

### DELHI PUBLIC SCHOOL, Miyapur DIPSBUZZ

VOLUME. 9 ISSUE. 5

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"Amidst the showers of August, our students bloom like marigolds, embodying the spirit of resilience and growth."

Welcome to the August Edition of DPS, Miyapur Magazine.

We invite you to explore the pages of our August Magazine and join us in celebrating the achievements and aspirations of our students, the dedication of our teachers, and the sense of unity that binds us all. In this edition, we delve into a diverse array of classroom activities and the activities planned for the bagless day that reflects the spirit of learning, growth, and camaraderie that defines our school community. From captivating Special Assemblies to insightful Inter House Competitions, each page offers a glimpse into the vibrant tapestry of experiences that make up our school's identity.



Thank you for your continued support, and we hope you enjoy this edition of the DIPSBUZZ Magazine!

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### HARGHAR TIRANGA CAMPAIGN

### **A CBSE EVENT - Special Assembly**



As a part of celebration of 'Har Ghar Tiranga' events under Azadi ka Amrit Mahotsav a special assembly was organised by the students of grade 10 and 12 to commemorate the nation's struggle for freedom and to instill a sense of patriotism and responsibility among the students. The assembly showcased a series of captivating performances, including a soul-stirring song, a thought-provoking qawwali, a riveting dance drama, and the initiation of a movement called "Breaking Chains, Embracing Change. The assembly commenced with the unfurling of the flag by Principal Ma'am and the national anthem being sung by the entire school. It was followed by a song that beautifully depicted the rich and glorious history of India prior to colonization. The lyrics painted a vivid picture of the nation's cultural and intellectual achievements, highlighting its advanced societal structures, vibrant trade, and flourishing arts. The song served as a reminder of India's resilience and grandeur before the colonial era.

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The heart of the assembly was a mesmerizing dance drama that depicted thearduous journey of India's struggle for independence. The dance drama eloquently portrayed pivotal events, from nonviolent protests to the sacrifices made by the nation's heroes, evoking a strong emotional connection among the viewers.

Children were also encouraged for the Har Ghar Tiranga Program initiated by the Central government. This endeavour aims to make our relationship with the flag more personal rather than formal and institutional. To promote this ideology and foster a feeling of patriotism in the hearts of our students, DPS Miyapur too promoted this drive.



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#### Partition Horrors Remembrance

Day was observed in the school campus on Monday, 14 August 2023. A plethora of activities were planned to apprise the students about the importance of Vibhajan Vibhishika Smriti Diwas.

The day began with the school assembly. Our principal Mrs. Gowri Sarkar addressed the assembly and shared her personal experiences of partition horrors with students. She inspired them to rise above all social divisions and disharmony and associate this day to remember the resilience and courage of the people who survived the violence. She emphasized on the need to reflect on the importance of peace and harmony, and encouraged the students to be responsible citizens of the country to build a better future for all.

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The assembly was followed by a video presentation of the famous movie Gandhi wherein the motive was to underscore virtues like courage, humility, forgiveness and non-violence. It helped students to see Gandhi as an actual person who shaped the course of history through the choices he made.

The programme concluded with the solemn singing of the National Anthem. It was a rich and fervorous display of our national feelings and also a befitting tribute to the victims of partition.







### 77th Independence Day

On the occasion of India's 77th Independence Day, an awe-inspiring assembly was presented by the students of grade 10 and 12 to commemorate the nation's struggle for freedom and to instill a sense of patriotism and responsibility among the students. The assembly showcased a series of captivating performances, including a soul-stirring song, a thought-provokingqawwali, a riveting dance drama, and the initiation of a movement called "Breaking Chains, Embracing Change".

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A thought-provoking qawwali followed, focusing on the challenges that hindered the nation's progress. The qawwali portrayed these challenges as "bad habits" attempting to thwart the path of development. However, the younger generation, represented by enthusiastic students, countered these negative influences with verses of determination, unity, and hope. This symbolic confrontation underlined the importance of resilience and collective effort in overcoming obstacles.

The heart of the assembly was a mesmerizing dance drama that depicted the arduous journey of India's struggle for independence. Through intricate choreography and emotive performances, the students transported the audience back in time, capturing the sacrifices, courage, and unity of the freedom fighters. The dance drama eloquently portrayed pivotal events, from nonviolent protests to the sacrifices made by the nation's heroes, evoking a strong emotional connection among the viewers.

The assembly was seamlessly woven together by a heart-warming skit, in which the students of DPS-Miyapur encounter the personification of Time.

This captivating skit guided the students on a poignant journey through the realms of the past and present, unfolding a beautiful narrative.

A profound moment during the assembly was the initiation of the "Breaking Chains, Embracing Change" movement. This movement aimed to inspire students to identify and eliminate negative habits and attitudes from their lives, thus contributing to personal growth and the nation's progress. Students, with determination in their eyes, took a solemn pledge to free themselves from vices such as ignorance, apathy, and intolerance. This initiative sought to create a positive impact on both the individual and the community.

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Under the aegis of Azadi Ka Amrit Mahotsav to encourage people to bring the Tiranga home and to hoist it to mark the 76th year of India's independence, Har Ghar Tiranga Campaign has been initiated by the central government.

This endeavour aims to make our relationship with the flag more personal rather than formal and institutional. To promote this ideology and foster a feeling of patriotism in the hearts of our students, DPS Miyapur too promoted this drive during the assembly.

The Independence Day celebration proved to be a resounding success, leaving a lasting impression on all attendees. Through the creative and evocative performances, the event highlighted the importance of acknowledging our history, confronting challenges, and embracing change for a brighter future. The students' unwavering enthusiasm, coupled with the spirit of patriotism, served as a reminder that the youth of India are the torchbearers of progress and transformation.

The "Breaking Chains, Embracing Change" movement holds the promise of fostering a more enlightened and united generation, ready to contribute to the nation's continued growth and prosperity.



### Independence Day Assembly @ Aakash Block

## Independence Day is a celebration of hope, courage, and unyielding spirit.

For 200 years, India struggled to free itself from the shackles of the British Raj making the fight to freedom a long drawn one. Many great freedom fighters have sacrificed their lives in the struggle for Independence. To showcase the contributions of the great martyrs, Grade 2 sections H and J presented an assembly on 15th August 2023.

The stage was beautifully decorated. Students were delightfully dressed in white kurtis and pajamas, military uniforms and as warriors. They depicted this special day wonderfully on the stage. The programme started with the hoisting of the National Flag and proudly singing of the National Anthem. The students went on to present the assembly which included slogans, dances and songs in Hindi and Telugu both by teachers and by the students, with equal vigour and pride. A quiz round was conducted by the teachers. This was followed by a special performance by Mr. Shiva, a melodious rendition of 'Aye Mere Watan ke logon'. At the end, Headmistress, Ms. Raina Bhatt addressed the gathering and applauded the students who put their best foot forward and enthralled the audience by their performance. She also appreciated the two students and their parents for bringing a hand-made National Flag. The programme concluded with the prize distribution. The event wasappreciated by one and all in the audience. Words of appreciation and encouragement gave the students a sense of satisfaction and happiness.

The assembly was witnessed by the students of Aakash block which included LKG, UKG, Grade 1 and 2. It was graced by our respected Head Mistress, coordinators, and teachers.

### Here are a few Glorious movements of the assembly





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# ONE CHILD ONE PLANT CAMPAIGN REPORT

A green initiative by 'CBSE – One Child, One Plant Campaign', focusses on energy conservation, food waste, electronic waste hazards, petroleum product conservation, and plastic pollution, will serve to emphasize the importance of a sustainable future. Various activities were planned for different grades. The learning outcome was to spread environmental awareness and sensitivity



#### 1. Grade 7 - Water Conservation

Students were encouraged to learn the techniques of maintaining a balcony garden. Students refined their knowledge by making 'self-watering pots' and focused on natural resource conservation- rainwater harvesting.

The students developed water purification models. These can be set up in balconies/ backyards in their homes which will enable rainwater harvesting.



### 2. Grade 10 - Plantation Drive

- Farm land at Bowrampet village, Miyapur.
- The main aim of this drive is to in culcate the values of saving trees and Mother Earth.
- Students made placards with quotes on nature and trees and planted them in the farm land to bring awareness to the people. Students made placards with quotes on nature and trees and planted them in the farm land to bring awareness to the people.
- This drive made the students to understand the plight of the farmers and the role they play in the economic development of India.









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### 3. Grade 6- Reducing Carbon Footprints - 16 August 2023

• Students of grade 6 presented a class assembly on the theme Environmental Sustain ability and focussed on ways to reduce carbon footprints.

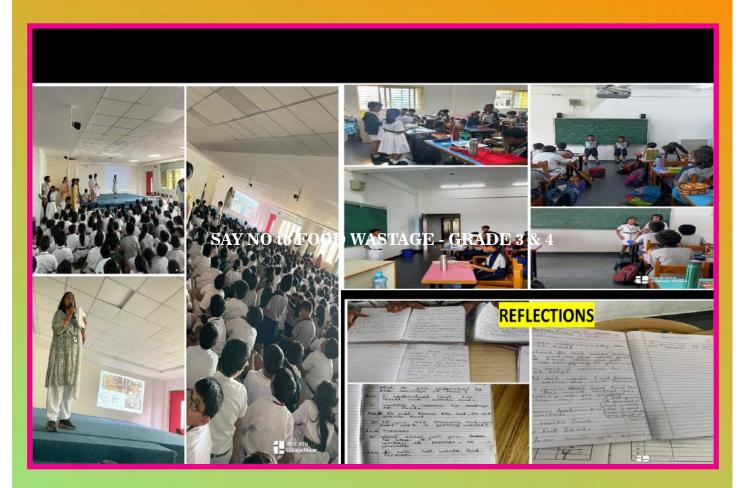


#### 4. Grade 3 and Grade 4 - Say No to Food Wastage - 17 August 2023

- Students of Grade 3 and 4 attended a thought-provoking session on the crucial topic of food waste, which served as a wake-up call to the consequences of our deeds.
- The session made clear how much food that might be eaten is wasted on a daily basis, leaving countless people in need.
- Students were prompted to reconsider their views on food consumption and disposal through eye-opening data and real-world situations.
- Practical tips including meal planning, efficient food storage, and donating leftovers food were shared with students.
- The session encouraged students to become change agents in their families and communities by encouraging awareness and empathy.

#### **Follow-Up Activity**

Few students were appointed as Eco-Warriors for one week who advocated the cause for sustainable living and food conservation. They visited different classes during the break time and motivated children to avoid food wastage.



### 5. Grade 9- Supporting the sustainability of the Earth's resources

- Students of Grade 9 presented an assembly on the topic of "How to support the susainability of the Earth's resources."
- This assembly highlighted the importance of Earth's sustain ability and its far reaching effects and impacts through a skit.
- The skit focussed on the idea of maintaining a good balance between the trio of economic development, environmental protection, and social well-being in the form of a Debate.

O NEW TOWN

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### **Follow Up Activity**

Assembly was followed by a listening activity with 2 famous speeches by Greta Thunberg and Severn Suzuki which gave the students a better understanding of the Topic.

### TOGETHER FOR SUSTAINABLE TOMORROW - GRADE 9





### 6. Grade 5 - Rivers our lifeline

- Students of grade 5 presented a short assem b;y emphasizing on the need to save natural resources.
- Students took a pledge to protect natural rev sources especially water bodies.
- The ill effects of disposing off idols in the water bodies especially during the festival seasor was the highlight of the assembly.





• All these activities were followed up by a rally wherein children of various grades went to different classes as ECO WARRIORS to highlight the need for a sustainable environment be it reducing pollution, sensitizing others to the immediate environment around them or reducing

food wastage. Some of the activities undertaken as part of this campaign were graded for in ternal assess ment for Work Experience.

### Students who made us proud

### DPS National Swimming meet (Boys) @ DPS Kanpur on 11th and 12th August,

- 1) Arjun Kandoi1 (12-A) 100 Mts Butterfly -2nd Place (Silver).
- 2) Arjun Kandoi (12-A) 100 Mts FreeStyle -3rd Place (Bronze)
- 3). Arjun Kandoi (12-A) 200 Meters Individual Medley -3rd Place (Bronze).
- 4) Arjun Kandoi (12-A) 200 Mts FreeStyle -- 2nd Place (Silver)
- 5) Arjun Kandoi (12-A) 100 Meters Backstroke--3rd Place (Bronze)
- 6). Team event 4x100 Meters Medley Relay Arjun Kandoi, Moses John-12A, Bala Siddarth Varma-9E, A. Kashish Srivastava-6D Rao. --3rd Place (Bronze)



Overall Championship 2nd Runner-up Out of 50 DPS-Schools from all over the country.

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### DPS National Swimming meet (Girls) @ DPS Bengaluru East on 19th, August, 2023

1) Ishi Agarwal(VII-G)200m backstroke-1st Place (Gold )

2)Ishi Agarwal(VII-G)200m Individual Medley-2nd Place (Silver)



Telangana state under Junior -B boys category for 3rd Nationals Fins Swimming Championship 2023 @ Pune from 03-09-23 to 05-09-23



Highlights of the Event:

- 1. bagged 3 Gold,1 silver medal
- 2. 1 national meet record in 200M Surface MonoFins.
- 3. Individual Championship
- (IC) in Junior B boys category
- 4. Team Telangana bagged over all second runner up trophy

Medals Detail:

- 1. 100M Surface MonoFins Gold
- 2. 200M Surface MonoFins Gold
- 3. 200M Bi-Fins Gold
- 4, 400M Bi-Fins Sliver

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### **INTER - SCHOOL COMPETITION**

### (Awards and Achievements)

SNo.	Venue & Name of the event	Date	Results
1	Ganges Valley School	15/7/2023	FESTIVE VIBES-1st prize Divyana Das- 5A
	SAMPADA		VERSUS VS. VERSES-3rd Prize AISHIKA MUKHERJEE- 7
2	Meridian	11/8/2023	Octaves-2nd Prize 1. DIVYASHA MAHARANA-(4D) 2.AVYUKTH AYUSHMAAN AVINASH (5G) 3.SAI SAGAR CHAMPATIRAY(5G) 4.MAYANK PATRA(3A) 5.DIVYAANA DAS (5A) 6.AAROHI TIRMANWAR(5E) 7.ADYANSH JHA (4F)
			Envision-2nd Prize Sreedharsha Chalamalasetti-4E  Amazing Acrylic-3rd Prize ASHMI PRASAD-7J



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			Moving Images – Short Film Making (English)-1st Prize HANSIN TRIPATHY ANANYA SHRIVASTAVA BHAWESH KUSHWAHA- MEDHA VENKATESH GUNDALA PURVI AKANKSHA
3	Meru International School, Miyapur  Merutsav 2023 - Inter School Fest	18/8/2023	Group singing segment 7 and 8- 1st Prize.  1. SANJANA THUMMAPALLI-7H  2. AARAV-8D  3. SARAYU HANSINI TUMMA-8C  4. ADITYA KULKARNI-8E  5. VARSHA JAYANTHI-8B  6. DHATHRI SRI PARUCHURI-7B  7. SVS SANKEERTH-8J  8. SIDDIREDDI HEMA MANASWI-8H  9. ANUSRI SURESH-7A  10. M MAHANTH-8A
			Group singing in segment 3rd and4th segment-2nd Prize  1. MINAKSHI ISHITHA-4E  2. SAI KRISHAV GANGUMALLA-4B  3. DEEKSHA SITALGERE -4G  4, ADVITH DEEPAK PILLAI-4E  5. BURAGADDA DEEKSHITHA-4H  6. MAYANK PATRA-3A  7. VIYANA KSHITIJ AMBADE-3B  8. JIANA KIRAN.K-3C  9. SRI VENKATA ARYAN BODDU-3F  10. SHAIK DIYA-3F  3. Millet ambassador- 2nd Prize  1. DHRUV DEVINENI-8C  2. SREEKSHAN RAO URA-8F  3. TVISHA USGAONKAR-8B

3.	Meru International School, Tellapur  Merutsav 2023 - Inter School Fest	19/8/2023	<ol> <li>Na gurinchi telusukondi-1st prize         Cherukuri Vasishta - 4I</li> <li>Mujhe bhi jano-2nd Prize         Aarohi De-4G</li> <li>Telugu App- 1st prize         CH.Bhuvankruti-6B</li> <li>Wion- 1st prize         BAYYAPU ARNAV REDDY-6I         ADEEBA SIDDIQUI-5J</li> <li>Hindi App- 1st prize         ARNAV JHA-6G</li> <li>Poetry Slam- 2nd Prize         MANNAN YALLA-7E</li> </ol>
4.	DPS NADER-GUL  MK'S Inter-school Sports Fest Swimming	26/8/2023	1) Aaduri Jagruthi class 3J Under-10 25-Meters Breast-stroke 1st (GOLD) and 50 Meters Freestyle 1st (GOLD) 2) Vedanth G Panchal Class 4B Under-12 50 Meters Freestyle 2nd (Silver) and 25 meters BackStroke. 2nd (Silver). 3).V.Tejashree Class 4J U-12 50 Meters Backstroke. 1st (GOLD). And 50 Meters Freestyle 2nd (Silver). 4).Prithviraj Patil Class 5J Under - 14 100 meters Breast-stroke 1st (GOLD) and 50 Meters Backstroke 1st (Gold). 5).Samiksha Patil Class 7G Under - 14 50 meters Freestyle 1st (GOLD). And 50 Meters Breaststroke 1st (GOLD). 6) Aaduri kashish Class 6C U - 17 100 Mts Individual Medley 3rd (Bronze) and 100 Meters Breaststroke. 2nd (Silver). 7).Ishi Agarwal Class 7G U - 17 200 Mts FreeStyle 1st (GOLD). And 100 Meters Backstroke 1st (GOLD). 8) U-12 Girls FreeStyle Relay - 1st (Gold) 9) U-12 Boys Individual Medley Relay - 2nd (Silver) 10) U-12 Girls Individual Medley Relay - 1st (GOLD)

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5	Ambitus World School Hyderabad	18/08/2023 to 19/08/2023	1) Bhawesh Kushwaha(XIB) won Delegate of Special Mention Award in Lok Sabha in AWS MUN 2023. 2) Aditya V Alur(IXC), Delegate of Bangladesh in UNCSW, has won the Verbal Mention Award.
	MUN		3) Ushasi. C(IXA), Delegate of Armenia in UNCSW has won the Verbal Mention Award. 4) Sransinee. T(IXA) Delegate of El Salvador in UNCSW, has won the Verbal Mention Award.

### **EDUCATIONAL FIELD TRIP**

### **Grade V**

### "History may be accurate. But archaeology is precise"

Field Trips are exciting educational opportunities for students and teachers alike. They are designed to enhance the educational experience for all students with an opportunity to learn outside the classroom.

On 16th August 2023, Grade V students started their journey at 8:30 AM with their concerned teachers for a field trip to 'Telangana State Museum' Hyderabad, which is one of the richest repositories of antiquities and art objects in the country. Built in 1928 by Nizam VII, the museum building itself is a fine example of Indo-Islamic architecture.



The museum contains a Buddhist gallery, Brahmanical and Jain gallery, Bronze gallery, Arms and Armour gallery, Numismatic gallery, Ajanta gallery and more. The museum's main attraction is its 2,353-year-old Egyptian mummy which was bought by son-in-law of VI Nizam – Mehbub Ali Khan for 1000 pounds and donated to Nizam Mir Osma Ali Khan.

Students visited the decoration art gallery. They were startled to see different kinds of decorative items like jewellery, hand mirrors, Arabic wall art, daggers and attires that were used by the Kings and Queens.

Students were able to get a glimpse of the furniture used Nizam's during reign which were safely preserved inside a glass room. They were excited to see a huge age-old chariot and also a cannon gallery at the end.

It was a memorable trip as they gained a good knowledge about relics and the remains of our history which are very precious to us.















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### Report on Golconda fort visit

### Grade 9

On 18th August 2023, the students of grade IX were taken on a field trip. They came to school with their adrenaline levels high, well prepared to explore the unknown spatial. Their eyes gleamed with joy as they became aware of the location ..... Golconda fort! They were then escorted to their destined buses. Soon the buses took off with the excited children. Musical rhythms and powerful songs surrounded them.

As soon as they reached, they took a glance at the majestic fort, lying elegantly before their eyes. All were informed about the astonishing phenomenon of echolocation that occurred at the top from the entrance in the ages old structure. Golconda consists of four distinct forts with a 10 km long outer wall with 87 semicircular bastions, eight gateways, and four drawbridges, with a number of royal apartments and halls, temples, mosques.

The peace of the fort was captivating while all the children hiked towards the top. They even witnessed regiment training on the ground nearby.

Thanks to Principal ma'am and DPS Miyapur management for organizing such a good educational fieldtrip.









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### REPORT ON TELANGANA POLICE ACADEMY VISIT Grades 10,11 and 12

"The best education you will ever get is travelling. Nothing teaches you more than exploring the world ad accumulating experiences."

On 23rdAugust (Grades 10ABC and 12AB) and on 24th August(Grades 10DEF and 11ABC) visited the Telangana Police Academy. At the RBVRR Telangana Police Academy, the students were presented with an insightful video explaining the profound roles of law enforcement in upholding their safety. This visual portrayal emphasized the invaluable contributions of the police force and their unwavering commitment to security. The subsequent QnA session featured a lively exchange of questions and answers between the attending youth and the police officers.

Then, the students progressed to the academy's museum, a repository of knowledge offering an indepth perspective on the multifaceted operations of the police.

This immersive encounter provided a comprehensive understanding of improvised explosive devices (IEDs), the meticulous endeavours of the forensic team, and the evolution of weaponry over ten centuries, ranging from archaic bows to contemporary firearms.

The expedition further unfolded on the academy's picturesque lawn, where the children had refreshments. Following this delightful pause, the students were then introduced to diverse firearm models, accompanied by detailed insights into their mechanics and functionality. This exposure left a lasting impression, providing a wholesome educational experience.

The journey culminated on the academy's expansive training grounds, where the children observed police officers honing their marching techniques with impressive precision. This dynamic display emphasized the dedication and rigorous preparation required in their profession.

In summation, the academy visit left an indelible mark, enhancing our knowledge and bestowing cherished memories. Beyond the educational facet, it fostered a deep-seated appreciation for the tireless efforts and sacrifices of our law enforcement, rendering the day profoundly rewarding.

Understand, our police officers put their lives on the line for us every single day.

### Glimpses of the field trip





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"Learning how to be still, to really be still and let life hap pen—that stillness becomes a radiance."

~ Morgan Freeman

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### **BAGLESS DAY REPORT**

"Learning by doing is the only way I know how to learn."
-Tony Fadell

Bagless day in school not only provides a platform to encourage students to participate in extra-curricular activities but also is an attempt to provide a different module of learning for better performance. Bagless day was observed for Grade VI on Saturday,5 August 2023 to retain the freshness in learning. This served as the fourth Bagless Day for the students of grade 6 and is in alignment with the CBSE's initiative to inculcate skill-based activities in the curriculum.

A plethora of activities were planned, depending on the multiple types of skill sets ranging from art, craft, essential skills, cyber literacy, embroidery, gift wrapping, etc. The students of grade 6 undertook the following range of activities allotted to the different sections-

#### VI A and VI B- Jute bag painting, Collage making, and Card making

Students were happily guided by their teachers on these wonderful artistic pursuits.

Students actively participated in creating colourful samples of Jute bag painting, Collage making, and Card making.

Students enthusiastically followed the guided teaching and came up with exclusive ideas of their own too.





VI C and VI D-Essential Skills

Students were taught essential skills which included Stitching, Gift wrapping, Covering books, Folding Clothes, Budget management, and Usage of Simple tools.

PowerPoint presentations, videos, games, and live examples were used as instructional tools to help students understand the activities.

The students actively engaged in various creative activities like - making the budget trackers, handling of money; practicing innovative ways of gift wrapping; and learnt the usage of simple tools like peeler, tongs, screw driver, hammer and measuring tape.







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## VI E AND VI F- Digital Literacy

- A detailed PowerPoint presentation on digital literacy was meticulously demonstrated by the ICT teacher.
- The students were made aware of the importance of cyber security and digital etiquette.
- •Students were motivated to actively participate in creating digital comic strips on cyber security using the Pixton application, in the computer laboratory.



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## VI G AND VI H- Fireless cooking with Kitchen Hacks and Table Etiquette.

•Students were encouraged by teachers to learn multiple ways of Fireless cooking with Kitchen Hacks and Table Setting via PowerPoint presentations.

- Live examples and guided teaching practices helped the students come up with mouthwater ing and colourful dishes.
- Students actively participated in learning multiple stain removal hacks and table manners.





## VI I AND VI J- Movie Making

Students were guided by their teachers on the art of movie making.

Students were briefed on multiple methodologies of movie making, camera handling techniques, dialogue delivery, screenplay, screenwriting, props, makeup, costume, etc.

Students were encouraged to brainstorm and participate in a group activity to create a theme-based story 'Be a Buddy, not a Bully'. They presented their movie wonderfully using the props they had brought.

#### Link for the movie Be a Buddy not a Bully :- https://youtu.be/3EA2c3phKHc

Teachers too had a wonderful time with their students as they were able to interact much more than usual school days. It provided a respite to studentsn from the usual classwork and helped them to unwind and tap into their creative sides.

## **Grade 7 Bagless Day**

# "Education is not just about knowledge acquisition, but also about fostering a love for learning and exploration."

The National Education Policy (NEP) of India has recommended a flexible and holistic approach to education, encouraging schools to consider innovative practices, including bagless days'. On 5th August, 2023, the fourth Bagless Day for the students of grade 7 was planned at Delhi Public School, Miyapur. The main goal was to give opportunities to the students to participate in different activities, learn new skills and explore their hidden talent Activity Conducted: Indoor (Grooming/Wellness and Redesign your clothes)

Teachers Involved:

#### Grade 7A and 7B

Ms. Fancy Jayan (7A- Grooming)

Ms. Sunitha Rana (7A- Grooming)

Ms. Samarpita (7B- Recreate)

Ms. Padmaja (7B- Recreate)

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After the breakfast, all students of 7A and 7B were divided into groups of 10 members each according to their roll numbers. They were then involved in various activities like making natural face packs, arranging travel kit bag, how to groom yourself, making the best item from used clothes, bindi designing, Plait making, folding clothes and organising, etc. The children were overjoyed when Headmistress Raina Ma'am appreciated their face pack making and grooming skills. That was really an interesting and encouraging session for students which can be helpful in future. Even though it was a bagless day, all the students were enriched with new learnings.





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Grade 7C and 7D -

Activities conducted – Basket Weaving, Thread Bangles, Terracotta Jewellery

Teachers Involved: Mr Ajay, Ms Divya, Ms. Sri Devi

Students were happily guided by their teachers on these wonderfulartistic pursuits. Students actively participated in creating colourful samples of basket,s enthusiastically followed the guided teaching and came up with exclusive ideas of their own too. By engaging in creative activities like basket weaving, making thread bangles and designing terracotta jewellery students were able to think outside the box, experiment with materials, and come up with unique designs. This truly nurtures their creative thinking and problem-solving abilities.



#### Grade 7E and 7F -

Activities conducted – Essential Skills- Stitching, Covering Books and Gift Wrapping, Budget Management

Teachers Involved: Ms. K Ujjwala

Ms. P. Srilatha Ms. M. Deepthi Ms Kumud Ms Maniu

As a part of that, grades 7É and 7F had Essential skills as their class activity. Under it, four skills were taken. These skills developed independence, adaptability to changes, increased self-respect of the learner.

Each class was divided into two groups and each group was trained on the essential skills. Stitching, one of the essential skills, was taught to students. They were taught different stitches like chain stitch, stem stitch, and running stitch. Students thoroughly enjoyed the activity and by the end of the day, they were able to stitch a flower with these three stitches. The gift wrapping and book-covering activity went very well. The children enthusiastically participated and learned something new. They had a good experience.

To enable students to make informed financial decisions, and to become more responsible while dealing with money from an early age, a budget management session was conducted. They were given practical experience of creating and managing a budget. Different types of financial terminologies related to budgeting were discussed. This activity helped them understand the value of planning, prioritization, and responsible money management, setting a strong foundation for their financial well-being.



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#### Grade 7G and 7H -

Activities conducted - Changing Car Tyre, Introduction to Carpentry tools, Self

-Watering Plants, Water Purification Working Model

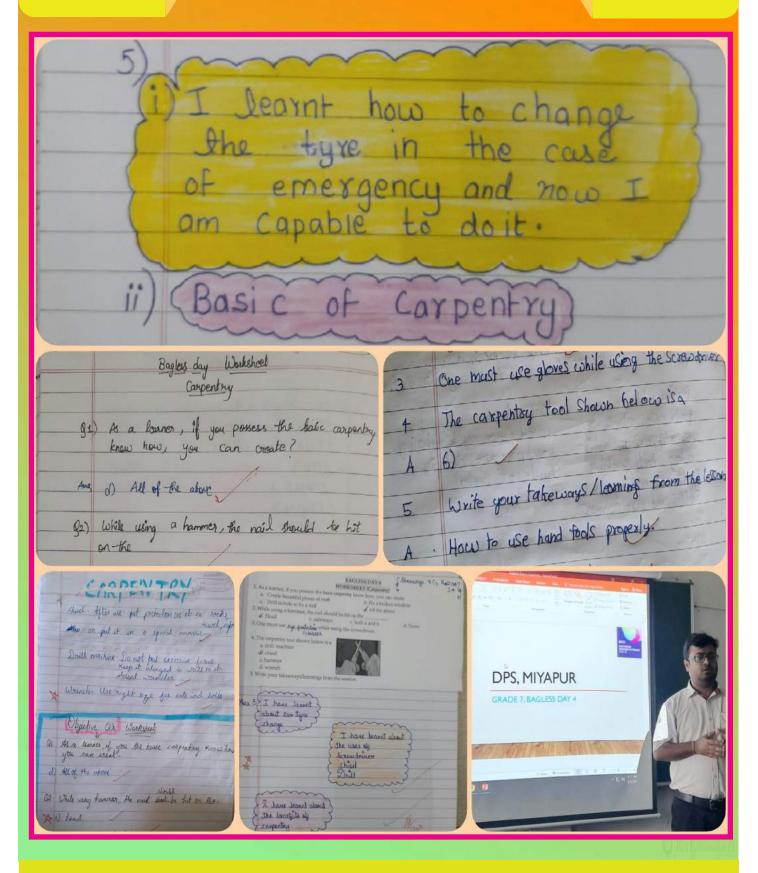
Teachers Involved: Mr Jilani Shaikh

Mr Jeevan

Mr Shivam Mewara

The students were given hands-on learning experience on 'how to change a car tyre'. The motive behind this was to enable the students to be self-reliant in case of an emergency. The students were firstly made aware of all the parts of car tyre changing equipment. Then they were shown a live demonstration, followed by students trying the same with perfection. It was a joyful learning experience for the students. They were amazed to realize that something which sounds difficult is indeed very easy. This was followed by a session on 'carpentry tools'. Students were made aware of the basic carpentry tools, their use and safety protocols using a PPT Presentation. To observe their learning, a questionnaire was to be completed.





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#### Grade 7I and 7J -

Activities conducted – Table Etiquettes, Fireless Cooking and Kitchen Hacks

Teachers Involved: Ms Dolly

Ms. Syamala Ms Ankita Ms Balamani

Students were encouraged by teachers to learn multiple ways of Fireless cooking with Kitchen Hacks and Table Setting via PowerPoint presentations. Live examples and guided teaching practices helped the students come up with mouthwatering and colourful dishes. The highlight dishes were tricolour sandwich, puffed rice peanut butter balls, beetroot raita and papdi chat. Students actively participated in learning multiple stain removal hacks and table manners.

Overall, teaching children to cook is a valuable investment in their overall development and well-being, providing them with practical skills and positive experiences that will benefit them









Indeed, the activities of the fourth bagless day helped students to explore different interests and passions outside of their academic subjects. This exploration would certainly help them discover potential career paths or hobbies they might want to pursue later in life.

## **Grade 8 - Bagless Day-Sports**

"We are not a team because we work together. We are a team because we respect, trust and care for each other."

DPS Miyapur, observed a Bagless Day, a special initiative to explicate respect, trust and empathy in our students. The purpose of this event was to promote physical fitness, team spirit, and sportsmanship among the students, encouraging them to participate actively in various sporting events.

The day began with a House-wise selection of different Sports teams for the Inter House Competition. Then a wide array of sporting events was organized to cater to the diverse interests and abilities of the students. These events included Basketball, Football, Cricket and Lawn tennis.

All the students were divided into teams for these four team games. This ended with house-wise competition for the House League Tournament.

Today's Bagless Day was a memorable and thrilling event that left a lasting impression on everyone involved. It not only promoted physical fitness but also instilled valuable life skills such as teamwork, discipline, and determination. The success of the event was a testament to the school's commitment to providing a holistic education to its students. As the students returned to their regular routines, they carried with them cherished memories and a renewed passion for sports, ensuring that the spirit of this event lives in their minds throughout the year. Today's Bagless Day was a memorable and thrilling event that left a lasting impression on everyone involved. It not only promoted physical fitness but also instilled valuable life skills such as teamwork, discipline, and determination. The success of the event was a testament to the school's commitment to providing a holistic education to its students. As the students returned to their regular routines, they carried with them cherished memories and a renewed passion for sports, ensuring that the spirit of this event lives in their minds throughout the year.

"If you have good thoughts they will shine out of your face like sun beams and you will always look lovely.

~Roald Dahl

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# Few Glimpses -







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# INTER HOUSE COMPETITION

# **Young Picasso** GRADE- LKG

Colouring is an excellent way for children to express themselves, develop their motor skills, relax and enjoy quality time with other family members. It is great for encouraging children to feel more relaxed and comfortable while they create the picture, it also helps the progression of patience in a child. The simple and fun activity of colouring can have so many benefits, not only does it keep children entertained, but it can enhance their development too. Over time the child's concentration levels will expand. Concentration is required to focus on a single activity for a period, so colouring activities can help to develop this further.

To enhance the motor skills, the YOUNG PICASSO competition was held on 17th AUGUST, 2023 in LKG classrooms. The time duration of the competition was 40 minutes. It started at 8 AM. All the class teachers have provided clear guidelines and instructions before the competition. All the students participated actively in the competition.

All the students enjoyed the event throughout. They have identified the colour of the cloud and rain droplets and coloured accordingly. Children were judged based on attention & concentration,

## Glimpses of the event:





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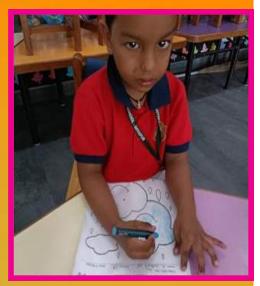




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"Painting from nature is not copying the object. It is realising one's sensation." ~Paul Cezanne

# WINNER'S

S.no	Class	Position	Name	Gender	House
1.	LKG-A	FIRST	RISHI GAUTAM	ВОҮ	JAL
		SECOND	AADHYA.K	GIRL	JAL
		THIRD	KANISHKA.S	GIRL	AAKASH
2.	LKG-B	FIRST	VAANYA SONI	GIRL	AGNI
		SECOND	HANVIKA SAGIRAJU VEDASREE NAGASAI KALLEPALLI	GIRL GIRL	AGNI PRITHVI
		THIRD	RISHAN NEELAM	ВОҮ	AGNI
3.	LKG-C	FIRST	NAGAMANDALA SA- HASRA	GIRL	AGNI
		SECOND	AADYA DESHPANDE	GIRL	PRITHVI
		THIRD	GOMINI KANNEGANTI	ВОҮ	AAKASH
4.	LKG-D	FIRST	VARENYA MARRI	GIRL	AGNI
		SECOND	VEMULA SRI ANVIKA	GIRL	JAL
		THIRD	KATHANEEDI SRIYA SATHVIKA	GIRL	PRITHVI



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# REPORT ON UKG-IHC-SHOW AND TELL TOPIC: NATURE NURTURERS

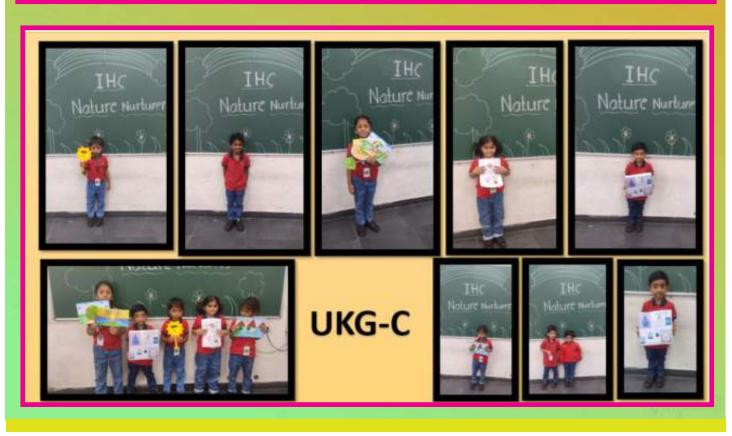
Practicing public speaking will build confidence in children. Show and tell is the perfect place to start – speaking about something you know and are interested in, and allowing confidence to develop in a safe and familiar environment.

On 17.08.2023 an Inter-house competition Nature Nurturers(Show and tell) contest was conducted by "PRITHVI" house for tiny-tots of UKG. Children were asked to show the object or picture that related to nature and speak about them. Kids have come up with a few beautiful nature related objects like trees, sun, mountains, water, birds, flowers, fruits, rivers etc and explained about them in their own words. Kids have actively participated to showcase their speaking skills.



# UKG-B





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# **WINNERS LIST**

S.no	Class	Position	Name	Gender	House
1.	UKG A	FIRST	SAANVI SREE KODANDA	GIRL	AGNI
		SECOND	HAYAAN SAI MUNI	ВОҮ	AGNI
		THIRD	MANCHINA KARAN SAI	ВОҮ	AAKASH
			RAM AVYUKTH SANAKKAYALA	ВОҮ	JAL
2.	UKG B	FIRST	KAIRA PATEL	GIRL	AGNI
		SECOND	JESWITHA REDDY BOREDDY	GIRL	AGNI
		THIRD	TEJAS PATEL	ВОҮ	PRITHVI
3.	UKG C	FIRST	L SRIYANSH	ВОҮ	JAL
		SECOND	BALUSU NIHIRA CHOWDARY	GIRL	JAL
		THIRD	SONA REDDY MANYAM	GIRL	PRITHVI
4.	UKG D	FIRST	NIHAN RAO	ВОҮ	AAKASH
		SECOND	NANDANI KATTA	GIRL	PRITHVI
		THIRD	ADVAITH RAGHAV DESHPANDE	ВОҮ	PRITHVI
5.	UKG E	FIRST	HITANSHI NERADABILLI	GIRL	PRITHVI
		SECOND	KOTHURU KUSHI	GIRL	AGNI
		THIRD	SURYANK DAS ADVIT KUMAR SINGH	BOY BOY	AGNI PRITHVI



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## **GRADE 1 – FREEDOM OUR BIRTH RIGHT-RECITE WITH MIGHT**

# "Freedom is attained by the threefold means of – work, worship and knowledge."

# ~Swami Vivekananda

Recitation is about conveying a poem's sense with its language. A strong performance will rely on a powerful internalization of the poem rather than excessive gestures. Appropriate interpretation enhances the audience's understanding and enjoyment of the poem without overshadowing the poem's language. To instil love for poetry and to develop recitation skills amongst our students, DPS, Miyapur has organised "FREEDOM-OUR BIRTHRIGHT RECITE WITH MIGHT" inter-house competition for Grade 1.

The competition was conducted in two rounds- Prelims (27th July) and Finals on (14th August). Children were divided as per their houses and under the able guidance of the teachers, children performed with great patriotism and fervour.







# **WINNERS of RECITATION - HINDI**

S.no	House	Name	Class / sec	Position
1.	AGNI	TEAM - UDAAN		
		BHAVIKA NARAYANI DAMIRED- DY	1B	
		DHWANI MATHUR	1C	
		BHUVIKA ROY	1D	FIDCT
		NANDINI CHAUDHURI	1G	FIRST
		REYANSH MITTAL	1H	
		TEJAS REDDY ALAVALA	1H	
2.	AGNI	TEAM - SAMMAN		
		ELAVYA CHAUHAN	1B	
		SAMAIRA MISHRA	1D	
		ANAHITA AGARWAL	1F	
		MRIGANKA PATRA	1H	SECOND
		TASWIKA SRI GORANTLA	1H	
		MAHIRA GUPTA	1I	
3		TEAM - AFSANA		
		CHITTEPU SRINIVASA REDDY	1D	
		ISHANVI REDDY DONTIREDDY	1D	
		SIMHADRI LIKHITH KRISHNA	1H	THIRD
	F-1-1	JOHN KENNETH BHASKAR	1B	
		YAKSHITH SAXENA	1E	



## WINNERS of RECITATION - TELUGU

S.no	House	Name	Class/sec	Position
1.	AGNI	TEAM - PRAGATHI		
		ABHINEETH AYAPILLA	1D	
		V SHANMUKHA SAI	1D	
		DHRUVA GADEPALLI	1F	
		TEHYASHVI KONERU	1I	
		NELAKURTHI AADHYA REDDY	1J	
		YESHWANTH PALADUGU	1J	
	PRITHVI	TEAM - NIRMALA		
		MADA DEVI SRI VAISHNAVI	1D	FIRST
		SREEVIBHAVARI KANAKAGIRI	1E	
		SHREYAS VIHAAN PARANAM	1H	
		SREERAMA HARSHA VARDHAN	1H	
		TANKALA SRIHAN	1I	
		KONIDALA TUSHAR	1J	
2	AAKASH	TEAM - JAGRUTI		
		KOMARAGIRI TANEESH	1B	
		BONAM ARJUN NANDAN	1C	
		GANNINA SRIHITHA SAHASRA	1F	SECOND
		KADEM NITYA DURGA	1G	
		KOPPULA AAGHNYA	1G	
		PALNATI DHATHRI	1H	
3.	JAL	TEAM - SAMISTI		
		VASAM PARTHU NANDAN	1B	
		PATLOLA VIREN	1F	
		MUDUNURI AYOKA NANDANA	1G	THIRD
		SASYA NIMBAGIRI	1G	
		MANASVINI GADDAM	1H	
		SAHASRA KESAMSETTY	1J	

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#### **INTER HOUSE COMPETITION - GRADE 3**

"Reading opens the door to all of your dreams and helps you discover new ones along theway."

**FANCY DRESS OF THE CHARACTERS FROM THE BOOK(S) I READ** 

Theme: Any character from any story book that the child has read

#### Introduction:

The Fancy Dress Event featuring characters from the books students have read was held on 10-8-23 with the aim of merging literature and creativity. This event encouraged students to delve deeper into their favorite stories, bringing beloved characters to life through imaginative costumes and presentations.

## **Event Highlights:**

## 1) Literary Exploration:

The event fostered a love for literature by encouraging students to connect with the characters they've encountered in their favorite books. It provided a unique opportunity for them to understand the nuances of the characters and their stories on a deeper level.

## 2) Character Choice:

Participants were required to select characters from the books they've read. This choice showcased their personal connections to the characters and their understanding of the narratives.

## 3) Costume Creativity:

Students showcased their creativity by designing costumes that captured the essence of their chosen characters. The costumes ranged from intricate historical attire to fantasy-inspired outfits, reflecting the diversity of the literary world.

#### 4) Presentation Skills:

Each participant was given a brief moment to present their chosen character to the audience. This presentation allowed students to demonstrate their understanding of the character's traits, motivations, and role in the story.

### 5) Judges' Evaluation:

A panel of allotted teachers (Class teachers shuffled and went as judges for other classes) evaluated the participants based on their costume authenticity, character portrayal, and presentation skills.

## 6) Winners and Recognition:

Participants were recognized in various categories:

Best Costume Representation
Most Authentic Character Portrayal
Best Presentation of Character
Judges' Choice Award
Certificates were awarded to the winners, celebrating their creativity and appreciation for literature.

## 7) Parental Involvement:

Parents played an essential role in helping their children choose and create costumes that aligned with the characters from the books. This collaboration added an extra layer of excitement and bonding.

## **Activity Description**

Books have the power to take us on great adventures, immerse us in fantasy worlds, change ourpoints of view, scare us, and make us laugh or cry. Our favourite characters really can take us on the most incredible journeys!

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## Student's performance

The competition was held for all sections across Grade 3 in their respective classrooms during the IHC periods under the supervision of the teachers. Children were instructed to dress up like their favourite character of the book what they generally read. And they spoke well about the character. All the students performed exceptionally well in the activity. Children involved and assumed that they are in the character of the story and enacted as per the role. All the students performed exceptionally well in the activity and showcased their creativity to the fullest.

After careful consideration and evaluation of the performance, the allotted teachers selected the best three performances based on

- Appropriateness of the outfit
- Brief description of the item
- Costume and makeup
- Overall Presentation of the performance.

It was heartening to see the students' enthusiasm and eagerness to exhibit themselves. Conclusion:

The Fancy Dress Event featuring characters from the books students have read was a celebration of literature, creativity, and personal connections. The event succeeded in fostering a deeper appreciation for reading and allowed students to showcase their understanding of characters beyond the pages of a book. It also highlighted the collaborative effort of students, parents, and teachers in creating a memorable and educational experience.

The event's success underscores the significance of intertwining literature with creative expression, promoting not only a love for reading but also the development of presentation skills, confidence, and critical thinking among the students. The event's legacy will undoubtedly inspire future generations of readers and learners.

Where my reason, imagination or interest were not engaged, I would not or could not learn." ~Sir Winston Churchill

## The winners list is as follows:-

Grade 3A

S.No	Name of the student	House	Position
1	MAYANK PATRA	AAKASH	I
2	AYAAN BHAGAT	JAL	II
3	HANIYAH RUMAAN PALAGIRI	PRITHVI	III

# **Grade 3B**

S.No	Name of the student	House	Position
1	DIVITI	AAKASH	I
2	MAHASWETHA BALAGANESAN	AAKASH	II
3	AMRUTHA KOMMU- RI ANNAM PRANVI	JAL JAL	III

# **Grade 3C**

S.No	Name of the student	House	Position
1	AVYAAN	JAL	I
2	ANANYA GURUDEV TIWARI	PRITHVI	II
3	PRANAVI KOMMU JIANA KIRAN K	JAL PRITHVI	III









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# **Grade 3D**

S.No	Name of the student	House	Position
1	SHARANYA LAVA- NIA	AAKASH	I
2	AAHIL SARKAR	AAKASH	II
3	GONDELA BHAJJUCHANDER KIRITI	JAL	III

## **Grade 3E**

		Grade 31	
S.No	Name of the student	House	Position
1	DEVANSH SAI	AGNI	I
2	RITHVIK SOHAM REDDY MANNAM PITLA VILOHITH	JAL JAL	II
3	GODAVARI SRI VEN- KAT VIRAJ	AAKASH	III

# **Grade 3F**

S.No	Name of the student	House	Position
1	SHANIKA SIVANAD- HAN	AGNI	I
2	SHEERIN CHAKRABORTY	AGNI	II
3	MAIRA GULZAR AADHYA KARANGU- LA	JAL AAKASH	III









# **Grade 3G**

S.No	Name of the student	House	Position
1	SAI ATHARV KAN- DULA	JAL	I
2	SAI VEDASREE MOGILI	PRITHVI	II
3	P LEKHYA REDDY	AAKASH	III

#### Grade 3H

S.No	Name of the student	House	Position
1	SAANVIKA SAHA	AAKASH	I
2	JAASRITHA SATTI	AAKASH	II
3	TOOMPATI HANSUJA	AGNI	III

# **Grade 3I**

S.No	Name of the student	House	Position
1	TANVI MUKIRI	AAKASH	I
2	VIKHYATH PA- SUMARTHI	PRITHVI	II
3	SAMRIDDHI BHATTACHARYA ABHIGNA TADURI	AAKASH JAL	III









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# **Grade 3J**

S.No	Name of the student	House	Position
1	SRIDRUTHI PENDY- ALA	AAKASH	I
2	RISHANVI DASARI	AAKASH	II
3	ANJALI RAVI	PRITHVI	III



# Few glimpses of the event:

















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### **GRADE 4**

### **Elocution: My Inspiration - Breaking the Gender Stereotype**

"It is not easy to change stereotypes. The change starts from you."

### **COMPETITION - Breaking the Gender Stereotype**

'My Inspiration- Breaking the Gender Stereotype'. This event aims to encourage students to express their views and ideas on the importance of challenging and working towards eliminating societal discrimination based on gender.

Gender stereotypes are deeply entrenched in our society, causing biases, and limiting the potential of individuals. Society needs to overcome these biases and work for a progressive society.

This elocution competition will provide a platform for students to voice their thoughts and engage in meaningful discussions, and also have the opportunity to enhance their oratory skills.

The competition was held for all sections across Grade 4 in their respective classrooms during the IHC periods under the supervision of the class teachers.

In the circular all the instructions were very clear like: Competition guidelines, Judgement criteria, Implementation/Execution procedure, Teacher's role, which really helped the competition to go in a smooth manner for children as well as for teachers.

All the students performed exceptionally well in the activity and were confident about speaking in front of others, by giving examples of real-life heroes who broke gender stereotypes. Their expression of ideas was natural and sincere.

After careful consideration and evaluation of the Elocution, the class teachers selected the best three children based on the: -

- Content: Originality, clarity and relevant examples.
- Delivery: Confidence, voice modulation and eye contact.
- Presentation: Body language and stage presence.
- Time limit- 2 minutes per child.



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Overall, the activity was a great success, the children have understood the benefits of breaking gender stereotypes which leads to empowerment, equality, and innovation. Remember, a world without limits starts with breaking the limits of our minds. It was not only a moral imperative but a necessity for the progress of our society. Children were very happy in participating and speaking confidently.

### The winner's list is as follows

S.No	Class Section	Name of the student	House	Position
1		SAMRIDDHI SAHA	AGNI	I
2	4A	DESAVATHU HARITEJ NAIK	PRITHVI	п
3		SHIRSENDU PANDA	AAKASH	ш
1		NIHIT GUPTA	JAL	I
2	4B	SAI KRISHAV GANGUMALLA	AGNI	П
3		SONAKSHI PANDAB	JAL	ш
1		SRIVARSHINI OBILINENI	PRITHVI	I
2	4C	GUVVA THANEESH	AGNI	п
3		BHAVADEEP VELAGAPUDI	PRITHVI	Ш
1		AADYA OJHA	PRITHVI	I
2	4 D	AISHANI SAHA	AAKASH	п
3		THANDU SHREYAN	AGNI	Ш

_				
1		RIA AJESH PHILIP	AAKASH	I
2	4E	PARIDALA LAVAN	AAKASH	п
3		SREEDHARSHA CHALAMALASETTI	AAKASH	Ш
1		SREERAM SUDHANG	PRITHVI	1
2	4F	VENEPALLI ABHIRAM	AGNI	п
3		RISHIKA GANGULY	JAL	ш
1	0.2	ANAIKA ADHIKARY	AAKASH	I
2	4 G	SHIVANI G	AGNI	п
3		DEEKSHA SITALGERE	JAL	ш
1		KARTHIKEYA DOMMALA	JAL	1
2	4H	ARUN AGASTHYA NANDULA	AGNI	П
3		DAIWIK SHISHODIYA	AGNI	ш
1		SRI ABHIGNYA KARI	AGNI	I
2	41	ANVI SINGH	AAKASH	п
3		DIVVYANSHI GUPTA	JAL	ш
1		ANAIKA ROY	AAKASH	I
2	4 J	V TEJASHREE	AGNI	п
3		SAANVI ARORA	AAKASH	ш

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# Few glimpses of the event:







### Bulletin Board Decoration-Vasudhaiva Kutumbakam GRADE 5 & 6

Vedic tradition mentions "Vasudhaiva Kutumbakam" meaning all living beings on the earth are a family. The Bhagavata Purana describes Vasudhaiva Kutumbakam as the "loftiest Vedantic thought." It affirms the worth of all life –human, animal and plants and the value of their interconnectedness on Earth and in the universe.

To give wings to the imagination of students, DPS, Miyapur organised an Inter House Bulletin Board Decoration Competition for grades 5 & 6 on 9 August, 2023 on the theme 'Vasudhaiva Kutumbakam'. The meaning of the expression is that all living beings on the earth are a family. The students presented the idea of Vasudhaiva Kutumbakam in the form of posters using various art forms. It was a group event where the students decorated the assigned bulletin board house-wise under the guidance of the teachers.

Boards were adorned with vibrant sketches, messages, quotes and vivid borders by the students of four houses, Aakash, Agni, Prithvi and Jal. Students collected pictures, materials and relevant write ups, slogans etc., and created masterpieces. These artworks were judged on the basis of innovative ideas, materials used, creative skills, team spirit, discipline, time management, and coordination among team mates and over-all presentation. The enthusiastic participation of the students was commendable

Children enjoyed the whole experience as there was a lot of learning involved while doing the task.

### Take away for students:

The competition provided the students a platform to utilise and enhance their thinking skills and creativity and bring out the best in them. It helped them in boosting their confidence and presenting their potential with full conviction.

#### Winners:

Place	Classes	House	Board Number
1st	6A to 6D	Aakash House	20 (3rd Floor)
2nd	6E to 6H	Aakash House	21 (3rd Floor)
3rd	6E to 6H	Agni House	14 (2nd Floor)

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# **WORK in PROGRESS:**



# Winning boards:

First: 6A to 6D Akash House—Board no.20



### Second: 6E to 6H Aakash House—Board no.21



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# Third: 6E to 6H Agni House—Board no.14



# A few more attractions of the day:













"In cooperative learning, you have a purposeful, meaningful, and authentic context in which children can sharpen their communicative skills."

~Lilian Katz

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### (GRADE 7- Tech and Toys KHEL (Kids Home-based Educational Learning)

# "Just as iron sharpens iron, healthy competition sharpens minds and refines skills in the crucible of learning."

At DPS Miyapur, Inter-House Competitions are regularly conducted to enable the students to showcase their hidden talents and hone their 21st-century skills. An inter-house competition, on the theme - 'Tech and Toys KHEL (Kids Home-based Educational Learning)' was held on 18th August, 2023 for the students of Grades VII. It was organized by Aakash House, in a bid to inspire and encourage young minds to imagine and create toys applying the principles of Math and Science.

Students were asked to bring the raw materials required to design the toys in advance. The students were asked to also produce a short write up on the toy, its components, utility, etc. along with the final product. The performance was evaluated on the parameters like originality, creativity, optimum use of materials, flow of Design and usefulness of the Product.

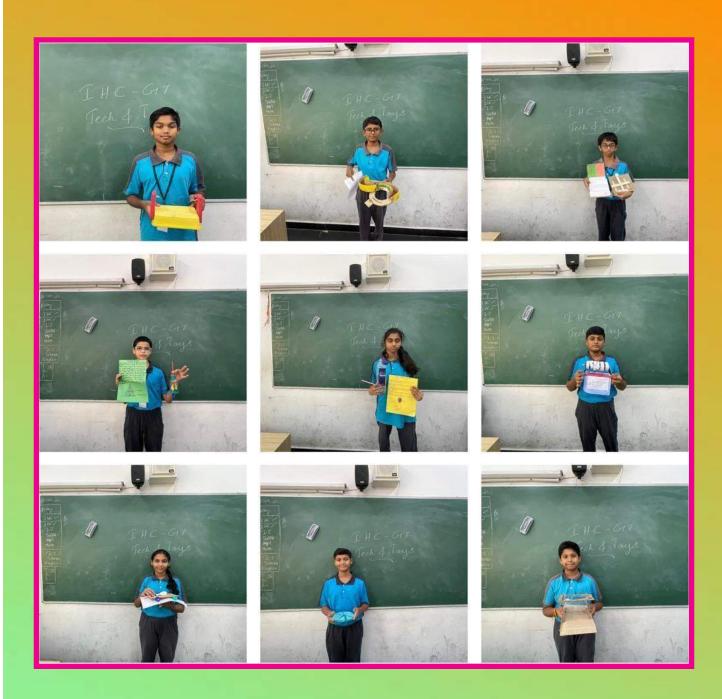
GRADE VII				
S No.	Name of the student	Class/Sec	House	Position
1	SAANVI TANTIA	A	Agni	I
2	DHANYA SREE	A	Aakash	II
3	PASTULA LIKHITHA	A	Prithvi	Ш
4	ANMOL DEVNANI	В	Aakash	I
5	GANDHAM SUDEEKSHA SRITHA	В	Jal	П
6	RUNKU GREESHMANTH	В	Aakash	III
7	REYANSH SEN	С	Prithvi	I
8	DEEKSHITA R NAIR	С	Agni	II
9	NAIMA IRRINKI	С	Prithvi	III
10	JALADI YASASWINI	D	Jal	I
11	SOURISH CHOWDARY NADENDLA	D	Aakash	П
12	SOHUM KAPISH KALDA	D	Aakash	Ш
13	SRI MOKSHA KATKAM	Е	Aakash	I
14	AMBUJ PRATAP SINGH	Е	Jal	П
15	NAVYA GARG	Е	Prithvi	III

16	TERESA KOLLI	F	Agni	I
17	DWISHA	F	Jal	П
18	KAKARLA JOSHITHA RAMYA	F	Aakash	III
19	PADALA GAUTHAM KARTHIKEYA	G	Agni	I
20	VIHAN CHAUHAN	G	Aakash	П
21	TANMAYI SARAVANA	G	Prithvi	III
22	PALASH MAURYA	Н	Jal	Ι
23	TANUSH REDDY PATIL	Н	Aakash	П
24	SRI VIKARTRE THATIPARTHI	Н	Aakash	Ш
25	AISHIKA MUKHERJEE	I	Prithvi	I
26	SHAURYA SAHAI	I	Jal	II
27	AVISKA GOYAL	I	Jal	III
28	ARUNIMA UPADHYAY	J	Jal	Ι
29	HARSHIKA PATHARLAPALLI	J	Aakash	П
30	SHAIKH AKSHITHI	J	Agni	III

It was a very good experience for all the participants. It also gave learners great satisfaction on having applied the principles learned in Math and Science. Such hands-on learning activities foster critical thinking, problem-solving skills and a love for exploration. This competition will indeed encourage students to design their own toys and help India become 'Atmanirbhar' in toy making.

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# Glimpses of the competition -





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If you're a true warrior, competition doesn't scare you. It makes you better.

~Andrew Whitworth

# A Day @ DPS Miyapur

# PRE PRIMARY (LKG & UKG- AUGUST 2023)

Bag less Day: My neighbourhood

"Quality in education is what makes Learning a pleasure and a joy."

Bagless Day in school provides a platform to encourage students to participate in extracurricular activities and an attempt to provide a different learning module for better performance.

Children grow up in a social environment. It is important for them to know about their neighbourhood. It plays a vital role in their development and makes them more aware of their surroundings.

As a part of the ongoing topic "My Neighbourhood," all the children of pre-primary were taken on a trip to show the places around them. As soon as the journey started the students were more observant and started pointing to the temples, lake, banks, schools, medical shops, hotels, bus stand, buffalos, goats, tiles in the tile-factory and granite, brick factory, primary hospital, peacock, peahen, different types of houses (kaccha and pakka), paddy field, organic farm etc.

"Around Me" trip was fun and the children enjoyed it a lot. At the same time, our objective of taking students to this trip was fulfilled.

Some of the beautiful moments captured, that we can cherish later:



Oung Lawy

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### Bag less day - Sharing & Caring

"Food, in the end, in our own tradition, is something holy. It's not about nutrients and calories. It's about sharing. It's about honesty. It's about identity."

Sharing and caring are the cornerstones of a harmonious and supportive society. They nurture relationships, encourage personal and collective growth, and create an atmosphere of empathy and compassion.

In the heartwarming tapestry of human interactions, the innocence and kindness of children often stand out as shining beacons of hope.

Teaching children the values of empathy, compassion, and gratitude is crucial for nurturing a generation that cares deeply for others. One beautiful way to instill these values is by encouraging children to share food with the supporting staff in schools. This simple act can leave an indelible mark on both the children and the recipients of their generosity.

Teaching children the values of empathy, compassion, and gratitude is crucial for nurturing a generation that cares deeply for others. One beautiful way to instill these values is by encouraging children to share food with the supporting staff in schools. This simple act can leave an indelible mark on both the children and the recipients of their generosity.

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The Sharing & Caring event was held on 10th August 2023 . This event commenced with the prayer followed by welcoming guests , it's none other than our Didis and Bhayyas who help us in daily activities in the school . In this event children and teachers of the Pre Primary offered breakfast to the supporting staff as a token of gratitude. Children proffered food to all didis and bhayyas individually with their cute smile. Sharing food is about acknowledging the unsung heroes who contribute to the well-being of our shared spaces. Being acknowledged and remembered through such a thoughtful act made supporting staff feel valued and recognized for their efforts. The following are the few glimpses of the event.







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### **UKG Class assemblies:**

• Assemblies in school play a crucial role in the moral development of students. This activity can help to motivate the students and stimulate their thinking. It can also help to improve their communication and public speaking skills.

- Assemblies are great for students to experiment with different co-curricular activities. Students can join the assembly choir to test their musical side, have small dance performances on special occasions and festivals, perform small skits on topics that can create social awareness, and much more
- Assembly helps in building a culture of communication and representation of academic and co-curricular activities. Hence Delhi Public School Miyapur conducts assembly on every Tuesday for the students of Pre-primary.

### **UKG -C Class assembly:**

# "The purpose of human life is to serve, and to show compassion and the will to help others"

As a new day comes with a new thought, students of UKG-C presented the class assembly "COM-MUNITY HELPERS". It started with the inspiring quote, followed by welcoming the Principal, Head mistress, Co-ordinator and teachers. followed by prayer, news, Word for the day, thought for the day and Pledge. Children spoke about the community helpers and how they ensure a smooth life for us in society and also presented example of our school community helpers like drivers, escort, nurse, didi's, andelectrician .At the end we also had a rhyme on community helpers.

### Let's have a glance on the assembly pictures.







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### **UKG D Class assembly:**

• The students of UKG-D presented the class assembly on the topic "Plants world", which was held on 8th August 2023.

- The assembly started with a prayer and was followed by news.
- •Kids explained the significance of plants in our daily lives, including various types of plants such as shrubs, herbs, creepers, climbers and trees by showing real plants. A group of kids recited a rhyme about the plants and a lovely dance was performed by using the beautiful flower props.
- The children shared how to take care of plants by showing the flashcards. All the kids wore green attire to represent the theme. The kids participated energetically and delivered the topic. The assembly ended by saying "Save plants and save life".



### **UKG E Class assembly:**

On 9th August, the students of UKG E performed on the topic "Rainwater harvesting", to teach our children about the importance of rains in India and why we need to save rainwater and reuse it. And

what better season to teach rainwater harvesting to children than the monsoon!To give more effect to the topic everyone wore blue attire.

The children explained in details about rainwater harvesting in the form of skit followed by a rhyme and a dance. The skit showed three friends going to a huge farm where the farmers harvest rainwater. Children enacting as farmers explained rainwater harvesting.

It was elaborated in the form of rhyme and dance. Some of the beautiful moment captured:



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### **UKG**

### **TOPICS COVERED IN MATH**

Backward counting (1-50) Before numbers (1-30) After and between numbers (1-50) Numbernames (1-20) Bundle counting Ordinal numbers Greater than, less than, Equal to

Math plays a crucial role in laying the foundation for a child's numerical and analytical skills. Counting before, after and between numbers improves the child's counting skills. These topics include the objectives, prerequisites, and exclusions of the lesson teaching students how to name the positions of objects using ordinal numbers. This Making Bundles of Tens Activity is excellent for helping students

conceptualize the change in place value as a number becomes a 10 for students from Kindergarten. The greater than and less than symbols are mathematical signs which are used to denote an inequality between any two values. They are used to compare values. The greater than and the less symbols reduce the time complexity and it makes understandingeasier.





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### **TOPICS COVERED IN ENGLISH:**

## O, U family words Rhyming words Articles (a, an) Singular- Plural Sight words

Incorporating articles into kids' language learning routines, through activities, games, and real-life examples, can make the learning process engaging and enjoyable. While articles may seem like minor

components of language, they play a significant role in shaping how kids express themselves and understand the world around them.

Children were given different picture flashcards and asked them to match with the appropriate article by saying the names and beginning sounds.

Recognizing rhyming words improves children's listening skills as they focus on the sounds of words and their patterns. This skill is essential for understanding spoken language and following instructions. Singular and plural forms are used extensively in everyday life. Teaching kids this concept empowers them to navigate the world around them more effectively, from counting objects to understanding signs, labels, and instructions. Children were given various objects and asked them to count with explanations of singular and plural forms.



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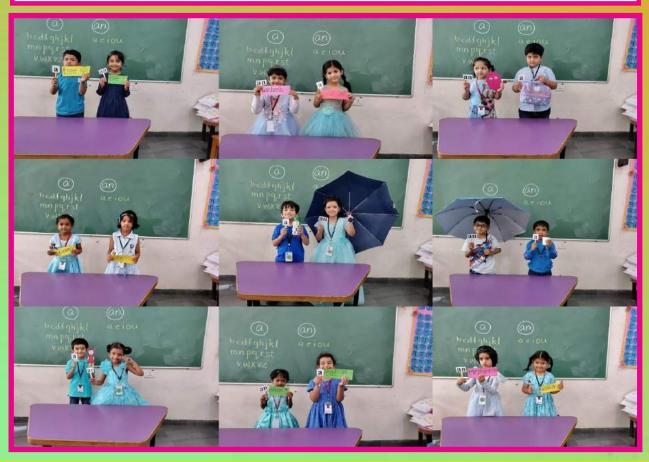
















#### **TOPICS COVERED IN CIRCLE TIME**

### **Festivals Seasons National symbols**

Teaching kids about seasons encourages them to observe changes in their surroundings. They can notice differences in temperature, daylight hours, plant growth, and animal behavior. Each new season brings a sense of wonder and excitement for kids. Learning about the unique characteristics of each season adds to their joy of discovery.

Festivals often involve gatherings, celebrations, and community events. Learning about festivals helps kids understand the importance of social bonding, family connections, and building relationships within a community.

National symbols such as flags, anthems, and emblems represent a country's unique identity. Learning about these symbols help children connect with their cultural roots and understand their place in their country's history and heritage.



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### TELUGU తరగతి కృత్యం

బోధనాలక్ష్యాలలో భాగంగా చదవదం, రాయడంతో పాటువిద్యా ర్థులయొక్క భాషణా నైపుణ్యం పెంచే క్రమంలో తరగతిలో Paper puppets ను ఉపయోగించి ''సింహం-ఎలుక''నీతి కథను చెప్పడం జలిగింది. విద్యా ర్థులు కథను చాలా ఉత్సా హంతో, శ్రద్ధతో, ఆసక్తితో వినడం జలిగింది. నేర్చు కున్మ కథను మాతృ భాషలో వాలముద్దు ముద్దు మాటలతో Paper puppets ను ఉపయోగిస్తూ తరగతిలో కథను వాలిసాంత మాటల్లో చెప్పారు





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अक्षर रेल एवं clay गितिविधि - छात्रों ने गितिविधि में उत्साह पूर्वक भाग लिया स्वर अक्षरों के फ़्लैश कार्ड को पहचान कर छात्रों ने एक- एक कर सही क्रम में स्वर अक्षरों के फ़्लैश कार्ड उठाए एवं क्रमानुसार रेल के डिब्बों की तरह कक्षा में चलकर गितविधि को पूर्ण किया। एक अन्य गितिविधि में छात्रों ने clay अथवा dough के साथ स्वर अक्षरों का निर्माण किया। Outcome - छात्र स्वरों को क्रम अनुसार व्यवस्थित करने में सफल रहे। गितिविधि के समय छात्रों को बहुतआनंद आया उन्होंने परस्पर सहयोग एवं सूझ बूझ के साथ गितविधि को पूर्ण किया।



#### ORANGE COLOUR DAY CELEBRATIONS

All the children and teachers were dressed in Orange colour and children brought Orange coloured objects. Teachers have introduced Orange colour through story and rhyme followed by which children identified different types of Orange coloured objects by themselves. Few parents have participated in colour day celebrations with the kids.

Tearing and pasting activity of orange coloured paper on carrot cut-outs was done by children with the help of parents. Parents helped the children in group activity of thumb printing and colouring in the drawing book as well. Few parents recited orange colour related rhymes, stories and enjoyed it with the children.

By the end of the event, Children gave 'Thankyou' cards to the parents for joining in the celebrations and parents were requested to give their feedback on the colour day celebrations. The following are the few glimpses of the celebrations.





OMNIBURE

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#### **BLUE DAY CELEBRATION**

The tiny tots of all sections of LKG celebrated Blue day on Tuesday, August 1st, 2023. Blue is a cool and calming colour that shows creativity and intelligence. All the children and teachers came dressed up in different shades and hues of blue. Children brought different blue coloured objects.

Few parents participated in the celebration with their kids. The significance of blue colour was reiterated through a series ofactivities, story and rhyme. Origami activity of blue colour Tulips and Whales was done by the children with the help of parents. The little ones also coloured a blue whale. Deliberately planned in-class activities enhanced the logical and reasoning minds of the little ones.

Few parents recited blue colour related rhyme, narated stories and enjoyed with the children. By the end of the event, Children gave 'Thank you' cards to the parents for joining in the celebrations and parents were requested to give their feedback on the colour day celebrations. Blue Day was an amazing learning experience which had a long lasting effect on every student. Children enjoyed the activities with immense enthusiasm and zeal.

# The following are the few glimpses of the celebrations.







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OUNCEST

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#### **MATH**

# "Mathematics is in its own way, the poetry of logical idea " -Albert Einstein.

Number rhymes are a great way to help children develop their number sense. Singing a rhyme helps children learn numbers and count, which enhances their sense of numbers and quantity. Counting numbers helps children learn to pronounce the number and the right sequence. Number formation is the correct path that a child's pencil takes when they are writing a number..

In DPS Miyapur, t he numbers and pre number concepts are introduced in through story rhyme flash cards, activities such as forming numbers with clay, ice cream sticks, ear buds and writing numbers on the floor to improve children's cognitive skills. These activities are done in a fun way to strengthen children's memory and attention span. Children have done numbers 1, 2,3,4,7 and pre number concepts Fastand Slow, Odd one out and patterns.







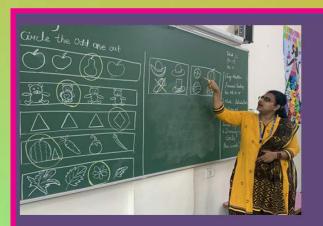


























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#### **ENGLISH**

# "Writing, to me, is simply thinking through my fingers." - ISSAC ASIMOV

Pre-writing skills are essential for a child to be able to develop the ability to hold and move a pencil effectively and therefore produce legible writing. In order to learn to write, children must have control of their bodies and develop their gross motor skills. Fine motor control depends on having well-developed gross motor control.

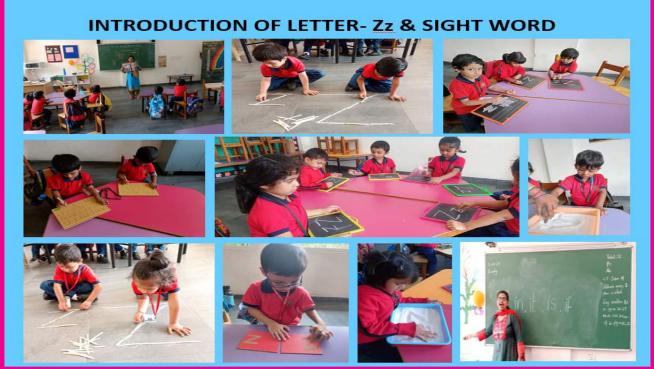
Posture, core control, midline crossing, eye-hand coordination and bilateral coordination (e.g. writing with one hand and controlling the page with the other), are also a part of a child's gross motor development and are important for developing the ability to write.



In DPS Miyapur, LKG children have done strokes like forward and backward slanting lines, zigzag pattern. Teachers have introduced letter- Vv, Xx, and Zz through stories, phonetic rhymes, activity- based learning like letter tracing on alphabet wooden board, salt tray, floor and slate along with the formation of letters with ice-cream sticks and earbuds. Also introduced sight words like I, me, my, we, you, all, it, is, in, if.

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# **INTRODUCTION OF LETTER-XX**



"Education is the kindling of a flame, not the filling of a vessel."

~ Socrates

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### **GRADE 1**

# **English** -

# **Nouns**

Understanding nouns are essential for language clarity, precision, understanding, personalization, memory improvement, and vocabulary growth. Communication would be difficult and constrained without nouns, and that shows the importance of nouns.

Children have done different activities like segregating the flash cards/word cards of places, people, animals and things. They had lots of fun by doing the activity.

### ONE (SINGULAR) and MANY (PLURAL)

It helps to improve the language skills of a child. It helps them understand how to use singular and plural nouns.





### Math -

#### Numbers on Abacus -

Learning the abacus improves fine motor skills and grip strength while developing the visualization skills required to keep track of numbers. The manual dexterity required to manipulate the beads on an abacus is also increased by learning the abacus.

### **Bundle Counting**

Learning to bundle numbers helps students become more familiar with the property of numbers, and learn how larger numbers can break down into smaller numbers.



OMNUMBER

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#### **Circle Time Activities**

# Happy Shapes

Learning shapes not only helps children identify and organize visual information, it helps them learn skills in other curriculum areas including English and Math. For example, an early step in understanding numbers and letters is to recognize their shape. Children have done activity by identifying their lunch box shapes.

### Taste checking

The sense of taste allows us to identify and learn how Foods taste. The tongue is the sensory organ responsible for tasting. The tongue is covered with bumps called taste buds also known as papillae in charge of collecting information about different tastes and sending it to the brain through the taste nerves. Children have done activity by tasting different kinds of foods.



### Hindi (L2)



#### Hindi (L2)

Topic: "अ" से "अः" अक्षर का ज्ञान

Learning Objectives: गतिविधि का मुख्य उद्देश्य बच्चों को "अ" से "अः" अक्षर समझाना है, तथा उनकी स्वर पहचानने की क्षमता का विकास करना है ।

#### Procedure:

1) फ़्लैश कार्ड की सहायता से बच्चे "अ" से "अः" अक्षर को पहचानेंगे और अलग - अलग करके रखेंगे I

2) शिक्षिका श्याम पट पर "अ" से "अ:" अक्षर को लिखेंगी बच्चे तालिका बनाकर उनको अलग – अलग करेंगे |

Learning Outcomes: बच्चों ने "अ" से "अ:" अक्षर को पहचानना सीखा |



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#### Telugu (L2)

Introduction- Identification of after, before, between letters in achulu and in hallullu, in this activity grade -1 students participated enthusiastically. This activity with the help of colorful flashcardshelp the students to learn and identify letters of after, before, between these letter associations tobuild essential Pre-reading skills helps children to develop skills to observe and understand. Activity flashcards helps children to identify and learn Telugu varnamala- achulu[ o to o:] and hallulu [o to o:] and hallulu [o to o:]

Children learn easily when they see colorful flashcards. Teaching activity flash cards are intended to help basic understanding concepts. To Primary grade-1 students. It is an exciting visual journey to an increase in knowledge and stimulation of mind to help them learn as fun and a brand new and fun way to teach or expand the memorization efforts.

**Learning outcomes-**Activity flashcards strengthen fine motor skills and eye hand coordination .Bright and colorful cards help little ones learn by identifying after, before, between the letters which are in front of them.





# Telugu (L1)

In Grade 1, during our Telugu class, we teachers conducted an activity on "Vegetable salad". We have instructed students to bring any vegetables, make salad and explain about it. Students bought various types of vegetables and explained about that. They explained about the uses of the vegetables, taste of the vegetables and its color.

During this activity students understood the nutrition value and benefits of the vegetables. They also understood various vegetables and their uses. Adding on to it they improved their thinking



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#### Hindi (L 1)

Procedure: बच्चों ने गतिविधि के दोरान अंकों को जोड़कर चित्र पूरा किया | यह करके उनको चित्र की पहचान हुई | उन्होंने चित्र का नाम लिखा

(तितली) और चित्र में रंग भरा |

Outcome: गतिविधि के दौरान बच्चों ने इ और ई मात्रा का ज्ञान प्राप्त किया।



"The end-product of education should be a free creative man, who can battle against historical circumstances and adversities of nature."

~ Sarvepalli Radhakrishnan

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# **GRADE 2**

English - Topic - 1 -Common nouns and proper nouns Learning Objectives: Children will be able to observe and differentiate between common nouns and proper nouns. Procedure: Children took a walk around the school and list down five proper and five common nouns.

**Learning Outcomes:** Children were excited to find real life examples of common nouns and proper nouns around them.



# **English - Topic -2: Mind Maps**

**Learning Objectives:** Children will be able to brainstorm and will come up with new words and ideas, to be presented in the mindmap.

**Procedure:** Children will be divided into certain groups and each group will be given a topic. Children will brainstorm and draw a mind map according to the given topic. Learning Outcomes: Children were able to organize and present the words properly in the Mindmap.



# **English - Topic 3 : Toy race (Literature)**

Learning Objectives: Children will be able to learn about friendship and being competitive at the same time.

**Procedure:** Teacher will divide the class into four groups. Teacher will then instruct the students to find out as many nouns as they can starting with the letter "M" in 2 minutes and write down in an A4 sheet. Teacher will observe how the students will behave in a group by helping each other.

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**Learning Outcomes:** Children developed a competitive spirit in them and learnt about empathy and sympathy, at the same time.







# **English - Topic 4: Creating List**

**Learning Objectives:** Children will be able to ponder together and create a list of things required. Procedure: Teacher will divide the class into four groups. One A4 sheet will be provided to each group. Next, one situation for each group will be given. Students will discuss in their groups and make a list of things in the A4 sheet given.

**Learning Outcomes:** Children were able to work as a team and unanimously created a list of things required, according to the situation given.







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# General Knowledge - Topic : Things used at work

**Learning Objectives:** To understand different types of jobs and the clothes people wear at work.

**Procedure:** Dumb Charades: Teacher will divide the class into four groups and one child from each

group will enact a profession and children will guess the profession. Teacher will then ask students

what is the dress code for that profession?

# **Learning Outcomes:**1.

Children will be able to learn about different types of clothes, different occupations and the clothes people wear at work. Children will be able to make a connection

between occupation and things used at work. Children's Creative skills and thinking skills can be identified with the help of this activity.





### General Knowledge - Topic: Water on the Earth

Learning Objectives: Water is transparent but takes the color of the substance that dissolves in it. Procedure: Dumb Charades: Students will take water in a paper cup. Teacher will add a pinch of salt, sugar, turmeric/blue or red color one after the other in each students' glass. Students will observe the changes in the color of the water.

### **Learning Outcomes:**

Children are able to understand the properties of water, sources of water and conservation of water. Importance of fresh water.





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### General Knowledge - Topic: Animal homes and baby homes

### **Learning Objectives:**

Students will identify animals and their offsprings by names and images and their habitats. Students will know the animal's environment around them and make them aware that certain Animals need certain conditions to live.

**Procedure-**Children are asked to draw any animal home of their choice on an A4 sheet and colour it.

**Learning Outcomes:** Children will be able to learn about different animal offsprings and their habitat. Children will be able to make a connection about the importance of home for the animals and their survival. Children's Creative skills and thinking skills can be identified with the help of this activity.

O HAR THE RAIL

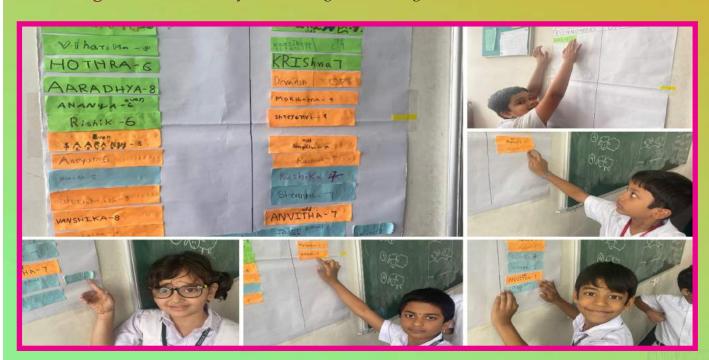


Math - Topic-1: Even and odd number identification

**Learning Objectives:** The main aim of the activity was to identify and differentiate between even and odd numbers.

**Procedure:** Students were asked to write their names on a paper and pass it to their partners. The other student will circle the alphabets of the names and check whether the name is having an even numbered or an odd numbered alphabet.

Learning Outcomes: Analytical and logical thinking skills



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### Math - Topic -2: Additions

**Learning Objectives:** The main aim of the activity was to understand different additional facts

using match sticks and as a group activity.

**Procedure:** Students were asked to paste the match sticks on an A4 sheet depicting different number combinations (addition facts) for different sums of numbers. Ex: 3+2 = 5 1+4 =5

**Learning Outcomes:** Students understood that a sum can be formed by combining two or more

different numbers thus enhancing their critical thinking, logical and analytical skills.





### Telugu (L1) - FRUIT BEARING PLANTS

In Grade 2 Telugu classes, we teachers conducted an activity on "Fruit plants" based on the geyam. We teachers instructed students to bring any fruit plant and explain about it. Students bought various types of plants and explained about them. They explained about uses of the plants, taste of the fruits and its color. And also they explained about the medicinal value of some fruit seeds.

Through this activity students understood the value of nutrition and benefits of the fruits. After this activity students started preferring to eat a fruit everyday and also their food habits improved. They understood about various plants and their uses. Adding on to eating, they improved their thinking skills, speaking skills and proper sentence formation. students shown more interest to do this activity.





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Telugu (L1) - In Grade 2 during our Telugu classes, we teachers conducted an activity on "Samsle-shaksharalu" based on grammar. We teachers gave some letters in a grid box to frame words. After giving instructions, students identified and circled the Samsleshakshara words. Also they wrote those words.

The learning outcomes of this activity was that students gained a better understanding of the Samsleshakshara words. They improved their thinking skills , reading and writing skills with proper pronunciation. Students showed more interest to do this activity.





### Telugu (L2) - Letter recognition

Learning the letters is sure to be an engaging and exciting experience. In order to teach the letters and related words, grade 2 children were instructed to pick up letters from flash cards and associated objects. Children have to say sound with related object name in Telugu like &(cha)- chamcha (spoon).

Students understood the letters and observed the pronunciation. Students participated enthusiastically to find the letter related things actively.

### Learning Outcome:

This activity helped the students to improve their speaking skills, vocabulary and observation skills. Students were eager to do the activity and were able to relate easily to the concepts taught with real objects.







Hindi (L1)

#### शीर्षक: सर्वनाम तथा भारत के राष्ट्रीय चिह्न

Learning Objectives: गतिविधि का मुख्य उद्देश्य बच्चों को सर्वनाम शब्दों से परिचित करना तथा उनका सही प्रयोग समझाना था। भारत के राष्ट्रीय चिझों के विषय में जानकारी देना तथा उनका महत्त्व समझाना था।

#### Procedure:

- वच्चों के अपनी कार्यपुस्तिका में सर्वनाम की तालिका बनाकर अपनी जानकारी के मुताबिक विभिन्न सर्वनाम शब्दों को लिखा।
- 2) बच्चों ने अपनी कार्यपुस्तिका में भारत के विभिन्न राष्ट्रीय चिह्नों का चित्रांकन किया तथा उनमें रंग भरे और उनके नाम लिखे।
- 3) बच्चों ने आपस में राष्ट्रीय चिह्नों की जानकारी का आदान प्रदान किया।

Learning Outcomes: बच्चों ने विभिन्न सर्वनाम शब्दों को सीखा और भारत के राष्ट्रीय चिह्नों के विषय में जानकारी प्राप्त की। Page - 140 VOLUME. 9 ISSUE. 5





#### Hindi (L2)- अक्षर रेल गतिविधि

Procedure — छात्रों को हिंदी भाषा का प्रारंभिक ज्ञान प्रदान करने के लिए जुलाई महिने में अक्षर रेल गतिविधि करवाई गई सभी छात्रों ने बहुत उत्साह के साथ इस गतिविधि में भाग लिया अ से ऊ तक के स्वरों की पहचान कर उन्होंने रेल के डिब्बों के रूप में क्रम से खड़े होकर एक के बाद एक आने वाले स्वरों को दर्शाया | अगस्त महीने में clay अथवा dough का प्रयोग करते हुए बच्चों ने स्वर अक्षरों का निर्माण किया |इस तरह स्वरों का निर्माण उनके लिए एक नई प्रक्रिया थी जिसमे उन्हें बहुत आनंद आया

Learning Outcome - छात्रों ने स्वर अक्षरों की पहचान एवं उनका सही क्रम सीखा छात्रों ने गतिविधि को आनंद एवं उत्साह के साथ समपन्न किया |



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# Class Assembly - IIC THEME - PERSEVERANCE

The students of grade II (C) conducted an assembly on the topic, "Perseverance" on 9thAugust, 2023 under the supervision and guidance of their class teacher. The assembly started with a 'Shanti Mantra' by students. This was followed by the latest happenings in and around the world. A beautiful thought for the day was presented by a student on 'Perseverance' which is an extremely success factor to excel in life.

The students then explained that 'Perseverance" is the ability to persist in the face of adversity and continue working towards a goal despite obstacles and setbacks. It is a valuable trait to possess because it helps one to overcome challenges, achieve their goals, and make progress in their life. They presented dialogues, acted and displayed placards to demonstrate their skill and creativity. The assembly was winded up with a graceful dance presentation by a few students.

Overall, the assembly was conducted swiftly and efficiently. The school head mistress, Ms. Raina Bhatt Ma'am addressed the students of class-II(C), applauded the efforts put in by them, motivated them with her valuable and encouraging words of wisdom. She further explained the importance of 'Perseverance" and advised students to never give up in life. The assembly came to an end with a vote of thanks and rendition of the national anthem.



# **GRADE - 3**

#### Math - Addition Flower

Assessment of Addition concept done in a playful way by drawing Addition Flower.Kids drew addition flower, solved the sums given on petals and coloured each petal as per the guidelines given along with the additional flower.



### **Math - Subtraction Family**

Children designed their own family tree and wrote the year in which each member of the family was born, and found the difference of their years. This is a fun filled activity, children enjoyed in collecting information regarding year of birth of their parents and grandparents, it improved family relationships. This helped them to find out what is left and solving problems with a minuend and subtrahend. These findings practically were helpful for children.

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### Hindi (L1) - Poetry Recitation

Learning Objectives -

छात्रों में हिंदी भाषा के प्रति अभिरुचि उत्पन्न कराना। छात्रों में छिपी प्रतिभाओं को प्रदर्शित करने के लिए मंच प्रदान कराना। छात्रों में आत्मविश्वास की वृद्धि कराना। भाषा ज्ञान का विकास कराना।

#### प्रतिफल -

- 1. छात्रों ने बड़े उत्साह के साथ गतिविधि में भाग लिया।
- 2. छात्रों ने मनोरंजक रूप में ज्ञान का परिचय दीया।
- 3. छात्रों ने भाषा ज्ञान का परिचय दीया।
- 4. छात्रों ने उत्साह और आपसी सहयोग का परचय दीया।
- छात्रों ने अनुशासन और समय सीमा का पालान किया।



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## Telugu (L2)

## Learning Objective:

- \*కరగం గదిలో విద్యార్థు లు అమ్మ ల కృక్షములో హెల్డ్ నుట దారా కమలోని సృజనాక్యకక పెయోందించు కోగలుగు కారు .
- \*తరగతి గదిలోని ఇతర విద్యార్థు ల సూచనలను ,సలహాలను తీసుకుంటూ తమ సామర్థా లను పెంచుకోగలుగుతారు .
- \*విధ్యార్థు లు అచ్చు లపై అవగాహన పెంచుకోగలుగుతారు.
- \*అమ్మ ల ఉచ్చారణను మెరుగుపరచుకోగలుగుతారు.
- \*అమ్మ లక్ మొదలయ్తే పదాలను ,వాటివిశ్రాలను గీయగలుగుశారు.
- \*ఇట్టిన కృత్యమును తరగతి గదిలో సరైన సమయంలో పూర్తి చేయగలుగుతారు.

## **Learning Outcomes**

- \*కరగతి గదిలో అచ్చు ల కృక్యమును పూర్తి చేయుటలో విద్యార్థు లు శ్ర ద్ధకనబరిచారు.
- \*అచ్ఛు ల కృత్యమును పూర్తి చేయుట వలన తమ ఉచ్చారణను ,చిత్రాలను గీయుట వలన నృజనాత్మకతను పెంపొందించుకున్నారు .
- \* ఇక్సిన సమయంలో కృక్యమును పూర్తి వేయుటలో శుభ్ర కను,ఖక్మికక్ష మును మెరు గుపర మకున్మారు.
- \*విద్యార్థులు కృత్యాలను పూర్తి చేస్తూ , అచ్చు లను నేర్చు కోవడాన్ని ఆనందించారు .





Science - Ch 1 - Eating Habits of Animals

## Class Activity: Sorting of Animals Based on their Food Habits

**Objective:** To make the students understand that different food habits of the animals and sort them into herbivores, carnivores and omnivores based on the types of food they eat. Material required: Rubber animals, some picture cards and few chits with different animal names.

## **Procedure:**

- The classroom was divided by three corners according to different food habits of animals- plant eating animals, flesh eating animals, both plant and flesh eating animals...
- The rubber animals, picture cards or chits were picked by the students and they went to the corners according to the food habits of those animals mentioned in their chits.
- Mismatched animal names were sent to the correct corners by other students in that group.

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# **Science -** Class Activity: Balloon as The Lungs in a Respiratory System

**Objective:** To make the students understand how our lungs expand and contract.

### Materials needed: Balloons

### Procedure:

- Take both the balloons . Fill it with air with the help of your mouth.
- Both the balloons were blown by the students at a time by putting them in their mouth.

Observation: They observed that the balloon swells up(expands). They hold the neck of the balloon and release the air slowly. The balloon becomes smaller (contracts).

• They put their hand on their chest to feel how the lungs expand during inhalation and contract during exhalation.

**Conclusion:** Lungs act like balloons while breathing. They expand on inhaling and contract on exhaling.









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## Hindi (L1) -

Students of Grade 3 were very happy to participate in the Hindi activity. This activity was conducted in the Hindi class on the A4 sheet. The students were asked to colour the picture related to the word. This activity helped the students to build interest and helped in understanding the language.





## Social - People in our lives

**Grade 3** students of DPS, Miyapur recently engaged in a thoughtful and heartwarming activity aimed at expressing gratitude to the teachers, drivers, and ayyas who play an essential role in the school environment.

**Objectives:** The objective of this activity was to teach the students the value of showing appreciation and recognizing the efforts of those who contribute to their daily learning experiences.

**Procedure:** Children have to prepare 'Thank You Cards' at home, for the support staff, including

the dhidis, drivers, and security personnel. (Activity was done online, due to inclement weather.) Learning Outcome: The Grade 3 thank you card activity was a heartwarming success, allowing students to recognize and appreciate the efforts of their teachers, drivers, and ayyas. It contributed to the development of empathy, gratitude, and a sense of community within the school. This activity serves as a reminder of the importance of acknowledging the con contributions of all individuals who contribute to a nurturing and positive educational Environment.







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### Social - Food We Eat

Grade 3 students delved into the Food We Eat activity, discovering the diversity of grains, fruits, vegetables, spices, and pulses that compose their meals.

**Objectives:** To bring awareness among children to know the differences between the food available in our regions depend upon the climate and soil. Children will also know about the seasonal fruits and vegetables available and gather all kinds of food we eat. Divided into groups, children brought in items representing each food category. They touched, smelled, and discussed the items, fostering sensory awareness and teamwork.

## **Learning Outcomes -**

- Sensory Discovery: Engaging senses deepened understanding of food beyond taste.
- Categorization Skills: Sorting items developed recognition skills for different food groups.
- Hands-on Experience: Tangible exploration enhanced appreciation for food's origins.
- Collaboration: Group work encourages teamwork and effective communication.
- Cultural Insight: Discussion of food's cultural significance broadened horizons.

This activity nurtured curiosity and gratitude for the foods that sustain us.

Outside



## Telugu (L1) - Festivals

Students of grade 3 learnt social skills as the family members, relatives and friends come together to celebrate the festivals. They were also able to understand the importance of religion and different cultures. They explored the greatness of Indian culture.



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**English -** Grade 3 conducted role play activity on 'Theingi Finds Gold'. This activity was conducted across all the sections in their respective classrooms. The main aim of this activity is to bring out the talent of the child and also to comprehend the lesson on their own. Each character was assigned to the student. They were asked to read their dialogues. Students have empathized with the character. They have enjoyed the activity. Here are some of the glimpses.



"Learning is not attained by chance; it must be sought for with ardour and diligence."

~ Abigail Adams

### GRADE-4

English - Topic-Foreign Lands (poem by Robert Stevenson) Poster Making Activity

Theme of the poem - The poem describes what a child sees as he climbs to the top of a tree. To a grown-up person the things he sees may seem ordinary, but the child finds them exciting and the child wishes to climb still higher.

Art and craft activities have always been a favored medium to stimulate and develop creativity within students. Grade 4 children after reading the poem in the class visualized the poem and drew all the images that came to their minds in their notebooks. Children used color pencils to beautify their art. Throughout the activity, children had a big smile on their faces and seemed like they traveled all the places that the poet mentioned in the poem. One could see and feel the enthusiasm. The activity kept students engrossed and provided them a platform to showcase their talent.



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Hindi (L1) -

इस गतिविधि के दौरान विद्यार्थियों ने कक्षा में रहीम दास जी के विभिन्न दोहों का गायन किया और उनके गूढ़ अर्थों को समझा तथा उन्हें अपने जीवन में अपनाने का निश्चय किया।

A4 शीट पर अपनी योग्यता के अनुसार कला का प्रदर्शन किया।





**Science -** Class Activity: Different states of matter, Bindi activity

Objective: To make the students understand the arrangement of particles in different states of matter with the help of Bindi on an A4 sheet paper.

### Procedure:

- · Students brought A4 sheet paper (white), sketch pens, and packets of Bindi available at home.
- · Students divided the A-4 size sheet in three parts. (First part for solid, Second Part for liquid, and Third part for glasses)· Students explained the arrangement of particles in different states of matter by pasting Bindis.

**Learning Outcomes:** Students were able to distinguish between solids, liquids and gasses. Understand how particles are arranged and how their movement changes within each state.



Science - Class Activity: Solute, Solvent and Solution

**Objective:** To make the students understand the concepts of solute, solvent and solution.

Procedure: Teacher divided the class into groups and called two students from each group.

- 1-(Two children from group 1) They mixed salt in the glass of water with the help of a stirrer and shared their experience with the class.
- 2- (Two children from group 2) They mixed the sand in another glass of water with the help of a stirrer and shared their experience with the class.

### **Learning Outcomes:**

Students were able to identify common examples of solutes, solvents and solutions in everyday life. They were able to grasp the concept of solubility.

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## Science - Class Activity: Separation of substances

**Objective:** To make students understand soluble and insoluble substances and an overview of various methods used for separating substances.

**Procedure:** Soluble Substance: The substance that dissolves completely in a solvent to form a solution.

Ex: salt and sugar soluble in water.

Insoluble substance: The substances that do not completely dissolve in a solvent.

Ex: sand and chalk are insoluble in water.

Heating: soluble substances can be separated by heating the mixture, allowing the liquid to vaporize and leaving behind the solid residue.

**Filtration:** Teacher has filtered the sand and water solution with the help of mulmul cloth, filter paper and strainer) to explain "filtration".

Demonstration of "Sedimentation" and "decantation "related experiments with the help of given material.



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## Social Science -Topic: INDIA

Map activity was conducted across all the sections in their respective classrooms. Under the guidance of the teacher, students located landforms on it by using color pencils . Students embarked on an insightful exploration of India's captivating landforms. Through interactive mapping exercises and visual aids, they discovered the nation's varied geography, from the towering Himalayas to the vast Gangetic Plains. Engaging discussions deepened their understanding of how landforms shape the country's culture and lifestyles. This hands-on activity ignited curiosity and appreciation for India's diverse topography, fostering a holistic understanding of its natural beauty.





**Social Science - Topic : NATURAL RESOURCES –**Group Discussion. A group discussion was conducted in the respective classrooms across all the sections. In the presence of their teacher students got engaged in an interactive group discussion to understand India's diverse natural resources. They categorized resources into renewable (like solar energy) and non-renewable (like coal), fostering an awareness of sustainability. Through discussions and visuals, students grasped the significance of responsible resource use. This activity successfully combined education with real-world relevance, fostering a deeper connection to India's environment.







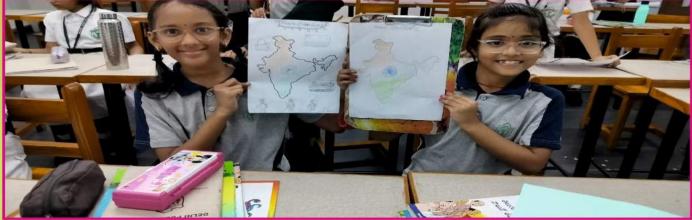


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## Telugu (L1) - దేశమును ప్రేమించుమన్నా Recitation

OBJECTIVES - The students will develop passion towards art and recitation while doing the activity. They will understand that a nation can prosper if it is united in brotherhood.





Telugu - (L2) లచ్చు లు(Vowels) Activity – Through this activity, children have learned how to write letters in a systematic way. Also, children were able to pronounce the letter clearly and identify the shape of the letter.







စိတ္သိုလ် ထာညံော်ဆီေဝ ဗိုက္ခ ဧဝင်ထုံ ဆီဝင်္ဆာ ဆိုစဝန် ဆီလက်နှာဝင် - ကာဝန် Page - 164 VOLUME. 9 ISSUE. 5

## **GRADE - 5**

### Social - Grasslands

To enable children to learn and understand Greenland better, class was divided into groups. Each group researched on a topic and later shared their findings with a peer group.



**Social** - Climate – Few countries which belong to different heat zones of the world were listed on

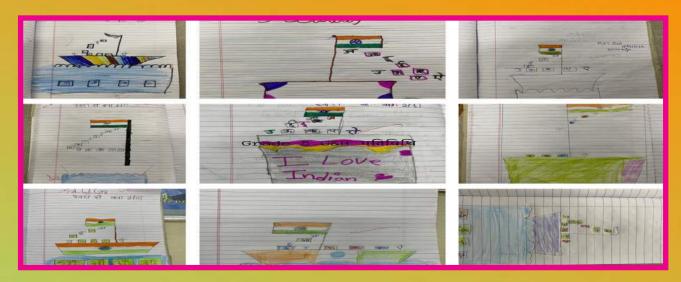
the board. Students marked those countries in the world political map to understand the different

heat zones by this map activity.



## Hindi (L2) - स्वरों से बना झंडा -

Students of grade 5 enjoyed using colors, students creatively built a vowel ship with the letters in their class book.



## Hindi (L2) - व्यंजनों की रेल

With the help of colors, students creatively made different groups of consonants in their class book.



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#### Hindi (L1) -उददेश्य

स्वास्थ्य के प्रति सचेत करना।

- \* विद्यार्थियों को अपने और अपने सहपाठियों की रोजमर्रा की समस्याओं से अवगत कराना।
- \* शरीर में रक्त की कमी के कारण एवं उपाय से अवगत कराना।
- जंक फूड का सेवन कम से कम करना तथा अपने आहार में दूध , फल, सब्ज़ी का उचित मात्रा में सेवन करने के लिए प्रेरित करना।

#### प्रतिफल

- विद्यार्थियों ने स्वास्थ्य से संबंधित जानकारी इकट्ठा कर कक्षा में अपने सहपाठियों से साझा कर पाए।
- \* रोजमर्रा के खान पान की आदतों में बदलाव कर पाए।
- साफ सफ़ाई तथा स्वस्थ रहने के उपाय को समझ पाए।



Hindi ( L1) -

यह गतिविधि बीरबल की चतुराई पाठ पर आधारित थी। प्रश्नोत्तरी के माध्यम से कक्षा में करवाया गया। इस गतिविधि का उद्देश्य बच्चों को पाठ पढ़कर पाठ में आए मुख्य पात्र, उनकी भूमिका, उनकी समस्याएँ एवं समाधानों पर अपनी प्रतिक्रिया लिखित रूप में प्रकट करेने के लिए प्रेरित करना। बच्चों को मुश्किल समय में न घबराकर अपनी बुद्धि बल से हल ढूँढने के लिए प्रेरित करना। बच्चों में कल्पनाशक्ति एवं सृजनात्मकता का विकास कराना। प्रतिफल -

- 1.अधिकतर बच्चों ने पाठ का सार समझा ।दिए गए प्रारुप के अनुसार प्रश्नों का सही उत्तर दे पाए।
- 2.कहानी में हर पात्र की भूमिका की अहमियत समझ पाए।
- 3.बीरबल ने जो युक्तियाँ लेगाईं उससे प्रेरित हुए और वास्तविक जीवन में भी समस्याओं का समाधान निकालने के लिए खुद को प्रेरित कर पाए।

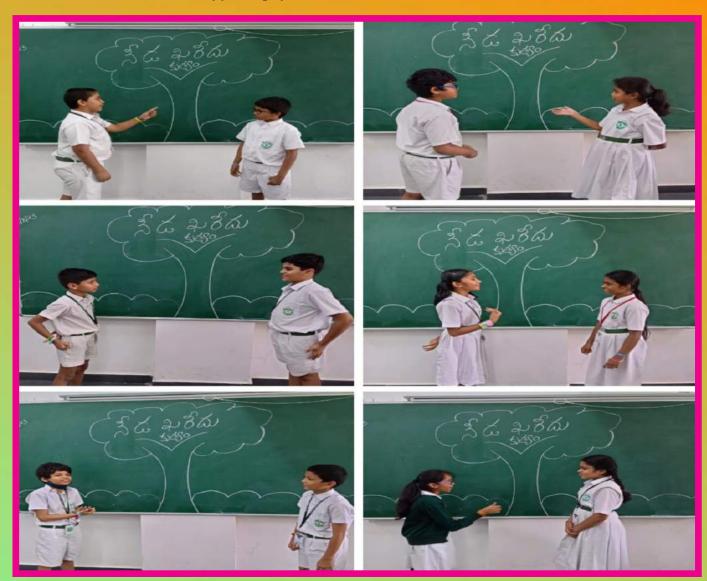


"Never be afraid to try something new. Remember amateurs built the ark, but professionals built the Titanic."

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## Telugu (L1) -

Students worked in groups and dramatized the story in appropriate costumes according to the characters in the lesson (Shivayya, Papaya etc.)



## **Science - Solubility**

To check the solubility of different substances in water, Students tried making a solution using different types of solutes - sugar ,salt ,sand cumin powder and chalk in the class and wrote observations in TB. This allowed them to differentiate between soluble and insoluble substances.



## Science

**Aim -** To show the formation of sedimentary rocks, fossils and metamorphic rocks. **Material required-** clay (different colors), toy animal.

Procedure - Facilitator used different colored rocks to show them the formation of sedimentary rock and used toy animals to show the formation of fossils in between the layers of rock . Facilitator later Used the same model to show the formation of metamorphic rocks.



OHER TOTAL

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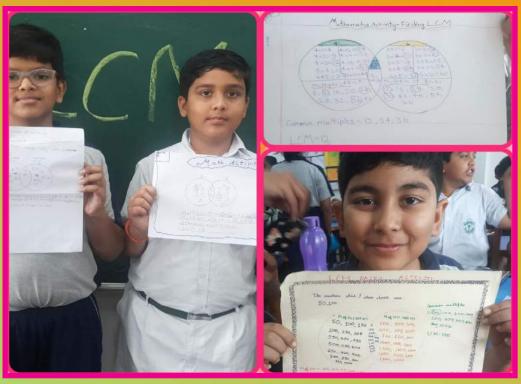
Science - Demonstration of thermal expansion on heating



### Math -

Students selected 2 numbers on their own. They found out the first 10 multiples of those numbers and presented their multiples on a Venn diagram.

Learning outcomes of the activity: Find the least common multiple of two numbers using Venn diagram





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## English

To access the power of imagination of grade 5 students, they were asked to draw their own superhero in their notebook and give it a name and mention their special powers. They also mentioned the ways in which their super hero can use their powers for the benefit of the society.







0101

## **GRADE - 6**

# **English - Across the border BORDER-SKETCH NOTES ACTIVITY Learning Objective -**

- Develop the ability to convey information and ideas through visual elements such as symbols, diagrams, and drawings.
- Enhances critical thinking skills by identifying main ideas, supporting details, and relationships between concepts to create meaningful visual representations
- Enhance attention to detail as students focus on capturing essential points and nuances in both text and visuals.

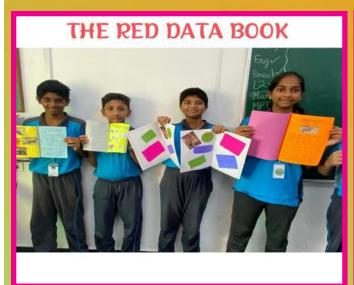
**Learning Outcome** -Students were able to create visual representations of information, demonstrating an understanding of key concepts, relationships, and hierarchies within a given topic.



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### Science - The Red data book

To identify the endangered species in animals and plants. To research the reason or condition for they being endangered. To make an album of their finding and present it in the class. Learning Outcome - Students make a creative and informative album. Students evaluate the reason which made these species endangered. Students analyze how they can help the environment to protect these species as a student.





## Math -Topic: Negative Numbers and Integers

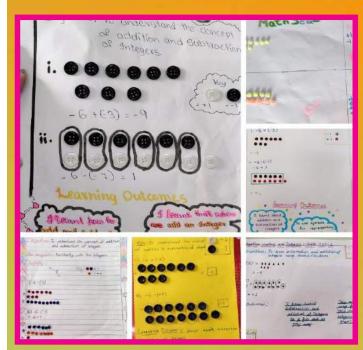
Aim: To perform addition and subtraction of integers using different coloured buttons/Bindis.

Learning Objective: To understand the concepts of addition and subtraction of integers.

Description: Students are required to solve numerical expressions using 2 different colors of buttons or bindis. They assume each color represents +1 and -1 respectively. Thus, a pair of colors make zero. To find the sum students arrange each color in two separate rows and start pairing them. Every pair will be taken as zero. Now they count the remaining buttons and note down their colour. If the remaining buttons are the ones representing +1, the answer is a positive integer. If the remaining buttons are -1, the answer is a negative integer. The same procedure is to be followed for subtraction keeping in mind the sign of the subtrahend.

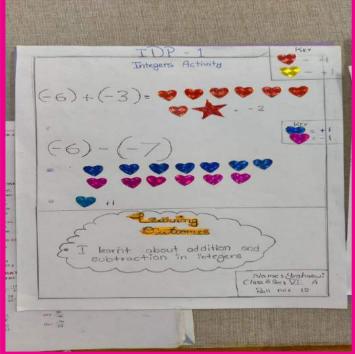
## **Learning Outcome:**

- Students learnt the vocabulary of addition as putting together and subtraction as taking away.
- Students learnt to use the strategies to find the sum and the difference of integers.
- Students understood the concept of addition and subtraction of integers in an interesting way.









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Sanskrit - पञ्च पुल्लिङ्गः, स्त्रीलिङ्गः, नपुंकलिङ्गम् शब्दाः

एषा प्रतियोगितायाँ मुख्युद्देश्य छात्राणाम् मध्ये ये भाषणे भयं अस्ति , तत् दूरी कर्णम् , लेखन , स्मर्ण च क्षमताया विकाश करणम् ।



### Social - The motions of the earth

- •Students can learn, develop better understanding about the motions of the earth- Rotation and revolution. Explain the changing seasons and varying length of day and night in different places.
- Examine critically the superstitions related to eclipses. Students will learn to work in teams.
- They will learn to present their research work, articulate their thoughts through their presentation.

Activity Class was divided into 5 groups. Every group was given one topic (Solstice, Equinox, Circle of Illumination, Orbital plane and seasons) to collect information from their textbook and through

internet, display a working model containing torch, plain sheets, globe etc. followed by a small quiz (5 questions) by the students.







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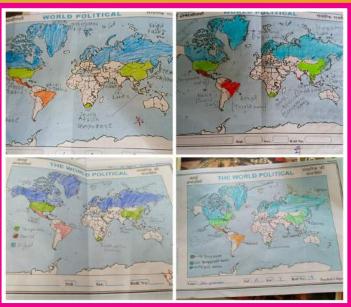
## Social - Latitudes and longitudes

**Learning Objectives -** Students can learn, develop better understanding about the Latitudes and Longitudes. They will be able to describe Globe and the points of reference on a globe and compare Latitudes and Longitudes. Explain the three temperature zones of the Earth and examine critically the superstitions related to eclipses. Students will learn to work in teams. They will learn to present their research work, articulate their thoughts through their presentation.

## Activity

**Individual class activity:** On the world map the students were asked to show the three temperature zones and name the countries that lie in each of the zones.







#### Telugu (L1)-

విద్యార్థులు రామలక్ష్మణుల గురించి తెలుసుకున్నారు. అలాగేతిప్పన పోతన గురించి తెలుసుకున్నారు. అన్నదమ్ములు ఎలా వుండాలో తెలుసుకున్నారు. అన్నదమ్ముల యొక్క గొప్పతనం గురించి తెలుసుకున్నారు. ఎలాంటికష్టసులు ఎదురైనా అన్నదమ్ములు కలిసేవుండాలని తెలుసుకున్నారు. కష్టసమయంలో ఒకలికొకరుసహాయం చేసుకోవాలని, ఒకలికొకరుతోడుగావుండాలని తెలుసుకున్నారు.





## Telugu (L2) -

## **Learning Objectives -**

- Students will be able to understand the concept of varnamala letters and matras symbols
- Students can identify the Matras and read the matras with symbols
- Students can write the Matras with symbols and understand the pronunciation
- Students can be able to read the letters with Matras
- Students can enjoy the making of charts by using sequence of Matras

### **Learning Outcomes -**

- Students gathered material for chart making and activities
- •Some students prepared Matras caterpillar on charts and showcased them in the class
- •Some students gathered group wise and done this activity and able make a booklet for future reference

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Hindi ( L1) - पाठ 5 स्वामी की दादी

अध्यापिका द्वारा पाठ पठन करने के पूर्व छात्रों को पाठ पठन करके तालिका पूरी करने की गतिविधि दी गई

#### उददेश्य :

•छात्रों में हिन्दी भाषा के प्रति रुचि उत्पन्न कराना ।

-शब्द भंडार एवं वाक्य रचना में वृद्धि कराना।

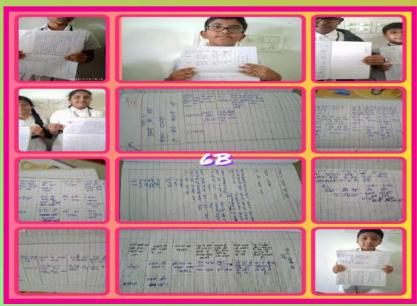
•पाठ पठन करके उसके अर्थ को ग्रहण करने की योग्यता का विकास कराना।

#### प्रतिफल

बच्चों ने इस गतिविधि में बहुत उत्साह से भाग लिया। गतिविधि के दौरान छात्र नूतन वाक्यों की रचना करना सीखे। छात्रों ने दो पाठों के बीच समानता जान कर सामाजिक एवं नैतिक मूल्य समझे।







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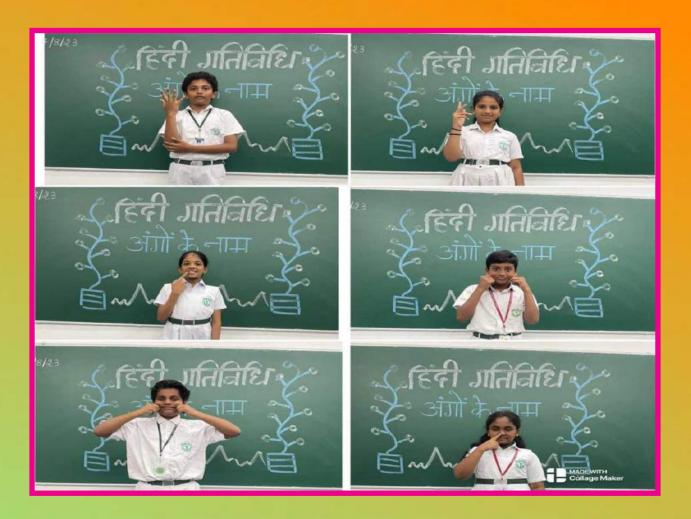
Hindi (L2) - महीना - अगस्त गतिविधि : अंगों के नाम

प्रारूप: यह एक एकल गतिविधि है। छात्र किन्ही पाँच अंगों के नाम बताकर किसी एक अंग की उपयोगिता बताएँगे।

उद्देश्य: प्रस्तुत गति विधि से छात्रों में आत्मविश्वास का विकास करना । शब्द सामर्थ्य एवं भाषा का विकास करना । शरीर के अंगों के नाम एवं उनकी उपयोगिता की जानकारी देना ।

प्रतिफल : छात्रों ने बड़े उत्साह से भाग लेकर गतिविधि के नियमों का पालन किया । शुद्ध और स्पष्ट शब्दों का प्रयोग किया





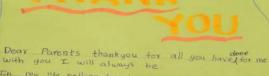
#### **GRADE - 7**

#### **English Activity - Thank You Note**

After completing the reading and discussion of the topic 'Dad...' students write a Thank You Note to express their love and gratitude toward their parents. They acknowledge the sacrifices parents make and also value their unconditional love towards them. Students are appreciated for expressing their heartfelt gratitude towards their parents.

Learning Outcome -Students express love and gratitude towards their parents by writing a Thank You Note.

OUNCLEAN



In my life nothing has happened bad all because of my Mom and Dad.

You work hard and pay for the bright future of the for the lock of my bright future you have gotten me the key.

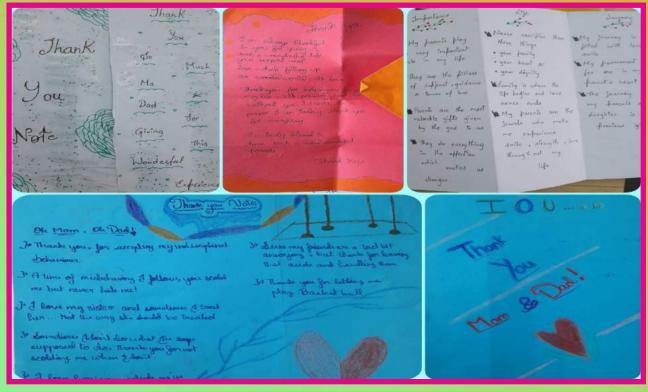
You fulfill my every wish weather it's a toy or a dish The food that my mother cooks is my favourte dish Dear parents thankyou for all you have done for me

Genelusion :with all thest mongices, I have earn elected that there is nothing more import but than the uncordilional loss of retr parents. They make unemelable larrighter felt over own good they make whom greed or skilpshowers smooreds even they are the best get god has given eye will take a pledge, that we will always stay by their lide gest like they did to us during



my sother god for the best bather I can ask for the is the ultimate sacrificer the works for me has just for the house management the comes home stressful No matter how much I bother him, he never shows his stress. The has a wood mindet the helps me correct my mistakes by either reprimarding / scolding me the helps me study during his free time dometimer, he cores soo much that he descrit care about his wishes. Thankyou Narra for the ultimate racri-

the is the most tening and property is very dear to me as in made many carried in made many carried in made many carrifices get me also as made many carrifices get me also to made many carrifices get me also to made many carried the me also to make me and a carried to the me also to make the me also to make the me also to make the me also the me also to the me also the me also to the me also the me carrifices get me also fiving my continue a carried the grow me to explipitations a record thought the is a susest possors tike my father who is rupler. The moves thinks about horself. I have a younger brother whe is a myllitasium who handle my brothers, cooks lunch, with & manages the house at the same time



#### **Math** - Fractions

Learners interacted with their team(peer) They got influence and supported each other thereby internalizing each other. The learners imitated the actions/visual demonstration of the facilitator (as explained initially). The learners coordinated, analyzed with their team members to present and complete the task.



# **Science-Activity: Chemical Changes**

Learners were engaged in hands-on experiments that illustrated chemical changes in the science Lab. They learnt the process of burning magnesium ribbon to show a chemical change through which magnesium oxide is obtained. They could also witness the chemical reaction of Coppersulfate changing as Iron Sulphate.

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# Science- Activity - ROLE PLAY - DIGESTION IN HUMANS

- Students were divided into groups.
- Each group was assigned to do the role play of organs of the digestive system
- Students introduced themselves as a particular organ, explaining its structure and function, and its importance in the human body.





Our Living

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#### Science - ANIMAL ALBUM

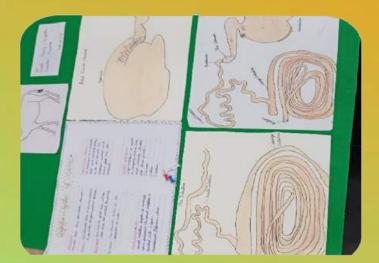
#### **Objective:**

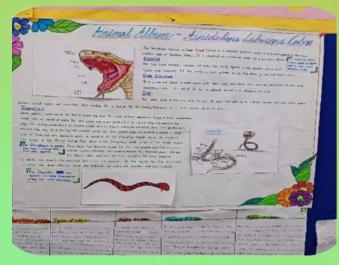
Students were able to understand different digestive processes in different animals.

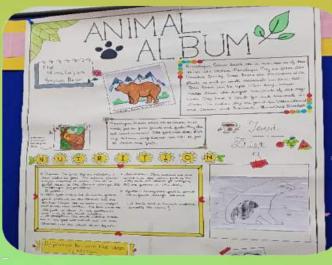
#### Instructions:

Students were divided into groups of 5 students each to make an animal album based on the following data.

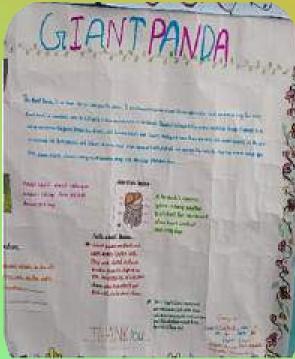
- Name of the animal or a microorganism (belonging to animal category)
- Its food
- Method of procurement of its food.
- Process of digestion in its body
- Drawings to be shown

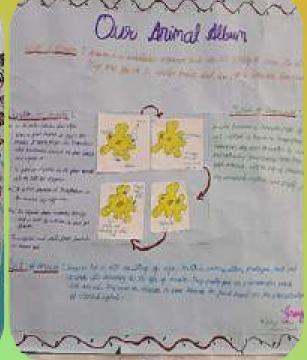












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# **Social Activity :- Role play**

The children lived with the important kings and queen Razia from the sultanate rule in India. They spoke about their achievements and obstacles keeping the text book in mind.

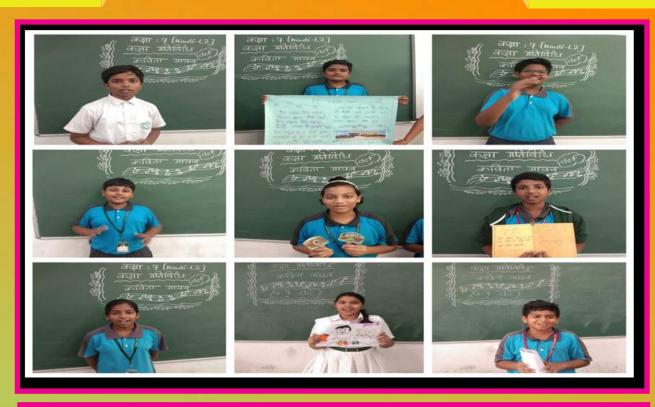


Hindi ( L 1) गतिविधि – कविता वाचन - इस गतिविधि के अंतर्गत हिंदी (द्वितीय भाषा) के छात्रों ने कक्षा के समक्ष हिंदी भाषा की कविता का वाचन एवं गायन प्रस्तुत किया ।

उद्देश्य – हिंदी भाषा के प्रति रूचि जागृत करना । वाचन एवं श्रवण कौशल को विकसित करना । छात्रों के आत्मविश्वास को बढ़ावा देना । भाषाई दक्षता और कल्पनाशीलता को विकसित करना ।

प्रतिफल - इस गतिविधि में छात्रों ने उत्साह ने भाग लिया । संबंधित गतिविधि के उद्देश्य को छात्र समझने में सफल रहे । आत्मविश्वास के साथ कक्षा में प्रस्तुतीकरण किया ।







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#### **GRADE - 8**

#### Social -

Activity- Presenting different energy sources.

Students were divided in groups and asked to research on SJVN's Bikaner project. With reference to that, students came up with their plans about conservation of minerals and use of non-conventional sources to produce energy to run different projects.

**Learning outcome:** Students developed their problem solving abilities by collaborating with their





#### Social -

# **Activity: Poster Designing (Social)**

Art is a place for children to learn to trust their ideas. The activity began with the instructions regarding the theme, format, and tools to be used in the Poster Designing. Students were asked to imagine themselves as a Political Party Functionary and they were asked to design a poster for their election campaign to mobilize public support. Participants were given time for brainstorming and conceptualizing their poster designs. They identified key messages and visual elements that would effectively communicate the given theme. At last students have come up with their own Political Party name and Party symbol. They've alsocreated their ow Political party slogan. And through the Poster they have presented their Political Party agenda to gain public support for their party.

Olficial Co.

# **Learning Outcome-**

The poster designing activity successfully achieved its objectives by fostering creativity, enhancing design skills, and promoting effective visual communication among the participants. The diverse range of posters showcased the participants' ability to capture complex ideas through engaging visuals, making the activity a valuable learning experience for all involved.

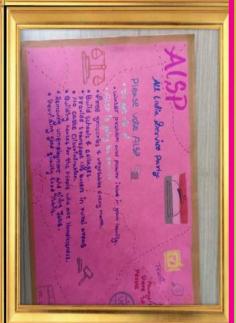












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# Telugu (L1) బందాలబసవన్న కృత్యము

#### కృత్యము:

విద్యార్థులను జట్లుగా విడిదీసిఒక్కొక్క జట్టుకు ఒక్కొక్క పద్యమును ఇచ్చి పద్యమును, భావమును చదువుమని చెప్పబడింది. తాము చదివిన పద్యమును అర్థం చేసుకుని ఇతర జట్లతో చర్చించి, చర్చ పూర్తి చేసిన తర్వా త పాఠంలోని అంశమును మరియొక కథతో పోట్రి చెప్పారు.

# **Learning outcome:**

విద్యార్థులు తమ యొక్క గుణగణాలను అంచనా వేసుకోగలిగారు. పాఠంలోని కథను తమకు తెలిసిన వేరొక కథతో పోల్టి చెప్పగలిగారు. ఏ వ్యక్తులు నిర్హయంగా, నిస్సంకో చంగా మాట్లాడగలుగుతారో తెలుసుకున్నారు. పాఠాన్ని మరొక కథతో పోల్చడం ద్వారా తమలోని ఊహాశక్తిని పెంపాందించుకోగలిగారు. కొత్త పదాలను తెలుసుకొని వాటిని ఇతరులతో చల్లించడం ద్వారా భాషా నైపుణ్యాన్ని, జ్ఞానాన్ని పెంపాందించుకోగలిగారు.









Hindi (L1) -

'हर एक बच्चे के अंदर ज्ञान का अंडार होता है, गतिविधियों के द्वारा ही इनका उजागर बार - बार होता है।'

गतिविधि प्रारूप - 'देशभक्ति कविता' गतिविधि के अंतर्गत विद्यार्थियों ने व्यक्तिगत रूप से कक्षा में देशभक्ति कविता को गायन के रूप में प्रस्तुत किया।

उद्देश्य -मौखिक अभिव्यक्ति का विकास करना। शब्दों को शुद्ध और सही तरीके से उच्चारित करना। लयात्मक ढंग से कविता को प्रस्तुत करना। गायन शैली का विकास करना। विद्यार्थियों में आत्मविश्वास को विकसित करना।



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# HINDI (L2)

गतिविधि प्रारूप - गतिविधि के अंतर्गत विद्यार्थियों ने कक्षा में फल, फूल, मिठाई एवं अपने मनपसंद खिलौने के बारे में प्रस्तुत किया।

उद्देश्य -मौखिक अभिव्यक्ति का विकास करना। शब्दों को शुद्ध और सही तरीके से लिखना | शब्दावली का विकास करना। विद्यार्थियों में आत्मविश्वास को विकसित करना।





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Telugu (L2) - గుణింతపు గుర్తులు పదాలతో కృత్యము ముందుగా విద్యార్థులను నాలుగు జట్లుగా విభజింబడ్డారు. తర్వా త గుణింతపు గుర్తులను చీటీలలో రాసి, ఒక్కొక్క జట్టుకు నాలుగు గుర్తులు ఇవ్వబడ్డాయి. ఒక్కొక్క జట్టులోని విద్యార్థులు ఒక్కొక్క గుణింతపు గుర్తునకు ఇదేసి పదములను వాల తెలుగు వాచకములో వెతికిరాశారు. ఇలా ప్రతి జట్టు 20 పదాలను రాసినారు.

Learning Outcomes:ఈ కృత్యం ద్వారా విద్యార్థులు గుణింతపు గుర్తులను గుల్తించగలిగారు. . గుణింతపు ుర్తులతో పదాలను విద్యార్థులు స్వయంగా వెతుకుట వలన భాషా జ్ఞానం అభివృద్ధిచెందినది. . గుణింతపు గుర్తులను విద్యార్థులు గమనించగలుగుతున్నారు.ఇతర పుస్తకాలలో చదివేటప్పదు గుణింతపు గుర్తులను గుల్తించగలరు.



**English-** "Life is a game, where you either win or gain experience; there is no loss". The students of Grade 8 spontaneously took part in role play activities on the chapter 'The Game'. The students exhibited their zealous acting skills and wonderful dialogue delivery. In doing so they beautifully showcased their natural creativity and artistic expression.

Learning Outcome - Collaborated with peers and enacted the story to sharpen speaking and acting skills.





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#### CLASS ASSEMBLY- 8D THEME: WORLD NATURE CONSERVATION DAY



World Nature Conservation Day is an important observance

held on July 28th each year to raise awareness about the need to

protect and conserve nature. On this topic, children of Grade 8D

presented their class assembly on 4th August in the multipurpose Hall, 2nd floor, Prithvi

Block. The assembly had evoked a sense of responsibility for conserving nature among the student audience. The assembly started with a prayer followed by news. The thought for the day was aptly suited to the theme- "Nature shows us how to live, love, and grow alongside each other." The word for the day, Pristine- meaning in its original condition (unspoiled) was used in a sentence and meaning explained.

The assembly threw light on the significance of biodiversity, the impact of climate change, and ways in which individuals can contribute to it. The mesmerizing dance drama by the children made an indelible impression showing clearly that the apocalypse is upon us, the present and future generation, to act now which is not too late. The students of 8D were elated with joy and appreciation from their fellow students as well as their teachers which in turn strengthened their vow to be the generation that makes a difference and wouldn't take things for granted. The assembly ended with positive and motivating feedback from Coordinator Ma'am, Ms. Deepthi Chandrika.



#### Class Assembly by 8A - Junk food

On the 11th of August 2023, the class of 8A presented our class assembly on fast food. We all know about the effects of fast food on our health. But nobody cares! So, to bring awareness about this issue, we made it the topic of our assembly.

The assembly was presented in the multi-purpose hall, 2nd floor, Prithvi Block. We started it with a prayer and updated everyone with the latest news. Then, we had a skit to showcase a classroom scene where everyone discussed junk food with their class teacher. The audience enjoyed the skit thoroughly as it reflected our daily routine in the classroom. We could understand the bad effects of chocolate and other junk food on our health. Also, we, the students of 8A, were happy to share our thoughts with other section students.

Overall, the assembly had an overwhelming response from fellow students and teachers. After the skit presentation, scholar badges were distributed amongst the 7th graders who had aced their studies, and the disciplinary award was for all the students who were well disciplined throughout the year 2022-23. Naina Ma'am shared her kind words regarding the assembly which were very motivating. Finally, we ended our assembly with the national anthem.

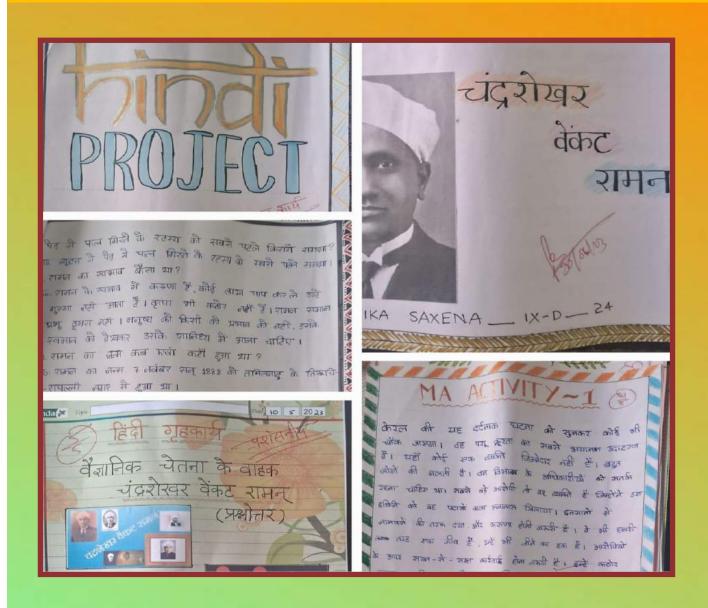






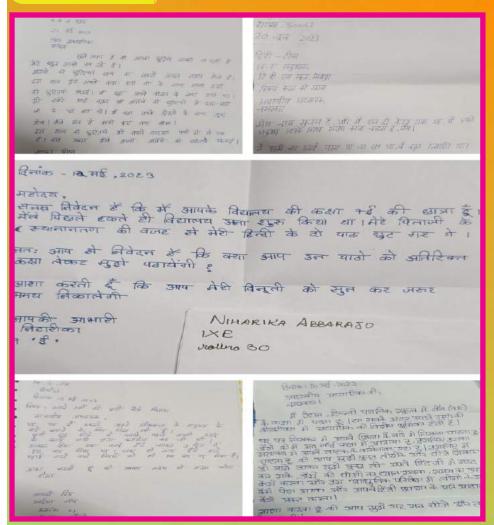
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Hindi ( L 1) चन्द्रशेखर वेंकट रामन - पाठ में आए भारतीय वैज्ञानिक चन्द्रशेखर वेंकट रामन के जीवन तथा भौतिक विज्ञान में उनके योगदान के बारे में विस्तृत लेख ।



#### Hindi(L1): पत्र लेखन

छात्रों द्वारा हिंदी शिक्षक को पत्र भेजा गया, जिससे पत्र लेखन की प्रयोगिकता का भान हुआ।





# English "Activity - Role Play on the lesson "THE LITTLE GIRL"

Class was divided into 6 groups. Each group enacted 2 sub parts from the story. The students rehearsed and performed in the class. Feedback given by peers and the teacher.

**Learning Objective -** Understands the emotion of each character in the story and displays the same through role play

**Learning Outcome** - Collaborates with peers, enacts the story to sharpen speaking and acting skills, and overcomes stage hesitation.

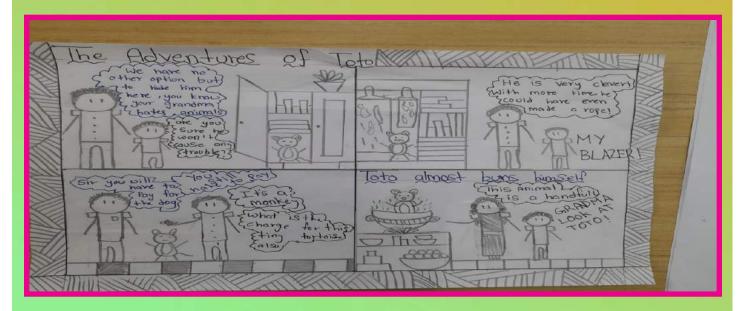
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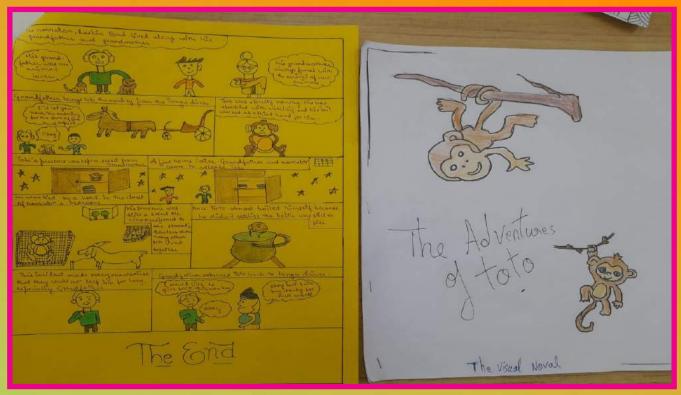




# **English -Story board Activity**

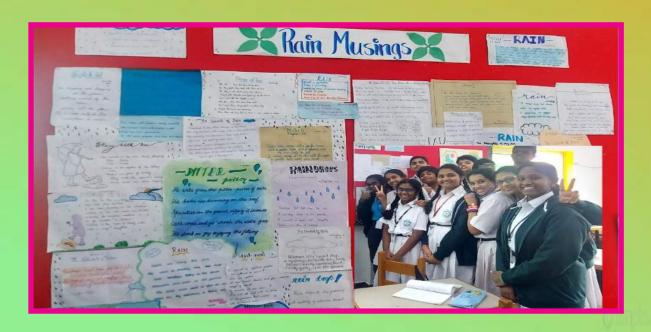
The students were asked to make a comic strip on any of the important scenes in the story "The Adventures of Toto". The students learnt how to frame a story through images in a comical way. They developed the ability to pick up significant scenes from a story.





# English -

"Rain drops produce their musical symphonies and melt our hearts and souls
Rain drops help unravel our epihanic realisations, reassuring the beauty within or withal." The
Grade 9 students penned wonderful musings of the rainfall, emphasizing on onomatopoetic
quality of the rainfall, the symphony of rainfall and unraveling their personal touch about the rain.



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### **English - Incident Enactment:**

Grade 9 students recreated "The elephant incident" from the story of Iswaran, the storyteller. Each of the students enthusiastically enrolled themselves in the cloak of different characters. Some of them even took up the task of being the omnipresent narrator. The most interesting part came when the students who played the role of an elephant utilized whatever they had to fit in. One used the ID card to turn it into a trunk and the other used some black and white paint to produce the grayish tint of an elephant. Overall, the students enjoyed the enactment thoroughly, grasped the story line by line and followed the chain of actions minutely.



#### Physics-

Students of grade-9 were divided into 4 groups. Each group was given a question. 3 mins time was given to each group to discuss the answer. In the end, one child from each group explained the answer. This activity inculcated collaboration among the students as well as helped them to recapitulate the concepts as well.



# **Social -**Drainage - Chart work & Presentation

Students were divided into teams and each team was assigned with major perennial or seasonal rivers of India. Students working in teams made charts on the significance of these rivers in the Indian economy and presented them in the class.



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Assembly Class 9-C. Theme - "How to support the sustainability of the Earth's resources" In Mahatma Gandhi words, "Earth provides enough to satisfy every man's need but not any man's greed".

With this in mind, grade 9C presented an assembly on the topic "How to support the sustainability of the Earth's resources" on 21st August, 2023 as part of CBSE activity. This assembly highlighted the importance of Earth's sustainability and its far-reaching effects and impacts.

"Sustainable development", aims to meet human development goals while also enabling natural resources and ecosystem services to humans.

These messages were presented and conveyed through a skit. The actors and narrators put up a well-organized skit on various situations faced by the main characters. The skit focussed on the idea of maintaining a good balance between the trio of economic development, environmental protection, and social well-being in the form of a Debate. Sustainable development has 3 dimensions: environment, economy and society.

This assembly provided a chance to present and showcase the talents. The assembly allowed the children to work together as a team and instilled in them skills such as communication, collaboration, and creativity.

Later in the classes, it was continued with a listening activity with 2 famous speeches given by Greta Thunberg and Severn Suzuki which gave the students a better understanding of the topic.





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Hindi-मुहावरे- व्याकरण ही नही अपितु भाषा के आम बोल-चाल में भी मुहावरे अपनी महत्वपूर्ण भूमिका रखते हैं ,अतः बिड के माध्यम से मुहावरों का छात्रों का परिचय एवम उनके अर्थ लिखने का कार्य कराया गया ।



#### English -

Grade 10 students embarked in the act of scrutiny and study of "The Ball Poem" through SWIFT analysis. The SWIFT analysis broadly includes the study of the structure, word-choice, Imagery, Figurative Language and tone/theme. The acronym swift aims in providing not only a 'swift' analysis but also an intrinsic research divulging the students into a roller coaster ride through the complexities of language.

The activity aims at providing a picturesque study of the poem through presentation. The activity even fulfills the criteria of testing the speaking skills of the fellow students when they present the same through verbose language in front of their peers. The other objective attained during the activity is that the students develop an understanding among each other and showcase amazing teamwork.



# Sanskrit -

अपठित- अवबोधनम् - इस गतिविधि के माध्यम से छात्रों की अवबोधन क्षमता , विचारों व भावों को प्रकट करने की क्षमता , तार्किक क्षमता , तथा व्याकरण के ज्ञान का परीक्षण किया जाता है ।



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# Physics - Magnetic field lines around bar magnet and U- shaped magnet

Students observed the density of magnetic field around bar magnet and U-shaped magnet. Magnetic field lines are imaginary lines around the magnet. The magnitude of a field is indicated by its line's density. Near the South and North Pole of a magnet, the magnetic field is stronger and will get weaker when it moves away from the poles.



# Physics - Ohm's Law

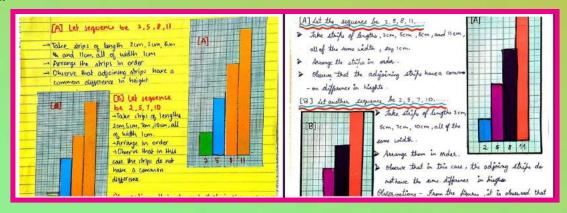
Ohm's Law states that the current flowing through a conductor is directly proportional to the potential difference applied across its ends, provided the temperature and other physical conditions remain unchanged. Current is directly proportional to voltage difference through a resistor.

Students understand the relation between current and potential difference by conducting the experiment in the lab.

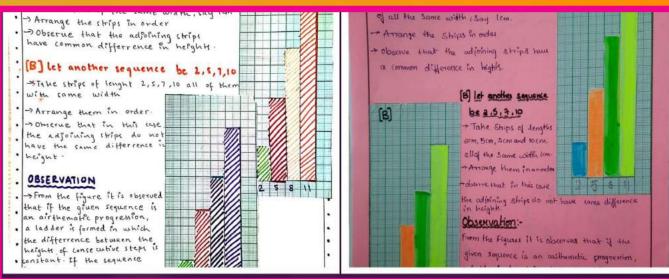


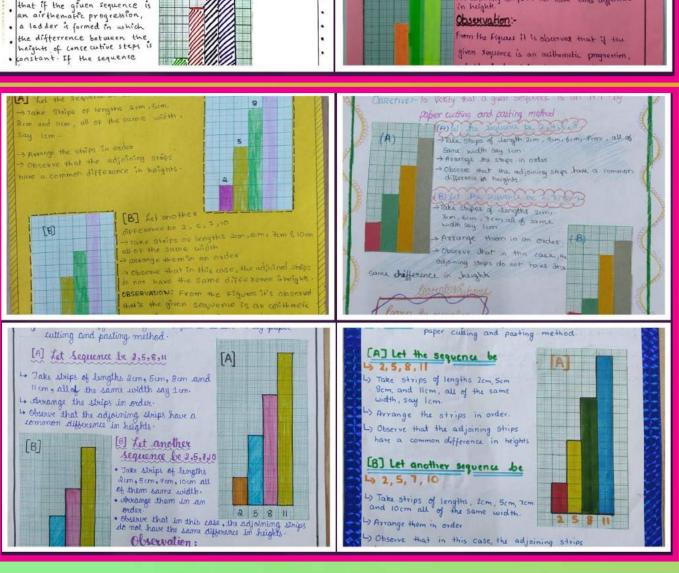
#### **Maths**

**Objective:** To verify that a given sequence is an Arithmetic Progression by cutting and pasting method.



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# MEDICAL HEALTH CAMP for teachers on 22nd August, 2023

"Physical fitness is not only one of the most important keys to a healthy body, it is the basis of dynamic and creative intellectual activity."

~ John F. Kennedy

Delhi Public School, Miyapur, like every year, organized a Medical Health Camp for all the staff members on 22 August 2023. The camp was conducted in collaboration with Sri Sri Holistic Hospitals. Many prominent doctors attended the camp. Numerous health services such as ECG, 2D Echo, bone density, general health checkups, and eye and dental medical checkups including Ayurveda were provided to the staff members of the school. For the event, the school's multipurpose hall was chosen as the venue.

Addressing the staff, Ms. Gowri Sarkar, Principal, DPS, Miyapur, assured that the welfare of the staff will always be a top priority. Health is the primary wealth of human beings and must be protected. She encouraged the staff to be more proactive and participate in health camps whenever given the opportunity.

A healthy talk session was conducted by Sr. Cardiologist, Dr. V S Ramachandra who enlightened the staff on the importance of maintaining a healthy lifestyle, ways of preventing heart attack, and lifestyle corrections. Dr.Anusha Emani, Consultant Obstetrician and Gynaecologist, spread awareness on female hygiene and the need for regular health check-ups.

#### A few glimpses of the event:



Until our Next issue: Stay Safe, Stay Healthy, and Stay Happy!

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