



JUNE- 2024

DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume.10 Issue.2

WELCOME BACK TO SCHOOL!





"Study nature, love nature, and stay close to nature. It will never fail you."

-Frank Lloyd Wright

As the last golden rays of summer slowly fade away, it's time to dust off those backpacks and bid farewell to lazy days by the pool. The inevitable return to school is upon us, and while it might be tempting to cling desperately to the memories of summer freedom, there's undeniable excitement in the air as we prepare to embark on a new academic journey.

For many, the transition from the carefree days of summer to the structured routine of school can be a daunting one. But amidst the flurry of new schedules, textbooks, and assignments, lies the promise of growth, learning, and new adventures. There's something invigorating about the buzz of anticipation that fills the hallways on the first day back. Old friends reunite with hugs and laughter, while new faces nervously navigate the labyrinthine corridors, eager to carve out their place in the bustling ecosystem of school life. As we settle into our classrooms and reconnect with our teachers, there's a palpable sense of possibility hanging in the air. This is a fresh start, a chance to push boundaries, challenge ourselves, and reach for the stars. Whether it's mastering a difficult subject, joining a new club, or simply stepping out of our comfort zones, the new school year holds endless opportunities for growth and self-discovery.

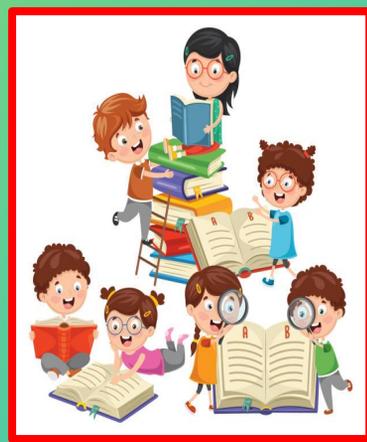


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But beyond the academic pursuits, there's a deeper sense of community that permeates the school atmosphere. It's in the spirited pep rallies, the late-night study sessions, and the shared victories on the sports field. It's in the bonds forged through collaboration, camaraderie, and mutual support. Back to school isn't just about hitting the books—it's about coming together as a diverse tapestry of individuals, united by a common thirst for knowledge and a shared vision for the future. So as we bid farewell to summer and embrace the challenges and adventures that lie ahead, let's approach the new school year with open hearts and open minds. Let's seize every opportunity, cherish every moment, and make this year one to remember. In the grand tapestry of life, let's hope this academic year to be a vibrant thread, weaving its way into the rich fabric of our journey toward knowledge, growth, and self-discovery.





**RESULT ANALYSIS OF
AISSCE-CLASS XII (2023 - 2024)**

**4 (19 %) Students secured
above 90% Marks**

**12 (57.1) Students
secured Distinction Marks**

OUR SCHOOL TOPPERS



H.T.NO: 28615493

482
(96.4%)

**HIMANI SANTOSH
CHANDGADKAR**
HUMANITIES Stream



H.T.NO: 28615482

481
(96.2%)

**SREEVATSA SURYA
TANIKELLA**
SCIENCE Stream
(Mathematics-100)



H.T.NO: 28615485

459
(91.8%)

**NETHRA
CHANDRAMOULI**
SCIENCE Stream



H.T.NO: 28615491

450
(90%)

**B PRITHEE
PRATHYAKSHA**
COMMERCE Stream

RESULT 100%

100 MARKS IN MATHS 1

AVERAGE MARKS 78.75%

OVERALL AGGREGATE WISE RESULT ANALYSIS

Overall Agg %	90 Above	80 - 89.9 Above	70 - 79.9 Above	60 - 69.9 Above
Science Stream	2	2	7	2
Commerce Stream	1	2	1	3
Humanities Stream	1	-	-	-



RESULT ANALYSIS OF
AISSEE- CLASS X (2023 - 2024)

80 out of 223 students
secured 90% and above

179 out of 223 students
secured distinction

OUR SCHOOL TOPPERS

489
97.8%

H.T.NO: 28151255
 Maths - 97
 Science - 96
 Social Science - 99
 English - 97
 Sanskrit - 100

ANUSHKA ROY

486
97.2%

H.T.NO: 28151275
 Maths - 100
 Science - 94
 Social Science - 99
 English - 93
 Telugu - 100

GUNUPUDI SANJAY

484
96.8%

H.T.NO: 28151337
 Maths - 100
 Science - 98
 Social Science - 98
 English - 95
 Hindi - 95

ABHIJEET SINGH NAYAL

484
96.8%

H.T.NO: 28151403
 Maths - 97
 Science - 98
 Social Science - 95
 English - 97
 Hindi - 97

ISHITA DADU

TOTAL NUMBER OF
STUDENTS APPEARED **223**

TOTAL NUMBER OF
STUDENTS PASSED **223**

AVERAGE AGG % **84.28%**

Result **100%**

100 MARKS IN MATHS **13**

Gunupudi Sanjay, Abhijeet Singh Nayal, Kandalam Hasini, Chaitanya Bhargava, Sai Akshaya Pappala, Rama Raksha, Kushaal Kanchibhotla, Chandra Sekhar Padhee, Tanush Kant, Rohan Pattanayak, Mridin Govind, Alexiy Jashwa, Aastha Bansal

100 MARKS IN SANSKRIT **10**

Anoushka Roy, Kandalam Hasini, Allamraju Amrutha Varshini, Saarangh B, Ithapu Sai Vedith, Shaurya Nemawarkar, Amsha Sandadi, Atharva Avadhut Kulkarni, Atharva Pratap Singh, Purv Kaushal Kumar Prajapati

100 MARKS IN SCIENCE **01**

Agnivesh Brinshi

100 MARKS IN TELUGU **01**

Gunupudi Sanjay



adhyapan

"The art of teaching is the art of assisting discovery."

- Mark Van Doren

The Delhi Public School Community, under Vidyananda Educational Trust, consisting of three branches- DPS Hyderabad, DPS Miyapur, and DPS Secunderabad, came together to unite and share their expertise in the 3-day workshops conducted across the branches. Over the next 3 days, i.e. June 3rd to 5th, teachers were trained regarding innovative teaching methodologies, exchanged valuable insights, and empowered each other with new skills and knowledge.

The following activities were conducted in the three day workshop at **DPS Miyapur-**

The first day of the workshop focused on two major topics - gratitude and the power of positivity and story narration through puppetry. The workshop was truly enthralling and ended with a very interesting and inspiring note – “It is not happy people who are thankful, it is thankful people who are happy”. The puppet show suggested that usage of storytelling techniques can be used effectively and widely in the formal teaching and learning process.

At the workshop, teachers from primary to grade 2, focussed on improving pedagogical skills across multiple subjects and creating a cooperative learning environment among educators. The workshop extended valuable insights on Inclusive education, identifying and implementing strategies for managing ASD, identifying and implementing strategies for managing ADHD, and identifying and implementing strategies for managing Learning Disorders (Dyslexia, Dyscalculia, Dyspraxia, and Dysgraphia).



The teachers from the PET Team, focussed Sports Injuries, Movement, Strength and Conditioning. The session focused on various precautionary measures that are to be taken in order to prevent injuries, and the procurement of nutritious food that can be given to the player before the tournament.

The workshop truly encouraged every teacher to actively participate, share their experiences, and embrace the opportunity to learn from one another. The workshops turned out to be catalysts for creativity, growth and renewed passion for teaching.

Multiple departments from grade 6-8 at **DPS Hyderabad** were given valuable insights on the importance of practicing different teaching methods such as -

- Better understanding of the role Machine learning plays in AI.
- Use of Google collabs.
- Explanation of how automation operates in school libraries.
- Enhanced teaching practices with unique pedagogy methods for different topics.
- Use all the available resources as TLM.
- Competency based teaching practices and better executing Math of challenge.
- Implementation of five-finger, Process Approach for Creative Writing. BDREP (Brainstorming-Drafting-Revising- Editing-Presenting) technique for Creative Writing and BME (Begin, Middle, End) connectors to write a paragraph effectively.

DPS Secunderabad enhanced the teaching learning process by an inspiring session conducted by Ms. Vijaya Mair. The session commenced with a discussion about the importance of clear communication. The teachers must emphasise on knowledge beyond books and focus on the implementation of 'Education Advisors'- Education (strong foundation in core), Fundamental knowledge, Training lab and Practical skills.



Multiple departments from grade 6-8 were given valuable insights on the importance of practicing different teaching methods such as -

- Peer Learning as per the NCRF framework.
- The importance of a T-shaped worker and the necessity to create T-shaped teams in classrooms.
- Teaching the creative use of Hindi language based on personal experiences, philosophy of language and a rule-based network.
- Effective ways to use different activities which can enhance the learning process.
- Proper uses of different methodologies for the same topic can be beneficial for the students.
- Enhance the understanding and implementation of STEM (Science, Technology, Engineering, and Mathematics) education among educators.
- The session was made more interesting by critical discussion on important questions, motivational activities, and formula derivation by hands-on activities.

By embracing the above shared principles and practices shared during this workshop, teachers were well-positioned to create dynamic and effective learning environments that support student achievement and well-being. The journey of professional development is ongoing, and the insights gained from this workshop serve as a strong foundation for future growth and success in the field of education. As educators, we have the privilege and the responsibility to ignite a passion for learning and to support our students as they navigate their own paths.







Success Skills Essential in the age of ARTIFICIAL INTELLIGENCE

**“ The Future belongs to those who learn more skills and combine them in creative ways.”
-Robert Greene**

A workshop on ‘Success Skills in the Age of AI’ was conducted by Mr Vineet R Bhatt, a renowned corporate trainer, life coach, content specialist, writer and presenter. At the outset, the presenter asked the attendees about the areas where they feel are occupied by artificial intelligence and replacing manpower. The fields of housekeeping, construction, gaming, driving, manufacturing, etc. were identified by the attendees where the presence of artificial intelligence has significantly risen. This set the tone of the session by everyone understanding the challenges lying ahead in the era of AI where the need for manpower is drastically reducing and only those skilled people will be in demand in future that are not available or accessible in AI. The presenter then put forward the surveys of McKinsey & Company and Harvard School and mentioned that education is one field which is least affected by AI.

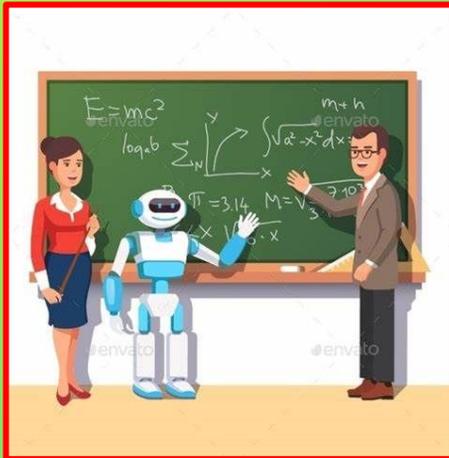
The discussion was then taken forward to the skills that are essential for teachers in educational institutions. The presenter also highlighted that the school management should create opportunities for building leadership, ethics, a vibrant culture, and a growth mindset among teachers as they are the brand ambassadors of the school. Teacher training in these areas can improve productivity that reflects on the outcome in form of results and accolades. The presenter then emphasized the rising demand for technological, social, emotional and higher cognitive skills among the teacher community and reiterated that with changing times, the teacher community needs to prepare better in terms of skill development for them to be relevant in the job market.



With the session coming to its conclusion, the presenter opened it for a question-and-answer round. This was the most interesting period where all the participants asked complex questions on AI and classroom challenges and the speaker very efficiently explained showcasing his in-depth expertise in the field of leadership development and training. The vote of Thanks on behalf of team DPS, Miyapur was given by coordinator Ms Hema and Principal Gowri Ma'am expressed her gratitude to Mr Vineet for professionally sharing his valuable inputs. She also shared her words of wisdom and said that acquiring and mastering the skill set necessary for a teacher not only makes a person valuable to the organization they work for, but it also greatly enhances their level of job satisfaction.

All the attendees resonated with the thoughts of the principal and their morale for skill development enhanced further. This session will serve to be very crucial to counter the challenges ahead and emerge victorious like a phoenix.





"Artificial Intelligence is not a substitute for human intelligence; it is a tool to amplify human creativity and ingenuity".



Gynecologist Talks to the Support staff

Whether it's at home, at work, or in society overall, a woman's health is extremely important. Women are more equipped to make educated decisions when they have knowledge and access to healthcare and education. Keeping this as the main objective, DPS Miyapur organized a session on Women's Health on 7th June 2024. The session was conducted for the support staff at the multipurpose hall in Prithvi Block. Dr. R. Meenakshi, a Gynecologist from Medicovert Hospital was the guest speaker who gave her valuable inputs during the session.

Dr. Meenakshi emphasized the importance of understanding women's reproductive health, menstrual cycles, menopause, etc. She gave insights into various topics related to women's health namely painful periods, vaginal odor, cervical cancer, period cramps, menstrual irregularities, pelvic pain, and conditions like PCOS (Polycystic Ovary Syndrome). She clarified the facts and myths in society about women's health. She also emphasized the need for regular check-ups, understanding one's menstrual cycle, and maintaining overall health. She answered the queries put forth by the audience in the end.

It was indeed a very thoughtful and beneficial session conducted by the management for the support staff of the school. The support staff received helpful knowledge and direction on several aspects of reproductive and gynecological health with this session. It gave them the knowledge they needed to make wise decisions regarding their health and well-being.





Staff Health Check Up

“An ounce of prevention is worth a pound of cure”

-Benjamin Franklin

Promoting employee well-being and proactive health management among the staff members has been the main objective of planning the Staff Health Check-Up annually at DPS, Miyapur. The staff health checkup this year was conducted on 7 June 2024. The medical camp was set up by Sri Sri Holistic Hospital.

The camp started with the registration of the teachers followed by the teachers visiting the different venues setup for different checks. The camp included the following checkups:

1. BP
2. Sugar
3. Eye check
4. Dental check
5. Bone Density Check
6. ECG(2D Echo as advised by the physician)

Staff consulted the Ayurvedic doctor and General Physician available at the camp with their test results. The entire staff had taken part in the camp showcasing the importance of one's health and wellbeing. Some of the staff recognized possible health hazards, such as high blood pressure or raised cholesterol, and were able to promptly take appropriate action on the doctors' suggestions. They got insightful information on their health and individualized suggestions for betterment in the camp.

The Staff Health Check-Up Event was a huge success, encouraging proactive health management and a culture of health consciousness among staff members.





Parents' Orientation - Grades X to XII

An orientation session was conducted at DPS for the upcoming academic year on 15th June, 2024. The event was organized for the parents of students in grades 10 to 12. The primary objective was to provide essential information and updates regarding the new academic year and to address any concerns or queries the parents might have.

The orientation began with a warm welcome extended to the parents by the school staff. Principal, Ms Gowri Sarkar delivered an insightful address emphasizing the importance of mental well-being for students. She highlighted the various challenges that students face during their teenage years and how the parents should support them through these challenges. Principal ma'am stressed the significance of maintaining a balance between academic pursuits and mental health, ensuring that students are well-equipped to handle stress and pressure.

Principal ma'am then elaborated upon the after-school coaching program, Kshetra. This after-school program has been designed to provide additional academic support to students. Representatives from Kshetra were present at the orientation to address the queries of the parents. The school has tied up with Kshetra to provide coaching to the students for competitive exams like NEET and JEE. Following the discussion on Kshetra, the career counselling partner, Univariety, was introduced. Mr. Rama Krishna, the representative from Univariety, spoke about the importance of choosing the right career path. He emphasized the need for students to be aware of their skills and interests when making career choices.



Mr. Rama Krishna provided valuable insights into the various career options available and the skills required for each. He also highlighted the role of career counselling in helping students make informed decisions about their future.

Throughout the orientation, parents were encouraged to actively participate and ask questions. The interactive nature of the session ensured that parents left with a clear understanding of the school's initiatives and how they could support their children in their academic and career endeavours.

The session concluded with a note of assurance to the parents that the school would continue to prioritize the well-being and holistic development of their children.





Parents' Orientation - LKG and Pre Nursery

“Education doesn't just make us smarter. It makes us whole”

Orientation is the opportunity for the new parents to get assimilated to the culture of the school-the second home. An orientation program was held for the parents of Pre-Nursery and LKG on 15th June 2024, Saturday at Multipurpose Hall in Prithvi block.

The program commenced with a warm welcome to the parents by the Coordinator Ms. Girija followed by Principal Ms. Gowri Sarkar's presentation. It enlightened the parents about the vision and objective of the school and also gave a glimpse of the world that their little angels will explore in the school. She also apprised the parents about the foundational stage of NEP 2020 and acquainted them with learning pedagogies followed by the school for the holistic development of Pre-Primary students.

The session was further enunciated by the Headmistress, Ms. Raina Bhatt, who briefed the school rules and regulations, curricular and co-curricular activities. She suggested parents avoid mobiles and inculcate reading habits. The Headmistress also gave the parents an opportunity to have their queries answered. This was followed by the formal introduction of Class teachers of LKG-A, LKG-B and Pre-Nursery respectively. Parents were then guided to the vibrant classroom with the respective class teachers.



The Class teachers welcomed their tiny-tots by applying tilak on their forehead. Many fun filled activities were organized for them to promote parental involvement. Parents helped their child to trace **Swastik** on the turmeric plate. All the parents participated with great zeal in the flower pasting activity. Lastly the children received their ALMANAC along with a beautiful take away made by the class teachers.

Finally, this Orientation Program helped to outline and reaffirm the teachers' and parents' role as partners in the progress of their child.





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume.10 Issue.2





Volume.10 Issue.2





Telangana State formation Day

June 2nd is celebrated as Telangana Formation Day and this year marks a decade since India's youngest state was carved out of Andhra Pradesh. Telangana Formation Day was celebrated with pride and zeal at DPS Miyapur campus on 19th June 2024 to honour the journey and achievements of the state's citizens, celebrating their resilience and cultural heritage. For the people of Telangana, this day is not just a red letter day on the calendar; it is a celebration of their long struggle, cultural identity, and the fulfillment of their aspirations for a separate state.

A special assembly was presented by the students of Grades 6-8 under the able guidance of the teachers of the Telugu department. The main purpose behind this was to apprise the audience about the state's formation and to foster a deeper understanding and appreciation of Telangana's unique heritage.

The assembly commenced with the lighting of the lamp and a soulful rendition of the prayer song followed by a skit presentation that conveyed volumes about the steadfast progress the state has made in 10 years. The skit showcased the contrast between the state of Telangana then and now.

The assembly ended on a positive note with the address of our Principal, Ms Gowri Sarkar. She emphasised the importance of preserving and cherishing the cultural heritage of the state. Ma'am also inspired and motivated the students to always stay connected to their roots.





DELHI PUBLIC SCHOOL, Miyapur **DIPS-BUZZ**

Volume.10 Issue.2





Investiture Ceremony

The Investiture Ceremony for the newly elected Student Council was held on 29th June 2024, Saturday in the campus of DPS Miyapur. This significant event marked the official installation of the student leaders for the current academic year. The Chief Guest for the occasion was Commodore Srinivas Ganapathi (Retd.), a decorated Naval officer. Principal Ms Gowri Sarkar, PVC Mr. G. Ramesh, and Headmistresses Ms Raina Bhatt and Ms Sharmila Ganapathi were also present to witness the ceremony.

The ceremony was hosted by the students of grades 9 to 12, who began by extending a warm welcome to the esteemed guests. The event commenced with the traditional lighting of the lamp, followed by a soulful prayer song, invoking blessings for the new leaders and the school community. Mrs. Gowri Sarkar in her welcome address accentuated the essence of true leadership and welcomed the dignitaries and the parents.

A dance performance was then presented, capturing the true essence of a DIPSITE, the term affectionately used for DPS students. The performance was a beautiful translation of a poem, showcasing the values and spirit that defines the DPS culture. The students' graceful movements and expressions left a lasting impression on the audience.

Following the dance, a song on leadership was sung by the students. The lyrics resonated with the essence of leadership, emphasizing resilience and strength, the qualities of a good leader.



The highlight of the ceremony was the investiture of the Student Council. The newly elected members were adorned with their respective badges and sashes, marking their official appointment. The oath was administered, with each council member solemnly pledging to uphold the values and responsibilities entrusted to them. The pride and commitment were evident on their faces as they took their vows.

In addition to the investiture, academically excellent students were recognized and awarded for their achievements. Scholar jackets and blazers were presented to students who had demonstrated outstanding academic performance. A few students, who had received scholar badges consecutively for six years, were also honoured with silver coins. This recognition served as a testament to their hard work, dedication, and perseverance.

The ceremony continued with an insightful and motivating speech delivered by the Chief Guest, Commodore Srinivas Ganapathi. His words of wisdom and encouragement resonated with the students, emphasizing the importance of leadership, discipline, and service.

The program concluded with the rendition of the National Anthem, instilling a sense of patriotism and unity among the attendees. The event was a resounding success, leaving a profound impact on everyone present.

*"If your actions inspire others to dream more, learn more, do more and become more, you are a leader."
-President John Quincy Adams*



DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume.10 Issue.2





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume.10 Issue.2







DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume.10 Issue.2





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume.10 Issue.2





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume.10 Issue.2





International Day of Yoga - 21st June

"Yoga is the journey of the self, through the self, to the self."

The journey of self-discovery through yoga and meditation is a profound integration of mind, body, and spirit. In the rhythmic flow of breath and the intentional alignment of the body, lies the path to empowerment and self-awareness.

The NEP 2020 includes yoga in its educational contours and contemplates the modern-day utility of Yoga, an irreplaceable gift of ancient India. It aims to make physical education, sports, yoga, and mental health accessible to the masses and emphasizes the role of Yoga in the development of a student's holistic personality.

DPS Miyapur celebrated the 10th International Day of Yoga on the school campus with its overwhelming strength of more than 3500 students from Pre-Primary to Grade 12, participating in it. Seeing students and staff participating in yoga sessions with zeal and dedication was not only gladdening but also a visual treat.

United Nations has declared 21st June the 'International Day of Yoga' (IDY). It has been a worldwide celebration and has effectively facilitated the global dissemination of the significance of practicing Yoga for overall health and well-being and enduring a sustainable lifestyle.



The celebration arrangement involved intricate planning in tandem with the CBSE Guidelines. The theme for this year is 'Yoga for Self and Society.' This theme emphasizes the two-fold benefits of yoga practice: enhancing personal well-being and fostering a more positive and harmonious society.

The students of grade VI presented a special assembly, invigorating the spirits of the school with prayer chanting and mass yoga. Warm-up exercises were done and all the students performed sitting and standing asanas. The importance of each asana was explained simultaneously.

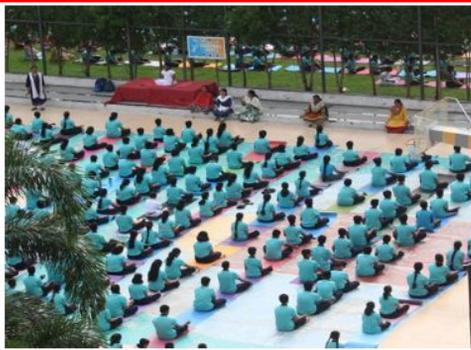
Our Principal, Ms Gowri Sarkar, accompanied by her headmistresses and brigade of teachers, participated with full enthusiasm. She encouraged students to practice regular yoga to remain fit. Yoga is the key to improving concentration and overcoming distractions. She emphasized that focus and concentration are shaping up to be the new superpowers and it should come as no surprise if focus and concentration are prioritized over IQ tests and other skills in days to come.

The assembly culminated with a soothing meditation session which created a harmonious synergy. The heat failed to dampen the spirit of the exuberant Dipsites while they all delved deeper into the exploration of self.



"Yoga is the artwork of awareness on the canvas of body, mind, and soul."

— Amit Ray





DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

Volume.10 Issue.2





"Yoga is a light, which once lit will never dim. The better your practice, the brighter your flame."

-B.K.S. Iyengar



National Reading Day

“Reading is essential for those who seek to rise above the ordinary.”

To honour the father of the Library Movement, the late P.N. Panicker, 19th June is celebrated as Reading Day. Started as a Reading Day Celebration on 19th June 1996, it has become a mass movement to promote the culture of reading.

To mark and celebrate the 28th National Reading Day, the dipsites took the Reading Pledge. During the library period, students reviewed the books and presented critical analysis. There were also discussions conducted wherein students talked about the books that they have read, highlighting characters and events that they particularly liked and students got the opportunity to share their valuable inputs.

Our Principal Ms. Gowri Sarkar emphasised the importance of reading and literacy. She encouraged the students to read - be it reading aloud or silent reading as reading is central to cognitive and language development and can fuel the development of all aspects of language ability.

The need of the hour is “reading” and indeed the celebration of “reading” revives the old good habits of reading.





Conquering the Everest

It is often said that, “ if you have faith as a grain of mustard seed, you will be able to move mountains.”

This is Sai Darahas Maram of grade 8, from Delhi Public School, Miyapur. I would like to share my experience of Mt Everest Base Camp which I undertook this summer. I was extremely privileged to be guided throughout the trek by Ms. Poorna Malavath, who is the youngest female to summit Mount Everest.

My Accomplishments:

- I completed a difficult Trek to Everest Base Camp at altitude 5364m.
- I accomplished this achievement at the young age of 13.
- My trek leader was Poorna Malavath, the youngest female to summit Mount Everest.
- I was appreciated by the sherpas including Dawa Sherpa who has completed several summits.
- I undertook 12 days of trekking.
- I covered nearly 150 Kms of trekking.

This was the first time that I experienced anything so tumultuous and perfect. At the young age of 13, I trekked to the Everest base camp, which is located at an altitude of 5364m. In this trek I walked for nearly 150 km. I was able to achieve this experience because I had prior experience of trekking with my parents at the Everest Base Camp.

The Mt Everest Base Camp is located at an astonishing altitude of 5364m. It is very hard to reach such an altitude as the body usually tends to become uncooperative due to the sudden change in heights. Thus it took loads of training and preparation for many days to be well equipped and accustomed to the challenges that I faced along the way.



The trek was definitely not easy and there were many challenges that I faced along the way. The duration of the trek was for 12 days and each day I had walked for minimum 8 to 10 hours completing around 10 km to 15km. Some days I had to walk for nearly 12 to 15 hours completing 20 km to 25 km. Since the temperature was extremely cold and it was harder for me to cope because I was used to the warm temperatures of Hyderabad. These challenges made the trek even more challenging.

The terrain of the trek in the first few days was fine but in the last few days the terrain became tough and challenging for us. However this trek was made a lot easier with our proper training at TARC Bhongir. In Bhongir there is one rare monolithic rock which is 700 ft tall and we trekked it under the guidance of Poorna malavath. The trek team consisted of head sherpas as well. At the camp everyone appreciated me for giving a splendid performance throughout the entire trek. Despite my young age they were astonished that I had undertaken the trek with a horse and I was going at the horse's pace.

Personally for me this was an exhilarating experience and definitely one that I have earned the hard way.

**Sai Darahas Maram,
Grade VIII I**





*Some sums over the **SUMMER***

Once again, this summer, I spent my time out of the same-old comfort zone and went for a week-long summer camp – for mathematics. Where I was a shy and naïve 7th grader last year, I came afresh as an 8th grader, expecting a similar experience. I could not have been more wrong. I can now confidently say that going for such experiences once in a while is a rejuvenating experience.

The camp I went to is called the Raising A Mathematician - Training Programme (RAM-TP for short). It is conducted once a year and offers a chance to 100 kids across India who are enthralled by mathematics to enjoy a week's chock-full of activities – outside that which is covered in traditional school courses. Maths being a broad subject with many diverse streams to sample from, the camp is divided into four batches based on the depth they cover. The batches are A, B, C, and D in increasing order of their content. Batches A and B are more for those who may not have as much exposure to the content being taught – the first-timers. Batch C steps it up a little more to cover much greater depth but not too much – first-timers can still be found here. Batch D however is the absolute hardcore batch. The students spend most of their time on a small selection of topics, digging deep into their fundamental concepts.

Last year I was in Batch A and this year I was put into Batch C. That wasn't the only change this year, however. Last year's venue, Chennai Mathematical Institute (CMI), was hosting the International Mathematics Olympiad Training Camp (IMOTC), and couldn't host us. So, this year's camp was held at the Chinmaya International Residential School (CIRS) in Coimbatore.



Its campus is located smack in the middle of a valley with greenery all around. Every morning we woke up to the sound of peacocks and the occasional pitter-patter of raindrops. Taking a walk around the vast campus provides a panoramic view as well as a state of tranquillity.

This year too I got exposure to various concepts – from the “black magic” of projection geometry, the trigonometry of spheres, primes and their properties, probabilities, statistics, logic and proofs, solving age-old Brahmagupta-Pell’s equations and many more through guest lectures. Our beloved Aadityan Anna, a RAM-TP alumnus, brought us wonderful interactions with his advisors at Princeton – who introduced us to stable matchings and the world of cryptocurrencies. Aadityan Anna also took a session for us on his research project – maximizing various economic surpluses through Pen Testing. We also had lectures from a pair of professors from CMI – Professor Parthav and Professor Prajakta on topics like the union of algebra and modern computing as well as graph theory.

As an endnote, I highly recommend that anyone with an inclination towards mathematics should come to the camp. Not only do you learn lots, but you also take a lot with you to chew on as you wait for next year’s edition. I sure am waiting eagerly to get back to RAM-TP next year.

Dhruv. D

Grade IX

*“Dream is not that which you see while sleeping, it is something that doesn't let you sleep”.
- APJ Abdul Kalam*



CLASS ACTIVITIES

GRADE 6

English - The sailor- Design a promise card

The students were asked to design a Promise Card for their mother expressing their gratitude towards her.

Learning objectives:

- Understanding the bond between a mother and child in the real world.
- Think creatively and express their feelings through positive message.
- Understand the value of keeping a promise.

Learning outcomes:

Students actively participated in making the promise card.

- Plan and manage time while doing the activity.
- Articulate their thoughts.
- Demonstrate their commitment in the form of a promise





Hindi (L1) पाठ -2 तीर्थ तिलोनिया गतिविधि - कठपुतलियों का खेल

उद्देश्य :-

- इस गतिविधि के माध्यम से छात्र अलग-अलग चीजों का प्रयोग करते हुए कठपुतली बनाकर कहानी के माध्यम से नैतिक मूल्यों की भावना को जागृत करना ।
- इस गतिविधि के दौरान छात्र कठपुतली बनाने के लिए अपने बौद्धिक क्षमता का प्रयोग करेंगे तथा सहपाठियों के साथ कहानी साझा करेंगे ।
- छात्र विभिन्न प्रकार के कहानियों के माध्यम से मिले नैतिक शिक्षा से परिचित होंगे ।
- छात्रों में आत्म विश्वास की भावना जागृत करना ।
- एक-दूसरे का सहयोग की भावना जागृत करना ।
- छात्रों में कल्पनाशक्ति एवं वाचन कौशल का विकास करना ।

प्रतिफल:

- छात्रों ने इस गतिविधि में बड़े उत्साह से भाग लिया ।
- गतिविधि के दौरान छात्र बड़े आत्मविश्वास के साथ अपने विचारों को कक्षा में प्रस्तुत किए ।
- छात्रों में कल्पना शक्ति एवं वाचन कौशल का विकास हुआ ।
- छात्रों अपने-अपने विचारों को अभिव्यक्त कर पाने में सक्षम हुए ।
- उन्हें इस गतिविधि के दौरान कहानी के माध्यम से काफ़ी नई-नई जानकारियाँ मिली ।
- छात्रों में नैतिक मूल्यों का विकास होगा ।







Telugu (L1) -

Activity : వర్ష ఋతువుకి సంబంధించిన చిత్రాలను గీసి, వాటికి రంగులు వేసి వర్షాల వలన కలిగే లాభ-నష్టాలను విద్యార్థులచే వ్రాయించుట.

(Draw pictures related to rainy season and color them. Write down the benefits of rains.)

బోధనా ఫలితం:

- విద్యార్థులు వర్షం చిత్రమును గీసి, వాటికి రంగులు వేసి వర్షాల వలన కలిగే లాభాలకు సంబంధించిన విషయాలను తెలుసుకుని తరగతి గదిలో వారు వ్రాసిన విషయాలను చెప్పారు.
- వర్షాలు పడకపోవడం వలన పంటలు సరిగ్గా పండక రైతులు పడే ఇబ్బందులను తెలుసుకున్నారు.
- వర్షపు నీటిని ఇంకుడు గుంటలలో నిల్వ చేసుకోవడం వలన నీటి కొరత ఉండదు అని తెలుసుకున్నారు.
- వర్షాలు సకాలంలో పడితే పంటలు బాగా పండుతాయి అని తెలుసుకున్నారు.
- ఈ రోజుల్లో పర్యావరణం కలుషితం అవ్వడం వలన సకాలంలో వర్షాలు పడక అనేక ఇబ్బందులు పడుతున్నామని తెలుసుకున్నారు.





Hindi (L2) - कविता गायन हँसना

गतिविधि : इस गतिविधि के दौरान छात्र कक्षा में में एक-एक करके 'फूलों से नित हँसना सीखो' कविता का गायन हाव-भाव के साथ करेंगे।

निष्कर्ष:

- इस गतिविधि के अंतर्गत सभी छात्रों ने उत्साहपूर्वक भाग लिया।
- कविता गायन से उनके वाचन और गायन कौशल का विकास हुआ।
- छात्र कविता में आए हुए सभी नए शब्दों और उनके अर्थ से अवगत हुए।
- छात्र प्रकृति से जुड़ पाए। छात्रों का आत्मविसवास बढ़ा। शब्दों का सही उच्चारण करना सीखा।





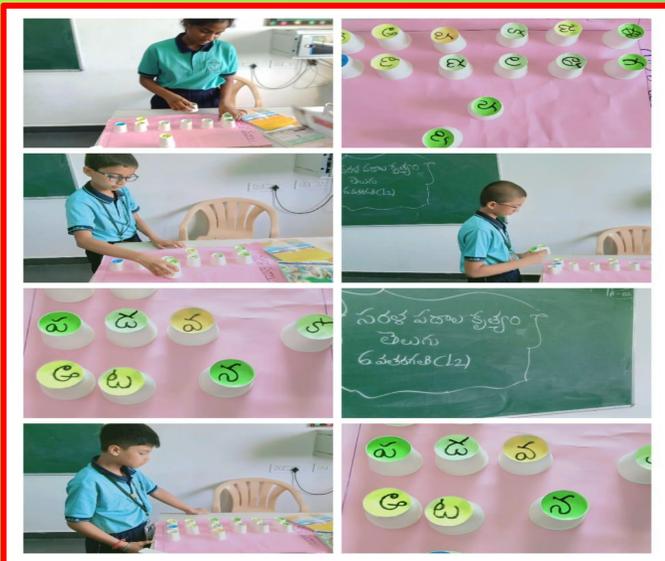
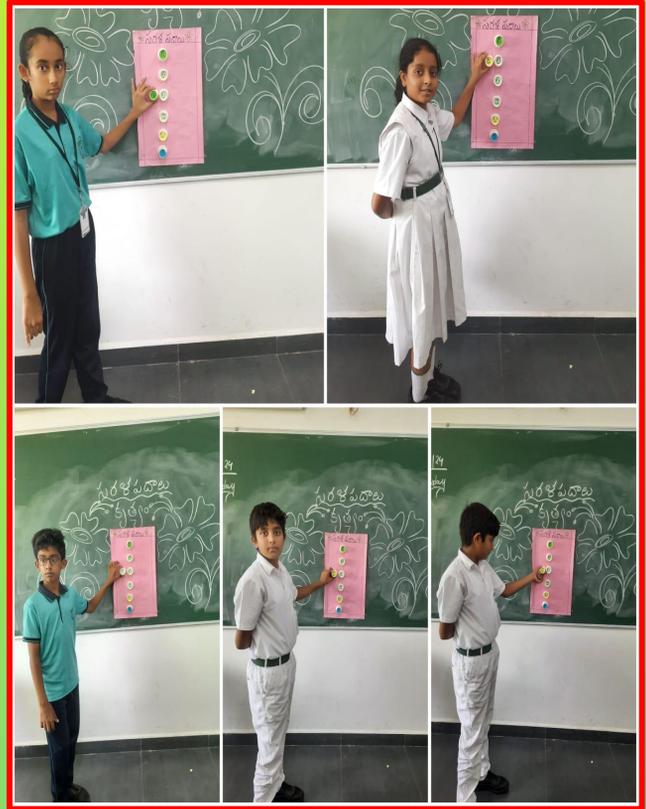
Telugu (L2) - Sarala Padalu

Learning Outcomes-

- Able to form words with letters.
- Able to know the meanings of the words.
- Able to recognize letters.
- Can write two and three letter words based on the alphabets.

Through this activity, interest in Telugu language was developed among the students.







Science - Let's become Nutritionist

Objectives -

- To promote awareness of balanced diet ,and importance of fruits, vegetables and whole grains.
- To learn fundamental concepts such as the food groups, nutrients and their importance for growth and development.
- To make students understand how to make healthier food choices while selecting snacks and meals.

Activity Description -

- "Lets become a Nutritionist" was a group activity conducted in class.
- Students were divided into groups based on their houses and each group was assigned a topic.
- Each group had to design a diet chart.
- Topics: Balanced diet for Cricketer vs 12 year old child, Child with marasmus Vs an Elderly woman , A pregnant lady Vs Any Model(Eg. John Abraham), and an Anaemic person vs. an IT employee.







DELHI PUBLIC SCHOOL, Miyapur

DIPS-BUZZ

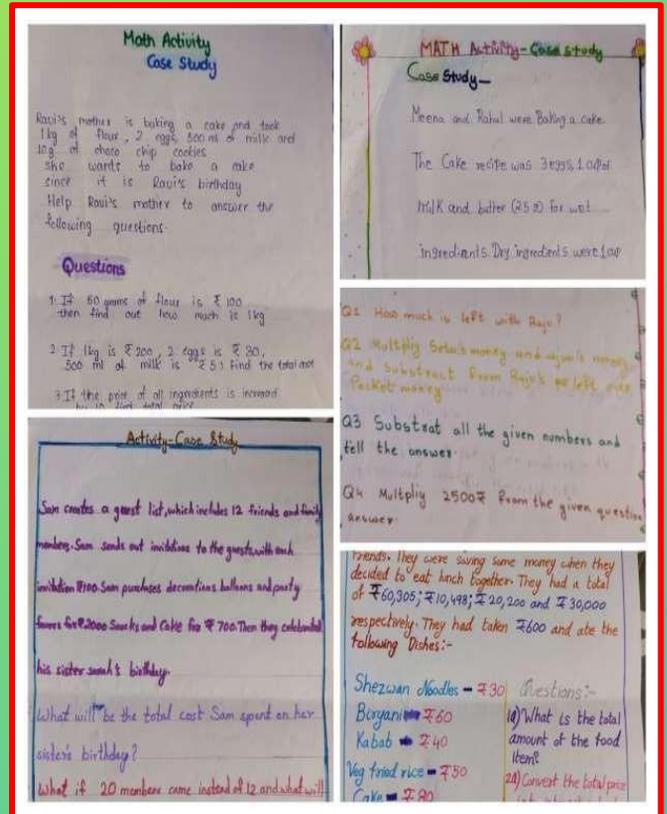
Volume.10 Issue.2

Math - Activity: - In a group of 5-6, design a case study using large numbers and frame 3-5 relevant questions.

Procedure:- Class was divided into 4 groups , each group was supposed to think, discuss and create a case study and relevant questions. And present in the class.

Learning Outcomes:-

- Students learnt about the application of large numbers.
- Students analyzed the usage of large numbers in day to day life.
- Students were able to think, create and process the data from their surroundings and textbook.



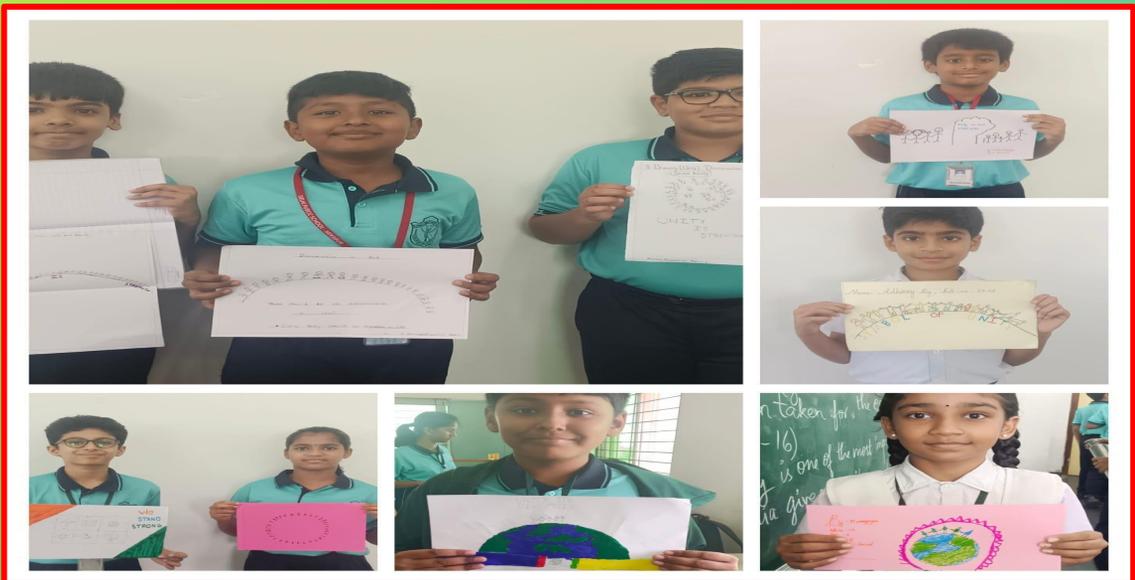


**Social - Civics- Chapter 2: Diversity, Prejudice and Discrimination.****Strategy- Experiential learning**

Diversity Art Project: Students were assigned an art project where students drew or painted symbols on an A4 sheet that represented unity and diversity. Students were encouraged to reflect on the importance of embracing differences and challenging stereotypes.

Learning Outcomes -

- Help students recognize and appreciate the diverse backgrounds, cultures, and perspectives that exist in their communities and the wider world.
- Encourage students to think and depict how different people can come together to create a unified community despite their differences.
- Provide students with an opportunity to express their understanding and ideas creatively through art.
- Foster critical thinking by having students reflect on and analyze the concepts of diversity, unity.

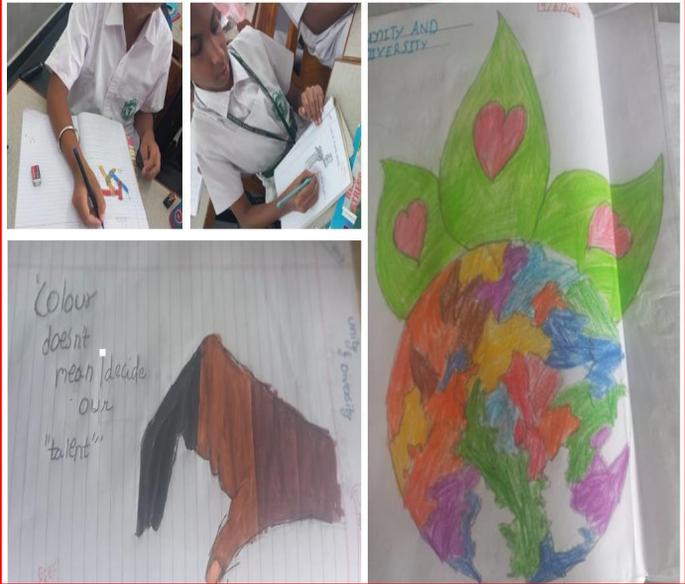




Diversity gives beauty and Unity gives strength



Diversity gives beauty and Unity gives strength





GRADE 7

Math - Make your own chaat

An enriching and fun math activity was conducted for the children of grade 7 in the month of June. They were asked to prepare chaat (a mixed salad) at school which provided them with various skills and benefits. In this activity children learned through touch, tasting, experiencing, smelling, observing, reading, and calculating or measuring. Engaging in the chaat activity made children learn about the importance of hygiene and food safety practices.

Procedure: Students were instructed to bring items required for making chaat a day prior. They were divided into groups of 8 to 10. Each group had to use their knowledge of ratios to determine how much of each ingredient they would need to make the recipe for exactly the number of people in the group. It was an enriching day for the kids. Children learned how to make Papdi Chaat with the help of their teacher. The students thoroughly enjoyed the experience of cooking and eating with their classmates.





Learning Outcome:

Students learned-

- Ratio is an ordered pair of numbers.
- Real-world situations to match a given ratio.
- Use and calculate ratios and proportions.
- Solve problems involving scale.
- How ratios can be useful in cooking





Social - Poster Design Institutional Representation of Democracy

Learning objective-

- Develop artistic and design skills by creating visually appealing posters.
- Experiment with different colors, fonts, and layouts to attract attention.
- Gain an understanding of election campaigns and democratic processes.
- Practice conveying a clear and persuasive message through visual media.
- Work collaboratively with classmates to brainstorm and create posters.
- Develop strategic thinking by considering what information and imagery will be most persuasive to voters.

Procedure-Students were instructed to bring items required for making posters. They were told to decide a party name, its logo and any slogan for their election campaign. Children drew the posters individually in the class and presented it in front of the class. Students enjoyed doing this activity by visualising their party, party symbol, slogan for the campaign for elections. They presented great creative skills and made beautiful election posters.





Learning Outcomes -

- Students will be able to create an effective poster that communicates key messages of a political party's election campaign, aiming to mobilize public support.
- This learning outcome encompasses several key skills and knowledge areas that students can achieve through the task.
- Understanding Communication Objectives: Students will grasp the purpose of a political campaign poster, which is to persuade and mobilize public support.
- Visual and Graphic Design Skills: They will learn about layout, color choice, font selection, and the effective use of images or symbols to convey messages clearly and attractively.
- Message Clarity and Impact: Students will focus on clarity of message, ensuring that the poster effectively communicates the core messages of the political party's campaign





Hindi (L1)

गतिविधि का प्रारूप – परिचर्चा गतिविधि हिंदी पाठ्य – पुस्तक मधुप के पाठ – 3 'तारों की दुनिया में' शीर्षक के अंतर्गत करवाई गई। इस गतिविधि के दौरान विद्यार्थियों को तीन – चार समूहों में बाँटा गया। विद्यार्थियों के मध्य हुई परिचर्चा तथा विचारों के आदान - प्रदान को शिक्षण अधिगम प्रक्रिया का मुख्य आधार बनाकर शिक्षण अधिगम उद्देश्यों को ठीक ढंग से प्राप्त किया गया। इस गतिविधि में छात्रों के प्रश्नों तथा उत्तरों को महत्वपूर्ण स्थान दिया गया।

**उद्देश्य -**

- परिचर्चा गतिविधि के माध्यम से (विद्यार्थियों की) सक्रियता तथा मौलिकता को बढ़ावा देना।
- प्रत्येक छात्र को प्रश्न पूछने तथा उत्तर देने का समान रूप से अवसर देना।
- वैज्ञानिक और सामाजिक सिद्धांतों पर बल देना।
- परिचर्चा में विचारों का विनिमय होता है और तथ्यों के आधार पर खोज करने की प्रेरणा मिलती है।

प्रतिफल -

- परिचर्चा गतिविधि के दौरान विद्यार्थियों ने कक्षा के कार्य को संगठित रूप से किया।
- परिचर्चा के माध्यम से छात्रों के व्यवहार में वांछित परिवर्तन आया।
- विद्यार्थियों ने समस्या के विभिन्न पहलुओं की जानकारी देते हुए उसका हल निकाला।
- विद्यार्थियों में व्यक्तिगत उत्तरदायित्व की भावना सुदृढ़ हुई।
- उच्च स्तरीय ज्ञानात्मक और भावनात्मक उद्देश्यों की प्राप्ति हुई।





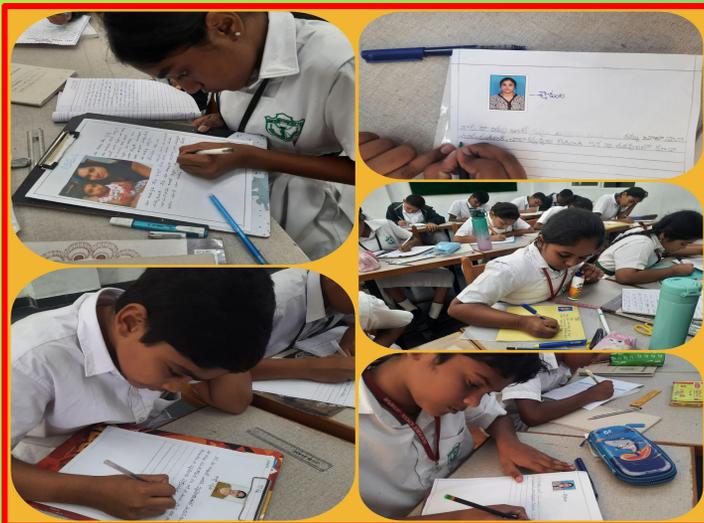


Telugu (L1) -

విద్యార్థులందరూ ఉదయం లేచింది మొదలు సాయంత్రం పడుకునే వరకు తమ తమ ఇంటిలోని వారందరూ చేసే పనులను గురించి మాట్లాడారు .తరువాత వారిలో ఎవరు ఎక్కువ పనులను సమర్థవంతంగా చేస్తున్నారో తెలుసుకున్నారు. తరువాత విద్యార్థులు అమ్మ ఫోటో ను నోట్బుక్లో అతికించి అమ్మ మనకు చేసే సేవలు మరియు అమ్మకు మీరు చేసే సహాయాలు గురించి కవితను రాసారు

Learning Outcomes:

- అమ్మ ప్రేమను ,ఆప్యాయతలను, అనురాగాన్ని , విలువను అర్థం చేసుకున్నారు.
- అమ్మ బిడ్డలకు ఎటువంటి సహాయ సహకారాలు అందిస్తుందో చక్కగా విని తమ తల్లి పట్ల తమకు గల భావాలను చక్కగా ప్రతి ఒక్కరూ బహిర్గతం చేసారు.
- అమ్మ పిల్లలకు జ్వరం వచ్చినప్పుడు ఇంటినే దవాఖానాగా మార్చి ఒక నర్సుగా మారి మందు బిళ్ళలు వేసేదని తల్లి ప్రేమలోని సునిశితత్వాన్ని అర్థం చేసుకున్నారు. తల్లి చేసే సేవలను, చూపే ప్రేమను గురించి వ్యాసం/కవిత రూపంలో వ్రాయగలిగారు.





"Anyone who has never made a mistake has never tried anything new".
- Albert Einstein

**GRADE 8****English - DESCRIPTIVE WRITING**

Introduction: Descriptive writing is a powerful tool that adds life and depth to our writing. Effective descriptions breathe life into our ideas and put the reader in the scene where those ideas live. It relies on the author using detailed descriptions that convey the sensory details of what he/she is describing, often with the use of specific techniques. Descriptive writing uses vivid language to create the overall effect that the reader is present in the story. Detailed descriptions help the reader feel present.

Learning Outcomes -To help the students write creatively, and understand descriptive writing of an event effectively, a News Casting Activity was conducted in class. The students were divided into 4 or 5 groups and each group was given parameters the following Newscasting topics which they had to compile and present.

Some of the Newscasting Activity Topics were:

Celebrating the event of 100 years of Disney

International Women's Day

Most popularized Spring festival- Holi

Republic Day theme- Janbhagidari (People Participation)

The teams were given the topics one day prior to the activity for preparation and collection of relevant facts and details. On the day of the activity, the groups were given 15 mins for preparation and each group had 2 mins for the presentation.





Physics Atmospheric Pressure

Grade-8 students engaged in a hands-on experiment exploring atmospheric pressure. Using simple materials, they observed how pressure affects water flow from a bottle, gaining insight into air pressure dynamics. The interactive activity sparked joy and deepened their understanding of pressure's role in fluid movement and its real-world applications. Overall, it was an enriching experience, fostering a direct understanding of this fundamental scientific concept.

Learning Outcomes: The experiment yielded valuable learning outcomes, including a comprehensive understanding of:

- The role of pressure in water flow
- The influence of air pressure on container walls.
- The real-world application of atmospheric pressure in everyday phenomena

Conclusion: In conclusion, the Grade-8 experiment on atmospheric pressure proved to be an enriching and illuminating experience, empowering students with a firsthand understanding of this fundamental scientific concept.





GRADE 9

Physics-

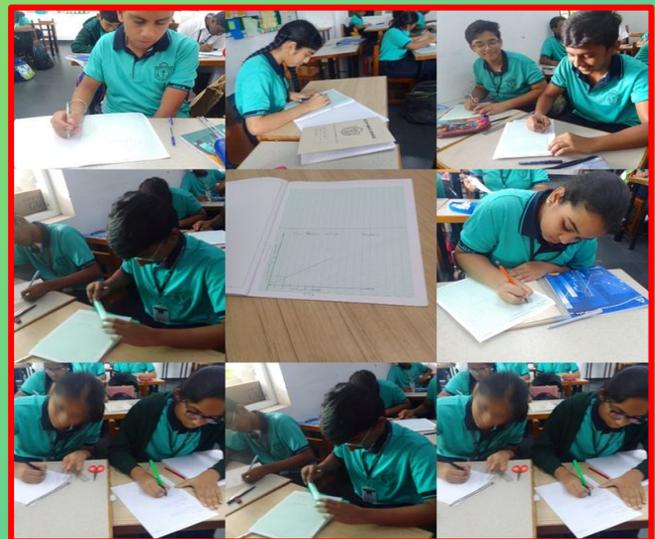
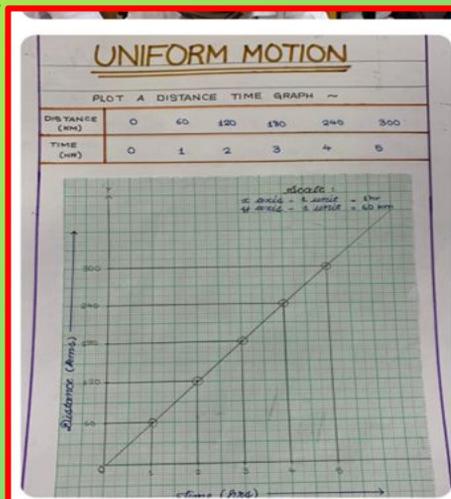
Grade-9 students recently delved into an insightful activity focused on graphing motion, distinguishing between uniform and non-uniform motion. Through hands-on graph plotting, they grasped the unique shapes representing different motions, realizing the practical relevance of graphs in daily life. This endeavour yielded valuable insights into motion representation and the ubiquitous significance of graphs.

Learning Outcomes: The activity yielded valuable learning outcomes,

Empowering students with a comprehensive understanding of:

- The graphical depiction of uniform and non-uniform motion.
- The significance of graphs in representing dynamic phenomena.
- The application of graphing in practical scenarios, such as motion analysis.

Conclusion- The activity on graphing motion proved to be an enriching and enlightening experience, equipping students with a tangible understanding of motion representation and the pervasive importance of graphs in our daily lives.



**Social:- Disaster Management Project**

Students did an investigatory project on disaster management and took Floods as the main topic of research. They inquired the reason, problem and safety measures to be taken during floods. They presented their work in a booklet made by A4 sheets

Learning Outcome of the activity:

- Enhance ability to gather and analyse information from various sources.
- Improve skills in creating informative and visually appealing content.
- Increase awareness of disaster preparedness and safety measures.
- Gain a comprehensive understanding of different aspects of disaster management.

** This activity aims to educate students on the importance of disaster management, enhance their research and creative skills, and promotes safety awareness.



Flood Safety Rules:

- Stay informed
- Evacuate when advised
- Don't drink flood water
- Don't touch flood water
- Don't walk on flood water
- Don't touch flood water
- Don't touch flood water

What are the causes of flood?

- River Overflow
- collapsed dams
- Deforestation
- Snowmelt
- Failure of dam
- Rainfall
- Storm surges
- climate change

CHAPTER-1

Disaster Management

- Discuss electricity and gas
- Avoid contact with flood
- Get to higher ground
- Follow evacuation orders
- Stay alert and listen to radio
- Prepare emergency bag with all necessities
- Stay informed about news and evacuation path
- Don't drink flood water



DISASTER MANAGEMENT

-Aashra Patel
Roll no. 1
Social
H.W.V.

Disaster Management Cycle

Mitigation, Pre-impact, Pre-impact, Recovery, Response, Emergency, Rehabilitation, Reconstruction

Typical Adverse effects

The most important consequences of floods is the loss of life and property. Structures like houses, bridges, roads etc. also get damaged. There is a huge loss to the and health of the people. Floods may be sudden or gradual. The sudden floods are caused by heavy rain or melting of snow. Gradual floods are caused by the slow rise in sea level. Floods can cause damage to the environment and health. It can even cause mudslides. Flood damages may include a variety of things that come in its path and contaminate. Pathogens and algae can contaminate the local water supply, destroying ground-water quality, water and residue damages the foundations of buildings and structural components, resulting in the collapse of buildings.

During the Floods

- Stay informed on local news
- Follow evacuation orders
- Disconnect electricity and gas
- Keep your fully charged
- Don't drink flood water
- Get to higher ground
- Follow evacuation orders
- Free and leave to a

FLOOD

TURN AROUND: DON'T DROWN

STAY INFORMED ON LOCAL NEWS

PREPARE AN EMERGENCY BAG WITH FOOD, DRUGS, DOCUMENTS, FLASH LIGHT, PET ITEMS

KNOW HOW TO EVACUATE AND FIND SAFE ROUTES

LEAVE BEFORE FLOODING STARTS

DO NOT AREAS ITEMS CLIMB

During the Flood

CONNECT TO LOCAL NEWS

DON'T WALK OR DRIVE IN FLOOD WATER

GET TO HIGHER GROUND

FOLLOW EVACUATION ORDERS

FREE AND LEAVE TO A

Disaster Management

By: VISHAKHA
24/6
Roll no. 21

**Sanskrit -**

(अपठित-अवबोधनम्) MA1- इस

गतिविधि के माध्यम से छात्रों की अवबोधन

क्षमता , विचार व व्याकरण अवबोधन

क्षमता क परीक्षण किया गया ।

**MATHS-**

Learners could:

- Understand the application of the Pythagoras Theorem to find the values of different square roots.
- Use the spiral as the basis for an art piece. Learners were asked to draw a right-angled triangle of base and perpendicular of 1 unit to get the hypotenuse as $\sqrt{2}$ by the Pythagoras Theorem. By taking $\sqrt{2}$ as the base, the value of $\sqrt{3}$ was found. Similarly, a square root spiral was formed by constructing $\sqrt{4}$, $\sqrt{5}$, $\sqrt{6}$, $\sqrt{7}$ and... so on using a ruler, compass and protractor. Then the spiral was used as the basis for an art piece.





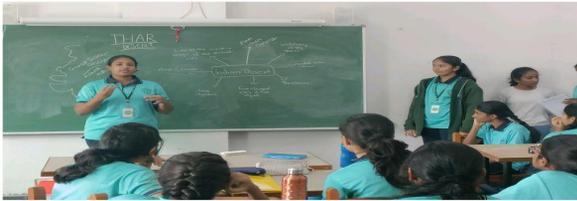
Social - Debate

The students took part in a debate session as part of their activity for Civics chapter 1. What is Democracy? Why Democracy? They took part in a debate session for 15 mins. The class was divided into 2 teams- odd roll numbers against the topic and all even numbers for the topic. The given was 'Democracy is short lived'. Students had fun filled learning while taking part in the debate supporting their views for and against democratic government. The activity made the kids come out of their inhibitions towards their new classmates. In Fact it turned out well as an ice breaker activity too.



Social

The students were divided into 6 teams and assigned topics relating to various Physical Features of India. The kids came up with various ways to present their topic. After the discussion and presentation the activity was concluded with a questionnaire on their topics which made them clear about the feedback of their presentation. Kids took part with great energy and enthusiasm.



Democracy
of the People
by the people
for the People

"Democracy is not a form of government, but a form of social organisation".
- Dr. B. R. Ambedkar



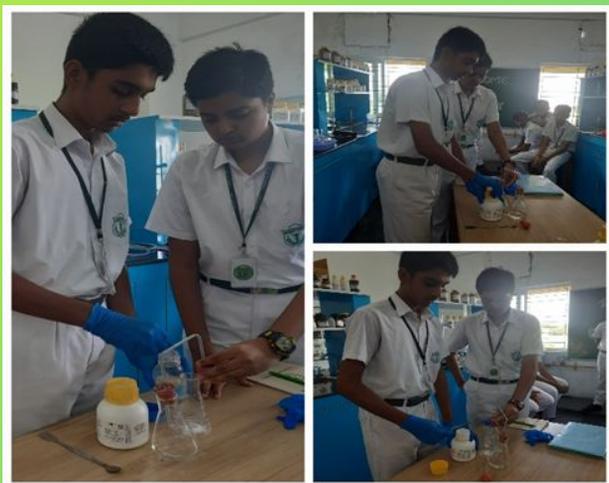
GRADE 10

Hindi- दोहा वाचन एवम स्व-व्याख्या गतिविधि

"कबीर की साखी" की व्याख्या के उपरांत कक्षा 10वीं के सभी वर्ग की कक्षाओं में दोहा वाचन एवम स्व-व्याख्या की गतिविधि का आयोजन किया गया ।।

Learning Outcomes -

- सभी छात्र उत्सुक एवम कबीर की विचारधाराओं को अपने शब्द देते हुए दिखे ।
- कबीर जैसे दूरदृष्टा को पढ़ना , सीखना और उनके आदर्शों को वर्तमान जीवन से जोड़ कर देखना ही इस गतिविधि एवम इस पाठ का मुख्य उद्देश्य रहा है ।



Chemistry -

Students of grade 10 had a practical experience in the chemistry lab on how metal carbonate reacts with an acid. They were excited to formation of salt which is a product of the reaction.



Sanskrit

(श्लोक- पाठः) SEA 1 - इस गतिविधि के माध्यम से छात्रों की लयबद्धता , स्मरण क्षमता , उच्चारण स्पष्टता व भाषा प्रभाव का परीक्षण किया गया ।



Sanskrit

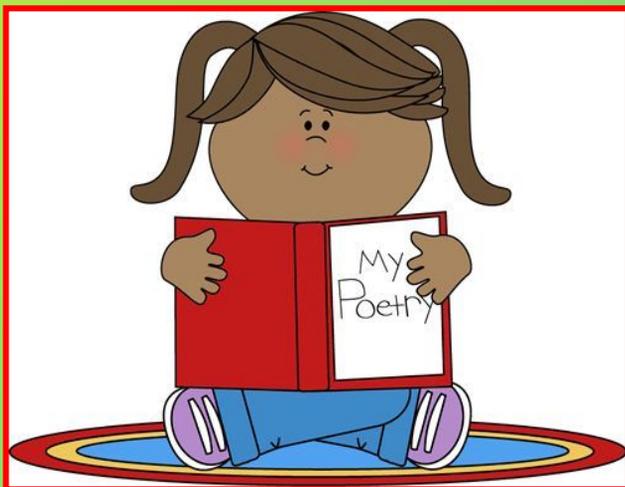
(अपठित-अवबोधनम्)MA1- इस गतिविधि के माध्यम से छात्रों की अवबोधन क्षमता , विचार व व्याकरण अवबोधन क्षमता क परीक्षण किया गया ।





English

After analysing the poem "How to Tell Wild Animals", the following post-reading activity filled the students with thrill and joy. The students were divided into 8 groups - 7 different animals from the poem and 1 human group. The animals would stay on certain islands which would be their safe zone and the humans would loiter in the seas. If the humans catch an animal off-guard, the animal dies and that student is out. The activity aimed at making the students come out of their comfort zones and divulge themselves into the exciting game. The game, thus, enhanced their psychomotor skills.



Social

Economics Ch- Consumer Rights -

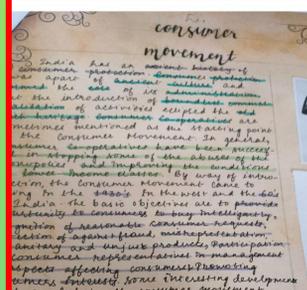
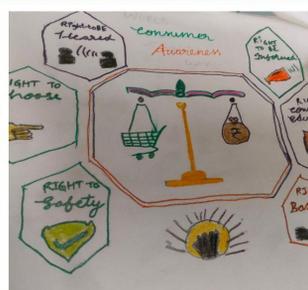
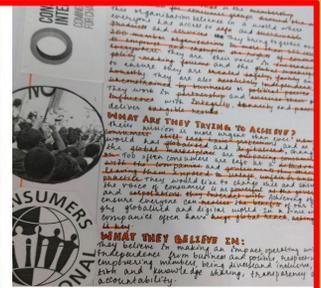
Students did an investigatory report on protecting the consumers from the corrupt marketing policies and making them aware of their rights as an informed customer.



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DIPS-BUZZ

Volume.10 Issue.2



Social -

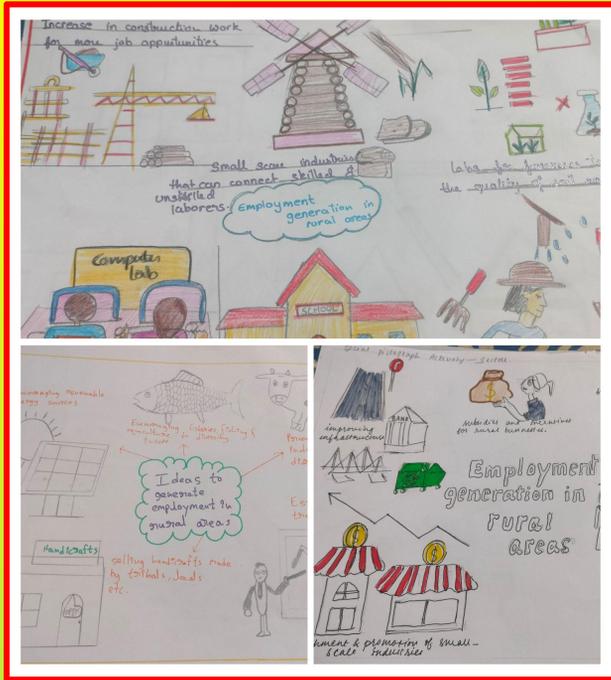
Economics Ch .2- Sectors of Indian economy - The students created Pictographs on Employment generation in the Rural areas. The students showcased their ideas about generating employment in the villages for giving a better life to villagers.



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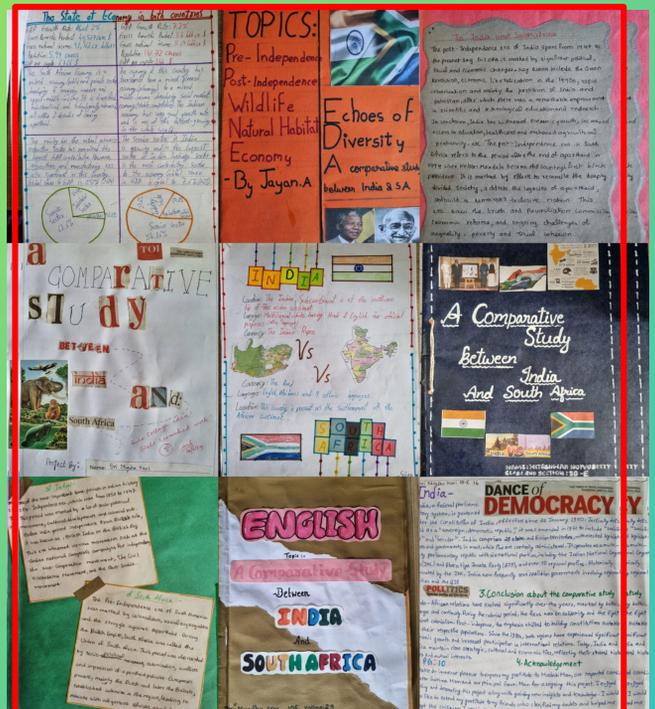
DIPS-BUZZ

Volume.10 Issue.2



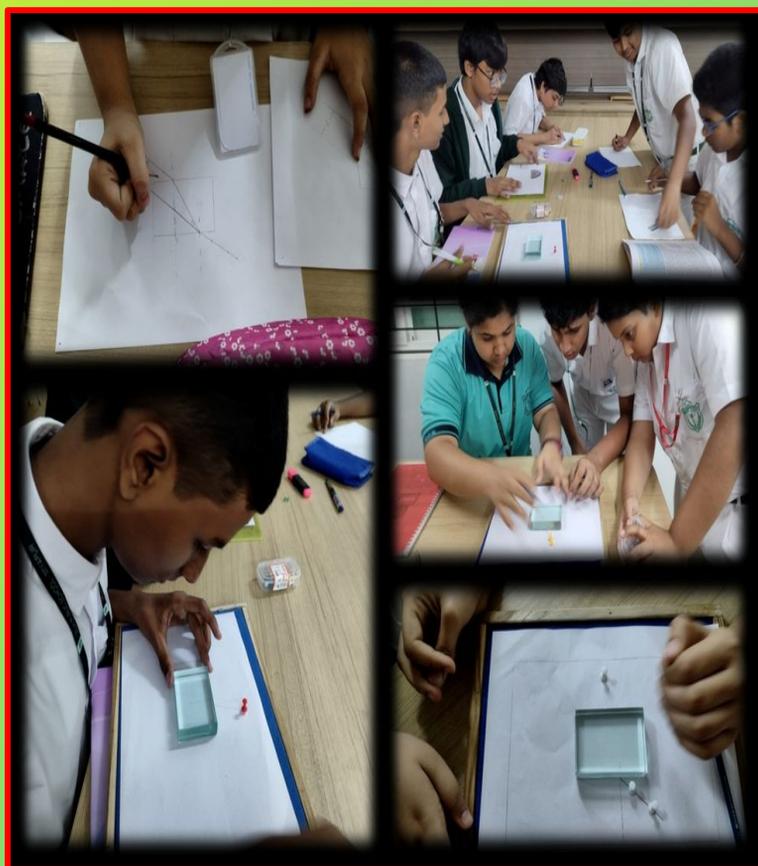
English -

The students carried out a comparative study between India and South Africa. The different aspects included economical, social, cultural, and other diversities. The students enthusiastically weaved the distinguishing factors into a booklet. The objective of such research was to foster cognitive and psychomotor skills in the students. Comparing and contrasting differences also enhanced their analytical skills.



**Physics -**

Students identified the relation between angle of incidence and angle of emergence. Glass is a denser medium while the surrounding medium usually air is lighter. When the light passes through the first interface of air-glass it bends towards the normal. The angle of refraction for the first interface is equal to the angle of incidence for the second interface since both sides are parallel.



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HEALTHY AND STAY HAPPY!**

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