



DELHI PUBLIC SCHOOL, Miyapur

DIPSBUZZ

VOLUME. 9 ISSUE. 3

Page-1



Let's Get Back to School and Experience the Learning

The journey of education after summer vacation is again the time for new beginnings, new adventures and new challenges. The days of summer gave everyone a break to relax, rejuvenate, recharge, and it's time to apply this new energy into academic pursuits.

Now, the summer break is behind us and classes have started once again, giving everyone new opportunities and aspirations for the year ahead. The students of DPS, Miyapur embraced the recommencement of the classes exuberantly after a refreshing break.

Service before Self by Vidyananda Education Society

Bus Donation Event

"The results of philanthropy are always beyond calculation."

-Miriam Beard

Living up to their motto, Service before self, members of the Vidyananda Educational Society donated five buses to four schools functioning under the Vignana Vihara Kendra Committee. The event was a significant initiative aimed to address the transportation challenges faced by the schools in need and enabling students to access education more easily and enhancing their overall educational experience.

The bus donation event took place on 8 June 2023 at DPS, Miyapur campus. The event featured a formal donation ceremony where the buses were handed over to the recipient schools. The event began at 11 am in the multipurpose hall with a welcome note by Headmistress, Ms. Raina Bhatt followed by a beautiful rendition thanking the almighty by the music department. The dignitaries included Mr. Y. Umanadh, PVC DPS Hyderabad, Mr. U.V. Ganesh, PVC DPS Secunderabad, Mr. G. Ramesh, PVC DPS Miyapur, Mr. Y. Lakshminarayan, Director, Ms. Rekha Aggarwala, Academic Director, Ms. Geetha Vishwanthan, Principal DPS Hyderabad, Ms. Shailaja Gopinath, Principal DPS Secunderabad, Ms. Gowri Sarkar, Principal DPS Miyapur and the representatives of Vignana Vihara Kendra Committee from Guntur, Andhra Pradesh. The entire staff of DPS Miyapur was present to witness the philanthropic event.

Two bus keys were handed over to Vignana Vihara Vidya Kendram Committee, from Guntur, Andhra Pradesh by Ms. Rekha Aggarwala. One bus key was handed over to Aurobindo Vignana Vihara English Medium School from Addada by Mr. U.V. Ganesh, PVC DPS Secunderabad, one bus key was handed over to Sri Jaya Rama Vijnana Vihara English Medium High School from Unguturu by Mr. Y. Lakshminarayan and one bus key

was handed over by Mr. G. Ramesh to Sri Vignana Vihara English Medium School from Vijayawada, Andhra Pradesh. Later the buses were flagged off by the Academic Director, the three principals and Admin Head of DPS Miyapur.

After the formal handing over of the keys, Mr. Tulasi Surya Prakash, a member of the Vignana Vihara Committee and Director of Sahiti Sudha addressed the gathering. He spoke about how the teachers at his school go the extra mile by dedicating their time on Saturdays and Sundays to educating slum and marginal children. He also shared a story of a young girl whose life changed with the little education they could provide her. He quoted that the bus donations will enhance educational opportunities for students in underserved areas by improving their access to schools and will create a positive impact on student's academic performance, attendance rates, and overall engagement in educational activities.

The event served as a platform to raise awareness about various social causes, shedding light on the challenges faced by marginalized communities. Attendees gained a deeper understanding of these issues, fostering empathy and inspiring them to take further action beyond the event. The philanthropy donations event created a ripple effect of inspiration and motivation. Attendees left the event feeling empowered and promoting a culture of giving.





“I have found that among its other benefits, giving liberates the soul of the giver.

~Maya Angelou

The Summer Break Internships and Visits

Times – NIE Summer Internship

By : Shireen Mukherjee

The Times- NIE summer internship, the first of its kind, started from May 29 to June 2 with the goal of giving an opportunity for students to observe the nuances of journalism at a close distance and also understand how the reporters, editing department and the press all join hands to make India's most famous English newspaper. Twenty students were selected from twenty different schools of different branches. I, Shireen Mukherjee of 8B represented my school. The first day was consumed in introductions as all the students introduced themselves and got to know each other under the supervision of Parvati Ma'am who was taking three of the four sessions which were to be held in the following four days. She began the starting session with a brief overview of editing and stated that editing was mainly the process of proofreading and fact-checking information.

On the second day, Parvati ma'am went deeper into the topic of news and how the content of the newspaper was separated into different pages mainly with the first page having the headlines and main issues and the second page had national /international issues along with columnists who write about different issues. The other pages had topics relating to sports, food, fashion and tourism. She then explained how the editing department get all the information that we see on the newspaper from agencies that they subscribe to and receive pictures and reports. Then she moved on to reporters. Reporters are people who witness events and write about their experiences from that event. Then came the editor's part. Being the editor of a newspaper is a very proficient career but it is not exactly a bed of roses. The editors have to fact-check, proofread, correct information and make sure that the newspaper displays the correct information. She then spoke about the different newspaper pages in which most of the people are able to express their opinions and passions. The third day was taken by a famous reporter who went by the name of U- Sudhakar- Reddy who was the editor (investigation) of the Hyderabad TOI. He presented the topic of news and journalism briefly starting with a question. 'What exactly is journalism?' Journalism is the clarity in thought and writing. Journalism was a way for a reporter to express details in a specific and unbiased manner. In journalism, he explained, there was one basic mantra:- What, When, Where, Why, Who and How. He then moved to the news. What made news? News is something that isn't known by anybody until the newspaper is circulated. There are few pillars which define news. They are :- New, Interesting, Prominent, Proximity and Rarity.

The language of this information in news reports had to be simple and crisp and adjectives were mainly avoided while powerful verbs took their place. On Day four Parvati ma'am took up the fourth session and explained the revenue system of the news. The money that they spend to print the newspapers is quite a lot. So their expenses are covered by all the various companies who pay to get their advertisements in the newspaper. There are regular and premium advertisements. The premium advertisements are present (in the main newspaper) in the third page while the regular ads are present on the left pages of the newspaper.

On the fifth and last day the students were taken to the press which was present in Nacharam and was a one-and-a-half hour bus ride. When we reached the place, we were taken inside to a small room which had one printer present in it. The man who was there explained the basic mechanism of the printer and stated the printer used only four colours which were black, yellow, magenta and cyan. Different six



colours were produced due the mixing of different percentages of those four colours. Next, we were taken to the actual printing area and slowly the press came to life and after five minutes we were on our way back into the bus and then left for home.

Some Lesser known facts

1. A beginner journalist is known as a 'cub reporter'.
2. Most journalists start out as crime journalists.
3. The printing press of TOI in Hyderabad prints 583 characters in one minute.
4. It usually takes five minutes to print one newspaper by itself but takes one minute owing to each paper if printed simultaneously.

**What we learn with joy
we never forget.**

A Sojourn to the T.S Secretariat

~ by Arissa Noor

I, Arissa Noor of grade 9B, visited the B.R Ambedkar Telangana Secretariat also simply called the Telangana Secretariat on 9th May, 2023. It is the administrative office of the employees of the Government of Telangana in India.

This wondrous opportunity was possible because of the organisation known as "What is my Goal". Before boarding the respective buses, all of us were briefed about the secretariat and under-18 elections. These under-18 elections are organised by "What is my Goal" and are open to students from grade 8 and above. We were told about the process on how to make ourselves an MLA of a school constituency. Each child who went there was the representative of their school. We were given the opportunity to speak to various people in the secretariat. We got to know the story of Ms. Deepthi Ravula, CEO of We-Hub and also learnt that women entrepreneurship is the main growing stream among young women and girls. An oath was taken to ensure that we would inform everyone in our school (the eligible people) to take part in the under-18 elections and become an MLA of our own school constituency.

Altogether, it was a pleasant day well spent with a lot of memories to rejoice.



**"Belief creates the actual fact."
— William James**

WE-HUB

My experience in Summer Champs ~ Arissa Noor Sheikh, IX B

The summer champs Batch-1 started on 2nd May. I chose to learn drone technology. On our first day, we learned the history of flight. As days passed by, on our 5th or 6th day we finally started to learn about drones. We learnt about different types of drones and various applications of drones. On our last days of the program, we built an actual Nano drone. We were told to find a new drone application and present it in the form of a PPT. We learnt a lot through this small program and I was really lucky to be a part of this program.

Batch-2 of the summer program started on 15th May. It was very interesting. I learnt Space Exploration. We learnt a lot of topics that were easy but at the same time were very interesting and were kind of rare. On Saturday, we interacted with the students of other courses and played a lot of exciting games. On our last day, we were told to take a topic which was not taught to us in this program and make a presentation on it.

I also got the opportunity to make a telescope using easily available materials like PVC pipes, lenses, mirrors and eyepiece. This is a type of a catadioptric telescope. This means that it uses the principle of both, reflecting and refracting telescopes. I was very happy to showcase my telescope to my school mates.

We had a graduation day for both the batches on 30th of May. We had our pitching session on the same day and we presented our PPTs to the judges.



A Unique training academy working towards the vision of creating tomorrow's responsible citizens.

M. C. F (Marshal Cadet Force)

-By Ansh T (8C)

I came to know about this summer camp through my cousin and decided to go. I requested my parents to send me to the camp during the summer holidays. It is located in Panchgani, Mahabaleshwar, Maharashtra. After deciding to go, I had to travel alone for the first time in the flight. I was a bit scared to travel alone, but eventually I was feeling happy for myself. I wasn't sure if I could sustain the rigorous training and difficult marshal activities and hence, I had opted for a 7 days camp. However, after staying there for a couple of days, I started enjoying all the activities in the camp. Hence, I decided to extend my stay in the camp for 14 days. I actually loved everything about this camp, for example the numerous activities, the food that was served and the pleasant climate of Mahabaleshwar. The cool and beautiful weather of Mahabaleshwar provided an ideal set up for the camp on the hills of the western ghats.

MCF not only trains kids to be alert, aware, attentive but also to be a survivor and saviour for others.

Benefits of the camp:

- Physical fitness
- Discipline and punctuality
- Confidence building
- Develops good eating habits

They have trained me in various different activities as below

Skill Activity

- Archery
- Rifle shooting
- Martial Arts
- Horseriding
- Lathi kathi

Physical Activity

- Trekking
- Aerobics
- Yoga
- PT

Water Activity

- Rain Dance
- Swimming

Adventure Activity

- Rope climbing
- Zip line
- Rock climbing
- Rappelling
- Bruma bridge

Obstacle Activity

- Commando Net
- Military drill
- Spider Net
- Tiger Net

Night Activity

- Night Navigation training
- Group dance and celebrations.
- Jungle safari in the night

Team Building

- Recreation games
- Camp Fire
- Group activities like Kabaddi, sprinting

Fourteen days, I have fully enjoyed this camp. It kept me fully occupied from dawn to dusk. For the first time, I felt that we can live without electronic gadgets. It has also taught me to live in discipline without family. This MCF camp is a unique opportunity to unplug from technology and to tune in to nature and self.



Continuous Training Programme - Teachers' Workshops

Day 1

Thursday, 1 June 2023

School resumed after the summer break on Thursday , 1st June 2023 for the teachers. The day was full of vigour and fresh vibes especially after a month-long break. There were many new faces among the teacher fraternity. Teachers were exhilarated as there was an eagerness to meet their peers.

A plethora of activities were planned .Engagement in activities during the day kept the staff on toes and engaged through the day.

The day started with a rejuvenating yoga session followed by foot tapping rhythmic aerobic exercises. . It was a kind of warm up to acclimatise us to the school mode after a month's break and also to provide a smaller, more relaxed setting before the official work days begin on 12 June 2023.

The main activity " **Innovate to Elevate** " was designed to promote critical thinking, a sense of adventure, and an openness to adapt that will not only serve our students in the classroom but also help an educator to enhance the teaching learning experience.

The premise behind this activity was to come up with an innovative idea that will help an educator in day-to-day life. The outcome could be in the form of a product, plan, prototype, or idea. The idea can be related to the physical/mental health of teachers, classroom management, content delivery, or any other area of improvement.

Teachers were divided into 8 groups and each group worked seamlessly and collaboratively on their idea besides creating a catchy tune for the final presentation . The entire process was divided in 3 parts: GD (Group Discussion) ,Implementation and Presentation. Each team was assessed individually by the evaluators and their score was calculated on the basis of rubrics.



Finally the eight teams showcased their idea to the SHARKS, Principal, Ms Gowri Sarkar & Headmistress, Ms Raina Bhatt, in an innovative way. Feelopedia, Indoor Voice, Genius Clans and Jagrukta were few of the ideas presented. The teacher entrepreneurs came up with aspiring solutions for a sustainable classroom with less power consumption. Teachers identified the current area of concern - Mental well being of a child. Various strategies like achiever's corner, emotional well being spot, energisers etc. were designed that can actually transform our classrooms into joyful classrooms besides improving the Emotional Quotient in the classroom. Few strategies shared by Respected Principal to name a few - Clean Classroom, Energizers like Drop everything and Dance, Drop everything and Read through PA system are planned to be implemented this academic year.

The teams were assessed based on innovation, practicality, advertising skills, group dynamics score, and overall presentation of their idea. They were also questioned by the Sharks as to how they can make their idea practical in a school environment.

The effort of the teams was appreciated by our Principal Mrs Gowri Sarkar and the winning entries were awarded a small token of appreciation by the Principal and the Headmistress.

Overall it was a well invested day and the take away was the sweet reminiscence of their first day in school after the summer break.





Innovate to Elevate





Day 2 - 2nd June, 2023

Telangana Formation Day

To continue the enthusiasm and learning from Day 1, an eventful day was planned by DPS, Miyapur on day 2 on June 2nd, 2023. The day started with a ceremonial assembly followed by workshops on report writing, question paper formatting, and departmental assessments.

1. Telangana Formation Day Assembly

The Telangana formation day was celebrated by DPS , Miyapur very enthusiastically with performances and cultural displays. Teachers and staff assembled at the venue to take part in the special assembly. Teachers from the dance and music teams took center stage to showcase their talents and celebrate the diverse folk traditions of Telangana. The celebrations not only fostered a sense of pride and unity among the audience but also promoted awareness and understanding of Telangana's rich heritage and cultural significance. The 19 program included a captivating dance performance, a soulful folk song, and informative speeches in both Telugu and English.

The assembly commenced with a soulful prayer song depicting the feeling of oneness. Principal Ma'am, Ms. Gowri Sarkar hoisted the Telangana state flag, accompanied by the singing of the National Anthem. The assembly then continued with informative speeches by teachers from Telugu, English, and Social departments. The speeches enveloped details about the Telangana movement, history, culture, the importance of celebrating Telangana Formation Day, and the various achievements the young state has achieved so far. This was followed by an enigmatic song and a spectacular dance performance. Principal, Ms. Gowri Sarkar, delivered an inspiring speech emphasizing the significance of Telangana Formation Day and the importance of preserving and cherishing the cultural heritage of the state.

The Telangana Formation Day celebrations provided a platform for the audience to appreciate the history and culture of Telangana and develop a sense of pride and belonging. By commemorating this significant day, DPS Miyapur not only celebrated the formation of the state but also fostered a deeper understanding and appreciation of Telangana's unique heritage among the teachers and all others present.







Session 2 - Writing Workshop

A comprehensive training session on report writing was conducted for teachers at DPS Miyapur. The objective of the training was to equip the teachers with the necessary skills and knowledge to effectively document and write a report on various school events and workshops attended by the teachers.

The workshop was conducted by Mr. Martin and Ms. Madhabi Bandyopadhyay from the English department. Teachers from all departments including PE, Library, and Computers attended the workshop. The teachers were provided with guidelines on structuring reports, capturing key details, maintaining an engaging writing style, and adhering to the basics of grammar like the usage of reported speech and passive sentences for report writing. Examples of well-written reports

from previous editions of the school magazine and workshops were shared to serve as models for the teachers. The trainers engaged the audience with lively conversations from time to time. In the end, trainers asked a few questions to random members of the audience to assess the training.

The report writing training for teachers was a resounding success. The training proved to be highly beneficial, as the teachers gained valuable insights into the art of report writing. They developed a better understanding of the importance of capturing accurate information, presenting it in an engaging manner, and highlighting the significance of each event. The training helped them refine their writing skills and instilled confidence in their ability to contribute effectively to the school and their professional development.

Session 3- Question Paper Formatting Workshop

A workshop on question paper formatting was organized at DPS Miyapur to enhance the formatting skills and knowledge of teachers in preparing examination papers. It was conducted by Ms. Ramya and Ms. Supraja from the computer department. The objective of the workshop was to equip teachers with the necessary techniques and guidelines to create formatting error-free question papers. The session was attended by all the teachers and coordinators.

The training session focused on the fundamental aspects of preparing a question paper, including header, and footer formats of both Question Paper and Answer Key, typography details, page numbers, formatting text, creating tables, inserting images, and managing document layouts. The teachers were guided through practical examples showing the most common errors committed while preparing question papers, to reinforce their learning. Time-saving techniques and shortcuts were provided during the session to maximize productivity. They were also instructed to follow the instructions given in the circulars sent by the Exam department.

The workshop concluded with a Q&A session where teachers posed their queries which were resolved by the trainers. Teachers were then assessed on the training, department-wise by respective HOD's in the various computer labs allotted to the respective departments. The assessment feedback was then given to Principal, Ms. Gowri Sarkar.

The training proved to be highly beneficial for the teachers, as they acquired a solid understanding of the nuances of preparing a question paper as per DPS standards. They gained confidence in creating question papers and answer keys with improved formatting and visual appeal.

Day 3 - 5th June, 2023

Session 1

Pain-free teaching and posture modifications.

Teaching is a demanding profession that often requires educators to work long hours in classrooms, grade papers, and complete various activities. Unfortunately, this long sitting and repetitive motion can lead to discomfort and pain that can affect teachers' overall well-being and productivity.

To address this issue, our school conducted a session on pain-free teaching and posture modifications. The session was conducted by Ms Vandana Balaji Prakash who is a consultant physiotherapist and specializes in Kinetic Control Movement Therapy. The session provided teachers with knowledge and practical strategies to maintain optimal posture and avoid pain at work. The main objective of the session was:

- To educate teachers on the importance of good posture and ergonomics in their work.

- To provide practical tips and techniques for teachers to improve their posture while teaching and performing administrative tasks.
- Raising awareness of common musculoskeletal problems experienced by teachers and how to prevent them.
- Providing knowledge and strategies to alleviate and manage pain caused by sitting or standing for long periods of time.

The session covered the following topics to ensure a comprehensive understanding and practical application of pain-free teaching and postural modifications:

- Identifying occupational physical hazards like repetitive actions, extended standing, carrying heavy loads, poor ergonomics.
- Teachers were instructed on maintaining a neutral spine to promote a healthy sitting posture. Through proper posture, teachers can reduce the risk of musculoskeletal problems such as back pain, neck pain, and repetitive strain injuries. This, in turn, promotes physical well-being and overall health.
- Teachers were encouraged to take regular breaks and incorporate stretching exercises and short walks into their daily routines. These activities help relieve muscle tension, improve circulation, and prevent the development of musculoskeletal disorders.

The session on pain-free teaching and posture changes is a valuable initiative to promote educator's wellness and performance. By educating teachers about the importance of good posture and providing them with practical strategies to alleviate and prevent musculoskeletal pain, it can improve the classroom experience, reduce health problems, and promote a culture of wellness in our school.





➡ Session 2

Fire Drill:

After the break, the second session on Fire drill was conducted. The main aim of the session was to educate teachers about the importance of fire safety, effective evacuation procedures, home fire prevention, and the proper use of fire extinguishers. By providing teachers with this knowledge, the goal was to increase their safety awareness and equip them with life-saving skills.

The Fire drill was conducted by Mr. V Subhash Reddy- Station Fire Officer and his team members. He explained the common causes of fire and also emphasised the preventive measures. He also discussed the classification of fire. This session was conducted in three parts covering different aspects of fire safety.

In the first part of the session, the importance of remaining calm in the event of a fire and the importance of evacuating safely were discussed and demonstrated along with the evacuation routes.

The second part of the session focussed on raising awareness on fire hazards in the home and providing practical tips to prevent fire at home.

In the last part of the session, teachers were introduced to fire extinguishers and received hands-on training on their use. It also included the demonstration of PASS technique (pull, aim, squeeze, sweep) for effective use of fire extinguishers.

Overall, the session was an important step in increasing fire safety awareness in the school and empowering teachers to become responsible, proactive participants in maintaining a safe environment.





Day 4 - 6th June, 2023

CPR Session

The purpose of the First Aid/CPR program is to help staff recognize and respond appropriately to cardiac, breathing and first aid emergencies to know to give immediate care and helps prevent an emergency from worsening. Teachers become well-equipped with the tools to help them be cautious in their day-to-day lives. Ultimately, having such lifesaving skills adds to overall workplace safety.

In this regard, a session was conducted on 6th June 2023, at DPS Miyapur by Dr. Appi Reddy and team from SLG Hospitals, Miyapur.

Dr. Appi Reddy briefed about CPR and its importance in critical situations and how it is applicable for different age groups. He further explained about the techniques of conducting CPR demonstrating on mannequin.

Steps to perform CPR

Adult CPR:

- Press down 5 to 6 cm at a constant speed of 100 to 120 compressions per minute with one hand's heel on the person's chest, then the other on top. After every 30 chest compressions, take two rescue breaths. 2 rescue breaths in a cycle until they start to feel better or emergency aid comes.

Child CPR:

Child CPR should be done to the child under the age of one to fifteen. Provide chest compression using one or two hands, depending on the child's size. Make sure the depth of chest compression must be below one and a half inches.

Infant CPR:

- Use only two fingers for infants.
- Chest compression of about
- 30–40 per minute is allowed and compression should be about an inch and a half deep down the chest.
- When giving rescue breathing, a person is not allowed to use the full force of their lungs.

Teachers had hands-on experience to perform the same.

Such special trainings not only saves the life's and prevent situations in which someone is not able to get the medical attention soon as they need it.





**Take some time to learn first aid and CPR.
It saves lives and it works.**

~ Bobby Sherman

Day 5 - 7th June, 2023

Cyber Security or Cyber Crime?

"Amateurs hack systems; professionals hack people."

— Bruce Schneier

Cyber Security or Cyber Crime? A Hacker or an Ethical Hacker was the agenda of a very insightful workshop conducted by Mr Mruthunjay Kumar and organized by DPS, Miyapur. It was witnessed by all the staff members of the school.

Cyber security is critical because it helps to protect organizations and individuals from cyber-attacks. Cyber security can help to prevent data breaches, identity theft, and other types of cyber crime. Organizations must have strong cyber security measures to protect their data and customers.

The same was stressed by our resource person who shared a lot of eye-opening information of cyber crimes taking place in the recent years.

Some of the highlights of the session were:

- Importance of Cyber Law
- Cyber security challenges
- Internet crimes
- Types of Cyber crimes
- Types of Cyber criminals
- Possible cyber attacks
- Timeline of cyber-crime scene in India
- Cyber security tips



There were various inputs on prevention of cyber crime, as cyber crime can ruin anybody's life and it is our job to keep ourselves safe from cyber crime.

On the whole it was a very informative, stimulating and attention grabbing session which concluded with the addressing of the gathering by our respected Principal, Ms. Gowri Sarkar.

Reading Day Celebration

To honour the father of the Library Movement, the late Sri P.N. Panicker, 19th June is celebrated as Reading Day.

On 19th June 2017, Hon'ble Prime Minister launched the 22nd National Level Reading Month Celebrations and gave a clarion call to propagate the message of 'Read and Grow' among all the citizens of the country.

Since 19th June 1996, it has become a mass movement to promote the culture of reading. To mark and celebrate the 28th National Reading Day, the dipsites took the Reading Pledge.

The Pledge :

Today I ____stand and pledge with full faith of my ability to grow through reading and discussions. I pledge to promote the development of my country, Bharat, through judicious reading of books, as well as digital reading, and through right action. I shall read books and practice digital reading, for knowledge as well as technological empowerment. I shall shine the light of knowledge gained, to solve the problems I face as well the challenges that affect my country.

I realise that today we face multiple challenges, be it corruption, substance abuse, or environmental problems. I shall make reading a habit and be a solution to these challenges, I shall ensure best compliance to the legal framework of my country and shall strive for a secure and secular atmosphere. I shall strive to raise high, the value of knowledge, and the pride of my country with my thoughts, works and deeds.



International Yoga Day and World Music Day Celebrations

21st June' 2023

As the **Bhagavad-Gita** says, *"A person is said to have achieved yoga, the union with the Self, when the perfectly disciplined mind gets freedom from all desires, and becomes absorbed in the Self alone."*

What place can be better than school, where one initiates to delve into this process of self discovery! Taking forward the belief, DPS Miyapur celebrated the International Yoga Day in the school campus with its overwhelming strength of more than 3000 students from grade 3 to 12, participating in it. The pre- primary , grades I and II were also the part of the event and wholeheartedly participated from the classrooms itself.

United Nations has declared 21st June as 'International Day of Yoga' (IDY). It has been a worldwide celebration for the last 8 years and has effectively facilitated the global dissemination of the significance of practising Yoga for overall health and well-being and enduring sustainable lifestyle.

The celebration arrangement involved an intricate planning in tandem with the CBSE guidelines for the celebration's theme for this year as '**Yoga for Vasudhaiva Kutumbakam**'. The domestic tagline being '*Har Aangan Yog*' to propagate Yoga to every household at the grassroot level.

The students of grade VI took the lead to present a special assembly, invigorating the spirits of the school with mass yoga and prayer chanting. Ms Gowri Sarkar, the principal, along with her brigade of teachers, participated with full enthusiasm, infusing the same into the children.

Music complements meditation and enhances its effectiveness The assembly culminated with a soothing meditation session. Even the gods of nature were in our favour and made the whole event much more pleasant and soulful with light sun and breezing wind.

The students of grade VI also visited Pragathi Nagar Rolling Skating Academy, to promote the benefits of yoga and wellbeing, amongst the masses.









Navayaah

Embracing New Beginnings, Building Lasting Connections

Navayaah, meaning "new beginnings" in Sanskrit, was a grand welcome party organized by the Grade 12 students for their junior counterparts in Grade 11 on June 20, 2023. The event aimed to foster a sense of community and camaraderie among the students while celebrating the start of their new academic year.

The Grade 12 students put in tremendous effort to create an inviting and vibrant atmosphere. The event commenced with a soulful shloka recitation, followed by a delightful song. A lively dance performance by the Grade 12 students, showcasing their talents set the tone for the celebration.

To familiarise the Grade 11 students with their seniors, each Grade 11 student took turns in introducing themselves, highlighting their achievements, interests, and aspirations. This activity helped bridge the gap between the two grade levels, fostering connections and building a strong sense of belonging. It was heart-warming to witness the supportive environment as the Grade 11 students were warmly welcomed into the school's senior community.

A game of dumb charades, a popular party game, added a touch of fun and competition to the event. The game elicited laughter and excitement as participants enthusiastically tried to communicate words and phrases without speaking. It provided an opportunity for students to bond and create lasting memories.

The Principal ma'am delivered an inspiring speech, emphasizing the significance of the journey ahead for the Grade 11 students. The principal commended their achievements thus far and encouraged them to make the most of their time in high school. The words of wisdom and encouragement from the principal motivated the students to strive for excellence and embrace the challenges that lay ahead.

After the formal part of the event, students had their breakfast together, allowing students to socialize and forge new friendships. The lively atmosphere continued as students enjoyed the scrumptious meal while engaging in conversations and laughter. Following breakfast, an array of popular tunes was played wherein the students joyously danced together creating an atmosphere of pure celebration and happiness.

To mark the success of the event and symbolize unity, a beautifully decorated cake was brought forward. The Grade 11 and 12 students, along with the faculty, gathered around as the cake was cut. This ceremonial act further solidified the bond between the two grades and served as a reminder of the shared experiences and memories they would create together.

The Navayaah welcome party organized by the Grade 12 students for the Grade 11 students was a resounding success. The event fostered a sense of togetherness, celebrated the new beginnings of the academic year, and facilitated the integration of the junior students into the senior community. Through dance performances, musical renditions, introductions, the game of dumb charades, an inspiring message by the Principal ma'am, breakfast, and joyful moments of dancing and cake cutting, Navayaah provided an unforgettable experience for everyone involved.

The event exemplified the spirit of unity, friendship, and support that defines the school community, setting the stage for a memorable and fruitful year ahead.





BAGLESS DAY 2 GRADE VI SPORTS EVENT REPORT

"Sports do not build character. They reveal it."

The Bagless Day Sports Event for Grade 6 was a special initiative that aimed at fostering active lifestyles among sixth-grade students. Various sports activities were organised, tailored to the interests and abilities of grade 6 students. These activities were football, tennis, basketball, and cricket promoting teamwork, cooperation, and physical fitness.

Children were divided as per the game and competitions were conducted housewise for the 4 sports conducted.

All the events aimed

- to promote physical activity, encourage healthy competition, and foster a sense of unity among participants.
- to strengthen the sense of belonging as they represented their respective houses and competed together as a team.
- to reinforce the belief that participation is a big achievement in itself and it is not always about winning or losing. It is about playing in the right spirit.
- Overall it provided a realistic demonstration of how applying discipline and will in everything can help reach desired goals for competition or mastering a sport skill.

1. Inter House Football Competition:

Event Highlights:

- 14 students were selected from each house through a fair and transparent process.
- The competition followed a tournament format, where the Boys' team played first followed by the girls' match.
- The matches were conducted with adherence to the rules and regulations of the game. The football matches were intense and engaging, showcasing the skills, strategies, and teamwork of the participants.

2. Inter House Tennis Competition:

Event Highlights:

- 2 players were selected from each house and they played for a 30 minute match.

3. Inter House Basketball Competition:

Event Highlights:

- Students were assigned to their respective house teams.
- 10 players were selected for the girls' team and 8 players were selected for the boys' team.
- League matches were conducted.
- Students demonstrated their agility, shooting accuracy, defensive skills, and teamwork, creating an exciting atmosphere for players and spectators alike.

4. Inter-House Cricket Competition

Event Highlights:

- The competition was conducted between four houses.
- The first match was played between Aakash and Jal House.
- The Jal house team scored 58 runs and won by one run.
- The second match was played between Agni and Prithvi houses.
- Prithvi House won the match by one run.

The competition left a positive impact on the participants, fostering their cricket abilities, promoting personal growth, and creating lasting memories of sportsmanship and team spirit.





BAGLESS DAY FOR GRADE VII

JUNE 24, 2023

"Sports during a bagless day: Where the only equipment you need is passion, determination, and a heart ready to conquer the field."

In a bid to reduce pressure on children and to let them explore their hidden talent, Delhi Public School, Miyapur declared 24.06.2023, Saturday as "Bagless Day" for the students of Grade 7. This served as the second bagless day for the students of grade 7 and is in alignment with the New Education Policy that aims at holistic development of a child. Sports on Bagless Day served as a reminder that everyone can play a part in creating a healthier planet for future generations.

A wide array of sports activities like Basketball, Cricket, Tennis, etc. was arranged for the students by the Physical Education Department, headed by Mr Jeevan. Students were all pumped up to participate in group competitions. Teachers actively cheered for the students and created a supportive and encouraging environment. Students were given the freedom to choose the game they wanted to play and the necessary equipment was supplied by the management. The event not only promoted physical fitness but also encouraged students to work together and build camaraderie. House-wise record was maintained by the teacher in charge who monitored the performance of students. The best performers were then selected to represent the school in the upcoming inter-school competitions. Their spirit of sportsmanship and determination set a shining example for the entire school community.

The event has ignited a lifelong passion for sports and physical fitness among the students. Such endeavours play a crucial role in fostering a well-rounded education and nurturing healthy individuals. Sports has the potential to bring back old memories and reunite students of different sections who seldom get the opportunity to interact during regular working days. Sportsmanship and fair play were highly emphasized throughout the Bagless Day. The event was a resounding success, fostering a sense of unity, friendly competition, and promoting physical fitness among the students. This day will be etched in the memories of the students who will be eagerly looking forward to such events.



Takeaway for students:

The sports activities encouraged students to engage in physical exercise, promoting the importance of an active and healthy lifestyle. Students experienced the joy of sports while realising the positive impact it can have on their physical and mental well-being.





BAGLESS DAY FOR GRADE VIII JUNE 17,2023

8:00 am-12:00 pm

"Creativity is inventing, experimenting, growing, taking risks, breaking rules, making mistakes, and having fun."

In alignment with the CBSE's initiative to inculcate skill-based activities in the curriculum, DPS, Miyapur successfully conducted its 2nd Bagless Day for grade VIII on 17 June 2023. A wide array of activities were arranged for the students by the consistent efforts of the teachers of grade VIII, the Art team, the computer team, and also teachers from grade 3, grade 4, and even primary teachers. The 'No Bag Day' initiative was undertaken with the aim to reduce study pressure on children, explore their own hidden talents in different skill-based activities and encourage them to inculcate values of being responsible citizens.

Every section was allotted various activities depending on the multiple types of skill sets ranging from arts, crafts, media, cyber literacy, financial literacy, embroidery, etc. The fervent students of grade VIII undertook the following range of activities allotted to the different sections-

a) VIII A and B- Moviemaking-

- Students were guided by their teachers on the art of moviemaking.
- A detailed PowerPoint presentation on filmmaking was meticulously demonstrated by the teachers.
- Students were briefed on multiple methodologies of movie making, camera handling techniques, dialogue delivery, screenplay, screenwriting, props, makeup, costume, and storyboard writing.
- Students were encouraged to brainstorm and participate in a group activity to create a theme-based story and presented their movies using the props they brought under

b) VIII C and D- Jute bag painting, Collage making, and Card making-

- Students were meticulously guided by their teachers on these wonderful artistic pursuits.
- Students actively engaged in creating colourful samples of Jute bag painting, Collage making, and Card making.
- Students enthusiastically followed the guided teaching as well as came up with exclusive ideas of their own.

c) VIII E and F- Stitching, Gift wrapping/ Covering books, Budget management, and Usage of Simple tools-

- Students were personally guided and motivated by their teachers to actively participate in the activities.
- PowerPoint presentations, videos, games, and live examples were used as instructional tools to help students understand the activities.
- The students actively engaged in various creative activities like - making the budget trackers, judicious handling of money demonstrated by fake currency notes; practicing articulate and innovative ways of gift and book wrapping; and usage of simple tools like the creation of switchboard connection, tying knots, etc.
- Students also solved a worksheet based on the PowerPoint presentation on the same.

d) VIII G and H- Digital Literacy-

- A detailed PowerPoint presentation on digital literacy was meticulously demonstrated by the ICT teacher.
- The students were made aware of the importance of cyber security and digital etiquettes.
- Students were motivated to actively participate in creating digital comic strips on cyber security using the Pixton application, in the computer laboratory.

e) VIII I and J- Fireless cooking with Kitchen Hacks and Table Setting-

- Students were encouraged by teachers to learn multiple ways of Fireless cooking with Kitchen Hacks and Table Setting via a PowerPoint presentation.
- Live examples and guided teaching practices helped the students come up with mouthwatering and colourful dishes.
- Students actively participated in learning multiple kitchen hacks and table manners.
- Students also solved a worksheet based on the PowerPoint presentation on the same.

The 'No Bag Day' initiative turned out to be extremely successful and fruitful for the students of grade VIII, as it created awareness on the importance of skill sets in our daily lives and how important it is to master these little things, which we often ignore. The students went back home with broad smiles on their faces after enjoying an unusually active day at school; as some of them rightly opined, "We do not carry heavy bags today; instead our minds are filled with creativity and thoughtfulness which we learnt from school."











Budget Management, Grade 8



Inter House Competitions

DESIGN A CAR HANGING on 22- 06-2023

GRADE 4

"For safety is not a gadget but a state of mind" - Eleanor Evert

An inter house competition was conducted in the school, with the aim to encourage students to gain knowledge about road safety and traffic rules. This activity involved the making of car hangings displaying the safety of and well-being of their family. In this the students made car hangings by using materials like cardboard, colour papers, woollen threads, old CDs, colour beads, pearls, mirrors etc. After making the car hangings they have written slogans about road safety which would help us to remind us to drive safely.

The competition was conducted under the supervision of the class teachers.

Children were instructed to bring the required material to facilitate the creation of car hangings. All the students performed exceptionally well in the activity and showcased their creativity to the fullest. They used their imagination and skills to come up with unique and beautiful car hangings. After careful consideration and evaluation of the projects, the class teachers selected the best three models based on their creativity, usage of materials and overall presentation. Overall, this competition was a great success, and the students were able to showcase their creativity and understanding of road safety.



Serial No.	Name of the student	Class/Sec	Position	House
1	CHALUVADHI VENKATA DEDEEPPYA	IV A	I	AAKASH
2	DEVYANSHI AGARWAL	IV A	II	AGNI
3	SHAI VARSHAN	IV A	III	PRITHVI
4	NIDADAVOLU BAAVYESH VARMA	IV B	I	PRITHVI
5	NIYATHI GORAPALLI	IV B	II	PRITHVI
6	BIRAVELLY VASHISHTA SAI	IV B	III	AAKASH
7	TRARITI ADUSUMALLI	IV C	I	JAL
8	BHAVADEEP VELAGAPUDI	IV C	II	PRITHVI
9	JAZLYN	IV C	III	AAKASH
10	SRIVARSHINI OBILINENI	IV C	III	PRITHVI
11	TRINAY ADUSUMALLI	IV D	I	PRITHVI
12	J. VENKATA SATYA SAI KARTHIKEYA	IV D	II	AAKASH
13	THANDU SHREYAN	IV D	III	AGNI
14	BHUVANESWAR REDDY GADDAM	IV E	I	AGNI
15	BYSANI JAYA SAHASRA	IV E	II	JAL
16	VISHNUBHATLA SRINIVASA PHANI DATTA	IV E	III	JAL
17	VIVAN SRIVASTAVA	IV F	I	JAL
18	BONALA SRI RUTHIKA	IV F	II	AGNI
19	NASANI AKSHARA	IV F	III	AGNI
20	ANAIKA ADHIKARY	IV G	I	AAKASH
21	VINISHA VEMULAKONDA	IV G	II	JAL
22	NILA P NAIR	IV G	III	PRITHVI

Serial No.	Name of the student	Class/Sec	Position	House
23	JAASRITHA MUVVA	IV H	I	JAL
24	KARTHIKEYA DOMMALA	IV H	II	JAL
25	LAKSHMI AVANTHIKA NANDAGIRI	IV H	III	AGNI
26	RYKA KATYAL	IV I	I	AAKASH
27	AYAAN SAKSENA	IV I	II	JAL
28	SP KOSHIKA	IV I	III	PRITHVI
29	UTSHO SAHA	IV J	I	JAL
30	SWARNA RISHITA CHAMARTHI	IV J	II	JAL
31	LINGALA PRADVITHA REDDY	IV J	III	JAL

Digital Defence - A Cyber Security Quiz on 30.06.2023

GRADE 7

"The best part of competition is that through it we discover what we are capable of and how much more we can actually do than we ever thought of."

At DPS Miyapur, Inter-House Competitions are regularly conducted to enable the students to showcase their hidden talents and hone their 21st century skills. An inter-house competition, on the theme - 'Digital Defence - A Cyber Security Quiz' was held on 30th June, 2023 for the students of Grades VII. It was organised by Jal House at the Multi-Purpose Hall, in a bid to create awareness on 'Information Security'.

The preliminary round of the quiz was conducted on 23rd June, 2023 which included a questionnaire having 20 objective type questions to test the basic awareness of the students on the above theme. Highest scorer from each house of every section of Grade 7 was shortlisted for the final round. The final round included 8 teams competing for the final two positions. The quiz included 4 rounds.

Round 1 - Who am I?

Round 2 - Audio Visual Round

Round 3 - Know your computer and its safety

Round 4 - Rapid Fire

The rules were explained to the participants and the event was very well executed. The audience cheered their classmates and respective houses. After a well fought battle, the audience finally got the winners.

THE WINNERS ARE:-

Sr. No.	NAME OF THE STUDENT	CLASS/SEC	HOUSE	POSITION
1	1. GAYATRI CHITTA 2. ANANYA SIRIPURAM 3. NADIMPALLI DISHIKA 4. YVS SANTHOSH 5. CHANDANALA THARINI	7F 7G 7H 7I 7J	AAKASH	FIRST
2	1. VIHAAN AARYA 2. G. TANYA 3. REDDY NAINIKA 4. RAMAGIRI SAI JAISHNA 5. DARSH DUBEY	7A 7B 7C 7D 7E	AAKASH	SECOND

It was a very good experience for all the participants, audience and teachers who were present to witness the IHC Final Round performance.

This competition helped everyone to update themselves on 'Cyber Security'.





**If you 're a true warrior,
competition doesn't scare you.
It makes you better.**

ORIENTATION

- LKG PARENTS on 17th June, 2023

"Children must be taught how to think, not what to think."

This academic year is being laced with newer avenues to explore and abundant goals to achieve. DPS, Miyapur conducted an '**Orientation Program**' for the new set of parents of LKG on Saturday 17th June, 2023 at the school campus with a view to harness the maximum involvement of parents in guiding their children towards a successful future.

The program commenced by the welcome note of Headmistress Ms. Raina Bhatt followed by Principal Ms. Gowri Sarkar's address. She urged all parents to be supportive and stay involved with their children by spending quality time with them. She recommended on inquiry-based learning for children and shared tips on good parenting. She suggested parents to avoid mobiles and inculcate reading habits. The Principal also gave the parents an opportunity to have their queries answered. The session was further enunciated by the Headmistress, Ms. Raina Bhatt, who briefed the school rules and regulations, curricular and co-curricular activities. This was followed by the formal introduction of Class teachers A, B, C, and D respectively. Parents were then requested to move to the classroom with the respective class teachers.

The Class teachers welcomed their tiny-tots by applying tilak on their foreheads. Many fun filled activities were organized for them to promote parental involvement and make their wards comfortable in the new environment. Parents helped their child to trace Om on the turmeric plate. All the parents participated with great zeal in the palm printing activity. The rainbow-colored palm prints turned the sheet into a wonderful frame. All of them were delighted to do these activities. Lastly the children received their ALMANAC along with a beautiful take away made by the classteachers. Finally, the Orientation Program helped to outline and reaffirm the teachers and parents role as partners in the progress of their child.



LKG- A**LKG-B**

LKG- C



LKG- D



A Day @ DPS, Miyapur

PRE PRIMARY (UKG- June 2023)

The children of pre-primary have well rested during the vacation, and are attending classes with full of zeal and enthusiasm.

Phonics CVC words ('a' family) Sight words Vowels & Consonants

Phonics is the method of teaching and learning the relationship between sounds and the letters that represent them. Phonics plays a critical role in developing literacy skills in children. Children can become confident readers and writers by understanding sounds and letter relationships.

Sight words are important for developing reading fluency and building a strong foundation in literacy. These words often do not follow regular phonetic patterns and cannot be easily sounded out. Instead, they are typically taught through memorization and recognition.

Vowels and consonants are necessary for language. Vowels provide clarity, syllable structure, word differentiation, and expressiveness, while consonants contribute to pronunciation, word structure, phonetic contrasts, and rhythm. Together, they form the foundation of effective communication. CVC words are basic three-letter words that begin with a consonant, have a single-letter short vowel sound, and end with a consonant.



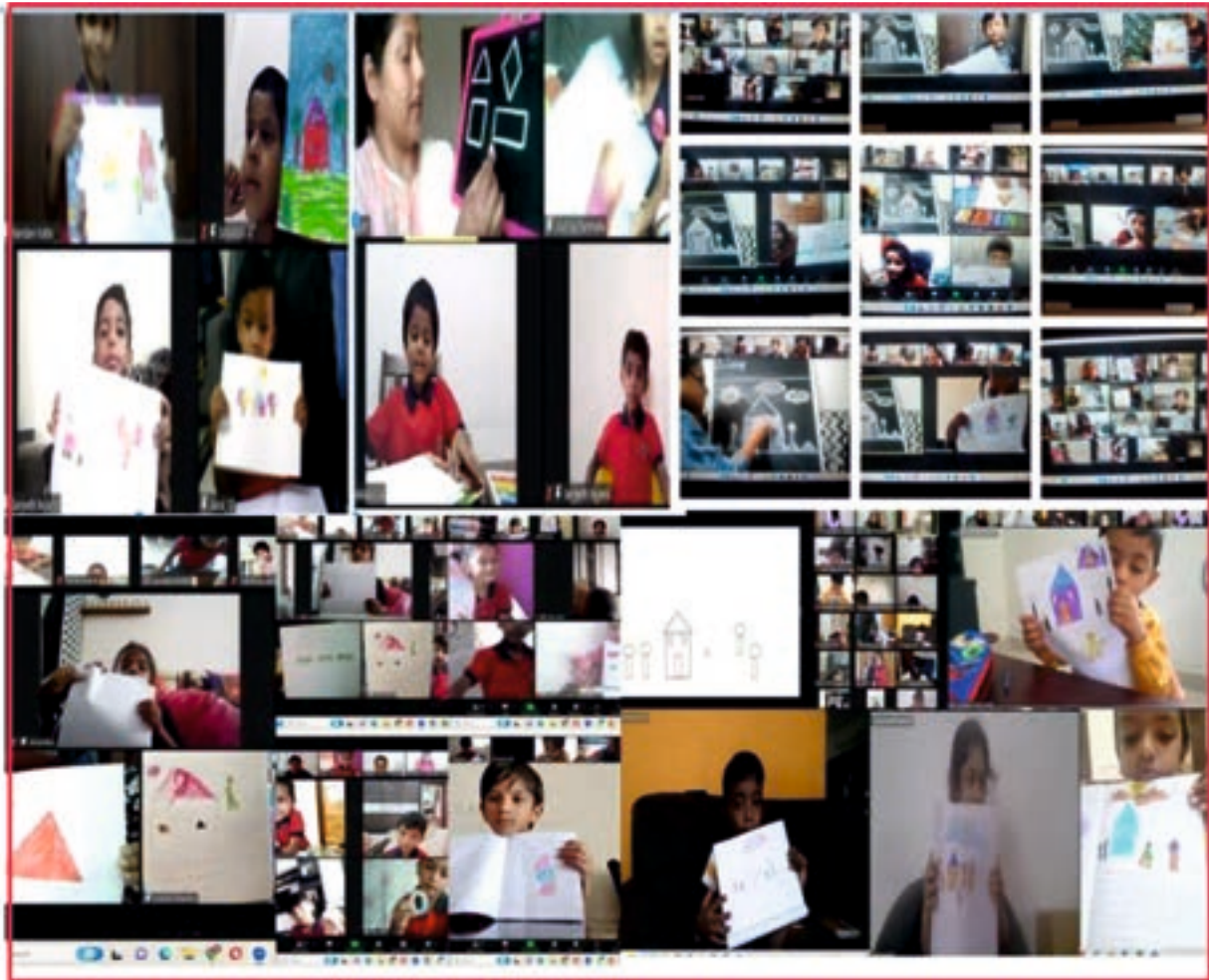


Backward counting No. Names 1-15 Shapes After & Between numbers

When numbers are expressed in words, we call them number names. Number names help us to learn and identify numbers easily. While speaking the name of numbers, children develop their pronunciation skills. It is important for children to count forward and backwards from a variety of starting points. This will help them to understand the size of the number in relation to other numbers. Counting after and between numbers, improves the child's counting skills. Number counting is a basic math skill that will help children to recognize the order of the numbers.

Learning shapes not only helps children identify and organize visual information; it helps them learn skills in other curriculum areas including reading, math, and science. Children had fun making different shapes out of available materials at home like pencils, sketch pens, crayons. we have also done the drawing and coloring activity which includes all the shapes with their own imagination.



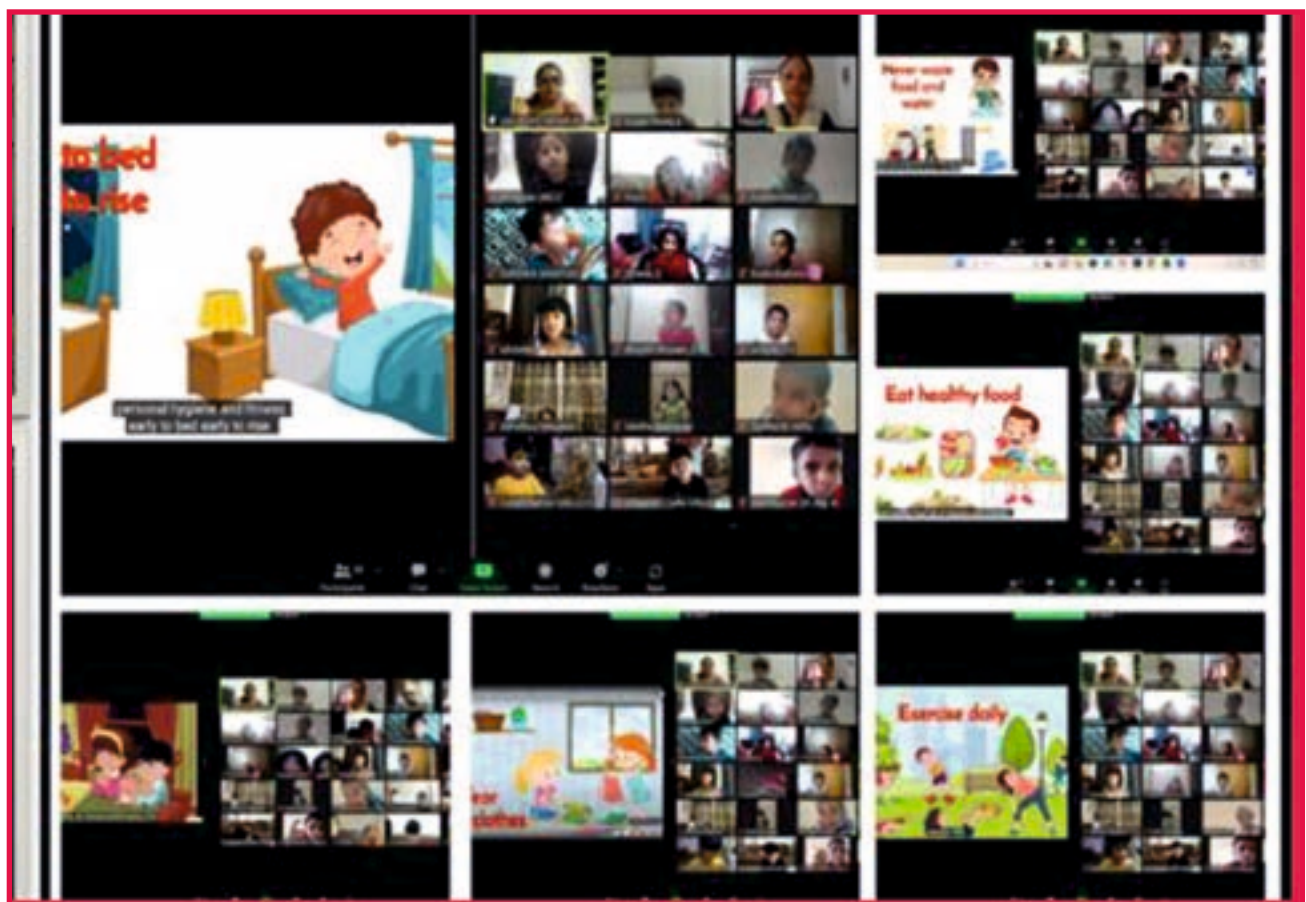
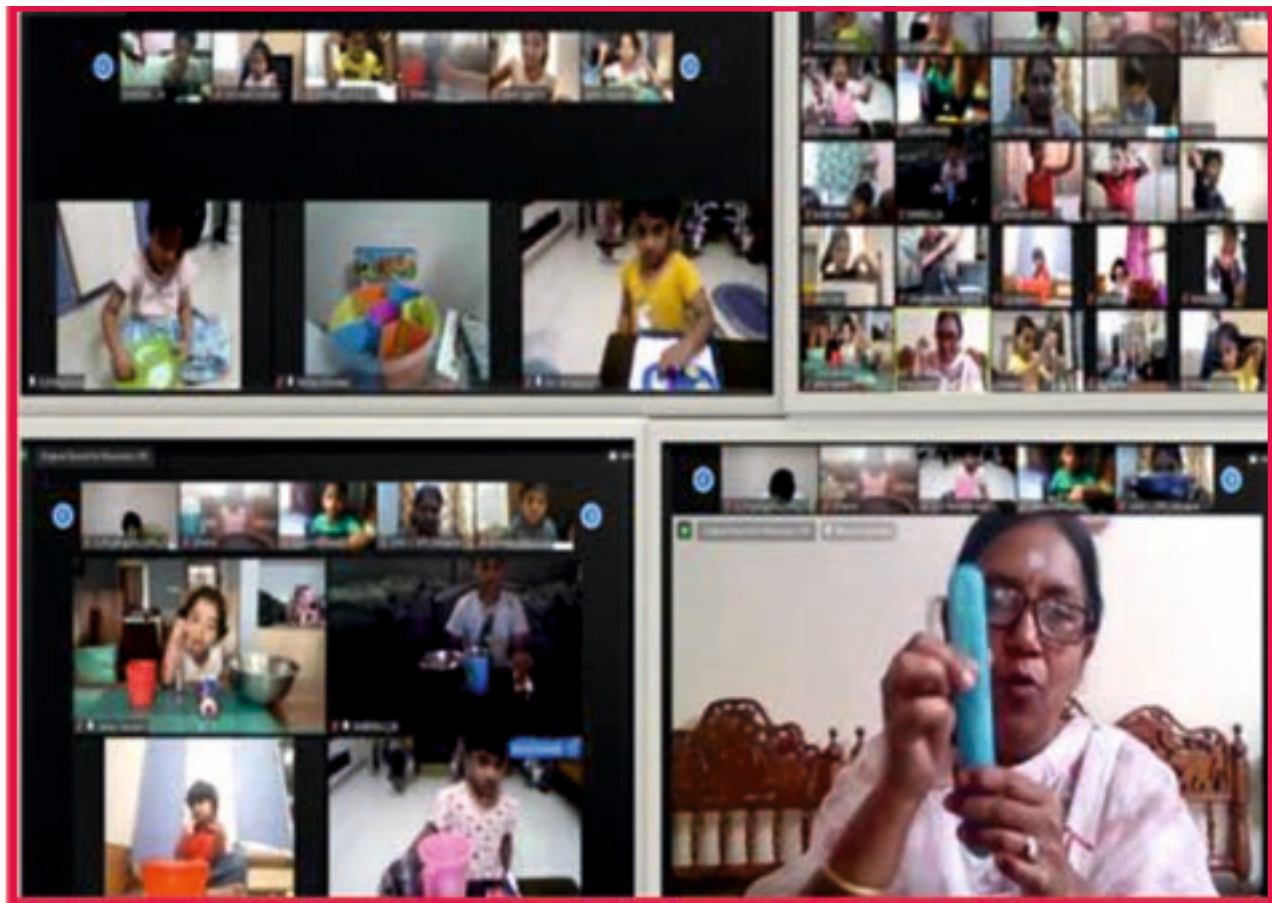


Good habits & Good manners Sense Organs

Good habits and good manners are essential for the overall development and well-being of children. They play a significant role in shaping their character, behavior, and social interactions. By consistently emphasizing the importance of these qualities and providing appropriate guidance, we can help children grow into responsible, respectful, and well-rounded individuals.

Sense organs are essential parts of our body that allow us to perceive and interact with the world around us. They allow us to see beautiful sights, hear wonderful sounds, smell delicious food, taste yummy flavors, and feel different things. It is important to take care of our sense organs and appreciate the amazing experiences they provide us every day.







GRADE 1

ENGLISH - Understanding the concept of opposites is important as it helps a child to learn how to compare two different things and to develop a more concrete understanding of a specific concept (e.g. hard vs soft). Learning opposites also improves a child's ability to describe things. Children have done activities on opposites. They had fun pairing opposite words.



MATHS - Students benefit from counting and sorting objects on both cognitive and physical levels. Counting and sorting objects improve fine motor skills, hand-eye coordination, and organizational skills, as well as laying down the foundations for early math.

Learners of grade 1 have done counting objects activity during the online classes. They had fun by running around the house and getting the correct number of the same kind of objects.



Telugu (L 2) - The best way in which kids learn is through playing and having fun. Learning the letters by playing with letter related games is a great way to help kids remember the names, shapes, and sounds of the letters. In order to teach the letters ,grade -1 children were asked to bring atta[dough or clay] to make అ-ఋ letters and also given oral drilling on each letter and on that particular word . Then teacher has asked children to make and show అ-ఋ letters with dough or clay. As it was an online class activity along with kids, parents were also involved. Few parents were very keen to learn Telugu words and letters along with their children. The activity went on in a very interesting way. Kids were so excited to show their letters, which are actively done telugu letters with dough or clay.

Learning Outcome: This activity helped the students to improve their speaking skills, and observation skills. Students were eager to do the activity and were able to relate easily to the concepts taught.



Telugu (L 1) - As a part of their learning in the Lesson No - 4 SANAGA students of Grade 1 have learnt about - MILLETS -తృణధాన్యాలు in the month of June . Based on their knowledge students were able to tell the Uses and benefits of తృణధాన్యాలు(Milletts). They collected the millets and showed them to the class and students were able to speak about their uses.

Learning Outcome: Through this activity, the students were able to relate their learning about millets and how they use them in their daily life for good health.





GRADE 2

PLEDGE - On 21st June, during the IHC period, students of grade 2 pledged on the rules to be followed as a student mentioned in the school Almanac. The students were clearly explained all the rules by the class teacher before taking up the pledge. Students also signed in their



An oath is a promise-and a promise can be made regardless of feeling



Hindi (L 1) - Students of grade 1 were able to identify, understand and relate the letter with the images. They were also able to form the two and three letter words with the help of the pictures.





Grade 1 Activity.pdf

File | C:/Users/Neha/Desktop/Grade%201%20Activity.pdf

प
ज
क

ल

कम

Kasireddy, Sharvi

You are screen sharing 00:12:40 Stop Share

Mute Stop Video Security Participants Chat New Share Pause Share Annotate Remote Control Apps More

Search

ENG IN 09:34 16-06-2023

Knowledge of languages is the doorway to wisdom

General Knowledge-

Mishmash of words- "Find the partner"

Learning Objectives: The main aim of the activity was to introduce the students with mishmash words to enrich their vocabulary.

Procedure: The teacher divided the class in two groups and took small A4 chits and wrote, **ping** in one and **pong** in another chit. Other mishmash words were also written in the same manners . After that the teacher distributed the chits in two groups and ask the students to find their partner.

Learning Outcomes: Children learnt a few mishmash words which enriched their vocabulary.





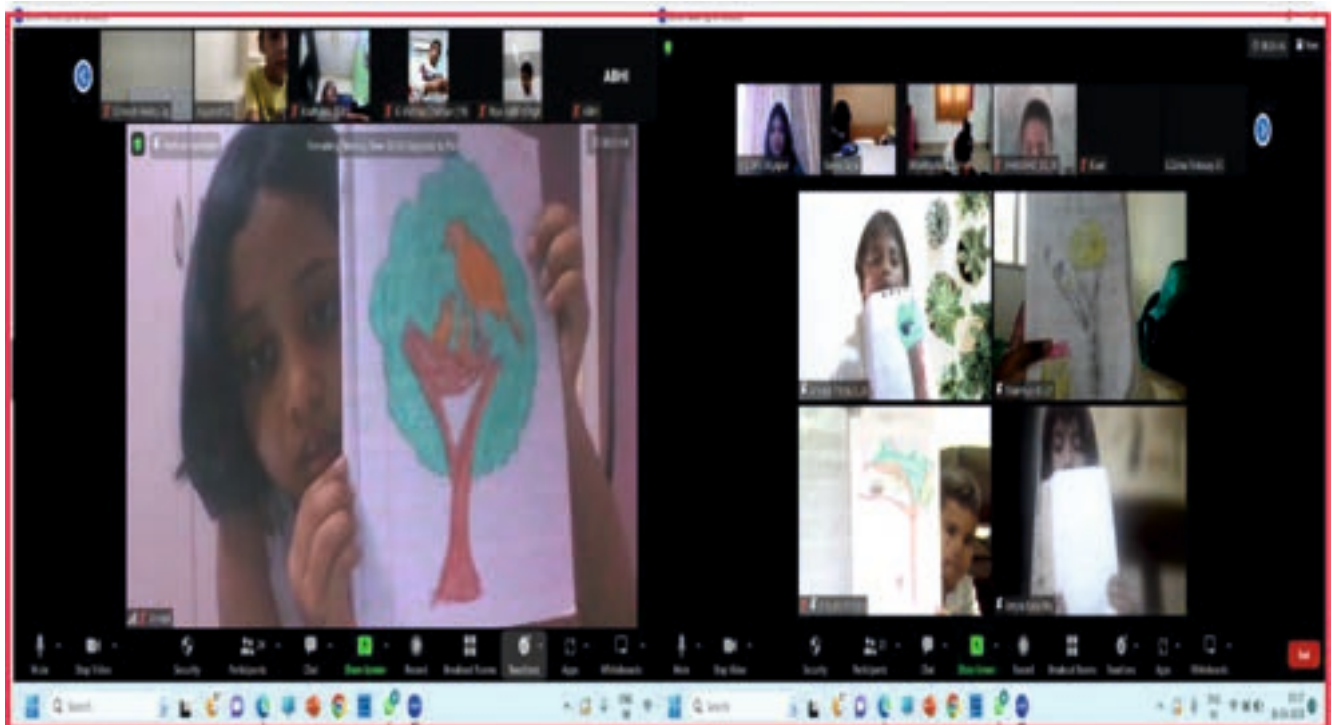
Telugu (L1) - The students have learnt gunintapu gurtulu (symbols) in the month of March/ April. Based on their knowledge students were able to tell the words formed with the help of those symbols in the class. They collected the objects related to the symbols and showed them in the class and told their uses. Through this activity, the students were able to relate the things around them and the things they used on a daily basis to what they have learned.

Learning out comes - Through the activity, the students collected a variety of objects and learnt their names. They were able to speak about the objects in Telugu.



"All our dreams can come true if we have the courage to pursue them." — Walt Disney

Hindi (L1) - बच्चों ने गतिविधि के दौरान केटरिलर में दसखड़ी तलखी और उसमें रंग भरने का आनंद तलया। अन्य गतिविधि में बच्चों ने पेड़, िोसला, धिड़ड़ा और धिड़ड़ा के बच्चे का धित्र बनाने का आनंद ललया उसमे रंग भरा। शिक्षण का परिणाम: बच्चों ने इससे सभी मात्राओ की जानकारी प्राप्त की। इस गतिविधि में बच्चों ने माि और बच्चों के सम्बन्ध के बारे में जाना



GRADE 3

Science - Observing different types of Seeds & Germination

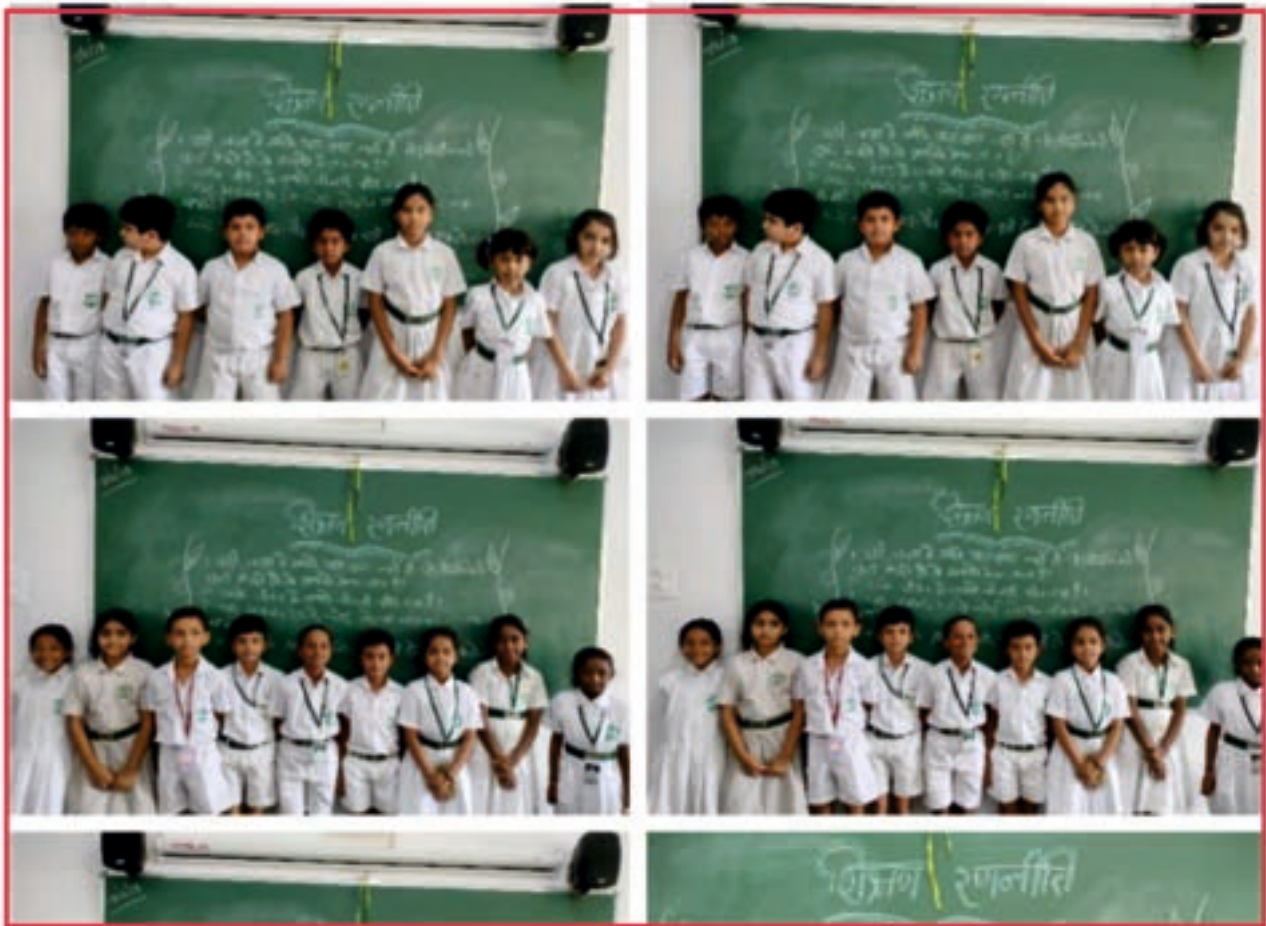
Objectives: To make students understand:

- The fruits, seeds as the parts of a plant
 - The process of germination where a seed grows in to a new plant
- Procedure:** It was an individual activity. The first part was conducted during the online class and different fruits with one/ a few/ many seeds were shown by the students. Different types of seeds (chickpeas, kidney beans, green gram etc.) were soaked by the students at their home and brought to school after one day. The growth in the seeds to a baby plant in the form of sprouts were observed and noted in the notebook as a diagram by the students.



Hindi (L1) - इस गतिविति के द्वारा (पाठ कीमि) के आार पर विद्यार्थियों से कुछ मूल्यपरक प्रश्न पूछे गए। जिनके उत्तर उन्होंने अपनी विचारशीलि के आार पर विर। जिससे उनके व्यविगि मानजसकि का पिा चला। विद्यार्थियों में विश्ास और िचन कौशल का विकास हुआ।





Social - Map Pointing Activity

As a part of the lesson 3- Continents and Oceans Grade 3 students across all the sections, have done map pointing activity. During the activity, students were provided with a world map outline and guided by their teacher to identify and label the seven continents and five oceans. The session began with an introduction to the concept of continents and oceans, emphasizing their significance in global geography. The teacher facilitated the activity by directing students' attention to different regions on the map and providing relevant information about each continent and ocean.



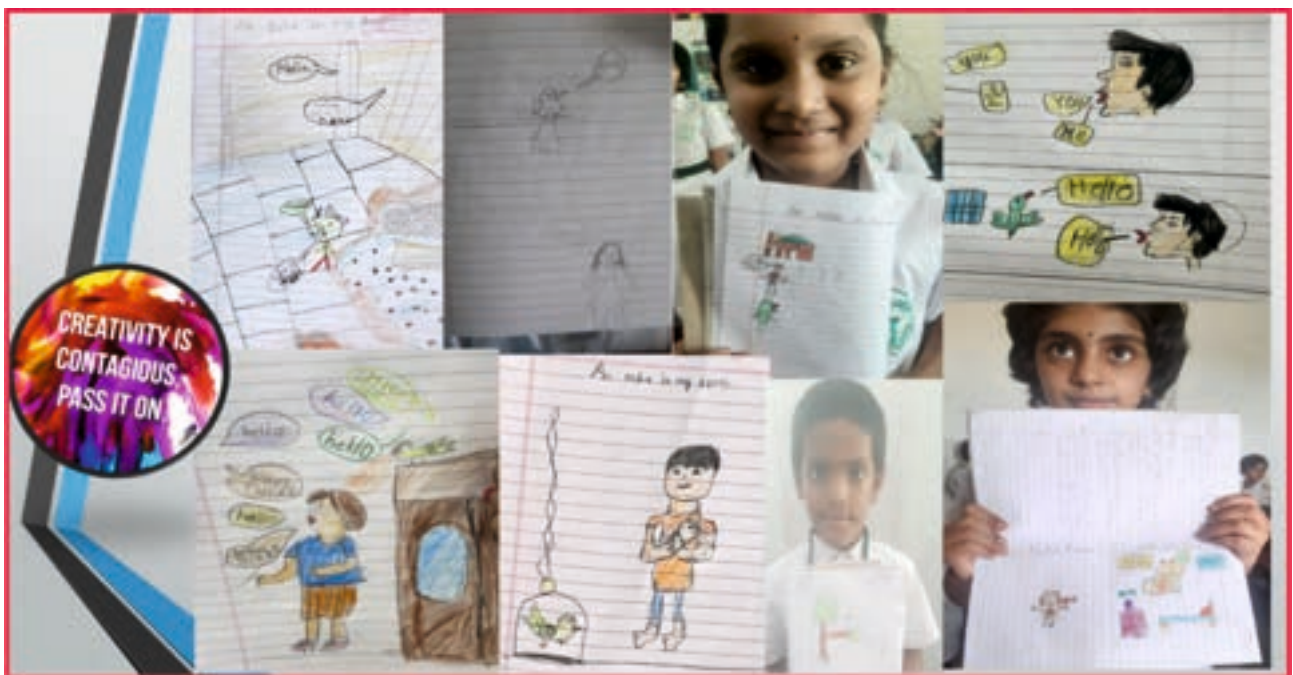
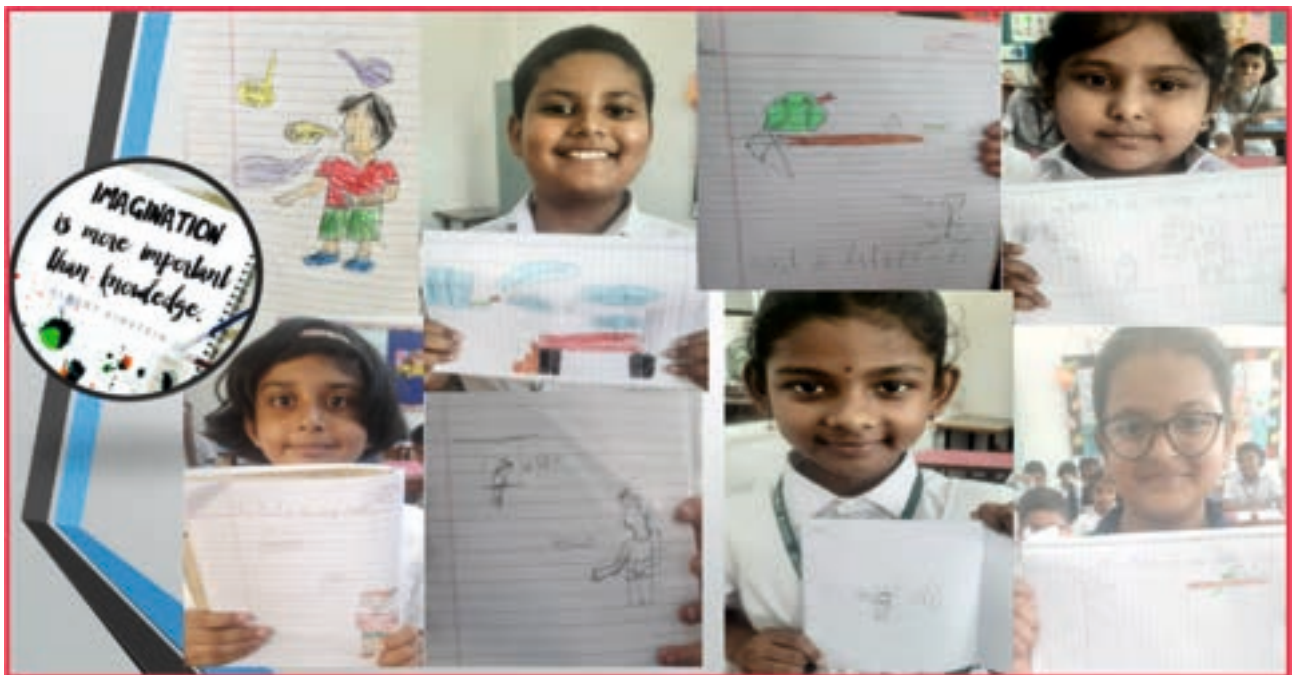


English - Art Integration with Poetry

Drawing helps children to organize their ideas to express them in several ways. Inspired by this quote, we have conducted the activity of "DRAW ME OUT" for grade 3 learners. As a part of this activity students read aloud the poem "An echo in my room" emphasizing the characters and the actions in the poem. Then they made illustrations of their learning.



An art can transform lives. It gives us the power question, to confront, to explore and to challenge how we think about the world.



Science - Microbes

Students of grade 4 have explored the microorganisms by observing them under the microscope. Students were amazed to see microorganism- yeast through a microscope. For our young enthusiastic learners, seeing microorganisms was a fun learning experience.



GRADE 5

Telugu (L 2) -

Students of grade 5 have shared their knowledge by describing the details of the various shrines they visited during the summer vacation. This sharing of vivid visiting experience by children instilled regional love for the country among them.



Social - Young Debaters on floor ...
Our little learners of grade 5 have Debated on " What if there are no vehicles in the world". This activity has helped them boost their confidence levels and knowledge.



GRADE 4**Hindi (L1)-**

दिल्ली पब्लिक स्कूल में कक्षा 4 के सभी बच्चों के सर्वांगीण विकास के लिए सतत प्रयत्नशील रहा है। इस बार आभासीय माध्यम के कारण चुनौती और बड़ी थी। सभी बच्चे अपनी (हास्यप्रद) काल्पनिक या वास्तविक कहानी को कक्षा में संक्षिप्त रूप में बढ़-चढ़कर आगे आकर बता रहे थे। बच्चों ने केवल हास्य कहानियाँ ही नहीं काल्पनिक कहानियों को भी चुना और बड़ी लगन से प्रस्तुत किया। अपनी मीठी आवाज सुंदर उच्चारण और भावा व्यक्ति से सभी को अत्यंत प्रभावित किया।

उद्देश्य- बच्चों में कल्पना शक्ति का विकास करना।

मन को सक्रिय रखने का प्रयास करना।

मन लगाने की प्रक्रिया से बच्चों को अवगत कराना।

बच्चों में भाषा के प्रति रुचि उत्पन्न करना।

शब्द भंडार का विकास करना।

बच्चों में मानसिक एवं बौद्धिक विकास करना।

पात्रों के बारे में रचनात्मक अवभव्यवि का विकास करना।

उनके सुनने और सोचने के कौशल का उन्नयन।

प्रतिफल - इस गतिविधि में बड़े उत्साह से भाग लिया। बड़े आत्मविश्वास के साथ अपने विचारों को कक्षा में साझा किया।



GRADE 6

HINDI-L-1

पाठ - 4 फुटबॉल मैच मामा जी के संग

इस गतिविधि में पाठ पठन के दौरान घटी घटना को विद्यार्थी अपनी लेखन कौशल द्वारा प्रस्तुत करेंगे।



उद्देश्य

- ❖ पाठ पठन पश्चात पाठ का पुनःस्मरण करते हुए भाषा लेखन की प्रतिभा का विकास करना।
- ❖ मन के भावों को अपनी कल्पनाशक्ति, चिंतन एवं अनुमान के आधार पर लिखकर अभिव्यक्त करना।
- ❖ भाषा और शब्दावली का ज्ञान करवाना।

प्रतिफल

- ❖ विद्यार्थियों ने एकल गतिविधि में नियमों का पालन करते हुए बड़े उत्साह भाग लिया।
- ❖ शुद्ध, स्पष्ट एवं प्रभावशाली शब्दों का चयन करके विद्यार्थी अपने भाव, विचारों एवं अनुभूति को सफलतापूर्वक अभिव्यक्त कर सके।
- ❖ चिंतन-मनन करके विचारों की प्रस्तुति की गई।
- ❖ बौद्धिक और मानसिक क्षमता का विकास हुआ।
- ❖ पाठ से संबंधित घटना को एक सूत्र में पिरोकर अपने पूर्व अनुभवों को लिखकर कक्षा में प्रस्तुत किया।

**Activity :**

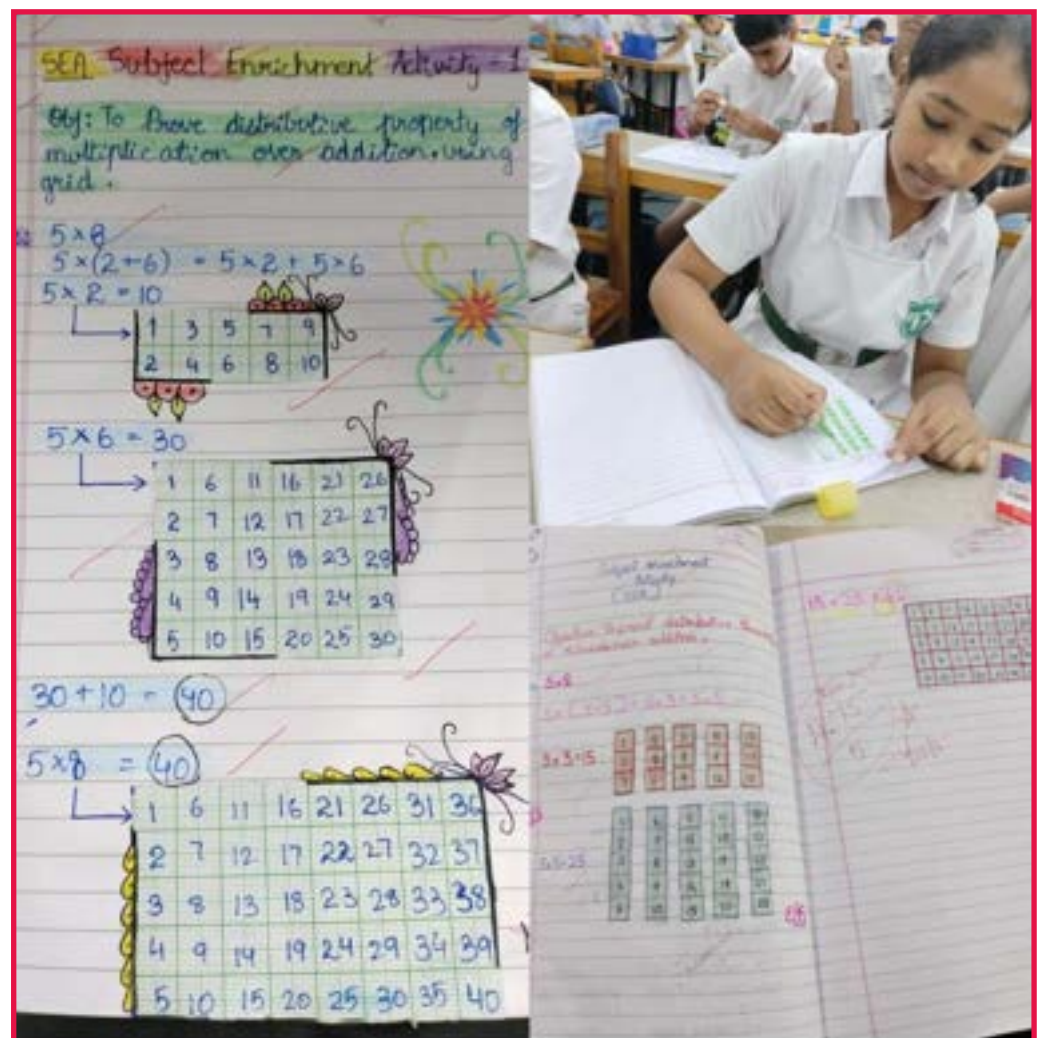
Distributive
Property of Whole
Numbers

Aim : To verify the
distributive
property using a
graph paper

Explanation : The
Property states that
the product of a sum
or difference, is
equal to the sum or
difference of the
product.

Learning Objective

: Students will be
able to simplify
expressions by
multiplying a
number by a sum or
difference.



GRADE 7

Maths - Probability

Facilitator defined the terms probability and then explained possible, impossible and certain events, discussing the theoretical probability. Then , learners were divided into small groups and were given a dice or coin. Then , the probability of the events were calculated in the notebook.



GRADE 8

Hindi (L 2)

इस गतिविधि के द्वारा बच्चों कच िशु-ितियचों के नाम और उनकी ध्वतन के बारे में बिाया गया । तजससे उन्चोंने त ोंदी में िशु ितियचों के नाम और उनकी ध्वतन का उच्ारण करना सीखा ।



Social - Invent the Quiz

The students are divided into three groups and each group is assigned with a topic from the chapter. The group prepares a limited number of application-based questions with answer keys. Alternatively, a model answer and a scoring sheet to accompany the test questions.

Parameters for Assessment:

Cognitive: Content, Research, Visual Aids/ Data, Creativity, Presentation, HOTS

Affective : Listening skills, Openness to others ideas, Preparation, Contribution

Psychomotor: Neatness, Presentation, Time management, Precision, Execution

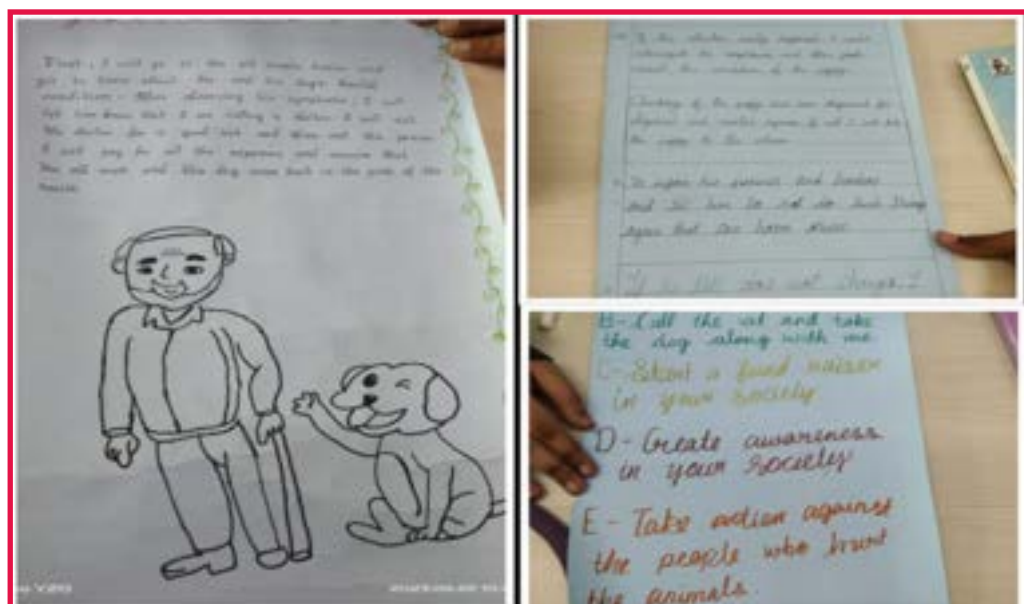
“Success is where preparation and opportunity meet” ~ Bobby Unser.



ENGLISH- ACTIVITY ON LIFE SKILLS EMPATHY (CHOOSING TO HELP OTHERS)

The teacher held a brief discussion on what it means to be a member of a community, how the choices we make affect other members of our community.

An activity was done wherein students were



divided into three "community" groups, depending on the number of students. The teacher assigned a situation to each "community" group. They had to discuss, analyze and decide the most compassionate and responsible choices that they could make in that situation. The groups made charts of the points discussed and the choices made and then presented it to the rest of the class.

Grade 12

"Twenty years from now you will be more disappointed by the things you didn't do than by the ones you did. So, throw off the bowlines. Sail away from the safe harbor. Catch the trade winds in your sails. Explore. Dream. Discover." ----Mark Twain

The students of grade 12 presented their innovative business ideas. This activity aimed to set a goal and advertise their products. Advertising aims to make business and product names familiar to the public, educate, inform and attract new customers.

These ideas were evaluated based on the following four responses

1. Attention,
2. Interest,
3. Desire and
4. Action (AIDA) that elicits an effective advertisement.



Until our Next issue: Stay Safe, Stay Healthy, and Stay Happy!

Phone: +91-7331100202/303 Email: info@dpsmiyapur.com