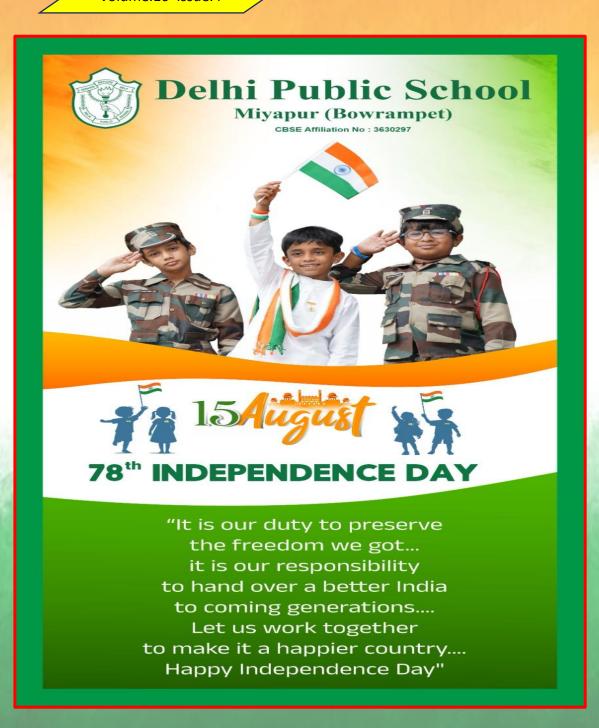


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Azadi Ka Amrit Mahotsav: Empowering Young Minds and celebrating Freedom, Unity, and Pride.

As we commemorate our nation's 78th Independence Day, we proudly present the latest issue of DIP BUZZ! This special edition is dedicated to the spirit of freedom, the power of unity, and the pride of being Indian. We honour the courage and determination of our freedom fighters.

Their legacy inspires us to be responsible citizens, to stand up for what's right, and to strive for excellence. We at DPS Miyapur, believe that independence is not just freedom from external forces, but also a freedom to think, to learn, and to grow. We empower our students to be curious, to question, and to explore. May this issue inspire us to become responsible citizens, to cherish our heritage, and to strive for a brighter future.

Therefore this Independence Day, let's pledge to:

- Be proud of our heritage
- Respect our diversity
- Take responsibility for our actions
- Strive for academic excellence
- Become active citizens

Together, let's build a brighter future for ourselves and for our nation. Jai Hind!"



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INDEPENDENCE DAY CECEBRATIONS @ SENIOR BLOCK

Theme - 'Preserving Our Heritage: Cherishing the Spirit of Independence'

"Let us be all proud of our beloved nation.

We all have to collectively strive to make India vibrant, strong and supreme."

A great day and a proud moment for every Indian, the 78th Independence Day was celebrated with great enthusiasm and respect at Soham Area on a beautiful note in Delhi Public School, Miyapur. A special assembly by Grade 3 students was organised to signify patriotism and reverence towards our country. Everyone on the campus was geared up and enthused for the momentous occasion and had a wonderful celebration with their hearts full of pride of our heritage and the strength of our nation.

The celebrations began at 9:00 am with the veterans, Commodore C R Charyalu, Mrs. Syamala Charyalu, Mrs Anuradha Nagesh, PVC Mr, Ramesh Gorantla and Principal Ms. Gowri Sarkar hoisting the tricolour. As the tricolor was hoisted, all present sang in tune the national anthem of India. The day's celebration was set the tone by the soulful prayer song, by the choir team, to invoke the almighty. The School Headmistress Mrs.Sharmila Ganapti gave the welcome speech and introduced the guests addressed the gathering and delivered a stirring speech on the importance of Independence Day for Indians and Principal Ms. Gowri Sarkar felicitated the guests, which was followed by news updates by our young journalists.



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There is always something unique and special about every heritage which makes the nation stand out. The students glorified the rich heritage and vibrant culture of our nation, Bharat, by taking us through the diverse traditions and artistic expressions. This was followed by a mesmerizing dance performance by the students. Up next was a skit on the Heritage sites where in the students recalled the various historical monuments, highlights were- Charminar, one of the most frequented tourist attractions in Hyderabad, and Bhagyalakshmi temple which is a shrine dedicated to a Hindu goddess which is located adjacent to the city's historic monument Charminar. Before long it was time for the next dramatic Telugu performance on the rejuvenation and revival of the ancient Nalanda. The skit eulogised the initiative for the revival of Nalanda University which calls-out "Learning is being here." Coming next was a spectacular performance on the importance of keeping our historical places clean. The skit conveyed the importance of preserving our heritage as they are our connection to the past and a reminder of our culture and identity.

The choir sang the iconic song " Jahan paanv mein payal, Haath mein kangan Ho maathe pe Bindiya," evoking strong patriotic sentiments among the audience. Next our chief guest Commodore C. R. Charyulu to addressed the gathering, appealing to the nationalistic spirit and urged to take pride in being an Indian and fulfilling one's duty with sheer responsibility. The young minds didn't forget to mention the important part of our biological heritage that provide shade, clean the air, and are homes for many animals- Trees. Eventuating to the speech by the next the guest of honour Ms. Anuradha Nagesh. The inspiring speech was succeeded by the floating and energetic vibrant dance performance. The program was well-received by the audience. The event concluded with the vote of thanks remembering the spirit of independence in our hearts.



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INDEPENDENCE DAY CECEBRATIONS @ TUNIOR BLOCK

The celebration of the 78th Independence Day commenced on a beautiful note at Delhi Public School, Miyapur. The students celebrated with hearts full of pride for the nation.

Students enthusiastically participated in the Independence Day Assembly. August 15, 1947, marks a red-letter day in Indian history, symbolizing the end of centuries of colonial rule. The celebrations on August 15 are a tribute to the hard work and sacrifices of our brave freedom fighters who reclaimed our independence through immense struggle.

To honor this spirit of freedom, children presented a heart-touching dance performance. Young Dipsites interpreted various aspects of freedom through group song and instrumental music presentations, setting a nationalistic mood for the day. The children appreciated the struggles of the freedom fighters while developing their confidence in speaking, singing, and dancing by overcoming stage fright. Our Principal, Mrs. Gowri Sarkar, addressed the assembly, sharing insights into India's struggle for independence and urging students to uphold the national flag as future citizens, emphasizing the importance of hard work for the country's development. The spirit of freedom instilled by our forefathers was celebrated with zeal and patriotic sentiment by the students of Class 2F and 2G. This event not only enhanced

In celebration of the Independence Day, children brought breakfast featuring the tricolor, embracing the spirit of patriotism with a festive and colourful start to the day.

their public speaking skills but also helped them develop confidence.



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HAR GHAR TIRANGA CAMPAIGN-2024

The students and staff of DPS Miyapur were encouraged to wholeheartedly participate in the Har Ghar Tiranaga campaign started under the aegis of Azadi ka Amrit Mahotsava and to make it a mass movement by hoisting the national flag at our home and showing their support via participation in online and offline events.

In continuation to this, on the occasion of India's 78th Independence Day, a grandiose assembly was presented by the students of grade 3 to commemorate the nation's struggle for freedom and to pay tribute to the bravehearts of the Indian Armed Forces who have etched Veer Gathas in the annals of Indian history.

The assembly commenced with the flag hoisting by the veterans, Commodore C.R. Charyalu, Mrs. Syamala Charyalu, Mrs Anuradha Nagesh, PVC Mr, Ramesh Gorantla and Principal Ms. Gowri Sarkar. The school campus echoed with patriotic songs that sprung feelings of pride and love for the nation. Har Ghar Tiranga is a campaign that started under the aegis of Azadi Ka Amrit Mahotsav to encourage people to bring the Tiranga home and to hoist it to mark India's independence. The idea behind the initiative is to invoke the feeling of patriotism in the hearts of the people and to promote awareness about the Indian National Flag.

The Independence Day celebrations are a testament to our students' deep-rooted love and respect for the country. This event not only helped to celebrate our nation's independence but also cultivated in our young learners a deep sense of unity and pride in their cultural heritage.



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EXTERNAL COMPETITION @ TUNIOR BLOCK

"If you are a true warrior, competition does not scare you. It makes you better"

Inter-school competitions play a vital role in the personal and academic development of students. They provide a platform for students to learn, grow and showcase their talents while promoting healthy competition and fostering a sense of community among schools.

On this note, schools like Meridian Kukatpally, Meridian Madhapur and The Premia Academy has organized many events like Storytelling, Dress –me up, Recitation, Dance on various themes and a lot of students participated representing their school in all the events and competitions. Delhi Public School, Miyapur too participated in most of the categories that were held and bagged prizes in different competitions.

Meridian Kukatpally (25.07.2024)					
S.no	Name of the child	Class	Position	Event	
1	Vishnu Karthikeya Yadavalli	UKG D	1 st	Rhythm rangers	
2	Bhavigna Reddy Golamari	UKG B	1 st	Nitty Narratives	
3	Rochith Buddha	UKG A	1 st	Funky Fusion	



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	Meridian Madhapur (27.07.2024)					
S.no	Name of the child	Class	Position	Event		
1	Aadya Koganti	UKG A	2 nd	Island Rhythms		
2	Akshitha Sukhla	UKG B	2 nd	Island Rhythms		
3	Jishitha Reddy Kolli	UKG C	2 nd	Island Rhythms		
4	Gopireddy Gopika Yashashvi Reddy	UKG B	2 nd	Island Rhythms		
5	Aaryan Reddy Nallabolu	UKG B	2 nd	Island Rhythms		
6	Cherreddy Rohith Rami Reddy	UKG B	2 nd	Island Rhythms		
7	Dhaivik Dabbara	UKG C	2 nd	Island Rhythms		
8	Mokshith Bojja	UKG D	2 nd	Island Rhythms		

The Premia Academy (03.08.2024)					
S.no	Name of the child	Class	Position	Event	
1	Rishan Neelam	UKG B	1 st	Clay Crafting	
2	Jishitha Reddy Kolli	UKG C	1 st	Fusion Beat	
3	Vishnu Karthikeya Yadavalli	UKG D	2 nd	Fusion Beat	
4	Rochith Buddha	UKG A	1 st	Wonder Showcase	
5	Bhavigna Reddy Golamari	UKG B	2 nd	Wonder Showcase	



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	Meridia	n Madhap	ur -SYAHI	
S.no	Name of the child	Class	Position	Event
1	Jahnvi Rajkhowa Bose	ΙF	3 rd	
2	Yuvaansh Reddy Mundla	IC	3 rd	
3	Balaguru Dhruvik Tej	2 B	3 rd	Global Beats – Group
4	Jaanvi Srivastava	2 E	3 rd	Dance Competition
5	Venkateswar Rao Pendyala	2 D	3 rd	
6	Jasvitha Reddy Kothakapu	2D	3^{rd}	
7	BOLLU HANVITHA	2 A	$3^{ m rd}$	Cartoon Tune Tales - Solo Singing
8	Bency Sushanshi Ravi	2H	2 nd	World of Dance - Solo Dance
9	Aavya Trinayani Bhardwaj	2 D	1 st	World of Puppetry
10	Mandala Jagan Mohan Reddy	1 H	2 nd	Fitness Mantras (Telugu)
11	Aadya Dhanuka	1B	$1^{ m st}$	Fitness Mantras (Hindi)
12	Raghuraj Singh	2 A	$1^{ m st}$	Melody Masters - Solo Singing
13	Sardhana Aadhya	2 B	1 st	
14	Aelakshi Sharad Darandale	2 G	2 nd	Draw & Colour - The wonders of science
15	Aavya Trinayani Bhardwaj	2 D	1 st	
16	Kaira Patel	1 C	2 nd	Puppet Show - Science Drama



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EXTERNAL COMPETITION @ SENIOR BLOCK

"The secret of getting ahead is getting started ."

The most awaited inter-school competition, - of the academic year 2024-2025 started with great enthusiasm. The first competition was the 6th Chapter of "Rhetoric Rhapsody", conducted by BIRLA OPEN MINDS-KOLLUR. The Theme for the Year was 'Art Integration' and all the competitions focused on Art Integrated Learning.

Our school Delhi Public School, Miyapur, also participated in most of the categories held and bagged the 1st and 2nd prizes in the Power Punch- Monologue Competition and 1st Prize in Spotlight – Digital Cover Page Designing.

Power Punch-Monologue Competition: The participant had to present a monologue from any one of the Shakespearean plays and in the guise of the character.

Judgement Criteria:

- Enunciation
- Voice Modulation
- Confidence and poise
- Dramatization/Characterization
- **Overall Presentation**

Spotlight – Digital Cover Page Designing- Participants had to prepare a cover page of a magazine on a given topic at the venue.

Judgement Criteria:

- Concept and Reader Persuasion
- Originality
- Creativity
- Relevance to the Topic
- **Overall Presentation**



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S. No	Name of the Competition	Name of the students	Class	Position
1.	Power Punch- Monologue	SRI KRUTI MAHIDHAR	Χ	1st Prize
2.	Power Punch- Monologue	NIDHI RAJAKUMARA	X	2 nd Prize
3.	Spotlight – Digital Cover Page Designing	SUYASH	VIII	1st Prize

IMPULSE- Meridian, Kukatpally

"Hidden within every individual lies a treasure trove of latent talents, waiting to be discovered and unleashed."

The Theme for the Year was' Dream Voyages – Exploring the Unexpected!'.

We Dipsites participated in many categories and bagged 1st Prize in Tuneful Tales and 2nd Prize in Talent Titans.

Judgement Criteria:

Tuneful Tales: The participants had to present a tale woven with music.

- Content
- Creativity
- Props
- Presentation
- Clarity
- Neatness
- Presentation
- Accuracy
- Style.



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Name of the Competition	Name of the students	Class	Position
	SHIV TANMAY RUDHI T		
Tuneful Tales	SHRIYA KAR BAVISHYA GADDE	III	1st Prize
Talent Titans	AHAN MUKHARJEE AHIR MUKHERJEE	III	2 nd Prize
		SHIV TANMAY RUDHI T Tuneful Tales SHRIYA KAR BAVISHYA GADDE AHAN MUKHARJEE	SHIV TANMAY RUDHI T SHRIYA KAR III BAVISHYA GADDE AHAN MUKHARJEE





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MERUTSAV- Meru International School

Merutsav is a celebration of talent, creativity, and camaraderie, where students from various schools come together to showcase their skills and compete in a friendly and inspiring environment.

Our school Delhi Public School, Miyapur, also participated in most of the categories held and bagged in:

(Grade-3&4), 2nd Prize in Dance Mashup, 2nd Prize in Journey from past to Future (Telugu), 2nd Prize in Journey from Past to Future (Hindi)

Dance Mashup- Performances had to include a mix of different dance styles with music that had to represent a variety of genres. Groups performed with a single track that included multiple genres.

Judgement Criteria:

- Musicality
- Coordination, Authenticity of dance style
- Energy & Expressions, Costumes & Props

S. No	Name of the Competition	Name of the students	Class	Position
1.	Dance Mashup	CHELSEA PAUL AARYA ANIRUDDHA DIWAKAR MAHASWETHA BALAGANESAN NIYATI CHINMAYI VEETURI ANJALI RAVI SAMANVI IRRINKI HEMA SARVANI PENTELA AASHRITHA REDDY N SHAIK DIYA MAANVITHA DAMIREDDY JAASRITHA SATTI SRINIKA GOPISETTY JOGIPET LASYA MITIKSHA VEDAANSHI SAHU	III & IV	2 nd Prize



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Journey from Past to Future (Telugu) & Journey from Past to Future (Hindi) -

Participants had to pick any element on Land and enact its Life On Land as it was in the past and as it will be in the future within the given duration. The element chosen could have been a living or a non-living thing.

Judgement Criteria:

- Theme
- Body language
- **Expressions**
- Costume/ Property





S. No	Name of the students	Name of the competition	Class	Position
1.	SRIDRUTHI PENDYALA PRANAVI KOMMU BHUVI SRI SARAYU GADEPALLI NALLAVALLI JASWITHA REDDY	Journey from Past to Future (Telugu).	III & IV	2 nd Prize
2.	AGRANI CHAVAN NAVYA CHAUHAN VIHANA MURABIA AAYANSH PRASAD	Journey from Past to Future (Hindi).	III & IV	2nd Prize



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Grade-5&6)- We bagged 1st Prize in Ingenious Tales (English & Science), 1st Prize in The Mathletes Challenge, 1st Prize in Nukkad Natak(TELUGU), 2nd Prize in Nukkad Natak (Hindi).

1. Ingenious Tales (English & Science)-Innovations and Creativity: Participants had to indulge in some captivating stories involving sustainable inventions! Exploring how science and imagination come together to create amazing things that help our world stay green, and healthy and be good global citizens.



- Scientific accuracy
- Creativity
- Time management
- Presentation



S:No	Name of the students	Class	Position
1.	ACHINTTYYA KOMAR SINGH KRITAHNIK CHATTERJEE ATHULYA VOTTAPU JAYA SHANMUKHI VELPURI SREEDHARSHA CHALAMALASETTI DAIVIK SHISHODIYA DIVYAANA DAS CHANAKYA DIRISALA	V& VI	1 st Prize



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2. Mathletes Challenge- Theme- Problem solving

The participants had to involve in four main stations where participants were tested with their mental math and problem-solving skills.



S:No	Name of the students	Class	Position
	TEJAS AVADHANI		
1.	AMOLIK GUPTA	V& VI	1 st Prize
1	ATHARVA AGARWAL	V & V I	1 mze
	ADYA PATEL	ALL DE S	

3. Nukkad Natak(TELUGU)- Theme: Global citizenship.

Children had to do a drama highlighting Global citizenship through the lens of civic responsibilities or global economy or cultural awareness or environment. **Judgement Criteria:**

- Content
- Expressions
- Energy
- Usage of Props/ Costume
- Overall Presentation



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S:No	Name of the students	Class	Position
1.	Biravelly Vashishta Sai Mahankali Hasvitha Kokkiligadda Praketh Pappala. Sai Nibhish krishna Gollapalli Akul Dommala. Karthikeya Minakshi Ishitha Kurva Veditha Pragnya	V	1 st Prize



Nukkad Natak (Hindi)- Theme: Global citizenship-

Children have to do a drama highlighting Global citizenship through the lens of civic responsibilities, the global economy or cultural awareness or the environment.

Judgement Criteria:

- Content
- Expressions, Energy
- Usage of Props/ Costume
- Overall Presentation



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S:No	Name of the students	Class	Position
S:No	Name of the students LAVANYA MALIK SAANVI MODI TUSHYA HANSHAWAT OVI CHINMAYEE AADHYA VARMA ANUSHKA PAUL ISHANI MAAHIRA KHAN SAAINISWAANY NAMBURI	V	Position 2nd Prize
- 4100.4	AARISH KHAN	100 101	,





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Sadhana Ikyam- Sadhana Infinity International School

Sadhana Ikyam 2024, promises to be an enriching and enjoyable experience for all involved. We Dipsites participated in many categories in which we secured 1st Prize in Code conquer and Participants had to engage in a thrilling IT quiz, dive deep into Python coding Challenges and demonstrate their prowess in bug finding.



- Functionality and Correctness
- Efficiency and Performance
- Code Quality and Readability
- Innovation and Creativity

S. No	Name of the students	Class	Position
1.	Dhruv Devineni	IX	1st Prize
2	Saawan Saathwik	III	2nd prize



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MAITRI- The Premia Academy

Maitri, the flagship event, brought together students from various schools to showcase their talents in art, literature, and culture, all centred around the theme "Leveraging Science for Humanity".

- We Dipsites bagged 1st Prize in Sketch & Shade, 1st Prize in Digital Collage, 1st Prize in Acrostic Poem,
- 1st Prize for Poetic Artistry and 1st Prize in Start-Up-Spark.

S. No	Name of the Competiton	Name of the students	Class	Position
1.	Sketch & Shade	SAHASRA VEERA VATTAM	V	1st Prize
2.	Digital Collage	RANVEER GARG GOVIND BHAGAT	VI VIII	1st Prize
3.	Acrostic Poem	DASYAM LAKSHYA	VIII	1st Prize
4.	Start-Up-Spark	JEEYA ARORA TANAYA PARTH POLAVARAPU SRAAGVI NIHANTH SUNDARASETTY	XI XI XI XI XI XI	1st Prize
5.	Poetic Artistry	AADRIT SARKAR	IX	1 st Prize



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SRIJAN FRAME FEST-INTERSCHOOL SHORT FILM FESTIVAL

Delhi Public School, Miyapur has once again proved itself, had a giant leap in its achievements and added another magnificent feather in its cap. An Inter-School Film Festival- 'Frame Fest-Srijan was organized on 10 August, 2024 in the school campus of Delhi Public School, Miyapur. The main objective to devise this programme was to provide a platform for the budding directors to make their dreams come true by giving them an opportunity to make a wide variety of short films with different themes and genres. Many schools across Secunderabad and Hyderabad have participated in this mega event and displayed their own films on the platform 'Srijan Frame Fest@DPS, Miyapur. The programme paid a tribute to the power of cinema to inspire, to educate and to unite all. The young movie makers have showcased a vibrant display of creativity and thoughtfulness, deeply engaging with the theme 'Celebrating the Spirit of India' as a run up to the 78th Independence Day with the theme 'Viksit Bharat '. They learnt the importance of visual storytelling, scriptwriting, acting, editing and more, through the creation and production of a short film. The event was a testament to the students' abilities to think critically and express themselves creatively, fulfilling the primary aim behind organising this event. The augustus event started with an inauguration ceremony by welcoming the guests with the guard of honour. The lamp was lit by Ms. Gowri Sarkar, principal of DPS Miyapur and the respective headmistresses, Ms Sharmila Ganapathi and Ms Raina Bhatt. This was followed by the highlight of the day that was the red carpet walk where each team gathered to face the paparazzi and talk about their short film and also about the cause that they stood for.



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The school press and photography team were on their toes shooting pictures and grilling the teams with very pertinent questions. The award ceremony then kicked off with the welcome address by the Principal Ms Gowri Sarkar who shared her thoughts about the main aim and objective to organize this programme. Our Guests of Honour and Jury Members Ms Radhika Lavu (Movie Producer), Mr Vasanth Mariganti (Screenplay writer), Mr.Baladitya (Actor), Mr Murali Mohan (Movie Director), and Mr Ramesh Gorantla (School Pro Vice Chairman) presented the SOHUM awards for various categories like the best screenplay, best scene, best documentary, best director, best actor -male, best actor -female and many more. A rocking dance performance and music performance was presented by the students of DPS Miyapur and appreciated by all. Finally, the Sohum Best film award was bagged by Suchitra Academy International School for its movie ' Echoes of the Soul' and the Popular Choice Award went to Global Edge School Kukatpally for its movie 'Fort of Change'. The movie unit of the best film was interviewed by the curious panellists probing questions to the members of the unit to know about the challenges they faced and effort behind the scenes to get this award. The release of the newsletter dedicated to Srijan Film Fest was announced. Each article, interview, and feature illuminated the magic of films in this newsletter. At last the mega event was culminated by a vote of thanks and the National Anthem.



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VIKSIT BHARAT @ GRADE 7 SPECIAL ASSEMBLY

Viksit Bharat, was the theme of the special assembly that was conducted by the students of grade 7. This event was a beautiful blend of arts, culture, and patriotism that left a lasting impression on everyone present. There was a certain excitement in the air despite the cloudy gloom, as though the wind was sparking a sense of adventure and anticipation.

The assembly began with the lighting of the lamp by Principal Ma'am, Mrs. Gowri Sarkar, and Headmistress Ma'am, Mrs. Sharmila. A beautiful prayer song by the students set the rhythm of the occasion, believing in oneself, which was followed by national, international, and DPS news of the week.

The assembly was based on the concept of India from 1947 to 2047-A Journey Through Time" and began with a radio broadcast featuring a speech by Jawaharlal Nehru, setting the tone for the beginning of a golden era of a free nation. This was followed by a powerful dance performance in a black-and-white theme, which mesmerized the audience and took them on a journey through India's history. The students vividly portrayed the struggles of our freedom fighters and the joy of gaining independence. This performance served as a poignant reminder of the sacrifices made by those who fought for our freedom.

The assembly then moved on to the present, highlighting India's progress in various fields like technology, science, and social development. The students' portrayal of contemporary India was both informative and inspiring, making us all proud of our nation. The most exciting part of the assembly was the futuristic segment. Through creative dance and props, the students presented their vision of India between 2027 and 2047 - a prosperous, advanced, and harmonious nation. This performance filled the audience with hope and optimism for the future.



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Principal Ma'am, Mrs. Gowri Sarkar in her speech, praised the students for their exceptional talent and hard work. She stressed the importance of understanding India's past to appreciate its present and to envision its future. The event concluded with a Vote of thanks followed by the National Anthem.

The special assembly on "Viksit Bharat" was a huge success. It was more than just a performance; it was an experience that ignited national pride and inspired students to dream big for India's future. The event showcased the immense potential of our youth and strengthened our belief in the bright future of our nation. We are confident that it played an important role in shaping the minds of our students and fostering a deep sense of patriotism.

The event was not just about history and future aspirations; it celebrated India's rich cultural heritage. Dance, drama, and music were beautifully combined to create an engaging experience. The students' dedication and talent were evident in their flawless performances. The final act of the event was a powerful and patriotic performance, where all the students came together for a synchronized dance and song filled with national pride. The energy and passion of the students moved many teachers to tears, showing the event's emotional impact. The spirit of the performance was so strong that Principal Ma'am also joined the students on stage for a spontaneous dance, creating a memorable moment of unity and joy. A pledge on Vikasit Bharat was taken by all present. Later, Principal Ma'am, Mrs. Gowri Sarkar in her speech, praised the students for their exceptional talent and hard work. She stressed the importance of understanding India's past to appreciate its present and to envision its future. The event concluded with a Vote of thanks followed by the National Anthem.

The special assembly on "Viksit Bharat" was a huge success. It was more than just a performance; it was an experience that ignited national pride and inspired students to dream big for India's future. The event showcased the immense potential of our youth and strengthened our belief in the bright future of our nation. We are confident that it played an important role in shaping the minds of our students and fostering a deep sense of patriotism.



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RAKSHA BANDHAN CELEBRATIONS

Raksha Bandhan, also known as Rakhi, is a special occasion that not only celebrates the cherished bond of love between brothers and sisters but also, honors the concept of universal brotherhood.

Raksha Bandhan Celebration:

On August 14, 2024, Raksha Bandhan, a special occasion to celebrate the virtuous bond of love between brothers and sisters, was joyfully celebrated at Delhi Public School, Miyapur. Raksha Bandhan symbolizes not only the protection of a sister by her brother but also the mutual commitment of safeguarding, protecting, and bonding among family members, organizational stakeholders, and the society at large. Here at DPS, Rakha Bandhan was celebrated spreading universal brotherhood.

The Raksha Bandhan program began with prayers, followed by a speech delivered by our Principal, Mrs. Gowri Sarkar. The headmistresses Ms.Raina Bhatt and Ms.Sharmila Ganapathy graced their presence for this occasion. Pre-Nursery, LKG, and UKG tied rakhi to all the support staff, while grades 1 and 2 distributed sweets and saviours for each of them. Each staff member also participated by tying Rakhi to each other. Later the children tied rakhi to their classmates and exchanged sheets with them.



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ATL MARATON Atal Innovation Mission Flagship Innovation Challenge

"Unleashing a Revolution of Innovation!

We're ecstatic to announce that our school has emerged as a beacon of creativity and ingenuity at the prestigious ATL Marathon, the largest innovation program in India, conducted by the Ministry of Education's ATAL Innovation Mission in collaboration with NITI Aayog and AICTE.

With 19,700 teams and 50,000 students participating, our school stood tall with an impressive 39 project ideas that tackled real-world community problems, showcasing our students' exceptional creativity, critical thinking, and problem-solving skills.

And the crowning glory? Four of our projects have been selected for the finals, a testament to the boundless potential of our young innovators and the visionary guidance of our teachers! Through this flagship innovation challenge, our students have not only developed innovative solutions in the form of prototypes but have also cultivated essential skills like collaboration, empathy, and adaptability.

We celebrate this triumph and look forward to unlocking more doors of discovery, progress, and positive impact, empowering our students to become the change-makers of tomorrow!"





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national space day

Space exploration is not merely a scientific endeavour, it is a testament to the human spirit's ability to overcome challenges, innovate and dream big.

Delhi Public School, Miyapur celebrated the maiden National Space Day with the theme "Touching lives while touching the Moon: India's space saga". on Friday, 23rd Aug 2024 in the school campus.

The aim was to salute the brilliance of our scientists and the ISRO crew who make India's cosmic dreams a reality. We celebrate ISRO's incredible journey from transporting rocket components on bullock carts to landing on the Moon's South Pole which marks a watershed moment in the quest for space exploration.

A session was organized for the students of a Zilla Parishad Government School Bowrampet. They were enlightened about Chandrayan-3 and other achievements of ISRO. They watched a documentary on Space Exploration. They visited the state of art - Space Exploration lab on the campus and were enthralled to have hands-on experience with the scientific devices and apparatus. The idea was to encourage astronomy and space science by making it accessible, inclusive, and experiential to the curious lot of students..

Dipsites participated in the Brochure Making event on the theme "Sustainable Lunar Tourism - Trip to the Moon", where they were to promote Lunar Tourism. Students were given the lines of inquiry which helped them to narrow their research while they got creative about some aspects of the brochure. They ensured to include scientific facts about the Moon in their brochure. The outcome was beautiful brochures with attractive itineraries.

Space Day celebration is not just a celebration of past successes but also a moment to inspire and encourage our future generations to pursue careers in science, technology, engineering, and mathematics.



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Travel Brochures -Lunar Tourism

Shoot for the Moon, even if you miss it, you will land among the stars. Les Brown







TRAVEL PLANNER*

Flight: FS-A16 from Mumbai Airpot
Stay: FS-Basecamp

DAV-1: Welcome drink on landou

followed by breakfast

Lynar Adventure

Moon Walk with trained

astronauts.

→ Rover expeditions—a great oppurtunity to explore moon surface by driving lunar rover





MISSION OBJECTIVE SSENTIAL With expected rounding time of 10 days.

the final frontier of humanity. But then came the Sourt-American Space Race, bringing with it the dawn of the Space Age.

Now, the time has come to push this frontier ever so slightly more...

Introducing, the Moonwalkers, making our companion - the Moon accessible to <u>everyonel</u>

time of 10 days, we recommend bringing along at least 8 pairs of clothes. Although, in all the excitement of the activities we've planned, you may forget to take a shower all

All your meals which include snacks every day have been tenderly prepared by our chefs and stored to give you the most delectable.



Sea of Screnety Hadley Rille

- · Sea of resins · Tycho crater
- · Cofernius crater · Arestarchies plateau



Shashi (a robot) is our guide who can help you out there for all activities.



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FIED TRIP - GRADEX

Introduction:

On the 7th of August 2024, two groups of 92 students and 4 teachers each ventured on an educational trip to Inorbit Mall and Nexus Mall respectively with the intention of visiting the Smash Zone. Our scheduled arrival time was 10:00 a.m., and our plan encompassed a visit to both the Smash Zone and Domino's to gain insights into internships and the management of small stores through engagement in various games.

Objective:

The primary goal of this visit was to observe and analyse the operational dynamics of the mall and the allocation of stores to specific brands. Additionally, the aim was to cultivate skills that have historically contributed to the success of the organized retail industry, particularly within the mall environments.

Field Observation:

The group received a guided tour by a knowledgeable host who provided detailed explanations about the workings of the smash game. Insights were shared on how software companies strategically promote their businesses by engaging their staff and providing growth opportunities. Moreover, the visit to Domino's provided a firsthand understanding of the pizza-making process. Students also had the opportunity to interview the host, delving into topics such as profits, maintenance, and service.

Conclusion:

The trip concluded around 1:00 p.m. The trip is highly recommended, especially for IT, Arts, and Business students, as it offers valuable insights into internship opportunities and serves as a practical aid in project completion.



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INTERHOUSE COMPETITION FUELUP FEAST - GRADE 1

The "Fuel Up Feast: Fireless Cooking Competition" for Grade 1 students was a delightful and educational event that took place on 23rd august. This competition aimed to introduce young students to the basics of cooking while emphasizing the importance of nutrition and creativity in food preparation.

The competition was designed to achieve several key objectives:

Promoting Healthy Eating Habits: By engaging students in preparing their own meals, the event highlighted the importance of incorporating fresh fruits, vegetables, and other nutritious ingredients into their diets.

Encouraging Creativity: Students were encouraged to think creatively and come up with unique recipes that did not require cooking. This fostered their imagination and problem-solving skills.

Building Confidence: Participating in the competition helped students build confidence in their abilities to prepare simple meals and make healthy food choices.

Teamwork and Collaboration: The event provided an opportunity for students to work together, share ideas, and learn the value of teamwork. Throughout the competition, students learned various important skills and concepts:

Basic Food Preparation: Students learnt how to safely handle and prepare ingredients, such as washing fruits and vegetables, and assembling simple dishes.

Nutritional Awareness: They gained an understanding of the nutritional value of different foods and the benefits of a balanced diet.

Presentation Skills: Students learned how to present their dishes attractively, enhancing their appreciation for the visual appeal of food.

Hygiene Practices: Emphasis was placed on maintaining cleanliness and hygiene while preparing food.



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The students thoroughly enjoyed the competition, as evidenced by their enthusiastic participation and the smiles on their faces. Some highlights of the event included:

Excitement and Engagement: The students were excited to showcase their culinary creations and eagerly explained their recipes to the judges.

Sense of Achievement: Each student felt a sense of accomplishment upon completing their dish, which was further reinforced by the positive feedback from teachers and peers.

Fun and Learning: The event was a perfect blend of fun and learning, making it a memorable experience for all participants.

In conclusion, the "Fuel Up Feast: Fireless Cooking Competition" was a resounding success. It not only provided Grade 1 students with a platform to explore their culinary interests but also instilled valuable life skills that will benefit them in the future.









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S. No.	Class	House	Name	Position
		AAKASH	N. Purvika Reddy	FIRST
1.	1 A	AGNI	Samanvi Alla	SECOND
1. 1A		JAL	Somansh Mahadev Bhamidipalli	THIRD
		PRITHVI	Kuchipudi Vismaya Kriti	- 1 H 1
	AAKASH Aadya Dhanuka		FIRST	
2.	1 B AGNI Amay Bhardwaj		SECOND	
		AGNI	Thoklala Nidhi Manaswi	THIRD
		AGNI	Kaira Patel	FIRST
		AAKASH	Kola Venkata Adritha	SECOND
3. 1 C		AAKASH	Riddhima Tripathi	BECOIVE
		AAKASH	Haneesh Reddy Alavala	THIRD
	with.	AGNI	Guuddeter Sriyan	ППО
1	A Day	AAKASH	Pallavajula Satya Seeta Mahati	FIRST
4.	1 D	PRITHVI	Virat Phagre	SECOND
4.	10	PRITHVI	Tejas Patel	THIRD
		AAKASH	Tomurothu Tejaswi	Children of
		PRITHVI	Dandala Theekshitha	FIRST
		PRITHVI	Desaraju Sriram Achyuth	SECOND
5.	1 F	AAKASH	Koppula Yeshasvi	
		AGNI	Yaduveer Patil	THIRD
		PRITHVI	Sendriya Sharma	



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S. No.	Class	House	Name	Position
200		PRITHVI	Maddileti Pokshitha Sri Varsha	
	1.0	AGNI	Riyansh Sachin Jadhav	FIRST
6.	1 G	AAKASH	Bejjanki Sanjeeth	SECOND
4.05	a place of	AAKASH	Revanshi Jha	SECOND
		AAKASH	Siri Vennela Kolli	THIRD
		AGNI	Kamireddy Amartyaarjun Reddy	FIRST
7.	1 H	AAKASH	Mandala Jagan Mohan Reddy	SECOND
		PRITHVI	Jiyan Patel	THIRD
		PRITHVI	Ankit Rana	FIRST
8.	1 I	AGNI	Priyank Sinha	SECOND
		PRITHVI	Hitanshi Neradabilli	THIRD
		AAKASH	Hitha yogitha Ponnaganti	FIRST
9. 1 J		PRITHVI	Pedaballi Paarthiv Reddy	SECOND
9.	1)	PRITHVI	Rivaan Rahul Kirtania	BECOIND
111	100	JAL	Kongara Devansh Hari Haran	THIRD











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INTERHOUSE COMPETITION Listen and Link - GRADE 2

The "Listen and Link" competition held on July 24th in their respective classrooms was a delightful event where children enthusiastically engaged in drawing while following instructions given by teachers. The competition aimed to enhance listening skills among participants by requiring them to create artworks based solely on verbal guidance. Children showed creativity and focus throughout, making it a fun and educational experience for all involved.

Conducting a "Listen and Draw" competition for second graders made several positive learning outcomes such as Participants improved their ability to listen attentively to instructions, enhancing their focus and comprehension.

Children got a chance to express their creativity through drawing, connecting what they hear to visual representation. It reinforced the importance of following directions accurately, which is a crucial skill in academic and everyday settings. Drawing helps in refining fine motor skills, such as holding a pencil and controlling its movements. Kids learnt to convey their thoughts and interpretations visually, boosting their confidence in self-expression.

 They developed critical thinking skills as they translated verbal instructions into a visual form, making decisions on what and how to draw. Overall, such competitions are not only fun but also contributed significantly to the holistic development of young learners.



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Serial No.	Name of the student	Class/ Sec	Position	House
1	THATIPAMLU SHIVA SRIMAN		FIRST	AAKASH
2	ANSHIKA KRISHNA	2 A	SECOND	PRITHVI
3	PRANAY ROOP BOBBA	V.	THIRD	JAL
4	MANYA SINGH SENGAR	2 B	FIRST	JAL
5	TANKALA SRIHAN		SECOND	PRITHVI
6	SAI SHLOKA REDDY PABBATI		THIRD	AAKASH
7	JOSHNIKA GELLI		FIRST	AAKASH
8	NAVULURI HARSHINI KRITHI	2 C	SECOND	AAKASH
9	TIPIRNENI DHURVI DEDEEPYAA		THIRD	JAL
10	CINDERELLA ESTHER PASALA	17.00	FIRST	JAL
11	SREERAMA HARSHA VARDHAN	2 D		PRITHVI
12	VEERAVALLI LAKSITH NAGA MUKUND	20	SECOND	AGNI
13	THOTA ISHAAN		THIRD	AAKASH
14	AMIKSHA TIWARI		FIRST	AAKASH
15	NANDINI CHAUDHURI	2 E	SECOND	AGNI
16	ANVITH KANDULA		THIRD	AAKASH
17	KOLIKINENI NAINA SRI		FIRST	AAKASH
18	AVANI TIWARI	2F	SECOND	JAL
19	REYANSH MITTAL		THIRD	AGNI



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Serial No.	Name of the student	Class/ Sec	Position	House
20	SANSKRITI SAMAJDAR	2G	FIRST	JAL
21	REYANSH RAJ		SECOND	AAKASH
22	RISHIT PARNAMI		THIRD	AAKASH
23	ISHANVI REDDY DONTIREDDY	2 H	FIRST	AAKASH
24	PARVATHAREDDY SRIYANSH REDDY		SECOND	PRITHVI
25	SAANVITA MANDA		THIRD	JAL
26	ANANYA REDDY PUNUGOTI		FIRST	AAKASH
27	EMANI BHANU SRILEKHA	2 I	SECOND	AAKASH
28	NIHAN BODAPATI		THIRD	PRITHVI
29	MRIGANKA PATRA		FIRST	AGNI
30	ANIKA SRIVASTAVA	2 J	SECOND	AAKASH
31	SAMAIRA MISHRA	10 C 65 25	THIRD	AGNI







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INTERHOUSE COMPETITION Oceanic Origami Odyssey - GRADE 2

DPS, Miyapur organized an exciting inter-house competition based on the principle of Sustainable Development Goal 14 "Life below water". The SDG14 aims to conserve and sustainably use the oceans, seas and marine resources for sustainable development.

The competition focused on enhancing the spatial, thinking, analytical, creative, behavioural, and motor skills. Origami is an effective teaching tool capable of strengthening children's skills. To succeed at any task, there must be harmony between the hand and the sensory organs.

An under the sea themed-outlined sheet was provided by the class teacher before the competition began. Students coloured the background sheet and then pasted their origami artworks (which they made previously in their respective craft period) onto the sheet. The students were judged under the following categories:

- Creativity
- Number of Origami items made
- Origami Folding Quality
- Overall Presentation

The students were delighted to participate in this individual activity where they dived into their folded dreams. The origami activity was successful in achieving its objectives. It provided a fun, engaging and educational experience for the students.



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TATALLED CLASE				
	WINNERS LIST			1000
S.No	Student Name	Section	House	Position
1	MOHAMMAD ZABIR HUSSAIN		Aakash	I
2	PATURI MONVITHA	2 A	Prithvi	II
3	THATIPAMULA SHIVA SRIMAN GOUD	211	Aakash	III
114-		V Jan		
1	MAHIRA GUPTA	0 D	Agni	I
2	MANYA SINGH SENGAR	2 B	Jal	II
3	SAI SHLOKA REDDY PABBATI		Aakash	III
1	JOSHNIKA GELLI	2.0	Aakash	I
2	RADHA SAMANVI MANTRIPRAGADA	2 C	Aakash	II
3	SUROHIT REDDY GANGIREDDY		Aakash	III
1	NIRVAAN MADARI	2.D	Aakash	I
2	JOHN KENNETH BASKAR	2 D	Aakash	II
3	DHWANI MATHUR	MARKET LINE	Prithvi	III
		1 32 A 3	o Soular	
1	JOSH PASALA	0.17	Jal	I
2	VEDHIKA GUNDEPALLI	2 E	Jal	II
3	ALLURI NITARA		Prithvi	III
1	KOLIKINENI NAINA SRI	0.5	Aakash	I
2	ANAHITA AGRAWAL	2 F	Agni	II
3	AKSHAY KUMAR REDDY GUNDRA		Jal	III



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	WINNERS LIST					
S.No	Student Name	Section	House	Position		
1	SANSKRITI SAMAJDAR		Jal	I		
2	AELAKSHI SHARAD DARANDALE	2 G	Jal	II		
3	KATHLYN GUNDUGOLLU		Aakash	III		
1	ISHANVI REDDY DONTIREDDY		Aakash	I		
2	EMANI RAMA SARVESH	2 H	Jal	II		
3	KIYANSH CHOWDARY GALI		Jal	III		
		and the same				
1	PRISHITA FENDAR	2 All 16	Jal	I		
2	KRITHIKA SAI PERALA	2 I	Aakash	II		
3	ANNADATA SAI SHREYANSH		Jal	III		
A CO				TAX SHOW		
1	VEGULLA SAMHITH		Aakash	I		
2	DHAKSHHTHA VANKDOTH	2 J	Aakash	II		
3	SAMAIRA MISHRA		Agni	III		



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INTERHOUSE COMPETITION Poem Recitation - Life on Land - GRADE 3

"POETRY is when an emotion has found its thought, and the thought has found words" ... Robert Frost

Our grade 3's talented participants took us through verses to enlighten us with SDG Goal 15- "Life on land." Each recitation was a testament to the unique interpretation of the SDG goal 'Life on land.' The goal was to protect, restore, and promote sustainable use of terrestrial ecosystems and save this biodiversity from a great loss. Through their voices, we witnessed the beauty of language, the cadence of rhythm, and the depth of meaning encapsulated in each carefully chosen word. Echoes of their voices portrayed the message that the earth's ecosystem needed a balance to save it from further loss of biodiversity. Promoting a sustainable use of our ecosystem and preserving diversity was the key to survival. We embraced these young wordsmiths' creativity, passion, and courage.

Hindi/ Telugu Recitation Competition was organized for Grade 3 students. The young participants received recited various Hindi/Telugu poems on our mother land with enthusiasm and clarity. Their performances were judges based on pronunciation, expression, and confidence. The students impressed the judges with their command of language and their ability to convey emotions through their recitations. The event was great success, fostering a love for mother India.

The competition was held in 2 rounds.

The first round was conducted over two days, i.e., on 24/7/2024 (Wednesday) and 25/7/2024 (Thursday) respectively. It was an individual round. Participation was mandatory for all students.

The selected students advanced to the Final Round. Instructions were clearly mentioned in IHC circular and sent to parent's two weeks prior. The final round was conducted on 8/8/24 separately as per their Second language.



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WINNERS LIST OF TELUGU RECITATION				
S.No	Student Name	Section	House	Position
1	SHANMUKH SAI SISTLA		Prithvi	
2	ALLA RISHIKA REDDY	V 100	Prithvi	
3	MURAKONDA HAASINI		Prithvi	
4	MURAKONDA HARINI	D	Prithvi	I
5	VASANTHA NEHA	D	Agni	
6	AYAAN KAILASA		Agni	
7	BONAM DHARMIK SRINAG	100	Aakash	
1	KUNAPAREDDY PRANIKA	T.	Aakash	
2	SANDADI DHRUTHI	Е	Prithvi	I
3	GORIJALA JAIDEEP	1	Prithvi	
1	SAMYUTHA GANDHAM	F	Prithvi	
2	SHRIYA THOTA	Г	Prithvi	I
3	NALLURI SAHASRA		Agni	
1	JOGIPETA KAARTHIKKA	100	Aakash	
2	JOGIPETA KRUTIKKA	121 ASS	Aakash	
3	KOSURU ROSHNI	G	Prithvi	II
4	MARAM SRIMAN REDDY	G	Prithvi	11
5	DHANIREDDY AKSHARA REDDY	1000000	Jal	
6	GODAVARTHI ANVITHA		Prithvi	
7	BYREDDY SRIHARSHA REDDY		Jal	
1	DOMMATA VIHAAN REDDY		Aakash	
2	M UJWAL SAI GOUD		Aakash	
3	JESWANTH REDDY BOREDDY	Н	Jal	II
4	NALLAVALLI JASWITHA REDDY	11	Agni	11
5	CHITUKURI GAUTHAM MALLA		Agni	
6	DHARAVATH KRITI ADIRA		Prithvi	
7	JAIKAR RITHVIK BALAGURU		Prithvi	



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S.No	Student Name	Section	House	Position
1	BHUVI SRI SARAYU GADEPALLI		Jal	
2	KANDRA NAVYASRI		Prithvi	
3	MAYUUN TEJ REDDY GUDURU		Prithvi	
4	PRAKHYA SKANDAN MUNAGALA	T	Aakash	III
5	ADHARSH KANDRU	1	Agni	111
6	TEJASREE VALIVARTHI		Aakash	
7	DAKSH KOLA	17.7V	Agni	1 4 1
8	GUNIPATI AKSHARA		Prithvi	
9	GUNIPATI AKSHARA		Prithvi	
1	BELLAPUKONDA HAASIKA		Aakash	
2	SREEJITH THUMMAPALLI		Aakash	
3	HITANSH KARTIKEYA LINGATHOTI	Ţ	Agni	
4	SUNKARA DHANVIK REDDY	J	Jal	III
5	VIRAT CHOWDARY BHIMANA		Jal	111
6	ISHA TEJASWI CHERUKURI		Jal	
7	MUDUNURI VEDANSH VARMA		Prithvi	

WINNERS LIST OF HINDI RECITATION					
S.No	Student Name	Section	House	Position	
1	HAASINI KANTAMANI	933.3311	Aakash	CAMPAGE C	
2	JAYESH AJWANI	100	Aakash	76.00	
3	YANDRATHI HAANVIKA	D	Agni	I	
4	SHANMUKH AASHRITH PUSULURI	3. ALER R.	Jal		
5	SHOBHIT PADHY	2,4 (3 th, 4)	Jal		
6	SUHANI PATRO		Jal		
1	ATHARV PRADEEP KURUP		Aakash		
2	NIHARIKA ROY		Aakash		
3	T DEVANSH		Aakash		
4	VENGALA DYUTHI	I	Agni	T	
5	WILLIAM GODRICK PEDDITY		Agni		
6	KORIPELLY CHARINITHA REDDY		Jal		
7	BONDA VIHAAN		Prithvi		
8	CHOWDARY MAANSI		Prithvi		



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S.No	Student Name	Section	House	Position
1	AHIR MUKHERJEE		Aakash	
2	ANAAYAA JAIN		Agni	
3	ANIKA NIDHI DASARI		Agni	
4	REHAAN MOHANTY		Agni	
5	KAVIN R	В	Jal	
6	AADITY KUMAR	17.7V	Prithvi	II
7	ARJUN SRINIKETH BALACHANDER		Prithvi	
8	GADEY SURYALAKSHMI ANANYA		Prithvi	
1	AGRANI CHAVAN		Aakash	
2	NALLABOTHULA VARUN KARTHIK]	Aakash	
3	KIAAN HEMANT SONGADWALA	G	Agni	II
4	SNIGDHA GANTAT		Jal	
5	SWASTIKA SINGH		Jal	
6	AMYRA ROOP ROY		Prithvi	
1	MITIKSHA THOTAKURI		Aakash	
2	ARIGHNO BARAI		Agni	and the second
3	MULE YUVAN	Α	Agni	G15115486/14.7
4	AAROHI PRAKASH JADHAV	Α	Jal	III
5	VARNIKA AGRAWAL		Jal	
6	DARSH CHAURASIA		Prithvi	A STATE OF THE STA
7	VIRAJ KARTHIKEYA VAKA		Prithvi	
1	D IKSHITHA REDDY		Aakash	MARKET STATE
2	KIANA NAIK		Aakash	
3	MADDARAPU NOVIKA		Aakash	
4	REYANSH RAJ ACHARYA		Agni	
5	RIHAN ROUL	F	Agni	III
6	YARAMUDI RUSHIKA NANDA		Jal	A STATE OF THE STA
7	SHREYANSH SINGH		Prithvi	THE STATE OF
8	VEDAANSHI SAHU		Aakash	The state of the s
9	AAROHI GUPTA		Jal	the state of



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INTERHOUSE COMPETITION Elocution: Zero Hunger Heroes GRADE

"The war against hunger is truly mankind's war of liberation– John F. Kennedy."

The elocution competition on the theme "If I could change one thing to make the world a zero-hunger zone" was held on August 8th, 2024, during the IHC periods (1&2). The event aimed to encourage students to express their views and ideas regarding hunger, its impact, and potential solutions. It provided a platform for students to enhance their oratory skills and engage in meaningful discussions.

Theme and Purpose

The central theme of the competition was addressing hunger and promoting food security. Participants were tasked with sharing effective ideas to tackle hunger and create a hunger-free world. They were encouraged to discuss influential figures—whether historical or personal—who have taken measures to eradicate hunger.

Guidelines for Participants

Content: Participants were expected to address the sufferings caused by hunger. They needed to propose practical solutions to combat hunger globally. Sharing relevant examples and personal experiences was encouraged.

Delivery:

Confidence, voice modulation, and eye contact were essential during the speech. Appropriate gestures enhanced the overall presentation. Participants were advised to maintain good posture.

Time Limit:

Each participant had a maximum of 2 minutes to deliver their speech.



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Student Presentations - During the competition, students showcased their unique perspectives on hunger and its impact. Here are some highlights:

Implementation and Execution

Classroom Setting:

- Students participated within their respective classes, monitored by their class teachers.
- The classroom environment facilitated open discussions and engagement.

• Time Management:

- The competition took place during two IHC periods.
- o Participants adhered to the allocated time frame.

Conclusion - The elocution competition successfully encouraged students to think critically about hunger and its solutions. By celebrating their uniqueness and sharing their ideas, students contributed to the collective effort to make the world a hunger-free zone. The event emphasized that every individual's voice matters in addressing global challenges.

Serial No.	Name of the student	Class/ Sec	Position	House
1	JIANA KIRAN K		FIRST	PRITHVI
2	MAYANK PATRA	4A	SECOND	AAKASH
3	SRIRAM PARUCHURI		THIRD	AGNI
4	UPANYA SHARMA		FIRST	AAKASH
5	SATHVIK SANTHOSH IYER	4B	SECOND	JAL
6	YOKSHITH BATCHU		FIRST	AGNI



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Serial No.	Name of the student	Class/ Sec	Position	House
7	MAYANK LUNAWAT	with the	FIRST	AAKASH
8	PRANAVI KOMMU	4 C	SECOND	JAL
9	NUTALAPATI LIKHITH	V III	THIRD	JAL
10	AARAV P		FIRST	AGNI
11	AVYAAN	4 D	SECOND	JAL
12	JEIYA SREE DEETYA MANTHENA		THIRD	JAL
13	ABHIGNA TADURI		FIRST	JAL
14	SAANVIKA SAHA	4 E	SECOND	AAKASH
15	JATHIN CHAKRAVARTHY PADALA	The State of	THIRD	AGNI
16	TANVI MUKIRI	5. 100	FIRST	AAKASH
17	VANSHIKA NIYA BALLA	4 F	SECOND	AGNI
18	VIVAAN SEN SAHU		THIRD	AGNI
19	SAMANVI IRRINKI		FIRST	PRITHVI
20	TOOMPATI HANSUJA	4 G	SECOND	AGNI
21	MAHASWETHA BALAGANESAN		THIRD	AAKASH
22	DEVAANSH KARTHIKEYA N		FIRST	PRITHVI
23	AMEYA J PILLAI	4 H	SECOND	JAL
24	TRISHA PRIYADARSINI		THIRD	AAKASH



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Serial No.	Name of the student	Class/ Sec	Position	House
25	SAMRIDDHI BHATTACHARYA		FIRST	AAKASH
26	AYUSHMAN PRADHAN	4 I	SECOND	JAL
27	SIDHARTH SRIHARI	N. Carlot	THIRD	PRITHVI
28	VIHANA MURABIA	4 J	FIRST	AGNI
29	JAASRITHA SATTI		SECOND	AAKASH
30	SOHAM		THIRD	AAKASH
31	AADHYA MEDAVARAPU		FIRST	AAKASH
32	B DURGA PRASANNA REDDY	4 K	SECOND	JAL
33	ESHAN KRISHNA PATANENI	and the	THIRD	PRITHVI







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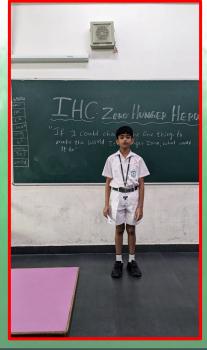
















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INTERHOUSE COMPETITION MATH-A-BOLA! GRADE 5 & 6

"To acquire knowledge one must study, but to acquire wisdom one must observe".

"Mathematics is not about numbers, equations, computations, or algorithms, it
is about understanding".

Description:

The Inter-House competition held in our school on 24th July 2024 is to unveil the creativity and logical thinking of our students. This Inter- House competition has given a chance and opportunity to explore mathematics in a fun and interactive way. This event not only encouraged kids but also enhanced their mathematical skills and recapitulated the basic concepts.

Students' performance

Students made the tombola tickets following the rules given by the teachers. Time was given to the students for calculation after every question. Students participated enthusiastically and enjoyed the game thoroughly. Participants analysed, interpreted and evaluated the questions given. It was a complete brainstorming game which developed critical thinking among students. The judgement was done by the respective class teachers based on the speed of calculations and the levels completed. The competition culminated once the winners were selected. It was a great learning experience for the students.



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Serial No.	Name of the student	Class/ Sec	Position	House
1	AARUSH NALLURI	with the	FIRST	JAL
2	NIVAAN SINGH DOGRA	5 A	SECOND	PRITHVI
3	JAIDEEP SAI THOTA	N. Carlotte	THIRD	AAKASH
4	SHAI VARSHAN		FIRST	PRITHVI
5	KHETAVATH JAYANSH SAI	5 B	SECOND	PRITHVI
6	ATHARV GUNNALA		THIRD	PRITHVI
7	ANVI SINGH		FIRST	AAKASH
8	ABHI RAM TUMMALA	5 C	SECOND	AAKASH
9	SAMRIDDHI SAHA		THIRD	AGNI
10	NILA P NAIR	100	FIRST	PRITHVI
11	VATTIPALLI INDEEVARA DHYAAN	5 D	SECOND	PRITHVI
12	AARAV ROHAN DHOBE	SC 6523	THIRD	AGNI
13	MAYAN RAYALA	100	FIRST	PRITHVI
14	CHAITRAVI KOPPAKA	5 E	SECOND	PRITHVI
15	AKSHVEER KAMAR		THIRD	AGNI
16	SUSHMA HEMA SRI GANAGAM		FIRST	JAL
17	BURAGADDA DEEKSHITA	5 F	SECOND	PRITHVI
18	MARRI KEERTHAN		THIRD	PRITHVI



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Serial No.	Name of the student	Class/ Sec	Position	House
19	SHLOK	444	FIRST	PRITHVI
20	HARSHA DASYAM	5 G	SECOND	PRITHVI
21	AASHWIK PAL	1 /3	THIRD	JAL
22	PONNADA DOUSHIKSURYA VIREN	Any	FIRST	JAL
23	VANKA ANUHYA	5 H	SECOND	PRITHVI
24	ISHITA MORAMPUDI		THIRD	AGNI
25	GONUGUNTLA JAASRITHA		FIRST	PRITHVI
26	SAI NIBHISH KRISHNA PAPPALA	5 I	SECOND	JAL
27	HANSVI SATULURI	42350	THIRD	AAKASH
28	NAVYA PAL	The State of	FIRST	AGNI
29	NIYATHI GORAPALLI	5 J	SECOND	PRITHVI
30	AISHANI SAHA		THIRD	AAKASH
31	RYKA KATYAL		FIRST	AAKASH
32	SRIVARSHINI OBILINENI	5 K	SECOND	PRITHVI
33	NAVADEEP DOGIPARTHY		THIRD	PRITHVI



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Serial No.	Name of the student	ne of the student Class/ Sec Posit		House
1	NADISH GADHARTHI	366	FIRST	PRITHVI
2	VEMPALLY THANVI REDDY	6 A	SECOND	JAL
3	GUNA SRISHA PARA	Villa.	THIRD	PRITHVI
4	VIDHU SAI GOULAPU	A part	FIRST	AGNI
5	SHUBHAM KARMAKAR	6 B	SECOND	JAL
6	PINNINTI SAI SUCHIR REDDY		THIRD	PRITHVI
7	AARUSH MAMIDI		FIRST	AAKASH
8	C SAI RAKSHAK	6 C	SECOND	AAKASH
9	KOLA RAJAN MOKSHITH	Jane	THIRD	AGNI
10	AMOLIK GUPTA	2.10	FIRST	AAKASH
11	AAROHI SHRIVASTAVA	6 D	SECOND	AAKASH
12	MAGANTI YAGNA SAI VARSHITH		THIRD	AAKASH
13	KATTA SETHUCHARAN		FIRST	AAKASH
14	BOORAGADDA RUSHITHA	6 E	SECOND	AGNI
15	MADDIMSETTY AAHISH		THIRD	PRITHVI
16	OINDRI BARDHAN		FIRST	PRITHVI
17	SAKSHAM SOOD	6 F	SECOND	AGNI
18	SHIVRAJ		THIRD	JAL



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Serial No.	Name of the student Class/ Sec		Position	House
19	MUHAMMAD HAMDAN	444	FIRST	AAKASH
20	SIDDHI KAUSHIK	6 G	SECOND	AAKASH
21	KOYALADA NITIN SHYAMAL	1 /3	THIRD	PRITHVI
22	YADU KRISHNA S		FIRST	PRITHVI
23	BHAVNEETH REDDY BODA	6 H	SECOND	JAL
24	VIHAAN REDDY PINNAMA		THIRD	AAKASH
25	TANUSH RIKHI	July Shir	FIRST	AGNI
26	SAANVI MAYUKHA SEETHEPALLI	6 I	SECOND	PRITHVI
27	MANDALI ISHANI	4000	THIRD	JAL
28	ANANY SINGH	10,350	FIRST	AAKASH
29	MATTAPARTHI NAVANITH	6 J	SECOND	AGNI
30	MAANYA AGRAWAL		THIRD	AAKASH
31	ANUSHKA PAUL		FIRST	PRITHVI
32	K S GLADWIN MEIR	6 K	SECOND	JAL
33	SANJAY KONEDI		THIRD	AGNI



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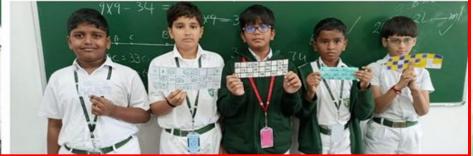
















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INTERHOUSE COMPETITION KACEIDOSCOPERANGOLI MAXING @ GRADE 9

This IHC competition stood up as a synonym of adjectives splashy, vibrant and vivid. Students of grade 9 have created rangoli designs on marine life combining the artistic expression of cultural traditions with environmental awareness.

It showed the futuristic imagination of the young kids to achieve their motto of SDG GOAL 14: Conserve and sustainably use the oceans, seas, and marine resources for sustainability.

This IHC competition gave a great kick start for the week where we could witness the students enthusiasm and creativity. The entire area near Soham statue experienced a huge wave of energy and excitement with kids doing this activity.

A total of one hour flew away with kids getting engrossed into and buzzing around their rangoli designs. It just stood apt for the statement 'In the kaleidoscope of rangoli, every colour is a petal, every pattern is a prayer and every design is a celebration.'



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INTERHOUSE COMPETITION KACEIDOSCOPERANGOCI MAXING @ GRADE 10,11 & 12

Monday morning started with a colourful day with beautiful Rangolis made by the students of Grade 10,11 and 12. The topic was Rangoli Making on "Marine World". The students exhibited a colourful imagination of marine life with different ideas and thoughts. They were enthusiastic to present their creativity with colours and designs of rangoli depicting how to protect life under the ocean. As we all know Ocean reflects the blue colour, so, blue colour was the most dominant one used by them along with other colours. A few groups of students were completely engrossed in their deep thought to express the message of saving marine life through Rangoli. It was a great creative learning experience for the students.







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Class	Section	Name of the Student	House	Position
		ANIRUDH MANDALI		A Tolk
		ARISSA NUR SHAIKH		
	В	BANDAMURI LASYA SREE	Prithvi	1
		DHEEMANTH REDDY M		
10		KARTHIKEYA SATYARAM SANKU		
	Time to	KAVURI SREE VAISHNAVI		
		SHRENIK GHOSH		
		VAISHNAVI PADALA		
		VRISHIN GOLLA TELLA		
		BHAVYA GARG		2
		G.VENKATA NAVYA SREE		
	A	JATHIN BABU B.	Agni	
10		K V M MOHITH		
10		K.HARSHAVARDHAN REDDDY		
		K.MAHESH		
		SRI VENKATA KAUSHIK YAMINI		
1500		T SHRESHTHA		
	С	ADITYA DEEPAK	Agni	2
		ARAVEETI VENKATA YASASWINI		
10		DAKSHAYA NIMMAKAYALA		
		KANIGERI SAKETH RAM		
		NIHITH BOLLA		
		SADHIKA MASABATULA		
		SAESHA KATYAL		
		SAMA ABHINAANDAN REDDY		A STATE OF THE
		SHUBH SONI		
		SHUBHAM ALHAD MAIRAL		



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Class	Section	Name of the Student	House	Position
		AASRITHA LAKSHMI AMBATI		3
		AMOGH METHRE		
		ARUNAANJANI MARUPUDI		
		NISHITHA CHOWDARY UNDAVALLI		
10	D	MOHAMMED AYYAN TAUHEED	Jal	
		RUDRA PRATAP SINGH		
		SRESHTA R VELAMURI		N. Park
		SURYA NAG HARSHITH KOSANA		
	and state of the	YUKTI SHARMA		
	Α	CHIRUMAMILA CHARISHMA	Agni	1
N. Call		HASINI YELLAPRAGADA		
		KSHITIJ MADGULA		
11		NIHANTH SUNDRARSETTY		
		RANDHIR VETTUKURI		
		V.TEJA SARANYA		
		NEERAV SAXENA		
		PRITOM DUTTA		



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PRETURSERY

"Children are not things to be moulded, but are people to be unfolded."

Settling in at preschool means a new routine for everyone. It can take time to get used to it. Pre-Nursery children have well settled in the classroom and they are getting habituated about the guidelines of school, food to carry to school, safety, sickness, signing in and so on.

With this disciplinary action, the children of pre-nursery have gone through many fine motor, gross motor, brain exercise activities with oral drill of numbers (1-10) and alphabets. They participated in Street snack extravaganza celebrations with LKG and UKG children which was a grand success. They were involved in many colour dabbing, palm printing and tear paste activities which helped them improve their hand muscle strength. A few glimpses of the children during their class hours as follows.





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LKG a aakash & agni House assembly

The students of LKG A Aakash and Agni houses participated in the assembly on 18th July 2024. The theme of the assembly was 'HEALTHY AND JUNK FOOD. The assembly commenced with a shloka: Om Bhur-Bhuvah Svah Tat-Savitur-Varenyam Bhargo Devasya Dhimahi Dhiyo Yo Nah Prachodayat | |



Children explained the importance of the healthy food that we take in our daily life and spoke about junk food which is unhealthy for us. Eat healthy and stay healthy. The assembly concluded with thought for the day: "Let food be thy medicine, thy medicine shall be thy food." And last but not the least the children sang a rhyme on Healthy and Junk food.



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CKG A TAC & PRITHUI HOUSE ASSEMBLY

"Facial beauty can charm the eyes but Manners and Etiquettes win hearts"

The students of LKG A Jal and Prithvi houses enthusiastically participated in the assembly on 19th July 2024. The theme of the assembly was 'GOOD MANNERS' and word of the day was 'Etiquettes'. The assembly commenced with a prayer and shloka.



The students spoke about the need to inculcate Good Manners and always be polite and respectful. They also recited a short poem on Good Manners, which stressed the importance of three magic words PLEASE, SORRY and THANK YOU. The assembly concluded with the thought "IF YOU KNOW BETTER, YOU CAN DO BETTER".



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LKG B AAKASH & AGNI HOUSE ASSEMBLY

"Learning is a treasure that will follow its owner everywhere."

- Chinese Proverb

School rules and regulations are made not to be broken. Rules are made for the safety and better welfare of the students in school. Also we must promote good behaviour among students and to maintain the good image of the school. With this the students of LKG B Aakash and Agni houses conducted the House Assembly on Tuesday, July 16th,2024. Theme of the assembly was 'School Rules'.



It began with the greetings to teachers, prayer and shloka, followed by theme of the day and word for the day. The children beautifully presented what rules we should follow in the school. Children explained the important rules: all students should be courteous, greet the teachers and elders, be punctual for school and should respect school property. Finally, they concluded the assembly with a beautiful rhyme "I LOVE MY SCHOOL".



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CKGB JAC & PRITHUH HOUSE ASSEMBLY

The primary objectives of the assembly were:

- To educate children on the importance of personal hygiene.
- To demonstrate proper hygiene practices.
- To encourage children to adopt these practices in their daily routines.

Personal hygiene is an essential aspect of health and well-being. It involves practices that help maintain cleanliness and prevent the spread of germs and diseases. Teaching personal hygiene to young children is vital for their health and well-being. Kindergarten is the perfect time to instill good hygiene practices as children are developing habits that will last a lifetime.

The assembly on personal hygiene, performed by the students, began with greetings to teachers and followed by the chanting of a shloka, theme of the day, word of the day. The students then demonstrated various personal hygiene activities, such as washing hands, brushing teeth, and bathing daily. The skit also highlighted the consequences of poor hygiene and the benefits of maintaining proper hygiene. The assembly ended with a dance performance by the students that showcased various personal hygiene activities.



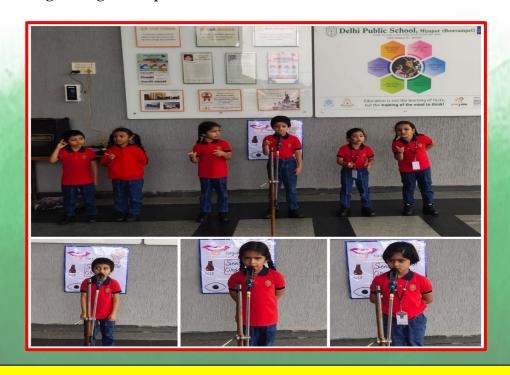




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ижданоиseassembly

Assemblies in schools help the children promote discipline, learn new things, motivation, confidence, values, morals and showcase their abilities. It promotes healthy culture through different phrases and usage of sentences .It is an important gathering, bringing together students and making them to learn new things from each other. On July 26, 2024, the students of UKG-A from Prithvi and Jal House presented the assembly on the topic "Sense organs". The assembly started with a greeting note, Sloka, thought for the day. Children spoke about the sense organs and their importance. They spoke about the use of sense organs in our daily life and ended with a rhyme. Later, few questions were asked and children actively responded regarding the topic.





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UKG B HOUSE ASSEMBLY

School assembly is an important gathering in schools, bringing together students and teachers. They gather for prayer and some activities like speech and reading. Morning assemblies in schools are held so that students and teachers start their day with positivity. The concept of a morning assembly in schools revolves around the idea of bringing the entire school community together at the beginning of a school day. It is typically held in a designated area, and is conducted shortly after the students arrive at school.

On July 24 2024, students of UKG-B Jal and Prithvi house presented the assembly on the topic "MARINE LIFE". The assembly started with morning greeting and shloka. Children spoke about, how marine life is important in our life and about the beautiful creatures of marine life. They recited a rhyme "Two Little Fishes." Assembly ended with a Thank you note.









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UKG CHOUSE ASSEMBLY

"Public speaking is a skill that can be studied, polished, and perfected. Not only can you be good at it, you can make a difference." - Tom Peters

Topic: Our National Symbols

Public speaking skills are one of the most important skills we learn, as they allow us to communicate with others and express our thoughts and feelings. To encourage their abilities, UKG C had presented- Jal and Prithvi houses assembly on 23rd July 2024, Tuesday at the school premises. The assembly commenced with warm greetings to our coordinator ma'am & teachers, chanting shloka, followed by pledge, theme of the day, word for the day and thought for the day.

The assembly was on the topic of "Our National Symbols". Children had nicely spoken about our national symbols and its special characteristics as well as their importance in our country's culture, integrity and prosperity.

Finally, they concluded the assembly by showcasing different national symbols like, national animal, bird, flower, tree, fruit, emblem and flag. Teachers have explained about the national emblem and flag in detail. They have demonstrated and stood like Sarnath lion capital as back-to-back.



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UKG D HOUSE ASSEMBLY

Assemblies in schools help the children promote good behaviour, learn new things, and showcase their abilities. It builds their confidence and communication. On July 2nd 2024, the students of UKG-D from Jal and Prithvi House presented the assembly on the topic "Food Pyramid". The assembly started with a greeting note and prayer followed by the most recent news. Children spoke about the different types of food and how they help us. They recited a beautiful rhyme with action. They formed a pyramid shape with placards to make it easy to understand. Assembly concluded with a thank-you note.







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UKG-MATH ACTIVITIES

Topics covered:

- Numbers
- Number names
- Missing Numbers
- Backward counting
- Before, After and in between numbers
- Patterns
- Ordinal numbers
- Bundle counting

Numbers: Numbers help us compare, measure, order, add, subtract and solve problems of all kinds.

Number names: Number names help identify numbers easily. Learning how to pronounce numbers is an important part of mathematics. While speaking name of the numbers, children develop their pronunciation skills

Missing numbers: Missing numbers help children to develop mental skills and enhance their fine motor practice of learning.

Backward counting: Counting backwards requires more focus and concentration, which can improve memory and attention skills.

Before ,After and In between numbers: It improves their counting skills but also helps them with problem solving skills. Learning before, after, in between numbers concept hugely benefits kids in understanding the concepts like sequence and patterns.

Patterns: Children are naturally attuned to patterns because it allows them to predict what comes next and make sense of their world.

Ordinal numbers: Ordinal numbers tell us an item's position in a list.

Bundle counting: Bundle counting allows us to quantify and compare quantities, perform mathematical operations, and solve problems in a variety of fields.



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Ordinal numbers- UKG-A



UKG B – Ordinal numbers activity















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UKG-ENGLISH ACTIVITIES

Topics:

- Three and four-letter sight words
- Rhyming words (a ,e ,i ,o , u family words)
- Articles (a, an)
- Singular-Plural
- Prepositions
- Magic "e"
- Opposites
- Long sounds (four and five letter words)

Sight words: The high-frequency words that the children catch up with at a fast pace. These are the words that appear more frequently than others in reading and writing materials. Sight words occur so often that the kids are expected to recognize them quickly and easily. Regular drilling of sight words done in the class.

Rhyming words: Rhyming words are crucial for preprimary education because they help young children develop foundational literacy skills. Children improve their ability to hear and produce similar sounds, which supports their reading fluency and comprehension.

Articles (a, an): Articles a/an help the children understand the basic grammar concepts and improve their language skills. Fun activities like showing pictures or objects and using appropriate articles done in the class.

Singular-Plural: Teachers explained Singular plural through engaging activities and examples that will help build a solid foundation for further language learning and cognitive development.



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Preposition: Understanding prepositions helps children grasp concepts of location and direction, such as "in", "on", "under" and "between". This enhances their ability to describe where things are and navigate their environment. Game based activities to elaborate the concept of preposition done in the class.

Opposites: Teaching opposite words supports language development, cognitive skills and effective communication in young children.

Magic 'e': The magic 'e', also known as silent 'e' is a concept in phonics where the letter "e" at the end of a word changes the pronunciation of the preceding vowel. Teachers explained the concept with the help of a story which the children thoroughly enjoyed. Later it was followed by a fun activity.







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UKG-TECUGU ACTIVITIES

Overview

Students of UKG participated in an educational activity involving Telugu placards. The objective was to arrange themselves in the correct order of the Telugu alphabet. This exercise was designed to enhance their understanding of the Telugu script and promote teamwork. Each student was provided with a placard featuring a single Telugu character. These characters represented various letters of the Telugu alphabets i.e Acchulu (e to es).

Instructions: Students were given clear instructions to line up according to the sequence of the Telugu alphabet.

Process: Students initially held their placards and assembled in a random order.

Upon receiving the go-ahead, they began rearranging themselves, communicating and coordinating to achieve the correct alphabetical sequence.

Final Arrangement: Once in position, the sequence was verified by the teacher to ensure accuracy.

Learning Outcomes:

Alphabet Familiarity: Students demonstrated an improved understanding of the Telugu alphabet sequence.

Collaboration: The activity fostered teamwork and effective communication among students.

Engagement: The hands-on approach engaged students actively in learning the Telugu script.

Observation: The final arrangement was accurate, and students showed enthusiasm and a better grasp of the Telugu script.

Conclusion: The activity of arranging Telugu placards was successful in achieving its educational goals. Students not only learned about the Telugu alphabet but also practiced teamwork and problem-solving. This method proved effective in making the learning process interactive and enjoyable. Further activities could build on this approach to reinforce language skills and other areas of study



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UKG-HINDI ACTIVITIES

Clay से अक्षर बनाना और रंगों को पहचानना

गतिविधि द्वारा बच्चों को क-वर्ग के अक्षरों को अलग अलग रंगों के clay से बनाने का अभ्यास करावाया गया। एवं गतिविधि के अन्तर्गत उन अक्षरों के रंगों का हिंदी में नाम बताया गया। इस गतिविधि में बच्चों ने क-वर्ग के अक्षरों की पहचान करना सीखा। बच्चों ने बड़े ही उत्साह के साथ गतिविधि में भाग लिया। अन्य गतिविधि के अंतर्गत बच्चों ने Clay की सहायता से क-वर्ग के अक्षरों का सही तरीके से निर्माण करना सीखा एवं विभिन्न रंगों की पहचान एवं हिंदी में उन रंगों के नामों का उच्चारण सीखा। दोनों ही गतिविधियों में बच्चों ने आनंद पूर्वक भाग लिया। बच्चों ने क-वर्ग के अक्षरों का निर्माण सीखा एवं रंगों के नामों की

जानकारी प्राप्त की ।







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UKG - CIRCCE TIME

Topics:

- 1. Good Manners
- 2. Healthy and Junk Food
- 3. Community Helpers

Good manners:

Manners help children interact positively with others, fostering good relationship and effective communication. Learning manners helps them understand and show respect for others' feelings and perspectives, which is crucial for developing empathy. It also helps them to grow into considerate and respectful individual. Keeping that in mind the teachers of UKG demonstrated good manners and how it differs from bad manners.

Healthy and Junk Food:

Avoiding junk food and focusing on a healthy balanced diet helps promote better overall health and well being. This was explained to the children and discussed the ill effects of junk food and benefits of healthy food. The topic was further justified with an activity where the children segregated and pasted different cut outs of food items in two groups- healthy and junk.

Community Helpers

The children of UKG were enlightened about the people and their roles which are essential for the smooth operation and safety of communities. They often require specific skills and training. We call them community helpers. They are individuals who contribute to the well being and functioning of a community through their work. Eg. Doctors and nurses, Teachers, Firefighters, Police officers, Sanitation workers etc.

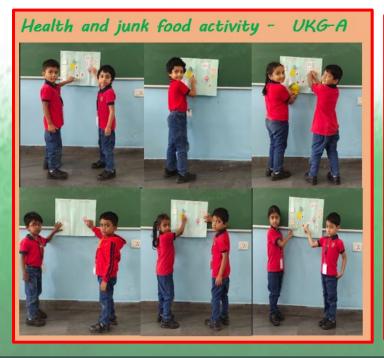


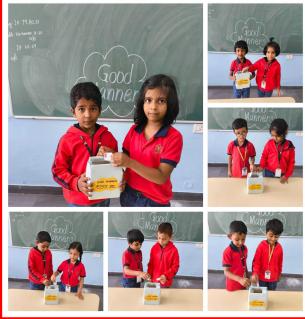
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GRADE 1

English - My clever classmates

Activity: Kids will be asked to draw a picture of their favourite classmate and then will be asked to write or discuss few things that they like about their classmate.

Objective: Kids will develop their observation skills and able to express their opinion.

Learning Outcomes: Children learnt to express their feelings, opinions and words related to the topic, which develops their vocabulary building, thinking capacity and awareness

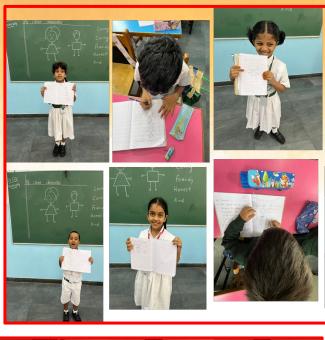




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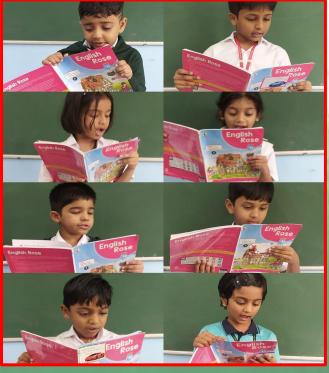
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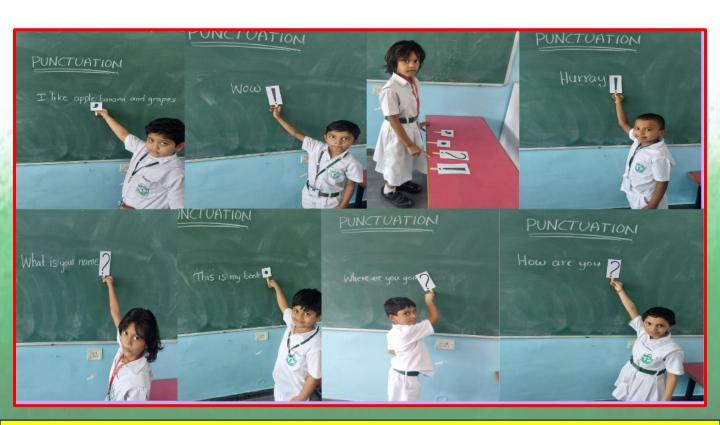
English - Punctuations

Activity: Teacher will write few sentences on the board and keep the few set of pictures of punctuation flashcards. Kids were divided into groups and discussed among themselves the place of punctuation flash card wherever is required.

Objective: The goal is to make kids understand the basic structure/format of a sentence and recognizes basic punctuation marks.

Learning Outcomes:

Children had a clear idea of when and where to place the punctuation marks in a sentence.





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English - A boy made of wool

Activity: Teacher will ask the kids to draw the faces of their family members on small circle paper cutouts and colour them, then ask them to stick these faces to the ice cream stick and stick these puppets to a string and call them "My Puppet Family".

Objective: Recognises different persons of the family and how they spend their time with them or relate to them.

Learning Outcomes: Kids will be able to identify different types of puppets and small words on their own, and to speak related to the topic.





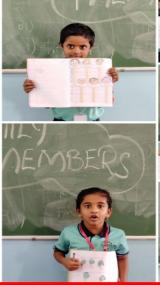
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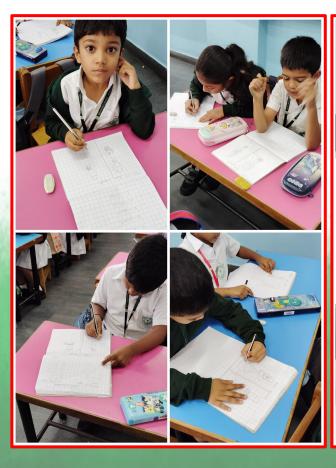
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Math - Zero Concept

Activity: Students will draw the pictures in the Math notebook to show the difference between numbers and zeros.

Objective: Kids will gain the knowledge about the concept of zero.

Learning Outcomes: Children will learn to add and subtract zero with objects and numbers using different methods. Understand the calculation with the zero. They will be able to follow rules and respond accordingly.







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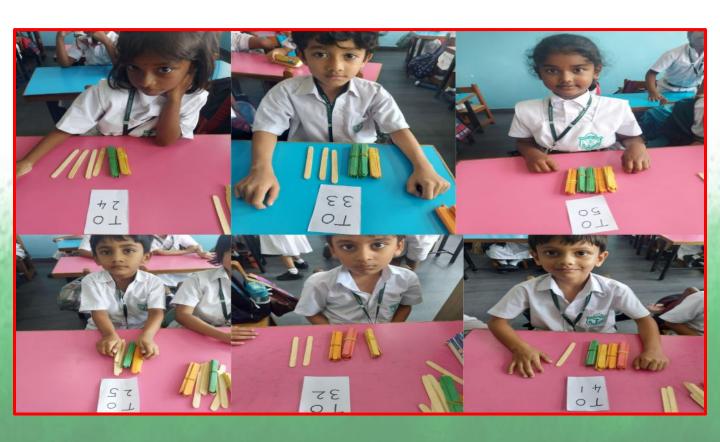
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Math - Bundle Counting

Activity: Students made bundles of 10 with crayons/colour pencils/sticks and placed them in tens place along with individual crayons/colour pencils/sticks to find the number and its value.

Objective: Kids will learnt the counting under tens and ones using the bundles of sticks/ pencils.

Learning Outcomes: Able to do counting in sets using tens and ones.





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Telugu (L1) - Drawing activity -

Teaching and learning the art of Drawing is a process that all children naturally engage in. Colour related pictures is a fun way of beginning to understand that art is a way to communicate and is an engaging activity. Students consciously create and promote imagination for the correct related words. It allows them to express their eagerness to share their art. This helps them establish their self-esteem and self-confidence. This remembering letter related pictures easily also develops art related skills.

Children participated in this activity with zeal and showed their talent. It also helped them in exploring new ideas, creativity as well as a sense. It also boosts problem-solving capabilities, improves hand-eye coordination and helps increase the capability to focus on communicate feelings about art as a part of primary grade-1 children were asked to draw and colour any 6 Pictures and write the names of those pictures.

Children will remember language more easily when they draw and learn. Students were so excited to show their drawings and actively said the corresponding words in Telugu.

Learning Outcome: - Drawing and colouring this activity helped the students to improve their hand -eye coordination, fine motor skills, encourages focus, nurtures creativity, speaking skills, vocabulary and observation skills.







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Reading Skills - Blends and Diphthongs

Mixing letter sounds is blends. Children learnt consonant and vowel blends. Children were taught the concept of blends with the help of colour-mixing activity. Mixing two vowel sounds where only one sound will be heard is called diphthong. Children were taught through audio visual aids the usage of diphthongs.



Reading Skills - Parts of a book

Every book has some parts like front cover, back cover, title etc.

Children learnt about these parts through a kinesthetic activity followed by a video. They were made to practice the same in the GG-2 book.





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Circle Time - Problem Solving Game -

Problem solving games strengthens cognitive processes crucial for daily functioning, decision making and pattern recognition. It's a great way to keep the brain sharp. Children were given different problematic situations and asked to suggest solutions according to their understanding.





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Hindi -

बच्चों को "आ" और "इ" मात्रा के शब्दों में अंतर को पहचानना और अलग – अलग करके लिखना सिखाया गया , जिससे उनकी मात्रा पहचानने की क्षमता का विकास हुआ। लेखन, श्रवण, वाचन, पठन कौशल पर ध्यान केंद्रित किया गया।

TOPIC: "आ" और "इ" मात्रा वाले शब्द ।

LEARNING OBJECTIVES: गतिविधि का मुख्य उद्देश्य बच्चों को "आ" और "इ" की मात्रा में अंतर समझा और उन्हें अलग – अलग करके लिखना सिखाया गया ।

PROCEDURE:

 शिक्षिका ने हरित पट पर "आ" और "इ" की मात्रा वाले शब्दों को एक साथ मिलाकर लिखा और बच्चों ने उन्ही शब्दों को अलग-अलग करके अपनी स्मरण प्सितका में लिखा।

 बच्चों को यह गतिविधि करते समय बहुत मज़ा आया और साथ ही "आ" और "इ" मात्रा वाले शब्दों का विकास हुआ ।

LEARNING OUTCOMES: बच्चों ने "आ" और "इ" की मात्रा के शब्दों में अंतर को पहचानना सीखा













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GRADE 1 HASSEMBLY

The theme of the assembly was "National Heroes". The assembly commenced with the morning prayer which is believed to provide peace and serenity to our minds and souls. Followed by the latest news.

Students presented an insightful and motivating assembly exhibiting the importance and pride of the nation. Students gave tribute to freedom fighters who found and sacrificed their lives in doing so. Through this assembly kids could know and learn more about the struggle they went through. Also presented the life and times of some great freedom fighters and the assembly ended with a dance performance of the famous patriotic song.

Co-ordinator Ms. Divya Ma'am addressed the gathering and motivated the students with her encouraging words of wisdom. The assembly culminated with the rendition

of the National Anthem.









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GRADE 1 B ASSEMBLY

Topic – Importance of Kindness

The assembly was conducted to help children understand the importance of kindness. It started with a prayer followed by the introduction of kindness and how to be kind to others and a dance performance. This assembly taught children how to be kind to others and its importance. The co-ordinator, Divya Ma'am addressed the gathering and with the National Anthem the assembly ended.

The students of 1B participated with great enthusiasm in the assembly. It has allowed them to enhance their public speaking skills and develop confidence.







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GRADE 1 I ASSEMBLY

On 2.08.24, Friday the students of Grade 1I conducted a class assembly on the topic "Health is Wealth" in the school auditorium. The assembly aimed to educate students about the essential factors necessary for maintaining good health.

It started with a prayer followed by the introduction of topic and current News. Students delivered an insightful speech highlighting the various factors that contribute to good health. The lines covered the importance of good thoughts, drinking plenty of water, eating food on time, regular exercise, proper sleep, and consuming fresh fruits and vegetables.

At the end each and every student of the class did fun-based exercises on music and made all the students of other grades also do along with them.

The students of grade 1 participated with great enthusiasm in the assembly. It has allowed them to enhance their public speaking skills and develop confidence.

The assembly concluded with a vote of thanks by Akshara (grade 1I) who expressed gratitude to all the students and pledged to incorporate the health tips shared during the assembly into their daily lives.



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GRADE 2

English - Noun

Learning Objectives- The students will be able to

- frame sentences with simple nouns
- differentiate between common noun and proper noun
- identify and use nouns properly in a sentence
- understand and use collective nouns appropriately
- enhance their vocabulary
- learn to avoid monotone in speaking and writing
- present their work neatly and in proper structure

Procedure - Students were divided into groups. Each group was given time to fill the nouns in the respective noun category. Students drew a mind map of nouns with coloured chalk on the floor as shown in the picture. Students wrote the collectives nouns of the common nouns they had written in the mind map.

Learning Outcomes -

- Students were able to understand that without the usage of nouns, sentences cannot be framed.
- They are surrounded by things, places, animals and people, those are the parts of nouns.
- They learnt to improve their speaking skills and vocabulary.
- This knowledge helped them develop their social skills, communicative skills and critical thinking.







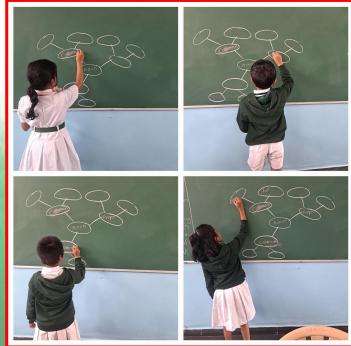




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Math - Topic: Even and Odd

Learning Objectives: Students will be able to:

- define even and odd.
- sort even and odd single digit numbers.
- identify even and odd two and three digit numbers.

Learning Outcome: Students were able to:

- define even and odd.
- sort even and odd single digit numbers.
- identify even and odd two and three digit numbers.

Materials required: Coloured chalk, crayons and paper

Procedure: The teacher took the students to the tamarind tree and gave chits of paper and instruct them to write their roll numbers. Next she drew two circles on the floor and name them EVEN and ODD. Each student was called randomly.

The student had to tell their roll number and tell whether it was even or odd and stand in the respective circle accordingly while holding the piece of paper in their hand.





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Reading Skills - Blends, Digraphs and Diphthongs

Mixing letter sounds is blends. Children learnt consonant and vowel blends.

- Children were taught the concept of blends with the help of colour-mixing activity.
- Mixing two consonants sounds that make a complete new sound is called a digraph.
- Children learnt in detail about the same by the help of mind maps and videos.
- Mixing two vowel sounds where only one sound will be heard is called diphthong. Children were taught through audio visual aids the usage of diphthongs.





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Reading Skills - Parts of the books & Story elements

Every book has some parts like front cover, back cover, title etc.

Children learnt about these parts through a kinesthetic activity followed by a video. Every story has some parts like character, setting etc. children learnt in detail about the parts by practically applying after reading a story.





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Circle time - Problem Solving Game:

Problem solving games strengthens cognitive processes crucial for daily functioning, decision making and pattern recognition. It's a great way to keep the brain sharp. Children were given different problematic situations and asked to suggest solutions according to their understanding.





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Telugu - Topic: Speaking skills activity

Recitation of Bathukamma poems

Public speaking is an important life skill that children can learn at a young age.It helps to develop confidence and enhance communication, presentation, critical thinking, speaking, and listening skills.

In Grade 2, Telugu class we teachers explained Lessons of Bathukamma. (Le 1 to le 5). In the part of the lessons, we asked students to recite of any one poem with action from 2,3 and 4 poems. Students practiced and recited poems with very excitement in the classroom. With the help of this activity students learnt about state culture and religious festivals, and the importance of celebrating festivals.

Learning Out comes:

- Memory
- Analysis
- Logical thinking
- Speaking skills
- Voice modulation







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Telugu (L2) Topic: Guninthapu gurthulu and related words.

In Grade 2 (L2), during our Telugu class, we teachers conducted an activity on "guninthapu gurthulu" and related words based on grammar.

In this Activity students picked the guninthapu gurthulu card and explained about it which they learned in class, as well as created their own examples of guninthapu gurthulu related words and shared them with the class.

The learning outcome of this activity was that students gained a better understanding of the guninthapu gurthulu and related words. Furthermore, they improved their recognizing guninthapu gurthulu symbols and reading skills with proper pronunciation.





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Hindi (L1) - संज्ञा

Learning objectives- संज्ञा शब्दों का प्राणी,वस्तु,स्थान एवं भाव के आधार पर वर्गीकरण ।

Procedure - हरित पट्ट पर प्राणी ,वस्तु ,स्थान एवं भाव से सम्बंधित मिश्रित शब्द दिए गए ।
बच्चों को कक्षा में ज़मीन पर फूल की आकृति बना कर दी गई । फूल के विभिन्न दलों (petals) को
प्राणी ,वस्तु ,स्थान एवं भाव के आधार पर विभाजित कर दिया गया ।बच्चों ने हरित पट्ट से देखकर
सभी नामों को उनकी श्रेणी के अनुसार विभाजित कर सम्बंधित दल (petal) में लिखा ।

Learning outcome - बच्चों ने उत्साह के साथ गतिविधि में भाग लिया। एवं संज्ञा शब्दों के वर्गीकरण को सीखा इस गतिविधि द्वारा बच्चों के लेखन, वाचन एवं पठन कौशल का विकास हुआ





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Hindi (L2) गतिविधि - आ-। मात्रा ,इ - मात्रा

उद्धेश्य –(Learning Objective)- ा मात्रा और ि मात्रा के शब्दों को अलग करना । प्रिक्रिया –(Procedure)- ा मात्रा और ि मात्रा के शब्दों को मिश्रित कर के हरित पट पर शिक्षिका द्वारा लिखा गया । बच्चों ने शब्दों को पढ़कर ा मात्रा के शब्दों को एक स्थान पर और ि मात्रा के शब्दों को दूसरे स्थान पर अपनी उत्तर पुस्तिका में लिखा ।

परिणाम -(Learning Outcome)

इस गतिविधि में बच्चों ने मात्रा को पहचानना ,पढ़ना और शब्दों को वर्गीकृत कर के लिखना सीखा।

बच्चों में पठन ,वाचन और लेखन का विकास हुआ



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GRADE 2 CASSEMBLY

"Sharing makes you bigger than you are. The more you pour out, the more life will be able to pour in."

The class assembly on "Sharing and Caring" aimed to promote the values of empathy, generosity, and community spirit among students. The assembly was designed to help students understand the importance of these values in their daily lives and to encourage them to practice sharing and caring in their interactions with others.

The assembly commenced with an engaging introduction by the students of class 2C, who briefly explained the theme of sharing and caring. The importance of these values was highlighted through a short, interactive discussion. The students also presented a beautiful song on sharing and caring, conveying the important message.

All the students of class 2C took the stage to deliver short speeches on their experiences with sharing and caring. These experiences ranged from helping a neighbor with chores to sharing things with poor people who are in need. Their reflections underscored the real-life applications of these values.

The assembly concluded with a summary of the key messages by students with their dance performance and a call to action. Students were encouraged to incorporate sharing and caring into their everyday lives and to look out for opportunities to practice these values.

Respected Principal Ms. Gowri Sarkar graced the occasion with her presence and appreciated the class assembly on sharing and caring which was a successful initiative that fostered a spirit of empathy and community among students. The assembly effectively communicated the importance of these values and inspired students to incorporate them into their everyday lives.



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GRADE 3

Science - Eating Habits of animals

Objectives: To Identify and differentiate between Herbivores, Carnivores and Omnivores. (Eating Habits Of Animals)

Procedure:

Given a slip/ picture of different eating habit animals to each student. Made three groups - Herbivores, Carnivores and Omnivores Students need to identify the animal from slip/ picture (according to eating habits) and group themselves.

After grouping they explained the eating habits of their group.

Conclusion: Students are able to identify and differentiate between Herbivores, Carnivores and Omnivores. (Eating Habits Of Animals)

Learning Outcomes:

Cognitive domain: Categorize the animals based on their eating habits.

Affective domain: Based on the characteristics, students will observe and differentiate between between Herbivores, Carnivores and Omnivores.

Psychomotor domain: Children were able to identify the animals along with the characteristics of between Herbivores, Carnivores and Omnivores.







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Math - Addition

Procedure:

Children were asked to draw 8 petal flower and given two addends in each petal Two numbers (addends) are provided within each petal of the flower. These numbers are chosen to create both simple addition problems (with/without regrouping) After solving the addition problem in each petal, children refer to a color code on board that assigns specific colors to different ranges of sums

Math - Subtraction

Procedure:

Children start by drawing a wheel with three concentric circles (one inside the other). Each circle represents a different part of the subtraction problem.

Innermost Circle: This is where the minuend is written. The minuend is the number from which another number (the subtrahend) will be subtracted.

Middle Circle: The subtrahend is placed here. This is the number that will be subtracted from the minuend.

Outermost Circle: After performing the subtraction, the child writes the result, known as the difference, in this circle.



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Learning Outcomes:

Students applied their knowledge of place value to perform addition and subtraction, particularly in problems involving regrouping (carrying and borrowing). Students will apply addition and subtraction to solve real-world problems, including word problems that require identifying the operation needed.









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Telugu L1 Activity - lesson 2 - Bala bheemudu (drawing)

Learning Objectives -

Students will develop and enhance their awareness and understanding of the visual world. Students will be better able to critically understand the visual structure of objects and scenes, particularly in works of art. An understanding of basic principles of design and color, concepts, media and formats, and the ability to apply them to a specific aesthetic intent.





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Learning Outcomes -

- Drawing helps children improve their fine motor skills
- Drawing helps children improve their hand-eye coordination.
- It gives them the opportunity to form connections between what they see and do
- Drawing helps children to develop pre-writing skills
- Students are enjoyed to draw and colour the chota bheem picture



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Hindi L-1 अल्पना में रंग भरिए गतिविधि

- कक्षा में छात्रों ने बड़े उत्साह के साथ इस गतिविधि में भाग लिया।
- छात्रों ने अपने पूर्ण समझ के साथ में संख्या में दिए हुए निश्चित रंगों को भरा।
- इस गतिविधि का उद्देश्य यह था कि छात्र रंगों के नाम से परिचित हों।

इस गतिविधि के माध्यम से छात्रों में एकाग्रता, संज्ञानात्मक कौशल ,स्मरण शक्ति, कलात्मकता का विकास और रंगों का ज्ञान हुआ।









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Hindi L-2 कविता गायन गतिविधि

- कक्षा में छात्रों ने बड़े उत्साह के साथ इस गतिविधि का प्रदर्शन किया।
- छात्रों ने बड़े हाव -भाव के साथ कक्षा में कविता गायन किया।
- इस गतिविधि का उददेश्य यह था कि छात्रों को 'आ मात्रा' का पूरा ज्ञान हासिल हो सके ।
- 'आ मात्रा' से संबंधित इस कविता के माध्यम से छात्रों ने 'आ ध्वनि' का अच्छे से अनुकरण किया।
- इस गतिविधि के माध्यम से छात्रों में वाचन कौशल ,स्मरण शक्ति , उच्चारण और आत्मविश्वास का विकास हुआ।







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Social - Globe and Flip book Activity

Procedure of Activity -

- The class will be divided into two groups.
- One group should be allotted with 3D Globe and the other group to be allotted with Flip book.
- Students will record the information about each continent in the 3D globe (at least two facts need to be shared).

Learning Objective:

- Help understand a lot of aspects related to geography and also of our daily use like direction, about geographical aspects of the country we live in etc.
- Students will practice reading and interpreting simple maps.
- Identifying major landforms, bodies of water and other key features.
- Gain brief knowledge about each ocean and continent and represent the facts about the continents and oceans.
- Be able to express and discuss their points confidently before the class.

Learning Outcomes:

With the help of this activity, students were able to:

- Identify the 7 continents and 5 oceans
- Differentiate between maps and globes
- Compare and contrast the different water bodies such ocean, sea, rivers, lakes etc,
- Help and work collaboratively and share their views with others.
- Actively participate in the classroom discussions and exhibit the class rules to follow during discussions.





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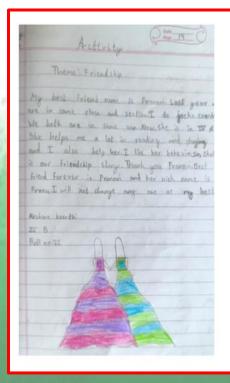
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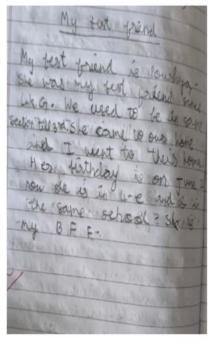
GRADE 4

English - The Essential qualities of a Friend

A good friend is someone who brings joy, support, and a sense of belonging into our lives. The qualities of a true friend go beyond just companionship; they are the foundation of a strong, lasting relationship.

Based on the Theme, grade 4 had a writing skills activity about friendship. Taking the base of the story Mowgli and the Bandar-Log, children wrote about the qualities of a friend and friendship and stuck or drew their friend's picture. The activity was organised in the classrooms during the English period. Students showed enthusiasm throughout the activity. This task allowed them to express their understanding of friendship.





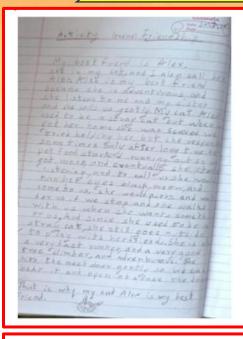




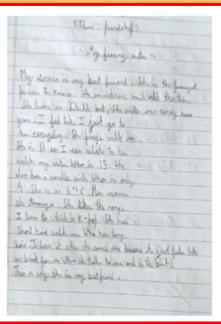
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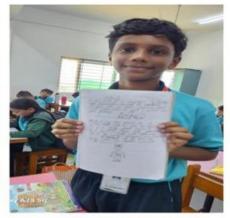
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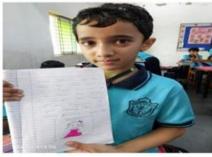














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SCIENCE: Clay Model Making of Human Set of Teeth

"Clay is a medium that requires patience and creativity. Each piece of clay holds the potential to become something extraordinary."

Objective: To construct the different types of teeth and understand their shape and position in human beings.

Our brain is developed to learn through observation. Young minds construct their knowledge through playful activities. For the holistic development of a child, a clay modelling activity of making a human permanent set of teeth was conducted in Grade 4. The activity was held for all the sections across Grade 4 during the regular science periods under the guidance of the subject teachers. The activity was a part of the chapter 'Digestion and The Role of Microbes' where children learned about the importance of teeth in the process of digestion. Children were instructed to bring the clay and other required materials for the activity.

Moulding of clay demands control and fine motor skills. They pinched, squeezed, shaped the clay and made the four types of teeth (incisors, canines, premolars and molars) found in a permanent set of teeth in human beings. Children interacted among themselves to get the right shape of the teeth and their numbers. All the students were engaged and able to get a concrete idea about the shapes, positions and functions of different types of teeth at the end of the activity.

Clay modelling involves both creative thinking and problem-solving. These type of class activities makes learning fun-filled and foster curiosity and scientific temper in children.









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Social - Chapter-4: The Northern plains Imagination and creativity (SEA-1) (Individual Activity)

Title: "A day in the life of a river".

Procedure of the Activity:

Imagine you are a river. Now imagine a day in your life, when you tumble down a mountain, free and happy, get trapped in a dam and then sadly flow past factories that make you dirty.

Learning objectives:

- Students will be able to describe the natural flow and movement of a river.
- Students will be able to explain the impact of human activities (dams, factories) on a river's ecosystem. Students will be able to identify the effects of pollution on a river's water quality.
- Students will be able to use imaginative writing to describe a river's journey from source to mouth.
- Students will be able to use descriptive language to convey the emotions and experiences of a river.
- .Students will be able to think critically about the relationships between human activities and environmental impact.

By achieving these learning objectives, students will gain a deeper understanding of the natural world, develop their creative writing skills, and cultivate a sense of environmental responsibility.

Learning outcomes: "A Day in the Life of a River" imaginative writing activity:

Upon completion of this activity, students will be able to:_

- Describe the natural flow and movement of a river from source to mouth.
- Explain the impact of human activities (dams, factories, pollution) on a river's ecosystem.
- Identify the effects of pollution on a river's water quality and the surrounding environment.
- Use imaginative writing to convey the emotions and experiences of a river.
- Communicate effectively through writing, using imaginative and descriptive language.
- Critical Thinking and Problem-Solving: analyzing relationships, evaluating impact
- Environmental Awareness: conservation, sustainability, empathy for nature.



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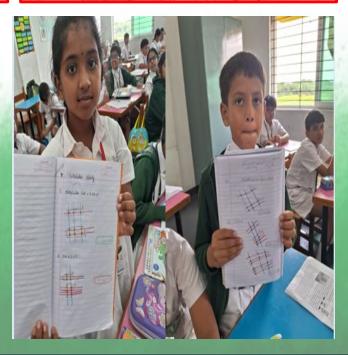


Multiplication using strips/drawing lines

Objective: Multiplication of 1-digit/2-digit number with 1-digit number by drawing (Helps to develop the knowledge of multiplication tables 2 to 20 easily.)

Description: It was an individual activity, each student had to draw the lines to depict the multiplication given by the teacher and find the product for the same. Children enjoyed the activity and learnt the easy, way, to develop the knowledge of

Children enjoyed the activity and learnt the easy way to develop the knowledge of multiplication tables 2 to 20 in a playful manner.





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HINDI L1 - हिंदी गतिविधि : ज्यामितीय आकार

इस गतिविधि के दौरान छात्र ज्यामितीय आकारों का प्रयोग करते हुए किन्हीं दो चित्रों को बनाएँगे और उसका नाम लिखेंगे I

विधि: ग्रेड 4 L1 के सभी छात्रों ने हिंदी गतिविधि में भाग लिया। यह गतिविधि हिंदी कक्षा में आयोजित की गई थी। । कक्षा में प्रत्येक विद्यार्थी ने इस गतिविधि में भाग लिया I जिसमे हर एक छात्र का योगदान अनिवार्य था। ज्यामितीय आकारों का प्रयोग करते हुए बच्चों ने अलग – अलग आकृतियाँ बनाई और उन में रंग भरा I

गतिविधि के लाभ: पात्रों के बारे में रचनात्मक अभिव्यक्ति का विकास । उनके सुनने और सोचने के कौशल का उन्नयन । भावों को प्रकट करने का विकास







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TELUGU L1

కృత్యము : బంక మట్టి లేదా పిండితో వినాయకుని ప్రతిమను తయారు చేయుట.

- ఈ కార్యాచరణలో విద్యార్థులు అందరూ ఎంతో ఆనందంగా పాల్గొన్నారు.
- విద్యార్థులు తమలో కళా సైపుణ్యమును పెంపొందించుకున్నారు.
- పర్యావరణానికి హాని కలిగించని వస్తువుల గురించి తెలుసుకున్నారు.
- వినాయకుని జన్మ రహస్యమును, పూజా విధానముపై అవగాహనను ఏర్పరుచుకున్నారు.
- ఈ కార్యక్రమం ద్వారా, సాంస్కృతిక సంపదను పరిరక్షించడం, ప్రత్యేకంగా వినాయక చవితి సందర్భంలో సృజనాత్మకతను ప్రోత్సహించడం సాధ్యమైంది.





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Telugu L2 - గుణింతపు గుర్తులు అమరిక - జట్టు (కృత్యం)

- ఈ కృత్యం ద్వారా విద్యార్థులు గుణింతపు గుర్తులను గుర్తించ గలుగుతారు.
- విద్యార్థులు ఇచ్చిన గుణింతపు గుర్తులను అక్షరాలకు ఎలా జతపరిచాలి,ఎలా రాయాలి అని తెలుసుకుంటారు.
- ఈ కృత్యం ద్వారా విద్యార్థులు గుణింతపు అక్షరాలను చదవడం సేర్చుకోగలుగుతారు. ఈ కృత్యం ద్వారా విద్యార్థులు ఇచ్చిన అక్షరాలకు సరైన గుణింతపు గుర్తును గుర్తించి, ರ್ಯಗಲುಗುತ್ತಾರು.
- ఈ కృత్యం ద్వారా విద్యార్థులలో తెలుగు భాష పట్ల ఆసక్తిని పెంపొందించు కుంటారు.
- విద్యార్ధులను నాలుగు జట్టులుగా విభజించి,ఒక్కొక్క జట్టుకి ఇచ్చిన గుణింతపు గుర్తులను, అక్షరాలకు అడిగిన విధంగా బల్ల పై జతపరిచి,ఆ అక్షరాలను తరగతి పుస్తకములో రాస్త్రి, రంగులు పేయించుట



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HINDI L2 - कक्षा - 4 हिंदी (दवितीय भाषा) विषय संवर्धन गतिविधि (SEA -2) बूझो तो जाने (पश् - पक्षियों की बोलियाँ)

महीना - अगस्त

गितिविधि प्रारूप - कक्षा 4 हिंदी (द्वितीय भाषा) के छात्रों को पाठ्यपुस्तक 'सरल' के पृष्ठ संख्या 13 में 'पशु और पिक्षयों की बोलियों को पहचानो' गितिविधि को वर्ग पहेली के रूप में करवाई गई। यह एकल गितिविधि थी। जिसमें बच्चों को दिए गए पशु - पिक्षयों के चित्र को पहचानकर वर्ग पहेली में से उनकी बोलियों को ढूँढ़कर चित्र के सामने लिखना था।





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उददेश्य -

• गतिविधि का उद्देश्य विद्यार्थियों में हिंदी भाषा के प्रति रूचि उत्पन्न कराना तथा शब्दावली में भी वृद्धि कराना था।

• विद्यार्थियों में पढ़ने तथा लिखने का बुनियादी कौशल विकसित कराना।

- विद्यार्थियों में ध्वनियों तथा शब्दों के बीच संबंध का कौशल विकसित कराना।
- पशुं पक्षियों का हमारे जीवन में महत्व तथा उनके प्रति संवेदनशीलता का भाव उत्पन्न कराना।

प्रतिफल -

इस गतिविधि के दौरान विदयार्थियों के आत्मविश्वास में वृद्धि हुई।

 यह गतिविधि विद्यार्थियों को संलग्न रखने, सीखाने की प्रक्रिया को सरल करने तथा आनंददायक बनाने में सफल हुई।

• विद्यार्थियों में ध्वनियों तथा शब्दों के बीच संबंध का कौशल विकसित हुआ। इस गतिविधि से विद्यार्थियों की हिंदी शब्दावली भी विकसित हुई।

















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GRADE 4 CASSEMBLY

The theme of the assembly was "I'm Unique," focusing on celebrating individuality and recognizing the unique qualities that each student possesses. The assembly was well-organized and engaging, leaving a lasting impression on everyone present.

One of the child introduced the main theme of the assembly, "I'm Unique," and invited everyone to join a classroom setting where students would discover what makes each of them special where they expressed:

- Their love for painting and creating beautiful pictures.
- Showed their talent in solving puzzles and completing a Rubik's Cube quickly.
- Shared their ability to speak three languages and their love for learning new cultures.
- Talked about playing the guitar and how music helps them express their feelings.
- After that the students and the teacher came together in a circle, holding hands and celebrating their uniqueness. The students expressed their pride in being different and the strength that comes from their individuality. They emphasized the importance of understanding and supporting each other in their unique journeys.
- Reflection: The assembly on the theme "I'm Unique" was a wonderful opportunity for students to reflect on their individuality and appreciate the unique qualities of their peers. It fostered a sense of self-worth and mutual respect among the students, making it a memorable and impactful event.



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GRADE 5

Science - Particle arrangement in states of matter

Students were made to stand in the boxes labelled as Solids, liquids and gas which helped them to understand how particles are arranged in solids, liquids and gases









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Science - Solubility -

Students brought salt/ sugar/ black pepper powder/ talc/ oil/ vinegar/ milk Sand/ chalk powder etc from their home.

The above listed items were added to water in different transparent plastic cups/ jars and mixed with the help of a spoon.

The observation was taken by the children in the following ways-

Solid substances added to the water - whether they are completely dissolved (soluble) or float or settle down (insoluble). Liquid substances added to the water -

Mix completely with forming any layer- miscible - milk in water, vinegar in water Don't mix and form different layer- immiscible - oil in water

The main objective behind this activity were:

- to make students understand the solute, solvent and solutions.
- to know different types of things used in our daily lives and their solubility in water.
- to apply the same concept to solve various problems such as separation of different substances





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Science - Expansion and contraction:

In this experiment the facilitator took the boiling tube with some water. Then the mouth of the test tube was covered with balloons. The facilitator placed the boiling tube in an electric kettle with warm water. When the water in the tube started to boil, the vapour formed caused the balloon to expand and when the tube is removed from kettle, the vapours cool down and caused the balloon to contract.

Learning Outcomes:

By this experiment students understood that on heating the matter expands because of increased movement of particles and on cooling the matter contracts because of decreased movement of particles.





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Science - Fossil

Students brought different colour clay dough and made layers by using them to understand the formation of sedimentary rocks. Small objects lo like pen caps, beads etc were placed between these layers and pressure applied on them by using hard heavy objects. The layers were removed slowly. The shape of the object kept between these layers was imprinted on those clay.

Students took the measurement of the object as well as the print on the clay and compare them.

The main objective behind this activity were:

- to make students understand the formation of sedimentary rocks and fossil.
- to explore the steps how scientists used to calculate the length, identify the shape of an animal which is already extinct thousands years ago.



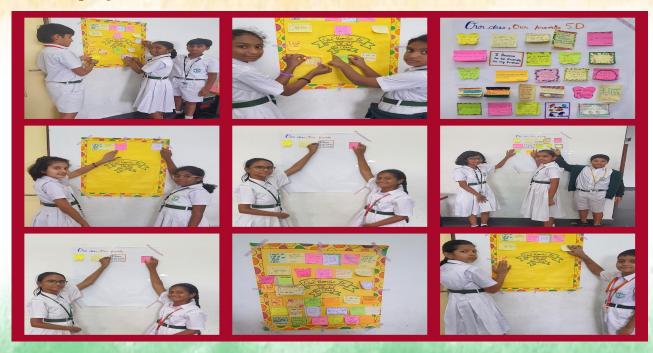


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English -

Students were asked to make a chart "Our Promise" for the class. They were encouraged to write one promise on a sticky note and paste it on the chart. Students enthusiastically participated in the activity. This activity helped the students to understand the value of keeping up a promise and evaluate the effect of not keeping their word.









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Hindi - L2

ट्रैफिक सिग्नल गतिविधि उददेश्य

- विद्यार्थियों को यातायात के नियमों से अवगत कराना।
- सिग्नल के तीनों रंग की बत्तियों का महत्व समझाना।
- रचनात्मकता तथा कल्पनाशक्ति का विकास करना

प्रतिफल

- इस गतिविधि में विद्यार्थियों ने आत्मविश्वास के साथ भाग लिया।
- यातायात के नियमों तथा सिग्नल के तीनों रंगों की बतियों के महत्व को जान पाए।
- रचनात्मकता तथा कल्पनाशक्ति का विकास हुआ।





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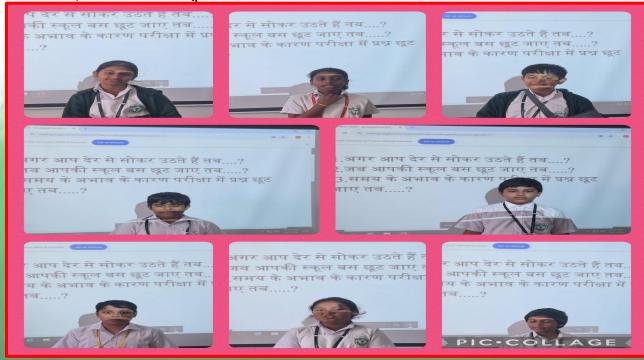
Hindi (L1) -

 यह गतिविधि 'मूल्यवान समय' पाठ पर आधारित है। इस गतिविधि का मुख्य उद्देश्य छात्रों में, समय को सही ढंग से प्रबंधन करने के कौशल विकसित करना। महत्वपूर्ण कार्यों को पहले पूरा करने की आदत डालना।

प्रतिफल-

- छात्र समय के महत्व को समझ सके।
- भविष्य के कार्यों के लिए समय की योजना बनाकर उसका पालन करना सीख पाए।
- समय का सही प्रबंधन करके, एक संतुलित और स्वस्थ जीवनशैली की दिशा में बढ़ने के लिए प्रेरित हुए।







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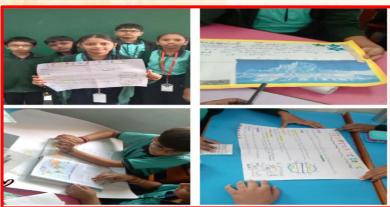
Social - Scavenger hunt -on the three climatic zone

Children were divided into three climatic zones. They gathered data about their assigned climatic zone and then presented their findings group wise.

Learning outcome:

Students improved their problem-solving skills and build confidence in presenting their findings to the class.















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Social Gallery walk divided into four Students were Each group was groups. assign location, climate, vegetation and wildlife, natural resources, agriculture, people, and transport of DRC. This improved their knowledge about geography, culture, history, and their current issues by enhancing understanding of global diversity. This helped in improving communication skills, built confidence, and developed their research skills.























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Telugu (L2) - పురాతన వస్తువుల యొక్క చిత్రాల సేకరణ కృత్యం

- విద్యార్ధులకు పురాతనమైన వస్తువుల చిత్రాలను సేకరించి వారి పుస్తకంలో అతికించమనడం ద్వారా వారికి ఆ వస్తువుల గురించి అవగాహన వస్తుంది.
- ఈ కృత్యం ద్వారా విద్యార్ధులు ఆ వస్తువులను ఎవరెవరు ఉపయోగించారో, ఎలా ఉపయోగించారో తెలుసుకుంటారు.
- ఈ కృత్యం ద్వారా ఆ పురాతన వస్తువుల ప్రాముఖ్యతను తెలుసుకుంటారు.
- ఆ పురాతన వస్తువులు ఇప్పుడు ఎక్కడ ఉన్నాయ<mark>ో తెలుసు</mark>కొనటానికి విద్యార్థులు ఆసక్తి కనపరుస్తారు.
- ఈ కృత్యం ద్వారా విద్యార్థులు ఆ పురాతన వస్తువులను చూసి, అవి ఎంత విలుపైనవో తెలుసుకొని, వాటిని ఎక్కడ జాగ్రత్తగా భద్రపరుస్తారో తెలుసుకొని, వాటిని ప్రత్యక్ష్యంగా కూడా చూడడానికి ప్రయత్నిస్తారు.





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Telugu (L2) Gunintapu Gurtulu activity

- గుణింతపు గుర్తు అక్షరాలను గుర్తుపట్టగరిగారు.
- ఒక్కొక్క గుణింతపు అక్షరాన్ని జోడించి పదాన్ని తయారు చేయగలిగారు.
- గుణింతపు గుర్తుతో ఉన్న అక్షరాలతో పదాలను గుర్తు పట్టి చదవగలిగారు.
- అందరు విద్యార్థులు ఏంతో ఉత్సాహంగా కృత్యము చేయడంలో పాల్గొన్నారు.





































"Cearning how to kearn is the life's most important skill." - Tony Buzan



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GRADE 6

English - Art Integrated Learning - Sketch notes (Across the Border)

Task Details – After completing the discussion of the poem 'Across the Border', students were asked to present their understanding of the poem in sketch notes on an A4 sheet.

Learning Objective – Students should be able to

- Create visual summaries of complex information, distilling key concepts and ideas into concise and visually engaging sketches.
- Represent information sequentially, emphasizing main ideas, subtopics, and supporting details in their sketch notes.
- Enhance attention to detail as students focus on capturing essential points and nuances in both text and visuals.

Learning Outcome –

- Uses sketch notes to tell a coherent and visually appealing story that conveys the essence of a topic or presentation.
- Demonstrates critical thinking to decide what information to include, how to represent it visually, and how to connect ideas
- creates visual representations of information, demonstrating an understanding of key concepts, relationships, and hierarchies within a given topic.

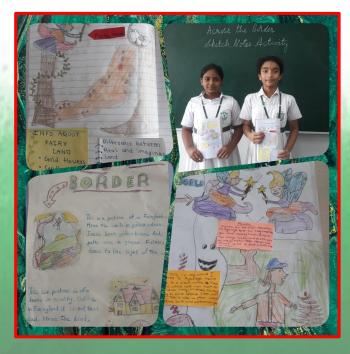


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Science - Separation of substances

Learning Objectives - Students will be able to

- Define Separation.
- Identify different types of separation techniques.
- Differentiate between pure substances and mixtures.
- Explain solubility and saturated solution.

Learning Outcomes - Students were able to

- Understand how to separate miscible liquids and immiscible liquids from the given samples.
- They were able to use different separation techniques to separate substances.









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Social -

Chapter 2: Latitudes and Longitudes-Locating places on Globe

Activity: On world map marking few countries in heat zones.

Learning Outcomes: Students understood about countries in Torrid zone, Temperate zone and Frigid zone.









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Hindi (L1) -

जय जवान जय किसान/डिजिटल इंडिया/सक्षम भारत सशक्त भारत (सामूहिक गतिविधि) उद्देश्य

- छात्रों में देश प्रेम जागृत करने के साथ-साथ वर्तमान पीढ़ी को संस्कार और संस्कृति से
 परिचित करवाना।
- बिषयानुरूप अपने भावों एवं विचारों को मंच पर अभिनय द्वारा प्रस्तुत करने की क्षमता का विकास करना।





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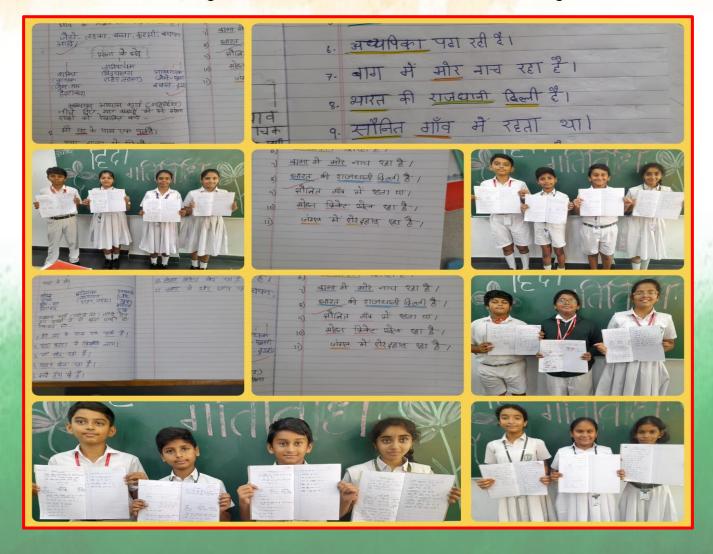
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Hindi (L2)

गतिविधि - संज्ञा का खेल

इस गतिविधि के माध्यम से छात्र संज्ञा शब्दों से परिचित हुए और आसानी से संज्ञा शब्दों की पहचान कर पाए। छात्रों को दस वाक्य दिया गया जिनमें से संज्ञा शब्दों को पहचानकर रेखांकित करने के लिए कहा गया। छात्रों ने बहुत ही उत्साहपूर्वक इस गतिविधि में भाग लिया और उनमें संज्ञा शब्दों की पहचान कर पाने का विकास हुआ तथा वाचन, पठन, और लेखन कौशल का विकास हुआ।





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Sanskrit - गतिविधिः – मम

परिचयः

एषा प्रतियोगितायाः मुख्यद्देश्यः

छात्रेषु परिचयः कथं करणीयं तस्य

ज्ञानम्, स्मरण क्षमतायाः विकासः च

1







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Telugu (L1)

Listening activity report:-

నీతి కథను వినిపించిన తర్వాత బహుళైచ్ఛిక ప్రశ్నల ద్వారా విద్యార్థులతో సమాధానాలను గుర్తింపజేయడం.

Learning Out comes:

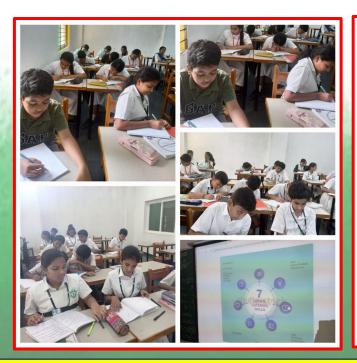
విద్యార్థులలో శ్రవణ సైపుణ్యాన్ని, <mark>విని అర్థం చేసుకొనే సామర్థ్యాన్ని పెంహిం</mark>దింపచేయడం. జీవితానికి ఉపయోగపడే నీతి, నియమాలను విని అర్థం చేసుకుంటారు.

Listening activity report:-

After listening to the moral story, identify the answers with the students through multiple choice questions.

Learning Out comes:

Developing listening skills and listening comprehension skills in students. (They hear and understand the ethics and rules that are useful for life.







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Telugu L 2 - Role of mother

Learning Outcomes-

- •Realized the greatness of Amma.
- •He learned that there is no other god like Amma.
- •He learned that Amma helps him in all the work.
- Students showed great interest in the work of "Amma".
- •He developed an interest in painting.







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GRADE 7

Math - Topic: Ch 3, Decimals

Objective: To learn multiplication of decimal numbers using 10x10 grid.

Children showed multiplication of decimal numbers on a 10 x 10 grid using colours. They represented both the decimal numbers with two different colours in the rows and columns of the grid respectively. The common coloured part showed the product. Each house was given a different combination of numbers. It was an individual activity which was done in class. Children found the activity very interesting and loved finding product of decimal numbers without any actual calculations.

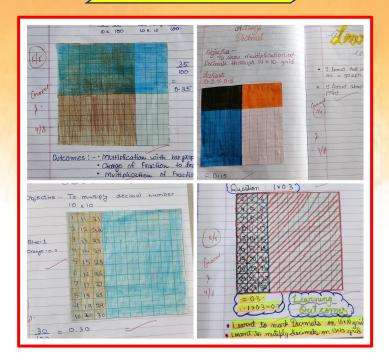






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Social - Ch: Life in the Tropical and Subtropical Regions

The objective of this activity was to enhance students' comprehension and retention of chapter content through visual representation and active engagement.

The sketch notes activity transformed the classroom into a vibrant canvas of learning. Students enthusiastically delved into the chapter, capturing key concepts through imaginative visuals and concise notes. By actively engaging with the material in this hands-on manner, students deepened their understanding of geographical location, climate, flora, fauna, and the lives of the people. The activity fostered creativity, critical thinking, and collaboration, making learning both enjoyable and effective. The sketch notes served as tangible evidence of their learning journey, demonstrating their ability to synthesize information and express it visually.

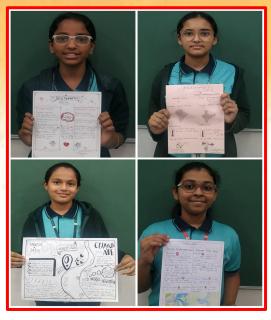


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English - DEAR MARCH, COME IN-ACROSTIC ACTIVITY

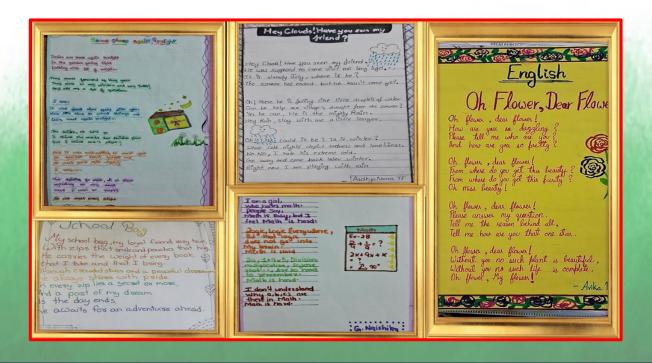
Learning Objective

- Develop creativity and the ability to imagine or invent new ideas.
- Use literary and poetic devices in poems.
- Collaborate and construct poems using personification.

Activity- Students were asked to write short poems using personification on A4 sheets. They chose an object around them and created beautiful poems using personification. Later they read out and shared the poems with their friends in class.

Learning Outcome

- Children were able to develop their creative skills and imagination by writing beautiful poems as well as enhance their vocabulary.
- Students understood the significance of the rhythmic movement of the poem.
- Students were able to produce independent and original writing.





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Hindi (L1) - हिंदी गतिविधि :

पठन कौशल प्रारूप: यह एक एकल गतिविधि है। कक्षा के छात्र-छात्राओं ने पूरे आत्मविश्वास और हाव- भाव के साथ पाठ का पठन किया। सभी ने उत्साह से इस गतिविधि को पूरा किया।

उद्देश्य: विद्यार्थियों को शुद्धोच्चारण करने में योग्य बनाना। विद्यार्थियों को ध्वनियों के उचित आरोह, अवरोह तथा विराम चिहनों को ध्यान में रखकर पठन में निपुण बनाना। भाषा के प्रति सम्मान एवं रुचि बढाना।

प्रतिफल: विद्यार्थियों में आत्मविश्वास तथा आत्मनिर्भरता का विकास होगा। पाठ का भावानुसार वाचन कर सकेंगे।



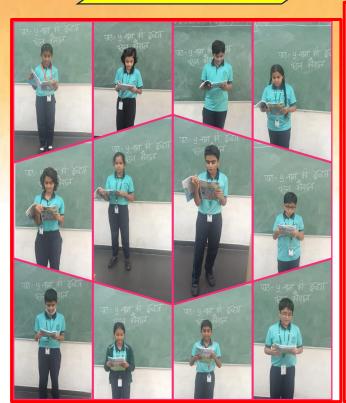




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Hindi (L2) -

सीखने का उद्देश्य (Learning Objective) - इस गतिविधि का उद्देश्य बच्चों की अवलोकन शक्ति को बढ़ाना और उनकी ध्यान केंद्रित करने की क्षमता को विकसित करना था। इसके माध्यम से बच्चों को सूक्ष्म अंतर पहचानने और उनके विवरण को लिखने का अभ्यास कराया गया।

गतिविधि (Activity) - बच्चों को दो समान दिखने वाले चित्र दिए गए, जिनमें कुछ छोटे-छोटे अंतर छिपे हुए थे। उन्हें ध्यानपूर्वक चित्रों का अवलोकन करके इन अंतर को ढूंढना था और फिर उन्हें अपनी नोटबुक में लिखना था।

सीखने का परिणाम (Learning Outcome) - इस गतिविधि के परिणामस्वरूप बच्चों ने अपनी अवलोकन शक्ति और ध्यान केंद्रित करने की क्षमता में सुधार किया। उन्होंने धैर्यपूर्वक और सावधानी से काम करना सीखा, साथ ही अंतर पहचानने और उसे सही ढंग से प्रस्तुत करने में कुशलता हासिल की



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Telugu (L1)

ఏకపాత్రాభినయ కృత్యం

ప్రేరణ అనే పాఠం ఆధారంగా, విద్యార్థులు తమకు ప్రేరణ కలిగించిన లేదా మార్గదర్శకులైన వారి పాత్రలలో తయారై వచ్చి, వారి గురించి ఏకపాత్రాభినయం చేశారు.

కృత్యం యొక్క ఫలితాలు -

వ్యక్తుల ద్వారా, పరిస్థితుల వలన, కొన్నిటిని చూడడం ద్వారా ప్రేరణ పొందిన వ్యక్తుల చరిత్రలను చదివి, వారి జీవితం నుంచి విద్యార్థులు కూడా కొంత సేర్చుకున్నారు.



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Telugu (L2) -

మూడుచేపలు కృత్యము :

- విద్యార్థులు మూడు చేపల చిత్రాలను గీసి, రంగులు పేయడం ద్వారా చితలేఖనం పై అభిరుచిని పెంచుకున్నారు.
- మూడు చేపల పేర్లు, వాటి స్వభావమును తెలుసుకున్నారు.







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GRADE 8

Social Studies

Activity: Make a poster entitled "Save our wildlife" or "Save our forests"

Students created a poster on an A4 sheet of paper focused on the themes "Save Our Wildlife" or "Save Our Forests." They used drawings and colors to illustrate their message, emphasizing the critical role of forests and wildlife in sustaining human life and maintaining ecological balance. Through their artwork, the students aimed to convey the importance of preserving these natural resources for the well-being of our planet.

Learning objective

- Understand the importance of conserving wildlife by protecting forests
- Learn about the interdependence of ecosystems.
- To raise awareness about the threats to wildlife and forests.
- Students will identify and highlight the dangers of human activities such as deforestation, pollution, and illegal hunting.

Learning Outcomes-

- Understand the importance of wildlife and forests in maintaining ecological balance.
- Students will learn about the current threats to wildlife and forests, such as habitat destruction, climate change, and poaching
- Students will gather information about endangered species or deforestation, learning how to find reliable sources and present facts



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Telugu (L1) -

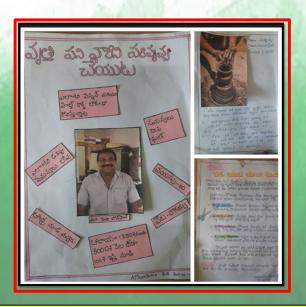
కృత్యము : మీకు తెలిసిన వృత్తి పనివారిని కలవండి.వారు ఎదుర్కొంటున్న కష్టాలు సమస్యలు గురించి నివేదిక రాయండి.

విద్యార్థులు వృత్తి పనివారిని కలిసి వారు ఎదుర్కొంటున్న కష్టాలు, సమస్యలు గురించి అడిగారు.వారు ఇచ్చిన సమాధానాలను రాసుకొని దానిని తరగతి నోటు పుస్తకంలో అంటించి , వాటిపరిష్కారాలను గురించి చర్చించారు.

ఆహారం లేకపోతే ఎవర బతకరు. ఆహారం గురించి మనకు మన ఆదివాసీలే తెలిపారు. ఆదివాసులు అడవులే అమ్మ ఒడిగా ,కొండకొనలే తోడునీడగా జీవిస్తారని అర్థంచేసుకొని ప్రకృతి సంరక్షణపై శ్రద్ధను కనబరచడం మొదలుపెట్టారు. రైతులను ఎందుకు అన్నదాతలంటారో అర్థంచేసుకొని గౌరవభావాన్ని పెంచుకొని ఆహారాన్ని వృథా చేయకూడదని తెలుసుకుని మసలుకుంటున్నారు .

చర్మకారులు,కురకులు,రజకులు ,వడ్రంగి,కంసాలి మొదలైన వృత్తుల,విశిష్టతలను తెలుసుకొని వారి సేవలు విద్యార్థులు విశ్లేషించారు.సమాజంలోని ప్రతి వృత్తి పవిత్రమైనదేనని గుర్తించి, మానవ జీవితం సాఫీగా జరగడానికి అన్ని వృత్తులవారి సహకారం అవసరమని గౌరవభావం పెంచుకున్నారు.







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GRADE 9

English -

Calligram activity on 'Rain on the roof' "Visualizing Words: The Art of Calligrams

A calligram is a poetic expression that combines the art of words with the art of imagery. It's a typographical illustration where words are arranged to form a visual representation of their meaning, creating a harmonious fusion of language and design. In this calligram activity done by students of grade 9 on the chapter 'Rain on the roof', the words themselves became the image, students weaved unique and captivating visual narratives. This creative expression challenged the conventional boundaries of language and art, inviting the viewer to engage with the message of rainfall on multiple levels.

By merging the intellectual aesthetic aspects and communication, the calligrams inspired rainfall, on perspectives, evoked emotions, and added depth to written word. the Thev remind us that words have the power to paint vivid pictures in our minds, and that the art of language can be a powerful tool for self-expression and connection.





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English - ROLE PLAY ACTIVITY on 'In the kingdom of fools'.

"Stepping into Someone Else's Shoes: A Role-Play Experience

In a bid to foster empathy, creativity, and effective communication, students of grade 9D and F recently participated in a role-play activity on the chapter 'In the kingdom of fools'. By assuming fictional characters and scenarios, they explored complex social situations, made tough decisions, and navigated diverse perspectives. Through this immersive experience, students developed essential life skills like problem-solving, active listening, and conflict resolution. They also gained a deeper understanding of different personalities, cultures, and viewpoints, promoting tolerance and inclusivity.

As they took on new roles and responsibilities, students discovered fresh insights, built confidence, and forged stronger bonds with their peers. This engaging activity proved that by walking in someone else's shoes, we can gain a broader understanding of ourselves and the world around us.





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Sanskrit -श्लोक पाठ

इस गतिविधि के माध्यम से बच्चों से पाठान्तर्गत अथवा बाहर के उनके पसंदीदा कोई दो श्लोकों का गायन करवाया गया 1

बच्चों ने अलग - छात्रों ने अलग तरीके से गायन किया और इन श्लोकों को A-4 शीट पर लिखकर दिखाया भी I

उद्देश्य -इस गतिविधि को कराने का उद्देश्य बच्चों में आत्मविश्वास की वृद्धि कराना और श्लोक को सरल रूप से गाने का अभ्यास कराना था l जिससे बच्चों में श्लोक से भय समाप्त हो सके l

अधिगम - बच्चों के अंदर आत्मविश्वास की वृद्धि हुई 1 बच्चों ने सरलता से श्लोक गायन किया और इसका आनंद लिया 1 गतिविधि रोचक थी 1 उन्होंने बाहर के भी कई नीति शिक्षा वाले श्लोक गाए 1







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Chemistry -

Different methods or techniques are used to separate the individual components of a mixture, whether homogeneous or heterogeneous. There can be three cases:

- mixture of two solids
- mixture of a solid and a liquid
- mixture of two liquids

Centrifugation:

Step 1: Fill a test tube halfway with potato starch solution.

Step 2: Centrifugate it for two minutes in a centrifugate pump. If you don't have

access to a centrifuging machine at school, you can do this task at home using a milk churner.

Observation: A heterogeneous solution is obtained after centrifugation.





Magnetic separation:

Fe + S is a mixture of iron and Sulphur, and it can be separated by magnetic separation. But FeS is a compound formed by heating iron and Sulphur together.it can't be separated by any method.



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Telugu (L2)

Activity report:

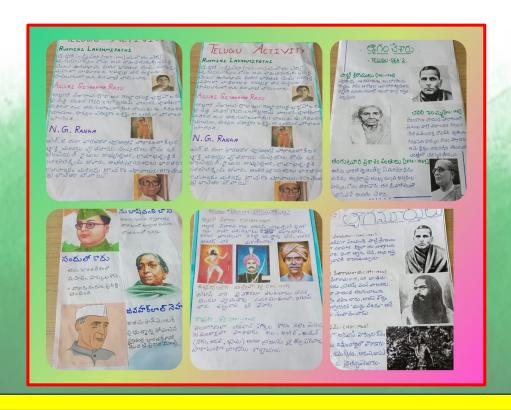
మన పురాణ ఇతిహాసాలలో గొప్పదానాలు చేసిన వాటి చిత్రములను అతికించి వారు చేసిన దానములను వ్రాసి, విద్యార్ధులు తరగతిలో ప్రదర్శించారు.

Activity report :-

After pasting the pictures of the great donors in our epics and writing their donations, the students presented it to the class.

Learning Outcomes :- మన పురాణ ఇతిహాసాల్లో గొప్ప గొప్ప దానాలు చేసిన వారి గురించి తెలుసుకున్నారు. వారు అనుసరించిన పట్టుదల, నీతి నియమాలను అనుసరించే ప్రయత్నం చేశారు.

Learning Outcomes :- In our legendary legends we have learned about those who have done great deeds. They tried to follow the rules of perseverance and ethics.





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Social Chapter: Socialism in Europe and the Russian Revolution

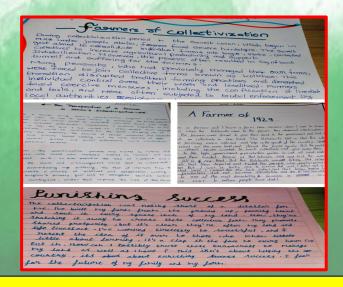
If you were a farmer during the Collectivisation program. What will be your reaction to the changes brought in by Stalin? Justify your answer. Give a write up in 200 words.

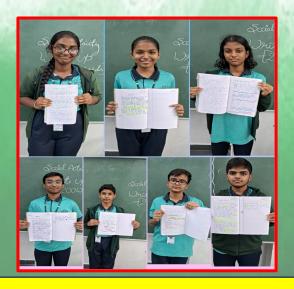
Learning Outcome of the activity:

- Empathize with the plight of ordinary people during periods of political and social upheaval. Understand the consequences of forced collectivization on individuals and communities.
- Analyze the relationship between government policies and their impact on society.
- Develop critical thinking skills by evaluating historical evidence and forming informed opinions. Appreciate the importance of individual liberty and property rights.
- By pretending to be a farmer during this difficult time, students can better understand how people suffered because of extreme ideas.

Students Reaction:

Students often express shock and disbelief at the harsh realities of collectivization. Some feel deep empathy for the farmers, while others question the rationale behind such a policy. The activity sparks lively discussions on the importance of individual rights, economic freedom, and the consequences of authoritarian rule. Many students come away with a stronger appreciation for the freedoms they enjoy.







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Hindi (L2) - 'पौष्टिक आहार, उर्जा दे अपार'

गतिविधि प्रारूप - कक्षा- 9, हिंदी (द्वितीय भाषा) के छात्रों से पाठ्यपुस्तक 'भाषा मणि' के पाठ – 4 'स्वास्थ्य मंत्र' को गतिविधि के रूप में करवाया गया। यह एकल गतिविधि थी। जिसमें विद्यार्थियों को पौष्टिक भोजन का चार्ट अपनी पुस्तिका में बनाना था। इस गतिविधि के अंतर्गत विद्यार्थियों ने अपने दैनिक आहार की जानकारी देते हुए चार्ट बनाया तथा इसके बारे में उन्होंने अपने सहपाठियों से चर्चा भी की।

द्देश्य -

- इस गतिविधि का मुख्य उद्देश्य विद्यार्थियों में स्वस्थ खाने की आदतें विकसित करना और बनाए रखना है।
- विद्यार्थियों को यह मंत्र सीखाने के लिए कि 'स्वस्थ आहार और अच्छा पोषण' स्वस्थ जीवन के लिए मौलिक हैं।
- पौष्टिक भोजन के विकल्पों को प्रोत्साहित करने से उनके समग्र स्वास्थ्य को बढ़ावा मिलता है ।
- पौष्टिक भोजन के सेवन से विद्यार्थियों के एकाग्रता में वृद्धि होती है।
- संतुलित आहार न केवल शारीरिक स्वास्थ्य में बिल्क मानसिक स्वास्थ्य में भी योगदान देता
 है।

प्रतिफल -

- विद्यार्थियों ने पौष्टिक भोजन का चार्ट बनाते समय अपनी रूचि के व्यंजनों के बारे में चर्चा की।
- विद्यार्थी पौष्टिक भोजन के महत्व तथा उसकी आवश्यकता को समझ पाएँ।
- सभी विद्यार्थियों ने गतिविधि के प्रति अपनी विशेष रूचि दिखाई तथा उसे अपने दैनिक जीवन से जोडा।
- विद्यार्थी इस गतिविधि के दौरान यह जान पाए कि स्वस्थ शरीर में ही स्वस्थ मस्तिष्क वास करता है।

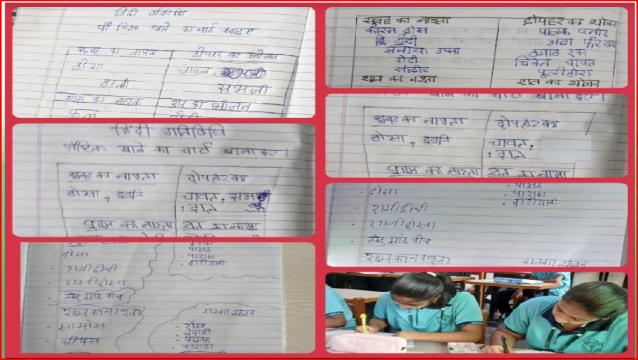


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GRADE 10

Chemistry -

To demonstrate water of crystallization:

Take a few crystals of hydrated copper sulphate in a dry test tube and heat the test tube. We observe water droplets on the walls of the test tube. The blue colour of copper sulphate crystals is lost and the substance has become white.





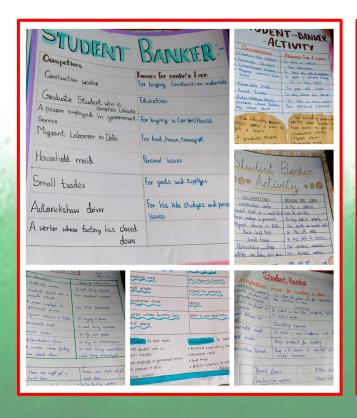
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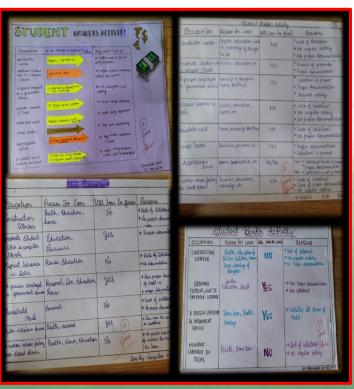
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Social -

Economics Chapter 3: Money and Credit

Student Banker Activity: The students play the role of a Banker in this activity. They are provided with a list of people who approach the Banker for credit. Through this activity, the students first analyse the probable reasons for which these people might need loans. Then they take a stand on whether they will or will not give loans, citing the reasons for non-approval of loans. This activity was an endeavour to make the students realise the reasons for the dominance of informal sectors of credit.







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Social-

Comparative Analysis of crops of India:

India is primarily an agricultural country. In order to develop a deeper understanding of the different types of crops grown in India, the students of Grade 10 made a Comparative Analysis on an A4 sheet of paper highlighting the cropping season, soil, climatic conditions, special characteristics, distribution and the global rank in terms of production of crops in India.









"The roots of the education are bitter but the fruit is sweet."

- Aristotle

UNTILL OUR NEXT ISSUE: STAY SAFE, STAY HEALTHY AND STAY HAPPY!

Phone: +91-7331100202/303

Email: info@dpsmiyapur.com