality, creativity, use of material, and usefulness of the finished product. Judges had a tough time selecting the best ones from a wide range of products.



**“Experience is a hard teacher because she gives the test first, the lesson afterwards.”**  
~Vernon Sanders Law



## A Few Glimpses



## The Winners are

S.No	Name of the Student	Class / Sec	Position	House
1	SUYASH KUMAR SINGH	7A	I	AAKASH
2	GANESH MALLIPUDI		II	JAL
3	SHREEYA SHARMA		III	AAKASH
4	RUNKU GREESHMANATH	7B	I	AAKASH
5	LAKSHMEE KARTHIKA		II	JAL
6	YELAMANCHI KANISHKA		III	JAL
7	AADHYA SAXENA	7C	I	AGNI
8	MISHITA CHANNA		II	AGNI
9	PRANAD AKUNDI		III	AAKASH
10	MANEPALLI		III	PRITHVI
11	VANI AGARWAL	7D	I	AAKASH
12	CHARVISREE NALAMOLU		II	AAKASH
13	CHILLA KESAVA SAI		III	AGNI
14	SNIKITHA BALUSU		III	PRITHVI
15	DAMERA AKSHIT	7E	I	PRITHVI
16	SRI MOKSHA KATKAM		II	AAKASH
17	GAURI SAMEER		III	AGNI
18	D DHYUTHI DHAARA		III	AAKASH



S.No	Name of the Student	Class / Sec	Position	House
19	GAYATRI CHITTA	7F	I	AAKASH
20	DASYAM LAKSHYA		II	JAL
21	TERESA KOLLI		III	AGNI
22	VARAGANI RISHIT		III	AGNI
23	JANGA SHARICKHA	7G	I	AAKASH
24	DHASARATH REDDY GOVINDU		II	JAL
25	ANANYA REDDY SIRIPURAM		III	AAKASH
26	ABHINAV SUSHIL V		III	AGNI
27	NEHAL AFLE	7H	I	AGNI
28	DINESH REDDY JAVVAJI		II	AGNI
29	ANIKETH GUDIKANDULA		III	AGNI
30	SANAPALA LASYA PRIYA	7I	I	AAKASH
31	NANDHITHA DIRISALA		II	AGNI
32	VEDANSHI KODITYALA		III	JAL
33	G. DHARSHANA	7J	I	PRITHVI
34	SHREYASEN GUPTA		II	JAL
35	LOKESH KOSARAJU		III	AAKASH

An investment in knowledge pays the best interest.  
~ Benjamin Franklin

## The Winners of Grade 8 are:

S.No	Name of the Student	Class/Sec	Position	House
1	GAURI	8A	I	JAL
2	SHARINI NAMA		II	AGNI
3	DIVYA PANDA		III	AGNI
4	SAANVI MARAM		III	JAL
5	VANSHIKA SWARNKAR	8B	I	AGNI
6	SANSKRUTI JINDAL		II	PRITHVI
7	LAXMISAHITHYA NAMBURI		III	JAL
8	DHRUV DEVINENI	8C	I	AGNI
9	SURYA SAI SRIKAR MARUDURI		II	PRITHVI
10	AARAV KOHLI		III	AAKASH
11	JANVI REDDY KAIPU	8D	I	PRITHVI
12	NAKKA SRI VENKATA BALA		II	PRITHVI
13	NASANI AKASH		III	JAL
14	AVISHI CHATTERJEE	8E	I	AAKASH
15	BATHINA YUKTHA		II	PRITHVI
16	ANCIKA PERUVEL		III	JAL
17	PRERANA KULKARNI	8F	I	PRITHVI
18	SAI HARSHA VARDHAN RUTTALA		II	JAL
19	SAMHITA REDDY MOOLA		III	AGNI



S.No	Name of the Student	Class/Sec	Positio	House
20	SAUMYAA DAS GUPTA	8G	I	PRITHVI
21	DANAM AKSHAYA		II	AGNI
22	AKSHARA AGARWAL		III	PRITHVI
23	TANDRA ROSHNI GOUD		III	PRITHVI
24	JAYESH GEDELA	8H	I	AGNI
25	SREE NANDAKEE THADAKAPALLI		II	AAKASH
26	NADAVALA JOSHICA		III	AGNI
27	T BODHANA SAHITHI	8I	I	PRITHVI
28	RACHEPALLI DEVANSH		II	PRITHVI
29	R S SOWMYANATHA ANUMALA		III	JAL
30	SUTHEERTH REDDY MANDA		III	PRITHVI
31	NATASHA GARIEPATY	8J	I	AGNI
32	SIMHADRI VENKATA SAI SANKEERTH		II	AAKASH
33	N ISHITHA REDDY		III	JAL
34	NAGA VENKATA BHUVANA SAI RAMUNI		III	AGNI



## Bulletin Board Decoration

### Grade IX, X and XII.

The competition was held on 3rd April 2023 for the students of grades 9, 10 and 12. It was a group event. The students decorated the assigned bulletin board on the theme 'sustainable development goal', where they included poverty, inequality, climate change, environment degradation, peace and justice.

The judgement was made based on the parameters like adherence to the theme, quality of workmanship, materials used and innovation and creativity.

Students enjoyed the whole experience as there was a lot of learning involved while doing the task.



**“Yesterday is history. Tomorrow is a mystery.  
Today is a gift. That’s why we call it ‘  
The Present.’” – Eleanor Roosevelt**



## THE WINNERS OF GRADE 9 ARE:

S.No	Name of the Students	Class/ Sec	Position	House
1	AAISHA ROY BHIMARAJU GEETHIKA GOHITH GULLAPALLI PEESARI NARAYANI REDDY RITHVI SHRAVYA TADURI SANKEERTH THIPPANA AKSHARA SAANVI RAJULAPATI	IX E	I	AAKASH
2	ANKITHA SIVAKUMAR BHAAVYA GARG BHANU HARSHINI YEDIDA KANIGERI SAKETH RAM GOUD KARTHIKEYAN PAVAN KAVITAPU SHUBHAM ALHAD MAIRAL SIYA VASHISHTHA SOURAV SUJAN MISHRA SPANDAN CHANDRAJIT SARDAR	IX B	II	AGNI
3	ADURI KAUSTHUBHA SHOBHIT AKSHAJ SHATAMRAJ AMOGH METHRE ASHREEFA MUSKAAN SHAIK BATHULA KESHAVI HANSIKA BONGUNOORI SHLOKA REDDY KAAVYA KUDURMALLA AKHIL KUMAR MOHAMMAD IQBAL	IX B	III	JAL

“Develop a passion for learning. If you do, you will never cease to grow.”  
– Anthony J. D’Angelo

S.No	Name of the Students	Class/ Sec	Position	House
4	AAHANA SINGH ADITYA V ALUR GEETHIKA VUNNAM JUWAI RIYA ALVI SAI VENKATA KOUSHIK YAMANI SHUBH SONI SRIMUGDHA KARI TEJAS TRIPATHI VUDARU DEEPTHANSHU	IX C	III	AGNI
5	HITESHWAR NUVVUSETTY KAJANA AAHLAAD MOGULAL GREESHMIKA REDDY NIDHI RAJAKUMARA PRATYUS MOHAPATRA REVANTH CHITTINENI TEJAS TIWARI YOGITHA SREE MADDIRALA	IX D	III	AAKASH

**“Knowledge is power. Information is liberating. Education is the premise of progress, in every society, in every family.” ~ Kofi Annan**



## THE WINNERS OF GRADE 10 & 12 ARE:

S.No	Name of the Students	Class /Sec	Position	House
1.	KARTIKAY BATRA MIDDELA ANSHU REDDY SHEETAL APSINGIKAR NETHRA CHANDRAMOULI GANNAMANI GAYATRI MANASA PARAKH KAUSHIK	XII	I	AGNI
2	AASTHA AMIT DESHMUKH CHITRALA SAANVI DEEPTANSHU JILLELLA GAYATHRI MARISSETTY PRATAP VISHAL SAI AKSHAYA PAPPALA VEMULAMANDA AASRITH VARMA PRATHIPATI LIKIT DHATRATA	X D	II	AGNI
3	ARJUN KANDOI VEDANT SONI BETHSHEMIS PRITHEE PRATHYAKSHA HIMANI SANTOSH C	XII	III	AAKASH

**“Nine-tenths of education is encouragement.”**  
~ Anatole France

# A Day @ DPS Miyapur

## Pre-Primary

The children of pre-primary have moved ahead to the second month of the session with zeal and anticipation for the coming days. They are well settled in their new classes.

### TOPICS COVERED IN ENGLISH

#### Phonics CVC words ('a' family) Sight words

Children enjoyed learning and revising phonics through different activities. Every child was enthusiastic to participate as it was fun learning for them.

As children are confident in phonetics, they moved to the next step to learn CVC words. CVC words are basic three letter words that begin with a consonant, have a single letter short vowel sound, and end with a consonant.

Teaching CVC words introduces students to the magic of transforming simple sounds into words and is an integral part of any pre-reading program.

Reading is an important part of learning. Sight words are the words, which we use frequently in sentences. The more children hear, see and spell these words will help the children to improve their reading skills.







## TOPICS COVERED IN MATH

### Backward counting

### No.Names 1-10

### Comparing numbers

Learning to count backwards can be a valuable skill for children of all ages. It can help with things like learning to tell time and understanding place value Math.

Number names play a crucial role in language development, as they involve learning new words, memorization, and the ability to sequence and order information. They also provide the foundation for mathematical thinking.

Learning to compare numbers helps children begin to make sense of the relationship between numbers like three is one less than four but it is one more than two.







## TOPICS COVERED IN CIRCLE TIME

### Around Me    Primary & Secondary colours    My body & Sense Organs

Everyday Life- Knowledge is important and useful in day to day events. Ways of knowing is a very important aspect in one's life which help them to acquire basic information and understanding about things around them, which help them to develop those into knowledge. Being able to understand things around us and perform tasks can make us feel confident and good about ourselves.

Colours which cannot be produced by mixing other colours are called Primary Colours. Primary colours include red, blue, and yellow. They are the source of all other colours.

Secondary colours are mixed from two primary colours. They are Orange, Green and Violet. Children had fun mixing primary colours and getting a new colour.

Being able to identify body parts is important for children because it allows them to start developing a sense of body awareness.

Sense organs are the specialized organs composed of sensory neurons, which helps to perceive and respond to our surroundings.







**"When you have a dream, you've got to grab it and never let go."  
~ Carol Burnett**



## BENEFITS OF PHYSICAL ACTIVITY FOR CHILDREN

*BENEFITS OF PHYSICAL ACTIVITY FOR aspect in one's life which help them to a in one's life which help them to acquire basic information and understanding about things around them, which help them to develop understand things around us and perform tasks can make us feel confident and good about*

Academic  
Performance. –  
Improves attention  
and memory.  
Brain Health. –  
Reduces risk of  
depression.  
Muscular Fitness. –  
Builds strong muscles  
and endurance.  
Heart and Lung  
Health  
Cardiometabolic  
Health  
Long-term Health  
Bone Strength  
Healthy Weight





## Class Activities

# Grade-1

**English-** Grade 1 learners enjoyed doing activities on long sound and short sound of vowels. They have also performed activities on separating words with long and short sounds of vowels. Children have learnt about the general rule on hard 'c' and soft 'c' words and also performed activities on segregating soft c and hard c words.



**Math** - Learning Math is always fun. Children have done different activities as a part of fun learning for concepts like Big and Small numbers, Number counting using ice-cream sticks, Dice activity, Floor activity on after and before numbers, Backward counting using stairs, Greater than, Smaller than and Equal to activity using Crocodile mouth, Ascending and descending order activity using paper strips, Bundle Counting using popsicle sticks.







Reading is like breathing in,  
writing is like breathing out.





**“Let us remember: One book, one pen,  
one child and one teacher can change t  
he world.” – Malala Yousafzai**

**Telugu (L2)** - Learning letter recognition skills involves several different hands-on components. As a part of this, students of grade-1 actively participated in letter identification activity.

Kids did this activity by standing beside the letter and identifying them. The relevant words of the letter needs to be recognized based on their real-life experience. By this activity, students learned how to recognize and remember Achulu from అ to ఐ letters with fun, playful and stress-free environment.

**Telugu (L1)** - As part of the lesson we asked students to bring some play things which they used to play daily in their home and asked them to speak a few sentences about that particular game.

Students brought a few play things and spoke about those games. And also they showed interest in speaking about their favorite game and the following: They explored indoor games and outdoor games. They could relate the importance of Physical activity in their regular life through the games . Students participated in this activity very enthusiastically and actively.









## GRADE 2

Telugu learners participated with a lot of enthusiasm in “making bathukamma” as a part of learning. They explored the culture and values imbibed in the process of preparing the Bathukamma. They enjoyed reciting the poem - BATHUKAMMA. They could use their fine motor skills in preparing the bathukamma on their own step wise. Students happily enjoyed the preparation of bathukamma and explained their experience in a few sentences.





## General Knowledge

**1) Safety at School -** As a part of learning COVID safety at school and How to wear a mask? The main aim of the activity was to help the children understand the safety measures in school. They discussed the proper way to wear a mask. Children came up with their view and knowledge about COVID. They discussed the safety measures and also made their own mask using fabric or paper.

**Learning Outcomes:** Children learnt the proper usage of masks and all the precautions to be taken during COVID.



**2) Food from plants -** Children were able to learn that plants are a source of food and we get different types of food from plants. They were excited to prepare a vegetable salad at school.

**Learning Outcome:** Children learnt that

- Different parts of plants are eaten by us.
- We get fruits, vegetables, cereals, pulses, oil and spices from plants.
- Tea, coffee and sugar are plant products too.
- Fruits are often used to make different things we enjoy eating such as tomato sauce, pineapple jam and orange juice.



# Uniforms

**3) - Grade 2** students have explored different types of professions and understand what a uniform is. They learnt the importance of appropriate clothing in the work environment through a school trip and saw different uniforms of people working in school.(bus didi, drivers, school didi etc.)



**3rd Language Telugu** Learners learnt to read and repeat achulu and play the activity with the instructions given. Students of grade -2 participated in this activity of recognizing achulu with great interest.

Students arranged achulu and identified them and were also able to say orally, one word for each letter like:['a' = Amma -mother, 'aa'= aavu-cow etc.] Students are also able to recognize, understand and keep them in sequence.

This helps students to learn telugu naturally and fluently with the help of basic alphabets achullu.



**“I am always ready to learn although I do not always like being taught.” – Winston Churchill**



## GRADE 3

### Math - Block representation of numbers with color papers

Children of grade 3, formed into small groups and performed the numbers activity by using color papers, they arranged the given paper cuts as per thousands, hundreds, tens and ones for the given number, drew the chart in their books, represented whether the number is even or odd, and express the number in expanded form, wrote predecessor and successor of the number.

#### Learning Outcome -

Students learnt reading and writing of 4-digit numbers.

Students learnt the concept of even /odd numbers.

Students learnt to write expanded forms of numbers, successor and predecessor of numbers.



“Education is the ability to meet life’s situations.” ~ Dr. John G. Hibben

## Environmental Science Activity - Parts of the plant

Students were taken into the garden to see the different parts of the plant like root, stem, flower etc. They also saw the two different types of Roots - Taproot and Fibrous root and observed the difference between them.



Students will draw a colorful diagram of a plant. They will pick a slip with the name of a root / diagram of the plant (made by the teacher) from the box in the classroom. They will explain the type of given root related to the slip.



### Activity - 2 Types of root system



### Learning outcomes :

Through this work, students learned to love nature and enjoy the beauty of nature. They learned that human survival is possible only if we protect nature. To increase interest in painting. To know the responsibility of every citizen to protect nature.





## Environmental Social Science - Poster Making

A poster making activity was conducted in Grade 3 across all the sections where students prepare posters on planet Earth. The activity aimed to enhance the knowledge of students about planet Earth, including key aspects such as Pollution, Global warming, waste management, etc.

The students participated in the activity with great enthusiasm. They used a variety of materials such as colored papers, markers, paints, and stickers to create their posters. The students displayed their posters in the classroom, and they had the opportunity to share their views with their friends.



### Students Performance:

During the activity, students had a healthy discussion about the various aspects of planet Earth. They discussed topics such as pollution, global warming, waste management, and other environmental issues that affect the planet and prepared thought-provoking, informative, and artistic posters on planet Earth. Students also brainstormed solutions to these problems and included them in their posters. Overall, the poster making activity was a great success, and it helped students to gain a deeper understanding of the importance of protecting our planet. Activities like this are essential for developing the next generation of environmentally conscious citizens.



### Learning Outcomes-

Improved creativity and artistic skills. Increased awareness of Environmental issues. Enhanced teamwork and collaboration. Critical thinking and problem-solving skills. Increased knowledge and understanding of the planet Earth.

Telugu L1 - మీకు నచ్చిన ప్రకృతి చిత్రమును చిత్రించి , ఆ చిత్రం గురించి మూడు వాక్యాలు చెప్పండి.

Objectives of this activity: విద్యార్థులకు ప్రకృతి పై అవగాహన కల్పించడంతో పాటు ప్రకృతి అందాలను ఆస్వాదించడం , ప్రకృతిని కాపాడటం వంటి విషయాలపై అవగాహన ఏర్పరచడం.





## Hindi L 2- गतिविधि - वर्णों का जादू उद्देश्य

बच्चों को वर्णों के नाम ,उनकी पहचान तथा उनका लिखित रूप (आकृति) के बारे में ज्ञान बढ़ाना।

वर्णमाला के वर्णों के सही क्रम की जानकारी देना तथा वर्णों के लिखित रूपों को याद रखने की क्षमता का विकास करना।

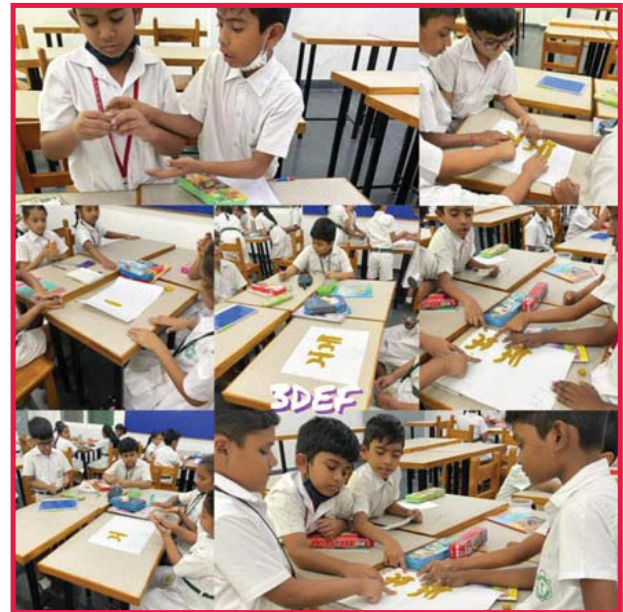
### प्रक्रिया

इस गतिविधि में विद्यार्थियों से A4 साइज पेपर पर क्ले से वर्णों की आकृति बनवाई गई।

### प्रतिफल

इस गतिविधि में बच्चों ने आत्मविश्वास के साथ उत्साह से भाग लिया।

वर्णों के नाम , क्रमानुसार सही आकृति में लेखन तथा उनकी पहचान की क्षमता का सफलतापूर्वक विकास हुआ।



**शिक्षक से सवाल करना अच्छी बात है  
क्योंकि यह आपको ज्ञान के मार्ग की ओर ले जाता है।**

## Telugu L2 -Activity

Students were made to play a game by hopping onto tiles which had Telugu Achhulu written on them. They were then made to speak out the letter along with one word starting with it.

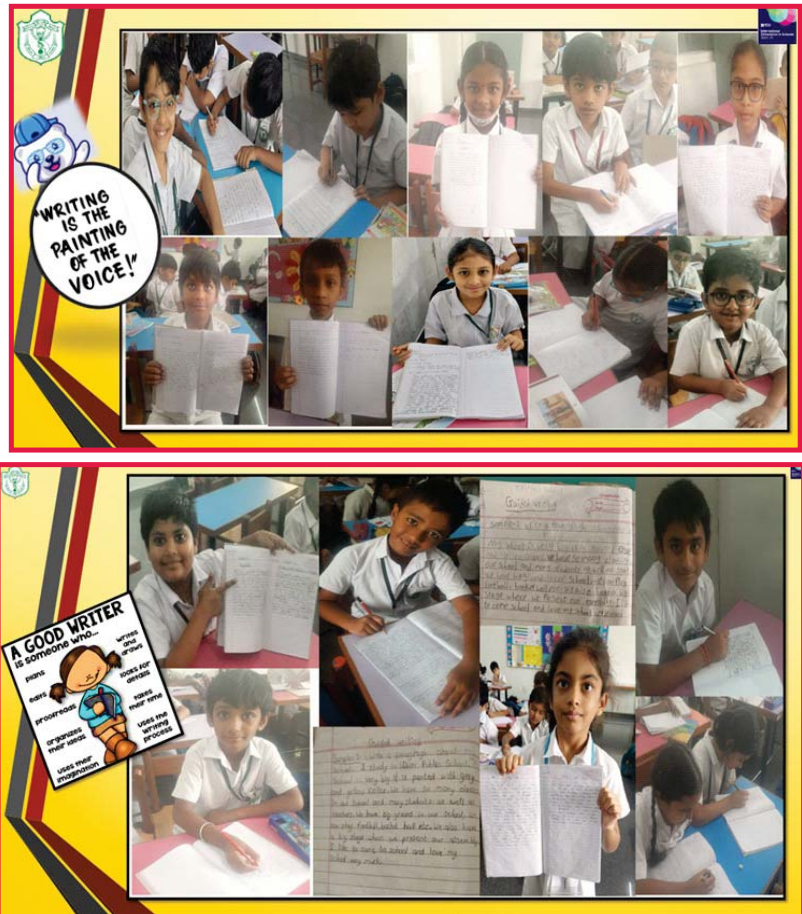
**Objective -** To make them understand how to pronounce the long and short notes of each letter and the words associated with them

**Outcome-** Students enjoyed learning with their peers and were energetic throughout the session. They learnt the articulation of each letter and word with ease during the game.



## English - Picture Composition

Good writing skills enhance focus and help students develop eloquence. Grade 3 conducted a writing skill activity across all the sections. In this activity students had to observe and pay close attention to the picture shown by their teachers in the class so that they could describe the picture with related words then sort those words into sentences, enough time was given to the students to write about the picture. This helped the students to acquire and practice new vocabulary.





## GRADE 4

### English- Class Under the Tree

The act of nature journalizing encourages us to become keen observers of details and deepens our understanding of our natural world. To reinforce our nature connections and stimulate reflection on experience, thoughts and emotions, children were taken to the tamarind tree situated in our school and sitting under the shade of the tree providing the feel of our ancient gurukul system, the poem Amaltas was explained. This was a rejuvenating experience for the children and they enjoyed it to the core. Children were asked to share this experience and pen their thoughts in their notebooks.



**"Trees are sanctuaries. Whoever knows how to speak to them, whoever knows how to listen to them, can learn the truth."**

**~Herman Hesse**

## Environmental Science - Clay modeling of teeth.

Clay modeling of teeth, this activity is focussed on making a replica of the jaw with gums and teeth with the help of clay dough or atta. While doing this activity children enjoyed making different shapes of teeth and while shaping it, they learnt why each teeth have one particular shape and what is its function. They learnt about the structure of teeth and how they are placed within the gums. They also came to know that teeth have an important role in digestion of food.



Clay is a very interesting and fundamental material: it's earth, it's water, and - with fire - it takes on form and life.

~Rithy Panh



## Environmental Social Science Activity

The lifestyle of the people living in the northern states. Children were divided into a group of 3 and a state was allotted. They had to describe life in their allotted states. They decide which state they are going to discuss. They also discussed the importance of each state and their lifestyle. Children drew mountain ranges and the forest region and they coloured it with different colors.

### Learning Outcomes:

Students enjoyed doing the activity in the allotted states For the life style in few states they were confused that it belongs to which state eg: Tight pajamas, loose Kurtas ,Baku , etc.They understood the importance of wearing clothes in different states in different style.



## Math - Pick a chit and frame a number

Children of grade 4 were formed into small groups of 6 students each. Each child from the group picked a chit of numbers from the box and placed it in the middle of the group. Another child in the group did the same, hence forming a 6-digit number. Each child wrote the number and number name in both the National and International system, predecessor and the successor of the number they have formed. Children wrote the face value and place value of the numbers and expanded the form of the number.



## Telugu- L1 Briefing paper Activity

The Students understood the uniqueness of Telangana state by knowing about the places that represent the greatness of Telangana state.





# Hindi - हिंदी गतिविधि रिपोर्ट लेखन

विषय - सूरज के बारे में अतिरिक्त जानकारी इस गतिविधि के दौरान बच्चों ने कक्षा में सब छात्रों के समक्ष सूरज के बारे में जानकारी दी।



निष्कर्ष : इस गतिविधि के द्वारा बच्चों में वाचन कौशल का विकास हुआ। बच्चों को सूर्य के बारे में अतिरिक्त जानकारी प्राप्त हुई। बच्चों में आत्मविश्वास बढ़ा। छात्र अवगत हुए कि जिस तरह सूर्य जलकर प्रकाशमय होता है और वह हमें तपकर चमकने की प्रेरणा देता है।

**कोशिश करने वालों के लिए कुछ भी असंभव नहीं है।**

## Telugu L2 Activity

Students were called turn wise and asked to come up to the board and fill in the blanks given in the figure with the appropriate sequence of the letters from the jumbled order below. Then they were asked to say one word starting with the letter they picked.

**Objective -** To make them understand the correct sequence of letters in the Telugu Varnamala and the words beginning with the letter

**Outcome-** Students were enthusiastic. They learnt the articulation and sequence of each letter and word with ease with the activity-based learning methods.



## GRADE 5

### Environmental Science - Observation of Stages of Germination

Students were asked to sow 3 different kinds of seeds in different containers and record their growth / changes observed for 12- 15 days. They were asked to bring them to school in turns post day 10.

They learnt and experienced that new plants can be grown by sowing seeds but the growth varies from plant to plant. They also observed that out of all the seeds sown, only a few germinated and grew up into seedlings.



Students excitedly made a note of their observations each single day.

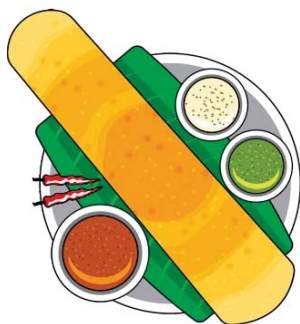




## Environmental Science Activity – My Healthy Plate

Young DPS Chefs prepared a Healthy Plate for themselves and placed the list of ingredients they used to make their dish in the food pyramid according to their food groups.

They identified which food components they missed in their dish and thus understood the importance of Balanced diet.





## Math - Flash Card Activity

Children worked in groups to make large numbers. They could exhibit a lot of team spirit and togetherness while performing the activity. They explored the numbers using the flash cards.





## Environmental Social Science – Map Activity

### Social - Map

As a part of learning MAPS students of grade 5 drew a map of their route from their home to school. They improved their creativity by locating the market places, parks, police stations, etc using symbols and colors.



## English – Signboard Activity

Students created their signboard /name plates that read what they aspire to be when they grow up. They chose professions varying from being a teacher to being an IAS officer , doctor , astronaut , cricketer etc. **The output was beautifully designed name plates**

### MY Signboard Looks Like .....



## Telugu Snake and Ladder Activity

This activity helped children to recognize the sequence of vowels. Students played the Snakes and Ladder specially designed, in which they rolled the dice and wrote the vowels on the board accordingly.



## Hindi Snake and Ladder Activity

This activity helped children to recognize the varnamala. Students have used different materials and they have written the letters in their notebooks. This helps the students to remember the letters very well.





## GRADE 6

### Science – Let's Become Nutritionists Activity

#### Aim- Comparative Analysis on Different Components of Food

Description-Class was divided into groups of 5. Each group was asked to design a complete balanced diet for two different persons, one for a child who is 12 years old and the other person can be their favorite sports person Ex - Virat Kohli.

Students arranged the data in a tabular form. They have presented the details of every meal like breakfast, lunch, snacks and dinner. They have also mentioned the intake of water and roughage.

At the end of the activity the students compared the balanced diets and gave a comparative analysis report on the different components of food that were included in each case and they justified the analysis with appropriate reasons.



## Math - Case Study Activity

### Objectives -

Students have learnt about Indian and International place value systems of large numbers. They were able to build numbers using the given digits and solve the real life scenario word problems. They were also able to estimate and write using the numbers in Roman numerals.



Pure mathematics is, in its way, the poetry of logical ideas.  
~Albert Einstein, German theoretical physicist



## Hindi L - 2 Activity/तिविधि - स्वर और व्यंजनों के तोरण

### Objective /उद्देश्य

चित्रकला, रचनात्मकता, और समस्या-समाधान कौशल में सुधार करना ,उत्साह, उत्सुकता ,आनंद और आपूर्ति का एहसास कराना ,रुचि को बढ़ाना,सहयोग और टीम वर्क से गतिविधि को करना।

### Description/धिगम

छात्रों ने डिजाइन और तोरण के पैटर्न के आधार पर उपयुक्त आधार सामग्री और सजावटी तत्वों का चयन किया।

ज्यामितीय आकार और व्यक्तिगत रचनात्मकता से गतिविधि को करना सीखा।



## English Activity – Creating Similes

### Description-

The class was divided into groups of 6. The students had to discuss similes in groups and complete a poem using similes that complement the poem appropriately. Children used their creativity and imagination to create striking similes.

### Learning

### Outcome -

Students were able to Define simile. Create simple similes to compare the different phases of a day.(early dawn, morning, noon, afternoon).





## Social Science -

### Creating a Model of SOLAR SYSTEM Activity

#### Description-

Class was divided into groups . Each group made a model of the Solar System using varied items of their choice . The output was a colorful and precise representation of the Solar System.

**Learning Outcome** - Learners were able to Understand the scale of items within the Universe. Appreciate the wide variety of objects contained in the Universe and articulate their views with precision. They were also able to present their research in a neat manner.



## Hindi L1

**विषय संवर्धन गतिविधि SEA - I**

हस्तकला से प्राप्त सुखदाई अनुभव

**कक्षा -6**



### उद्देश्य -

छात्रों को प्रयत्नशील बनाने की प्रेरणा देना कि वह असंभव कार्य को भी संभव कर सकते हैं। हस्तकला से परिचित कराना नए गुण सीखना। खाली समय का सदुपयोग। व्यक्तित्व के कलात्मक पक्ष को उजागर करना अधिगम उपर्युक्त गतिविधि में छात्रों ने उत्साह से भाग लिया और हाथों से सिलाई का प्रारंभिक ज्ञान प्राप्त किया।

**"मेहनत इतनी खामोशी से करो !  
कि सफलता शोर मचा दें!!"**





**Telugu L1** - Learners understood and appreciated the contributions of our soldiers and farmers in our society through this activity. Students will understand the importance of contributions made by soldiers and farmers for our society and nation. Students were divided into groups and given a day's time to draw pictures, collect points regarding the above topic and present them in the class



## Learning Outcomes -

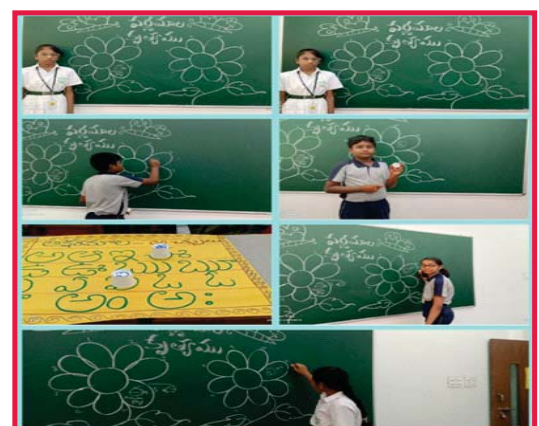
Students shared their thoughts and ideas, researched about the topic individually and worked as a group to present them to the class.

They developed their vocabulary and linguistic skills by searching for the synonyms and meanings for the difficult words and learning the grammar topic associated with the lesson.

They came to conclusions that both farmers and soldiers are the lifeblood of the nation and no country can prosper without their endowment.

## Telugu L2- Identifying the vowels

Students of grade 6 were able to recite all the letters of the vowels. They were able to identify all the vowels in alphabetical order. Students will be able to write all the letters of the vowels. When shown a letter cup, students will say a word that begins with that letter in Telugu and English language. This activity develops communication, decision making and critical thinking power.



**"Inspiration does exist, but it must find you working." —Pablo Picasso**



## GRADE 7

Hindi प्रस्तुत है कक्षा 7 के L2 में हुई वर्णमाला वृक्ष की गतिविधि

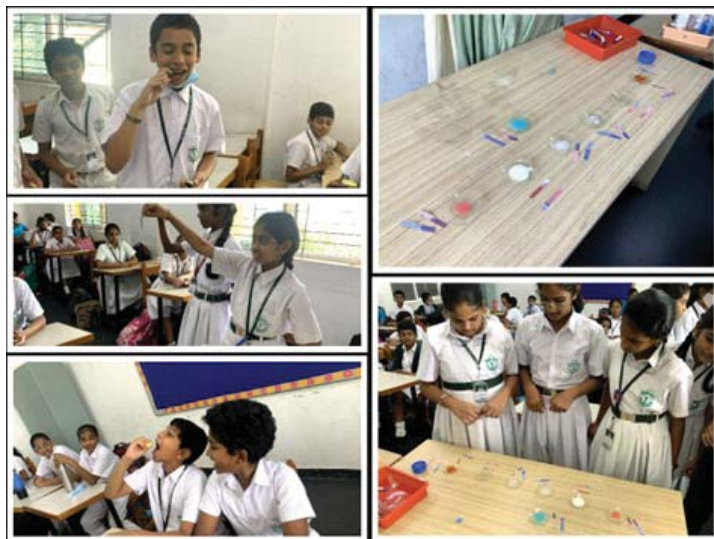
**गतिविधि का उद्देश्य** - वृक्ष निर्माण के आनन्ददायक खेल के माध्यम से वर्णमाला सीखना एवम उसके निर्माण ,बनावट की विधि को समूह के माध्यम से आत्मसात करना ॥



**दयालु बनो कमजोर नहीं, जानी बनो अहंकारी नहीं।**

## Science – Identification of acids and bases from household items

learners were very excited to test the household items using the litmus paper and categorized them into acids and bases. They also tasted various items that tasted sour and bitter to understand the fact that acids are sour and bases are bitter. The learners were able to interpret and analyze the given sample. They had hands-on experience in testing the sample which is a great part of learning.



## GRADE 8

### English - News Casting Activity ( Descriptive Writing)

Newscasting activity was conducted for students of grade 8. The students were divided into groups and each group was given a newscasting topic a day prior to the activity. Each group was asked to do research and gather some information about the given topic. Next day, the groups were given fifteen minutes to compile their information and present it to the class. This activity helped the students to think creatively and construct a descriptive event using suitable adjectives and appropriate vocabulary and phrases.





## Physics - Force and Pressure

**OBJECTIVE:** To understand the variation of pressure inside and outside the bottle.

**PROCEDURE:** It is an individual activity, in which children carried out an experiment using disposable water bottles, and candles. Students lit the candle and placed it in the lid of the bottle, and they inverted the bottle, they noticed that the shape of the water bottle has changed after inverting the bottle on the lid.

**OBSERVATION:** With this activity children came to know that due to the low pressure inside the bottle, the bottle has deformed when it has separated from the lid it has regained its original shape.



**Math - A motivational group activity** on Pie-charts and bar graphs was conducted across all sections of grade 8 in the month of April. Children were divided into 6 groups and each group was named after a famous Indian mathematician. A survey was conducted among students about their favorite color, ice cream flavor, animal, sport, hobby. Each group was asked to represent the data collected in the form of a pie chart and bar graph. Children participated actively. They could find the difference between constructing a bar graph and a pie chart which made learning simple and fun.



## Telugu -

Children of grade 8 were asked to present the lesson, **Samudrapu prayanam**, in their own words unlike the traditional way of the teacher explaining the lesson.

Children were divided into groups and each group was given one portion of the story to explain. Children explained the story along with meanings of new words under the guidance of the teachers. Children learn new vocabulary. They had a fun-filled student-led learning experience.





## GRADE 9

### Math- Polynomials Treasure hunt activity

The Polynomials treasure hunt game was fun for students to practice adding, subtracting, and multiplying polynomials and factoring polynomials with minimal preparation. Children were divided into groups. The groups were named after Indian mathematicians. Each group was supposed to solve five sets of questions. After solving each question, they were supposed to find the place where the second question was placed with the hint given. The winning team was rewarded by Gowri Ma'am and Raina Ma'am. Children enjoyed the entire process of polynomial treasure hunt.

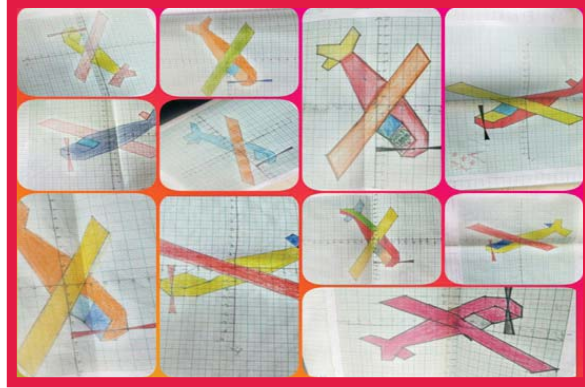


"If you would know strength and patience, welcome the company of trees."

~ Hal Borland

## Math- Coordinates in a plane By plotting and joining the points in a cartesian plane, hidden pictures can be seen.

This activity is helpful in understanding the plotting of points in a Cartesian plane, which is further useful in preparing the classroom's road maps and sitting plans. Students got the hidden picture of an 'airplane' by joining the points.



## Hindi (L1) लेखन और वाचन गतिविधि

### उद्देश्य-

- कवियों के बारे में जानकारी प्राप्त करना ।
- वाचन कौशल का विकास करना।
- मंच प्रस्तुति का भय समाप्त कर प्रस्तुति करना ।

### अधिगम -

बच्चों ने कवियों के बारे में खोज करके उनकी रचनाओं को कक्षा में प्रस्तुत किए तथा उनके भावार्थ को भी समझाने का प्रयास किया। सभी छात्रों में रचनाओं का भाव ग्रहण किया।



## Hindi (L2)-गतिविधि - अंताक्षरी

बच्चों को 5 सदस्य समूहों में विभाजित किया और उन्हें प्रत्येक शब्द के अंतिम अक्षर के बाद अधिकतम संख्या में हिंदी शब्द लिखने के लिए 10 मिनट का समय दिया।

### उद्देश्य

मित्रता और परस्पर विचारों के आदान-प्रदान और सहयोग की भावना को बढ़ाना ।

शब्दसामर्थ्य का विकास कराना एवं उनके शब्दार्थ समझने, शब्दों की बनावट पर विचार करने और बोलचाल में सटीक शब्द चयन करने में सहायता कराना ।

### भाषा का विकास कराना

अधिगम - छात्रों ने खेल के नियमों के आधार पर उपयुक्त शब्दों का चयन किया एवं शुद्ध वर्तनी का प्रयोग किया।





## GRADE 10

### English - Robert Frost Rearranged ( group Activity)

Each group cut up the poem DUST OF SNOW given in their Language and Literature textbook so that every single word existed independently from the others. From there, they rearranged the words to create a new poem consisting entirely of Frost's original words. They illustrated the poem composed by them and also wrote an analysis of their poem. This activity gave them a chance to unleash hidden talent, be it that of a poet, illustrator or a literary critic. Each student chose a role according to their strength.



## Hindi (L1)-

### समास गतिविधि गतिविधि का उद्देश्य....

समास के नियमों को दोहराना। समूह में काम करने की भावना का विकास करना। परस्पर एक दूसरे को नियमों से अवगत करवाना।

अधिगम - परस्पर सहयोग एवम चर्चा से आपसी सन्देशों को दूर किया। बच्चों ने एक दूसरे को नियम बताते हुए शब्दों का वर्गीकरण किया। समास के नियमों को दोहराया। वर्गीकृत शब्दों का विश्लेषण एवम



“A seed hidden in the heart of an apple is an orchard invisible.”

~Welsh proverb



## Happy Holidays

Finally, the most awaited summer holidays are here. It's time to start packing bags and planning for the perfect vacation! Make sure to take some time to relax and enjoy your well-deserved break. We hope you enjoy the summer vacation to the fullest.

Wishing you a relaxing and refreshing vacation!



**Until our Next issue: Stay Safe, Stay Healthy, and Stay Happy!**

**Phone: +91-7331100202/303 Email: [info@dpsmiyapur.com](mailto:info@dpsmiyapur.com)**