

Volume.10 Issue.1

BACK TO SCHOOL@ 2024-25

"Every new beginning comes from some other beginning's end." - Seneca

Welcome back for another exciting academic year at DPS, Miyapur! This April, the commencement of a new academic year, 2024-25 embarks on a journey of learning, growth, and endless possibilities. As we gear up for yet another year of enthusiasm, let us take a moment to reflect on the accomplishments and experiences that have brought us here together as a DPS Family. We have overcome challenges, celebrated our triumphs, and learned invaluable lessons. Our past successes serve as a reminder of the resilience and determination that resides within each one of us. This year, we will strive to cultivate a love for learning, encourage curiosity, and foster creativity.

Wishing you all a wonderful and fulfilling year ahead!





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Renewed Spirit: Gathering for a New Beginning

The Grade 12 students hosted a lively assembly, extending a warm welcome to the student fraternity for the new session of AY 24-25, on April 1. The assembly commenced with a serene prayer, setting the tone for the day ahead. Following this, the latest news updates, including national and international headlines along with the weather report, were shared to keep everyone informed.

An insightful "Thought of the Day" encouraged reflection and positivity among the attendees. As a symbol of unity and pride, the flag hoisting ceremony was conducted, preceded by students' heartfelt reflections on the significance of the school flag. Principal Ma'am and the Headmistress were invited to hoist the flag, emphasizing their leadership and presence in shaping the school's culture. The assembly was centred on the theme of school culture, with students passionately elaborating on its importance and essence. The students melodiously hummed 'Count on Me', a beautiful song dedicated to friendship which is an integral part of the school culture, added a touch of warmth and celebration to the gathering. Principal Ma'am delivered an inspiring address, highlighting the values and traditions that define the school's unique culture.

The assembly concluded on a patriotic note with the rendition of the National Anthem, symbolizing unity and allegiance to the nation. Overall, the assembly served as a heart-warming welcome and a reaffirmation of the school's rich culture, setting a positive tone for the start of the new session.



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Reopening day assembly by the students of GRADE 12









"Education is the most powerful weapon you can use to change the world."

- Nelson Mandela



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ASSEMBLY by TINY TOTS

An assembly was conducted by Grade 2 on 3rd April, 2024 on the topic "Session Beginning with Renewed Enthusiasm". The participants were mentored by the teachers.

The assembly commenced at 8:00 am. It started with a warm welcome to Principal ma'am, Headmistress ma'am, coordinators, teachers and students, which was followed by the prayer to seek the blessings of the Almighty. Children updated us with the events happening around us, followed by a motivating 'thought for the day'.

Our respected Principal Ma'am, Ms. Gowri Sarkar, addressed the event by inspiring the children to reinforce dedication, perseverance, and kindness in their academic and personal lives. She appreciated the children for their hard work, inherent potential within each student, urging them to believe in themselves and their abilities. Our Principal's address was met with enthusiastic applause from students and staff and the assembly concluded with the National Anthem.





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"The future belongs to those who believe in the beauty of their dreams." - Eleanor Roosevelt









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Book Fair "Books are uniquely portable magic" -Stephen King

A Book Fair by Ample Kids was held at the Delhi Public School, Miyapur from 15th April to 22nd April, 2024. The objective of the fair was to promote reading and immerse oneself in the world of literature. The venue was spacious, well-lit, and conveniently located. The atmosphere was buzzing with excitement as children from Grade 3 to 12, browsed through the books.

The arrangements made for the Book Fair were commendable. It offered a wide range of books from various genres and publishers, catering to all interests. There were separate sections for fiction, non-fiction, children's literature and more. The fair provided an excellent opportunity for book lovers to explore new releases.

Children enjoyed browsing and buying books individually. The turnout for the Book Fair was impressive, with book enthusiasts of all ages flocking to the venue. The display at the fair was visually appealing, with colourful banners, attractive book covers. It was a delight to see books neatly arranged and displayed, making it easier for children to browse and select their choices.

The general reaction of the children attending the Book Fair was positive and enthusiastic. Many expressed their satisfaction with the variety of books available. The fair successfully created a vibrant and lively atmosphere for literary enthusiasts.

In conclusion, the Book Fair was a resounding success, fostering a love for reading. The arrangements, wide variety of books and facilities provided for children contributed to its overall success. The fair served as an excellent avenue for promoting literature and encouraging a reading culture in the community.



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POOLA PALUZA

POOLA PALUZA, a pool party was organized by DPS, Miyapur for the kids of UKG on 8th April 2024. Kids enjoyed the party, bubbling with excitement and enthusiasm in their colourful swimsuits, splashing water at their friends. The pool area was filled with the giggles and laughter of the little munchkins. The main reason for organizing the party was to overcome the fear of plunging into the pool and to improve hand-eye coordination through actions like pouring, stirring, squeezing, splashing, running, dodging, hopping, dancing and sprinkling. The day with encouraging started children to participate in activities and ended by tapping their feet to their favorite songs. thoroughly enjoyed the rain dance. Some of the beautiful moments captured in the following pictures.









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Clean Up Drive by students of grades 10 and 11.

On April 23, the alumni of DPS-Miyapur, in collaboration with the Rotary Club and the Greater Hyderabad Municipal Corporation (GHMC), organized a clean-up drive involving students from grades 10 and 11. This initiative under the aegis of School's community outreach program aimed to instil a sense of responsibility towards the environment and community among the students while contributing to the cleanliness and beautification of our surroundings. The clean-up drive commenced at Nizampet at 8.00 am. Students were provided with gloves, garbage bags, and other necessary equipment for the task. They were divided into teams, each assigned to clean a specific area under the supervision of alumni members, Rotary Club volunteers, and GHMC representatives. The area targeted for cleanup was an open space. Students enthusiastically participated in collecting litter, segregating recyclable materials, and ensuring the proper disposal of waste. The event facilitated positive interactions between students and the local community, fostering a sense of unity and shared responsibility. Students gained practical knowledge about waste management, recycling, and the importance of preserving the environment for future generations. The collaboration between alumni, the Rotary Club, GHMC, and the school exemplified the power of collective action in addressing societal challenges.

The clean-up drive was a worthy endeavor. Through their active participation, students of demonstrated grades 10 and 11 commitment to environmental stewardship and community service. This initiative not only contributed to a cleaner environment but also fostered valuable life skills and a sense of civic duty among the youth.





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"I will not let anyone walk through my mind with their dirty feet." Mahatma Gandhi

Link of the coverage: https://youtu.be/bcV h2KKlElM?si=KBhXCJn N2ZcjvciM



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Puberty Workshop

"Conducting puberty education workshops for young girls is about more than just teaching; it's about empowering them with knowledge, confidence, and the tools to navigate adolescence with resilience and self-assurance."

To address the critical need for puberty education among young girls, Delhi Public School, Miyapur collaborated with Whisper, a leading feminine hygiene brand, and P&G India to conduct a comprehensive workshop. The workshop aimed to equip young girls with essential knowledge and resources to navigate the physical and emotional changes associated with puberty.

Objectives:

- To provide accurate and age-appropriate information about puberty and reproductive health.
- To foster open and supportive discussions around topics related to puberty.
- To raise awareness about menstrual hygiene management.
- To empower young girls with the confidence and skills to make decisions about their health and well-being.

Workshop Overview:

The session was led by Ms Nivea Nair, an educator affiliated with Whisper Right Side Story, who specialises in student well-being comprehensively. The webinar was well crafted keeping in mind the age group and was an interactive and engaging session. Around 300 girls from Grades 5 and 6 attended the webinar attentively from 9.00 am to 10.30 am on 19th April 2024. The workshop utilized a combination of interactive presentations and videos to engage students in meaningful learning experiences.



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Key Topics Covered:

Understanding Puberty: Young girls were introduced to the physical and emotional changes that occur during puberty, including the development of hormones. These hormonal changes can lead to fluctuations in mood, energy levels, and emotions.

Menstrual Health: The workshop provided comprehensive information about menstruation, menstrual hygiene management, and the importance of using safe and hygienic menstrual products.

Emotional Well-being: Discussions around body image, self-esteem, and coping mechanisms were integrated to address the emotional aspects of puberty and promote mental health awareness.

Impact and Feedback:

The workshop received overwhelmingly positive feedback from young girls. Participants expressed that they felt better informed and empowered to confidently manage puberty and menstrual health. Many girls expressed gratitude for the opportunity to ask questions and discuss sensitive topics in a safe and supportive environment.

Conclusion:

The event came to an end with a heartfelt thank-you message from Adeeba, a Grade 5 student. As a token of appreciation for their contribution to the growth of young girls, DPS Miyapur presented the trainer with a small memento. The puberty education workshop conducted in partnership with Whisper and P&G India was a resounding success, providing students with essential knowledge, skills, and support to navigate the challenges of adolescence with confidence and resilience. By prioritizing puberty education, Delhi Public School, Miyapur reaffirms its commitment to promoting holistic well-being and empowering students to lead healthy and fulfilling lives.

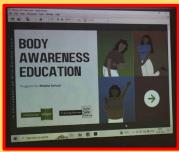


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Space Lab Inauguration



"Somewhere, something incredible is waiting to be known." -Sharon Begley

On 19 April, a day filled with anticipation and wonder, our school celebrated the grand inauguration of the Navars Edutech Astronomy & Space Lab in Prithvi Block.

Dr. R. Srinivas, a scientist working in NRSC, ISRO for the past 37 years with remarkable achievements under his wing, graced the occasion as our chief guest. Other dignitaries who were present at this important festivity were, Ms. Shefali Tandon, scientist from ISRO, Mr. Ashish from Teamlead, Navars Edutech, our beloved PVC Ramesh Sir, Ms. Gowri Sarkar, Principal, Ms. Sharmila and Ms. Raina Bhatt, Head Mistresses DPS Miyapur. Grade VII and VIII students witnessed this jubilance. The day started with the lamp lighting by the dignitaries followed by prayer. The guests were then felicitated with saplings as a welcome gesture. Dr. Sinivas inaugurated the Space Lab by cutting the ribbon. Mr. Ashish felicitated the scientists on behalf of Navars Edutech in the Spacelab. The interior design of the institution is astounding. Every element, even the tabletops and walls, has been carefully planned to encourage curiosity. The lab is equipped with large-sized conceptual models, a telescope and numerous DIY kits, providing an immersive learning experience. Students were greeted by an environment that ignited their interest in space science.



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This was then followed by an address by the chief guest to the gathering. Dr. Srinivas explained the importance of space science and shared the remarkable achievements of ISRO over the years. He proudly informed the students about how space science has made India stand globally. He informed students of grade 7 about the various programmes organised by ISRO for the young minds of India.

Seeing the overwhelming response, Dr. Srinivas wanted to talk to grade 8 students too. He was then escorted to the Foyer area where grade 8 students gathered. Dr. Srinivas shared about the YUva Vigyani KAryakram and the way to go ahead with the students. Principal ma'am, Ms. Gowri Sarkar, also gave her inputs to the students' queries. Mr. Ashish informed grade 7 children about the space lab programme in schools and shared few videos of space science with children. He also answered questions posed by the enthusiastic students regarding ISRO and about space science.

The guests were then felicitated with momentos and shawls by Principal Ma'am, Ms. Gowri Sarkar as a token of appreciation from DPS, Miyapur. The event ended with a vote of thanks by Arnav Iha of Grade VII. cutting-edge space education initiative aims to inspire the next generation of astronomers and astronauts. Space Lab is indeed more than just a physical space—it's a launchpad for dreams, curiosity, and cosmic exploration.





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That's one small step of a man, one giant leap for mankind.
- Neil Armstrong



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CXIS Bank Felicitation Program For Bhavya Garg

"A winner never stops trying"-Tom Landry

On the vibrant morning of April 20th, DPS, Miyapur's multipurpose hall was transformed into a hallowed space of celebration and recognition as it hosted a facilitation program brimming with honour and accomplishment. The ceremony recognised the outstanding accomplishments of our students.

The event began with a traditional lamp-lighting ceremony, which is a symbol of auspicious beginnings and enlightenment. The ceremony was led by the school's esteemed principal, Mrs Gowri Sarkar, along with the headmistresses, Mrs Raina Bhatt, and Mrs Sharmila Ganapathi, as well as the chief guests representing Axis Bank. This ceremonial gesture not only invoked a sense of reverence but also set the tone for a morning filled with celebration and intellectual fervour. The guests were also presented with saplings to encourage environmental well-being.

During the presentation, Bhaavya Garg who was declared the runner-up in the "Splash Competition for Young Minds," organised by Axis Bank was facilitated. Bhaavya's exceptional achievement, a reflection of her dedication, talent, and nurturing environment provided by the institution was recognised during the program. There was also a cake-cutting ceremony and afterwards dignitaries from Axis Banks were called upon the share to present the students with their views and finally Bhaavya was asked to share her experience

Bhaayya received a check of Rs. 50,000 and several gift hampers as tokens of appreciation and encouragement from the school and Axis Bank. Empowering students to achieve greater heights and make a positive impact on the world, the institution's commitment to nurturing talents is reflected in her success.



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8th Telangana Inter District Basketball Championship

A sport is a recreational or competitive activity that involves physical skill. People have enjoyed sports for thousands of years and pursue them for the goals and challenges they entail. In this regard the 8th Telangana Junior Inter District Basketball Championship For Men and Women was hosted by DPS, Miyapur part on 24th and 27th August 2024. Students from DPS MIYAPUR, accompanied by our P.E team hosted the ground for the young basketball enthusiasts. It was a treat to witness multiple districts from Hyderabad, enthusiastically participating in this event and showcasing their best talents.

Result (boys)

- 1) The first position was bagged by Vikarabad.
- 2) The second position was bagged by Ranga Reddy.

Result (girls)

- 1) The first position was bagged by Medchal Malkagiri.
- 2) The second position was bagged by Hyderabad.

Hosting this event was a sheer treat to the eye, having to witness the passion for the youth towards basketball. The event was a successful endeavour on part of the school and each and every participant.







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Inauguration of the Special Education Room

A special educator's room in a school plays a crucial role in supporting the diverse needs of students with disabilities or special learning requirements. It is essential for promoting inclusivity, providing specialized support, and ensuring that all students have the opportunity to reach their full potential within the school setting. Special educators often work with students one-on-one or in small groups to provide individualized instruction. Having a dedicated space allows for focused attention and a conducive environment for personalized learning.

The Special Educator's room in Aakash block was inaugurated on 1st April, 2024 by the Principal, Ms. Gowri Sarkar. She appreciated Ms. Somoshukla, the special educator of the school, for her effort in identifying the problem a child is facing and then taking sessions to help the child cope with the issue.

Having a dedicated space for special education fosters a sense of belonging and community among students with disabilities. It serves as a safe and supportive environment where students feel understood and accepted. This room serves as a hub for resources such assistive as educational technology, materials, and adaptive tools that support the learning goals of students with learning disabilities





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Dipsites Fiesta - The Pride of DPS

The Dipsites Fiesta, a delightful day of festivities and a staff retreat aimed at appreciating the teacher fraternity of DPS-Miyapur. The event was held on the 30th April at the school premises.

The event commenced with enchanting musical performances by the school's music department and a mesmerising dance performance by Ms Somshukla and Ms Raina Bhatt (headmistress -DPS, Miyapur). Thereafter, teachers were divided into teams and given various entertaining tasks to complete. These tasks included creating a short reel expressing pride for the teacher fraternity, hugging the tamarind tree, our school's pride, and solving clues to locate specific school buses. Teachers also expressed gratitude to support staff through personalized gestures such as thank-you cards, songs, and dances. Interaction with administrative staff over coffee provided opportunities for connection and appreciation. Additionally, teachers crafted natural garlands and presented them to coordinators. The teams competed against each other to finish the tasks ahead of the rest. A panel of judges recognized the outstanding efforts of one team, highlighting their creativity and teamwork and a fun trophy was awarded to them.

Principal Ms Gowri Sarkar, addressed the gathering, expressing heartfelt gratitude to the teachers for their unwavering dedication. A flash mob infused the atmosphere with spontaneity and joy. The festivities concluded with a delicious lunch hosted by the management.

As the day drew to a close, teachers bid farewell, dressed in informal attire, as they eagerly anticipated their well-deserved vacation. The Dipsites Fiesta created lasting memories, uniting our school community and deepening our bonds.



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PREPRIMARY

Circle Time: Topics Covered

- Myself 1.
- My family 2.
- Primary and secondary colours 3.

Myself:

Self-introduction is not just about repeating a few words and questions, it's about building confidence and resilience in situations where we may feel shy and not so keen to speak up. So, practicing the 'art' of self-introduction is a good idea for kids of all ages, and when the opportunity arises, they're ready to go! Self-introduction is a basic thing every student needs to do in the class. Introducing themselves is a very basic and useful social skill, especially at school, where kids are meeting lots of new people.

My family: Family is a bond, a long-lasting relationship that holds its members together with the thread of love. Exploring different types of families helps children understand that families come in all shapes and sizes. It encourages children to develop empathy and understanding towards their peers who may come from diverse family backgrounds. It teaches them to be accepting and supportive of others, regardless of their family structure, and promotes inclusivity, empathy, and understanding, while also supporting their social, emotional, and cognitive development.







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Primary and Secondary colours:

Primary colours (red, blue, yellow) help children understand and recognize these fundamental hues. This foundational knowledge forms the basis for understanding more complex colour concepts later. Understanding primary secondary colours encourages creativity in art Kindergarteners can engage in various art projects, such as painting, drawing, and collage-making, where they apply their knowledge of colours to express themselves visually

The teacher asked the children to draw pictures of themselves and their family members and color them.





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English - Topics covered:

- 1. **Phonics**
- **Vowel and Consonants** 2.
- 'a'- family words(ab, ad, ag)

Phonics:

Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that distinguish one word from another in the English language. Written language can be compared to code. So knowing the sounds of individual letters and how those letters sound when they are combined will help children decode words as they read. Understanding phonics will also help children know which letters to use when they are writing words.

Vowel and Consonants:

Vowels and consonants are two fundamental components of spoken language, and they serve different purposes in forming words and conveying meaning. vowels and consonants work together to create the sounds of spoken language. Vowels provide the core sounds that form the structure of syllables, while consonants add detail and articulation, helping to differentiate words and convey meaning. Both are essential components of linguistic communication.





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'a' Family words:

Introducing vowel family words supports various aspects of language development, including phonemic awareness, decoding skills, vocabulary expansion, and language fluency, ultimately facilitating communication and literacy.

Activities

- In phonics, the teacher instructed the kids to pick up a card, recognize the letter, pronounce the letter's sound, and name a word that starts with it.
- In vowels and consonants, the teacher instructed the students to write a vowel in the vowel house and a consonant in the consonant house.





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UKG C- PHONICS ACTIVITY

















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Math - Topics covered:

- **Numbers** 1.
- 2. Number names
- Missing Numbers 3.
- **Pre-Math concepts** 4.

Numbers:

Numbers are the building blocks of mathematics. Understanding numbers lays the groundwork for later mathematical concepts like addition, subtraction, multiplication, and division. Learning numbers helps children grasp the concept of quantity and how it relates to the real world. Introducing numbers in kindergarten helps to prepare them for the academic challenges ahead and fosters a positive attitude towards learning. Children who have a strong foundation in numbers are better equipped to tackle more advanced mathematical concepts in later grades.

Number names:

Number names are essential for building their mathematical fluency, promoting language development, and laying the groundwork for future mathematical success. It enriches their understanding of the world and equips them with valuable skills for navigating numerical challenges throughout their lives.





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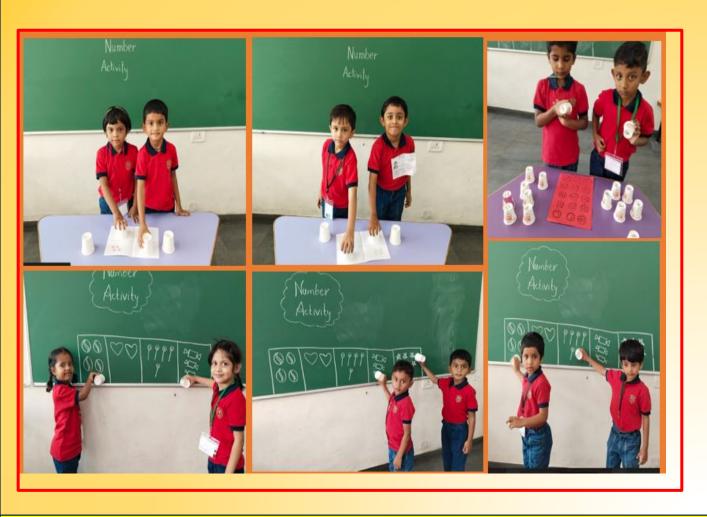
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Missing numbers:

Missing numbers support their mathematical development by strengthening counting skills, promoting critical thinking, and laying the groundwork for future mathematical concepts. It fosters a deeper understanding of numerical relationships and encourages a positive attitude towards mathematics.

Pre-math Concept:

Pre math concept is essential for laying the groundwork for mathematical proficiency and fostering a positive attitude towards math from an early age.





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Telugu - Students always get excited to participate in activities and play way method learning. In the class students learned the vowels ಅ, ಆ, ಇ, ಈ. students participate sandpit activity with enthusiasm and lots of joy.In this activity children wrote the letters and read with the objectives.







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Learning outcome: Through this activity, students learnt about the properties of sand by feeling, digging, patting and shaping. The students learnt the letters and develop fine motor skills.





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GRADE 1

Activity-based learning encourages kids to be creative in the way they express their knowledge and thinking. This method provides the students with the opportunity to express what they have learnt through the act of doing as well as through the act of presenting verbally.

English activities:

Children have done the activities based on previous year syllabus to recollect the knowledge like separation of vowels and consonants, building 3-letter words out of the letters given differentiating the family words and identify the words that belong to that particular family.







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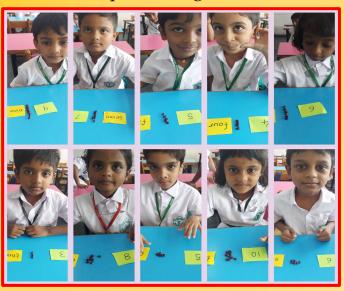


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Math activities:

Kids have done the activities based on the counting, matching, and on pre-math concepts like comparing the sizes, shapes, weights, length, textures and drawing the shapes and counting the numbers. All these activities gave the children a recap of the knowledge covered in their previous class and which helped them get a better understand of the upcoming concepts.

















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General Awareness -

Topic: Fun with Fruity Salad!

Learning Objective:

To learn about different types of fruits and their importance in a healthy diet.



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Activity - Today we had a super fun activity all about fruits! 🍎 🔊 🍊 We each brought our favourite fruits from home and made delicious fruit salads together. It was so yummy!

First, we washed our hands and put on our aprons to stay clean. Then, we chopped up our fruits into small pieces using safe knives. Some of us had apples, some had bananas, and others had oranges. After chopping our fruits, we mixed them all in a big bowl. It looked so colourful and tasty! Then added pinch of chat masala to make our salads more tasty.

Once our fruit salads were ready, we sat together and enjoyed eating them. They were so juicy and delicious! 🤤 After eating, we did a worksheet all about fruits. We matched the names of the fruits to their pictures and coloured them in. It was a fun way to learn more about the fruits we had in our salad. The best part of the activity was learning about healthy eating and trying new fruits. We learned that fruits are good for our bodies and can help us grow big and strong. Plus, making fruit salad with our friends was a lot of fun!

Learning Outcome: -

After the fruit salad activity, students will be able to:

- 1. Identify and name different types of fruits.
- 2. Understand the importance of eating fruits for a healthy body.
- 3. Demonstrate basic food preparation skills by making their fruit salads.
- 4. Engage in a collaborative activity with peers.
- 5. Participate in a follow-up worksheet to reinforce fruit knowledge.

Through this activity, students not only learned about fruits but also developed skills in teamwork, food preparation, and healthy eating habits.



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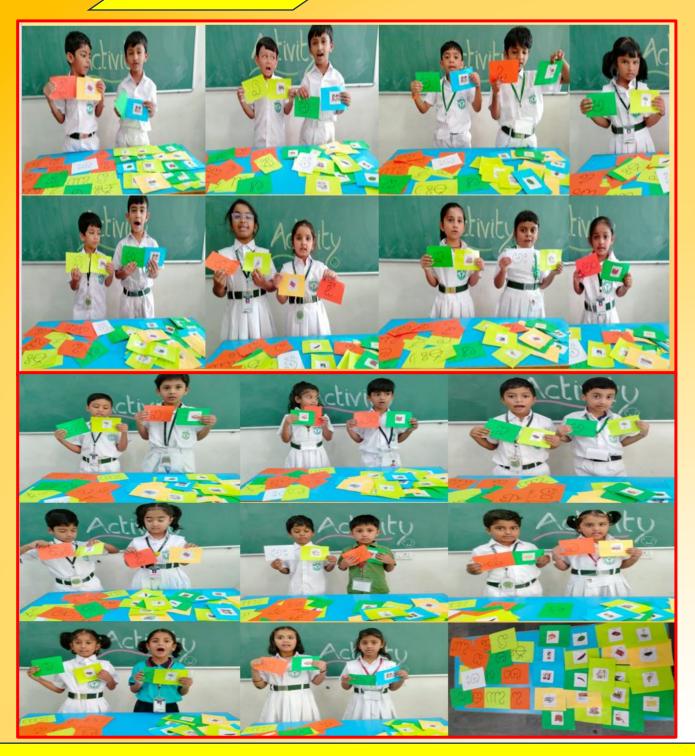
In order to teach the letters and related words, grade 1 children were asked to pick the ७-७ related letters and pictures.

- Students showed the related pictures for the learned letters and also they told their names which are present in the picture.
- Then, teacher has asked children to show **૭- ৩**: letter related pictures one by one and children has come to say that letter related picture names in Telugu
- The activity went on in a very interactive way. The kids were so excited to show the letter related pictures
- Students are always excited to participate in activities where they can recognize letters, learn by looking at pictures.
- The main Goal of every activity conducted in the classroom was to enhance their understanding skills, knowledge and also increase their confidence.





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Hindi - Topic: " स्वर रेलगाड़ी"

Learning Objectives: स्वर रेलगाड़ी गतिविधि के द्वारा बच्चों में स्वर और स्वर के क्रम के बारे में सोचने समझने का विकास हुआ नैतिक ज्ञान में वृधि हुई, मानसिक स्तर में वृधि हुई । Procedure: अध्यापिका द्वारा स्वर फ्लैशकार्ड को एक मेज़ पर बिखेर दिया गया था I और बच्चों द्वारा एक- एक करके स्वरों की रेलगाड़ी बनाई गयी अर्थात बच्चों ने स्वर फ़्लैशकार्ड को एक क्रम में रखा ।

Learning Outcomes: स्वर के बारे में सोचने समझने का विकास हुआ।



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GRADE 2

English - 1.Listening skills 2. Sentences

LISTENING SKILLS

Learning Objectives:

Students listened to the audio and watched the video shown to them. They understood, analysed and answered the questions appropriately.

- Students observed/focused on the pictures carefully.
- Students were able to interpret the audio given.
- Students understood the questions asked by listening carefully.
- Students were able to answer the questions appropriately.

PROCEDURE:

Students were shown a video and an audio clip which was played and interpretef the picture. Students observed the video and listened to the audio carefully. Questions were posed to them based on the video and the students answered them correctly. The activity continued until each student received chance to answer them.





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English - ARTICLES, PUNCTUATIONS, SENTENCES

Learning Objectives:

Students were able to understand when and how to use punctuations while speaking, writing or expressing themselves.

- Students were able to frame simple and meaningful sentences
- Students learnt how to use articles(a, an, the)
- Students were able to comprehend the passage given.
- Students were able to interpret the picture.
- Students were able to understand the concept of naming words.
- Students were able to interpret the audio given.

PROCEDURE:

Students were divided into groups of 5 to 6. Each student were given a set of flash cards with ice-cream sticks of either a word or an article or a punctuation mark. Students were instructed to arrange themselves with the flash cards depicting a correct sentence along with the correct placement of words, articles and a punctuation mark. Finally, each group displayed the correct sequence of the sentence and read aloud for the class.





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With languages, you are at home anywhere.
- Edward De Waal



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Hindi - Topic : "स्वर, मात्रा और उनके शब्द" **Learning Objectives:**

स्वर, मात्रा और उनके शब्द गतिविधि के दवारा बच्चों में स्वर की मात्राओं के बारे में सोचने

समझने का विकास हुआ नैतिक ज्ञान में वृधि हुई, मानसिक स्तर में वृधि हुई।

Procedure: बच्चों के लिए कुछ शब्द शिक्षिका द्वारा हरितपट में लिखे गए और बच्चों को कुछ स्वर भी दिखाए गए I बच्चों ने तीन खंड अपनी कार्यपुस्तिका में बनाए I फिर उन्होंने स्वर और स्वर की मात्रा लिखी फिर उस मात्रा का शब्द लिखा और सुन्दर तरिके से कार्यपुस्तिका में रंगो और आकारों का प्रयोग किया I











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Hindi (L2) Topic : " स्वर पहचानों "

Learning Objectives:

स्वर पहचानों गतिविधि के दवारा बच्चों में स्वर के बारे में सोचने समझने का विकास हुआ नैतिक ज्ञान में वृधि हुई, मानसिक स्तर में वृधि हुई ।

Procedure: अध्यापिका द्वारा कक्षा में FLASHCARD दिखाए गए और बच्चों ने सही स्वर का उच्चारण ऊँची आवाज में कक्षा में किया I

Learning Outcomes:

इस गतिविधि के माध्यम से, बच्चों को स्वरों को पहचानने और उन्हें सही उच्चारण करने का अवसर मिलता है। वे अपनी शिक्षिका द्वारा दिखाएँ गए Flashcard का सही उच्चारण करके स्वरों को पहचानते हैं। इसके माध्यम से उनका नैतिक और मानसिक विकास भी होता है।





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Telugu (L1) - Letter identification is a crucial skill for children to develop as it is the foundation for literacy skill and reading success. Recognizing Mahaprana Akshara letter improves children's listening skills as they focus on the sounds and their patterns. This is essential for understanding spoken language. Grade 2, children were instructed to write varnamala in notebook and identify Mahapranaaksharalu. Children participated in this activity enthusiastically. The activity went on in very interactive way.

This activity helped students learn to spell, enhance productivity, develop speaking skills, vocabulary, observation skills, increases confidence and shows positive effect on their schoolwork. Learning Outcomes of The activity

Initiation: Students developed the ability to start learning about Mahapranaaksharalu with enthusiasm and curiosity. They begun exploring and engaging with the Telugu consonants, showing an interest in understanding their pronunciation and usage.

Attentiveness: Students demonstrated focus and concentration while learning about Mahapranaaksharalu. They paid close attention to the distinctive features of these consonants, such as their pronunciation and placement within words.

Memory: Students retained information about Mahapranaaksharalu, including their shapes, sounds, and associations with words. They recalled and recognized Mahapranaaksharalu when encountered in reading or writing activities.

Pronunciation: Students learnt to pronounce Mahapranaaksharalu accurately and distinctly. They practiced articulating the sounds of these consonants correctly, focusing on proper pronunciation and enunciation.



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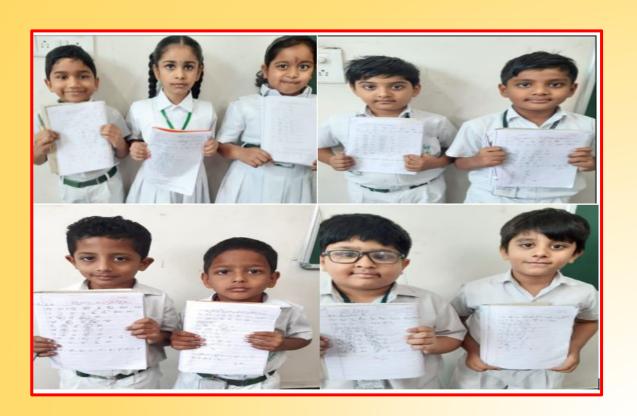
Writing Skills: Students develop the ability to write Mahapranaaksharalu legibly and fluently. They practice forming the shapes of these consonants using correct stroke order and handwriting techniques.

Engagement: Students actively participate in learning activities related to Mahapranaaksharalu. They show enthusiasm and involvement in practicing, identifying, and using these consonants in various language tasks.

Identification: Students accurately recognized identified Mahapranaaksharalu in written texts or oral communication.

They can distinguish between Mahapranaaksharalu and other consonants, demonstrating proficiency in letter recognition.

Each of these learning outcomes contributes to students' overall understanding and mastery of Mahapranaaksharalu in written texts or oral communication.





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Telugu (L2)-

Engaging in extracurricular activities helps to improve memory power, strong abilities and academic performance. Students involved extracurricular activities often show better time management skills and responsibility towards their academics. Drawing and coloring activity is the very interesting activity for most of the students. They always want to draw and color anything of their interest in their free time.

Several learning activities are designed to help children speed up their academic learning. Grade 2 children were instructed to read the letters which were written on the board, and they had drawn and colored the pictures of those related letters, and showed them in the class.

Children participated this activity very enthusiastically and showed their drawing talent. It also helps them in exploring new ideas and helps to improve fine motor skills.







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LEARNING OUTCOMES:

- Letter Recognition: Children learn to recognize and identify different letters of the alphabet as they engage with the pictures associated with each letter.
- Fine Motor Skills: Through the drawing activity, children develop their fine motor skills as they hold and manipulate drawing tools to create the pictures associated with letters.
- Creativity: Encourages children to use their imagination and creativity to depict objects or scenes related to specific letters of the alphabet.
- Language Development: Stimulates language development as children discuss and describe the pictures they are drawing, using vocabulary related to the letters they are representing.
- Letter-Sound Correspondence: Reinforces the association between letters and their corresponding sounds as children engage with the pictures representing each letter.
- Development: Promotes cognitive skills Cognitive such categorization and classification as children match pictures to letters and create visual representations of objects or concepts associated with each letter.
- Confidence Building: Provides children with a sense of accomplishment and boosts self-confidence as they successfully create drawings related to letters of the alphabet.

Overall, this activity fosters a multisensory approach to learning letters and promotes engagement, creativity, and skill development in young learners.



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GRADE 3

Telugu (L-1) పాఠం9- ఏమేమి చూడాలి

కృత్యము: ప్రకృతిలో మీకు నచ్చిన సన్ని పేశాన్ని గీయండి మరియు ఆ చిత్రం గురించి మూడు లైన్లను వివరించండి.

ఈ యాక్టివిటీ యొక్క లక్ష్యాలు: విద్యార్థులకు ప్రకృతి గురించి అవగాహన కల్పించడం మరియు ప్రకృతి అందాలను ఆస్వాదించడం మరియు ప్రకృతిని రక్షించడం ఈ యాక్టివిటీ.



















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<mark>అభ్యసన ఫలితాలు:</mark> * ఈ పని ద్వారా విద్యార్థులు ప్రకృతిని ప్రేమించడం, ప్రకృతి అందాలను ఆస్వాదించడం నేర్చుకున్నారు. * ప్రకృతిని కాపాడితేనే మానవ మనుగడ సాధ్యమని <mark>తెలుసుకున్నాడు. * చిత్</mark>రలేఖనంపై ఆసక్తిని పెంచుకోవాలి. * ప్రకృతిని పరిరక్షించుకోవాల్సిన <mark>బాధ్యత ప్రతి పౌరుడిపై ఉందని తెలుసుకున్నా</mark>రు ..

Hindi (L1)- स्वर की मात्रा गतिविधि

इस गतिविधि के द्वारा बच्चों ने स्वर की मात्राओं के बारे में जाना I इसके द्वारा बच्चों ने यह भी जाना कि मात्रा हमेशा स्वर की होती है I मात्रा से बनने वाले नए शब्दों का विकास कर पाए Iयह गतिविधि बच्चों के लिए बहुत उत्साह पूर्ण था I





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Science - Living and Non Living things

Activity Name - Sorting Things to Living and Nonliving Things

Objective: To make the students to understand living things in the context of their characteristics.

Procedure:

- 1) Students were divided into groups.
- 2) Each individual group provided a set of flashcards (objects) to recognise and differentiate them to living and nonliving things.
- 3) After sorting students mentioned one characteristic feature of that object to be a living thing or nonliving things in their notebook.



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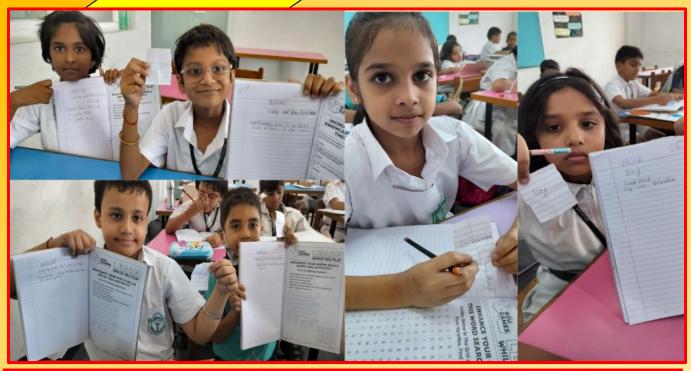
Learning Outcomes:

- Cognitive domain: Categorized the objects based on living and non-living things.
- Affective domain: Based on the characteristics, students observed and differentiated between living and non-living things.
- Psychomotor domain: Children were able to identify the object along with the characteristics of living and non-living things.





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Social - The Earth in the Universe

Activity Procedure:- Students were alloted with kev topics the lesson. They came prepared with a particular topic and drew their topic related pictures and presented the topic with the class in their own words.

Learning Outcomes:

- Students understood the position of Earth within the solar system and the broader universe.
- Students comprehended the scale of the universe and Earth's relative size compared to other celestial bodies.
- Students recognized the importance of Earth's unique characteristics for supporting life.
- Students explored scientific concepts such as gravity, orbit, and celestial motion.
- Students developed critical thinking skills by analyzing Earth's place in the universe in relation to human existence and exploration.

Learning Objectives:

- Identified the components of the solar system and their relationships to one another.
- Described Earth's orbit around the Sun and its significance for maintaining life.
- Explained the concept of the universe and the vastness of space beyond our solar system.
- Analyzed how Earth's atmosphere and geology contribute to its habitability.
- Discussed the implications of Earth's position in the universe for space exploration and understanding our place in the cosmos.



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Maths- Activity on Numbers

Objective: Presentation on the number system and all the related concepts of the number system (building blocks, predecessor, successor, number name and expanded form.)

Method: Children of grade 3, were formed into small groups and performed the numbers activity by using colour papers. They arranged the given paper cuts as per thousands, hundreds, tens and ones for the given number, and drew the number blocks in their books. They even expressed the number in expanded form, wrote predecessor and Successor and number name. The activity was a fun filled, children enjoyed a lot. The children learnt how to arrange the numbers using blocks uotp thousand place.

Learning outcomes:

Students learn to write expanded forms of numbers, successor and predecessor of numbers. Students learn reading and writing of 4-digit numbers. Learn to arrange the numbers as per its place Values using blocks.







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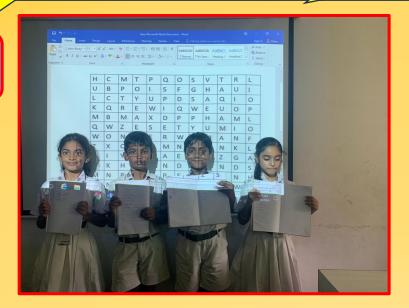
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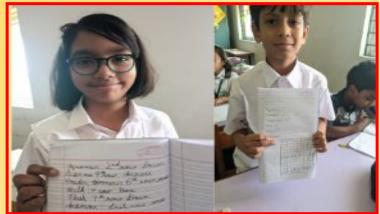
GRADE 4

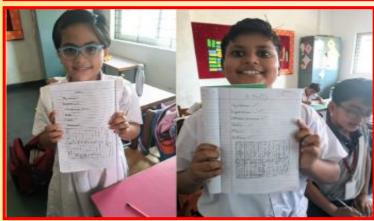
English - Children are fans of superheroes. They frequently want to discuss their favourite shows, books, or comics related to the superheroes with their peers.

As many superhero stories take place in the realm of fantasy, to introduce lesson, Alice in Wonderland, we have conducted an activity to find out the names of the SUPERHEROES from the grid. Through this grid activity we help improve can their thinking and identifying skills and sharpen their observation skills.

The students were all very enthusiastic to find out their superheroes in a fun filled way.









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Science - Activity - 1

Aim: Identify and trace the leaf.

Materials: Different types of leaf

About the Activity - Students were asked to bring different types of leaf. Different parts of the leaf were shown and their functions were explained by the teacher. Teachers also explained them the difference between simple and compound leaf. Students were asked to trace the simple leaf in their notebook by keeping the leaf upside down.



Learning outcomes: Students were able to

- Identify the different parts of leaf.
- Explain the function of each part.
- Trace and label the different parts.
- Differentiate between simple and compound leaf.
- Understand the importance of leaf for a plant.

Activity 2: TRANSPIRATION

Aim: To show the process of transpiration. Materials: Different plants, Polythene bags





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About the Activity:

- The teacher tied two dry transparent polythene bags to different types of plants in the school garden in the morning.
- The children were taken to the school garden in the regular Science period.
- The children were asked to observe the plants and the polythene bags tied to them.
- Students observed water droplets on the inner side of the bag.
- The teacher explained them that water vapour is coming out through the stomata of the leaves. This water vapour changes into water droplets process by the condensation. Teacher asked them to compare the amount of water droplets in different bags.

Learning outcomes: Students able understand were to presence and importance of stomata. They were able to understand the function of stomata (exchange of gases) in the process of photosynthesis.







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Activity 3: Starch test

Aim: To test for the presence of starch in a Potato.

Materials: Potato, Dropper, Iodine solution

Procedure: 1. Teacher sliced the potato into two pieces.

2. She put a few drops of iodine solution onto the cut side of a

potato and waited for 1-2 minutes.

Observation: The iodine solution turned the colour of potato to a bluish

black.

Conclusion: This showed that potato has a lot of starch stored in it.







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Hindi - मात्राओं की गतिविधि

गतिविधि: इस गतिविधि में छात्रों ने कक्षा में खड़े होकर अपने हाथों की मदद से मात्राओं कोशिश को की टेन आकार निष्कर्ष : इस गतिविधि के दौरान छात्रों में मात्राओं को जानने के प्रति रूचि बढी । छात्रों में psychomotor domain का विकास हुआ । छात्रों में मात्राओं के प्रति समझ बढ़ी और सही जगह पर मात्राओं का प्रयोग करना सीखा । मात्राओं के बीच के अंतर को समझा और उनके उपयोग से अवगत हुए I





















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Telugu - **కృత్యము:** తెలంగాణ రాష్ట్రంలోని చారిత్రాత్మక కట్టడాలను సేకరించి అతికించడం.

- 1. అన్వేషణ ద్వారా తెలంగాణ రాష్ట్ర గొప్పతనమును తెలుసుకున్నారు.
- 2. తెలంగాణలో చారిత్రాత్మక కట్టడాలను నిర్మించిన రాజులను, కళాకారులను ప్రశంసించగలరు.
- 3. తెలంగాణ రాష్ట్రం త్యాగధనులకు,కళాకారులకు,కవులకు, ప్రకృతి వనరులకు నిలయమని గహించారు.
- 4. తెలంగాణ రాష్ట్రానికి, ఇతర రాష్ట్రాల మధ్య గల ప్రాంతీయ వ్యత్యాసాలను విశ్లేషించగలడు.





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SOCIAL - Ch-1 Landforms in the world GROUP DISCUSSION:

Procedure: Children were divided into 8 groups and were allotted with landforms to research Topics for research: [Mountains, Plateaus, Plains, Deserts, Peninsulas, Bays, Islands, Rivers] Children first sat in their groups, discuss and mark their allotted land form on the world political map. Then they will explain about the location of the land-form to their peers. Learning Objectives: Students will be able to identify and differentiate between major landforms: mountains, plateaus, plains, deserts, peninsulas, bays, islands, and rivers. Students will gain knowledge about the formation and characteristics of various landforms.



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Learning Outcomes: Students will be able to explain the location of different landforms on a world map. Students will be able to work collaboratively in groups to research and present information. Students will develop their communication skills by explaining their findings to their peers. Students will gain an appreciation for the diverse landscapes that shape the Earth's surface.





















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GRADE 5

Science - Observation of Stages of Germination

Learning Objectives: Children will be able to identify the different parts of a seed and the different phases of germination.

Procedure: Students brought different types of soaked seeds from their home (Fenugreek, green gram, chicken peas, black gram) and noted down the growth in notebooks.

Learning Outcomes: Students were able to identify and understand:

- Different parts of a seed-seed coat, cotyledons, embryo,
- Effect of water on dried seeds
- Development of roots and shoots, foliage leaves,





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Science - Sorting of vegetables

Students were asked to bring different vegetables and they sorted the vegetables according to the edible part of the plant.







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Math - Every student selected a 3 or 4 digit number of their choice. They expressed their number in Roman numerals using expanded form.





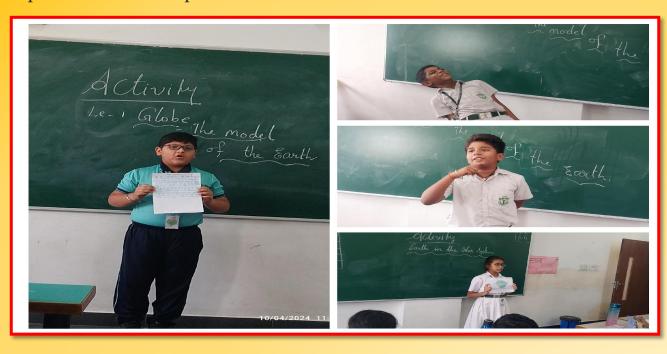




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Social - Topic - Children discussed among themselves - What If Earth Shape was Flat. This activity helped the students to understand the importance of the shape of the earth.



Telugu (L1) -

<mark>విద్యార్థులు మన దేశం యొక్క గొప్పతనం గురించి, మన వీరుల</mark> గొప్పతనం గురించి, మన జెండా <mark>గొప్పతేనం గురించి తెలుసుకున్నారు.మన జెండాను ఎవరు రూపొం</mark>దించారో తెలుసుకున్నారు. మన జెండాలో వున్న రంగుల యొక్క గొప్పతనం గురించి తెలుసుకున్నారు. మన జెండా స్వాతంత్ర్య వీరులకు ఎంత డైర్యాన్ని ఇచ్చిందో తెలుసుకున్నారు. మన జెండా బ్రిటీష్ వారిని ఎలా భయపెట్టిందో <mark>తెలుసుకు</mark>న్నారు.



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Hindi (L1) - कुछ यादें कुछ बातें हमारे स्वतंत्रता सेनानियों की(वाचन कौशल) यह गतिविधि 'उठो धरा के अमर सपूतो' पाठ पर आधारित थी। इस गतिविधि में छात्रों ने स्वतंत्रता सेनानियों के बारे में जानकारी इकट्ठा की और कक्षा में प्रस्तुत किया। इस गतिविधि का उद्देश्य छात्रों को वाचन कौशल के नियमों से अवगत कराना । स्वतंत्रता सेनानियों के बलिदान एवं त्याग की गाथाओं से रुबरु करवाना।

प्रतिफल-

- 1. छात्र वाचन कौशल के नियमों से अवगत हुए।
- 2. छात्रों में आत्मविश्वास बढा।
- 3. छात्र यह जान पाए कि हमारे ग्मनाम स्वतंत्रता सेनानियों के त्याग और बलिदान का परिणाम ही आजाद भारत है।



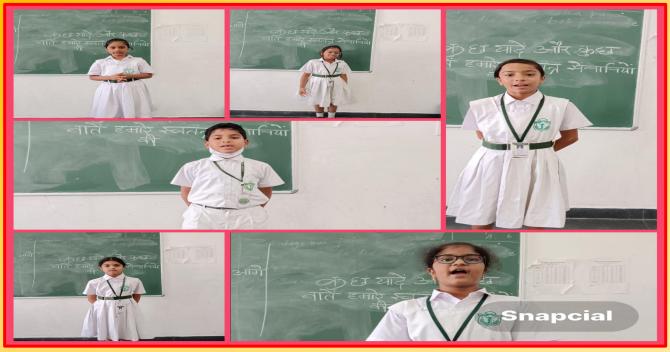


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GRADE 6

Science - Lab Activity - To test the presence of starch and protein Objectives - Students were able to

- To determine the presence or absence of starch in the given samples.
- To determine the presence or absence of protein in the given samples.
- Identify the chemicals needed for performing the starch and protein test
- Explain the process of testing for the presence of starch and proteins.

Outcomes - Students were able to

- Understand how to conduct simple investigations to find out what nutrients are present in different food.
- Identify the chemicals needed for performing the starch and protein test.







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Hindi (L1) - SEA- 1 कवि सम्मलेन

यह गतिविधि पाठ-1 'जीवन' कविता पर आधारित थी। इस गतिविधि के अंतर्गत कवि सम्मलेन का आयोजन किया गया। इस गतिविधि का उददेश्य छात्रों में साहित्य सराहना एवं कला समेकन जैसे कौशलों का विकास करना। छात्रों को एक ऐसा मंच प्रदान करना जिससे उनका आत्मविश्वास बढे।

प्रतिफल

- छात्रों ने बड़े आत्मविश्वास के साथ इस गतिविधि में भाग लिया।
- छात्रों ने विभिन्न कवियों दवारा रचित गीत एवं कविताओं को ताल एवं लय के साथ गाने का प्रयास किया।
- हिंदी साहित्य के प्रति रूचि बढी।
- विभिन्न कवियों के बारे में जानकारी प्राप्त की।
- काव्य सजन करने की प्रक्रिया से अवगत हुए I









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English - THE MOST BEAUTIFUL THING - Emotioon activity

Learning Objective

- Identify and label emotions, both in themselves and others.
- Cultivate Empathy by understanding how others might feel in different situations and demonstrate compassion and understanding towards them.
- Students learn self-awareness regarding their emotions, including their triggers, patterns, and how they impact their thoughts and behaviour.



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Learning Outcome

- Students were aware of their emotions and others by identifying and expressing feelings in different situations.
- Students understand that they can choose how to react to a situation and not be impulsive in difficult situations.



English - PHOTOGRAPHY EXHIBITION- PARAGRAPH WRITING

Learning Objective

- Appreciate the photographs displayed and reflect on their own personal experiences, emotions, and connections evoked by them.
- Students learn the basic structure of paragraph writing including topic sentences, supporting details, and conclusion.
- Students learn to analyze information to develop coherent paragraphs demonstrating critical thinking skills.

Learning Outcome

- The exhibited photographs inspired students to explore their creativity.
- Students were able to create paragraphs inspired by the photographs they appreciated.



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Sanskrit - गतिविधिः- पुल्लिङ्गः, स्त्रीलिङ्गः, नपुंसकलिङ्गः च शब्दाः

प्रतियोगितायाः मुख्युद्देश्य एषा छात्रेषु शब्दानां विषये ज्ञानम् , लिङ्गः विषये ज्ञानम , स्मरण क्षमतायाः

विकासः





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Telugu (L1) అభినందన

బోధన ఫలితాలు :- (Learning Outcome)

- <mark>విద్యార్థులు సైనికుడు మరియు రైతు యొక్క గొప్పతనం గురించి</mark> తెలుసుకుంటారు. <mark>*సైనికుడు లేకపోతే మనం మనం సురక్షతంగా వుండలేమని,</mark> రాత్రి అనక పగలు అనక, <mark>ఎండ అనక, వాన అనక ఆరోగ్యం బాగోలేకప</mark>ోయినా, తన కుటుంబ సభ్యులను వదలి మన కోసం దేశ సరిహద్దులలో కాపాలా వుంటున్నారు అని తెలుసుకున్నారు. *అలాగే రైతు లేకపోతే భూమి మీద ఏ జీవి బ్రతకలేదు అని తెలుసుకున్నారు.
- <mark>రాత్రి అనక పగలు అనక, ఎండ అనక, వాన అనక ఆ</mark>రోగ్యం బాగోలేకపోయినా దేశ <mark>ప్రజలకు ఆహారం అందించడానికి రైతు చాలా కష్టపడుతున్నా డు</mark> అని తెలుసుకున్నా డు.



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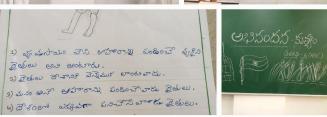
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Social Geography Chapter 1: Earth in the Solar System. Topic: Make your own PLANET.

- Students prepared drew their or dream planet.
- Gave a unique their name of choice which originates from Sanskrit, Latin or Greek.
- Since it's imaginary planet, Students have deviated from the rules of science.







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Learning Outcomes -

- The students have learnt to:
- Articulate their views with precision.
- Present their research in a neat manner.
- Graphical representation of the data.
- Created a planet that could be best to live in.













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GRADE 7

SCIENCE -

Activity - Testing the presence of Chlorophyll in plants and observing the stomata.

Students of Grade 7 had an exciting experience of observing the stomata under the microscope. They also tested the presence of starch in the leaves.

Learning Outcome:

- This activity has given the real life experience of observing the stomatal opening, guard cells under the microscope.
- Students were able to conduct and investigate the presence of chlorophyll in the green leaves.





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Social - History: Ch-2. New Kings and Kingdoms

Activity: Role play (Group presentation/ Group Activity)

In this activity, class was divided into four groups according to their houses. Students had to imagine a scenario given and prepare a role play. They were given time to prepare and present a creative role play on how they would respond to the Turkic Invasions on India during Medieval times.

They came up with their own strategies to counter such invasions. They also made swords, crowns out of paper and prepared charts to enhance their role play. Activity went well and children enjoyed the activity thoroughly.



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Learning Outcomes -

- Analyzed the historical context of medieval India, including the threats posed by external invasions.
- Evaluated different strategic options available to rulers facing imminent military threats.
- Applied knowledge of medieval Indian warfare and diplomacy to make informed decisions as a ruler.
- Communicate ideas effectively through justifying and defending decisions made in a historical context.
- Collaborated effectively in groups to develop a coherent strategy for responding to a crisis situation.







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English - Role Play -

The Open Window - A Theatrical Exploration

Learning Objective: The objective was to encourage students to step into the shoes of the characters and explore the narrative from multiple viewpoints through a dynamic role-play activity.



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In a fascinating role-playing session centered around Saki's "The Open Window," students transformed the classroom into a stage where literary imagination came to life. The classroom buzzed with energy as the performance unfolded, turning a literary text into a living, breathing narrative.

Learning Outcomes:

Character Understanding: Students developed a deeper understanding of the characters by immersing themselves in their perspectives and motivations.

Critical Thinking: Analyzing and interpreting the text for the role play fostered critical thinking skills.

Communication Skills: Through dialogue delivery and interaction, students refined verbal communication skills.

Teamwork and Collaboration: Collaborative efforts in preparing and executing the role play fostered teamwork.











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Hindi (L1) - महीना- अप्रैल

विषय संवर्धन गतिविधि शीर्षक - सचित्र कविता लेखन एवं वाचन

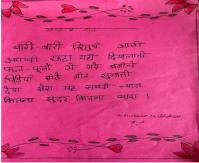
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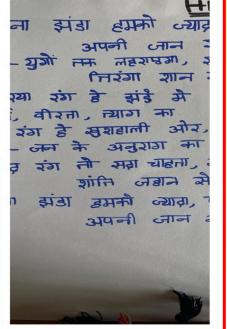
यह एक एकल गतिविधि है कक्षा में विदयार्थियों को प्रेरणादायक कविता के बारे में बताया गया और विद्यार्थियों के द्वारा एक प्रेरणादायक सचित्र कविता की रचना एवं वाचन करवाया गया













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उददेश्य-

- विदयार्थियों ने अपने भाव को कविता के माध्यम से प्रकट किया
- कविताओं के भावनाओं को शब्द रूप देकर समाज में संदेश फैलाना।
- विद्यार्थियों में कविताओं के सौंदर्य भाव को जागृत करवाना।
- कविताओं के माध्यम से विदयार्थियों में आत्मा अभिव्यक्ति एवं द्निया की सुंदरता को जागृत करवाना।

प्रतिफल-

- विद्यार्थियों में धैपूर्वक अपने गतिविधि को पूरा करने की क्षमता का विकास हुआ।
- विद्यार्थियों में शुद्ध उच्चारण ध्वनि के प्रकार एवं कविता को प्रस्तुत करने के ज्ञान प्राप्त हुए।
- विद्यार्थियों ने बड़े ही उत्साह पूर्वक एवं आत्मविश्वास के साथ अपने इस एकल गतिविधि को प्रसन्नता पूर्वक संपन्न किया।
- विद्यार्थियों में आत्मबल एवं आत्मविश्वास की भावना का विकास हुआ।
- विद्यार्थियों में सदभाव एवं एकता की भावना जागृत हुई।

Sanskrit - SEA Activity-

अपने देश के विषय में संस्कृत में पाँच वाक्य निर्माण करें-इस गतिविधि के माध्यम से बच्चे अपने देश के विषय में जानने का प्रयास करेंगे। इनमें वाक्य निर्माण की क्षमता का विकास होगा।

शिक्षण परिणाम: - इस गतिविधि के माध्यम से बच्चे अपने देश के विषय में अधिक जानकारी प्राप्त किए। तथा भिन्न- भिन्न प्रकार के वाक्य निर्माण सीखे। बच्चों ने उत्साह पूर्वक इस गतिविधि में भाग लिया।





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Telugu (L1) -

కృత్వము: విద్వార్ధులు ఏదైనా ఒక దేశభక్తి గేయమును తరగతి గదిలో పాడి వినిపించుట

Learning Objectives:

- విద్యార్థులుదేశభక్తిని అలవర్సుకుంటారు . 1.
- దేశభక్తిగోతాలపై అభిరుచినిపెంచుకుంటారు.
- గేయాన్ని సృజనాత్మకతతో సొంతమాటల్లో చెప్తారు.
- ప్రక్రియలో మధ్య వ్యత్యాసాలను గుర్తించగలుగుట. 4.

Learning Outcomes -

- మన దేశ ప్రత్యేకతలు , మన దేశంలో గొప్ప వ్యక్తులు గురించి విషయాలను సేకరించి 1. ಮಾಲ್ಲಾ ಜಗಲುಗುತ್ತಾರು.
- భారత, రామాయణాల గురించి తెలుసుకొని జీవన సైపుణ్యాలను (Life skills) 2. పెంపొందించుకుంటారు.









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GRADE 8

English - Descriptive Writing -

"It is only by writing, not dreaming about it, that we develop our own style." - P.D. James

At Delhi Public School, Miyapur, learning happens beyond the four walls of the classroom. The school organized an exhibition from the photography club and every class was asked to visit the exhibition in their English period and choose a picture and write about it. The students went around, admiring the captivating pictures displayed and were elated at the presentation. They expressed their views through writing about them showing their perspective on what they saw. They came up with not only Descriptive Writings but also shared their opinions through Essay Writing and Poetry Composition. It was truly a wonderful learning experience for the children

Learning Outcomes

- The students observed and analysed the pictures displayed and try to understand the main agenda of the photographer for taking the picture. {Cognitive Domain
- They demonstrated their understanding that there is a clear purpose of writing and be able to plan, draft, and edit their own writing as appropriate. {Psychomotor Skill}
- They learnt to engage in the writing process as a private, pleasurable and purposeful activity and developing their individual style of writing. {Psychomotor Skill}
- They learnt to empathize with the photographer and understand his viewpoint. {Affective Domain}



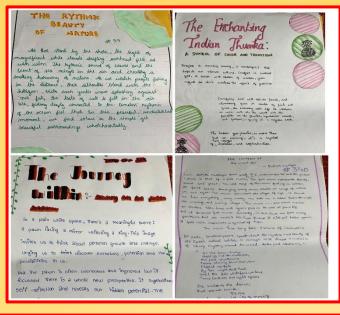
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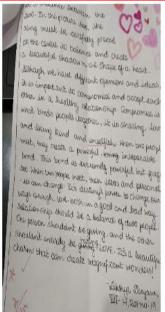
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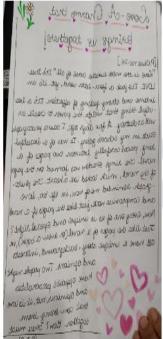
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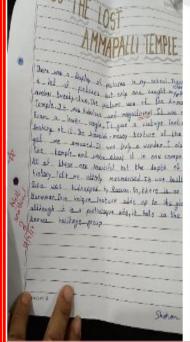
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Social - Lesson: The Establishment of Company Powers Group Activity:

In this activity, students were asked to explore the establishment of British power in India through the creation of a comic strip. Through research, storytelling, and artistic expression, participants will gain insights into the historical events and societal impacts of British colonization in India.

Learning Outcome:

The students learnt:

- The battles and wars had profound and far-reaching implications for * the history of India.
- They learnt how battles marked the beginning of a period of British * political, economic, and cultural dominance that lasted for nearly two centuries.
- The battles and wars serve as a reminder of the complexity and * consequences of human conflict during the colonial time.
- * They serve as important historical landmarks in understanding the dynamics of imperialism, warfare, and power relations in the early modern period.







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Telugu (L 1) - పాఠం: త్యాగనిరతి కృత్యం

The activity was conducted to emphasize the importance of sacrifice in one's life.

Learning outcomes:

- త్యాగం లోని గొప్పదనాన్ని సొంతమాటల్లో ప్పగలిగారు.నిత్యజీవితంలో జరిగిన ఒక సంఘటనలోని త్యాగభావాన్ని గుర్తించగలిగారు . విలువలతో జీవించటం ఎలాగో అవగాహన చేసుకున్నారు.
- గేయాన్ని సృజనాత్మకతతోసొంతమాటల్లో చెప్పగలిగారు.
- భారత రామాయణాలు ఉత్తములైన రాజుల కథలను వరిస్తాయని తెలుసుకున్నారు.
- వీరుల కథలను తెలుసుకోవడం ద్వారా కథలోని నీతిని, సైతిక విలువలను పాటించడం అలవరుచుకోవడం ప్రారంభించారు.
- ప్రక్రియల మధ్య వ్యత్యాసాలను గుర్తించగలిగారు. పూర్వకథలపట్ల, చరిత్రపట్ల ఆసక్తి అలవడుతుంది.
- పద్యమును ರాగయుక్తంగా, భావయుక్తంగా పాడగలిగారు.







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Social- History - The French Revolution -

Students made Posters/Rap Songs/ Songs on the Revolutionary propaganda of French Revolution. They also made a graphic organiser on the Causes of French Revolution.

GRADE 9





Social- Geography - India Size and location

Students did Map pointing activity for the lesson they marked Standard Meridian, Tropical of cancer on the map. They also marked States and Capitals , Union territories and their capital and neighbouring countries on another political map of India.





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Telugu (L1)- Students of Grade 9 Recited Poems from Dharmarjunulu lesson and explained them

Chemistry Activity: Physical properties of particles of matter.

Materials required: Beaker, potassium permanganate and distilled water.

Procedure: Take 1 L of water in a beaker. -Add crystals potassium some of permanganate in it. - This very small crystals of KMnO4 change colour of whole water. - This is because each crystal of potassium permanganate breaks into smaller and smaller particles and reacts independently with water.

Observation: This experiment shows that few crystals of potassium iust permanganate can colour a large volume of water (about 1000 L).

Conclusion: This activity proves that matter is made up of tiny particles.







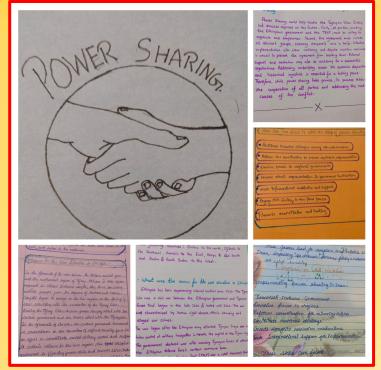
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GRADE 10

Social- Power Sharing -

Students did research on the current wars going on in different countries suggested what all can be done to have Power Sharing between the groups.



Social- Forest and Wildlife Resources-

Students did chart works on different types of movements initiated by different groups to protect the forest and wildlife in their respective areas. The students were divided into 7 groups and they researched on the following Community Movements in saving the environment. Then they had presented their findings in the form of a chart:

- Bishnoi Movement
- Chipko Movement
- Save Silent Valley Movement
- Jungle Bachao Andolan
- Apikko Movement
- Narmada Bachao Andolan
- Tehri Dam Conflict



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Social - Federalism -

Students debated on two different topics to show Federalism in the country. The topics for debate were -

- i. English should be discontinued and Hindi should be promoted as a part of our Language policy.
- ii. Centre State Relations relations in India are not cooperative in present times.





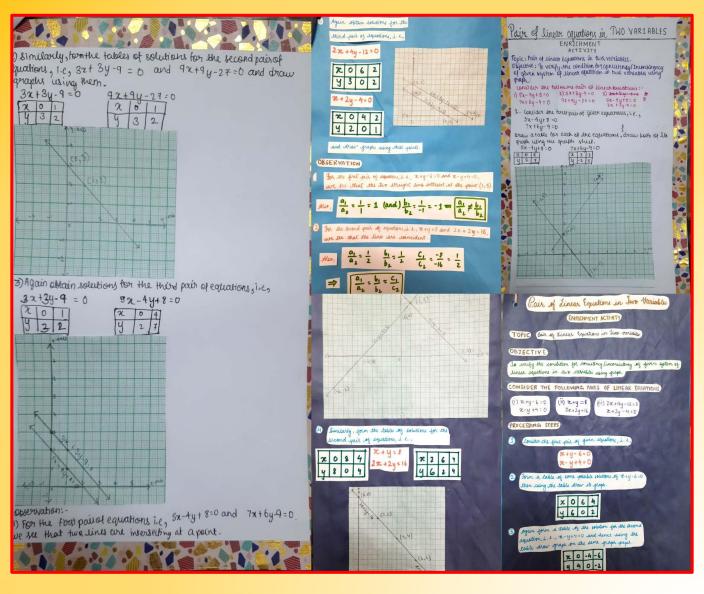


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Math: OBJECTIVE:

To verify the condition for consistency/Inconsistency of a given system of linear equations in two variables using graphs.





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Chemistry: In a double displacement reaction, two compounds exchanged their parts to form two new compounds. The reaction took place between lead (II) nitrate and potassium iodide. The lead and potassium exchanged their anions to give lead iodide and potassium nitrate. Hence, a double displacement reaction took place -

 $Pb(NO3)2(aq)+2KI(aq) \rightarrow PbI2(s)+2KNO3(aq)Pb(NO3)2(aq)+2KI(aq)$ \rightarrow PbI₂(s)+2KNO₂(aq)

Procedure: Hands on activity were done by students; where they made a solution of lead nitrate and potassium iodide by adding distilled water. A precipitation reaction is one that occurs when lead nitrate reacts with potassium iodide. Lead nitrate forms Lead iodide and Potassium nitrate when it interacts with potassium iodide.





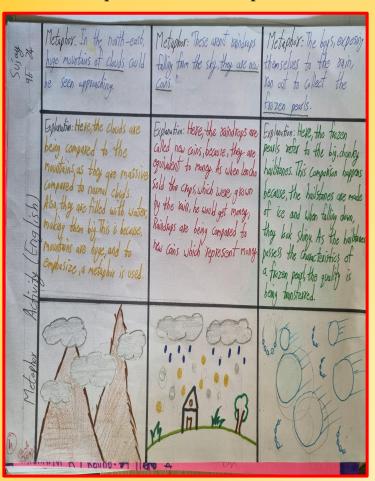


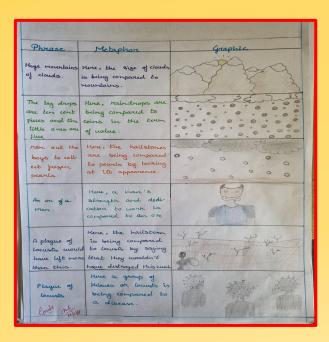
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English:

The students graphically represented the metaphors used in the story "A Letter to God" by G.L. Fuentes. They observed the use of metaphor and its significance. They analysed concept of indirect comparison.









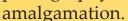
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Photography Hobby integrated with English writing activity"

"Art is long and time is fleeting"

Yet time can be well framed and moments captured into the vast abyss of a photograph. A photograph can be immortalised through words enhancing its creativity. This task of externalisation was fruitfully carried on by students across all grades. The students saw, contemplated and penned down beautiful poems and philosophies that they witnessed from each photograph. From simple florets to complex odyssey of culture, each student let their minds work beautifully in building castles of conplex thoughts. There were almost over 400 photographs clicked by the students during the photography class. Students from different classes walked across the foyer and observed the beauty of each photograph. They chose one among all and gave their most unusual interpretation of the same. The students put in a lot of critical thinking, analysis and understanding into their write-ups. Finally, the outcome was a different version of the photographs when looked through different metaphorical lens. Consequently, two different disciplines, that is, photography and literature, merged and gave birth to a creatively justified













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