



DECEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

Merry Christmas



Dear Parent

"What feels like an end is often the beginning."

As we gear up to greet the new year, we need to say goodbye to the month of December. The month of December brings with it a wide spectrum of emotions. Reflecting upon the various events, experiencing a sense of pride in our accomplishments, and gearing up for new challenges are a few of the sentiments that we all experience. It is the time to introspect and evaluate surprises and learnings. This transitory month of December is an excellent time to let go of all negativity and the associated thoughts and sentiments. It is the time to plan ahead and work towards executing these plans.

As we Dipsites entered the month of December, we paused to reflect and evaluate. We reflected upon our personal and academic growth, experienced a sense of pride in our achievements, and most importantly experienced an overwhelming sense of gratitude towards our parents, teachers, friends and society.

With this feeling of gratitude, we, the editorial board proudly present the **DISPBZZ** for the month of December 2023.



BHARATIYA BHASHA UTSAV

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart.”

— Nelson Mandela

The National Education Policy 2020, while deliberating on language education in school emphasizes the need for recognising and promoting multilingualism as a path to realizing the fundamental aims of education and schooling.

As directed by the Department of School Education & Literacy, Ministry of Education, Government of India, Bharatiya Bhasha Utsav with the theme, ‘भाषाएँ अनेक, भाव एक’ was conducted at Delhi Public School for 75 days from 28th September to 11th December, 2023 to promote language learning through the use of regional languages and technology.

This event was conducted to build up the momentum for the grand finale Bharatiya Bhasha Utsav on 11th December, the Janma Jayanti of the great nationalist Tamil poet Subramania Bharati, who was popularly known as “Mahakavi Bharati”, a freedom fighter and a social reformer in Tamil Nadu.

Hindi Diwas and Telugu Bhasha Dinotsavam were celebrated in the school campus.

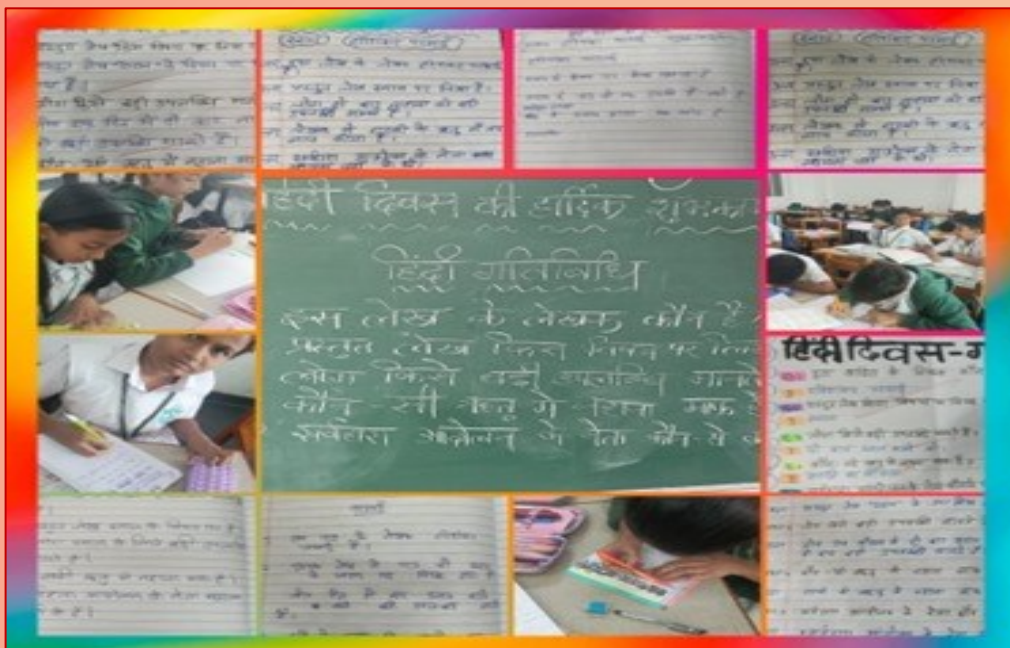
A plethora of activities were planned grade wise . The main focus of celebrating Hindi Diwas is to promote the usage of language and impart the importance of the language to the younger generations.



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

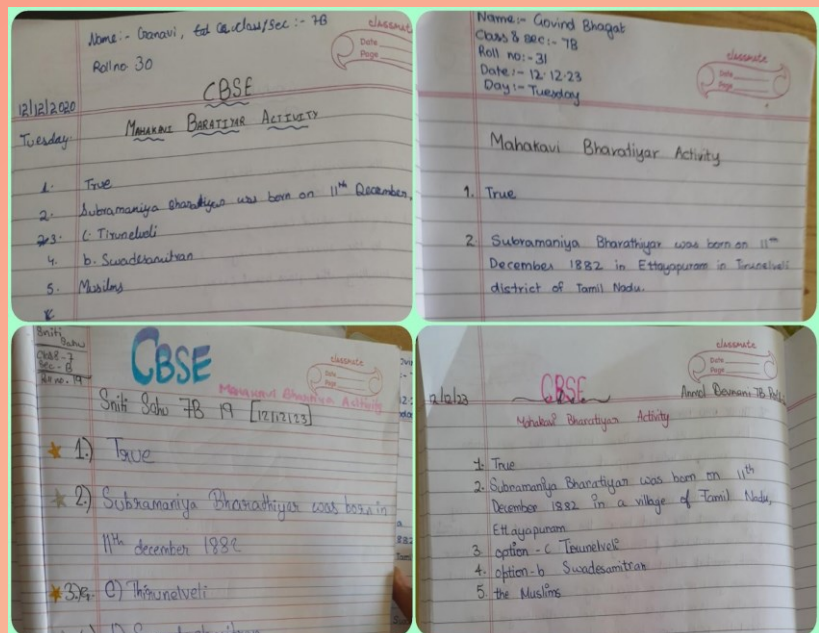
Page 4


Volume 9 Issue 9

Students of grade 7 were shown a PPT and a famous poetry of Shri Subramania Bharathi. Through this activity students of Grade 7 got the opportunity to know about the renowned poet and nationalist Mahakavi Subramania Bharatiyar. His journalism and writings display his thoughts on equality, women's rights, and secularism. They got to learn about his life, contributions to the society, and his struggle to rally the masses to support the Indian Independence Movement in Tamil Nadu. Students were motivated to make contributions from their side for the development of the nation by this activity. Students appreciated the initiative taken by CBSE which

helps them to get insight about famous Indian personalities who have made significant contributions for Indian freedom and Progress. They are eagerly looking forward to such activities in the future.

We Dipsites commit to stitch together the harmonious fabric of diversity and embark on a learning journey to enhance and experience the unity in linguistic diversity.






Subramania Bharatiyar

C. Subramania Bharatiyar was a poet, freedom fighter and social reformer from Tamil Nadu. He was known as Mahakavi Bharatiyar and the laudatory epithet Mahakavi means a great poet. He is considered as one of India's greatest poets. His songs on nationalism and freedom of India helped to rally the masses to support the Indian Independence Movement in Tamil Nadu.

Subramania Bharatiyar was born on 11th December 1882, in a village called Ettayapuram in Tirunelveli District in Tamil Nadu and his childhood name was Subbiah. His father was Chinnaswamy Iyer and his mother was Lakshmi Ammal.

Bharathi's Modern Woman

Holding her head high with a resolute look; possessing dauntless courage and wisdom, She never feels subservient.



The emerging modern woman fabricates her own traits, by obliterating the customs of engulfing in murk named ignorance; and suppresses the routine of living a melancholic life.



Veer Baal Diwas

26 December 2023

Veer Bal Diwas was commemorated on 26 December 2023 at Delhi Public School Miyapur to pay tribute to the unprecedented martyrdom of Sahibzadas of Tenth Sikh Guru, Guru Gobind Singh Ji – Sahibzada Zorawar Singh Ji and Sahibzada Fateh Singh Ji.



The aim was to -

- to disseminate the story of the Sahibzadas as a true example of standing up for righteousness
- to create awareness about the sacrifice of Sahibzada Zorawar Singh ji and Sahibzada Fateh Singh ji.
- to enable students to exhibit the qualities of sacrifice, courage, steadfastness, confidence, mindfulness, and others as exhibited by the Sahibzadas in the face of tyranny.
- to admire and appreciate the fact that that age does not matter in front of bravery.
- to remind us of the potential of India's young generation, the way the young generation of India has saved the country in the past and has pulled India out of the severe darkness plaguing humanity.

In this regard few activities were planned.

Social Studies teachers took the onus to brief children and create awareness about the Sikh Gurus and emphasized on the martyrdom of the sons of Guru Gobind Singh ji.

Child expressed their admiration and gratitude towards Sahibzada Zorawar Singh ji and Sahibzada Fateh Singh ji through a verbal discussion group discussion and reflected on their learning.

They appreciated the sacrifices made by the Sahibzadas in their quest for justice.



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

Children watched the live telecast of the National Program on Veer Baal Diwas on 26.12.2023 and their curiosity to explore and learn more about the Sahibzadas was quite evident from the questions posed. They were even inspired by our PM,s talk on this occasion.

We endeavor to spread the saga and the life's message of our Sahibzadas to reach every child at DPS and motivate them to take inspiration from the life of Sahibzadas.



VEER BAL DIWAS -26 DECEMBER 2023





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

Prayaan-23

Journey of the Unstoppable...

Annual Sports Day

"Where sports meet culture, the spirit of unity thrives, weaving a vibrant tapestry of strength and creativity."

DPS Miyapur hosted the vibrant annual sports day, "**Prayaan 23: The Journey of the Unstoppable**," at the Gachibowli Stadium, graced by the esteemed Chief Guest, **K. Vishal Kumar Garu, Coach of South-Central Railways & Indian Railways Basketball team**, for the junior level and **Mr. S D Mukherjee, IFS retd, former Principal Chief Conservator of the forests and the Guest of honour Mr RGV Kulkarni, author, and founder of BLISS INFINITY** for the senior level. This event, a fusion of athleticism and cultural celebration, united students, teachers, and parents in a spirited display of companionship and teamwork.

Divided into two slots, the day began with the juniors' proceedings warmly welcoming the chief guest and the dignitaries from the Vidyanand Education Society, and the Principal, Ms. Gowri Sarkar, extending her greetings to all. The event commenced with the annual reports presented by Head Boy, Moses John, Head Girl, Parakh Kaushik, and their team followed by the mascot Electra, symbolizing strength and resilience, inaugurating the Annual Sports Meet.





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9



Amidst the competitive Inter-House March Past, showcasing exemplary coordination and determination, cultural elements were beautifully integrated.



The inauguration of the senior sports event witnessed the hoisting of the school flag by the esteemed Chief Guest, followed by a showcase of discipline and unity during the March Past.

Symbolic representations such as the school's elemental houses and the Athletic Torch passing accentuated unity, sustainability goals, and the essence of sportsmanship.

The event featured an array of performances, including vibrant drill displays by pre-primary, cultural displays, athletic races, martial arts demonstrations, and a celestial presentation, showcasing athleticism, cultural richness, and technological prowess. Athletes exhibited remarkable prowess in various races and relays, fostering not only physical agility but also values of cooperation and fair play. The Chief Guest's powerful address rejuvenated enthusiasm for sports, leading to the





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

culmination with an award ceremony recognizing outstanding achievements, igniting a sense of pride and healthy competition among students and their houses. The electrifying atmosphere echoed the school's commitment to holistic development and sportsmanship.

Throughout the day, the sportsmanship, dedication, and unity displayed by the participants were commendable. The event culminated with the acknowledgment of outstanding achievements, the presentation of awards to the houses excelling in various categories, and a symbolic passing of the flag, signifying the conclusion of the event and the anticipation for future endeavours. Deputy Head Girl Amasha extended gratitude through a vote of thanks, acknowledging contributors to the event's success. The day concluded with a harmonious rendition of the National Anthem, resonating the grandeur and unity of the occasion.





DECEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Page 10

Volume 9 Issue 9





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9





DECEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Page 12

Volume 9 Issue 9





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9





INTER-HOUSE COMPETITION

A **Christmas Carol** is a Carol (a song or hymn) on the theme of Christmas, traditionally sung at Christmas itself or during the surrounding Christmas holiday season. The term Noel has sometimes been used, especially for carols of French origin. Christmas carols may be regarded as a subset of the broader category of Christmas music.

To ensure that our kids embark on this journey of celebrating Christmas DPS Miyapur hosted Carols competition for the **UKG students** on 14th DECEMBER 2023.

The children blissfully sang the Carols. These Carols truly filled the atmosphere with a positive aura and lit the environment with enthusiasm.





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9



The Winners are:

S.No	Class	Name	Position
1.	UKG C	VOILA	FIRST
2.	UKG A	HARMONY	SECOND
3.	UKG B	SYMPHONY	THIRD



DECEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Page 17

Volume 9 Issue 9





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

*"WITHOUT MATHEMATICS, NOTHING YOU CAN DO.
EVERYTHING AROUND YOU IS MATHEMATICS,
EVERYTHING AROUND YOU IS NUMBERS."*

~Ms. Shakuntala Devi,
known as human calculator

Math helps us think analytically and have better reasoning abilities. These two are very important as they help us to solve problems and look for solutions in our daily lives.

A great saying by,

To nurture mathematical skills in our young DIPSITES, DPS Miyapur has conducted **"WRACK YOUR BRAIN- Math Quiz"** Inter- House Competition for **Grade 2**.

The preliminary round was conducted for all the children of Grade 2 (A-J) on Wednesday, 22nd November, 2023.

The preliminary round winners were **divided into eight groups**

- 1.Group 1 – ARYABHATTA
- 2.Group 2 – BRAHMAGUPTA
- 3.Group 3 – BAUDHAYANA
- 4.Group 4 – KATYAYANA
- 5.Group 5 – SRINIVASA RAMANUJAN
- 6.Group 6 – BHASKARA
- 7.Group 7 – SHAKUNTALA DEVI
- 8.Group 8 – PINGALA

The final competition had a written round; choose your topic round and a rapid fire round. The children of each group were inspired to use their analytical and reasoning skills to solve the problems and look for solutions in different rounds with confidence.

The competition ended with Hema ma'am who rendered the vote of thanks and appreciated the teachers for their cooperation and students for their active participation.



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

The Winners are :

S.no	Class	Name	House	Position
		KATYAYANA TEAM		
1.	2 A	MULE YUVAN	AGNI	FIRST
2.	2 D	REYANSH RAJ ACHARYA		
3.	2 J	MANNE VAIDHWIK REDDY		
4.	2 B	RISHIK VADAPALLI		
		SHAKUNTALA TEAM		
5.	2G	SHANMUKH SAI SISTLA	PRITHVI	FIRST
6.	2H	SHAHIRA SINGHA ROY		
7.	2H	SAMYUTHA GANDHAM		
8.	2E	VIRAJ KARTHIKEYA VAKA		
		ARYABHATTA TEAM		
9.	2 J	DABBARA NIRVANA MOHAN	AAKASH	SECOND
10.	2 H	ATHARV PRADEEP KURUP		
11.	2 A	SHREEANSH ACHARYA		
12.	2 A	SIDDHARTH JALNAPURKAR		
		SRINIVASA RAMANUJAN TEAM		
13.	2 F	KAVIN R	JAL	THIRD
14.	2 G	ABHINAV SAI REDDY VIPPALA		
15.	2 D	SUHANI PATRO		
16.	2 I	G SRI VISWANATH KARTIKEYA		
		BRAHMAGUPTA TEAM		
17.	2E	NEEHAL RAJU NANDURI	AAKASH	THIRD
18.	2E	RUDHI.T		
19.	2I	DHANVIE DUBEY		
20.	2H	TEJASHREE VALIVARTHI		



VIRASAT

"Competition teaches us a big lesson; it drives us to be the best we can be."

Indians have always been proud of their cultural heritage. To raise the awareness about preserving heritage, diversity and vulnerability of India's monuments and heritage sites among **Grade III & IV** children, an Inter House Competition – "VIRASAT" was held on 7th December, 2023. The competition was held in two rounds. In the first round a week before on 23rd November, 2023 each class was divided into eight groups according to their respective houses. Each group was instructed to select one state which they needed to represent. The children were allowed to discuss and plan about this competition among themselves.

The children participated in this competition with great enthusiasm and each group represented a state with their own props. The judge selected the best three groups from each class. The winners were selected on the basis of their creativity, content, presentation and appeal of advertisement.





DECEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Page 22

Volume 9 Issue 9





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

Winners are:

Name of the student	House	Class/Sec	Position
1. OSHO RAJEEV SHARMA 2. SIDDHARTH SRIHARI 3. SANVI BOMMU 4. HANIYAH RUMAAN PALAGIRI 5. TANGELLAPALLY AARUSH	Prithvi Group-2	3A	I
1. KURRA SATYA SHIVAANSH 2. BOKKA TEEKSHIKA SAI 3. SAMANVI IRRINKI	Prithvi Group-1	3A	II
1. SRIHASA SAI GARIMELLA 2. MOHITHA REDDY GUDDETI 3. AARUSH REDDY BONTHU 4. KADIRI SAKETH NANDAN	Agni Group-2	3A	III
1. MAHASWETHA BALAGANESAN 2. TRISHA PRIYADARSINI 3. MELVIN MATHEW JOHN 4. SMARAN SUDDAVANDA 5. PRAHARSHINI	Aakash Group-2	3B	I
1. DVITI PARTHASARATHY 2. TANVIHA KUMAR 3. REVURI THANVIKA REDDY 4. VIYANA KSHITIJ AMBADE 5. SHIV SAAKETH RAAM MANDRU	Prithvi Group-2	3B	II
1. ASHVIK KARTHIKEYA KAKARLA 2. AKSHAYA NEELAM 3. ARNAV JAISWAL 4. CHAITRA MIRYALA 5. AASRITHA PUCHAKAYALA	Agni Group-1	3B	III
1. AVYAAN 2. CHARVIK SALAMKAYALA 3. PRANAVI KOMMU 4. SUDHA SURYANSH 5. TANISHKA REDDY PATLOLLA	Jal Group-2	3C	I
1. ADYA SRIVASTAVA 2. SHREYAS S N 3. MALLELA MANVIKA 4. Pranavi G	Aakash Group-1	3C	II
1. MAHATH REDDY PAKALA 2. JIANA KIRAN K 3. MUSUNOORI SWARSHA 4. ANANYA GURUDEV TIWARI 5. TEKI SNITHIKA REDDY	Prithvi Group-1	3C	III



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

1. RUPKATHA SRIMANI 2. MEDHA D M 3. SHARANYA LAVANIA 4. MITTAPELLY SHOURYA 5. RETHIKA NIDADAVOLU	Aakash Group-1	3D	I
1. ANANYA 2. AASHRITHA REDDY N 3. AVULA ANANYA REDDY 4. GONDELA BHANUCHANDER KIRITI	Jal Group-1	3D	II
1. SHOAIB SAFI AHMED 2. VENNAPUREDDY VIVAAN 3. SHASHI KIRAN CHENNA 4. R M ROHAN	Prithvi Group-2	3D	III
1. MUDIREDDY PAADHVIK REDDY 2. S.V.V. VISHWAK CHARAN KOMARAVOLU 3. VASUDHA GUPTA 4. YAKSHITH REDDY ANNEM 5. GUNNAM DEVAANSH SAI	Agni Group-2	3E	I
1. AYUSHMAN PRADHAN 2. DHANVI TALLURI 3. DOMA SUPRAJA 4. ETAGOWNI LAKSHMI VINEEKSHA 5. PITLA VILOHIT	Jal Group-1	3E	II
1. GODAVARI SRI VENKAT VIRAJ 2. HARSHAGNA REDDY BANSWADA 3. JAISHNAV VARMA M 4. K AANDAL AKSHAYA 5. NARRA SAANVI SRI	Aakash Group-1	3E	III
1. ASHLYN GUNDUGOLLU 2. ARNAV REDDY DOMMATA 3. JARUGULA VEDANSH CHOWDARY 4. AASHISH VARANASI 5. AAHIL SHAIK	Aakash Group-2	3F	I
1. ESHAN KRISHNA PATANENI 2. MANIKE KARTHIK 3. RUTHVIK SAI ERUKULAPATI 4. CHARITH NADAKUDITI 5. PRATEEK	Prithvi Group-1	3F	II
1. JHANVI TIWARI 2. SHANVIKA SIVANADHAM 3. VIVAAN KADWADKAR 4. SHEERIN CHAKRABORTY	Agni Group -1	3F	III



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

1. SHREYAN GHOSH 2. PRANJAL ROY 3. M NIHAL 4. TAMMANA SATYA ANVITHA 5. DWITI	Prithvi Group-1	3G	I
1. JEEVISHA SHEORAN 2. PARIDHI KUMAR 3. SAI VRITHIKA HANUMANTHU 4. SHRIHAAN REDDY KONDA	Aakash Group-1	3G	II
1. SAI ATHARV KANDULA 2. VIDVAN SAMANTARAY 3. BHUPATHI VENKATA ABHIRAM SAMUDRALA 4. JOGINI SIDIKSHA 5. B S PARNIKA	Jal Group-1	3G	III
1. SAANVIKA SAHA 2. ROHAN KRISHNA JAKKAMPUDI 3. Sanvi Sahoo 4. RUTHVIK SREE CHAVA 5. SREEHAAS CHAGARLAMUDI	Aakash Group-2	3H	I
1. JAASRITHA SATTI 2. AARAV SINGH 3. ATHARVA AGRAWAL 4. KARTHIKA TARUNI KOKKANDA 5. NEERADI JESSICA ANGEL	Aakash Group-1	3H	II
1. TOOMPATI HANSUJA 2. VUDVITHA DEVABHATHUNI 3. TRISHIKHAA NERELLA 4. SRIVARDHAN BONTHA	Agni Group-2	3H	III
1. REYAANSH MADISHETTY 2. SAATHVIKA MEDISETTY 3. VIKHYATH PASUMARTHI 4. VIVAAN SRIVASTAVA 5. THATIPAMULA SAANVISRI	Prithvi Group-2	3I	I
1. ANANYA KOMALLA 2. CHELSEA PAUL 3. HAVISHA REDDY KONDA 4. KANAKAM DEVANSH DHARSHIK 5. KRITI DURGAM	Agni Group-2	3I	II
1. AHAAN SINHA 2. BRISA PATRA 3. DEEPAK RUDRA YARRAGUNTALA 4. MANASVI CHITIKENA 5. MAYUKHA MANCHIRAJU 6. NIYATI CHINMAYI VEETURI	Prithvi Group-2	3I	III



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

<ol style="list-style-type: none"> 1. ANJALI RAVI 2. DHARMAVARAPU VENKATA SUBRAMANYA TRIVIKRAMA KOWDINYA 3. JETHWIK SANDRANA 4. KANISHKA KAUSHIK 5. KOGANTI REHANSHI 	Prithvi Group-1	3J	I
<ol style="list-style-type: none"> 1. PARV BHATNAGAR 2. SIDDAREDDY SREETHAN REDDY 3. TRISHA MISHRA 4. VISHWA DHRITHI CHALAMALASETTI 5. YELLA VISHISHTA 	Jal Group-2	3J	II
<ol style="list-style-type: none"> 1. AARADHYA KAPIL USGAONKAR 2. ANIKA GOWRISHETTI 3. KAIVALYA NISHANT SHIRBHATE 4. MOSHIKA SINGH 5. N S KRITHIK 	Agni Group-1	3J	III

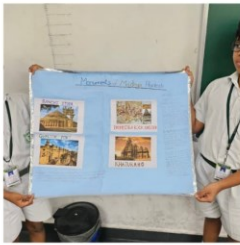




DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 3





DECEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Page 29

Volume 9 Issue 9

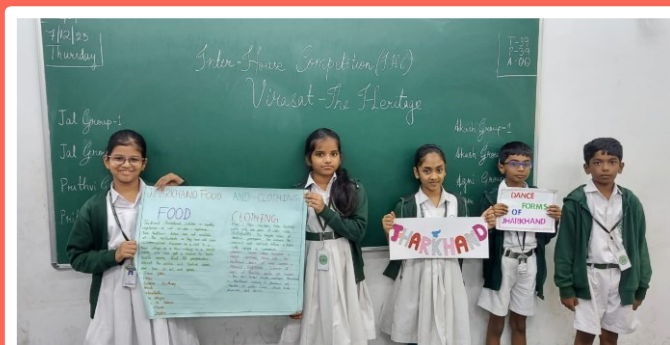




DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 3



Name of the Student	House	Class/Sec	Position
1. MEKA JASWANTH REDDY 2. SAMRIDDHI SAHA 3. NAVYA PAL 4. SRIYAN SAMAL 5. YOJITH GUGULOTH	Agni Group-2	4A	I
1. AARUSHI JAYANT SANCHETI 2. SHAI VARSHAN 3. SHLOK	Prithvi Group-2	4A	II
1. Adarsh Kommuri 2. BHUMIKA JUPALLI 3. RUTVIK KELKAR 4. SOHAM BHALA	Jal Group-1	4A	III
1. CHOWDAM RUDRAVEER 2. NAKKA ADVITHI GRACE 3. SAI KRISHAV GANGUMALLA 4. CHINNAM HASINI 5. DHRITI DWIVEDI	Agni Group-2	4B	I
1. ISHITA PATRUNI 2. NIHIT GUPTA 3. AASHWIK PAL 4. ABBURI HETVI SRI 5. SONAKSHI PANDAB	Jal Group-1	4B	II
1. ASHWAN RAYAPUDI 2. NIDADAVOLU BAAVYESH VARMA 3. YARLAGADDA HANSVI 4. NIYATHI GORAPALLI	Prithvi Group-2	4B	III



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

1. AARUSH NALLURI 2. KHANISHK REDDY MUTTULURU 3. SAI SRINIK SRIPADA 4. AYANSH RAO URA 5. H. KRITHIKA REDDY	Jal Group-2	4C	I
1. VENNA JAYYANTH 2. TRARITI ADUSUMALLI 3. VIDHI GUPTA 4. SAKETH KALIVE	Jal Group-1	4C	II
1. ABHI RAM TUMMALA 2. MAHANKALI HASVITHA 3. MANIKE YESHWANTH 4. JAZLYN	Aakash Group-1	4C	III
1. ANVI KUMARI 2. MANOOPCHAND RATHOD 3. N AADYA REDDY 4. VISHIKA VENNELA 5. THANDU SHREYAN	Agni Group-1	4D	I
1. DIVYASHA MAHARANA 2. LOUKYA MUKKA 3. AISHANI SAHA 4. J. VENKATA SATYA SAI KARTHIKEYA	Aakash Group-1	4D	II
1. ASHWIKA MUDUNURI 2. CHOWDAM KETHANA 3. PAMMINA LASYA PRIYA 4. SHOURYA KADIYALA	Jal Group-2	4D	III
1. SREEDHARSHA CHALAMALASETTI 2. HANSHIT KOGANTI 3. SAANVI SRIVASTAVA 4. ANSHUKA DANDAMUDI 5. AADHVAN UPADHYAY	Aakash Group-2	4E	I
1. AYUSH REDDY ALAVALA 2. BHUVANESWAR REDDY GADDAM 3. MATTAPARTHI TEJAS SAI SURYA 4. VISHWATH PRADHYUN GARIMELLA 5. SRI LAASYAVI GRANDHI	Agni Group-2	4E	II
1. AADYA NUKALA 2. AKUL GOLLAPALLI 3. RATNADEEP AMMANA 4. NARLA VIHAAN 5. BYSANI JAYA SAHASRA	Jal Group-1	4E	III



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

1. SHANMUKHA AMARNATH REDDY MANDEELA 2. SEERAT GULATI 3. JUHITH SHREKAR JANGA 4. VENEPALLI ABHIRAM 5. SURYA SRIVATSA BULUSU 6. NASANI AKSHARA	Agni Group-2	4F	I
1. BONALA SRI RUTHIKA 2. AISHINI GARG 3. ISHAN KARTHIK REDDY GOVINDU 4. JIA SENTHIL KUMAR 5. LOCHAN SAI KATAKAM	Agni Group-1	4F	II
1. MELISSA JOYCE POTTETI 2. JAIDEEP SAI THOTA 3. KRITHIK PALDE 4. KAMYA MEDA 5. PATNALA JAANVI	Aakash Group-2	4F	III
1. AAROHI DE 2. VENKAIAHGARI VISHWAK 3. SRIRAM DARUVURI 4. JAITRA ARZUN MEKALA 5. ASWIKA	Aakash Group-2	4G	I
1. AARAV ROHAN DHOBE 2. HAYATI NERADABILLI 3. GUDISALA HAASYA YADAV 4. AYAAN V 5. HRITHVIK CHOUDARY KANCHERLA	Agni Group-2	4G	II
1. NILA P NAIR 2. V VIHAN SAI 3. MADHAVI LATHA NANNURI 4. SIDDIREDDI DAARSHIKA	Prithvi Group-2	4G	III
1. ARAVEETI SHREYAS 2. DADI KRITHIK 3. ISHITHA MOGALLAPU 4. JAASRITHA MUVVA 5. KARTHIKEYA DOMMALA	Jal Group-1	4H	I
1. SREEVIDYADHARI KANAKAGIRI 2. VARUN VENKAT TANAIN 3. VENKAT TRISHIK ROMPERLA 4. SRIHITHA RAMBAPPAGARI	Aakash Group-2	4H	II
1. ARUN AGASTHYA NANDULA 2. BANAGARI ADWITHA REDDY 3. BATHULA SHREYAS 4. ISHITA MORAMPUDI	Agni Group-1	4H	III



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

1. SRIYA SINGAMSETTI 2. SP KOSHIKA 3. CHANAKYA DIRISALA 4. ATHARV GINNALA	Prithvi Group-2	4I	I
1. SRI ABHIGNYA KARI 2. SHARANYA TADIKONDA 3. AKSHVEER KAMAR 4. VARADA PARINITHA	Agni Group-2	4I	II
1. INDEEVARA DHYAAN VATTIPALLI 2. TEJAS DUBASI 3. VEDHA SREE ADIMULAM 4. GAYATHRI GAJAVALLI	Prithvi Group-2	4I	III
1. G SAJITH 2. KOTTALAPALLI ROHAN PHANI SAI 3. MAHANTH CHOWDARY KAKARLA 4. VARUN TEJAS DOLA	Aakash Group-1	4J	I
1. AASRITHA DEVI DEVARABHOTLA 2. AVANIGADDA NEHA 3. BHOUTIK DHANUKA 4. LINGALA PRADVITHA REDDY 5. PALADUGU YASHIKA	Jal Group-1	4J	II
1. AVANI GARAD 2. CHAITRAVI KOPPAKA 3. GAGANA SINDHU NAIDU 4. HEVANIKI ATCHUTHA	Prithvi Group-1	4J	III





CLASS ASSEMBLY

"Success does not consist in never making mistakes but in never making the same one a second time." — George Bernard Shaw

Morning Assembly gives a sense of pride to students as they get the best opportunity to display their hidden talents. The focus is to acknowledge and honour students for their accomplishment as well as motivate them to be active participant of the school family.

On 6th December 2023, a class assembly was conducted by the students of *Grade VE* on the theme 'Mistakes are opportunities to learn.'

The program started with a beautiful quote "आच्छादने दोषवृद्धिः ख्यापने तु लयो भवेत्।" (A fault gets aggravated if it is concealed, but fades away if revealed.) followed by the morning prayer and thoughts to shape our life and destiny. The Pledge was conducted too. The news for the day was also read out by the students. The students performed a thought-provoking skit based on the theme. It was well appreciated by everyone for its message as well as entertainment. After this students discussed few points about how to fix our mistakes.



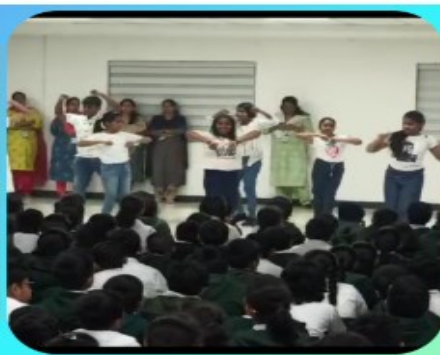
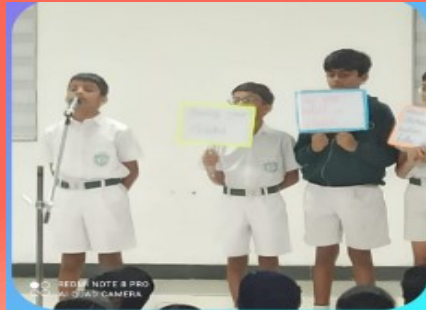


DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

The assembly proceeded further with a beautiful dance performance on "mistakes –unspoken." The assembly was concluded by singing the National Anthem. All the students gave a remarkably candid performance. At last, Srujana ma'am gave her valuable feedback on the assembly .





CIVIC SENSE: NURTURING RESPONSIBLE CITIZENS

The Grade 7D class showcased a stellar assembly on the crucial topic of Civic Sense at the MPH. The assembly was a vibrant and engaging blend of a skit, dance, song, and mime, effectively conveying the significance of civic responsibility.

The assembly commenced with a well-executed skit, skillfully portraying various scenarios where civic sense played a pivotal role in fostering a harmonious community. The students demonstrated a keen understanding of the subject matter, highlighting instances of responsible behaviour, such as waste disposal, traffic rules adherence, and general etiquette in public spaces.

The dance performance was not only entertaining but also served as a dynamic representation of unity and cooperation within a community. The choreography was well-coordinated, emphasizing the idea that collective efforts contribute to the overall well-being of society.

A melodious song further reinforced the message of civic responsibility, with thoughtful lyrics encouraging individuals to be mindful of their actions for the greater good. The musical performance added a harmonious touch to the assembly, resonating with the audience.

The incorporation of mime added a unique and creative dimension to the assembly, allowing the students to express the subtleties of civic sense through non-verbal communication. The mime segments





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

effectively conveyed the nuances of responsible citizenship, capturing the attention of the audience.

The enthusiastic response from the audience was evident, and our coordinator, impressed by the students' efforts, invited the crowd to give a standing ovation. The applause underscored the impact of the assembly in not only entertaining but also prompting reflection on personal roles in creating a better community.

The Grade 7D class is to be commended for their exceptional teamwork, creativity, and dedication in delivering a memorable assembly on Civic Sense. The event was not just a showcase of talent but a valuable reminder of the collective responsibility we bear in shaping a more conscientious and considerate society.

In conclusion, kudos to Grade 7D for a job well done! The assembly accomplished its goal of imparting a lasting impression on the audience, fostering a sense of civic duty, and encouraging positive behavioural change within the school community.





A day @ DPS Miyapur

PRE PRIMARY

"Sportsmanship is knowing that it is a game. You are as good as your opponents, whether you win or lose, always give 100%."

– SUE WICKS

Annual sports day is very important for our pre- primary tiny tots to develop their gross motor skills, enhances holistic development, encourages teamwork and creates a friendly sense of competition. Sports day races add fun and excitement to students. Drills can build a sense of uniformity, discipline and coordination in a peer group.

Our students of pre-primary have practiced and participated in different kinds of hurdle races and drills for the annual sports day which was held on 28th December, 2023 Thursday at Gachibowli stadium.





LKG

“With the new day comes new strength and new thoughts.”

Writing enhances problem-solving and critical thinking skills because words need to be written down in a particular order and structure. Thus, children clearly need to process information to form words and construct sentences and paragraphs. Before putting words down on paper, children need to have a clear sense of what they are about to write. This means organizing their thoughts and processing them before writing them down.

In DPS Miyapur, LKG children have started practicing letter Bb, Dd, Gg, Rr, Ww. Teachers have introduced letter- Bb, Dd, Gg, Rr, Ww through stories, phonetic rhymes, activity- based learning like letter tracing on alphabet wooden board, salt tray, floor and slate along with the formation of letters with ice-cream sticks and earbuds. Also introduced ‘a’ family words and ‘e’ family words.



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

"INTRODUCTION OF LETTER D"



"RECAP OF 'am' WORDS"



"RECAP OF 'ad' WORDS"





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

UKG

English

Action word:

An action word, also known as a verb, is a word that describes an action, occurrence, or state of being. Action words play a crucial role in the language development of young learners, enhancing their communication skills, vocabulary, and overall cognitive growth. Action words are essential for both verbal and written communication.

Digraph:

A digraph is a combination of two letters representing a single sound. A digraph is an important part of phonics instruction. Understanding digraphs contributes to a child's ability to decode words and improve their overall reading skills. It's a foundational aspect of literacy instruction in kindergarten and early elementary grades.

Pairs

Teaching pairs in kindergarten is important for a well-rounded education. It supports cognitive development. Additionally, the real-world examples of pairs make learning more relatable and enjoyable for young learners.

Teachers have introduced action word, digraph, and pairs through an activity with real objects. It has helped children understand the concept. All the students have thoroughly enjoyed the activity.

UKG-D- PAIRS





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

UKG- C Pairs



UKG-C Action words



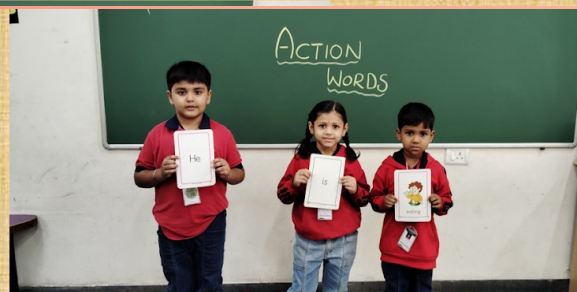
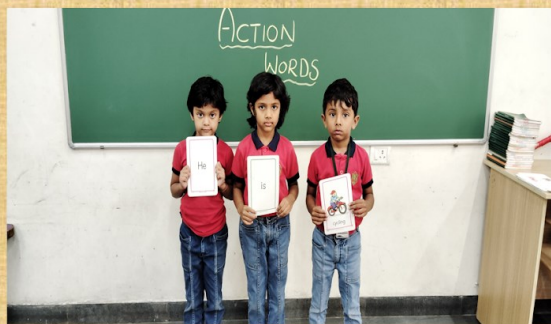
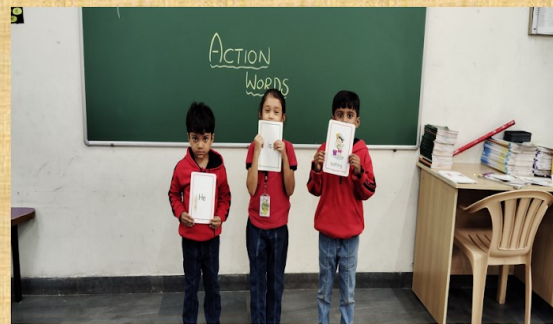


DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

UKG-B Action Words



UKG- B PAIRS



ACTION WORDS UKG-D





DELHI PUBLIC SCHOOL, Miyapur

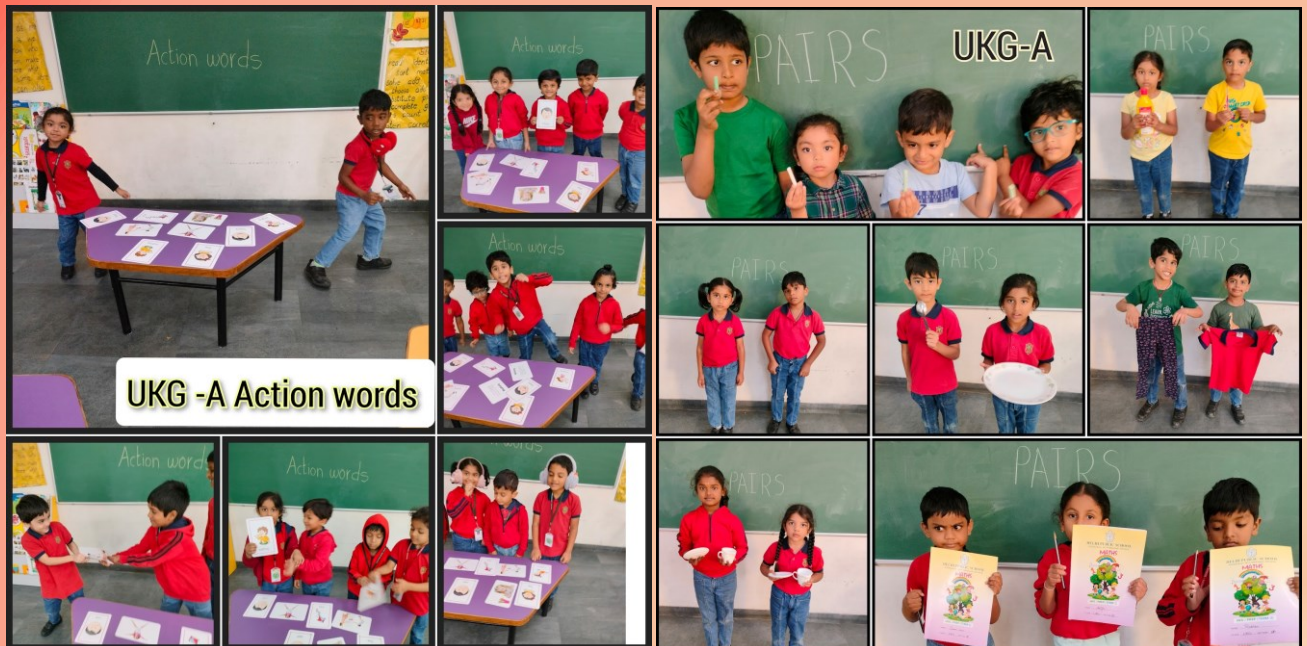
DIPS-BUZZ

Volume 9 Issue 3

UKG E



UKG E





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

Maths

One of the first lessons we taught our children is how to count numbers. Numbers can help Children feel confident in counting independently. It's not only important to establish the ability to count. Building an understanding of the numbers will help kids develop math skills in the future. Teaching numbers doesn't have to be a daunting task. We have seen our children are excited to count!

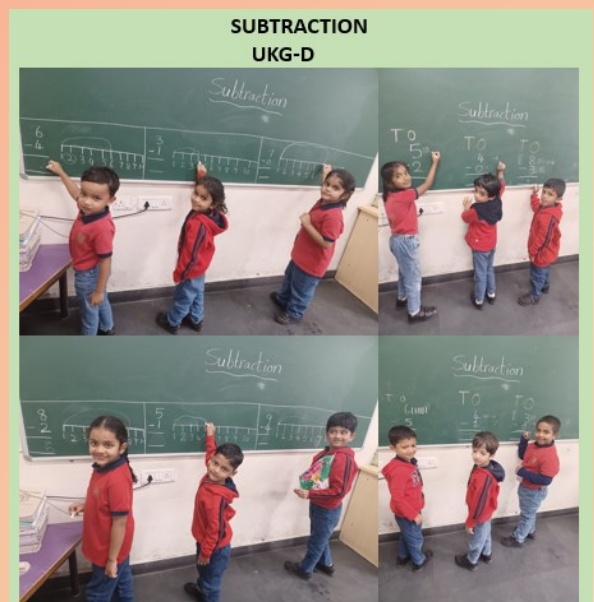
After learning basic counting, children are introduced to the concept: Before, after and between numbers. It not only improves their counting skills but also helps them in problem – solving skills. This concept hugely benefits children to understand concepts like sequence and patterns.

Number names are an essential part as children will learn the vocabulary to understand and communicate numbers.

Subtraction helps us to find out what is left when taking one number away from another. We taught children subtraction in three different ways.

- Subtraction with objects
- Subtraction on number line
- Subtraction with numbers.

Ascending order : Ascending order means “Going up” from smaller number to the big number, ascending order means the numbers are going up. It is a way of ordering numbers. It helps them to develop a better logical and practical thinking approach towards things in general.

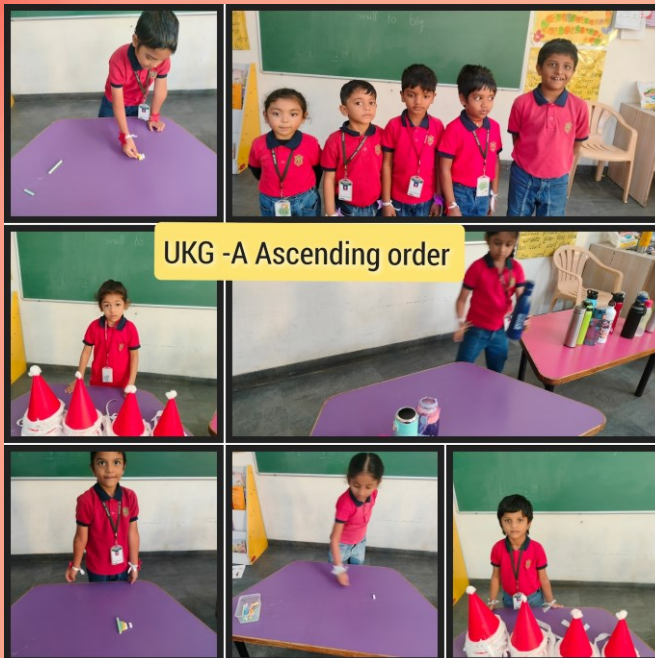


Volume 9 Issue 9

UKG-C Subtraction



ASCENDING ORDER
UKG-D



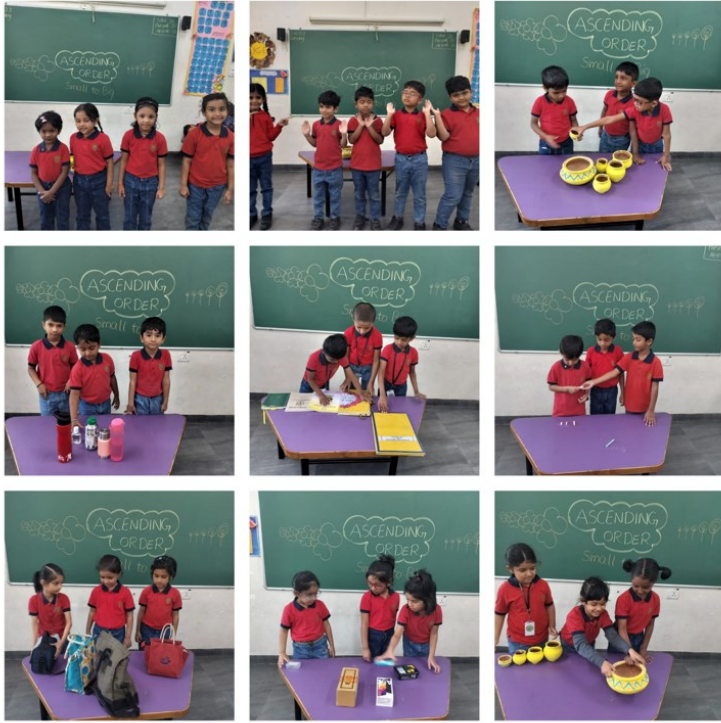


DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

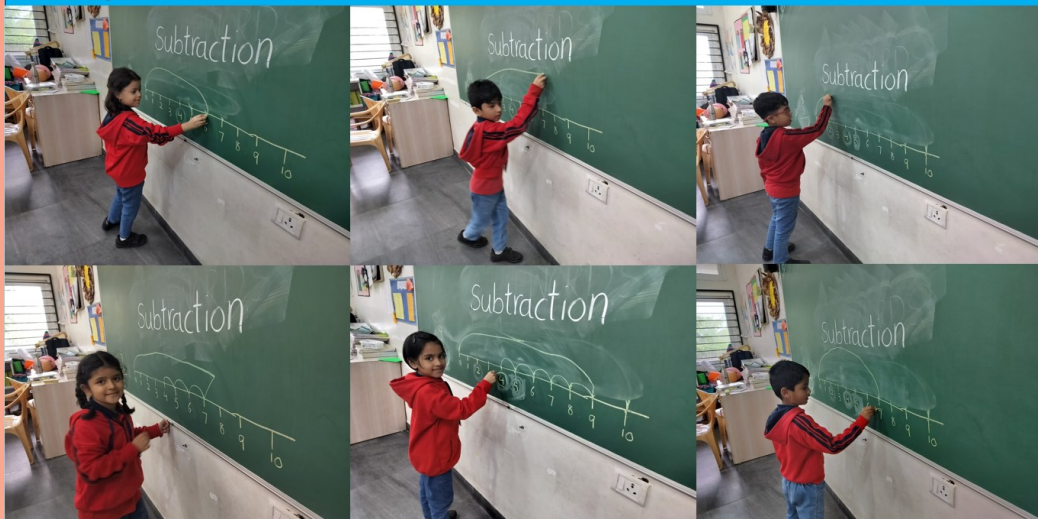
UKG E



UKG -A Subtraction



Subtraction Number line -UKG-E





Circle-Time

Topics covered: Plant world

- Parts of plant
- Uses of Plants
- Creepers and Climbers
- Herbs and Shrubs





GRADE 1

Telugu (L1) Topic: Lesson-Maidaku

Learning Objective : Medicinal plants

Description:

Speaking Skills activity on 'medicinal plants' was conducted by Grade 1 Telugu teachers. The students were asked to get medicinal plants and speak about the same. In the process, they learnt new words and gained knowledge from each other.

Learning Outcomes of activity -

1. Creative thinking
2. Knowledge
3. Framing the sentences
4. Confidence to speak in a group
5. Knowing new words and using those words





DECEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Page 50

Volume 9 Issue 9





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

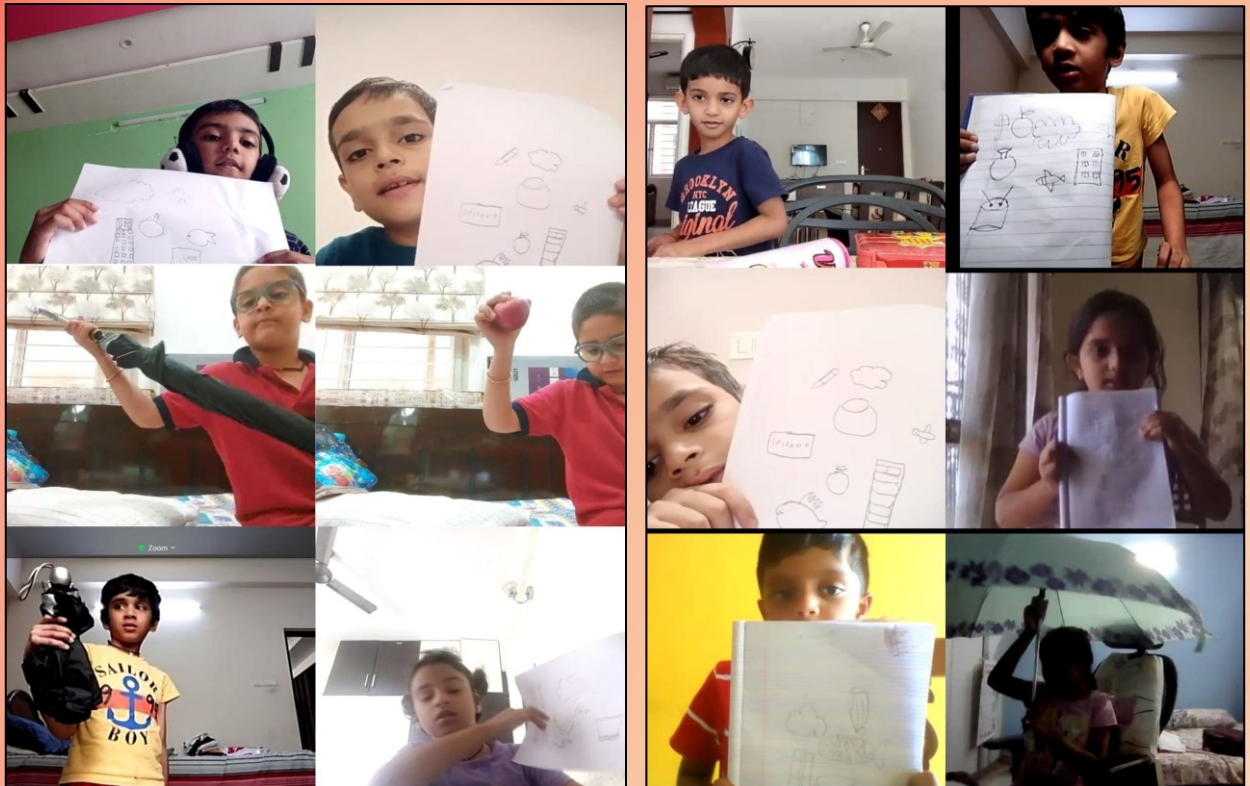
Telugu (L2) -

Topic – Identification of Mahaprana aksharalu with activities -

As a part of the activity students learnt, read and repeated mahaprana aksharalu and play the activity with the instructions given and identify them. Students of grade -1 participated in this activity of recognizing mahaprana aksharalu with great interest. Students brought the pictures and identified them and were also able to say orally, one word for each letter. Students participated in this activity with enthusiasm.

Learning Outcomes -

- Students are also able to identify , recognize , understand and show the things.
- This helps students to learn mahaprana aksharalu naturally and fluently with the help of things.





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

GRADE 2

English - Topic : Prepositions

Learning Objectives: Students will be able to understand the positional words (prepositions)

Learning Outcomes:

The students will be able to-

- Explain the position of objects/people when comparing two or more objects.
- Learn the terminology of prepositions.
- Understand the significance of prepositions.
- Use them in real life situations.
- Develop their analytical skills and creative skills.

Procedure: This is an outdoor activity.

Students are given instructions to position themselves according to the prepositional words given to them. Students will be taken outside to use the space under the tamarind tree, stage, football ground etc so that the activity can be carried out spaciouly thus aiming at complete fun to the kids. The teacher will give the instruction as behind the tree, on the stage, in front of the stage, in between the windows etc and the students will listen to the instructions carefully and stand in that particular position thus proving that they have understood the positional words or prepositions. Students will stand in that particular position and say aloud their position with relation to the locations in the school. This activity will be carried out until a maximum number of prepositions are used. Students had fun doing this activity.



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9



Math -

Learning Objectives: The students will understand that we can measure the length of small objects by using a metre scale or a ruler. They will also know that the standard unit of length is metre(m) and that we use centimetre(cm) as a unit for measuring small lengths.

Procedure: Materials required : Math notebook, small scale/ruler, color pencils, pencil, eraser. Children will draw 4 different objects in their notebook. Then they will measure the length of these objects with a scale or ruler. After that they will write the length in centimetres in their notebook near the object. They will colour the objects and show their creativity.



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

Learning Outcome: Students will

- Understand the concept of length that tells us how long an object is.
- Present their work with neatness & creativity, learn to use measurement of length in real life situation.
- Understand that we use CENTIMETRE as a unit for measuring small lengths.
- Understand that we measure the length of an object by a metre scale or a ruler.





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

Math - Measurement of Weight

Learning Objectives: Students will be able to:

- Identify and categorize objects based on their weight.
- Students can compare the weights of different objects using terms like "heavier," "lighter," "more," and "less."
- Students can apply measurement skills to real-life situations involving weight.

Procedure: Take two elastic strings. Tie one end of one string to a pencil. Tie one end of one string to a stone / bundle of pencils. Hold the two strings in your hands. Which string stretches more? The string with the stone / bundle of pencils.

The string with the stone / bundle of pencils.





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

Learning Outcomes of the Activity:

- Identify and understand the concept of weight.
- Students can identify and categorize objects based on their weight.
- Students can compare the weights of different objects using terms like "heavier," "lighter," "more," and "less."
- Students can make reasonable estimates of the weight of objects without using a scale.
- Students can use non-standard units (e.g., balance scales, hands) to measure and compare weights.
- Students can apply measurement skills to real-life situations involving weight.
- Students can demonstrate a basic understanding of conversions between different units of weight.
- Students can effectively communicate their weight measurements and comparisons.





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9





Math - Measurement of Capacity-

Learning Objectives: Students will be able to:

- Identify and understand the concept of capacity.
- compare the capacity of two different containers and identify that they have varying capacities.
- measure and compare the capacity using non standard units (ex : paper cups, glass etc)
- apply measurement skills to real-life situations involving capacity.
- demonstrate a basic understanding of conversions between different units of capacity.
- Students can effectively communicate their measurement comparisons and findings.

Procedure: Materials Required:

1 Paper Tea cup, 1 disposable water glass

Teacher will take a disposable water glass and paper cup. Using the paper cup fill the water glass with water. Count the number of cups of water the glass can hold. The capacity of the glass is the number of cups of water a glass can hold.

Learning Outcome: Students will learn to :

- Identify and understand the concept of capacity.
- compare the capacity of two different containers and identify that they have varying capacities.
- measure and compare the capacity using non standard units (ex : paper cups, glass etc)
- apply measurement skills to real-life situations involving capacity.
- demonstrate a basic understanding of conversions between different units of capacity.
- Students can effectively communicate their measurement comparisons and findings.



DECEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Page 61

Volume 9 Issue 9

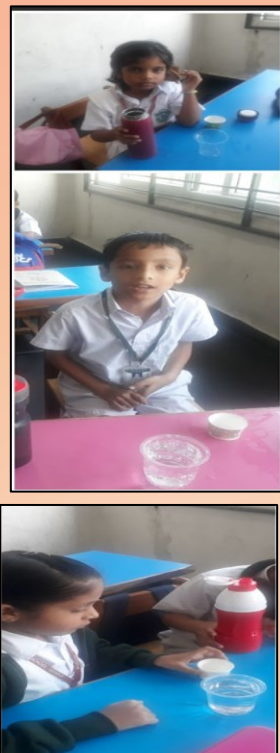
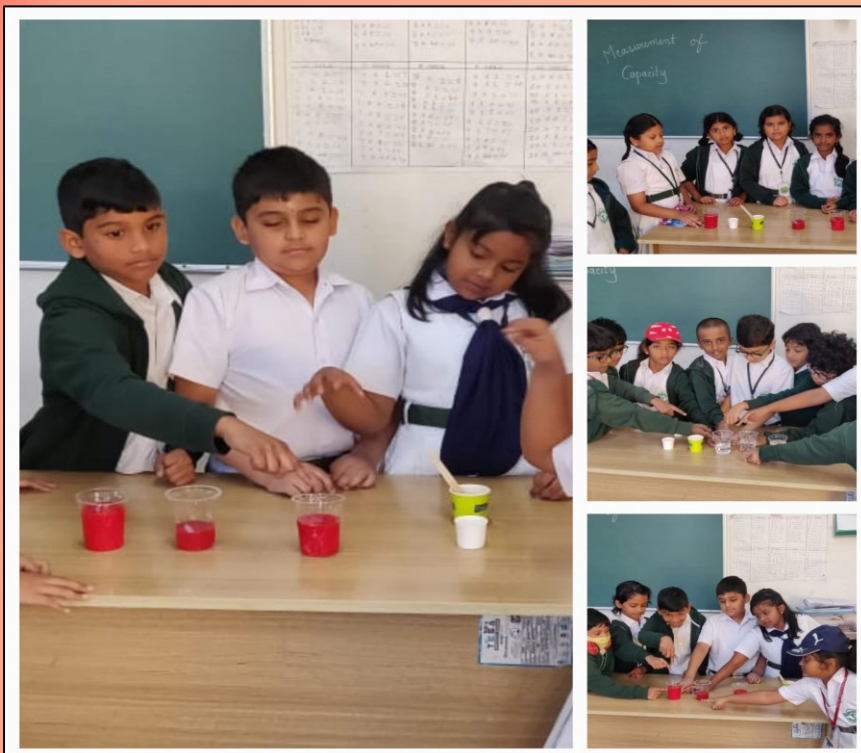




DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Page 63

Volume 9 Issue 9

General Knowledge - Big Bigger

LEARNING OBJECTIVES -

Children will be able to learn and understand about different types of measurement (length, height, weight & depth).

PROCEDURE - Teacher will ask the students to use the scales and measure different objects which they have with them in their bag like eraser, pencil, crayon, books, water bottles etc to check the length, width, weight and depth.

LEARNING OUTCOMES-

Children were able to

- Enhance their knowledge of their knowledge on different measurement criteria.
- Apply them and analyze the objects based on their measuring units by visualizing them.





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Page 65

Volume 9 Issue 9

General Knowledge - Oh! Look at the moon-

LEARNING OBJECTIVES - Students will be able to identify and describe the different phases of the moon.

PROCEDURE- The teacher will :

- Discuss how the moon looks like and how it changes over time.
- Show a moon phase diagram briefly explaining the phases.
- The children will draw the phases of a moon in GA drawing book

LEARNING OUTCOMES

- Students were able to name and recognize the phases of the moon: new moon, crescent moon, half moon and full moon.
- Students demonstrated an understanding of the content, themes, and emotions conveyed in the poem

"Oh! Look at the Moon"
through discussions and reflections.





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9



Telugu (L1) -

The lesson on "Telangana Rashtram" to engage students in a meaningful and interactive activity. The incorporation of collecting and pasting information about Telangana state symbols and National symbols is a creative and effective way to make the learning experience more hands-on and memorable. Here are a few positive aspects highlighted by the activity:

Understanding Importance: The activity allowed students to understand the significance of Telangana state symbols. This practical approach likely made the information more meaningful and memorable for the students.



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

Understanding Importance: The activity allowed students to understand the significance of Telangana state symbols. This practical approach likely made the information more meaningful and memorable for the students.

Segregation of Symbols: The process of segregating National symbols and state symbols not only helped students distinguish between the two but also promoted critical thinking skills.

Verbal Expression: By naming and speaking about the symbols, students had the opportunity to practice and enhance their speaking skills. Verbal expression is crucial for effective communication.

Holistic Skill Development: The activity contributed to the holistic development of students, including general knowledge, thinking skills, writing skills, and speaking skills. This multi-faceted approach is essential for well-rounded education.

Active Participation: The fact that students participated actively and enthusiastically suggests that the activity resonated well with them and captured their interest.

Activities like these not only make the learning process enjoyable but also foster a deeper understanding of the subject matter. It's evident that your teaching approach is contributing positively to the overall development of your students. If you have any specific questions or if there's anything else you'd like to share or discuss, feel free to let me know!

Learning Outcomes of the activity

1. Thinking skills
2. Knowledge
3. Remembering
4. Writing skills and speaking skills.



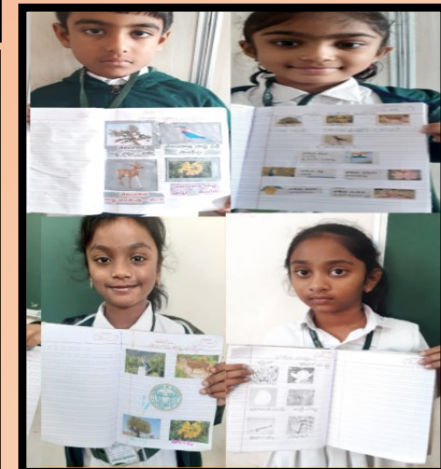
DECEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Page 68

Volume 9 Issue 9





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

Telugu (L2) -

“Saralapadalu” (simple words) for children in Telugu or any language is significant, and it plays a crucial role in their overall language development. Saralapadalu form the foundational vocabulary that children need to communicate effectively. These words are often used in everyday conversations, and learning them helps children express their thoughts and needs. They were often the first words introduced when children start reading. Familiarity with these simple words helps them develop early reading skills, as they can recognize and understand them easily. Saralapadalu are the building blocks of language development for children. They pave the way for successful communication, reading, and writing skills, contributing to overall cognitive and academic growth. For this activity grade 2 children were asked to bring saralapadhalu related things and then write the names in Telugu like- ring – ఊగం, net- వల, boat- పడవ, ..etc. which are available at home. As it was an online class activity, kids enjoyed it a lot. The activity went on in a very interactive way. Saralapadhalu are essential for language development, cognitive growth, and overall academic success and effective communication and serve as the stepping stones for more advanced language skills. This activity not only enhances language skills but also promotes cultural awareness and connects language learning with real-world experiences. It's a delightful way to make language learning memorable and enjoyable for Grade 2 students.





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

Learning Outcome: This activity helped the students to improve their

- Vocabulary, Observation skills
- Reading Skills, Writing Skills
- Communication Skills
- Cognitive Development, Cultural Connection
- Confidence Building, Prevention of Language Gaps
- Preparation for Multilingualism

Students were eager to do the activity and were able to relate easily to the concepts taught with real objects.





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

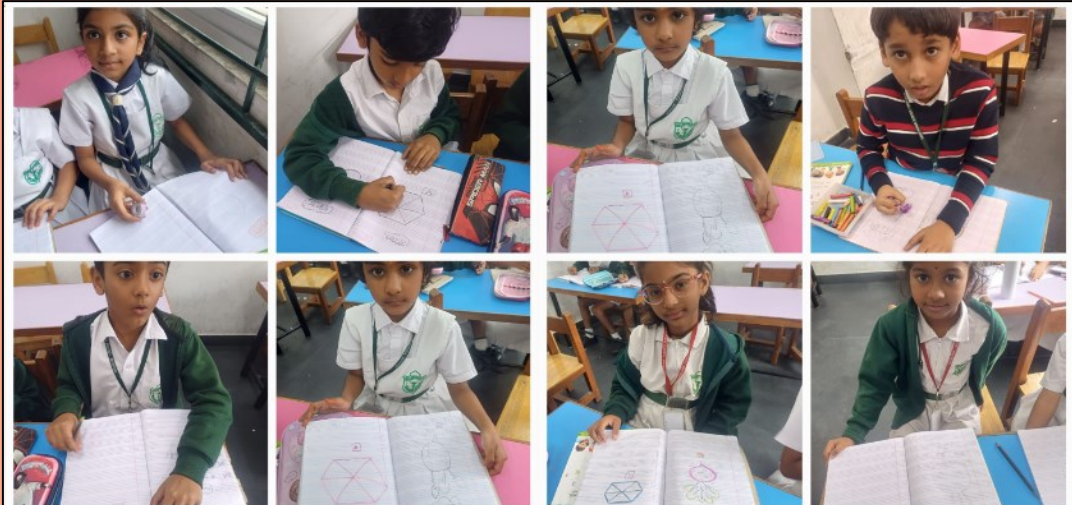
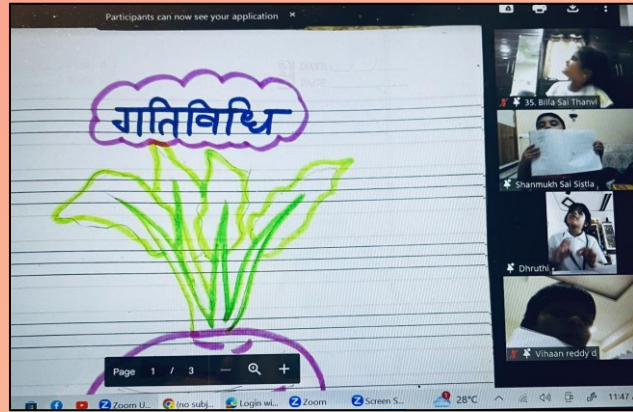
Volume 9 Issue 9

Hindi (L2) - गतिविधि – चित्र द्वारा व्यंजन अक्षरों श, ष, स में अंतर

Learning Objectives – चित्रों के माध्यम से व्यंजन अक्षरों श, ष, स में अंतर बताना ।

Procedure – इस गतिविधि में बच्चों ने चित्रों की सहायता से श, ष, स अक्षरों में अंतर करना सीखा । इस गतिविधि में बच्चों ने पेन्सिल और रंगों की सहायता से श, ष, स अक्षरों से सम्बन्धित चित्र बनाए ।

Outcome – छात्र चित्र बनाकर व्यंजन अक्षरों श, ष, स में अंतर करने में सफल रहे । इस गतिविधि को करने में छात्रों को बहुत आनन्द आया । इस गतिविधि में छात्रों ने सूझ-बूझ के साथ चित्र बनाकर श, ष, स अक्षरों से सम्बंधित विभिन्न शब्दों में अंतर करने में सफल रहे । इस गतिविधि को करने से छात्रों में रचनात्मकता और क्रियात्मकता का विकास हुआ ।

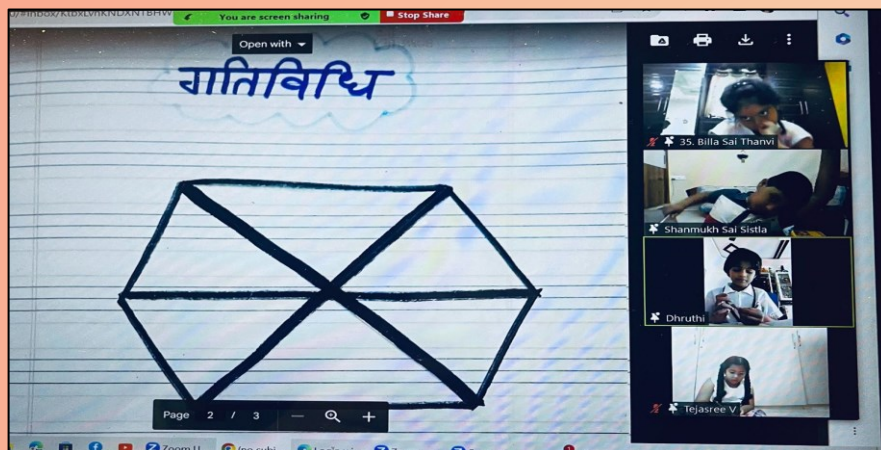
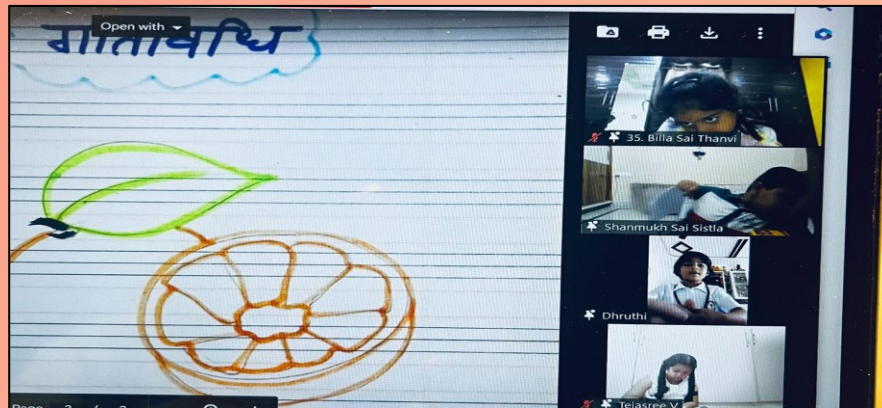




DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9





GRADE 4

Math - DECIMAL FRACTIONS ACTIVITY

Decimal fractions is the representation of the decimal form of fractions , whose denominator is 10 or higher of 10,like 100,1000,etc.It was a group activity. As the group work shows that students can improve their critical thinking and problem solving skills, their way of expressing themselves becomes better. This method helped the students learn interactively and efficiently.

Children were asked to write the fractions and decimal fractions represented by the shaded part in the given figures. Children started discussing and were able to express fractions as decimals, they developed the ability to analyze the need to express fractions as decimals. As the group work shows that students can improve their critical thinking and problem solving skills, their way of expressing themselves becomes better. This method helped the students learn interactively and efficiently. Children enjoyed the group activity and developed and critical thinking and collaboration in the process.





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

Science - Life cycle model of any one organism

OBJECTIVES- To make the children learn the life cycle of an organism which has various stages of development from an embryo to a mature adult. To create interest and to understand how an organism develops in different stages in its life.

About the Activity:

A life cycle is a series of changes that an organism will go through throughout its life. During its life cycle, an organism goes through physical changes that allow it to reach adulthood and produce new organisms.

To make the students know the various stages involved in the development of an organism from an embryo to an adult, the activity 'Life Cycle of any one Organism' was given to students, which they did during the class hours.

Students were informed a day prior to arrange the required materials such as biodegradable ones for the activity. First students drew the life cycle of an organism of their choice, then they decorated it with biodegradable materials and represented it in the class.

Students enjoyed and fruitfully prepared the life cycle of an organism and well represented the various stages involved in it.



LEARNING OUTCOMES- Students were able to:

- Identify the various stages involved in the lifecycle of an organism.
- To know how a baby embryo develops into a mature adult.
- Learn the process like moulting and metamorphosis in the life cycle of an organism.



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

Social Activity: Poster Making

An action plan poster making activity was organized in the class. Children made posters on an A4 sheet that specified actions and commitments that individuals, communities, or businesses can take to contribute to mineral conservation. Visual elements such as illustrations, charts and diagrams were also used to support the action plan.

Learning Outcome: Through their hands-on project on poster making of how to conserve minerals, their thought process was enhanced and children understood the importance of conserving minerals through their daily actions.





Page 77

ENGLISH- Drawing Breath to a Tree

Drawing breath to a tree was one such activity. Here students were first shown a picture of a deforested area and were asked some questions. So that the children understand the negative effects of cutting down trees and the significance of planting more trees. The activity was further extended by drawing branches, twigs, and leaves to their own drawing in their notebooks.

The seed of truth

Topic: The seed of truth

Life skills: Appreciating others

Values: Politeness, Respect

Q1, Q2

The seed of truth

Topic: The seed of truth

Life skills: Appreciating others

Values: Politeness, Respect

Q1, Q2

The seed of truth

Topic: The seed of truth

Life skills: Appreciating others

Values: Politeness, Respect

Q1, Q2

The seed of truth

Topic: The seed of truth

Life skills: Appreciating others

Values: Politeness, Respect

Q1, Q2



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Page 78

Volume 9 Issue 9

Telugu L1 -

- పద్యాల గొప్పదనం గురించి తెలుసుకుంటారు.
- పద్యాలలోని నైతిక విలువలను విశ్లేషించగలరు.
- నైతిక విలువలను పెంపొందించుటలో తన వంతు కృషిని అందించగలరు.
- సుమతీ శతకపద్యాల ద్వారా తనలో నైతిక విలువలను పెంచుకుని సమాజములో మెలగవలసిన విధానాన్ని, ఏ విధముగా తను ప్రవర్తించాలో మూల్యాంకనం చేసుకుంటారు.

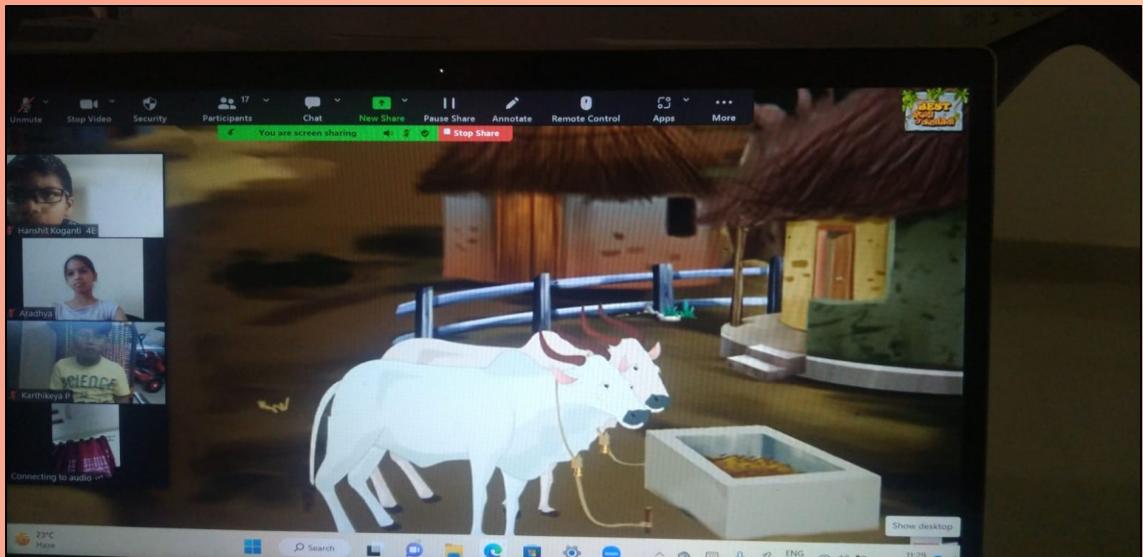




Hindi-L1 दो बैलों की कथा (श्रवण कौशल)

गतिविधि : इस गतिविधि के दौरान बच्चों के सामने ' दो बैलों की कथा ' नाम की एक कहानी प्रस्तुत की गई । इस कहानी को बच्चों ने ध्यान से सुना,देखा और समझा। अंत में अध्यापिका ने गूगल शीट लिंक को बच्चों के साथ साझा किया। उस शीट में कहानी के आधार पर पांच प्रश्न दिए गए।प्रत्येक प्रश्न के लिए चार विकल्प थे जिनमे से किसी विकल्प को चुनकर बच्चों के सही उत्तर देना था।

निष्कर्ष : इस गतिविधि में छात्रों ने बड़े उत्साहपूर्वक भाग लिया। इस गतिविधि के कारण छात्रों में स्मरण शक्ति,चिंतन क्षमता का विकास हुआ। जानवरों के प्रति प्रेम भाव और सहानुभूति उत्पन्न हुई। यह सीखा कि कभी भी बेजुबान जानवरों पर अत्याचार नहीं करना चाहिए। छात्रों को कहानी बहुत पसंद आई और साथ ही जानवरों के मनोभाव से अवगत हुए।





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

GRADE 5

Social -

Children learnt how Gandhiji's leadership helped the people to unite together and fight for the freedom struggle. They then demonstrated the various movements which helped Indians to get their freedom.





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9



Hindi (L1) - श्रवण कौशल गतिविधि

यह गतिविधि अरुण की गुरु भक्ति पथ पर आधारित थी। बच्चों को छोटा सा वीडियो दिखाया गया और आखिर में उससे संबंधित प्रश्न पूछे गए। इस गतिविधि का मुख्य उद्देश्य बच्चों में स्मरण शक्ति का विकास एवं सुनकर प्रतिक्रिया देने के कौशल को विकसित करना था।

प्रतिफल

- बच्चे सुनकर पाठ को समझ पाए।
- बच्चे गुरु एवं बड़ों की आज्ञा का पालन करने हेतु खुद को प्रेरित कर पाए।
- ज्यादातर बच्चे प्रश्नों के सटीक उत्तर दे पाए।
- बच्चों की स्मरण शक्ति बढ़ी एवं प्रतिक्रिया लिखित रूप में देने में सक्षम हुए।



श्रवण कौशल गतिविधि पाठ - आरुण की गुरुभक्ति

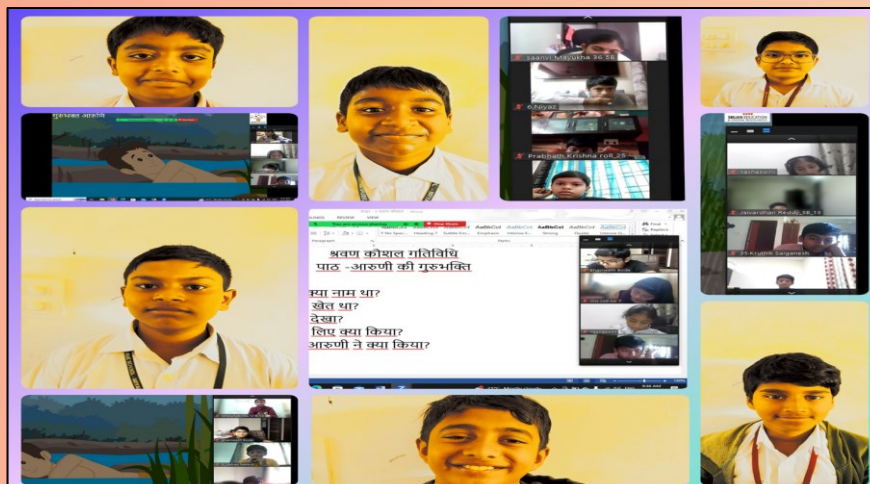
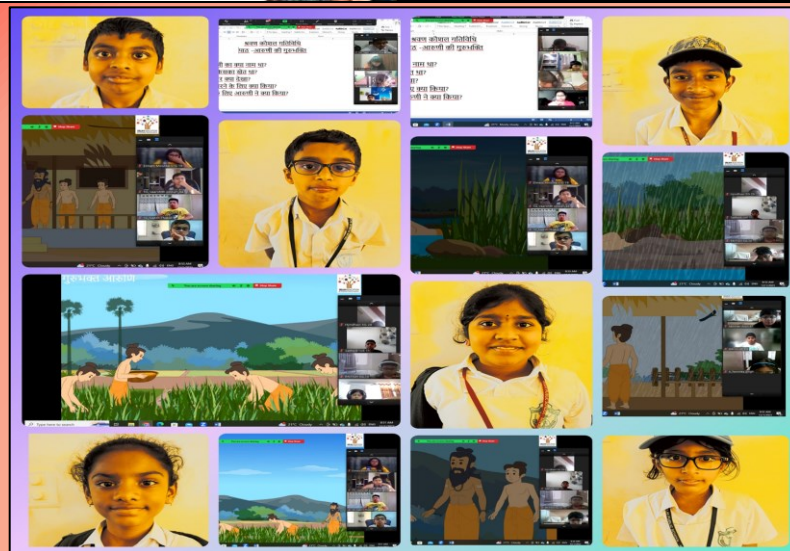
1. आरुण के गुरु जी का क्या नाम था ?
2. गुरुजी के पास किसका खेत था ?
3. आरुण ने खेत पर क्या देखा ?
4. आरुण ने मेड़ भरने के लिए क्या किया ?
5. मेड़ को बचाने के लिए आरुण ने क्या किया ?



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9



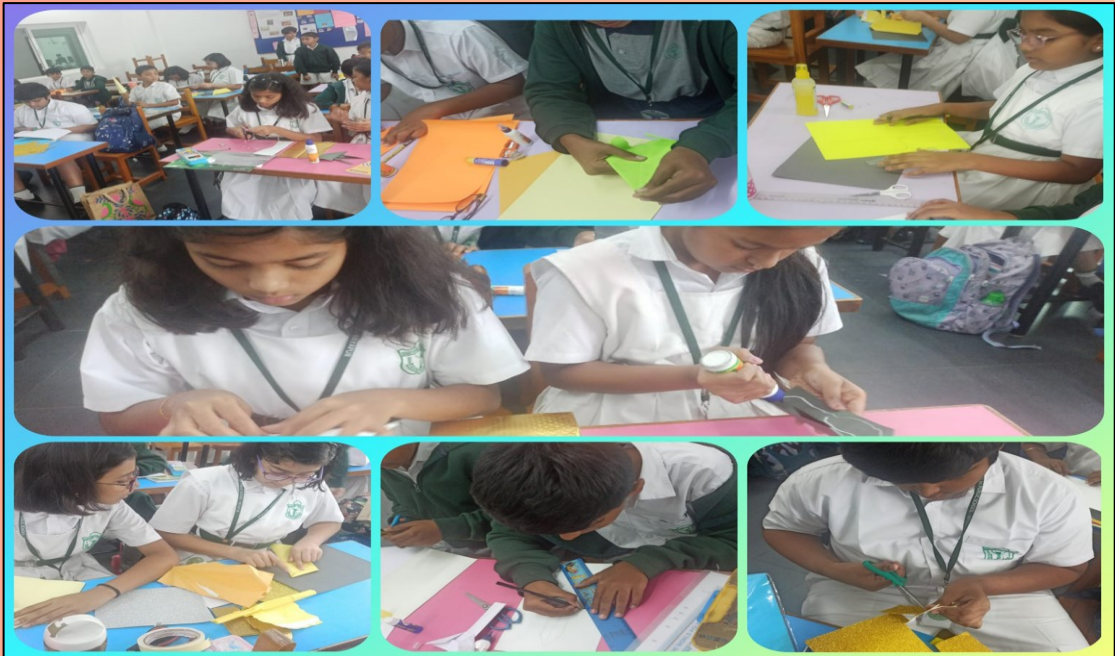


Hindi (L1) - हिंदी गतिविधि-भारत के प्राचीन हथियार

यह गतिविधि 'अशोक के शस्त्र त्याग' पाठ पर आधारित थी। इस गतिविधि में छात्रों को चमकीले कागज से हथियार बनाने के लिए प्रेरित किया गया। गतिविधि का उद्देश्य छात्रों को प्राचीन काल में प्रयोग होने वाले हथियारों के बारे में जानकारी प्रदान करवाना। हथियारों की बनावट जैसे आकर, लंबाई, चौड़ाई आदि चीजों से अवगत कराना। हथियार बनाने के लिए प्रयोग होने वाले विभिन्न धातुओं से अवगत कराना।

प्रतिफल-

- छात्र प्राचीन भारत के दौरान हुए घातक युद्ध जैसे कलिंग युद्ध से जुड़ी कार्य प्रणाली के बारे में जानकारी इकट्ठा कर पाए।
- युद्ध में प्रयोग होने वाले प्राचीन हथियारों एवं उन्हें बनाने में प्रयोग होने वाले विभिन्न धातुओं से अवगत हो पाए।
- इतिहास के प्रति रुचि उत्पन्न हुई।
- शिल्प कलाओं के प्रति आकर्षण पैदा हुआ।
- हथियार बनाने की विधि में सही माप - जैसे लंबाई -चौड़ाई पर ध्यान दे पाए।



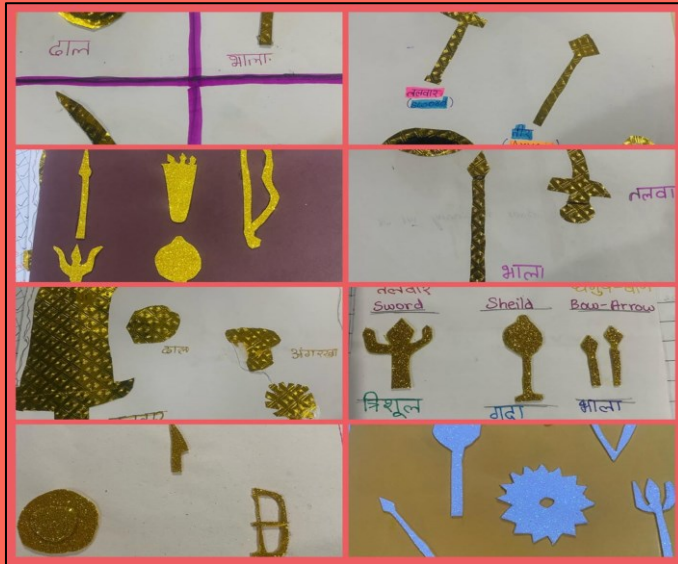


DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

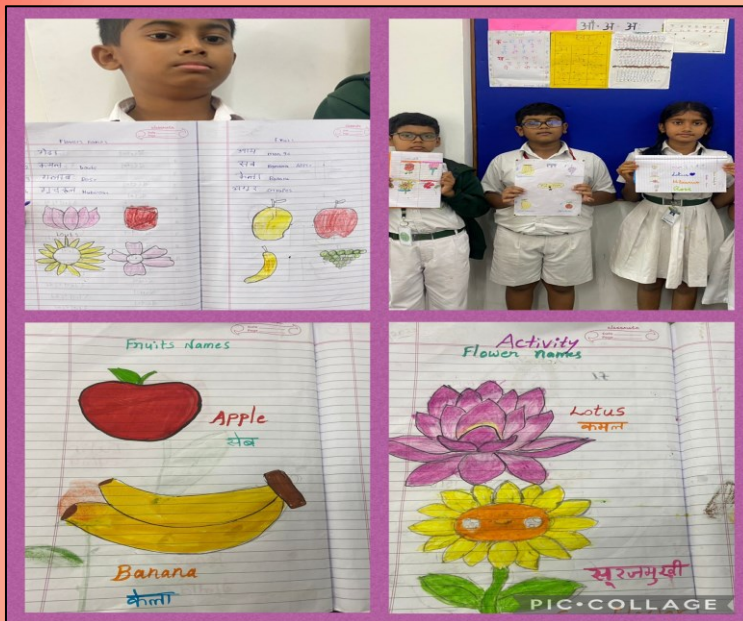
Page 84

Volume 9 Issue 9



Hindi (L2) –

इस गतिविधि के द्वारा बच्चों ने फल और फूलों के नाम हिंदी में लिखना और बोलना सीखा।





Science - Activity : Making 3D Simple Machines using paper.

Children were able to

- recognize and categorize the simple machines used in our daily life.
- Do the craft activity using different materials and label the parts of those simple machines.
- Assess the situation and identify the type of machine to be used to reduce the effort.





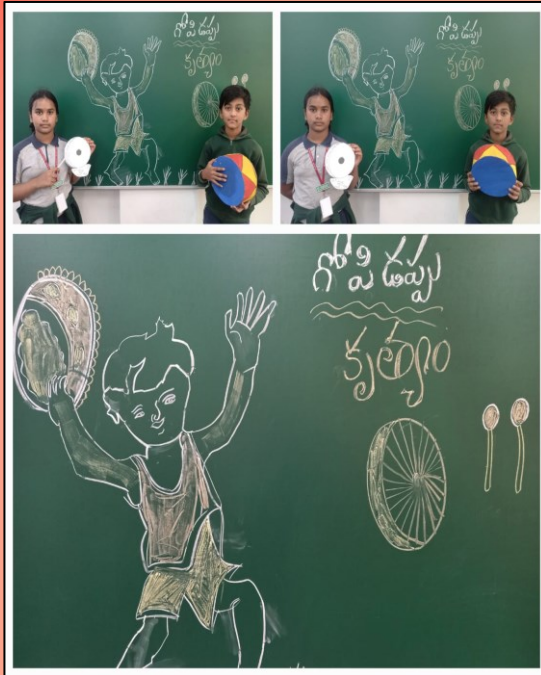
DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

English - Adjectives Activity:

Students were asked to write one adjective for each alphabet on an A-4 sheet. Students actively participated in this activity. This activity helped the students to improve their vocabulary and creative skills.



Telugu (L1) - Favourite Toy of Gopi

Learning Outcomes-

- విద్యార్థులకు ఇష్టమైన వాటి గురించి చెప్పారు.
- వాటిలో వారికి బాగా ఇష్టమైన డప్పును తయారు చేశారు.
- డప్పును ఎలా తయారుచేశారో తరగతి గదిలో వివరించి చెప్పారు.
- గోవి డప్పు అనే పాఠ్యాంశం ద్వారా ఇతరులు ఆపదలో ఉన్నప్పుడు వారికి ఏ విధంగా తమ వంతు సహాయం చేయాలో తెలుసుకున్నారు.



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Page 87

Volume 9 Issue 9



Maths - Activity: "Math and Snacks"

Use a grocery packet to find nutritional values (decimal value) of chosen items.

Objective:

Representing one nutritional value (decimal) of any snack item of their choice in standard, expanded form, word form and in pictorial form.

Kids enjoyed the activity and learnt to represent the given decimal number in expanded form, expressing as a fraction, write in words and showing in pictorial form.





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

GRADE 6

Social - Civics: Ch-5 Panchayati Raj-Local Government Of Rural Areas.

Learning objectives

- The need of panchayats at village level.
- The functions of a panchayat.
- How are the panchats and sarpanch elected?
- What are their responsibilities?

Activity: Role play Create a panchayat in your class and hold elections to choose the members of the panchayat. The other students would take on the role of the people of the village and come to the panchayat with their problems like disputes over land water, cattle and lack of Civic amenities like drinking water, electricity, sanitation ,schools and health centers.

Learning Outcomes -

- Students were able to comprehend the need of a governing body.
- Learned the process of electing the head of a panchayat.





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

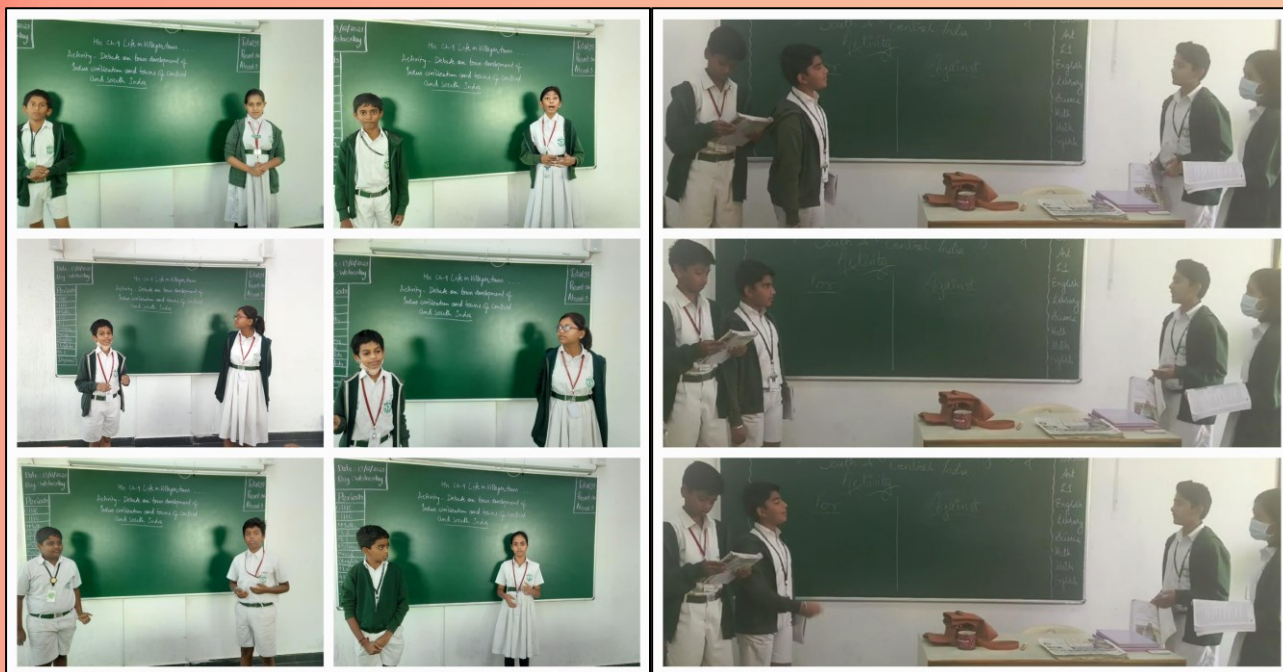
Social - History:Ch-9 Life in villages,Towns and the Kingdoms of South and Central India.

Learning objectives

- Explain the causes of expansion of agriculture by vedic people.
- Different professions taken up other than pastoralism.
- The rise of the Iron Age.
- Understand how towns turned into urban areas.
- The ancient tamil kingdoms-the Pandya, cholas and Chera kingdoms.

Learning Outcomes -

- Examine the importance of iron tools and weapons in the expansion of agriculture.
- Identify and explain the causes of development of different towns and kingdoms.
- Learnt about the Pandya, cholas and Chera kingdoms.





Science - Activity : Test for starch in leaves

Learning Objectives:

- To detect the presence of starch in a leaf
- To assess the extent of photosynthesis occurring in the leaf



Learning Outcomes:

- Students were able to explain the process of photosynthesis, including the role of chlorophyll in capturing light energy, converting it into chemical energy, and producing glucose.
- Students demonstrated proficiency in laboratory techniques, including the proper use of reagents, equipment, and safety protocols.
- Students understood the ecological significance of photosynthesis and how it contributes to the balance of oxygen and carbon dioxide in the environment.





Science - Activity : Dissection of a flower

Aim: To dissect a flower and to observe the parts of a flower

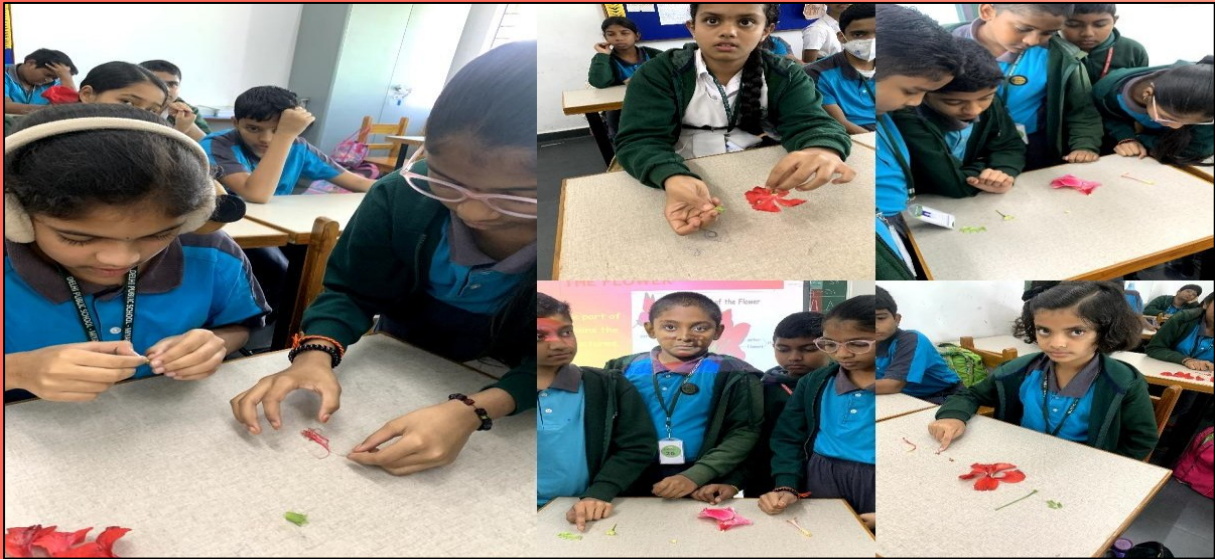
Learning Objectives:

- To prepare students for their study of pollination by understanding the purpose of flowers
- To identify flower parts
- To help instill a sense of appreciation and empathy for plants.

Learning Outcomes:

- Students were be able to identify and name the major parts of a flower, including the petals, sepals, stamens, and pistil.
- Students could comprehend the functions of each part of the flower, such as the role of petals in attracting pollinators, sepals in protecting the flower bud, stamens in producing pollen, and the pistil in receiving pollen.
- Students could compare and contrast the structures of different types of flowers, recognizing both the similarities and differences in floral morphology.
- Students could connect the flower dissection to the life cycle of plants, emphasizing the significance of flowers in the reproductive process that leads to the formation of seeds and the next generation.





English - Puppet Making Activity:

This is a group activity, the class is divided into 6 groups. Each group has to make the puppets of the characters in the poem – the dentist, the crocodile and the lady.

The children narrated the poem with the help of the puppets

Learning outcomes:

- Development of fine motor skills and eye-hand coordination.
- Enhance their vocabulary.
- Plan and manage time while discussing and completing the activity.
- Develop their imaginative and creative skills





Hindi (L1) पाठ 10 वर्षा –जल संचयन

अध्यापिका द्वारा पाठ पठन करने के पूर्व छात्रों को वर्षा के जल का महत्व एवं संचयन कैसे किया जाए के बारे में जानकारी एकत्र करने की गतिविधि दी गई।

गतिविधि 1 – नुक्कड़ नाटक - इस गतिविधि में कक्षा को समूहों में विभाजित किया गया। छात्रों ने वर्षा के जल का महत्व बताते हुए वर्षा जल का संचयन कैसे किया जाए भी समझाया।

उद्देश्य :

- छात्रों में हिन्दी भाषा के प्रति रुचि उत्पन्न कराना ।
- शब्द भंडार एवं वाक्य रचना में वृद्धि कराना।
- पाठ पठन करके उसके अर्थ को ग्रहण करने की योग्यता का विकास कराना।
- नुक्कड़ नाटक द्वारा वर्षा के जल का महत्व समझना एवं दूसरों को समझाना।

प्रतिफल

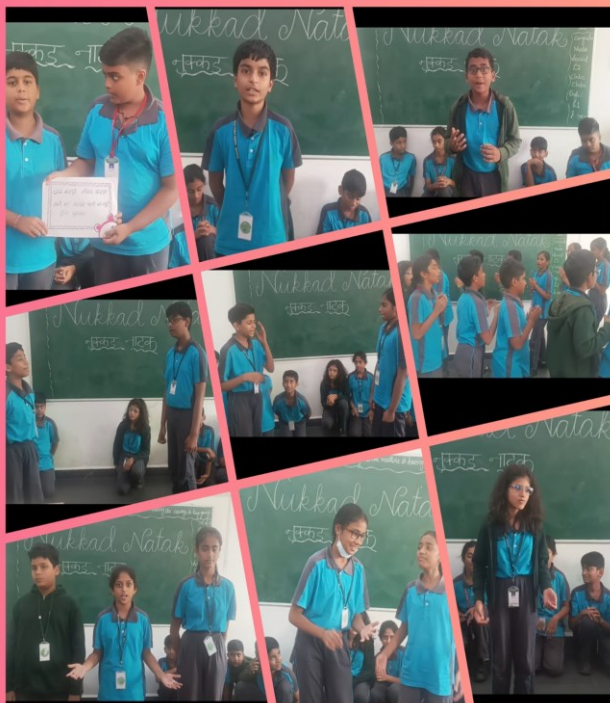
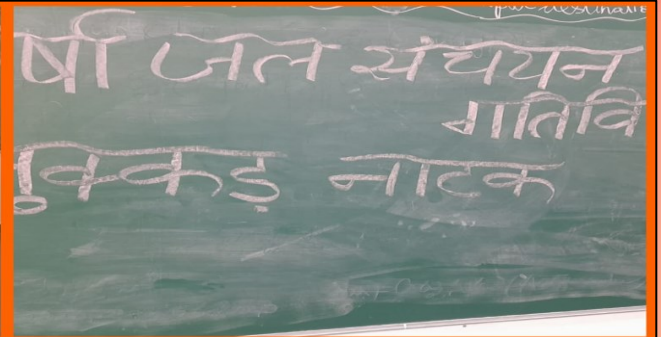
- बच्चों ने इस गतिविधि में बहुत उत्साह से भाग लिया।
- गतिविधि के दौरान छात्र अपने विषय को समाज के सामने कैसे रखे सीख पाए।
- वर्षा के जल का संचयन करने के लिए हमें क्या उपाय करना चाहिए सीख पाए।



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9





Hindi (L1) गतिविधि 2 – श्रवण कौशल
इस गतिविधि में छात्रों को (पाठ 16 कुसंग का ज्वर) वीडियो दिखाया गया और उससे संबंधित प्रश्नोत्तरी दी गई।

उद्देश्य:

- छात्रों में हिन्दी भाषा के प्रति रुचि उत्पन्न कराना।
- शब्द भंडार एवं वाक्य रचना में वृद्धि कराना।
- वीडियो द्वारा विषय के अर्थ को ग्रहण करने की योग्यता का विकास कराना।



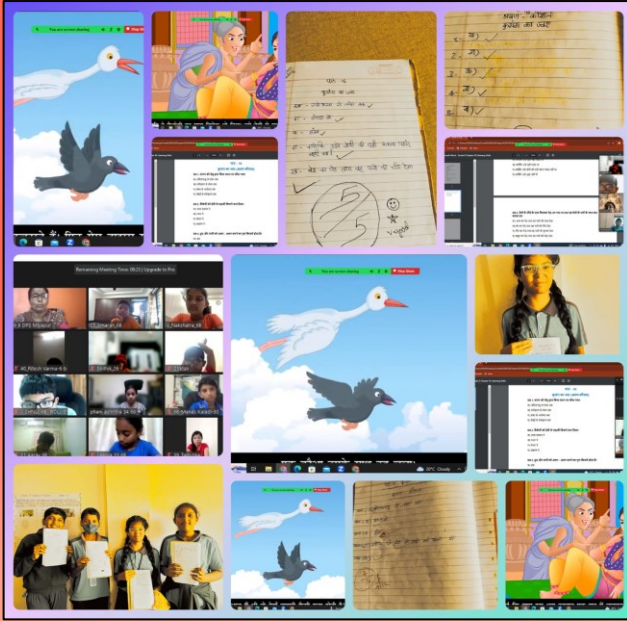


DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

प्रतिफल - बच्चों ने इस गतिविधि में बहुत उत्साह से भाग लिया। सुनने एवं समझने की कुशलता का विकास हुआ। प्रश्नोत्तरी के माध्यम से छात्रों ने अपनी लेखन एवं स्मरण कौशल का विकास किया।



Sanskrit -

गतिविधि: – चित्र-वर्णनम्

एषा प्रतियोगितायाः मुख्यद्देश्य छात्रेषु
जन्तूनां विषये ज्ञान प्रदानम्, तेषां ध्वनिना
ज्ञान प्रदानम्, स्मरण क्षमतायाः विकासः।





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Page 97

Volume 9 Issue 9

Telugu (L1) -

కాపాడుకుందాం

విద్యార్థులు మన పర్యావరణం గురించి తెలుసుకున్నారు. మన పర్యావరణాన్ని మనం ఎంత కలుషితం చేస్తున్నామో అర్థం చేసుకున్నారు. పర్యావరణం పట్ల ఎంత బాధ్యతతో నడుచుకోవాలో తెలుసుకున్నారు. మన పర్యావరణాన్ని కాలుష్యం చేయకుండా ఎలా వుండాలో తెలుసుకున్నారు.

పర్యావరణం కాలుష్యం చేస్తే కలిగే అనర్థాలను తెలుసుకున్నారు. ప్రకృతి ప్రసాదించిన వనరులను ఎలా కాపాడుకోవాలో తెలుసుకున్నారు.





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

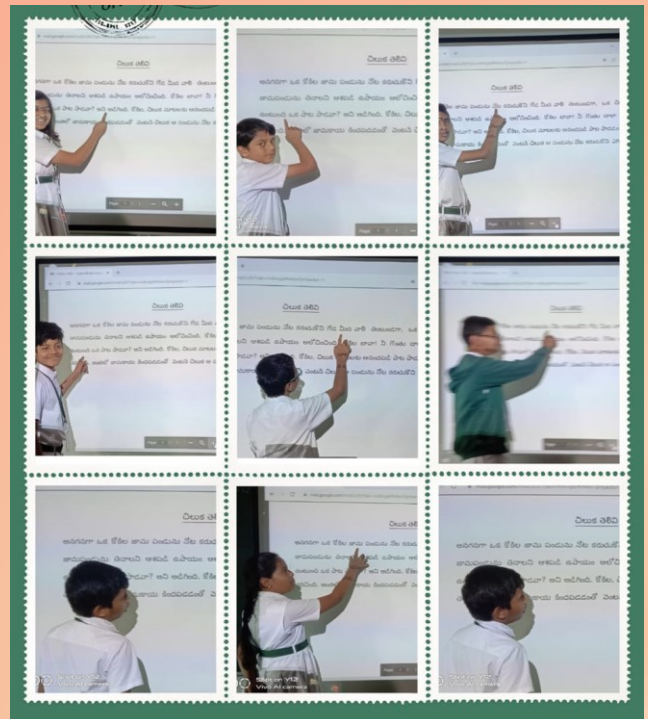
Volume 9 Issue 9

Telugu (L2) - Reading Skill Activity

Topic name -చిలుక తెలివి

Learning Outcomes –

- Students develop passion for Telugu language and show interest in reading books.
- Students will improve their reading language skills and apply the moral values they have learned in the stories in their daily lives.
- Characters like parrots learn how to behave in a timely manner and use their wits when needed.
- Students learn the best qualities through such ethical stories, lay golden paths for their future and live as the best citizens in the society and help them to rise to a higher position in their lives.





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

Math - Activity Name:

- To represent decimal numbers on a 10x10 grid by shading.
- To understand addition and subtraction of two decimal numbers on a 10x10 grid.

Learning objective : To understand addition and subtraction of two decimals on a 10x10 grid

Procedure: Addition of decimals $0.23 + 0.34$ on the 10×10 square grid

Step:1 Take a 10×10 square grid, shade 23 square with yellow colour, To represent 0.23, shade 43 squares with blue colour

Count the total number of squares shaded, it is 66.

$$\therefore 0.23 + 0.43 = 0.66$$

Procedure: Subtraction of decimals $0.48 - 0.25$ on the 10×10 square grid

Step:1 Take a 10×10 square grid, shade 48 square with yellow colour, To represent 0.25, shade 23 squares with blue colour on the yellow coloured grids or cross 25 square grids. Count the number of yellow squares, it is 23.

$$\therefore 0.48 - 0.25 = 0.23$$





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Page 100

Volume 9 Issue 9

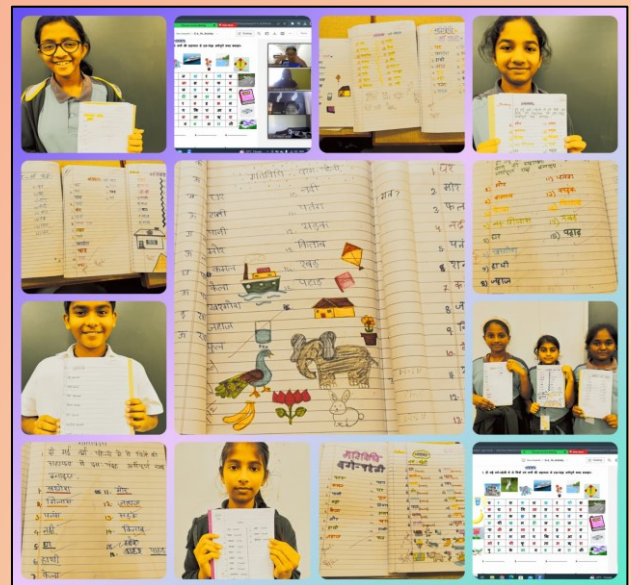
Learning Outcomes -

- Students have learnt how to represent decimals on the grid and how to add and subtract the decimals.
- Recognize that the decimal point is used to separate the whole number part from the fractional part.

Hindi (L 1) - गतिविधि - शब्दों का खेल

उद्देश्य:- दिए गए वर्गपहेली से वर्णों की पहचान कर उनसे नए - नए शब्द बना कर शब्द भंडार में वृद्धि करना। शब्दों के लिखित रूपों को याद रखने की क्षमता एवं कल्पनाशक्ति का विकास करना।

प्रतिफल:- इस गतिविधि में बच्चों ने आत्म विश्वास तथा उत्साह से भाग लिया। वर्णों को जोड़ कर नए - नए शब्द बनाकर शब्द भंडार में वृद्धि हुई तथा कल्पनाशक्ति की क्षमता का सफलता पूर्वक विकास हुआ।

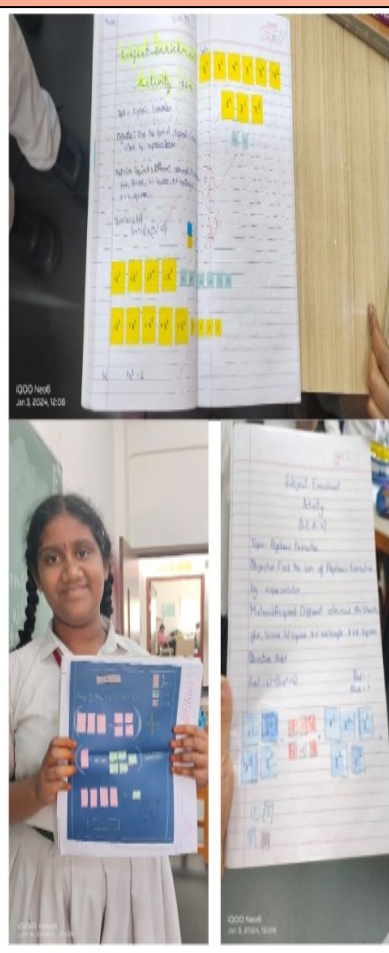
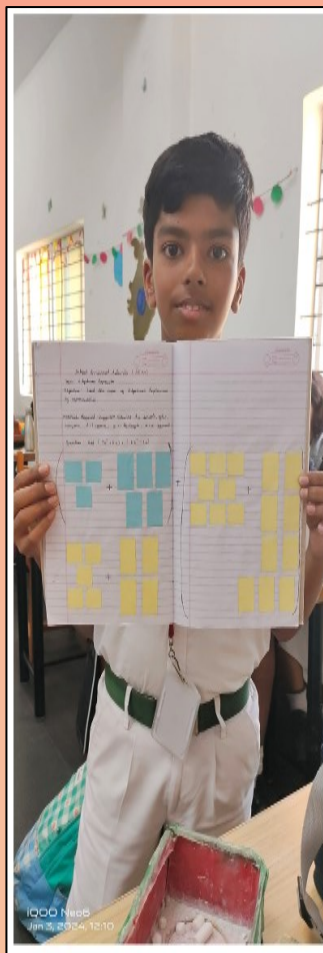




GRADE 7

Math - TOPIC: Algebraic Expression

Students were able to learn addition and subtraction of Algebraic Terms. They enjoyed representing the terms in various sizes and shapes of coloured sheets. They were able to understand the operations in Algebraic Expressions.





Science - Flower Dissection

Students of grade 7 brought Hibiscus flower which is also called China Rose. They segregated the MALE and FEMALE parts of the flower. In this process of identifying the parts they could also learn how the pollination takes place by the transfer of pollen grains from anther to stigma. This activity has enhanced the knowledge of the students.





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

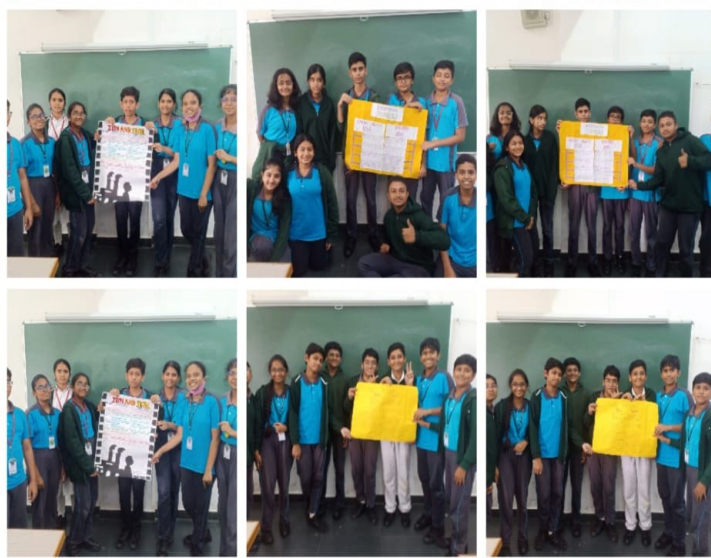
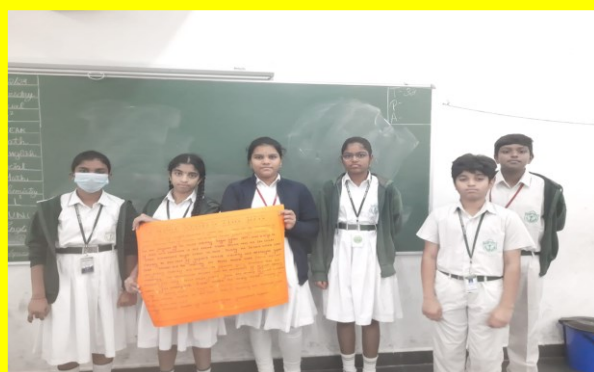
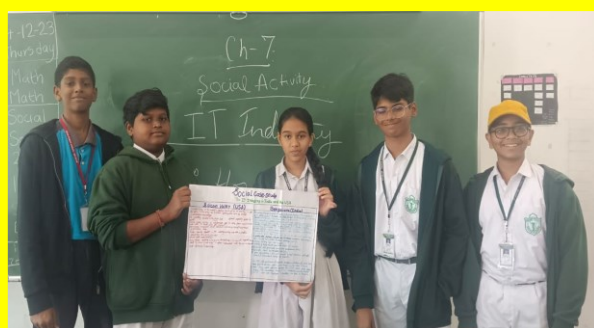
Volume 9 Issue 9

GRADE 8

Social - Distribution of major industries

Analyse the dynamics by charting the contribution of Iron & Steel, Cotton Textile and IT industry in India & around the world.

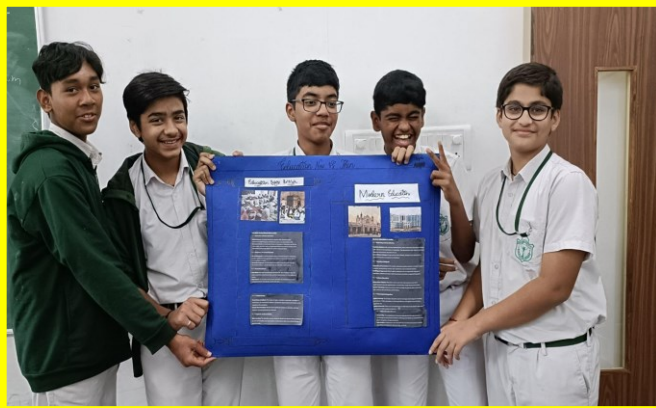
IRON AND STEEL		
CRITERIA	INDIA (TISCO)	USA (DETROIT)
LOCATION	It was set up at public, near the confluence of the rivers Raptarashtra and Raptar in Bhadrachalam.	The steel industry in Detroit, USA is located near the southern shores of Lake Michigan and Lake Erie.
CLIMATE	Near sea port, Abundant Rainfall, High amount of moisture and humidity.	Near Niagara Falls, Humid, Warm with high amount of moisture and abundant rainfall.
REASONS FOR CHOOSING	→ Abundant Iron ore deposits → Abundant Coal & Manganese deposits → Availability of limestone & dolomite → Water supply → Connectivity → Availability of labour	→ Easy access to iron-ore deposits → Source of coal → Adequate supply of trained labourers → Better means for transport → Cheap raw resources.
POWER RESOURCES	Raptar & Raptarashtra rivers ensure sufficient water supply to the plant.	The Niagara Falls provides relatively cheap hydroelectric power to the plant.
YEAR OF ESTABLISHMENT	Set up by Jamshi Nusrawani Tata in the year 1907.	—
EXAMPLES	TISCO was set up at Bhadrachalam, Bhadrachalam, Odisha, Bhadrachalam.	General Motors, Ford Motor Company and Chrysler.

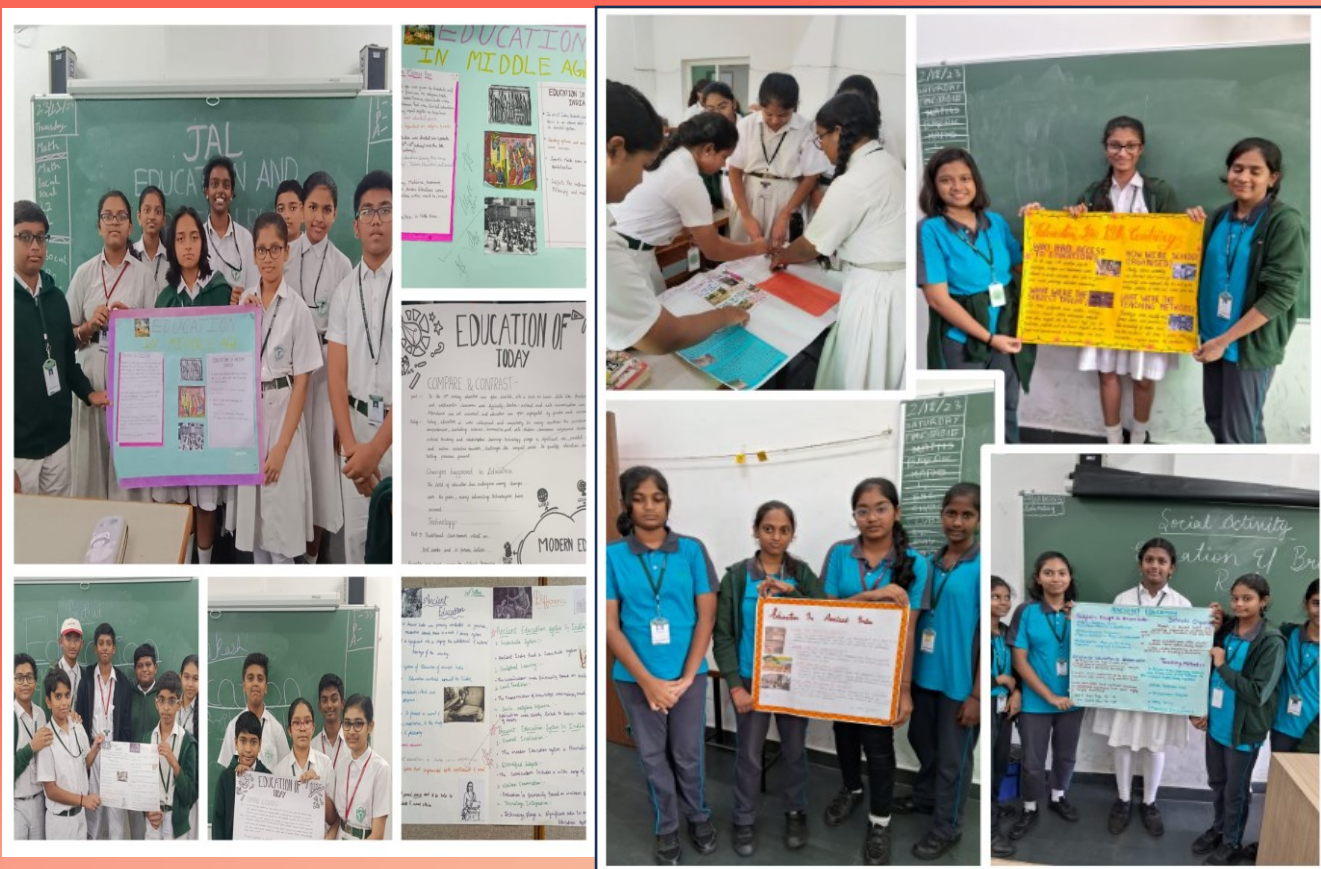




Social - Education and British Rule -

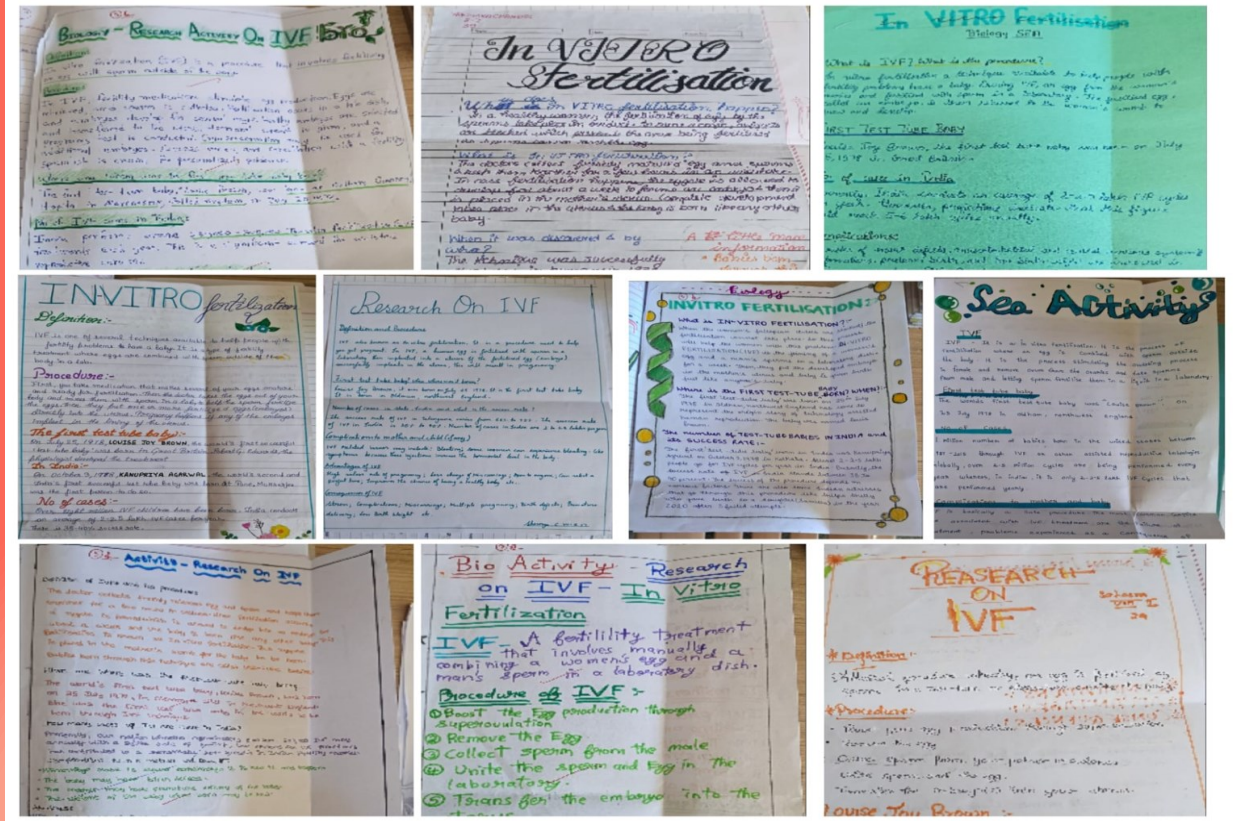
- To explore the historical development of the education system.
- Compare and contrast education in the past with education in the present.





Science - SEA activity: Research on In Vitro fertilization (IVF):

- Students were asked to research on IVF to get a better insight on the topic.
- They were given few pointers regarding the same. For example-
 - Definition and procedure of the process
 - First test baby- Who, where and when was he/she born?
 - Success rate- Nationally and Internationally
 - Complications to mother and baby
- Students submitted their work on an A4 paper.



Telugu (L 1)

Activity : విద్యార్థులు అమరులు అనే పాఠ్య భాగంలోని అన్ని పేరాలలోని విషయములను వివరించిన పిదప ఈ పాఠ్య భాగాముపై సంపూర్ణ అవగాహనతో విద్యార్థులు తెలంగాణా రాష్ట్ర సాధనలో అమరులైన వారి గురించి , తెలంగాణా రాష్ట్ర సాధనకు ఎవరెవరు ఏవిధంగా కృషి చేసారు ? ఎలాంటి మార్గాలను ఎంచుకున్నారు వారు చేపట్టిన కార్యక్రమాల గురించి విద్యార్థులు వాటిని చార్ట్ మీద వ్రాసి తరగతి గదిలో ప్రదర్శించి, వాటిని గురించి వివరించారు.



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

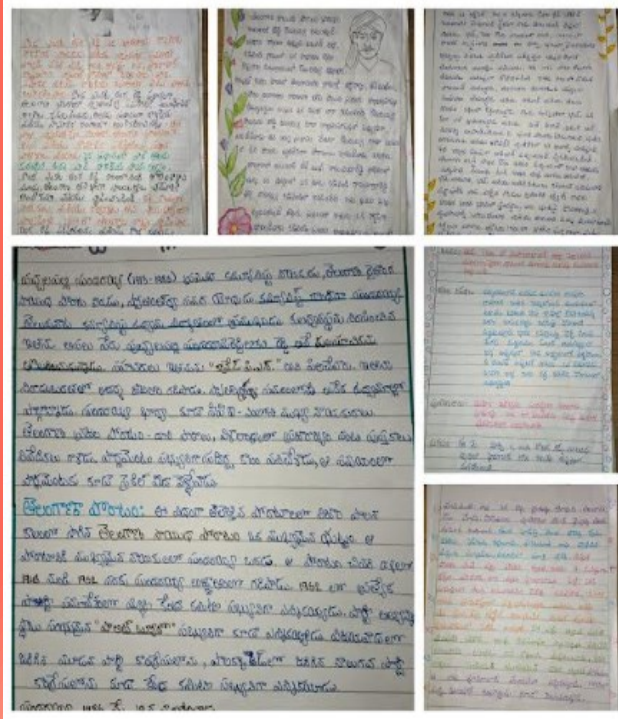
Page 107

Volume 9 Issue 9

Learning outcomes:

- విద్యార్థులు అమరులు పాఠం ద్వారా ఈక్రింది లక్షణాలను పెంపొందించుకున్నారు.
- మనకొరకు మనం జీవిస్తే మనమున్నంత కాలమే ఉంటాము. ప్రజల కొరకు జీవిస్తే ప్రజలున్నంత వరకు మనంజీవించే ఉంటామనే ఉన్నత విలువలను తెలుసుకున్నారు.
- విద్యార్థులు తెలంగాణారాష్ట్ర ఆవిర్భావం తర్వాత దానికి ముందు ఉన్నపరిస్థితులను ,అప్పటికీ ఇప్పటికీ ఉన్నవ్యత్యాసాలను , తెలంగాణారాష్ట్ర ఆవిర్భావం తర్వాత ప్రజల స్థితిగతులను గూర్చి తెలుసుకొని సొంతంగా వివరించగలిగారు.



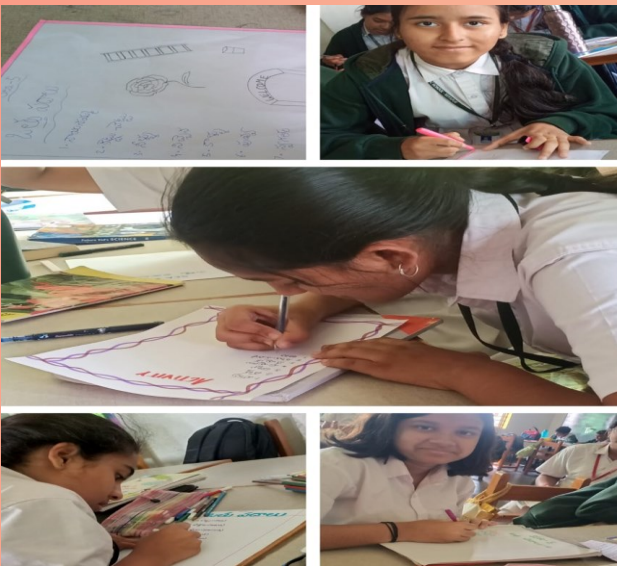


తెలంగాణ ప్రత్యేక రాష్ట్ర సాధన కోసం ఎన్నో ఉద్యమాలు జరిగాయి. కవులు, కళాకారులు, ఉద్యోగులు కలిసి నడిచారని తెలుసుకొని విద్యార్థులు కూడా ఏదైనా సమస్య పైన సంఘటితంగా, హింసకుతావు లేకుండా, శాంతియుతంగానే పోరాడాలని తెలుసుకున్నారు. వ్యక్తిగత శ్రేయస్సుకంటే సమాజశ్రేయస్సు ముఖ్యమని అర్థం చేసుకున్నారు.

Telugu (L2)

Activity : విద్యార్థులు చిత్రమును చూసి, దానిలో ఉన్న ఒత్తు పదాలను గుర్తించి సొంతంగా ఒత్తు పదాలు రాసి, వాటికి సంబంధించిన చిత్రాలు గీశారు.

Learning Outcomes: * విద్యార్థులు ఒత్తు పదాలను గుర్తించి సొంతంగా రాశారు.



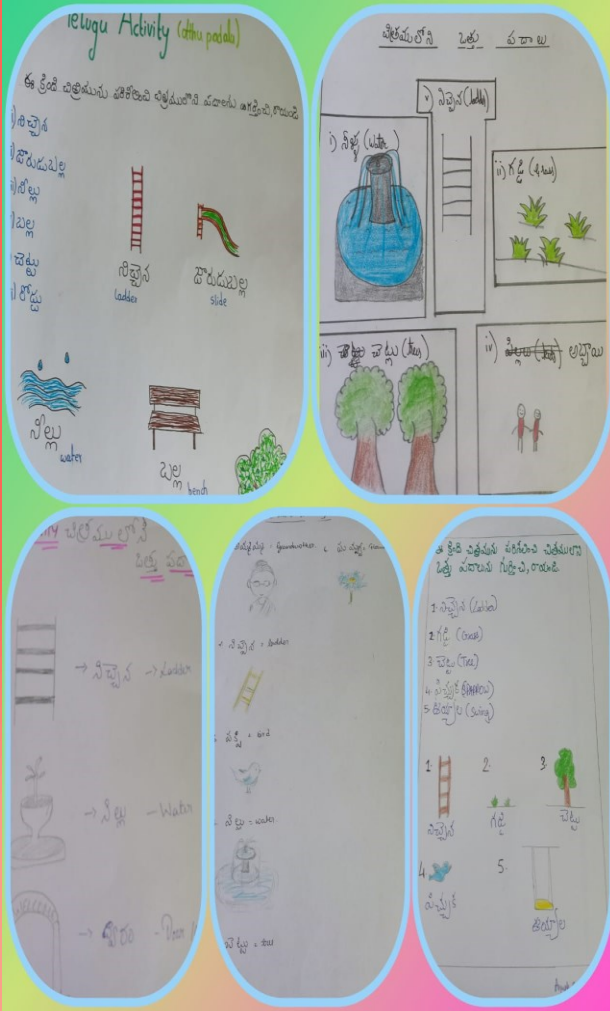


DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Page 109

Volume 9 Issue 9



Sanskrit -

SEA-3 (पर्यावरणस्य विषये पञ्च वाक्यानि) इस गतिविधि के माध्यम से छात्रों की लेखन क्षमता , अभिव्यक्ति कौशल, वाक्य रचना , व्याकरण कौशल का परीक्षण किया गया ।

SEA-4 (श्रुतभाव -ग्रहणम्) इस गतिविधि के माध्यम से छात्रों की एकाग्रता , श्रवण क्षमता , बुद्धि कौशल व विषय सामञ्जस्य का परीक्षण किया गया ।



DECEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Page 110

Volume 9 Issue 9





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Page 111

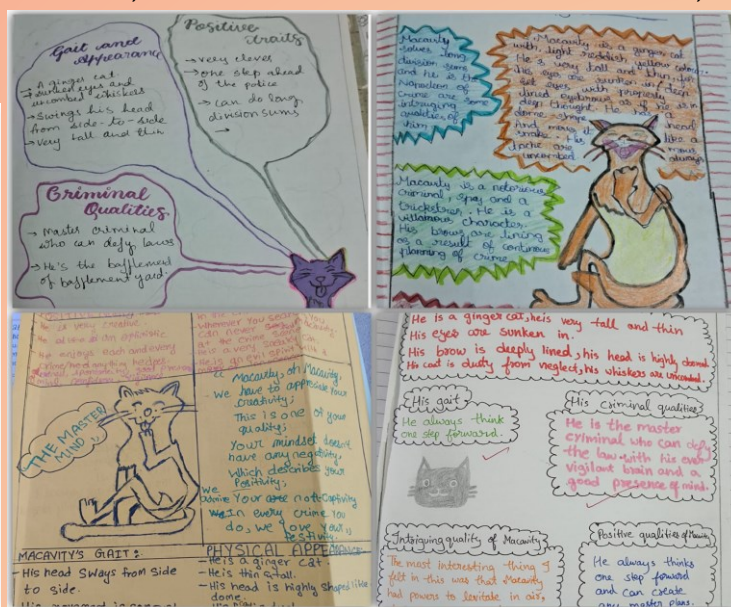
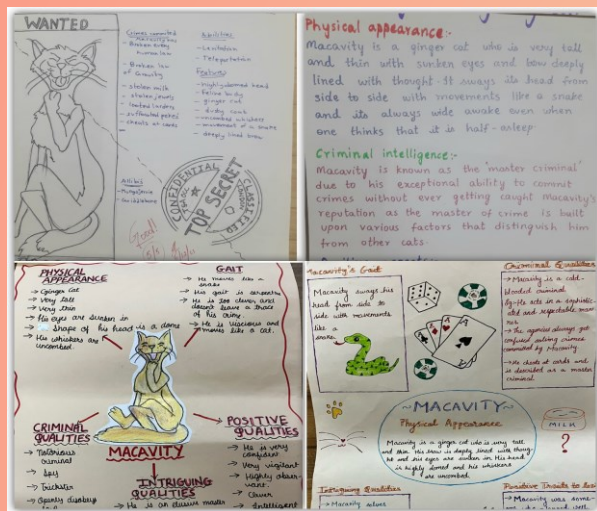
Volume 9 Issue 9

English - THE MYSTERY CAT : CHARACTER MAPPING

Introduction: Macavity, the Mystery Cat, is a poem written by T.S. Eliot. The poet has personified a ginger cat called Macavity, in the form of a master criminal. Macavity's character is actually based on Professor Moriarty who was an intimidating enemy of Sherlock Holmes, the world-renowned fictional detective, created by Sir Arthur Conan Doyle.

Character Mapping: As a post reading activity, the students of grade 8, were asked to do a character mapping of Macavity's character, on A4 size papers, according to the different categories namely, Macavity's Physical Appearance, Gait, Criminal Qualities, Intriguing Qualities and Positive Qualities.

Learning outcome: Character Mapping is an extremely beneficial tool for students, providing them with insight into a particular character of a story or poem. This activity helped the students to comprehend the lesson effectively and engage with it. It also enhanced the analysing and organising skills of a student. They were also able to understand how the attributes, thought processes, actions, and intent of that character, influenced the plot of the poem.





Reports

Head Boy & Head Girl

Moses John and Parakh Kaushik, Head Boy and Head Girl are honored to present the annual report of DPS Miyapur for the AY 2023-24. This year has been a tapestry of diverse experiences, initiatives, and achievements that have colored our school life vibrant hues.

The commencement of the academic year was marked by the arrival of Ms. Namita Pradhan, the Chairperson of DPS society for the SMC meeting. We received appreciation for the remarkable progress and growth the school has made since its inception.

Speaking of learning experiences as a stakeholder, we would say that innovation in classroom pedagogy has been at the forefront this year. Our teachers have introduced creative teaching methods, engaging us in interactive sessions that sparked curiosity and deeper understanding. As a result, our school has earned the title of the Best SOF school in the Telangana zone for three consecutive years.

Our partnership with Kshetra Centre for learning is an unique after-school foundation program, which strives to offer an advantage to all of us aspiring to compete in various entrance exams for various universities and colleges.

Along with us, our teachers also undergo rigorous training conducted by CBSE, DPS HRDC, and in-house programs keeping in line with NEP.

At the primary level, parents have actively participated in the parental program and attended the special assemblies, which were noteworthy events on their own. Through research, it was discovered that literacy at the primary level required more focus and attention compared to numeracy. Consequently, a





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

comprehensive strategy was implemented wherein the Reading Resource Department collaborated with class teachers to enhance all facets of literacy. This plan was successfully executed, leading to a significant improvement in the LSRW skills of primary-grade learners, marking a substantial shift in their capabilities. The activities were all shared alongside rubrics, providing parents with insights into the expected outcomes. This approach successfully bridged significant gaps in understanding the expectations from both ends.

Our well-curated Inter-house competitions represent a unique multi-disciplinary approach, collaboration with WE Hub Telangana, hosting MUN, and educational field trips and excursions, participation at various inter-school competitions at various levels have enriched our learning experience.

These educational endeavors have inspired our students to embrace new initiatives and challenges. As a result, Dhruv Devineni from Grade 8 was declared the winner of the National Space Innovation Challenge conducted by AIL, NITI Aayog in collaboration with ISRO. Also Science project of Aneesh Arnav from grade 9 has been selected for CBSE National Science Exhibition. Our budding authors enthusiastically participated in BriBooks, a children's creative writing platform that have enabled them to transform their stories into books.

The student council organized the teacher's day with great fanfare, while On Children's Day, our school transformed into a carnival of joy and laughter. During the exhilarating bagless days at our school, the campus transformed into a hub of joy and excitement where activities like inter-house games, craft work, table etiquette, filmmaking, photography etc. were taken up. We even got to change car tyres. One cannot fathom the joy of going to school without the bags.

Our Principal Ma'am's open-door policy has encouraged us to voice our ideas, concerns, and suggestions freely. Her support and guidance from every member of our teaching fraternity have been pivotal in shaping a nurturing environment where every student feels valued and heard.

Before we wrap up, we take pride in the collective efforts that have made this academic year extremely enriching.



Team Darpan

Shubham Alhad Mairal and Srikruti Mahidhara proudly served as secretary of the team Darpan of DPS-Miyapur.

As the team lead of the Darpan team, we were entrusted with curating the literary and artistic endeavors of our students. Throughout this year, our diligent team has been ardently collating the myriad expressions of creativity from our talented student body that culminated in the creation of "Darpan," a publication that encapsulates the diverse artistic and literary talents within our school community.

We are immensely grateful for the opportunity to witness the blossoming talent of our students and to contribute to the presentation of their exceptional works through "Darpan", our expression series. Please do visit our website for the same and not to forget our E- magazine DIPSBUZZ.

We extend our heartfelt gratitude for your steadfast support, and we aspire for its continuation in the years ahead.





Team Disha

Aakshaya P and Rohan, served as Secretary of Team Disha.

Our dedicated team constantly strived to uphold our motto "service before self" and was engaged in a multitude of outreach programs that aimed to make a tangible difference in our community through fundraising during the carnival by putting up various stalls thereby fostering our entrepreneurial skills and at the same time working for a greater cause.

In collaboration with two students from our esteemed alumni, we have earmarked a Zila Parishad school for providing a sanitary pad incinerator, thereby promoting a cleaner and healthier environment for female students.

"Muthi Pyaar Ki" a donation drive, during the festival of Diwali. Was taken up to contribute grains and essentials for the Mother Mary- old-age home at Patancheru, touching the lives of those in need and spreading the spirit of compassion. Two washing machines and a wet grinder was also donated to the old age home to enhance their living conditions

We had facilitated health check-ups for the support staff, prioritizing their well-being and acknowledging their invaluable contribution to our cause.

We are grateful for the support received and look forward to further collaboration and success in our future endeavors.





Team Mitra

Aastha Bansal, a member of team Mitra, the school peer counselling team, would like to present the annual report of my team.

Team Mitra, comprising dedicated peer counsellors under the guidance of our school's counselor, has made commendable strides in addressing various concerns affecting our students' mental health and well-being by having periodic informal sessions with students during lunch break.

We held sessions to raise awareness among the student community on the detrimental effects of inappropriate language and behaviour, thereby building their self-esteem. Individual counselling sessions were offered to affected students and, in some cases, even the principal and parents were brought on board.

We have successfully created a safer and more supportive environment and aspire to continue doing so.





Team Srijan

Pranava Harshith and Sreshta, as the Secretaries of the Team Srijan, wish to present a brief report

First and foremost, our classrooms are replete with arts, craft, and cultural activities that have been seamlessly integrated with our curriculum aligning them with the ethos of 21st-century skills and Sustainable Development Goals (SDGs)

Various cultural events of the school such as Inter-house competitions and special assemblies were held all round the year with no child left behind policy.

Students of our school had won laurels at various inter-school competitions like Merutsav, Antaragini, Naipunia, Melange, Inter DPS, and CBSE cluster-level events. The students of DPS, Miyapur made a clean sweep at some of the events. The school enthusiastically participated in all events mandated by CBSE like the expression series, vigilance awareness week, Project Veer gatha, Swatchta Pakwada etc.

Furthermore, the Srijan Team ardently contributed to the 'Ek Bharat Shrestha Bharat' initiative, fostering cultural and educational exchange between our state, Telangana, and our partner state, Jharkhand. All these activities make school life enriching.





Sports Captains

P SRIRAM REDDY and YASHANSHI MISHRA , the sports captains of DPS-Miyapur are delighted to share the annual sports report that showcases the impactful initiatives undertaken by our team during the year 2023.

DPS Miyapur has consistently maintained a balanced emphasis on academics and sports. This year, the school has witnessed remarkable achievements in the realm of sports, marking a particularly exceptional period in our sporting endeavors.

Tanmay Saksena of Grade 10 was selected to represent India at the Under 19 ASIAN CHAMPIONSHIP held at CHINA in this year. His achievements make us incredibly proud, way to go Tanmay. He was ably mentored by his coach, our skating faculty Mr. Sathya, who is also presently the national coach. They were felicitated by the DPS society and the honorable sports minister Shri Anurag Thakur. Our Gratitude to our Pro vice Chairman Sri Ramesh Gorantla for sponsoring Rs. One lakh for Tanmay's Trip to China from his personal trust.

Arjun Kandoi, a grade 12 student, has brought immense pride as he bagged 2 silver and 3 bronze medals at Delhi Public School National Swimming Meet, 2 gold and 2 silver medals at CBSE South Zone

Swimming Championship.

He has won three gold and 1 silver medal at the 3rd Nationals Fin Swimming Championship 2023 and has been selected to represent Telangana at the School Games Federation 2023 nationals which is to be held in Jan 2024.





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

Ishi Aggarwal Swimmer of immense mettle , has bagged three gold medals in SGF Ranga Reddy District Swimming Competition Sep 2023. She has bagged one gold, three silver and one bronze at the South Zone championship.

Samiksha Patel is another ace swimmer who had participated in CBSE South zone Held at Mettupalayam and the DPS Society Nationals held at Bangalore and has Secured Silver medal at 67th SGFI Telangana state level swimming tournament.

Kashish Srivastava, another talented swimmer has participated in CBSE South zone Held at Mettupalayam and DPS Society Nationals held at Kanpur. He has secured a Gold medal at 67th SGFI Telangana state level swimming tournament.

Vidhatri Budda has participated in the 61st national skating championship at Chennai representing the state of Telangana

Dhriti Sandra is our ace tennis player. She was the national series runner-up in the AITA Under 12 National Series held on Dec 2023. She is the proud winner of a bronze medal at the CBSE U-17 championship held in Tamil Nadu. Ashe also won the AITA Under 12 Championship at Sania Mirza Tennis Academy .

Akshara Mallipeddi, Naima Irrinki, Yahvi Reddy and Shreeya Sharma represented Telangana at U-12 Jr NBA championship held at Delhi.

Our commitment to fostering a sports-centric environment was evident in our hosting of the 5th Telangana state sub junior inter district basketball championship 2023 and 67th SGF Telangana state-level swimming tournament. DPS Tri series of Vidyananda Educational Society games provided a platform for children to take part in various sporting events.

Through continued support, training, and participation in sporting events, we aim to maintain and surpass the high standards set by DPS Miyapur in the realm of sports.



DELHI PUBLIC SCHOOL, Miyapur

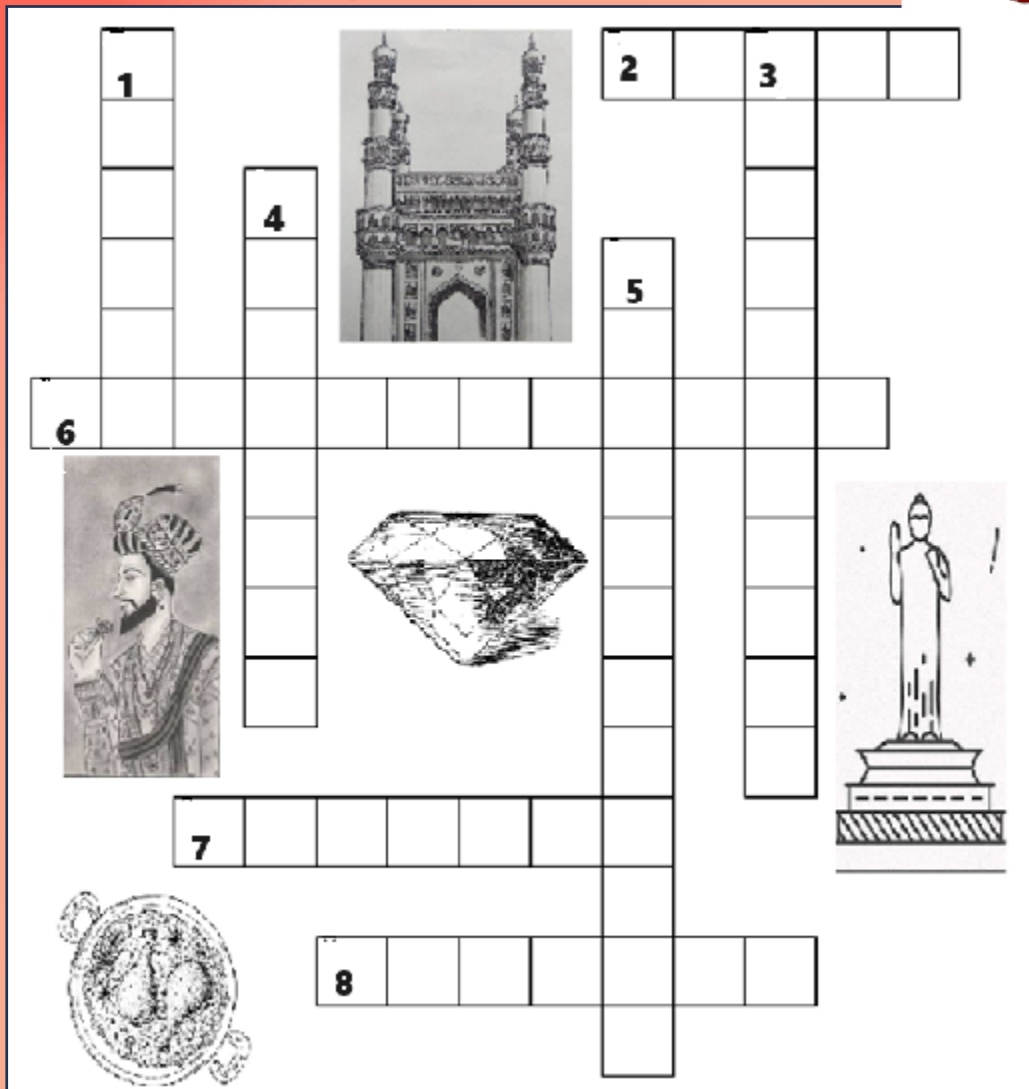
DIPS-BUZZ

Page 120

Volume 9 Issue 9



THE CITY OF PEARLS





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume 9 Issue 9

ACROSS

2. The diamond which was used as paper weight by Nizam of Hyderabad!
6. Founder of the city of Hyderabad.
7. The Seventh Oldest University of India.
8. Most popular dish of Hyderabad.

DOWN

1. Vernacular festival which is celebrated in Hyderabad.
3. Official residence of Nizam.
4. The Indian Gem, which is a star of London's Crown Jewels.
5. Man made lake built by Hazrat Hussain Shah Wali.



**UNTILL OUR NEXT ISSUE: STAY SAFE, STAY
HEALTHY AND STAY HAPPY!**

Phone: +91-7331100202/303

Email: info@dpsmiyapur.com