



NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

## November Kaleidoscope

### *Embracing Diversity, Gratitude, and Growth*

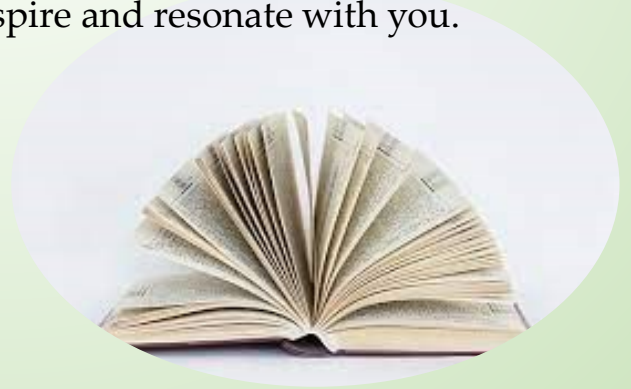
Dear Readers,

Welcome to the November Edition of DPS, Miyapur Magazine.

We are thrilled to present to you the latest edition of our school magazine. In this month of reflection and transition, we invite you to join us in exploring the kaleidoscope of experiences that define our school community.

In the pages of this magazine, we aim to infuse this spirit of thankfulness into every article, artwork, activity and achievement by the students. We invite you to journey through the pages of this magazine, allowing the stories and accomplishments within to inspire and resonate with you.

Happy Reading!





NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## **DIPS-BUZZ**

Volume 9 Issue 8

### INDEX

1. Champions are made, not born
2. Samvidhan Diwas
3. Vigilance Awareness Week
4. Rashtriya Ekta Diwas
5. INCOIS Competition
6. Career Counselling
7. DPS MUN
8. 5<sup>th</sup> Telangana State Sub-Junior District Basketball Championship
9. Diwali
10. Children's Day
11. Safety First
12. Field Trips
13. Inter-House Competitions
14. A Day @ DPS





## **"Champions are made; not born."**

What started out as a school hobby for Tanmay Saksena, a student of Delhi Public School, Miyapur, and a ten-year-old child, Inline Hockey soon blossomed into an intense passion. His coach Mr. Sathaiah, a staff of DPS Miyapur, introduced him to inline hockey. Mr. G. Sathaiah - an international player himself, had represented India in 2015 World Championship as the Vice Captain of Team India. He has been a life coach, taught Tanmay many life lessons both on and off the field. His amazing journey and personal stories of triumph over adversity has been a big inspiration to Tanmay. There has been no looking back from there, he represented Telangana at National level and won a silver medal at the age of ten.

His commitment, serenity, perseverance, and love for the sport gave him the confidence to pursue his passion and simultaneously manage his school and training sessions that were held across the country. He has several state-level accolades to his name.

Fast Forward to the present, after an amazing stretch of 6+ years of professional training, Tanmay participated in the 19th Asian Roller-Skating Championship 2023 held in China from 18th October 2023 to 28th October 2023 and represented INDIA in the U-19 category. The school management has ably supported him by sponsoring his trip.

Though little is known about the sport of Inline Hockey in terms of popularity, it has now gained momentum, and a new dawn arises for this amazing sport. We are hopeful that the feat of young players like Tanmay Saksena will surely inspire more players his age.



# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8



This is when it  
all started and  
then there  
was never  
looking back.



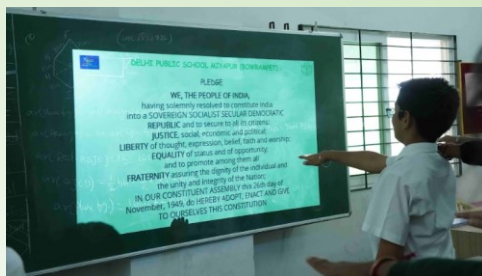




# Samvidhan Diwas

Samvidhan Diwas was celebrated in DPS Miyapur (Bowrampet) to cherish the glory and reaffirm our commitment to uphold the ideology of the great Indian constitution. As a part of the celebrations, a session was held to highlight and reiterate the values and principles enshrined in the constitution. Teachers emphasized the importance of Constitution Day, the significance of its celebration and commemorated the people who contributed to the development of the Indian

constitution. It was followed by the reading of the Preamble to the Constitution and reaffirming our commitment to uphold it. Students were even motivated to read the Preamble online. The session culminated with a sense of patriotism and an awareness to abide by the Constitution of our Nation. It was a befitting tribute to the Father of the Indian Constitution – Dr. B.R. Ambedkar who played a pivotal role in drafting the Constitution of India.





# Vigilance Awareness Week

Vigilance Awareness Week was observed at Delhi Public School, Miyapur from 30 October to 5 November, 2023 to create awareness about the ill effects of corruption and to promote probity, integrity and honesty.

The theme this year was “Say no to corruption; commit to the Nation” OR “भ्रष्टाचार का विरोध करें, राष्ट्र के प्रति समर्पित रहें।”

Our Principal Mrs. Gowri Sarkar motivated the students and staff to follow the path of righteousness and emphasized on building an honest and corruption free society wherein every individual lives with integrity and contributes to the development of the nation.

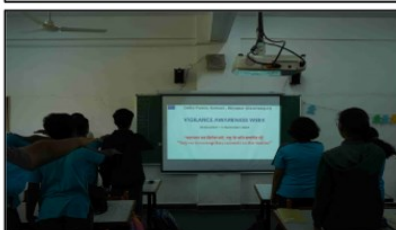


## Delhi Public School , Miyapur (Bowrampet)



### VIGILANCE AWARENESS WEEK

30 October 2023 - 5 November







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

The staff and students of grades VIII to XII administered the integrity pledge and were also encouraged to take the e-pledge that aims at:

- Sensitizing the students about the ill effects of corruption in the society and promoting moral values amongst the students.
- Sensitizing the staff members for creating awareness amongst the staff members about the ill effects of corruption and to promote probity, integrity and honesty.



The students of DPS Miyapur assure their commitment to this clarion call to stand together against corruption to build a safer, stronger, prosperous and corruption free nation.





# Rashtriya Ekta Diwas

## (National Unity Day)

Rashtriya Ekta Diwas was observed at Delhi Public School, Miyapur on 31 October 2023 to commemorate the birth anniversary of Sardar Vallabhbhai Patel, popularly known as the Iron Man of India. School assembly was conducted to re-affirm the inherent strength and resilience of our nation.

The Rashtriya Ekta Diwas Pledge was taken by the students and the teachers to withstand the greatest threat to the unity, integrity and security of our nation. As an endeavor to solidify the bond of unification, our Principal Ms. Gowri Sarkar expressed her heartfelt appreciation for the great leader, Sardar Patel, for his unflinching contribution during the freedom struggle and for laying the foundation of a unified country infused with oneness.

Students of Grade 3 to 8 participated in a run that was organized during the assembly time. The ideologies of Sardar Vallabhbhai Patel are also reflected in India's Atmanirbhar Bharat Abhiyan as Sardar Patel championed the ideas of united and able India (Ek Bharat, Shrestha Bharat.) To quote our honourable prime

minister Mr. Narendra Modi "Sardar Patel gave us Ek Bharat and it is now the solemn duty of 125 crore Indians to collectively make Shreshtha Bharat.

As a part of EBSB programme, Dipsites took the pledge in Hindi – the language of the paired state -Jharkhand. Rashtriya Ekta Diwas or National Unity Day which is an ode to Sardar Patel's unwavering commitment, grit and sagacity towards national





# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

integration was a memorable experience at DPS Miyapur for the students and teachers alike.

We Dipsites salute the epitome of national unity -the most venerated leader the country has known.



### Delhi Public School , Miyapur (Bowrampet)



#### Rashtriya Ekta Diwas

31 October 2023





# INCOIS Competition

World Tsunami Awareness Day is an annual event carried on 5<sup>th</sup> November to raise awareness on the devastating effects of tsunamis and the importance of tsunami preparedness. With reference to this day, INCOIS under the Ministry of Earth Sciences organized various competitions for different levels of grades. The main goal of these competitions is to encourage creativity, educate students on tsunami awareness, and promote a passion for art among the students.

In this regard, Students from DPS Miyapur participated in different events like Drawing and Painting (Grades III-V), Extempore (Grades VI-VIII) and Science Exhibition (Grades IX-XII). Total 12 students participated in different events.

## Category I-

### Grades III-V : Drawing/Painting competition

Amolik Gupta Grade 5- First prize

Ayushman Pradhan Grade 3- Third prize

## Category II-

### Grades VI-VIII: Extempore

Tvisha Usgoankar Grade 8- Third prize

## Category III-

### Grades IX-XII: Science exhibition

M. Srikar, M. Srikruthi, A. Niharika Grade 9- First prize





# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

Students had a great exposure and learning experience through these events. Through research on different topics related to tsunami and its preparedness, the students were able to come across wide array of information. They communicated through their ideas on tsunami mitigation with their artworks, eloquence skills, and scientific research and approach.





# Career Counselling



Delhi Public School, Miyapur organized a very informative and effective program on 'Career Counselling and Career Interests' on 6<sup>th</sup> Nov 2023 at 9 a.m. in the Multi- Purpose Hall of the Prithvi block for the students of class 10.

This programme, titled as SKILLZSHOP

@ MY SCHOOL led by PAGE, which is one of the leading institutes that helps the students to choose the right stream in their education after class 10. The program is a CSR initiative, delivered by proven resource professional trainer Mr. Vijay Anand and counsellor cum soft skills trainer Mr. Siva Kaladhar. The program lasted for an hour conducting Perception quiz, Career Counselling and Career Interest test. It also provided a modular learning in soft skills, career mapping and self-awareness.

Finally, the session was culminated by a short speech by the Principal Mrs. Gowri Sarkar, thanking the management and PAGE for motivating and being an eye-opener to the students in choosing the right path as per their capabilities and academic performance.







NOVEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

**DIPS-BUZZ**

Page 13

Volume 9 Issue 8







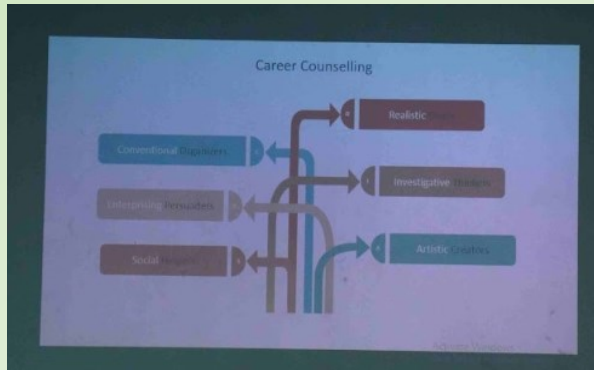
NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

Page 14







## DPS-MUN

The Opening Ceremony of the first edition of DIPSMUN'23 commenced with an atmosphere of anticipation and enthusiasm. Our young delegates from grade 7 and 8 gathered, bringing together diverse perspectives, ready to face this new experience to analyze, understand and assume leadership roles.

The opening ceremony was inaugurated with lighting a lamp by our revered Principal, Mrs. Gowri Sarkar to dispel ignorance and darkness and light the way ahead. This was followed by a prayer to honour God and begin the day on a positive note.

Dance has a way of conveying messages that words never can. The students of grade 9 took the stage by storm with their mesmerizing dance detailing the SDG goals. Their dance conveyed the message of '*Vasudhaiva Kutumbakam*'- *One Earth, One family and One future*. They displayed that striving for an equitable growth across the world will ensure a harmonious future for all of us.





Following this, the principal extended a warm welcome to all delegates, advisors, and attendees. She highlighted the significance of MUN as a platform for fostering critical thinking, negotiation skills, and cultural understanding among the youth. Focusing on the importance of empathy and responsibility, she shed light on the fact that DIPSMUN appreciates all perspectives, reflecting the necessary adaptations in this rapidly changing world. In order to foster leadership skills and be an intimate part of the proceedings, she had lunch with the chairs. Moreover, the rules of procedure and the agenda for the conference were outlined, providing delegates with essential information about the structure and objectives of the sessions.

The opening ceremony concluded with a call to action, urging delegates to engage actively, collaborate, and exhibit diplomacy in their debates and negotiations throughout the conference.

Overall, the MUN Opening Ceremony served as an inspiring and motivating launch to the conference, setting the stage for meaningful discussions, consensus-building, and the exploration of global issues by the participating delegates.

The anticipation and fervor generated during the opening ceremony hinted at a successful and productive MUN conference ahead, fostering an environment where future leaders can hone their diplomatic skills and work towards crafting innovative solutions to real-world problems.





## Page 17

Volume 9 Issue 8





NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## **DIPS-BUZZ**

Page 18

Volume 9 Issue 8







NOVEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

**DIPS-BUZZ**

Page 19

Volume 9 Issue 8





# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

The culmination of the inaugural edition of DIPSMUN, a two-day event brimming with enthusiasm, diplomacy, and collaboration, was celebrated with fervor and achievements. The conference aimed at fostering diplomatic skills, understanding, and global cooperation amongst its esteemed participants.

The opening address, delivered by an organizer, emphasized the transformation of delegates into UN ambassadors who adeptly drafted resolutions, negotiated, resolved conflicts, and strategized for common causes. The emphasis was on the role played within the simulation and the preparation for life as responsible citizens.

The keynote speech included a poignant quote by former UN Secretary-General Kofi Annan, stressing the significance of choices in shaping a sustainable future. The essence of deliberation, dedication, and determination, encapsulated in the DIPSMUN motto, was highlighted, commending the participants for embodying these values.







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

An energetic dance performance marked a celebration of unity and togetherness, adding vibrancy to the occasion. Following this, accolades were bestowed upon the executive board, acknowledging their unwavering support and guidance that contributed to the delegates' memorable experience.

The Secretariat members were acknowledged and presented with certificates for their relentless efforts in ensuring the smooth functioning of the conference. The much-anticipated award ceremony commenced, with Co-Chairs and dignitaries from various committees presenting awards to delegates who demonstrated excellence in their respective committees: DISEC, Lok Sabha, UNHRC, and G21. Appreciation was extended to the executive board, and congratulations were

conveyed to all the winners, signifying the successful conclusion of the inaugural DIPSMUN. The Secretary General was called upon to deliver the vote of thanks, marking the official conclusion of the event. Bhawesh Kushwaha, the Secretary General, was appreciated for his contribution, marking the end of the first edition of DIPSMUN.

The event concluded on a note of gratitude and achievement, leaving a lasting impression on the participants and setting a benchmark for future editions of DIPSMUN.





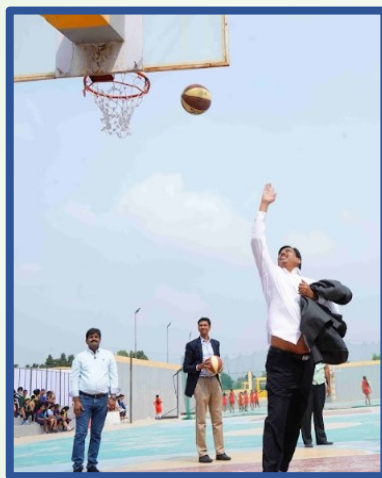
# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

The 5<sup>th</sup> Telangana State Sub-Junior Inter District Basketball Championship was held at Delhi Public School, Bowrampet campus on 4<sup>th</sup> & 5<sup>th</sup>

November, 2023 in the presence of Pro-Vice Chairman of DPS Miyapur, Mr. Ramesh Gorantla and other dignitaries.







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

Page 23

Principal, Ms. Gowri Sarkar welcomed the guests. The chief guest for the inauguration ceremony was Mr. P. S. Santosh, certified coach WABC, Assistant Basketball Coach for Men's Indian team at 2023 FIBA Basketball World Cup 2023 Asian Qualifiers. The other dignitaries present were Mr. N. Sudhakar Rao, currently working as the District Youth Sports Officer and Administrator for GMC Balayogi Stadium, Gachibowli, Shooting, HCU and In-charge for Telangana Sports School At Hakimpet; Mr. Norman Issac, General Secretary of Telangana Basketball Association; Mr. S. Hanumanth Rao, Joint Secretary. Telangana State; Mr. Md. Naimuddin, Associate Secretary; Mr. V. Kumaraswamy, Associate Secretary and Mr. Peter Santosh Diwakar, Chairman, Technical Commission and FIBA Referee.

Many districts were represented and 24 teams contested in this championship. Vikarabad boys won over the Ranga Reddy boys' team to lift the championship trophy while Ranga Reddy girls thrashed the Vikarabad girls' team to bag the championship trophy. The chief guest for the closing ceremony was Mr. Vinay Yadav, Coach of Indian basketball team. He appreciated the players after he watched the final matches. He also gave then the players a few tips to help them improve their game.

Overall, the event was a great success. The organising team of DPS Bowrampet-Miyapur had been appreciated by the Basketball association for all the arrangements, food and logging for the outstation teams and their hospitality.



NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 24

Volume 9 Issue 8







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8







NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 26

Volume 9 Issue 8



The Team





# SPECIAL ASSEMBLY



## Diwali

**Let your Inner Light Shine**



*"Shine your light and make a positive impact on the world; there is nothing so honourable as helping improve the lives of others."*

*- Roy T. Bennett*

Diwali, also known as Deepavali, is one of the most celebrated and cherished festivals in India. It is a festival of lights that signifies the triumph of light over darkness and good over evil. Beyond the colourful fireworks, the elaborate decorations, and the mouth-watering sweets, Diwali carries a profound message - the illumination of our inner selves.

Significance of Diwali varies among different communities, but a common thread is the symbolic meaning of light. The lighting of diyas (oil lamps) and candles during Diwali represents the victory of knowledge and wisdom over ignorance and darkness.





# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

It encourages individuals to embark on a journey of self-discovery and enlightenment. This report delves into the essence of Diwali and how it encourages individuals to let their inner light shine brightly.

On 9th November 2023, a Special Assembly was conducted by the students of Grade V to educate and inspire the audience about the festival of Diwali and the significance of inner light.

All the students participated wholeheartedly towards the success of this wholesome assembly. The assembly commenced with the lighting of the lamp by our Principal, Ms. Gowri Sarkar, followed by news and captivating shloka recitation by the students.

The assembly continued with the introduction of special guests representing different elements of the festival. The characters' interactions and humorous dialogues created an engaging and festive atmosphere, setting the tone for the rest of the presentation.

The Welcome Dance played a pivotal role in setting the tone for the Diwali Festival. It brought the essence of Diwali to life, reminding everyone of the festival's spiritual and cultural significance.







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

The assembly proceeded further with the breathtaking and entertaining 'Puppetry Show' which brilliantly portrayed the legend of Diwali, the story of Lord Rama and Sita, and their battle against Ravana. This was followed by a melodious song presented by the students that added a musical touch to the event, reinforcing the message of spreading light and joy during Diwali.







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

Page 30

The highlight of the assembly was the lessons on inner light and self-improvement, delivered by Dadi ji, Dada ji and Masi ji. They engaged the students and the audience in a thought-provoking conversation about the purification of one's mind and soul. Through interactive discussions and positive affirmations, they conveyed the message that inner light is about self-realization, kindness, and personal growth.



While addressing the students and teachers, Principal, Ms. Gowri Sarkar, enlightened the students with another legend of Diwali, particularly famous in South India, The legend of Narakasura. She briefed children on how Satyabhama assisted Lord Krishna in killing Narakasura, thus freeing the world from his tyranny, and how before death of Narakasura repented for his actions and requested a boon that his death be celebrated with lights and festivities.

This is believed to be the origin of the tradition of lighting lamps and celebrating Diwali. She emphasized how children should contemplate their actions. She also highlighted the importance of self-realization and understanding the inner light and strength present in each individual







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

The event ended with a unique rendition of the voiceless national anthem, allowing the audience to express their patriotism without vocalizing the anthem.

In conclusion, the Diwali assembly presentation by Grade 5 was a remarkable and insightful event that left a lasting impact on its audience. It reinforced the significance of inner light, self-realization, and the triumph of good over evil, which are at the core of the Diwali celebration. The students and teachers were commended for their exceptional efforts in delivering an assembly that was both entertaining and educational.







NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 32

Volume 9 Issue 8







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8



In the evening, school management gifted steel kitchen ware and a box of sweets as a small token of appreciation to all the support staff of the school, the drivers, bus escorts and house keeping staff.







# Children's Day

A Children's Day carnival – the fun and frolic annual event of DPS, Miyapur was organized on the school premises on the 14<sup>th</sup> of November 2023. A greatly anticipated event was welcomed by one and all and saw positive responses and eager participation from all grades of the school. The team Disha's philanthropy initiative benefited from the proceeds of the carnival and from selling arts and crafts which they planned to give to an old age home, as a community outreach program.

This year, the festivities increased in both quality and quantity. The occasion was divided into many segments like games, food stalls, live music, and photo stalls. The classic culinary delights such as potato twisters, popcorn, and cotton candy were present for the children to snack on while making the most of the event.







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

attraction of tambola and the event proved to be financially profitable for a few fortunate ones. The carnival ended on a happy note and curtains were drawn on a very successful and highly entertaining day for all.

The lines for spray tattoos and paint tattoos were simply overflowing. There was a huge variety of engrossing games for all the students to forget their stress and worries leading them to live in the moment. There was a game of Body Zorb, floats, and hoops to keep the children and all the teachers' inner children entertained.

There were bouncy houses too for the little ones. The children took turns to enjoy the carnival. While the turns were taken, the remaining grades played a few games like passing the parcel, quizzes, etc with their class teachers and got to know their class teachers better.







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

The children celebrated their traditions through bangle-making and immortalized their moments with their friends through photography stalls. The students danced away their surplus energy and stress with the live DJ along with their teachers. Grades 9 and above had the attraction of tambola and the event proved to be financially profitable for a few fortunate ones. The carnival ended on a happy note and curtains were drawn on a very successful and highly entertaining day for all.

~Reported by **Shireen Mukherjee (Gr 8)**







NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 37

Volume 9 Issue 8



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NOVEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

# DIPS-BUZZ

Page 38

Volume 9 Issue 8







## Page 39

Volume 9 Issue 8







NOVEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

# DIPS-BUZZ

Page 40

Volume 9 Issue 8







NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 41

Volume 9 Issue 8







NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 42

Volume 9 Issue 8







# SAFETY

Presented by Grade 2 – E, F, G, H, I & J

The students of Grade 2(E, F, G, H, I, J) gave a presentation on the topic 'Safety'. All the children from the five sections participated and it was graced by our Principal, Ms. Gowri Sarkar, Headmistress, Ms. Raina Bhatt, Coordinators, Ms. Hema Malini, Ms. Divya, Ms. Deepthi Chandrika and Ms. Aarthi. The parents of the children who were participating were invited to watch their wards perform.

The topic 'Safety' was chosen as a part of the CBSE initiative to raise awareness amongst the students about safety in our daily routine.

The skit started with a brief introduction to the topic to educate everyone present in the audience about safety.

The students highlighted the different ways of threats to life using skits and narratives. Mogambo and his associates added a fun element to the show. They were shown as evil who feel happy whenever anyone is suffering because of their negligent attitude and behavior.

Ms. Hema Malini (Grade 2 coordinator) addressed the gathering and spoke about the importance of being safe in our everyday life.

The skits highlighted the consequences of not being safe on the road, school, home, park. The skit also described the result of using gadgets for a long time. The children sang a melodious and informative song about safety which was very well composed by the music teacher. A road safety dance also depicted the road safety rules.

The assembly concluded with students performing a musical act depicting the A to Z of safety.

The students performed very confidently and with great enthusiasm. Through the programme the kids successfully conveyed the message 'Safety Comes First'. The audience was very receptive and actively applauded and enjoyed the programme.



# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 44

Volume 9 Issue 8

The Principal, Ms. Gowri Sarkar, spoke on the occasion and lauded the efforts of the children and teachers for putting up an informative and enthusiastic show. She took this opportunity to inform the audience about the different initiatives being taken up by the school for the overall development of the children.

The event concluded with a vote of thanks where the children thanked the teachers, support staff and the management for all the logistic support for the smooth functioning of the event. Finally, the event ended with the playing of the National Anthem.







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8



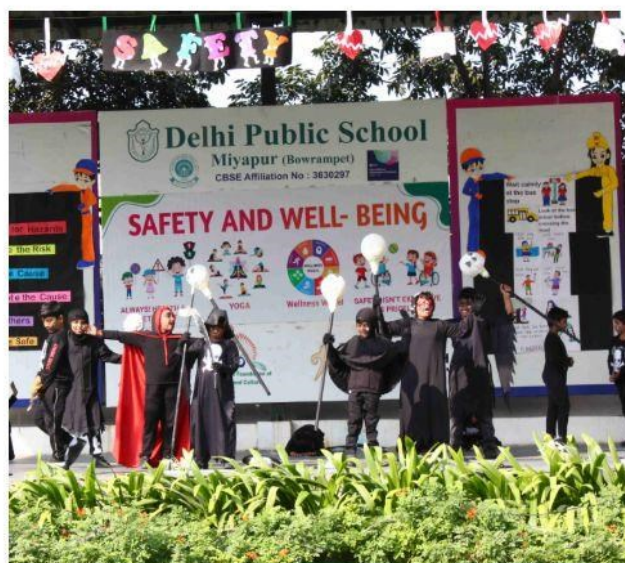




# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8







# FIELD TRIPS

## Grade VI to INCOIS

The students of DPS Miyapur (grade 6) had the incredible opportunity to visit the Indian National Centre for Ocean Information Services (INCOIS) as part of a field trip on Friday, 24 November 2023. INCOIS is a hub for ocean-related research and services, and the students were thrilled to visit this esteemed organization.

The primary goal of the students' visit to INCOIS was to gain insights into ocean information services, understand the role of technology in studying oceans, and explore how scientific research aids in predicting and managing ocean-related phenomena. The day commenced with enlightening presentations by Dr. Siddharth Sahoo, an expert at INCOIS, who adeptly explained ocean currents, marine life, and the crucial role satellites play in monitoring the oceans. His insights into INCOIS's organizational structure and functions were eye-opening. A highlight of the day was the interaction with Dr. Sahoo, where students eagerly posed their curious questions. He passionately shared information about the diverse services provided by INCOIS, shedding light on their significance in real-world applications.





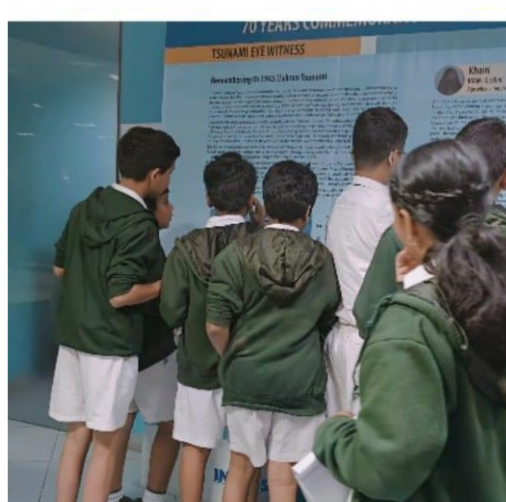


The identification of Potential Fishing Zones was one of the first advisory services started by INCOIS. The PFZ uses real-time data for ocean color and imagery provided by OCEANSAT. OCEANSAT is a satellite built by ISRO for ocean applications. This service was started to help fishermen identify high-quantity fishing zones in order to maximize their catch.

Secondly, the Tsunami Early Warning System (TEWS) housed within INCOIS, conceived in the aftermath of the catastrophic 2004 Tsunami.

Here, students witnessed firsthand how the system operates, comprehending its role in predicting and warning against natural disasters like tsunamis and storm surges.

A movie was shown to students to realize the importance of understanding oceans for predicting natural disasters and protecting coastal areas. The trip culminated as an enlightening experience, providing students with tangible examples of how scientific research translates into invaluable services for society.









# INTER-HOUSE COMPETITIONS

## "Stack-O-Scape" Grade 1

On Friday, November 17, 2023, an inter-house competition titled "Stack-O-Scape" was organized for the Grade 1 in school. The competition aimed to develop children's creative learning, concentration and enhance their problem-solving skills as well as develop balance!



This competition intended to provide an opportunity for the students to showcase their hidden talents by stacking different materials and giving it a proper structure and shape in a unique and creative way. Motivating the child to stack a new world of their imagination overcoming all the challenges.





# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ



Students were instructed to bring any stackable objects like wooden blocks, match boxes, cups, books, toilet paper rolls, popsicle stick, toothpick, coins, etc. The time duration was 1 hour. Theme was “Stack-O-Scape”. All Grade 1 students enthusiastically participated in this competition. The event was divided into 4 houses, and each house was further divided into two groups. Which was represented by a team of creative students.

Students of each group shared the materials with each other representing their unity and team spirit to stack something new and unique. Children discussed what they could build with the material they had with them and, in their journey, they came across many challenges and as a team they solved their hurdles and stacked innovative and remarkable models. Students made towers, multi storied apartments, Roberts and many more creative things.





# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

A panel of teachers assessed the stacked models based on creativity, structure, variety of material, originality and overall presentation. Each student's effort was recognized and appreciated.

While all the students displayed remarkable creativity, there were winners from each house, who were awarded certificates to acknowledge their outstanding work.

The "Stack-O-Scape" competition held on November 17, 2023, was a resounding success. It not only encouraged the Grade 1 students to think creatively but also instilled in them how to create a balance and solve the problem to reach their goal. Such events play a crucial role in nurturing young talents and promoting creative learning and problem-solving skills among the students.

We extend our appreciation to all the students, teachers, and staff members who contributed to the success of this competition, making it an enjoyable and educational experience for everyone involved.





# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

### The winners are:

GRADE I - A	FIRST	1) KASIREDDY SHANVI	PRITHVI
		2) SERAH LOIS MERUGUMALLA	PRITHVI
		3) BOVILLA LAKSHMI SAI YOKSHITHA	PRITHVI
	SECOND	1) AFEF AHMED SHAIK	PRITHVI
		2) REYANSH NAMDEO	PRITHVI
		3) KARIPINENI SHIVANSH	PRITHVI
		4) V SARVAN VIBHAV	PRITHVI
	THIRD	1) MEHREEN AMAN SHEIKH	AGNI
	THIRD	1) SAMSRITA SEETHEPALLI	JAL
		2) BOTTA SREE HARI JIGYAAS	JAL
GRADE I - B	FIRST	1) BOLLU HANVITHA	AAKASH
		2) KATHLYN GUNDUGOLLU	AAKASH
		3) JOHN KENNETH BASKAR	AAKASH
		4) JOSHNIKA GELLI	AAKASH
	SECOND	1) AKULA ISHAAN	PRITHVI
		2) JAKKULA ADVIK SAI	PRITHVI
		3) YESHMITHA KONCHA	PRITHVI
	THIRD	1) KIYANSH CHOWDARY GALI	JAL
		2) VED AGARWAL	JAL
		3) BOGOLU MOKSHESH REDDY	JAL
		4) SHRESTA SAMAL	JAL
		5) VASAM PARTHU NANDAN	JAL
GRADE I - C	FIRST	1) PARVATHAREDDY SRIYANSH REDDY	PRITHVI
		2) NEEL NISHINATH REDDY PALEPALLY	PRITHVI
		3) NIHAN BODAPATI	PRITHVI
		4) VIVANSH LACHURIYA	PRITHVI
	FIRST	1) MAHESHWARAM IVANSHIKA	PRITHVI
		2) NANDITHA PAMPANA	PRITHVI
		3) CHITTA VAISHNAVI	PRITHVI
		4) JASHWIN SAI PATHRI	PRITHVI





# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

	SECOND	1) ABHIRAM GUNTURU 2) BONAM ARJUN NANDAN 3) KAPPERA NAYAN 4) B SUSHANTH 5) BHAVIN REDDY DURGAM	AAKASH AAKASH AAKASH AAKASH AAKASH
	THIRD	1) AAVYA TRINAYANI BHARDWAJ 2) AKSHARASRI MEDIKONDA 3) AYAAN SARKAR 4) BANGARI SAI DARAHAS	JAL JAL JAL JAL
GRADE I - D	FIRST	1) RISHANK RAI 2) RISHIT PARNAMI 3) SAI SHLOKA REDDY PABBATI 4) VEGULLA SAMHITH	AAKASH AAKASH AAKASH AAKASH
	SECOND	1) MADA DEVI SRI VAISHNAVI 2) MAURYARAJ HARDEEPSINH JADEJA	PRITHVI PRITHVI
	THIRD	1) CHITTEPU SRINIVASA REDDY 2) ISHANVI REDDY DONTIREDDY 3) PALANKI THAPAN KESHAV	AAKASH AAKASH AAKASH
	THIRD	1) BHUVIKA ROY 2) NALLA AARUSH REDDY 3) V SHANMUKHA SAI	AGNI AGNI AGNI
GRADE I - E	FIRST	1) TANISHKA YEPURI 2) THOTA ISHAAN 3) VADDE RUTVIKA 4) YASHIT SAXENA	AAKASH AAKASH AAKASH AAKASH
	SECOND	1) SHAURYA SINGH ROHAJ 2) ALLUGUVELLY RIYA REDDY 3) ARYAN SHRIVASTAVA 4) MITHILESH PUPPALA 5) NAREDLA AVYAN VAJRA	AGNI AGNI AGNI AGNI AGNI



# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

	SECOND	1) AYUKTA POLASI 2) NADIKUDI VRIHA 3) PATLOLLA RISHIKESH REDDY	PRITHVI PRITHVI PRITHVI
	THIRD	1) BOLLA HANVITH GOUD 2) KUPPAMBHOTLA ANE TEJO MURTHULA PRASANNA AAYUKTHA 3) REYAANSH BIPIN DHERE	JAL JAL JAL
GRADE I - F	FIRST	1) SHAANVI SUKURU 2) SHANVIKA DAS 3) VENKAT VAIBHAV DONTI	AAKASH AAKASH AAKASH
	FIRST	1) PATLOLA VIREN 2) SANSKRITI SAMAJDAR 3) SIRIVELLA CHARAN SAI	JAL JAL JAL
	SECOND	1) POLAVARAPU SATHWIK SARDHANA AADHYA YAMINI AISHWARYA	AGNI AGNI AGNI
	SECOND	1) AMARA VENKATA VISHRUTH RAO BHOGIREDDI LIKHIL KARTHIKEYA HADASSAH CHERUKURU	JAL JAL JAL
	THIRD	1) ANAHITA AGRAWAL 2) DHRUVA GADEPALLI	AGNI AGNI
GRADE I - G	FIRST	1) DIVIT ROHIT PARMAR 2) PASUPULETI SANDARSH 3) SAANVI JOSE CHINNABATHINI 4) AMIKSHA TIWARI	AAKASH AAKASH AAKASH AAKASH
	SECOND	1) NANDINI CHAUDHURI 2) RIHAANS KOTA 3) AADVIK DHAWAN	AGNI AGNI AGNI
	THIRD	1) ROOPSHRI KALYANA KRISHNAN 2) TIPIRNENI DHURVI DEDEEPPYAA	JAL JAL





# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

GRADE I – H	FIRST	1) PENMETS A PRANEETH SREE SAI VARMA 2) SHREYAS VIHAAN PARANAM 3) SHUBHANGI BISOI 4) SINGIREDDY VIHAAN REDDY 5) SREERAMA HARSHA VARDHAN	PRITHVI PRITHVI PRITHVI PRITHVI PRITHVI
	SECOND	1) BALAGURU DHRUVIK TEJ 2) MRIGANKA PATRA 3) TASWIKA SRI GORANTLA	AGNI AGNI AGNI
	THIRD	1) JYOTHI PRATHEEK VENKATA SAI 2) POTHAMSETTY 3) MALUGULA TANVISH MANASVINI GADDAM	JAL JAL JAL
GRADE I – I	FIRST	1) ANISH MAGANTI 2) DASARI VEDANSH 3) MAHIRA GUPTA 4) REYANSH SINGH 5) TAMMANA RUTHWIK KESHAV GUPTA 6) TEHYASVI KONERU	AGNI AGNI AGNI AGNI AGNI AGNI
	FIRST	1) AADI MENGHANI 2) AARADHYA BAMAI 3) PATURI MONVITHA	PRITHVI PRITHVI PRITHVI
	SECOND	1) DHAKSHITHA VANKDOTH 2) TETALI SITARAM ARYA VASISTH 3) ARAVA VENKATA ABHIRAM	AAKASH AAKASH AAKASH
	THIRD	1) JASVITHA REDDY KOTHAKAPU 2) ADVIK SINGH 3) PEDIREDDY JAHNAVI PRIYA 4) RAMANABOYINA ROSHAN RAM	JAL JAL JAL JAL
	FIRST	1) ATULYA SREE DHAANVI VEERUBHOTLA 2) JESHWANTH KRISHNA POLAKAM 3) KONIDALA TUSHAR 4) SHANVI KONDERU	PRITHVI PRITHVI PRITHVI PRITHVI
	SECOND	1) POTNURU NISHANT 2) SAMANVITHA VEMAVARAPU 3) YASHWANTH PALADUGU 4) KARNE SHANVIKA SREE	AGNI AGNI AGNI AGNI
GRADE I – J	THIRD	1) GUDEPU GRITHWIK REDDY 2) NELAKURTHI AADHYA REDDY 3) P VEDITH	AGNI AGNI AGNI



## Desh Mera Rangeela

### Grades IX to XII

**Rangoli art is a traditional form of welcoming good luck and. its popularity has remained unaffected over the years.**

Indian heritage dates back several centuries. It is vast and vibrant. Flora and fauna, music, architecture, classical dance, and the innate secular philosophy of its people are the highlights of India's treasure. Ever since the beginning, we have preserved culture and tradition beautifully for our upcoming generations. The young future leaders of India must realize, appreciate and cultivate those values, traditions and philosophy behind this to establish themselves as a responsible citizen of their country. To imbibe the importance of Indian Heritage in our young generations, a Rangoli competition was conducted at school based on the theme 'Heritage India'.

The competition was held for all sections across Grade IX to XII in front of the Soham during their regular IHC periods under the supervision of the class teachers. Children were instructed to discuss with their groups to bring the required material to make their rangoli. All the groups performed exceptionally well in the activity and showcased their creativity to the fullest. They used their imagination and knowledge about Heritage India to draw the beautiful art works on the floor. After careful consideration and evaluation of the rangolis by the judges, the best three works were chosen based on the theme, originality, workmanship and choice of colours. Overall, the activity was a great success as it turned up the school atmosphere into a festive and vibrant one.





# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

Such activities not only help in preserving the traditional art forms of India but also encourage students to think creatively and explore their artistic abilities. It was heartening to see the students' enthusiasm and eagerness to learn and create.





# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

### The winners are:

Name of students	House	Position
AAYUSH CHAUHAN (XI-A) AJAY SINGH BUTOLA (XI -A) BHAWESH KUSHWAHA (XI-B) GUNDALA PURVI AKANKSHA (XI-C) KARTIKAY BATRA (XII-A) MIDDELA ANSHU REDDY (XII-A) SHEETAL APSINGIKAR (XII-A) NETHRA CHANDRAMOULI (XII-A) GANNAMANI GAYATRI MANASA (XII-B) PARAKH KAUSHIK (XII-B)	XI & XII Agni	1st
AADITA SINGH ADITYA DEEPAK KARTIK GARG KILARI JOSHICA KOLLI HARSHAVARDHAN REDDY KOMMULA MAHESH MAROOF AMAN SHEIKH NAALLA RITHVIK RATHNA REDDY KOSANA T SRESHTA	IX F Agni	2nd
DAKSHAYA NIMMAKAYALA JATHIN BABU BOYAPATI KATKURI SAHASRA NIHITH BOLLA PAYASAM SAI SANKEERTH REHAN MOHAMMED SAESHA KATYAL SAMA ABHINANDAN REDDY VYSHNAVI METTU	IX E Agni	3rd





# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

### The winners are:

Name of the Students	House	Position
AARADHYA GOYAL BALANAGU SHANMUKHA BHAVYA GARGI CHATTOPADHYAY HANSHAL SAHOO KANIGERI SANMATI GOUD PHANI SATYA SAI SAHARSH MEKA RISHIKESH MANJUNATH TUMMINAKATTI SARAYU GUTTA TANMAY SAKSENA	X F Agni	1st
AKSHITH KAVETI GUNUPUDI SANJAY HASINI KANDALAM K HRIDYA KAREATI JAYDEEP REDDY P MUKTESH REDDY SOMISETTI SREE NIRUPAMA SAI VAISHNAV NATESH	X F Jal	2nd
ABHIJEET SINGH NAYAL ADITI ASHVINI KUMAR KULKARNI DHAIRYA PURSWANI GOVINDU SURYA TEJA POORNA PATHANJALI VUPPALA PRANEEL SADANGI SRIYA KARTHIKA VELPURI SWAYAM KHANORKAR VADDEPALLY SANJANA	X E Jal	3rd



# A Day @ DPS Miyapur

## Pre-Primary

Diwali symbolizes the spiritual victory of light over darkness, good over evil and knowledge over ignorance. The lights of Diwali signify a time to destroy all our dark desires and thoughts, eradicate dark shadows and evils and give us the strength and the zeal to carry on with our goodwill for the rest of the year.







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

On this joyous occasion, the junior campus of DELHI PUBLIC SCHOOL, MIYAPUR celebrated Diwali with their usual enthusiasm on 10<sup>th</sup> November-2023. Kids were told about the auspicious day and the importance of Diwali and how it is celebrated. They enjoyed the fire cracker show, Diya making activity, Diwali song and dance. They also enjoyed sharing sweets with their friends.







### UKG-C Diwali Celebration







## UKG E







NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 68

Volume 9 Issue 8







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8



LKG - B







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

### LKG-C



### LKG D







### ENGLISH

### LKG

LETTERS 'DD' 'UU' 'MM' 'NN' 'OO' 'QQ' 'HH' 'EE' 'FF'

#### Downward Curve & Upward Curve

Introduction of downward curve was by showing objects, hand positions, tracing in air, tracing in salt tray, tracing in sand and writing in the book.





# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8



**SIGHT WORDS –**  
HE, BE, GO, NO, SO,  
OF, ON, DO, SHE,  
THIS, THAT, HAS ,  
HAVE, THE, I, AM,  
ETC







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

### LETTER H h & Q q -

Teacher introduced the letters with story and even helped them to trace the letter in wooden board, salt and sand tray, and write in book





### LETTER D d & E e-

Teacher introduced the letters with story and even helped them to trace the letter in wooden board, salt and sand tray, and write in book







### LETTER F f-

Teacher introduced the letters with story and even helped them to trace the letter in wooden board, salt and sand tray, and write in book





### LETTER Mm, O o & U u-

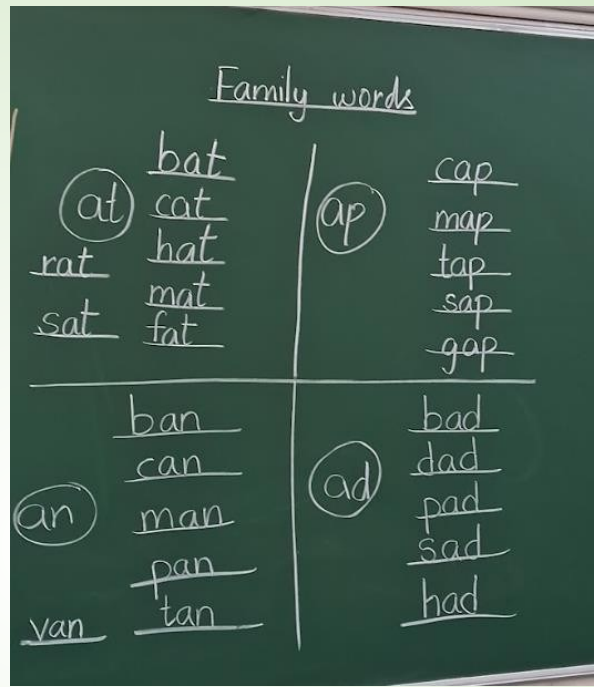
Teacher introduced the letters with story and even helped them to trace the letter in wooden board, salt and sand tray, and write in book







### FAMILY WORDS- Introduction of three letter family words by breaking it into 3 parts with stress on their sounds and spelling





## MATH

In the realm of early education, laying a solid mathematical foundation is pivotal for the blossoming minds of our students. This report unfolds the enchanting tapestry of mathematical exploration, where little learners dive into the realms of numbers, shapes, and spatial concepts. From counting escapades with bigger numbers to the delightful discovery of shapes. As we guide our students through the magical realm of math, our goals encompass a spectrum of essential concepts, including:

**Bigger Numbers:** Introducing larger numerical values to expand their counting skills.

**Bundle Counting:** Engaging in activities that involve grouping objects into bundles to comprehend quantities.

**After numbers between numbers:** Exploring the sequence of numbers and understanding what comes after and between a given numbers.

**Shapes Exploration:** Delving into the world of shapes, including oval, rectangle, triangle, diamond, and star.

**Introduction of Numbers 11 to 13:** Unveiling the excitement of double-digit numbers with the introduction of 11, 12, and 13.







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Activities like 'Bigger Numbers Bonanza' involve students in counting activities with larger numbers using interactive games and visual aids, 'Bundle Counting Extravaganza' utilize objects like building blocks or toys to create bundles, encouraging students to count in groups. 'After Numbers Adventure' incorporate engaging activities where students predict and identify the number that comes after a given one. 'Shapes Galore' introduce the variety of shapes through interactive activities, highlighting oval, rectangle, triangle, diamond, and star. 'Numbers 11 to 13 Discovery' foster excitement by introducing the concept of double-digit numbers through creative and interactive activities.





NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 80

Volume 9 Issue 8







## CIRCLE TIME

**“Children love circle time, Circle time brings just the right blend of structure, enjoyment and learning.”**

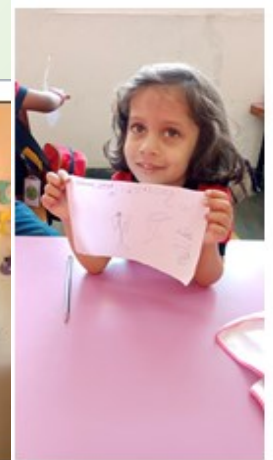
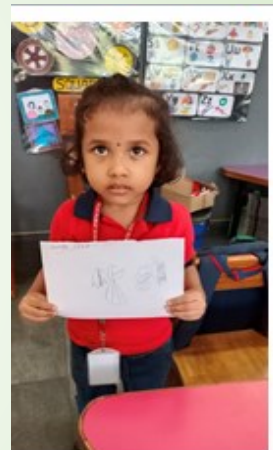
Circle time is a time to encourage positive group interaction with all the students. Children develop positive relationship between peer through fun and engaging activities. In circle time children listen and pay attention to their teacher and peer as everybody takes their turn. Having this as a part of their daily

activity helps them to develop their listening and communicating skills. They also learn how to express themselves and overcome shyness.

Overall circle time is a precious opportunity to engage young learners, foster their development and ignite their curiosity.

In DPS Miyapur, our young tiny tots have learnt circle time topics as follows:

- Fruits and Vegetables
- Flowers
- Seasons- Summer, Rainy and Winter
- Community helpers- Doctor, Teacher, Policeman





NOVEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

**DIPS-BUZZ**

Page 82

Volume 9 Issue 8







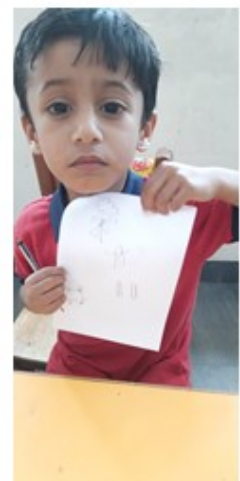
NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 83

Volume 9 Issue 8

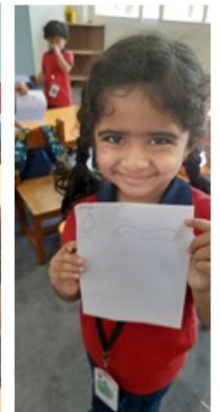




# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8





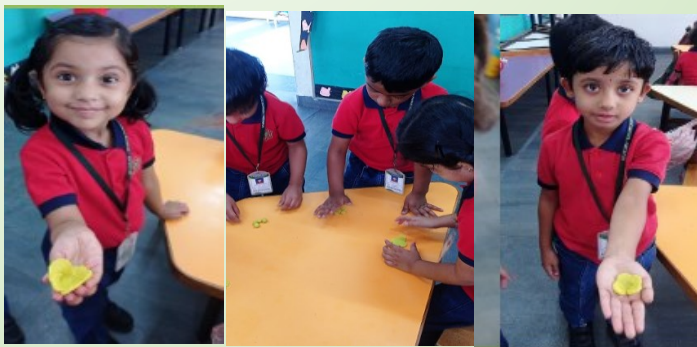


## CLAY

**"A body of clay, a mind full of play, a moment's life -  
that's me.**  
*~ Harivansh Rai Bachchan*

Clay moulding is a great way to develop a child's fine motor skills and imagination. To create something from scratch is indeed to be proud of and empowering. Playing and modelling with clay helps the child to develop a sense of control. After the child is done with shaping the clay, he/she will feel accomplished. Thus, through Clay Modelling, a child can bring imagination to life. Here are the students who have expressed their imagination through their creative clay art. Each art piece was different from other, each piece was a wondrous piece. The activity was enjoyed by all the students.

In DPS Miyapur, Clay Models were demonstrated by teacher, our young tiny tots have learnt how to make flowers with clay.





NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 86

Volume 9 Issue 8





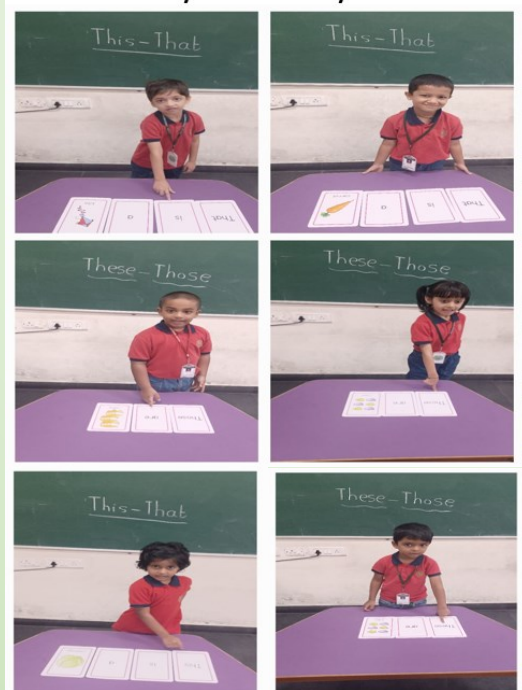
**Topics covered in English:**

- What is this/that? What are These/ Those?
- Compound words

**UKG****What is this/that? What are These/ Those?**

It is very important for a child to answer in complete sentences. It helps a child organize thoughts and think logically. Students have to think about the information they want to deliver. It also helps in building grammar skills in young minds.

Teachers have demonstrated how to reply to a question using real objects. This was done in the class in the form of an activity/game. Once they are thorough with orals, they have started writing the same. While writing, teachers have introduced simple punctuation.

**THIS/THAT-THESE/THOSE- UKG-D****UKG & These/Those**



# DELHI PUBLIC SCHOOL, Miyapur

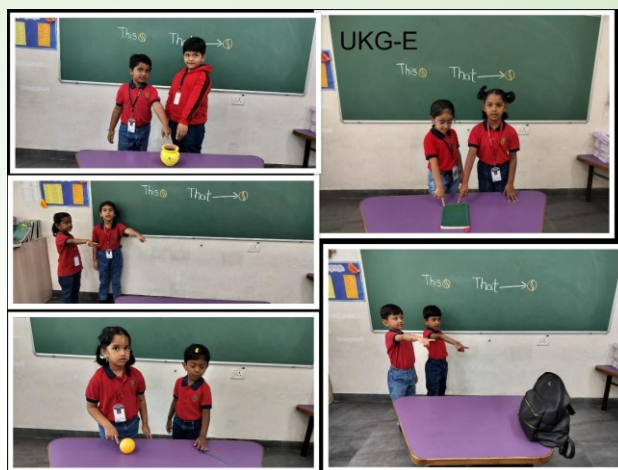
## DIPS-BUZZ

Volume 9 Issue 8

### •Compound words

Compound words are formed by grouping two words and yielding a new word which has an entirely new and individual meaning. It helps a child to spell long words and improve their vocabulary. Knowing how to spell part of the compound word helps a student learn longer and complex words and builds their confidence.

Teachers have introduced compound words with an activity with real objects. It helped children understand the concept. All the students have thoroughly enjoyed the activity. They were very excited to extract new words out of two individual words.







### Compound Words- UKG-C



### COMPOUND WORDS- UKG-D



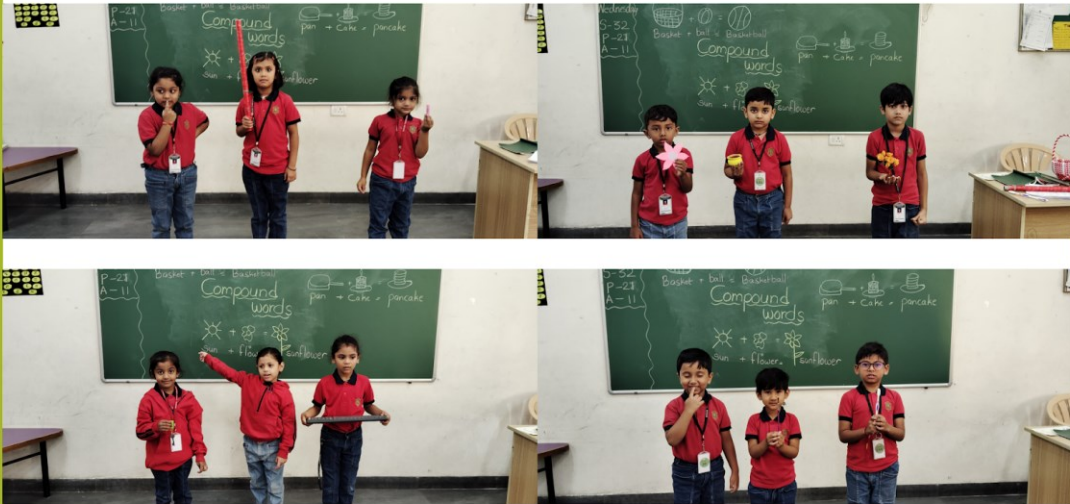


# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

### COMPOUND WORDS, UKG - B



### Compound words-UKG-E







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 91

Volume 9 Issue 8

### Topics taught in Math:

- Before, after and between numbers
- Number names
- Addition
- Subtraction with picture

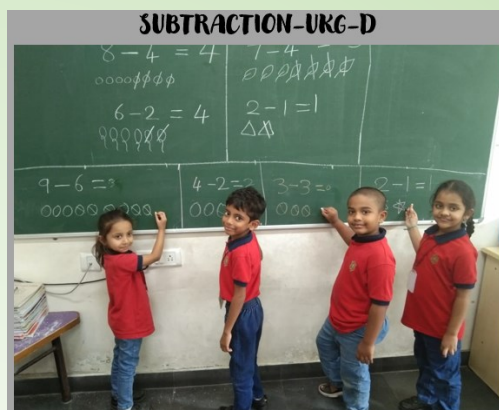
Numbers help us compare, measure, order, add, subtract, and solve problems of all kinds. When children begin kindergarten, their knowledge about numbers helps prepare them for learning math. Children and adults use number skills daily in their work and play.

Before, after, between numbers improves their counting skills but also help them with problem-solving skills. Learning to identify the before, after and in-between numbers concept hugely benefits the kids in understanding the concepts like sequence and patterns.

Addition is used to figure out the total of two or more numbers. Subtraction is used to find the difference between two numbers.

This is the very early stage of adding and subtracting. The focus should be on developing an understanding of addition as “putting together and adding to,” and subtracting as “taking apart and taking from.”

Students do not *need* to write equations at this young an age, but are encouraged to begin using them.





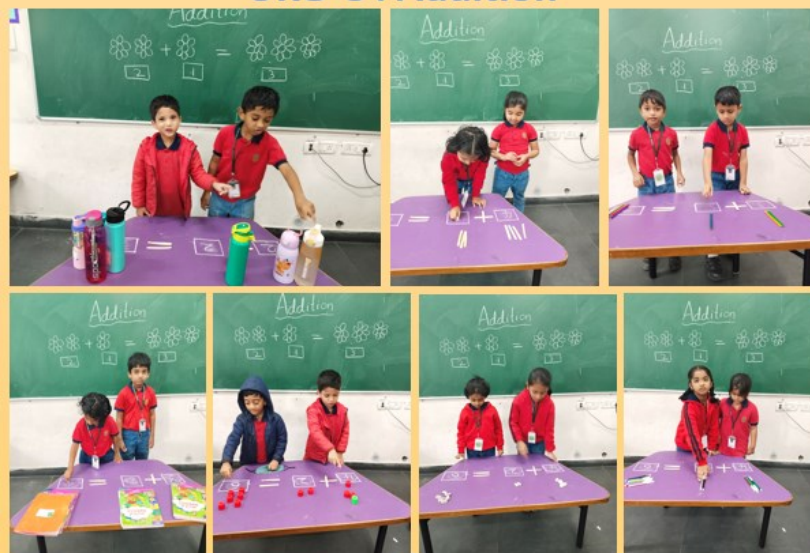
### Addition UKG-A



### ADDITION-UKG-D



### UKG-C : Addition







## Addition-UKG-E



## Subtraction-UKG-E



**GA Topic: ANIMAL WORLD**

- Wild Animals
- Farm Animals (Domestic & Pet animals)
- Water Animals
- Animals and their young ones
- Animals and their home
- Animal gives us

Animals are amazing creatures that share our planet. They come in all shapes and sizes, from tiny ants to enormous elephants. Animals play a big part in our lives by providing us with food, companionship, and even helping our environment stay balanced.

Animals help us in many ways. Some animals, like cows and chickens, give us delicious food like milk and eggs. Dogs and cats can be our friends and companions, bringing joy and love to our lives. Bees and butterflies help flowers and plants grow

In addition to all this the children thoroughly enjoyed participating in the activity we conducted in which they had to sort animals based on their categories like wild, domestic, pet and etc.

*Animal world UKG-A*





# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8



## UKG - B ANIMAL WORLD







### UKG-C Animal world



### ANIMAL WORLD – UKG-D







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

### UKG & Animal World



### UKG & Animal World







# Grade 1

## English -

### Adjectives:

Adjectives are words that describe the noun. It describes how objects look like, how it feels, touch, taste or smell.

Students were given small chits to write and express about themselves using adjective words. Student must write it, describe the qualities of themselves or something independently or in comparison to something else. Everyone read it and carried out the task successfully which made them very happy and interested about the entire activity.

### Conclusion:

Students were able to define and use different words and explain themselves better which will eventually let them use bigger words and improve their vocabulary.







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ





## **Math Activities - Ordinal Numbers:**

• Ordinal Numbers indicate the order of a collection of things within a list. The number tells the position in a list: First, Second, Third. Etc.

Students were introduced by showing their position from the position someone came in a race and reciting numbers or place numbers. Students were introduced to this topic through positioning from first to tenth. They enjoyed a lot.

• Multiplication: It is the basic explanation of adding a number, with respect to another number, repeatedly. Students were given a group of things and did grouping into equal sizes. It is the product of two specific numbers.

### **Conclusion:**

The Ordinal numbers activity activities were a

fantastic way to make math learning both enjoyable and effective.

There were more benefits like –

Describe the position of objects using ordinal numbers.

Write ordinal numbers up to the tenth number using words,  
Write ordinal numbers up to the tenth number using numbers..



Multiplication is a basic math skill that is important for students to continue their complete math understanding.

It helps students to find the total number of items quickly





NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 101

Volume 9 Issue 8





## Hindi ( L1) - गतिविधि-1

**उद्देश्य** –(Objective)-ओ मात्रा को पहचानकर उनके शब्दों को पढ़ना और ओ मात्रा के शब्दों के ज्ञान के भंडार में वृद्धि करना

**प्रक्रिया** –(Procedure) -१ -इस गतिविधि में बच्चों ने 'ओ' मात्रा से सम्बंधित चित्रों को पहचाना और उनके नाम को चित्र से मिलाया

**परिणाम** –(Learning Outcome) -बच्चों में चित्र देखकर चित्र के नाम को पहचानने का विकास हुआ। सभी बच्चों ने इस गतिविधि में उत्साहपूर्वक भाग ले कर गतिविधि को पूरा किया।

## गतिविधि-2

**उद्देश्य** –(Objective)-ओ मात्रा के शब्दों को लिखना सीखा, जिससे बच्चों में लिखने का अभ्यास हुआ और बच्चों की लिखावट में सुधार हुआ

**प्रक्रिया** – (Procedure) - २ -इस गतिविधि में बच्चों ने अक्षरों को जोड़कर 'ओ' मात्रा के शब्द लिखे ।

**परिणाम** –(Learning Outcome) - इस गतिविधि में बच्चों ने अक्षरों को जोड़कर नए शब्द बनाना सीखा बच्चों ने नए शब्दों को बनाने में जागरूकता दिखाई ।

## गतिविधि-3

**उद्देश्य** –(Objective)-ओ मात्रा के शब्दों को लिखना सीखा ,जिससे बच्चों में लिखने का अभ्यास हुआ और बच्चों की लिखावट में सुधार हुआ ।

**प्रक्रिया** – (Procedure) २ -इस गतिविधि में बच्चों को एक वर्ग पहेली दी गई और बच्चों ने वर्ग पहेली से ओ मात्रा के शब्दों को छाँटकर अपनी कार्यपुस्तिका में लिखा ।

**परिणाम** –(Learning Outcome) - इस गतिविधि में बच्चों ने अक्षरों को पहचानकर ओ मात्रा के शब्द सीखे ।

बच्चों ने नए शब्दों को बनाने में जागरूकता दिखाई ।





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## DIPS-BUZZ

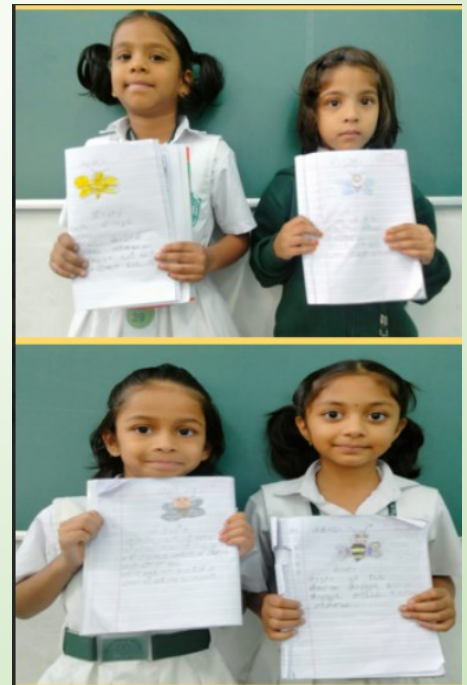
Volume 9 Issue 8





### Telugu ( L1) - Topic: Teneteega(Honey bee)

The students of Grade 1 were taught a Telugu rhyme Teneteega (Honey bee). In the part of the lesson Students understood about Honey Bee nests. Students were asked to draw and color a honey bee and write a few sentences about it. After giving instructions Students drew and colored a Honeybee. They discussed with their friends about honeybee. And they wrote some sentences about it's nest, honey taste and it's Telugu name of insect called as "Keetakamu" Through this activity students thinking skills, Drawing skills, writing skills improved . In this activity students Participated Actively and enthusiastically.







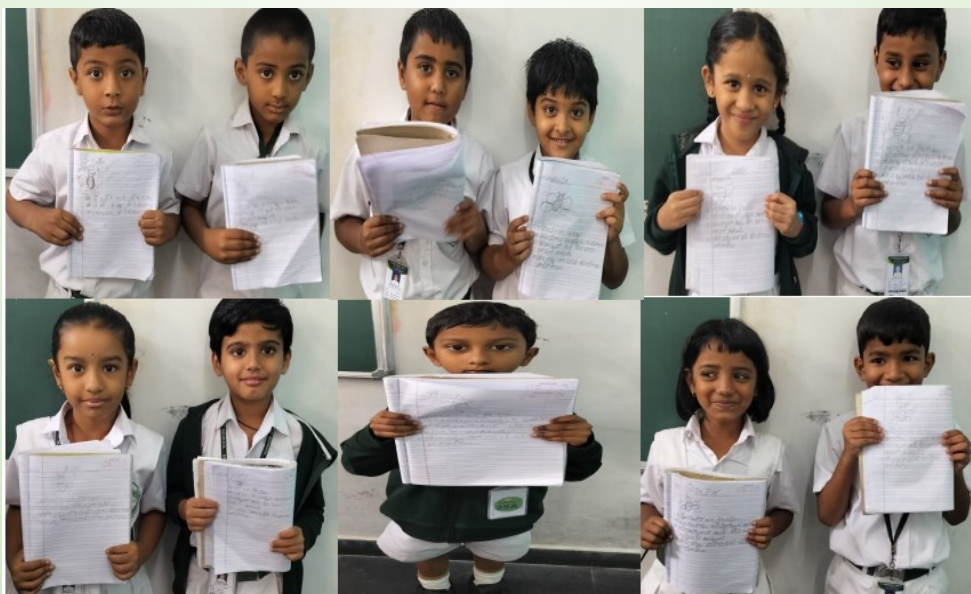
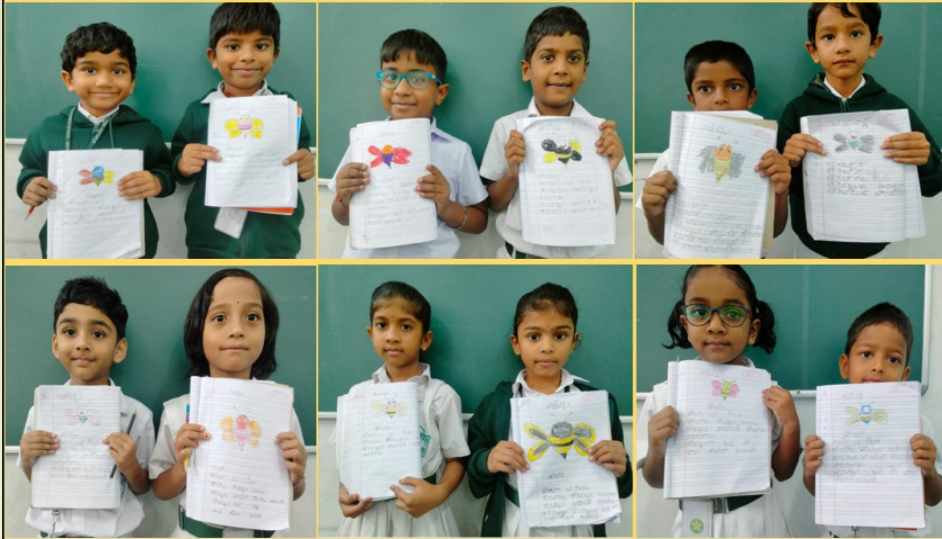
NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 105

Volume 9 Issue 8

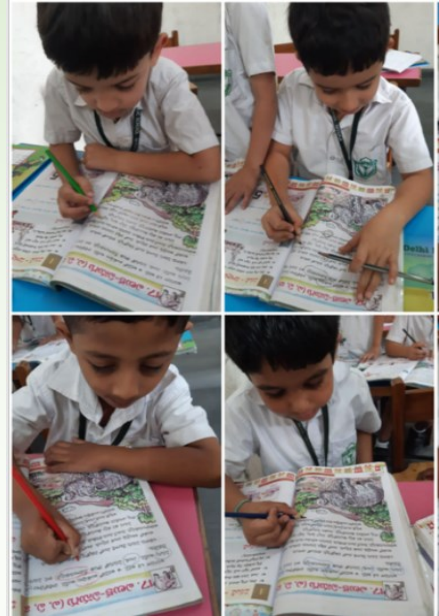




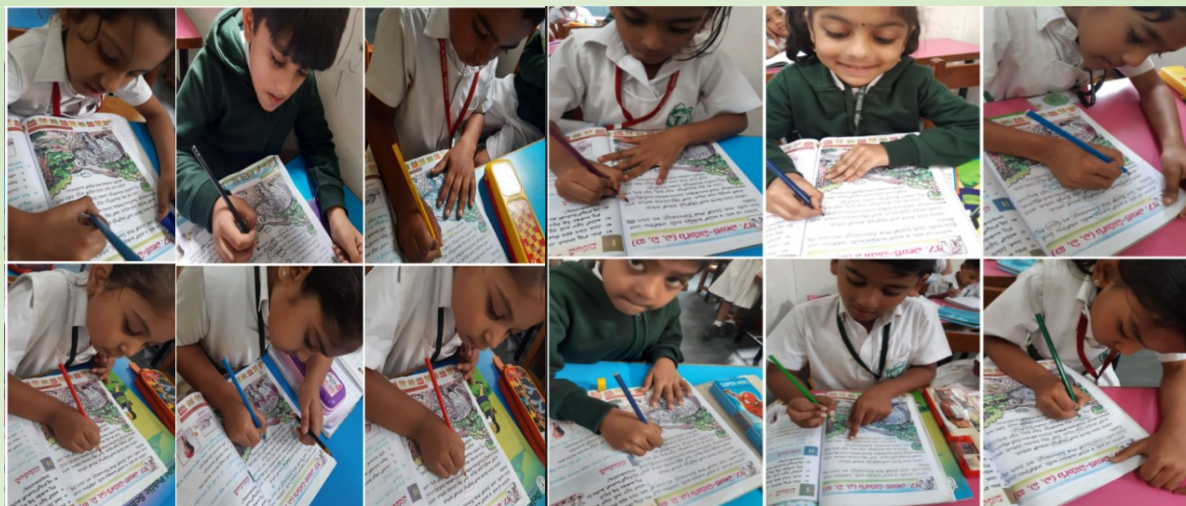
## Telugu ( L1) – TOPIC: OTTHULU

In Grade 1, during our Telugu class, we conducted an activity on “ OTTHULU ” based on grammar. In a lesson we asked students to read and identify the Otthulu. After giving the instructions while reading the lesson students identified and circled the Otthulu.

The learning outcome of this activity was that students gained a better understanding of the difference between Otthulu and Gunintapugurthulu. Furthermore, they improved their reading skills with proper pronunciation.







## **TELUGU (L-2) Mahaprana Aksharalu**

Letter identification is a crucial skill for children to develop as it is the foundation for literacy skill and reading success. Recognizing Mahaprana akshara letters improves children's listening skills as they focus on the sounds and their patterns. This is essential for understanding spoken language. Grade 1 children were instructed to write varnamala in note books and identify Mahaprana aksharalu and colour them. Children participated in this activity enthusiastically. The activity went on in a very interactive way.





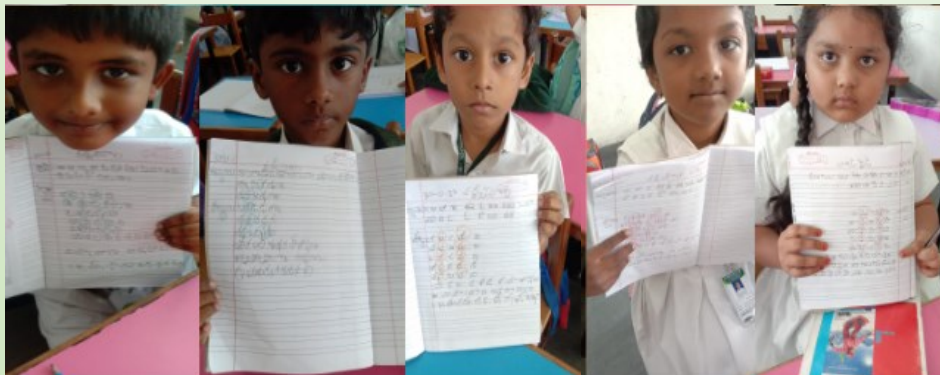
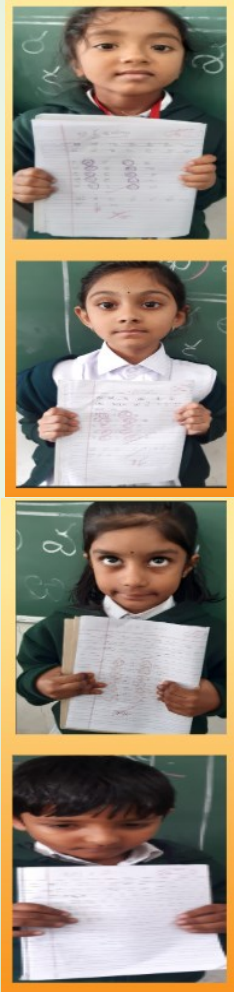
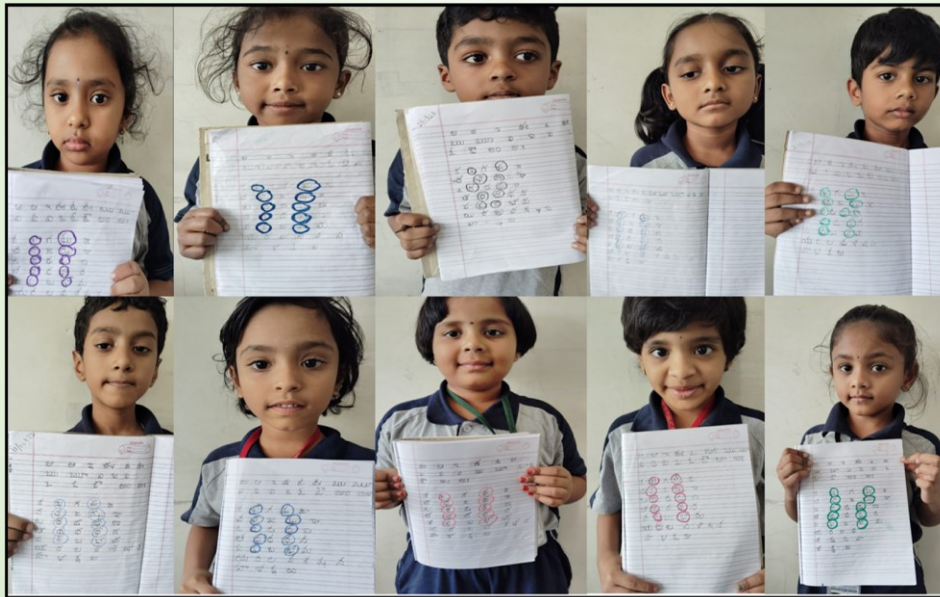
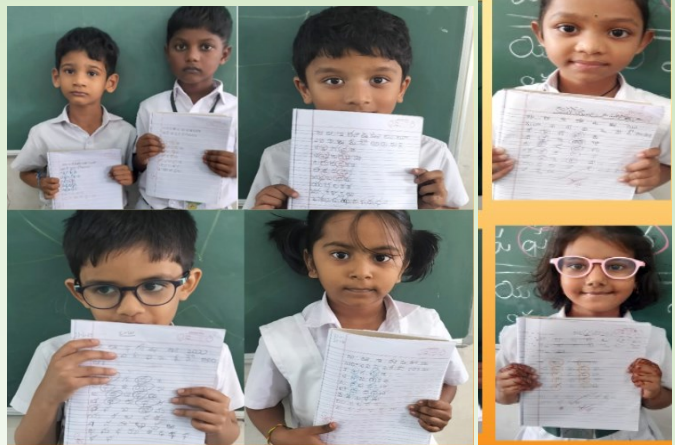
# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

### Learning Outcome: -

This activity helps students learn to spell, enhance productivity, develop social skills, speaking skills, vocabulary, observation skills, increases confidence and shows positive effect on their schoolwork.







# Grade 2

## English - Topic-1 : Adjectives: Scavengers hunt

**Learning Objectives:** Students will be able to know what adjectives are, usage of the adjectives when describing persons, places, animals, birds, things etc. application of adjectives when describing a picture or a live example, e.g. nature, objects, people.

**Learning Outcomes:** The students were able to

1. learn the meaning of adjectives.
2. make use of the adjectives and develop their vocabulary.
3. enjoy the activity and frame as many adjectives as possible for a given noun.

### Description:

In this activity the students' task is to match the given adjective card with the correct object after finding an object in the classroom that fits the description on the adjective card. A set of shuffled cards will be distributed to each student or group of students. When the teacher says, "Go!" or start a timer, students should start searching for an object in the classroom that matches one of the adjectives on their cards.





# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8







### English -

#### Topic - King of Birds (Musical chair)

**Learning Objectives:** Students will be able to understand the true meaning of self-reliance and fair play.

**Procedure:** The teacher will arrange the chairs in a circle and play random music. Students will run around the circle and sit on the chairs near them. The one who will be standing is out of the game. Teacher will keep on reducing the number of chairs each time. The one who sits on the last chair is the winner. Students will learn about fair play in the activity.

#### Learning Outcomes:

Students were able to

- understand that being fair is very essential in life.
- understand that self-reliance is a necessary life skill.





## Math - Topic-1 : Division

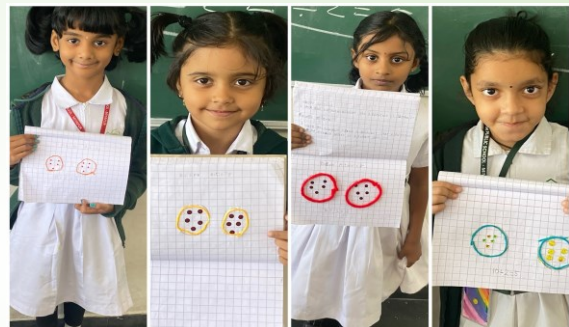
### Learning

**Objectives:** Students will be able to use equal groups, drawings, and measurement quantities to solve division problems and construct solutions to solve simple division problems, and will be able to explain and defend how they generated answers for division problems

### Learning Outcomes:

The students were able to

1. Recognize and use of division symbol " $\div$ "
2. cognize division as successive subtraction
3. Divide numbers within the multiplication tables with remainder zero.
4. Solve real life problems involving division.
5. Use their imaginations and also learn to follow instructions and work effectively in groups







## Description:

In this activity, the students are supposed to divide any number of buttons into certain groups equally. The groups will be shown by students in the form of circles made up of wool or string. The students will be pasting the buttons inside those circles.



## Maths - Topic-2 : Fractions Learning

**Objectives:** Students will be able to

- understand that fraction means part of a whole
- learn to divide items into halves, thirds and quarters of circles, squares, rectangles, triangles etc.
- compare different values in a fraction



**Learning Outcomes:** Students were able to :

- learn to identify the difference between numerator and denominator in a fraction based on a picture /drawing
- learn to make equal parts of a whole
- learn to describe the fractional parts of a given picture in word (one fourth) and in fraction ( $\frac{1}{4}$ ).
- Identify the number of shaded parts and the number of equal parts in a shape (circle, rectangle).
- Identify a fraction by comparing the number of shaded parts to the number of equal parts.



# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

### Description:

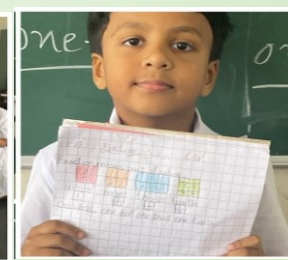
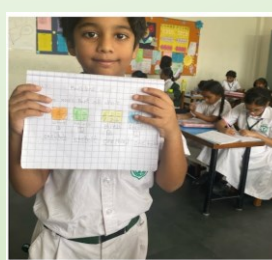
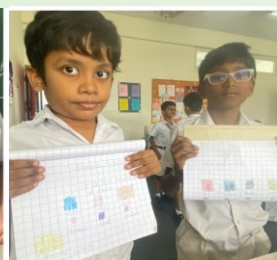
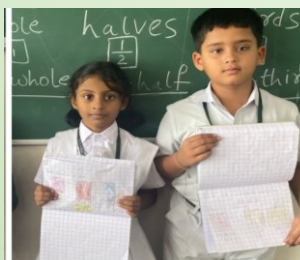
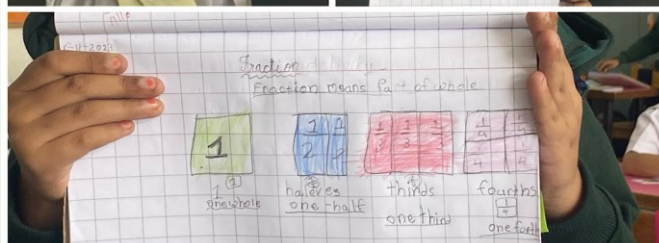
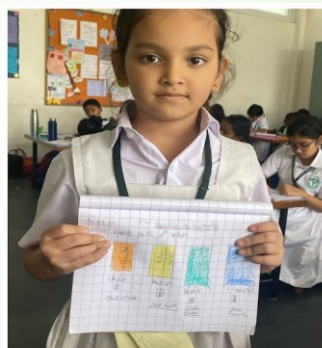
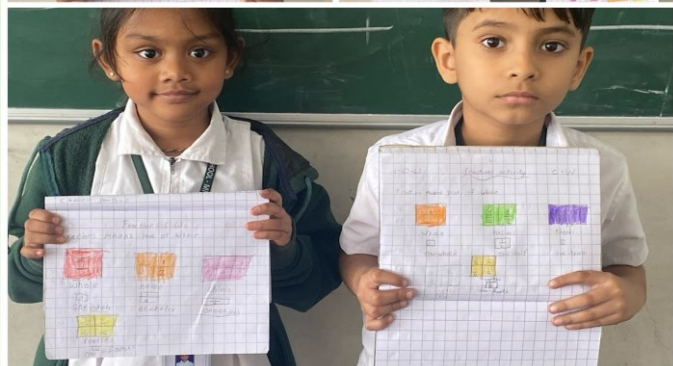
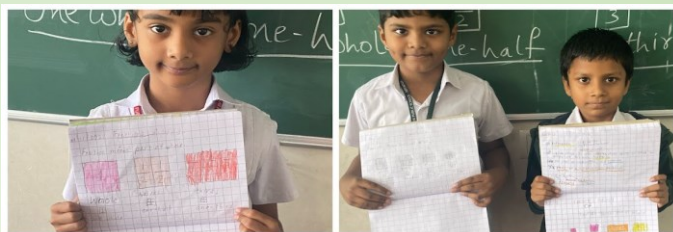
For this activity teachers will fold the A4 size paper to show different fractions

1. Teachers will display halves, third and quarters on the A4 size paper(half- $\frac{1}{2}$ ,one third- $\frac{1}{3}$ etc)

2.Students will learn to write fraction in word and in fraction

3.Lastly students will draw the following fraction activity drawing in their notebook.

4.They will use colors to make it attractive.







### Math - Topic-3 : Money

#### Learning Objectives:

Students will be able to

- understand that money is a medium of exchange for goods and services
- understand that money is used to buy things from the market
- understand that different coins and paper money have different values.



#### Learning Outcomes: The students were able to

- recognize and learn the names of coins/notes
- understand the exchange value of coins/notes
- add and subtract money in real life situation



#### Description:

In this activity, students will make fake paper notes and coins for the picnic planning activity with the help of the teacher.

- Teacher will draw different grocery items on the blackboard along with the prices.
- Teacher will draw the tickets of a cab, train, bus, etc along with the price in the blackboard
- Students will decide the materials needed for the picnic.
- Create a grocery list along with the amount from the board.
- Determine the amount needed for transportation.
- Display full budget
- One representative of each group will come and talk about their plan and say whether they have sufficient paper cash with them.



NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 116

Volume 9 Issue 8







### General Knowledge – LEARNING OBJECTIVES

Students will be able to –

- know the names of different flowers.
- know the importance and uses of different flowers.

**PROCEDURE** Teacher will divide the class into four groups. Teacher will take the students around the school. Each group will find a plant showing its different parts.

### LEARNING OUTCOMES-

Students enrich themselves with different names. They know the uses of different flowers.







NOVEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

**DIPS-BUZZ**

Page 118

Volume 9 Issue 8







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8

### General Knowledge –

### Sports Places

#### LEARNING OBJECTIVES –

Students will be able to learn and understand about different types of sports.

#### PROCEDURE –

Students can be paired into groups where one student will toss the ball to the other and ask what sports they are good at? The student with the ball must answer the question, and then that student gets to toss the ball to another student in the class. Continue like this until all students have had a chance to speak.





### LEARNING OUTCOMES –

Children will be able to learn and understand about different types of sports, sports names and develop critical thinking and speaking skills







### General Knowledge –

#### Words about birds

**LEARNING OBJECTIVES** - Students will be able to learn and understand about different types of birds.

**PROCEDURE** - Teacher will divide the students into 4 groups. Any one student from the group will imitate the sound of some common birds and other students will guess the name of the bird.

**LEARNING OUTCOMES** - Students will be able to enhance their knowledge on various species of birds. Students will be able to work on their creative learning and thinking skills.



**Hindi (L2) -**

**Learning Objectives** - चलचित्र के माध्यम से व्यंजन अक्षरों तथा पहले, बाद और बीच के अक्षरों की जानकारी प्रदान करना ।

**Procedure** - सर्व प्रथम छात्रों को व्यंजन अक्षरों की जानकारी देने हेतु एक हस्त निर्मित चलचित्र दिखाया गया ।

छात्रों ने व्यंजन अक्षरों से सम्बंधित चित्रों की पहचान की । छात्रों ने चलचित्र के द्वारा पहले, बाद और बीच के अक्षरों को पहचाना। छात्रों ने बहुत उत्साह के साथ इस गतिविधि में भाग लिया ।

**Learning Outcome**- गतिविधि के माध्यम से छात्रों ने व्यंजन अक्षरों को क्रमानुसार सीखा । अक्षरों से सम्बंधित चित्रों के विषय में जानकारी प्राप्त की ।





**Hindi - (L1) गतिविधि-1****उद्देश्य –(Learning Objective)-**

1.विशेषण -विशेषण की गतिविधि में बच्चों ने संज्ञा और सर्वनाम शब्दों की विशेषता बताने वाले शब्दों का प्रयोग करना सीखा ।

2.बच्चों में मानसिक स्तर और सोचने समझने की प्रवृत्ति में विकास हुआ ।

**प्रक्रिया –(Procedure)-**बच्चों ने अपने आस पास की वस्तुओं को दिखाकर उसकी विशेषता बताई ।

**परिणाम –(Learning Outcome)-**विशेषण शब्दों का उचित प्रयोग करना सीखा। बच्चों के भाषा ज्ञान में वृद्धि हुई। बच्चों में मानसिक स्तर और सोचने समझने की प्रवृत्ति में विकास हुआ ।





### गतिविधि-2

#### उद्देश्य –(Learning Objective)-

विराम चिह्न- विराम चिह्न एक मानकीकृत तरीका है जिससे हम किसी वाक्य के अर्थ को स्पष्ट करने के लिए लेखन में प्रतीकों का उपयोग करते हैं और संकेत देते हैं कि किसी लेखन को कैसे पढ़ा जाना चाहिए। विराम चिह्न का सही रूप में प्रयोग ।

**प्रक्रिया – (Procedure) -**दिए गए वाक्यों को पढ़कर उपयुक्त विराम चिह्न का वाक्य में उपयोग करना ।

**परिणाम –(Learning Outcome)-**विराम चिह्न के प्रयोग से भाषा का सही रूप से लिखना पढ़ना और समझना







NOVEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

**DIPS-BUZZ**

Page 125

Volume 9 Issue 8





### Telugu ( L1) -

**Activity:** విద్యార్థులు వాచకములకు సంబంధించిన చిత్రాలను నోటు పుస్తకములో గీసి వాటి పేర్లను రాయుట.

### Description:

- During the Grade 2, L1 – Telugu classes We teachers taught a Grammar topic Vachakamulu (Genders). Students are asked to write some examples.
- Students gave different examples to each gender and displayed the activity in a notebook.
- They showed interest in introducing their family with genders. In this activity students participated actively.
- Through this activity students understood the topic and got a grip on it. Students understood the difference between the Vachakamulu (Genders).
- As we expected children were able to identify each Vachakamu







NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 127

Volume 9 Issue 8





Natural learning in telugu formation of guninthalu gurthulu character recognition using multi- objective may fly optimization with deep learning based on activity .This technology helped children to memorise the symbols of guninthalu gurthulu like : ఁ, ం, ః, ఌ, ె, ే, ై, ౉, ొ, ో, ౌ, ్, ౎, ౏, ౐, ౑, ౒, ౓, ౔, ౕ, ౖ, ౗, ౘ, ౙ, ౚ, ౛, ౜, ౝ, ౞, ౟, ౠ, ౡ, ౢ, ౣ, ౤, ౥, ౦, ౧, ౨, ౩, ౪, ౫, ౬, ౭, ౮, ౯, ౰, ౱, ౲, ౳, ౴, ౵, ౶, ౷, ౸, ౹, ౺, ౻, ౼, ౽, ౾, ౿, ౽, ౾, ౿ etc Identification is a very important research field in learning language recognition formation of guninthalu gurthulu system is useful for dating smart technology of knowledge .It also helped to improve the performance of student in activity in the field pattern learning formation of guninthalu gurthulu recognition made a great task for students . It also gives strong self-confidence and motivation





in a children to learn new topic and to remember formation of guninthalu gurthulu in grade - 2 , as and activity it made life time as a sweet memory and also , they have shown efficient in learning

Telugu is the ancient and old language containing vowels - 16, consonants - 36 and made guninthalu gurthulu out of vowels - 16 . Recognition is the most challenging research topic in the field of student learning. consistently children showed their interest as a continuous learner and made a difference in forming shapes of it. They were also demonstrated and engaged in reflection of learning , identifying areas of improvement. Language plays a vital role and empowers the learners. Students use the formation of guninthalu gurthulu as a tool in coming days .As learners , these symbols help them in progressing their academics and to develop as individuals. It made a best practice and the strategies that help in student learning.

**Learning outcomes :**

- 1) It stimulates learning symbols in language .
- 2) It also helps them in creative thinking and collaborating in communication and being exposed to new learning skills.
- 3) It supports conceptual development and critical thinking , problem solving skill and social interaction in the formation.



NOVEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

**DIPS-BUZZ**

Page 130

Volume 9 Issue 8







## Grade 3

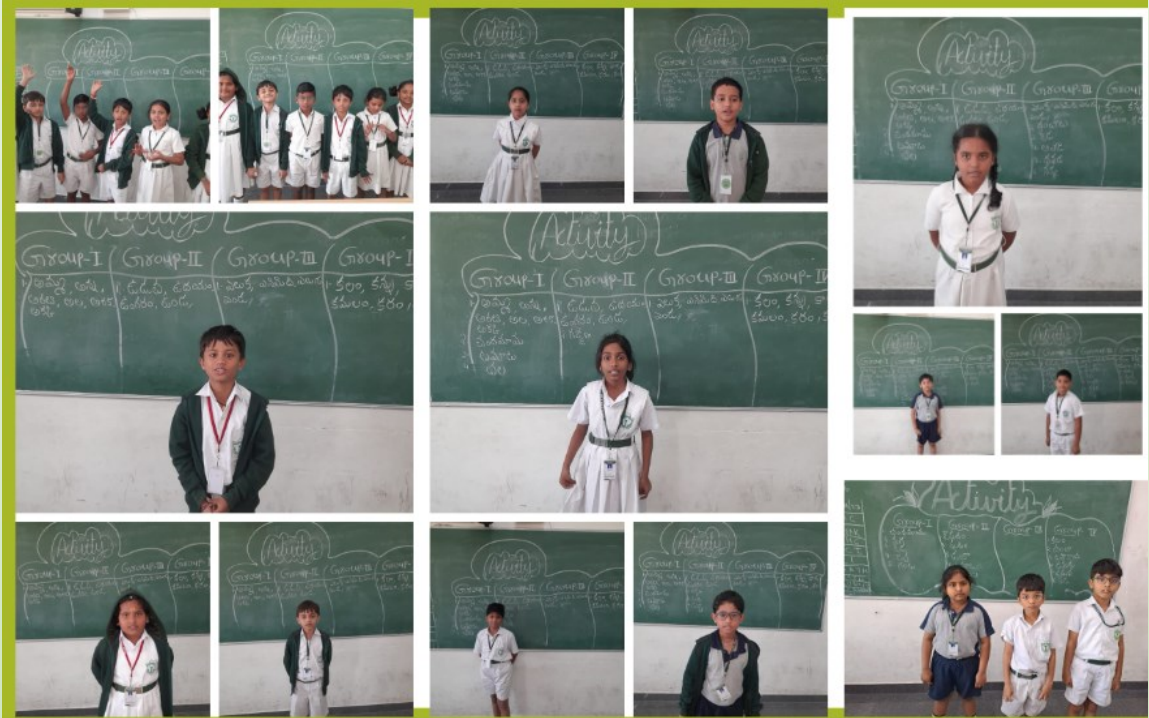
### Telugu ( L2) -

**ACTIVITY:** తరగతి గదిలోని విద్యార్థులతో వర్ణమాల అక్షరములతో పదములు చెప్పించుట.

విద్యార్థులను నాలుగు జట్లుగా విభజించి ,ఒక్కొక్కరిని జట్ల వారీగా ఒక్కొక్క అక్షరముతో వరుసగా పదములు చెప్పించుట.

### Learning Outcome:

విద్యార్థులు ఈ కృత్యము ద్వారా వర్ణమాల అక్షరములను వరుస క్రమములో గుర్తుంచుకొనుటయే కాక వాటితోని పదములను చెప్పగలిగారు. జట్టు కృత్యములో విద్యార్థులు ఎంతో ఉత్సాహంగా పాల్గొన్నారు మరియు ఒకరికి ఒకరు సహాయం చేసుకుంటూ తమ జట్టును ముందుకు నడిపించారు.









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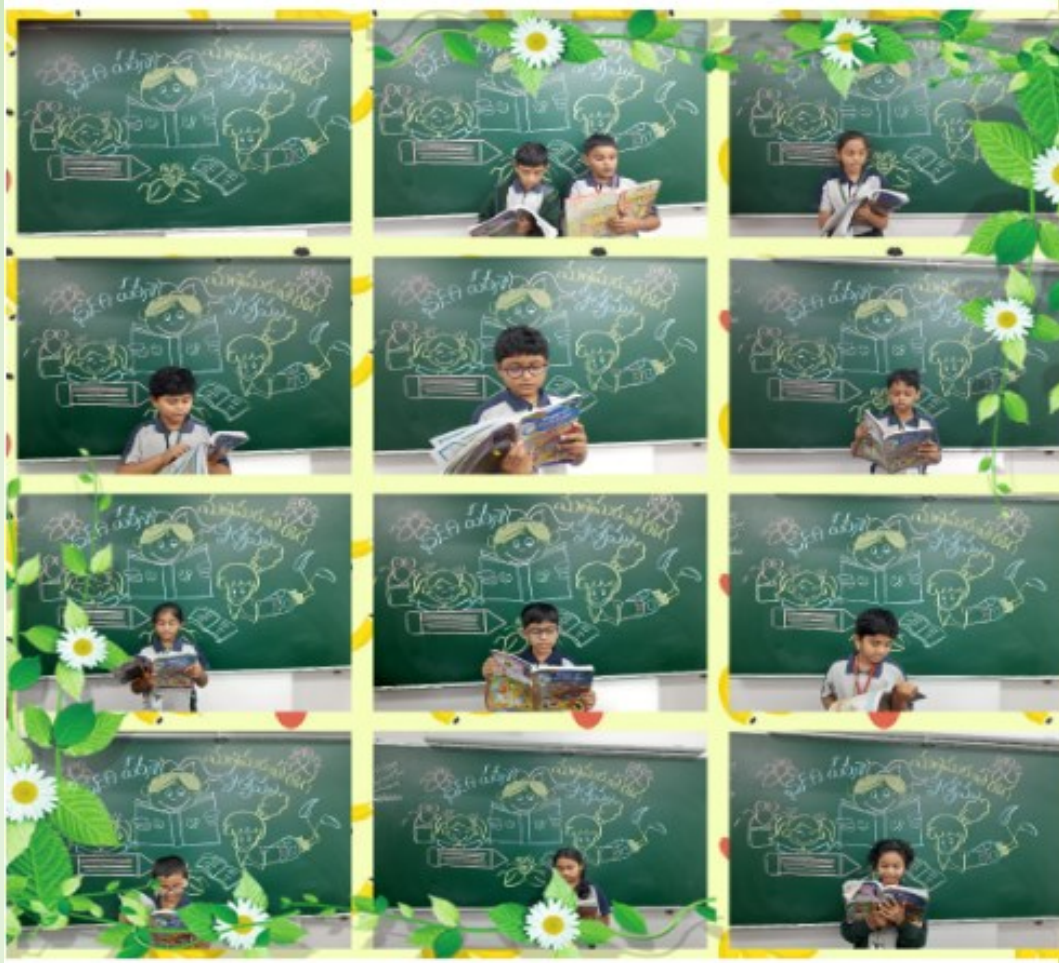
## DIPS-BUZZ

Volume 9 Issue 8

### Telugu ( L1) – పఠనానైపుణ్యము - కృత్యం

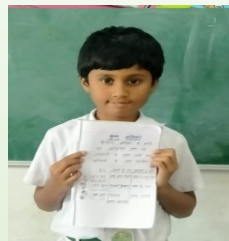
- విద్యార్థులు పఠన నైపుణ్యం ద్వారా స్పష్టంగా, నిర్దిష్టంగా చదవడం తెలుసుకుంటారు.
- ఉచ్చారణ దోషాలుదోషాలు లేకుండా , హావ భావాలతో చదవడం నేర్చుకుంటారు.
- చదవడం ద్వారా రసానుభూతిని, ఆనందానుభూతిని పొందుతారు.
- భాషణంలో చక్కని ఉచ్చారణ సౌలభ్యం, రచనా నైపుణ్యం, గ్రంథాలను చదివి విషయ జ్ఞానం పొందే అవకాశం పఠనం వల్ల కలుగుతాయని తెలుసుకుంటారు.





### Hindi - हिंदी गतिविधि

इस गतिविधि के माध्यम से छात्रों ने ऋतुओं और उस ऋतु में होने वाले त्योहार और उनमें बचने वाले व्यंजनों को जाना। बड़े उत्साह के साथ कक्षा में यह गतिविधि की गई।







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 135

Volume 9 Issue 8

कौशल - लेखन कौशल , सोचने समझने की शक्ति का विकास उत्पन्न हुआ ।





### Science - Light, Sound and force

#### About the activity:

- It is a group activity and was conducted on the ground .
- Students observed how a dark patch is formed when an object blocks the path of sunlight.
- Students also measured the length of the shadow.

**Learning Outcomes:** Students observed following features of shadow

- i) Shadow can be smaller or bigger than the actual object.
- ii) Shadow is always formed on the opposite side of light.
- iii) Objects can be in different colours but the shadow will always be black in colour.







NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 137

Volume 9 Issue 8



**Science - Force and Friction**

**About the Activity:** This activity was conducted in the class during regular Science period. Students were informed by the teacher to bring a match box or any other box of similar size.

**Method :**

1. Keep the match box on the table and strike it with the finger.
2. Mark the point on the table to which it slides.
3. Now add a little bit of talcum powder on the table and strike the match box again.

**Observation:** The match box goes further than before.

**Learning Outcomes:**

Students are able to understand the force of friction. They also understood that friction becomes less because of the talcum powder and so the matchbox slides further.







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## DIPS-BUZZ



### Social -

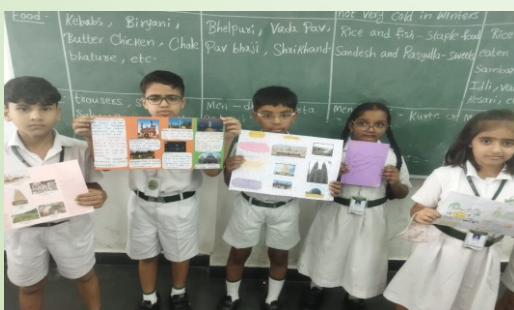
**ACTIVITY:** Creating a Tourist Brochure for an Indian city of their choice.

#### Learning Objective:

Research and gather information about popular tourist attractions, historical sites, famous landmarks, and interesting facts about the chosen city. 3. Create an attractive and informative brochure using colour papers, pictures, drawings, and interesting facts. 4. Design the brochure with headings, subheadings, and bullet points.

#### Learning Outcome:

Receiving the colorful and informative brochures making this a fun and educational experience for our young explorers!





### English - Nature Walk- Adjectives

Learning is always fun when it is connected with nature. Keeping this in mind the students of grade -3 were taken for a nature walk within the school campus to help them understand the topic ADJECTIVES better. They were asked to take a notebook and pencil along with them so that they can make a list of the nouns they see along the way. Later they can write a describing word before the noun.







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ



### Hindi ( L2) –

अध्यापिका द्वारा छात्रों से हिन्दी में फलों के नाम बताने की गतिविधि की गई।

### उद्देश्य :

- छात्रों में हिन्दी भाषा के प्रति रुचि उत्पन्न कराना ।
- शब्द भंडार में वृद्धि कराना।

### प्रतिफल

बच्चों ने इस गतिविधि में बहुत उत्साह से भाग लिया।

गतिविधि के दौरान छात्रों ने हिन्दी में फलों के नाम सीखे।





NOVEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

**DIPS-BUZZ**

Page 142

Volume 9 Issue 8

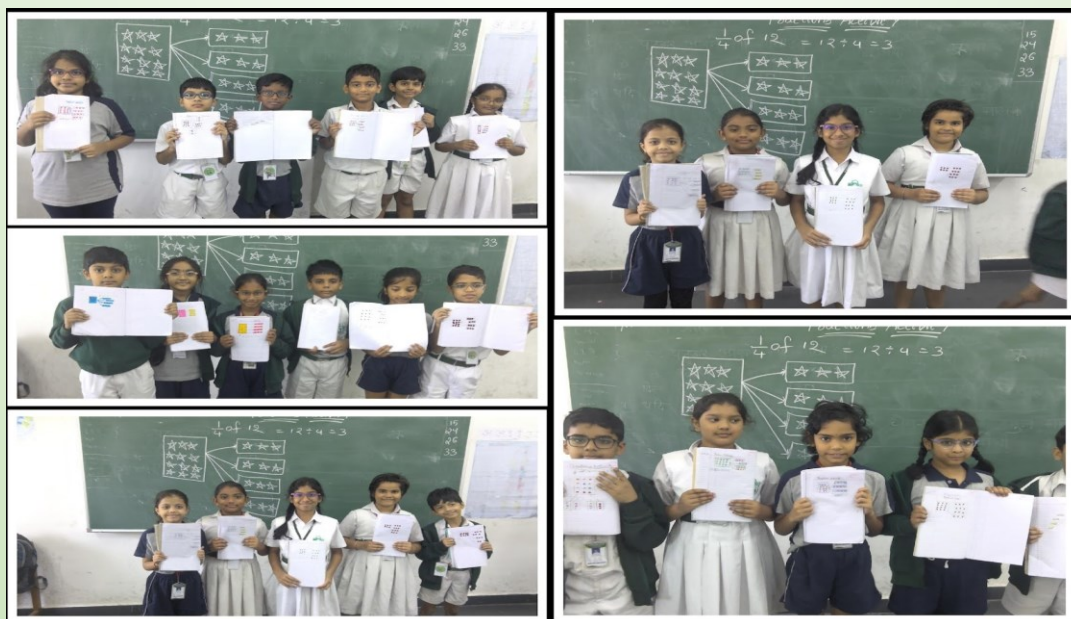
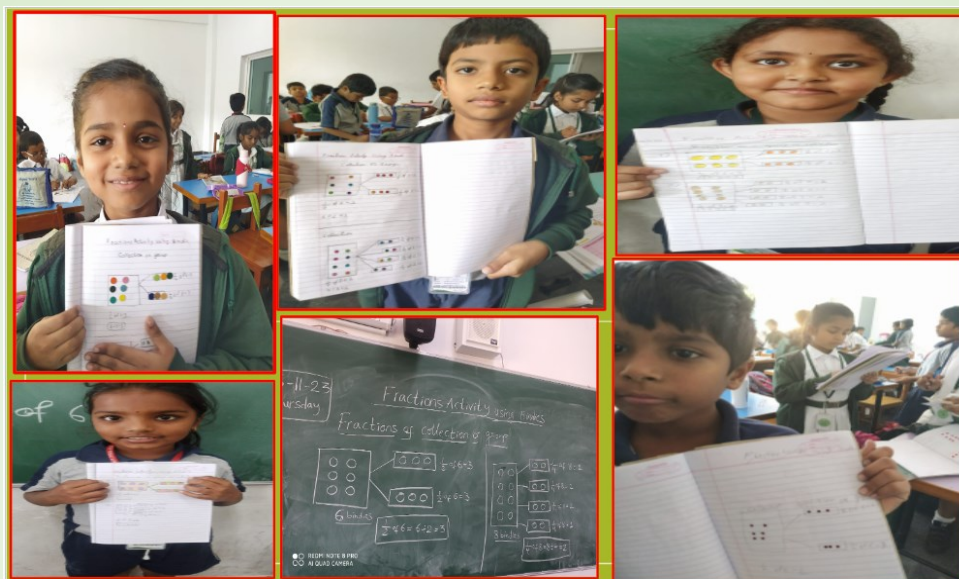






### Math - Fraction

Fraction activity was done using bindis. Students were told to arrange bindi's according to the fraction given. Students made this activity colorful by using colorful bindis.



**Math - Fractions****Grade 4****Aim of the activity:--**

- 1) Addition of fraction using fraction disc.
- 2) Ascending and descending order of fractions using MLCs

Students were divided into groups and each group was given a bar of 6 Multi link cubes (whole). Children in each group took out one MLC from the bar of 6 MLCs. Children took out one after the other cube from the bar .In each step, they repeated the same process till they got  $\frac{1}{6}$ . Students wrote their observations in the notebook.

To add fractions children used fraction discs and also drew the figures in a notebook. They added shaded parts of each figure from the whole and represented the answer in picture form. By this activity students learnt representation of fractions in many ways like picture representation and using MLCs. Students were too attentive and enjoyed the activity.



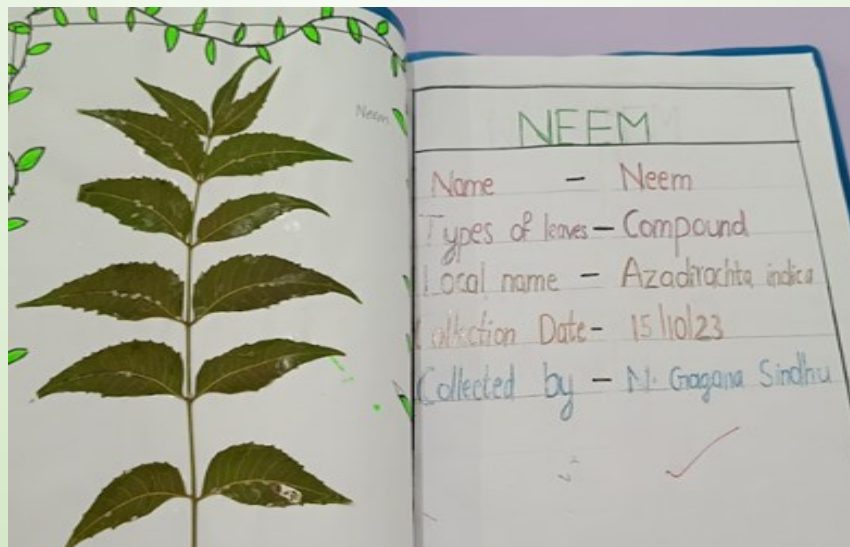




## SCIENCE -

### My Mini Herbarium

**OBJECTIVES-** To make the children learn a new technique to preserve plant specimens which serves as a source of information about the plants: identity, common name, habitat, structure of leaves, uses etc. To create interest, develop aesthetic sense and to understand the value of nature among young children.





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## DIPS-BUZZ

About the Activity: Plants are the most important member of our ecosystem. They provide us with a variety of things to fulfill our requirements which includes air to breathe, food to eat, clothes to cover our body, shelter to protect ourselves, medicines, fuel and many more. They are the primary producers in nature and the entire animal kingdom on this planet depends on them either directly or in an indirect way. Each and every plant existing on this planet has some specific features and is useful for maintenance of homeostasis. Due to global warming and our carelessness, every year we are losing many plant species and they are becoming extinct.

To make the students realize the importance of plants and plant products in our daily life, to imbibe the aesthetic sense towards mother nature, the activity 'My Mini Herbarium' was given as an SEA activity to the students which they did during their Dussehra vacation. A herbarium is a collection of plant samples preserved for long-term study usually in the form of dried and pressed plants







# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

mounted on paper. The students were guided by their teachers on how to make the herbarium. Collection of leaves/twigs, drying those samples by putting them under heavy loads, pasting on papers were done by the students at home. Collection of data about those plants including identification, common name, local name in different languages, types of leaf, usefulness of that plant etc were done by the children. Well documented mini herbariums were presented in the classroom where young botanists shared how they enjoyed the whole task assigned to them and their learnings.





### **Social** Activity: Group Discussion

A Group Discussion activity was conducted in Grade 4 on "Our Water Wealth" lesson. The class was divided into four groups, each assigned specific sub-topics from the lesson for in-depth exploration.

Students were given 10 minutes time to prepare key points on their topics, with two presenters randomly selected from each group to enhance responsibility and communication skills. The question-and-answer session aimed to stimulate critical thinking and active participation.

The learning objective of this activity included promoting collaborative learning, improving time management, and deepening understanding. The evident engagement of students suggested the successful achievement of learning objectives. The primary learning outcome was reinforcing understanding through peer teaching, and fostering comprehension and presentation skills.







## Science - Nature Walk

Activities are important to enable the students to engage with each other and develop their skills, knowledge and understanding in different ways. Nature makes it more interesting for the kids. Keeping this in mind grade 4 children were taken to the tamarind tree in our school premises. Everyone sat under the tree enjoying its shade and simultaneously the poem Nature Trail was read out and explained.

As the poem depicted the life of a child who had a garden filled with different creatures that kept him free from loneliness. Similarly sitting under the tamarind tree the children had a similar feeling and could connect better with the poem and grasp its essence.





### Telugu L1

బొమ్మ గుర్రం కృత్యము : గుర్రం బొమ్మ  
చిత్రలేఖనం

అభ్యసన ఫలితాలు:

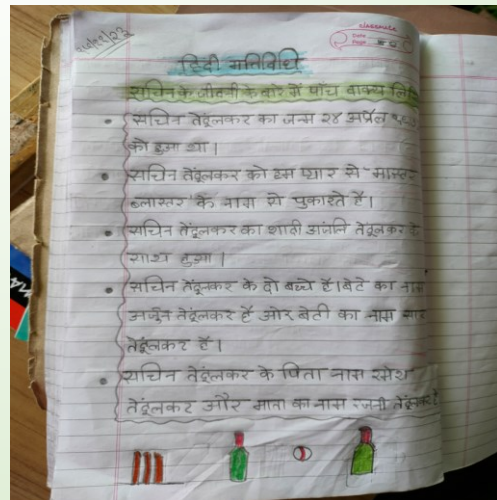
1. విద్యార్థులు బొమ్మలు గీయడం వల్ల తమ  
స్వజనాత్మకత, ఊహా నైపుణ్యాలను అభివృద్ధి  
చేసుకోగలుగుతారు.
2. విద్యార్థి భావి జీవిత అవసరాలకు  
అవసరమైన ఒక కళను అభివృద్ధి  
చేసుకోగలుగుతారు.
3. చిత్రకళ అభ్యసించడం ద్వారా ప్రయోజనాలు  
తెలుసుకోగలుగుతారు.
4. విద్యార్థులు తాము కూడా బొమ్మలు  
గీయగలిగామని గర్వంగా  
చెప్పుకోగలుగుతారు.
5. చిత్రకళపై అభిరుచిని  
పెంచుకుంటారు. రంగుల వాడకం పట్ల, రంగుల  
కలయికల పట్ల అవగానను పెంచుకుంటారు.





**Hindi L1-**

चिन तेंदुलकर के जीवन के बासरे में पाँच वाक्य लिखिए सचिन तेंदुलकर भारतीय क्रिकेट के सर्वश्रेष्ठ बैट्समैन माने जाते हैं और उन्होंने अपने जीवन में क्रिकेट के क्षेत्र में अनगिनत रिकॉर्ड बनाए। सचिन को “क्रिकेट का भगवान” कहा जाता है और वे भारतीय क्रिकेट के एक महत्वपूर्ण क्रिकेटर हैं। उन्होंने भारतीय क्रिकेट को अंतरराष्ट्रीय मंच पर प्रमुख स्थान पर पहुँचाया और देश को अनगिनत जीतों में मदद की। सचिन तेंदुलकर का प्रतिरूप दुनिया भर के क्रिकेट प्रेमियों के दिलों में है और उनका नाम विश्व के सबसे महत्वपूर्ण क्रिकेटरों में शामिल होता है।



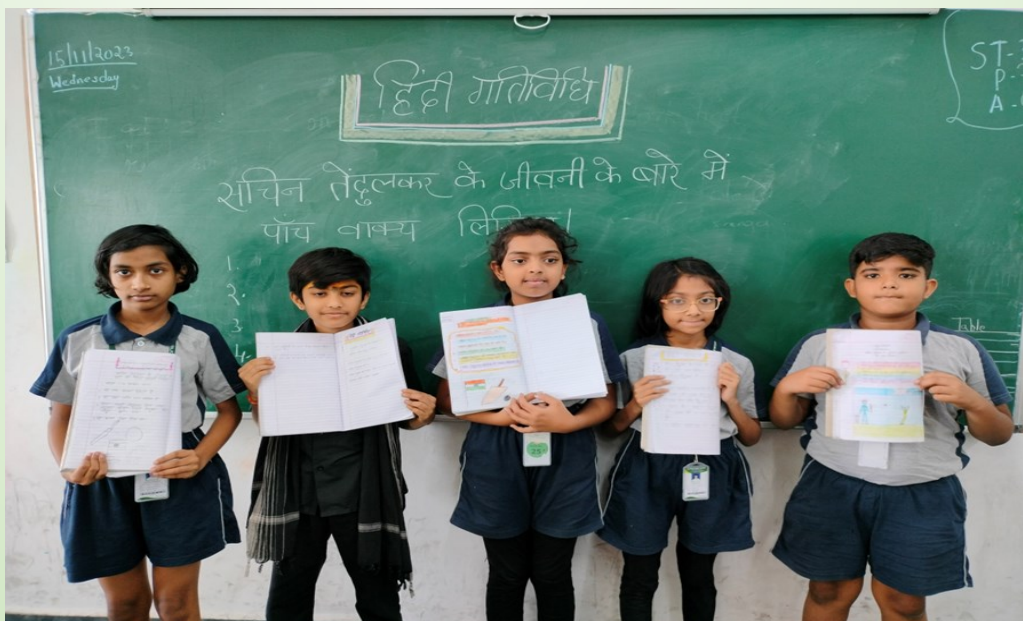


# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

उन्होंने अपने करियर के दौरान अनगिनत पुरस्कार भी जीते, जिनमें अर्जुन पुरस्कार, राजीव गांधी खेल रत्न पुरस्कार, और पद्म भूषण शामिल हैं। सचिन तेंदुलकर ने अपने खेल की जद्दोजहद के साथ करियर को समाप्त किया और अब वे क्रिकेट के एक मार्गदर्शक और मेंटर के रूप में दिनचर्या में व्यस्त हैं। उनका योगदान क्रिकेट के इतिहास में अविस्मरणीय है, और वे भारतीय खिलाड़ियों के लिए प्रेरणा स्रोत हैं।

सचिन तेंदुलकर का जीवन एक उदाहरण है कि मेहनत, संघर्ष और प्रतिबद्धता से किसी भी क्षेत्र में महत्वपूर्ण मान्यता प्राप्त की जा सकती है। वे एक अद्वितीय क्रिकेटर और एक महान व्यक्तित्व हैं, जिन्होंने भारत का मान बढ़ाया और दुनिया को अपनी श्रेष्ठता का प्रमाण दिया।







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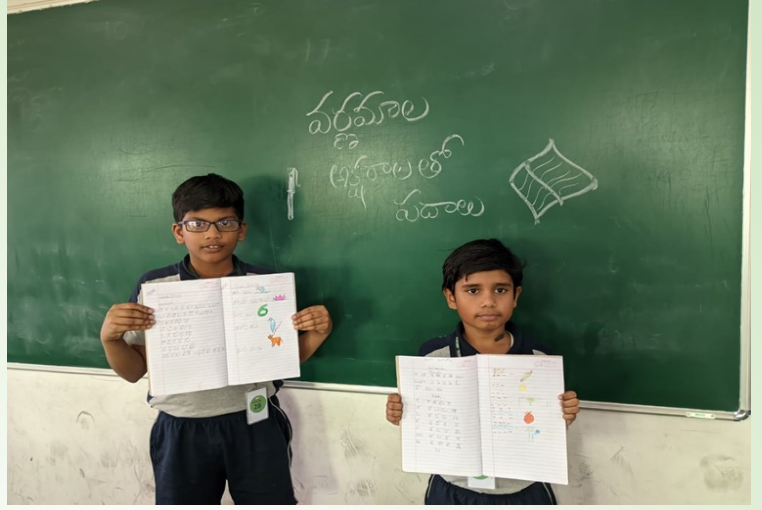
## DIPS-BUZZ

Page 153

Volume 9 Issue 8

### Telugu-L2

రెండు అక్షర పదాల  
కృత్యము : విద్యార్థులు  
తరగతి  
గదిలోని విద్యార్థులతో  
వర్ణమాల అక్షరములతో  
పదములు చెప్పించుట ,  
రాయించుట .  
విద్యార్థులతో వర్ణమాల  
అక్షరములతో పది  
పదాలు ఆలోచించి  
రాస్తారు . పదాలు  
స్పష్టంగా ఉచ్చరిస్తారు.



### Learning Outcome:

విద్యార్థులు ఈ కృత్యము  
ద్వారా వర్ణమాల  
అక్షరములతో పదాల  
ను ఆలోచించి వాటిని  
ఎలా రాయాలో  
తెలుసుకుంటారు .  
సొంతగా కొత్త పదాలు  
ఆలోచించి రాయటానికి  
ప్రయత్నిస్తారు .





## Grade 5

### Social –

Activity: Revolt of 1857 Role play.

**Procedure:** Students were divided into different groups and given different characters

- Students understood how the British treated Indians before Independence.
- Students understood the reason behind the British coming to India.
- Students understood the situations conditions of economic, political, aspects.
- Students will be able to understand why people in India are starving.







### Hindi ( L1) –

#### कक्षा गतिविधि –

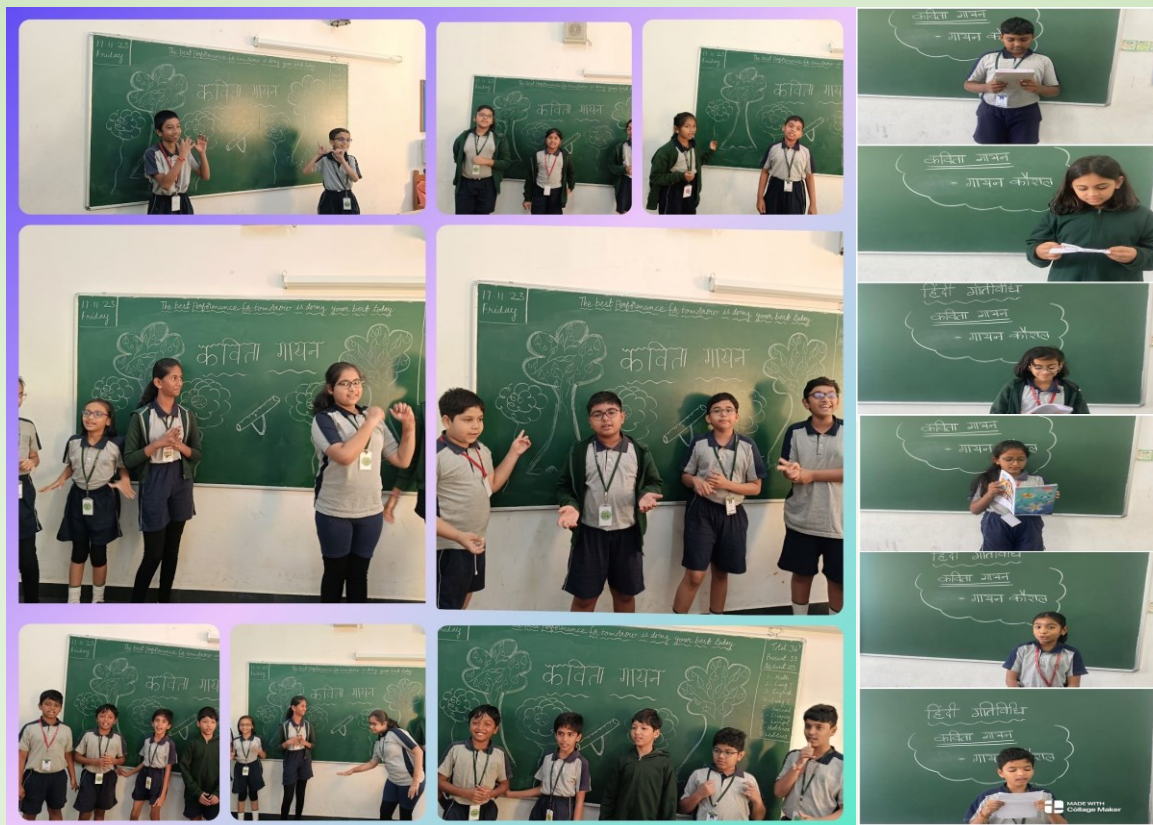
##### कविता गायनउद्देश्य

- विद्यार्थियों में आत्मविश्वास को विकसित करना।
- कविता के प्रति रुचि जाग्रत करना।
- मौखिक अभिव्यक्ति का विकास करना।
- समूह में गायन शैली का विकास करना।

##### प्रतिफल

- बच्चे उत्साहपूर्वक आत्मविश्वास के साथ इस गतिविधि में भाग लिया तथा कविता गायन किया।
- हिन्दी भाषा के प्रति रुचि एवं कविता के भाव को ग्रहण किया गया । बाल मन कल्पना एवं माँ के प्रति ममता जागृत हुई ।





### Science -

**Activity:** Explanation of buoyant force in lab.

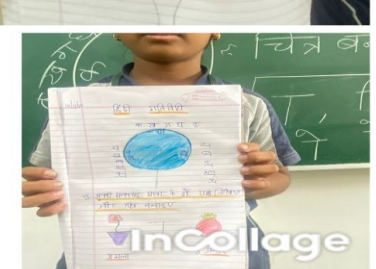
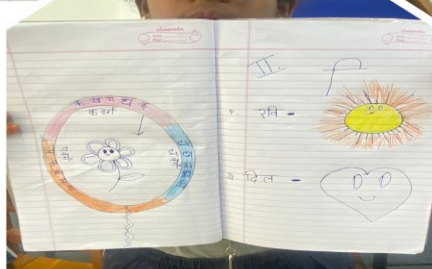
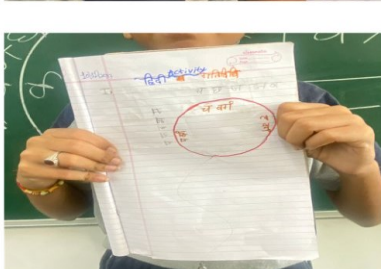
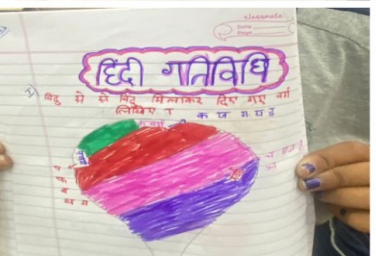
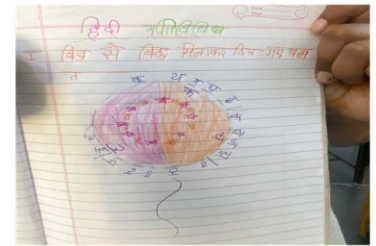
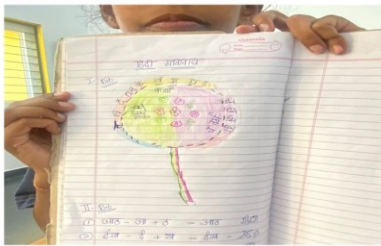
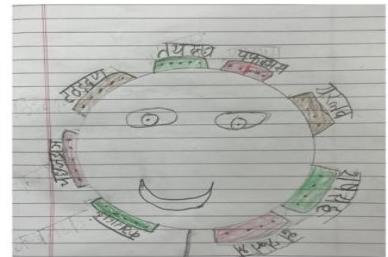
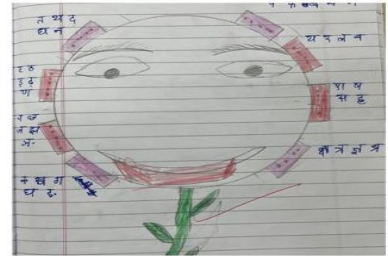
First students were introduced to the buoyant force by showing simple experiments in class with water and different objects such as ball, eraser, bowl etc. Then they visited the Physics lab to understand the concept of buoyancy.



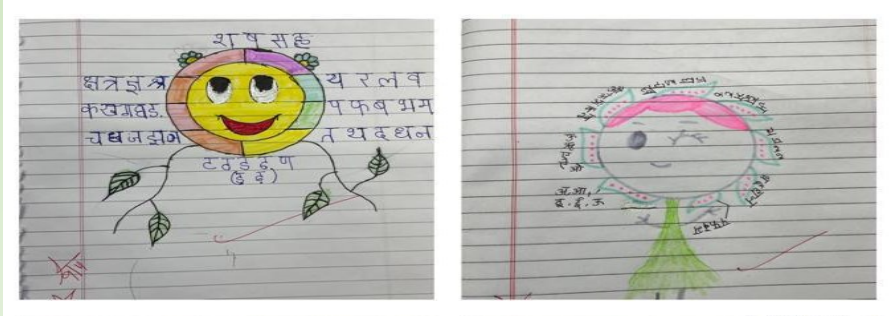






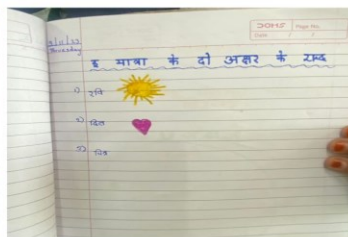
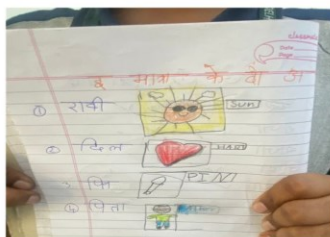
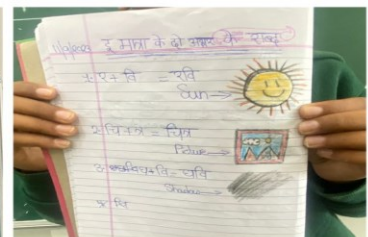
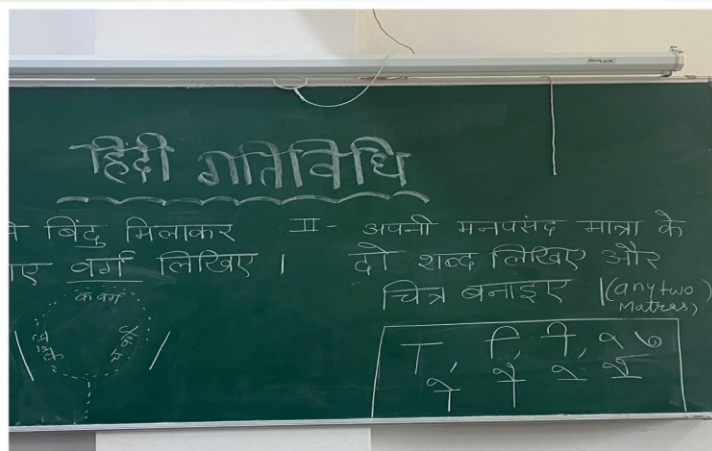






### Hindi ( L2 ) Activity -2

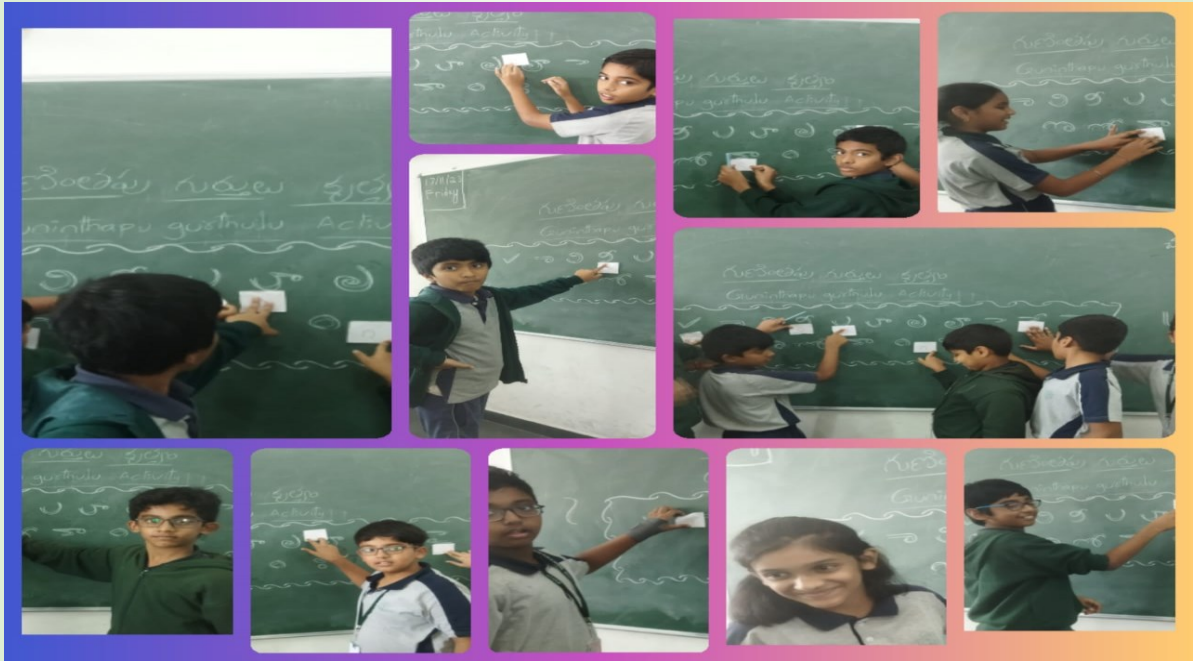
- इस विधि में छात्रों ने अपनी मनपसंद मात्रा से बनने वाले शब्द लिखे और उसका चित्र बनाया ।
- इस गतिविधि के माध्यम से छात्र मात्राओं की ध्वनि और उसके अंतर को समझ सके ।
- बहुत ही उत्साह पूर्वक यह गतिविधि कक्षा में छात्रों ने प्रस्तुति की ।





### Telugu ( L2)

Students touched their favorite letter. This way they learnt guninthalu gurthulu symbols that can be framed from that letter as well as the sound of repeating that guninthapu gurthu. By learning gunintapugurthulu , they learnt to read and write words.







NOVEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

**DIPS-BUZZ**

Page 161

Volume 9 Issue 8





## English – PAYING THE PRICE – LIFE OF COMMUNITY HELPERS

## Grade 6

### Learning Objective

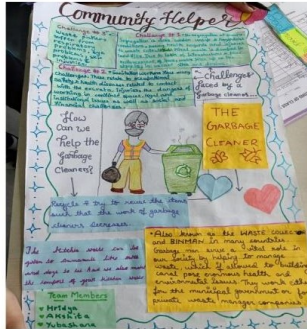
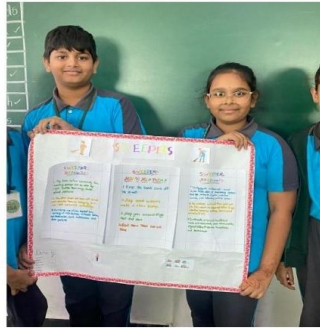
- Understand the fact that one action of theirs can bring a great change in the lives of community helpers.
- Establish a connection with the life of community helpers and their struggles.
- Evaluate their own actions as a responsible citizen.
- Empathize on the difficulties faced by community helpers.

### Learning Outcome

Students actively participated in group discussions and poster presentations. They were able to create visual representations of information, demonstrating an understanding of key concepts, relationships, and hierarchies within a given topic.









### Social - Student Led Class

#### Learning objectives-

- Identify and explain the causes of India's physical divisions
- Describe about the features of each divisions and its importance for the development of our nation
- Appreciate the need for developing different regions on the basis of its physical divisions and its features
- Respect the diversity of India and its ethnicity.

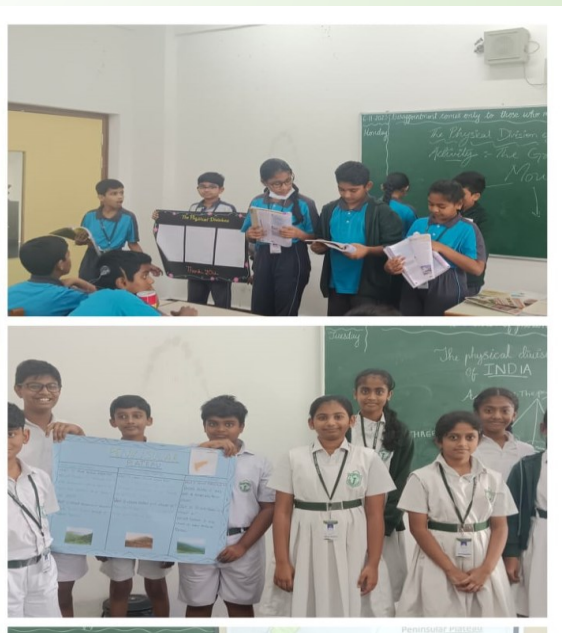
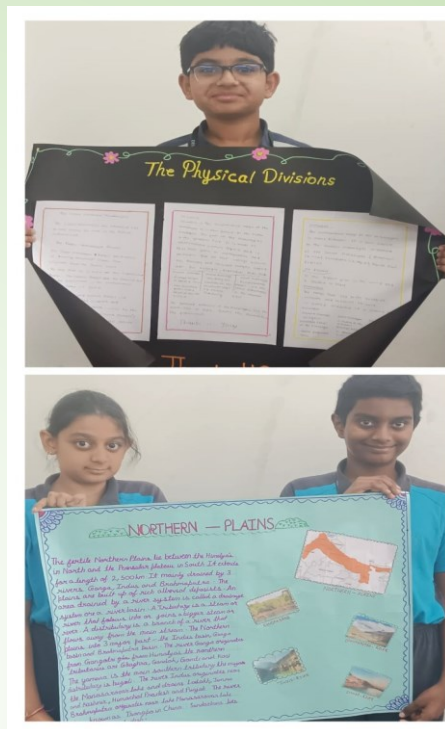
#### Activity-

The class will be divided into six groups on the basis of 6 physical divisions of India. They will present the different features of their given physical division in the class with pictures, maps and blackboards.

#### Learning outcome-

- Describe about the features of each divisions and its importance for the development of our nation
- Flexible learning environments can also support students in developing their confidence as this approach naturally lends itself to more peer group and collaborative learning activities.
- Student-led learning encourages greater autonomy in class.

Helps ease student transition from the classroom to life after school



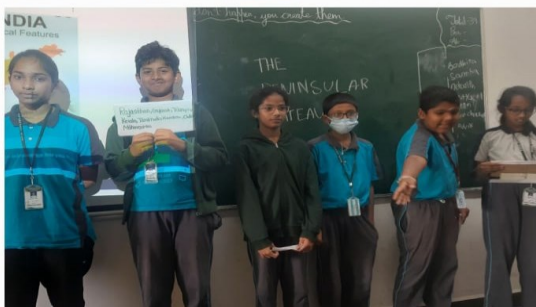




# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 8





## **Social - Gallery Walk**

### **Learning objectives-**

- Describe the rise of the Mauryan empire.
- Responsible to conserve and appreciate the remains of past
- List out significant contribution of Mauryan Dynasty

### **Activity -Gallery walk**

Students will be divided into 4 groups .Each group will assign topic such as-

- a. Mauryan Administration ,provinces , districts, villages, city Pataliputra
- b. society, trade industry, Trade guilds, coins
- c. Military power, contact with foreign lands, End of the empire
- d. sources of the history of the Mauryan dynasty.

### **Learning Outcomes - Children learn to**

- Responsible to conserve and appreciate the remains of past
- List out significant contribution of Mauryan Dynasty
- Know the importance of organized administration
- Better understanding about Mauryan administration, provinces, districts, villages, city Pataliputra society, trade industry, Trade guilds, coins
- Military power, contact with foreign lands , End of the empire





NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 167

Volume 9 Issue 8





### Science – Measuring Emotions Objectives -

- To appreciate measurement as a tool not only for physical quantities but also for understanding and quantifying emotional experiences.
- To develop skills in collecting data related to emotional experiences.
- Compare and contrast emotional responses among individuals or groups, identifying commonalities and differences.







### Learning Outcomes -

- Acquire basic measurement skills using scale and thread.
- Cultivate empathy by considering and understanding the emotional experiences of others, fostering a supportive and inclusive learning environment.
- Recognise the interdisciplinary nature of the activity, understanding how concepts from psychology, physics and math intersect in the measurement of emotions.



**Hindi ( L1) –****गतिविधि – अनुच्छेद लेखन**

इस गतिविधि के अंतर्गत हिंदी भाषा के छात्रों ने 'पाठ -11 वेनका की चिट्ठी' के मूल तत्व 'बालश्रम' को समझकर अनुच्छेद के लिए दिए गए विषय पर अपनी भावनाएँ और प्रतिक्रिया लेखन के माध्यम से व्यक्त की ।

**उद्देश्य -**

- लेखन कौशल का विकास करना
- कल्पना एवं चिंतन कौशल को विकसित करना ।
- छात्रों के आत्मविश्वास को बढ़ावा देना ।
- भाषाई दक्षता और सैद्धांतिक व्याकरण का ज्ञान विकसित करना ।

**प्रतिफल -** इस गतिविधि में छात्रों ने उत्साह ने भाग लिया । संबंधित गतिविधि के उद्देश्य को छात्र समझने में सफल रहे । आत्मविश्वास के साथ छात्रों में रचनात्मक लेखन कौशल विकसित हुआ ।





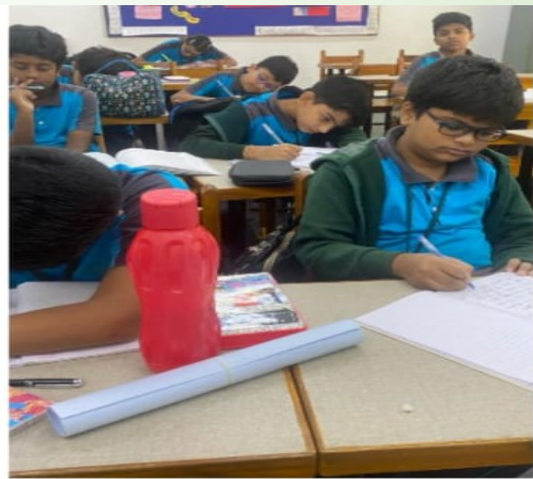
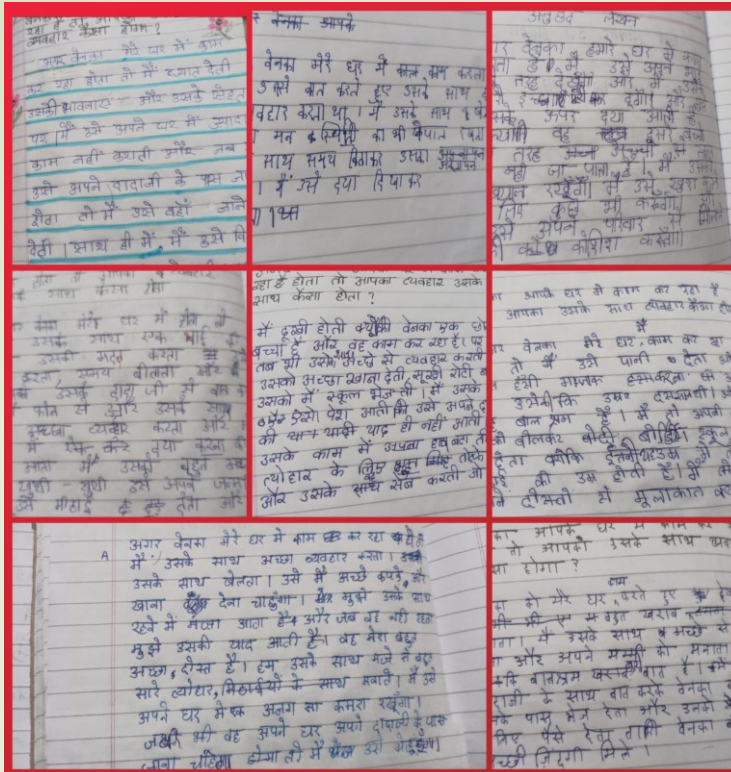


# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 171

Volume 9 Issue 8

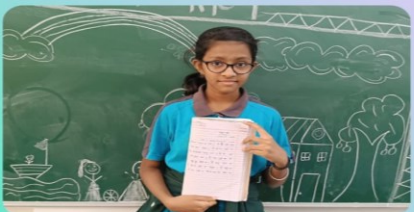
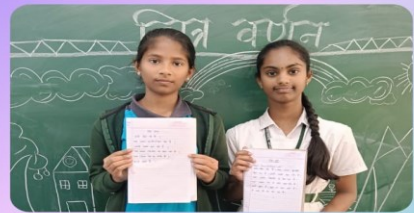
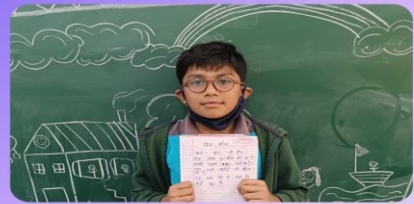


**Hindi ( L 2 ) -****उद्देश्य :-**

- चित्र वर्णन गतिविधि के माध्यम से छात्रों को चित्र दिखाकर मन में आए भावों को अपने शब्दों में व्यक्त कर पाने की भावना को जागृत करना ।
- नए वाक्यों की रचना करने में सक्षम होंगे एवं शब्द भंडार में वृद्धि होगा ।
- नए-नए शब्दों के अर्थ से अवगत होंगे ।
- छात्रों में कल्पना शक्ति एवं लेखन कौशल का विकास कराना ।

**प्रतिफल:**

- छात्रों ने इस गतिविधि में बड़े उत्साह से भाग लिया ।
- गतिविधि के दौरान छात्र बड़े आत्मविश्वास के साथ अपने विचारों को कक्षा में प्रस्तुत किए ।
- चित्र में आए वस्तुओं को परखने की क्षमता का विकास हुआ ।
- छात्रों में कल्पना शक्ति का विकास हुआ ।
- छात्रों अपने विचारों को अभिव्यक्त कर पाए एवं उनमें लेखन क्षमता का भी विकास हुआ ।
- छात्र नए-नए वाक्यों की रचना करने में सक्षम हुए ।







## Hindi - स्वतंत्रता सेनानियों का साक्षात्कार

### उद्देश्य

- विद्यार्थियों को देश के वीर स्वतंत्रता सेनानियों के साहस, संघर्ष, देशप्रेम एवं बलिदानी की कहानी से अवगत कराना।
- कार्य के प्रति समर्पण, मेहनत एवं दृढ़ संकल्प की भावना पैदा करना।
- देश के प्रति प्रेम और लगाव की भावना जागृत करना।





### प्रतिफल

• इस गतिविधि में विद्यार्थियों ने बड़े उत्साह से भाग लिया।

• विद्यार्थियों ने टीम वर्क की शक्ति को पहचाना।

• नेतृत्व कौशल का विकास हुआ।

• देशप्रेम की भावना जागृत हुई।







NOVEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

**DIPS-BUZZ**

Page 175

Volume 9 Issue 8



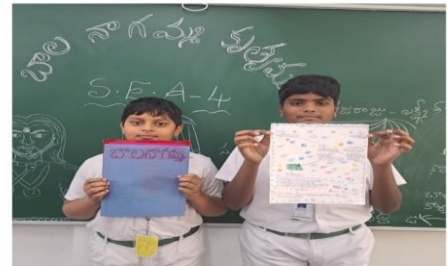


### **Telugu ( L1) Activity - 1** కృత్యం - 1

విద్యార్థుల చేత బాలనాగమ్మ కథను నాటక రూపంలో తరగతి గదిలో ప్రదర్శింపజేయుట. బాలనాగమ్మ కథను నాటక రూపంలో ప్రదర్శింపజేయుట.

\*పాఠ్యాంశాన్ని విద్యార్థులు చేత చదివించి,దానిలోని ముఖ్య విషయాలతో concept map చేయించుట.

\*Performing the story of Balanaagamma in the form of a drama in the classroom by the students. The story of Balanaagamma is presented in the form of a drama.







### Learning outcomes :-

కథలలో జానపద కథలు ప్రత్యేకమైనవి. మానవాతీత శక్తులు, తంత్రాలు, సాహస కథలు ఈ కథలను నడిపిస్తాయి. అందుకే ఆ కథలంటే పిల్లలు చెవి కోసుకుంటారు. చిన్నవాడైనా బాలవద్దిరాజు తన తల్లిదండ్రులైన బాలనాగమ్మ, కార్యవద్దిరాజులకు వచ్చిన ఆపదను తొలగించేటందుకు చేసిన సాహస కథ ఇది.

అటువంటి కథను విన్న తర్వాత

విద్యార్థులుకష్ట సమయంలో సమయస్ఫూర్తిని ఉపయోగించుకోవాలని తెలుసుకుంటారు.

ఇచ్చిన Activity ద్వారా హావభావాలు, అభినయంతో పాటుగా

ప్రదర్శించగలరు.

సభాకంపం

తొలగిపోతుంది.

మంచి ఉచ్చారణ

నైపుణ్యం

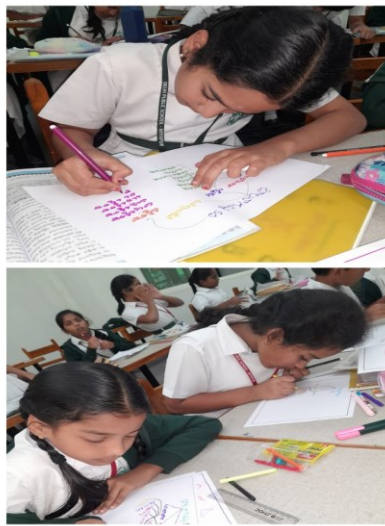
పెంపొందుతుంది.

స్వయంగా మాట్లాడే

శక్తి పదజాల

వినియోగం

పెరుగుతుంది.



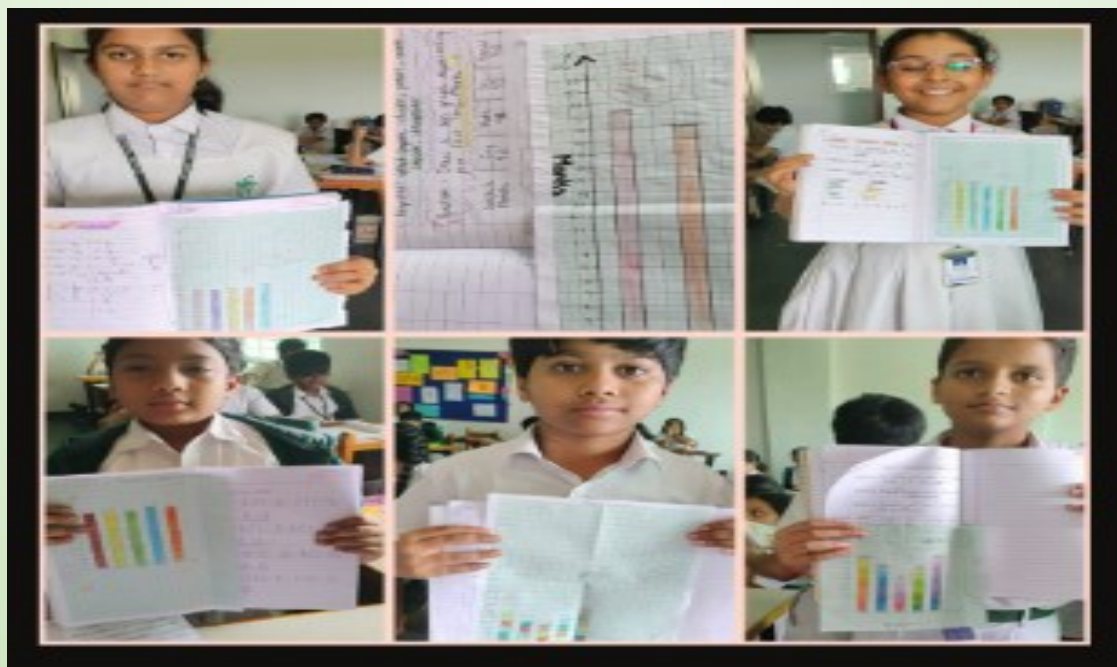


## Math - Graphs

In this activity children will be representing their term- 1 marks using the bar graph. After the completion of the task children will be asked to answer few questions based on their representation of graphs

### Learning Objectives -

- Students will be gaining the knowledge on bar graphs and its uses in various areas.
- Children will learn to interpret the data and understand how to represent numerical data visually.
- they will be able to perform basic mathematical skills and scaling for creating the graphs.







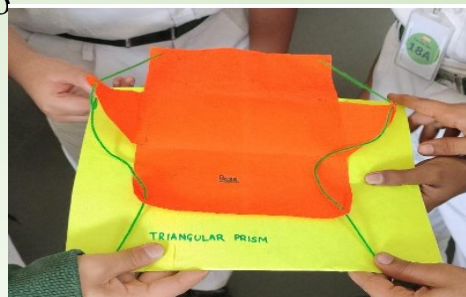
## Learning Outcomes -

- Children learn how to interpret the data and they will review and reinforce their understanding of the subjects that they've studied for term 1 while plotting the graphs.
- They come to an understanding in how to take a scale, label, giving title to graph and design which require critical thinking and problem solving.



**Math-****3D shapes Pop Up Activity****OBJECTIVE:** Students will be able to

- Learn Net of a Solid Shape
- Identify different Types of Polyhedrons.
- How shapes are formed with the help of Net
- Learn application of Euler's Formula of 3D shapes.
- Represent different Cross sections of Solid Shapes.

**Grade 7****PROCESS & AIM**

Students of 7A and 7B have been asked to divide in groups of 8 members each. Different groups have been allotted different solid shapes to make. Students have learned the concept of Nets After making different 3D shapes each team has been asked to explain to the other groups about the number of faces, vertices and edges, Euler's formula, and different cross sections of solid shapes as a flip learning.







### LEARNING OUTCOME:

In this lesson, students focus on attributes of three-dimensional shapes and locate them in their environment. Students will:

- Recognize 3D shapes nets, use proper terminology to describe 3D shapes in terms of faces, edges, and vertices, identify 2D shapes that make faces or cross sections of 3D shapes.
- Children need to observe real-life patterns and internalize the idea of shapes.
- Children need to think about shapes with its attributes.
- Make three-dimensional shapes, including cones, cubes, cylinders, and rectangular prisms on paper and in their environment.
- understand that shapes can be Composed and Decomposed to make new shapes with different Nets.







### Science - Balloon Activity

Students of grade 7 were very excited to make a working model of the lungs in which they could observe the change in the lungs during the inhalation and exhalation process.







### Science - Lab Activities

The students were shown the presence of the stomata in the leaf under the microscope which actually helps in the process of respiration in plants. They were amazed to see the small little opening through the microscope. They also checked the presence of carbon dioxide in the air that we exhale through the LIME WATER EXPERIMENT.





### Science - Role Play - Mechanism of breathing

The activity will take place in the classroom. It is a Group activity. Students are divided in groups Each group will enact as the organs or parts involved in breathing and present a role play on its mechanism. Students had a lot of fun playing the role of the organs.







NOVEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

# DIPS-BUZZ

Page 185

Volume 9 Issue 8





### Social - Advertising and Media

The students were asked to make different types of advertisements (Social/ Political/ Commercial) with the help of role play, jingle, charts, and props.

**Learning Outcome:** The students learnt the different types of advertisements and the methods used by the seller to attract customers' attention. Enhance verbal and non-verbal communication through role play, jingle, charts, and props. Deepen understanding the techniques and strategies of advertising.







NOVEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

# DIPS-BUZZ

Page 187

Volume 9 Issue 8





## Social - Hydrosphere

Children will research and study the impact of Mission Kakatiya and Bhagirathi to the state of Telangana and present findings in the form of a research report.

### Learning Outcome:

The students learnt:

- About real life problems related to water pollution.
- About the importance of water conservation after recognising the efforts made by the government to clean and preserve water resources.
- The role of local governance in implementing and sustaining large scale projects like Mission Kakatiya.

The image shows a handwritten student research report on two water projects in Telangana: Mission Kakatiya and Bhagirathi. The report is written on lined paper and includes a title page, an introduction, and detailed descriptions of both projects.

**MISSION KAKATIYA**

Why The Government of Telangana launched Mission Kakatiya?

This has led to a decline in water tables across India. The Government of Telangana launched Mission Kakatiya to repair the approximately 46,500 water tanks in the state to increase the amount of water available for irrigation. Each tank serves one command area or ayatam, which roughly covers one village.

The uses of Mission Kakatiya

The uses of Mission Kakatiya was to enhance the development of agriculture, leased income for small and marginal farmers, accelerating the development of minor irrigation for farmers, strengthening community leased irrigation management and also adopting a comprehensive program for creation of tanks. Mission Kakatiya is a success for Telangana as it has enhanced the groundwater level mainly used for irrigation and drinking water purposes.

**BHAGIRATHI**

Bhagirathi is a safe drinking water project for every village in Telangana state, with a budget of ₹ 43,741 crore. The project is a brain child of Telangana Chief Minister, K Chandrababhan Naidu, that aims to provide piped water to 2.32 crore people in 20 lakh households through the River Godavari and Krishna.

The name of the project is derived from a King named Bhagirathi, who according to legends, brought the river Godavari to Earth. The inspiration for the project was given by the residents who relied on contaminated ground water. A similar project, Maneru Mancheru Aithal was conceived and completed by KCR, when he was M.L.A. for the constituency. The project was launched by the Prime Minister of India, Narendra Modi at Komati village.

The project is divided into 26 segments, comprising 25,000 habitations. The target is to provide 100% drinking water per household in rural areas and 150% per person in urban areas. Telangana Rini T.D.N.S.C.L. was established by the government to implement Mission Bhagirathi. 58.40 TMC water is sourced from tanks and reservoirs, the area range from 100 acres to 10,000 acres.

PROBITS

It was started on March 15th 2015.

Place: Gandhinagar, Hyderabad.

The Telangana Government has named 65,000 people as 'Mission Kakatiya'.

Mission Kakatiya has an estimated 45,000 people in Telangana state in that 7000 people are estimated to be benefited, 45,000 people will be benefited every year.

PROBITS

It improved rural economy.

It helped a lot in the growth of business.

Near 60% of the land now under irrigation.





# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 189

Volume 9 Issue 8

Why the Government of Telangana launched Mission Kakatiya?

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The uses of Mission Kakatiya

The uses of Mission Kakatiya was to enhance the development of agriculture, boost income for small and marginal farmers, and accelerating the development of minor irrigation for small

**Social**

**Report on Kakatiya river. How it is impacting Telangana.**

- What is the impact of Mission Kakatiya to the state TELANGANA?
- This has led to a decline in water tables across India. The government of Telangana launched Mission Kakatiya to repair the approximately 46,500 water tanks in the state to increase the amount of water available for irrigation. Each tank serves one Command area, an ayacut, with roughly covers one village.
- Was Mission Kakatiya successful?
- Mission Kakatiya is a success for Telangana as it has enhanced the groundwater level mainly used for irrigation and drinking purpose, a report by the Social Progress Index (SPI) for states and districts said.
- What is the conclusion of Mission Kakatiya?

According to the mission Kakatiya's conclusion, the population profited from drinking groundwater resources of fields, and was also given a means of subsistence. Because of the state's location, this

**MISSION KAKATIYA**

Mission Kakatiya is a scheme for restoring all the minor irrigation tanks and lakes in Telangana. This scheme aims to renovate 46,531 tanks and lakes. This scheme was established on 10<sup>th</sup> - March 2015, which is still going on. Tanks and lakes are dug to remove silt for increasing water storage capacity. The household agricultural income has also increased by 78.50% in the tank ayacut area. Big tanks and lakes were taken up first. 27,713 lakes work was completed. Spending ₹ 8700 crores, stabilizing and providing water for 20,00,000 acres. This project has resulted in return of many migratory birds because of increase in water levels. The ground-water table has increased from 6.9% to 9.2%. The livelihood of fishermen also got

**MISSION BHAGIRATHA**

**REVIEW REPORT**

Bhagiratha is a safe drinking water project for every village in Telangana state. It is a project that aimed at reducing the burden of diseases caused by drinking contaminated water and improving the living standards of people.

The advantages of this project are:

- Safe drinking water distribution
- Employment to many workers
- Proper usage of Godavari and Krishna river's water.

The potable drinking water supplied through the mission Bhagiratha has helped in improving the health and well-being of people. It was found that each household was getting 100 litres of quality drinking

## Telugu - Poems

విద్యార్థులకు చదువు పాఠ్య భాగంపై పూర్తి అవగాహన కలిగిన అనంతరం చదువు యొక్క ప్రాధాన్యతను తెల్పే కవితలను కానీ పద్యములను కానీ వ్రాసి తరగతి గదిలో ప్రదర్శిస్తారు. ఉదాహరణకు ప్రముఖ శతకములలోని పద్యములు లేదా విద్యార్థులు తమ సొంత మాటలతో కవితలను వ్రాయుట.

**చదువు - చదువు**

చదువుది నీతి పాఠ్య రసజ్ఞులై  
దేవుడు చాటుకొన్నా  
చదువు నరకమును గురుచుకున్నప్పుడు  
మృత్యువును బాగాడూ చూపికొన్నా  
నలదికమ్మ చేసిన తెలుగు  
నీరును  
పాఠ్యమును గుర్తులేక చూపొచ్చునా  
నేర్చుకొమ్మే భాగ్యం!

చదువు అవుతుంది నీ పెదకు నరుపు  
ఆ నరుపుతో నన్ను నీకు కొలుపు  
కొలుపుతో తెలుసుకు నీకు కరువు  
కరువు లేక నన్ను నీకు తెలుసుకు నీ నరుపు  
ఆ తెలుగును నీకు ముదిరి నీకు పండుకో నీ నరుపు

**చదువు (పంజ) పద్మాంబ**

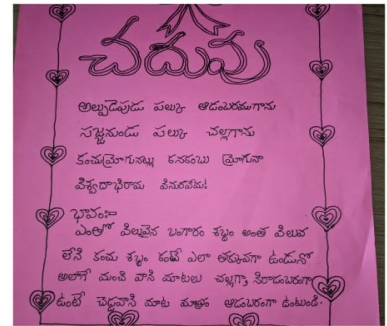
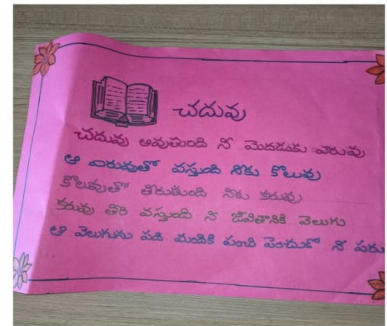
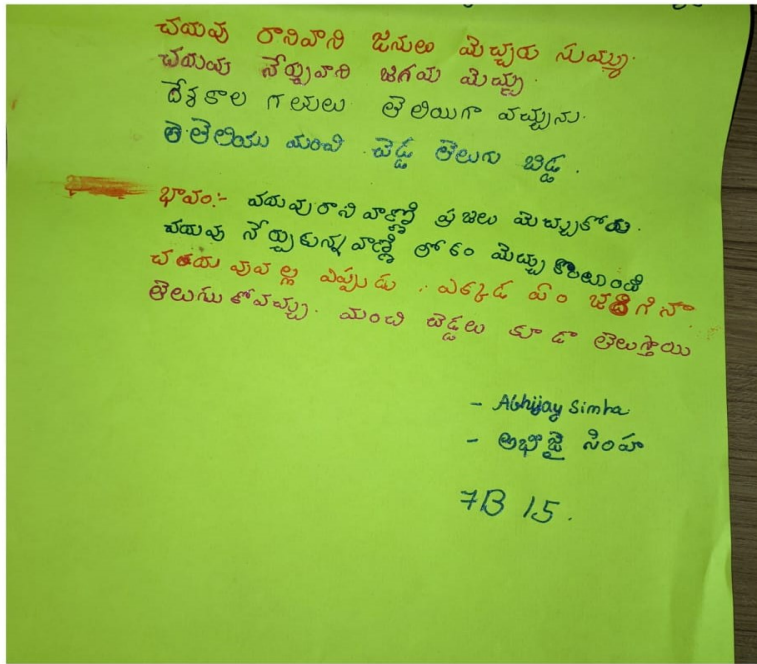
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కరువు లేక నన్ను నీకు తెలుసుకు నీ నరుపు  
ఆ తెలుగును నీకు ముదిరి నీకు పండుకో నీ నరుపు

**చదువు**

చదువు అవుతుంది నీ పెదకు నరుపు  
ఆ నరుపుతో నన్ను నీకు కొలుపు  
కొలుపుతో తెలుసుకు నీకు కరువు  
కరువు లేక నన్ను నీకు తెలుసుకు నీ నరుపు  
ఆ తెలుగును నీకు ముదిరి నీకు పండుకో నీ నరుపు



After the students have a complete understanding of the curriculum, they write poems and poems that show the importance of education and present them in the classroom. For example Poems from famous centuries or students writing poems in their own words.



## Learning Outcome-

చదువు యొక్క విలువను తెలుసుకొని, బాగా చదువగలుగుతారు. చదువుకు మించిన ధనం మరొకటి లేదని గ్రహించి, ఆ చదువు అనే ధనాన్ని పెంచుకుంటారు. పిల్లలు చదువుకోకపోతే తల్లిదండ్రులు ఏ విధంగా బాధపడుతారో అవగాహన చేసుకొని, తల్లిదండ్రులకు, ఉపాధ్యాయులకు సంతోషాన్ని కలిగించే ఉత్తమ విద్యార్థులుగా తమను తాము తీర్చిదిద్దుకోగలరు.





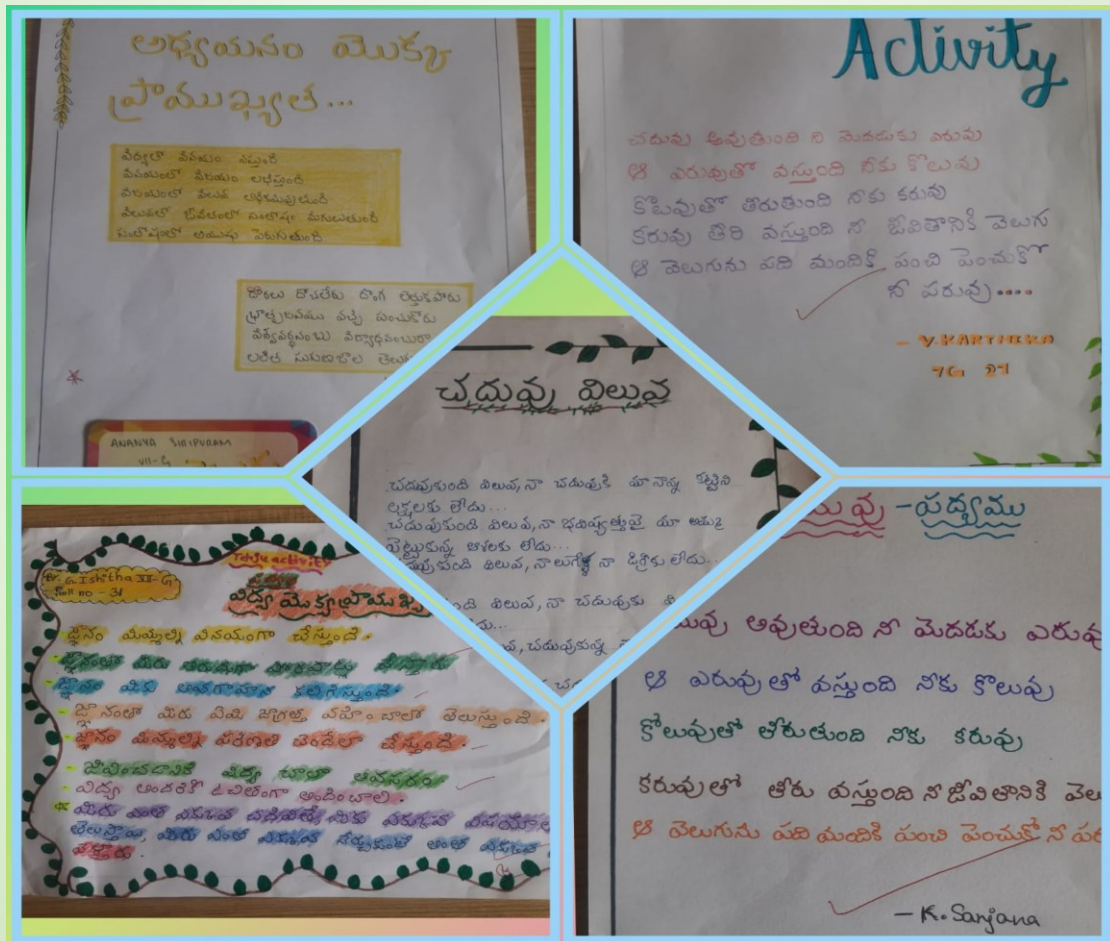
# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 201

Volume 9 Issue 8

Know the value of education and be able to study well. Realizing that there is no other wealth than education, they increase the wealth of education. By understanding how parents suffer if their children do not study, they can make themselves the best students that make parents and teachers happy.





# Grade 8

## Math –

### Application of linear equations in two variable activity:

Students were divided into groups and each group had to create a problem related to age, money and  $D(\text{distance}) = S(\text{speed}) \times T(\text{time})$ . They exchanged the problems, found solutions and presented them in this fun filled, gripping activity. Students really enjoyed the learning and grasped the concept better.

SRINIVASULU SIR FAN BOYS

Activity → Framing and solving of linear equations

Date = 8<sup>th</sup> November 2023

Group = Anurag, Devansh, Arjun, Shreyansh, Nischal, Himaksh, Aakshesh

Problem: Sam is an Employee who had taken a certain amount of money as loan from bank at the interest of ₹21000 at an 12% Rate per annum for 7 years. Find the amount amount taken as loan from the bank and find the Total Amount to be paid after 7 years.

Principal = ₹25,000  
Amount = ₹46,000

8/11/23 Maths Activity

Framing and Solving of Linear equations

Group: Power Puff Baddies!  
(Charita, Chandana, Dhriti, Dakshanya, Ananya)

Q. Arjun is now 18 years older than Mahati but in 6 years he will be 7 times as old as Mahati was 5 years ago. What's the age of Arjun and Mahati.

Let Arjun's age =  $x+18$   
and Mahati's age =  $x$

7(6x) = 7(x+18) + 7(5)  
 $7(6x+18+5) = 7(x+18+5)$   
 $42x + 147 = 7x + 147$   
 $42x = 7x$   
 $35x = 0$   
 $x = 0$

Arjun = 18  
Mahati = 0

$x = 14x + 91$   
 $-91 = 14x$   
 $-91 = 14x$   
 $x = \frac{-91}{14}$   
 $x = -6.5$

2/12/23 = 91

Solved by: Anurag, Arjun, Shreyansh, Nischal, Himaksh, Aakshesh





### Learning outcome:

- 1) Create a problem in the given context.
- 2) Develop leadership qualities and time management
- 3) solving and presenting the solution.

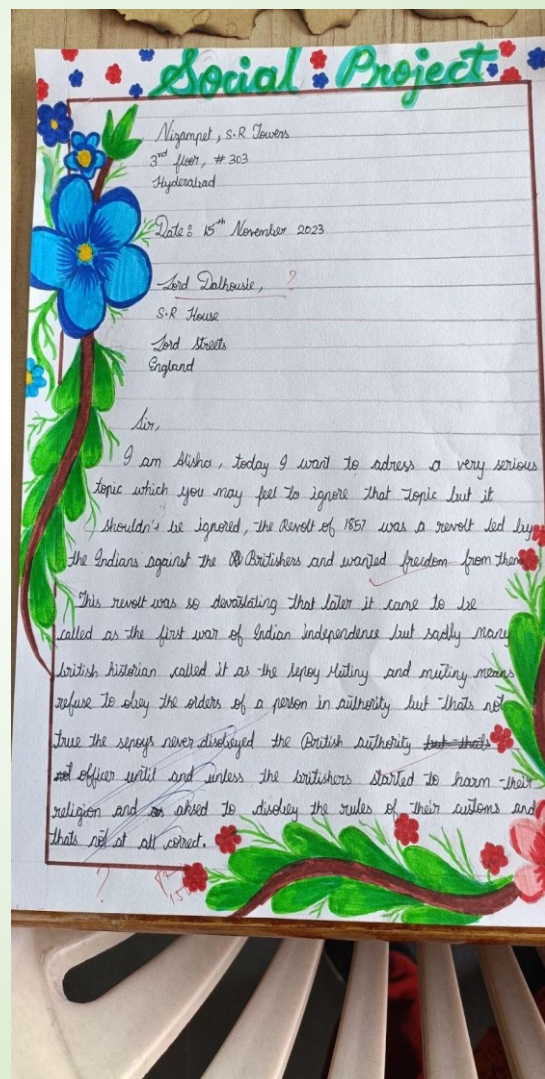
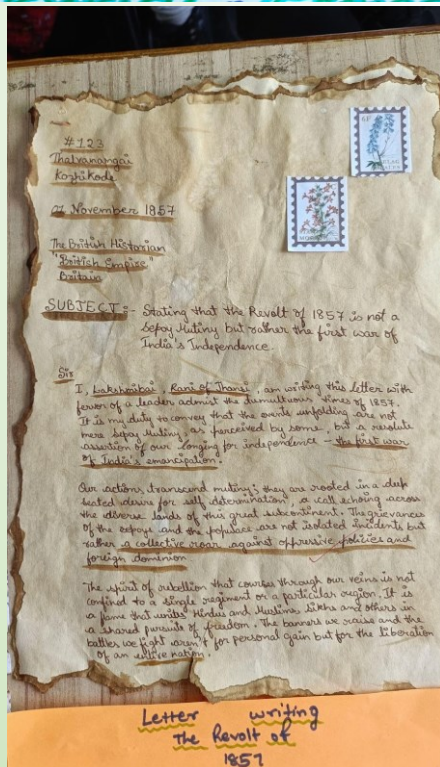
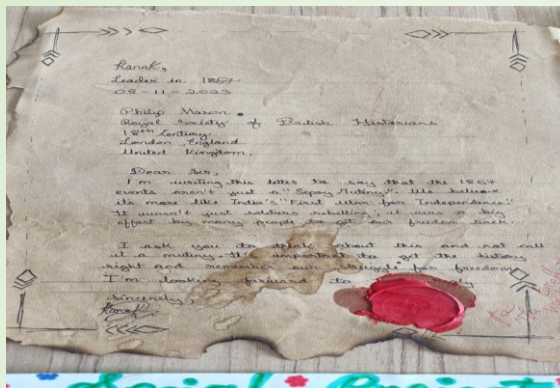






## Social - WRITING A LETTER TO BRITISH HISTORIANS AS A REVOLT LEADER

**Objective:** Develop a deep understanding of socio-political conditions in India during 1857 and factors contributing to the perception of the event as a war of Independence.







### Social - Collage on child labour

Collage making activity was done on topic Child Labour as a part of learning for the chapter Social Justice and Marginalised. It was an individual activity. Students brought newspaper and magazine cuttings with images relating to Child Labour found in specific industries, states, quotes to abolish it, articles, recent issues and government's action to tackle it.



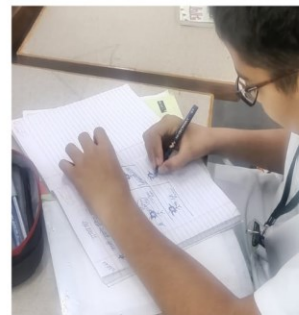
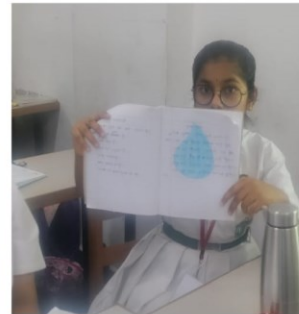
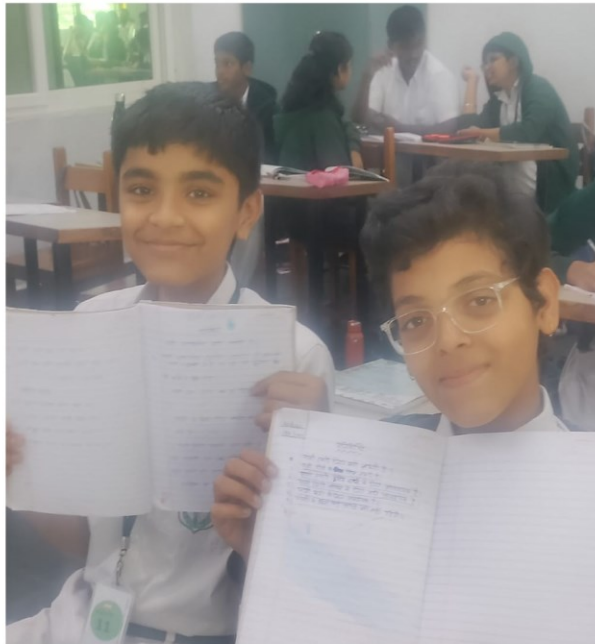


### Hindi (L2)

• 'जल ही जीवन है' अनुच्छेद लेखन गतिविधि के माध्यम से छात्र में मन में आए भावों को अपने शब्दों में व्यक्त कर पाने की भावना को जागृत करना एवं छात्रों में जल संरक्षण की भावना जागृत करना ।

• नए वाक्यों की रचना करने में सक्षम होंगे एवं शब्द भंडार में वृद्धि होगा । नए-नए शब्दों के अर्थ से अवगत होंगे एवं छात्रों में कल्पना शक्ति एवं लेखन कौशल का विकास कराना ।

**प्रतिफल:** छात्रों ने इस गतिविधि में बड़े उत्साह से भाग लिया । गतिविधि के दौरान छात्र बड़े आत्मविश्वास के साथ अपने विचारों को कक्षा में प्रस्तुत किए । जल संरक्षण की भावना का विकास हुआ एवं छात्रों में कल्पना शक्ति का विकास हुआ । छात्रों अपने विचारों को अभिव्यक्त कर पाए एवं उनमें लेखन क्षमता का भी विकास हुआ । छात्र नए-नए वाक्यों की रचना करने में सक्षम हुए ।





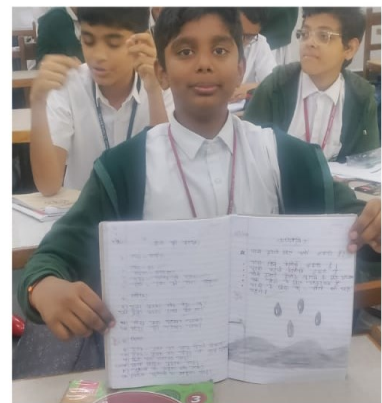
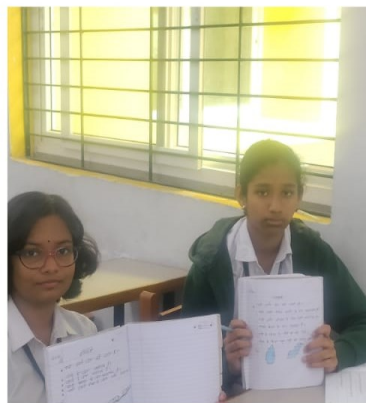
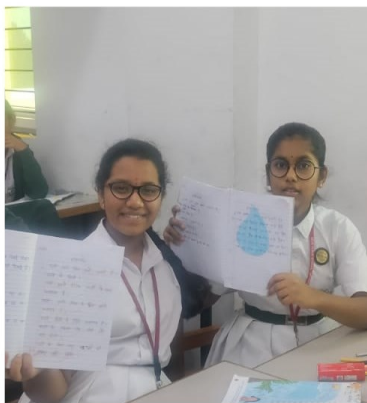
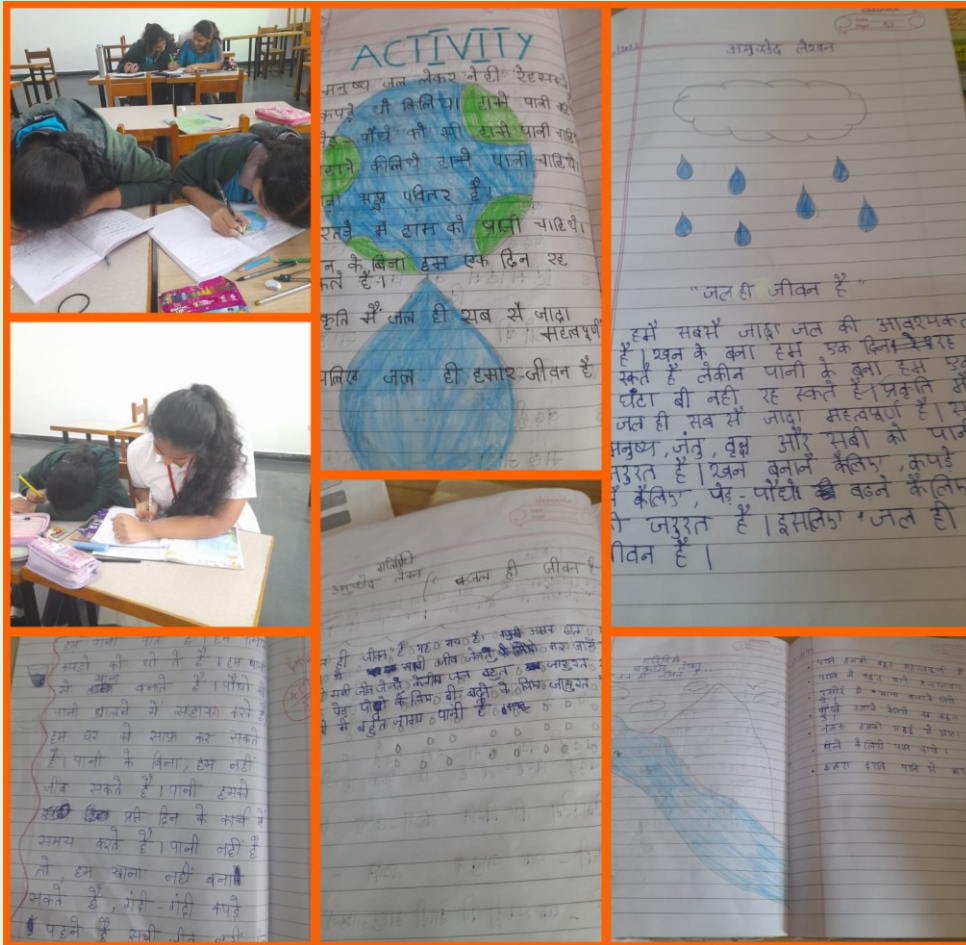


# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 197

Volume 9 Issue 8



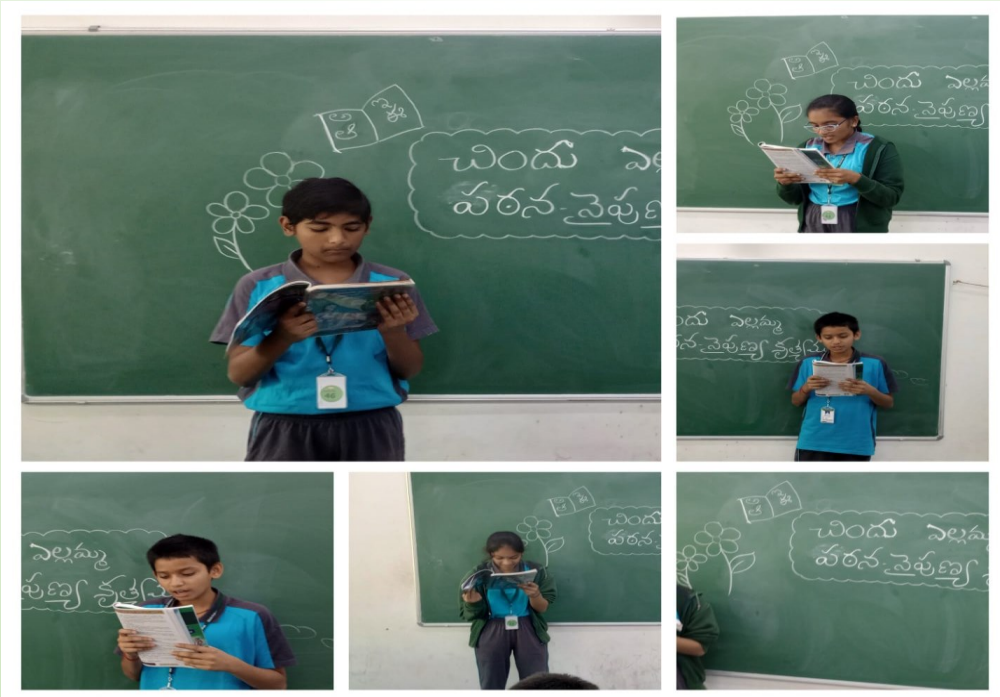


### Telugu -

**Activity:** తరగతి గదిలోని విద్యార్థులు జట్ల వారీగా చిందు ఎల్లమ్మ అనే పాఠ్యాంశమును చదివి, అర్థం చేసుకుని సహ విద్యార్థులతో చర్చించుట.

### Learning outcome:

- తరగతి గదిలోని విద్యార్థులు జట్ల వారీగా విడిపోయి పాఠ్యాంశమును చదువుట ద్వారా విద్యార్థులంతా తమ పఠన, శ్రవణ నైపుణ్యములను పెంపొందించుకోగలిగారు.
- జట్టు కృత్యమును పూర్తి చేయుటలో ఒకరికొకరు సహాయపడుతూ, సహవిద్యార్థులతో కలిసికట్టుగా ఉంటూ కృత్యమును పూర్తి చేయగలిగారు.
- పాఠ్య భాగంలోని కఠిన పదాలను ఒకరితో ఒకరు చర్చించుకుంటూ అర్థాలను, భావాన్ని తెలుసుకోగలిగారు.
- జ్ఞానపద కళలను గురించి తెలుసుకోవటం పట్ల ఆసక్తిని కనబరిచారు.







NOVEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

**DIPS-BUZZ**

Page 199

Volume 9 Issue 8



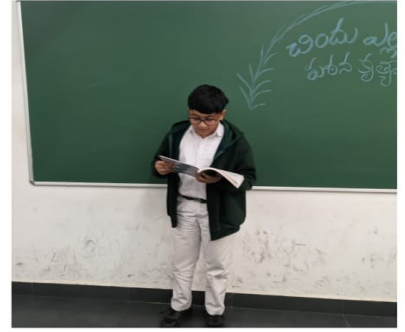


# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 200

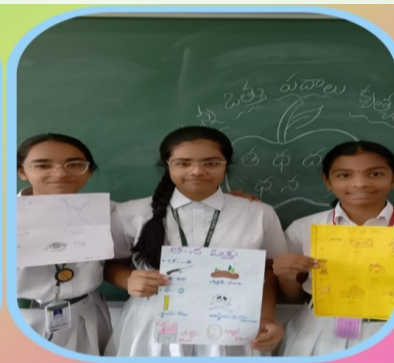
Volume 9 Issue 8



### Telugu ( L2)

**Activity :-** విద్యార్థులు హల్లుల యొక్క ఒత్తులు నేర్చుకొన్న తర్వాత ఒత్తులను గుర్తించారు. వాటిని సరైన ఉచ్చారణతో పలకడం. త, ధ, ద, ధ, న ఒత్తులకు సంబంధించిన పదాలు సేకరించి వాటి చిత్రములను అతికించి వాటి యొక్క పేర్లను వ్రాశారు.

**Learning outcomes :-** విద్యార్థులు హల్లుల యొక్క ఒత్తులను గుర్తించారు. సరైన ఉచ్చారణతో పలకడం, ఒత్తులకు సంబంధించిన పదాలను, ఆయా వస్తువులను గుర్తించగలుగుతారు. వాటిని దైనందరి జీవితంలో ఉపయోగించారు.









# Grade 9

## Math –

**MIDPOINT THEOREM:** To verify that in a triangle, the line segment joining midpoints of two sides of a triangle is parallel to the third side and also it is half of this side.

half of it.

**PRE-ACQUIRED KNOWLEDGE:-**

- Concepts of angles, triangles, parallel lines, midpoints
- Concept of corresponding angles.

**PROCEDURE:-**

1. Draw  $\triangle ABC$  on a colored sheet, cut it out.
2. Find midpoint  $D$  &  $E$  of sides  $AB$  &  $AC$  by folding the paper.
3. Join  $DE$  & find midpoint  $F$  of base  $BC$  by folding the paper.
4. Cut along the line  $DE$  to get  $\triangle ADE$ .
5. Paste  $\triangle ADE$  on  $\triangle ABC$  such that  $AE$  coincides with  $EC$  &  $ED$  lies on  $CB$  & point  $D$  coincides with  $F$ .

**OBSERVATION:-**

1.  $\triangle ADE$  covers  $\triangle EFC$ , hence  $\triangle ADE \cong \triangle EFC$ .
2. Thus  $AD = EC$ .
3. Since they are corresponding angles,  $DE \parallel BC$ .
4. Also,  $DE$  coincides with  $FE$ ,  $F$  is midpoint of  $BC$ .

**FIG. 1**

**FIG. 2**

two sides of a triangle is parallel to the third side and half of it by paper folding and pasting.

**Pre-Acquired Knowledge:**

- Concept of angles, triangles, parallel lines and mid points
- Concept of corresponding angles.
- Concept of congruent triangles.

**Procedure:**

- 1) Draw a triangle  $ABC$  on a colored sheet, cut it off.
- 2) Find the mid-points  $D$  and  $E$  of the two sides  $AB$  and  $AC$  respectively, by paper folding.
- 3) Join  $DE$  and find the mid point  $F$  of the base  $BC$  by paper folding. Paste as shown in fig. 1
- 4) Cut along the line  $DE$  to get triangle  $ADE$ .
- 5) Paste this cutout of triangle  $ADE$  on  $\triangle ABC$ , such that  $AE$  coincides with  $EC$  and  $ED$  lies on  $CB$  and point  $D$  coincides with  $F$ .

**FIG. 1**

**FIG. 2**

of two sides of a triangle is parallel to the third side and half of it by paper folding and pasting.

**Pre-Acquired Knowledge:**

- Concept of angles, triangles, parallel lines and midpoints.
- Concept of corresponding angles.
- Concept of congruent triangles.

**PROCEDURE:-**

- \*  $\Rightarrow$  Draw a triangle  $ABC$  on a colored sheet, cut it off.
- \*  $\Rightarrow$  Find the midpoints  $D, E$  of the two sides  $AB$  and  $AC$ .

**FIG. 1**

**FIG. 2**

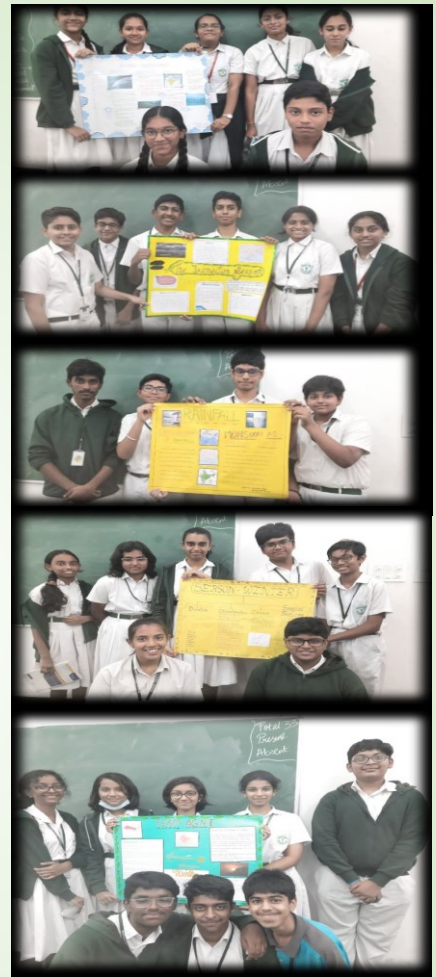




**English -****Role play activity on 'In The Kingdom of Fools'**

"A fool thinks himself to be wise, but a wise man knows himself to be a fool." - William Shakespeare

The above given quote was beautifully represented by Grades 9B and 9F, as they engaged themselves in the role play in the chapter 'In the Kingdom of Fools'. This activity was executed with skill, artistry and a collaboration of fun and informative learning. The students of both the sections gave a great effort in preparing their individual scripts, arranged their own props, executed the play as a group and displayed a critical perspective on the concept of "fools". Overall the activity brought about great fun and enthusiasm in learning the lesson in an innovative way.







NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 204

Volume 9 Issue 8







### **Social- Geography- chapter 4 Climate.**

It was a group activity, the class was divided into groups and topics(seasons) were assigned by picking chits. The students were given time to discuss their team's topic and divide the work. This activity left the students with a great amount of learning experiences such as working collaboratively, leadership skills, creativity, time & resource management and more than anything conflict resolution. It improved their understanding of climate patterns witnessed in India, also enabled them in identification of key factors influencing climate change, and as well enhanced their ability to interpret and communicate climate-related data visually.

Additionally, it will foster awareness of the impact of human activities on the climate and encourage discussions about sustainable practices.





NOVEMBER - 2023

DELHI PUBLIC SCHOOL, Miyapur

**DIPS-BUZZ**

Page 206

Volume 9 Issue 8







## **Social –**

### **History chapter Nazism the Rise of Hitler**

The objective of this roleplay activity was to provide students with an immersive experience that helped them understand the historical and social aspects of Nazism, a dark chapter in human history. Students had the opportunity to step into the shoes of key figures, explore the ideologies, and gain insights into the impact of Nazism on individuals and societies.

The class was divided into 3 groups and were assigned the topics for their team. They were given time to discuss and



design a scene to project their topics - Jungvolk, a Nazis school classroom scene and role of mothers in enforcing Nazis ideology.

Through this roleplay activity, students gained a deeper understanding of the complexities surrounding Nazism, fostering critical thinking and empathy for the individuals who lived through this period. It served as a powerful educational tool to ensure that the lessons of history are not forgotten.







### Science –

#### Activity: 3D model of atomic structure.

**Concept:** The atomic structure of an element refers to the constitution of its nucleus and the arrangement of the electrons around it. Primarily, the atomic structure of matter is made up of protons, electrons and neutrons.

**Procedure:** It was a group activity, done by students in four groups.

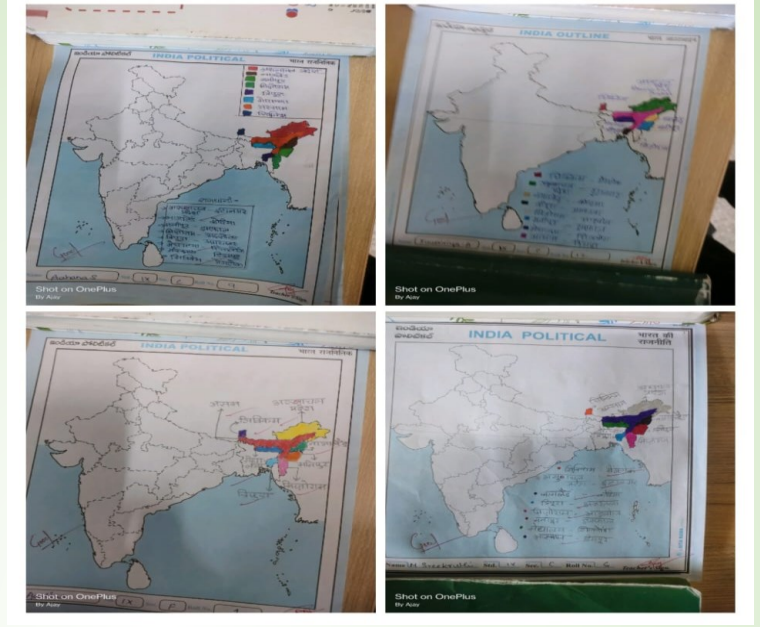
**Learning-outcome-** Atoms consist of three basic particles: protons, electrons, and neutrons. The nucleus (centre) of the atom contains the protons (positively charged) and the neutrons (no charge). The outermost regions of the atom are called electron shells and contain the electrons (negatively charged).





### Hindi - उद्देश्य-

- इस गतिविधि से छात्रों ने विभिन्न क्षेत्र तथा वहां के लघु उद्योगों के बारे में जानकारी प्राप्त किए ।
- त्रिपुरा की विभिन्न जनजातीय तथा वहां के प्रमुख हस्तियों के बारे में जानकारीयां प्राप्त हुई ।



### Sanskrit –

#### SEA -4 श्लोक पाठ

श्लोक पाठ के द्वारा छात्रों की स्मरण क्षमता , उच्चारण स्पष्टता , भाषा प्रवाह इत्यादि का परीक्षण किया गया ।





NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 211

Volume 9 Issue 8





NOVEMBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Page 212

Volume 9 Issue 8



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