



OCTOBER - 2023

# DELHI PUBLIC SCHOOL, Miyapur

## DIPS-BUZZ

Volume 9 Issue 7

*"Education is like the changing leaves in October, transforming the landscape of our minds with vibrant knowledge and wisdom."*

Dear Readers,

Welcome to the October Edition of DPS, Miyapur Magazine.

As the days grow shorter, and the world outside our windows transforms into a mesmerizing display of autumn's splendor, we welcome you to the October edition of our school magazine. In this enchanting season, our educational journey continues, filled with the promise of discovery, transformation, and renewal.

In the pages of this magazine, we invite you to join us in celebrating the rich tapestry of experiences that October brings. We hope the pages that follow fill you with wonder, curiosity, and the spirit of exploration.

Happy Reading!





# Ek Tarikh, Ek Ghanta

## - Swachhanjali to Bapu

*“Be the change you wish to see in the world”*

-By Mahatma Gandhi

Ek Tarikh, Ek Ghanta is an initiative under the Swachhata Pakhwada Campaign. It is an idea of our Honourable Prime Minister Shri Narendra Modi to pay tribute to Mahatma Gandhi, the harbinger of the Swachhata Andolan, on his 154<sup>th</sup> birth anniversary.

DIPSITES from Grade 5 participated with zeal and zest in the cleanliness drive and diligently cleaned up their designated areas. The students cleared the litter using cleaning tools like brooms, gloves, and collection bags.

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The activity helped inculcate a sense of responsibility and environmental consciousness among students. The event also provided students with a unique opportunity to gain insights into the lives and challenges faced by the school cleaners and support staff. Students attempted to deliver their best.

### Ek Tarikh, Ek Ghanta





# You have made us proud!

## CBSE SOUTH ZONE

### Arjun Kandoi -U19 boys

1. 400 mts freestyle Gold
2. 200 mts freestyle Gold
3. 100 mts butterfly Silver
4. 200 Individual medley Silver



**Ishi** – U14 girls  
100 m Backstroke Bronze





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## Bathukamma Assembly

**UKG, Grade1 and Grade2**

Nature is God's gift for all living beings, and India is a motherland of different cultures and traditions. Telangana, one of the states of India, is the birthplace of different cultures, traditions and customs. Bathukamma is the most important among the Telangana state festivals.

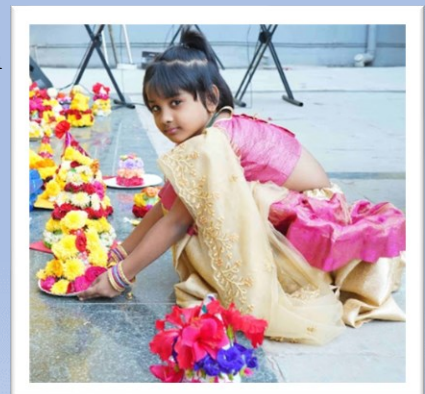
Bathukamma is a colourful floral festival of Telangana and is celebrated by the womenfolk with exotic flowers of the region. The festival has over the years become a symbol of Telangana culture and identity. Bathukamma comes during the latter half of monsoon, before the onset of winter.

An assembly was conducted on October 11, by the students of UKG, Grade 1 and Grade 2 on the celebration of Bathukamma festival under the guidance of Telugu language department at Delhi Public School, Miyapur.

The special occasion was marked by the presence of our honorable school Pro-vice Chairman, Mr. Ramesh, Ms. Gowri Sarkar, and Ms. Raina Bhatt, coordinators, respective language dept, and admin department.

The assembly started with the lighting of the Lamp, followed by Guru Brahma and Mahaganapati sloka. Then the students narrated the importance of Bathukamma festival and the reason behind the celebration through a play.

The students danced beautifully to the song and presented the importance of Bathukamma festival and won everyone's appreciation. The audience was briefed about the Bathukamma festival being celebrated for nine days,







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the offerings to the Goddess, and the medicinal properties of different types of flowers used in the preparation of Bathukamma.



Our principal, Ms. Gowri Sarkar, graced the occasion and inspired the young minds with her words, lauding the efforts of the young learners who spoke about the importance of the festival. The assembly concluded on a patriotic note with the singing of the national anthem, leaving everyone with a sense of unity and reverence for the festival and its teachings.



In conclusion, the special assembly on Bathukamma was a harmonious blend of spirituality and cultural awareness.







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# Field Trip Report

## Parle-G Biscuit Factory

### Grade III

Imagine a place where the air is filled with the aroma of freshly baked biscuits, where machines dance to create tasty treats, and where we embarked upon a scrumptious adventure – **our visit to the Parle Biscuit Factory.**







### Learning Outcomes-

A field trip to a biscuit factory can be a multi-faceted learning experience that aligns with various educational goals, making it a valuable addition to the grade 3 curriculum.

**1.Real – world learning;** it provides students with a firsthand experience of industrial settings.

**2.Understand Production Processes;** it allows students to witness the biscuit making process, from raw materials to finished products, enhancing their understanding of manufacturing processes.

**3.Health and Nutrition;** Exploring a food production facility can help students understand the importance of hygiene, safety, and nutrition in food manufacturing.

**4.Science and technology;** students can learn about the science & technology involved in food production, including ingredients, machines, and quality control.

**5.Environmental Awareness;** Discussing and practically showing sustainable practices and waste management in a factory setting can raise environmental awareness.

### The Journey

The excitement of kids on the day of the field trip was palpable. Their eyes sparkled with anticipation, and their giggles filled the air as they gathered to board the buses. The bus journey to the biscuit factory was an adventure in itself. As the children boarded the bus, their faces lit up with excitement. Along the way, some kids pointed out interesting landmarks like ICAR, while others sang songs of Arijith Singh, BTS and other recent popular numbers. The journey was filled with laughter and chatter.

### The Biscuit Factory

As we entered, the first thing that struck us was the delicious aroma of freshly baked biscuits enveloped in the air. Giant machines hummed and clanked, mixing ingredients and shaping the dough into perfectly uniform Parle – G and Hide & Seek biscuits.



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Throughout the factory, workers in hairnets and aprons were busy monitoring the machines ensuring that everything ran smoothly. They wore friendly smiles and even waved at us, making us feel welcomed. An interesting thing to note, most of the workers were women.

Children were then taken to the projector room, where they watched an animated video about the history of the factory, various steps involved in the manufacturing and production. On their way back to buses each student was gifted with a Parle –G biscuit packet.

Our trip was an unforgettable adventure filled with mouthwatering moments and fascinating discoveries. We had the chance to witness the magic behind biscuit making. It was a day filled with smiles, wide-eyed wonder, and an eagerness to explore.







# Nehru Centenary Tribal Museum

## - Exploring the Tribal Culture

### Grade IV

Educational field trips enrich students' knowledge by providing a multidimensional learning experience that goes beyond textbooks and lectures. They are gateways to cultural, historical and scientific discoveries that leave a lasting imprint on students' minds and fostering a lifelong love for learning.

Delhi Public School , Miyapur, arranged a field trip for the students of Grade IV on Friday, October 6, 2023. Students were accompanied by their class teachers, language teachers and PET teachers. Students boarded the bus at 8.30 am and were so excited upon reaching the destination, Nehru Centenary Tribal Museum, which is dedicated to the social and cultural life of tribal communities in Telangana.

Established in 2003, this museum offers a great opportunity to peep into the lives of tribes. It is a two-storey red coloured building with stunning carvings that resonate with the cultures of tribal people. Students were amazed by the life-like sculptures of tribal people going out on their daily work with their

bullock carts. There were various tools on display such as fish and rat traps, hunting equipment like bows and arrows, musical instruments and agricultural tools. Scenes of tribal dance are also sketched which gives the students an idea of their musical taste and culture. Students were particularly excited to watch a video in the mini auditorium on the lifestyles of various tribal communities like







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Gonds, Yerukulas, Lambada and Savaras.

It was a memorable trip as students gained a deeper understanding and appreciation of the rich cultural diversity of India's tribal communities. It fostered a sense of cultural sensitivity and respect for indigenous culture. The educational field trip provided an opportunity for students to connect classroom learning to a real-world experience.







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## EXCURSION

*-Time to Travel & Explore together*

Nature is a tool to get children to experience not just the wider world, but themselves.

*- Stephen Moss*

**Excursions** provide a unique cultural learning experience, encourage curiosity and are also the best tool to provide real world experience. Memories of school educational trips are among the most prominent of the formative years, largely because they are a welcome break in the routine for both students and teachers. Purpose is essentially to educate and can also be a fun bonding experience.

This year excursions were organised for the students of Grades 6 to 11. All the places were planned so that the students get an exclusive experience of certain activities.

Grade 6 – Vizag – Araku Valley

Grade 7 – Mysore – Coorg

Grade 8 – Panchgani – Lonavala – Mumbai

Grade 9 – Jaipur – Agra – Mathura

Grade 10 & 11 – Delhi – Jim Corbett Park - Nainital





## Grade 6      Vizag – Araku valley

38 Students of Grade 6 accompanied by a staff of five members and two tour operators went on an educational trip to Vizag- Araku during the Dussehra break .

### **DAY 1 - HYDERABAD TO VISAKHAPATNAM**

Children boarded the train on 15th October 2023 at the Secunderabad railway station. It was an overnight journey to Visakhapatnam. The following morning, the group checked into the hotel. The hotel had a wonderful ambience and the food was delicious.

### **DAY 2- VISAKHAPATNAM**

After a rest period of a few hours, children were taken for local sightseeing. They had a thrilling time at the Kailasagiri Ropeway and Submarine Museum. The exquisite evening spent on the RK Beach was pleasant and fascinating.

### **DAY 3- VISAKHAPATNAM - ARAKU VALLEY**

The onboard bus journey across a distance of 111 km to Araku took 3 hours. Children had a whale of a time , singing , dancing and cracking jokes on their way to Araku.

The visit to Tribal Museum was on the cards followed by a visit to Coffee Museum. The tribal village setup was a visual treat and children looked beautiful all clad in tribal wear and posed for the cameras to give their

best shot. They had hands-on experience by a plethora of activities that were conducted by the tribal museum authorities. They enjoyed lac-bangle making, painting , and mask decor. They felt proud and happy to buy souvenirs from the tribal village for their families back home. The cozy evening ended with a campfire at the hotel.







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### DAY 4 ARAKU VALLEY

Day 4 at Araku Valley started with a yoga and meditation session. Mr. Jaishankar, one of the accompanying teachers, ensured that children did some form of yoga postures and meditation. It added to the positive vibes in the scenic beauty of Araku Valley. After breakfast, children visited KolaPuttu village. The adventurous activities like trekking, zipline, rappelling, raft building added to the fun and excitement. Dhimsa tribal dance in the evening was a must watch event.

### DAY 5 ARAKU-HYDERABAD

Day 5, children visited Madugundu village for a short hike. Children were felicitated at the closing ceremony. They received certificates and Special mentions for their participation. They reached Vizag via road and finally boarded the train and reached Hyderabad after an overnight journey.







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The six-day long tour was indeed an incredibly enriching experience for all students wherein they acquired innumerable life skills, learnt a lot and above all became more independent and responsible in this journey. This was truly a precious journey in terms of a learning adventure that created tons of beautiful memories.

Finally the trip concluded on a high note, it was indeed a memorable experience and children had a mix of emotions to go back to their homes. Parents also enjoyed it as it was a virtual trip for them since photos and messages were updated and shared with them.







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## Grade 7

### Bangaluru – Mysore - Coorg

*"Excursions are like bookmarks in the novel of education, marking the pages where real learning happens."*

At DPS Miyapur, learning happens beyond the four walls of the classroom and excursions play a significant role in the overall education experience, offering a range of benefits that extend beyond the classroom. Students of Grade 7 were taken to **Bangalore - Mysore - Coorg** in collaboration with Travel Education Company - Edterra. The journey started on 14th October and ended on 19th October. These 6 days of travel provided students with hands-on, real-world experiences that complemented the theoretical knowledge gained in the classroom. The travel team included -

- 55 students, divided into 6 groups
- 7 teachers
- Edterra travel mentor





### Day 1 - Hyderabad to Bangalore via AC Sleeper Bus (14th October, 2023)

Students along with their parents assembled in the school at around 8pm. They were all excited to board the bus along with their buddies and in-charge teachers. They were given the necessary bus travel instructions beforehand by the Edterra team and the same was followed throughout the **bus trip to Bangalore**. Once they boarded the bus and settled, children were given snacks and water which they joyfully munched while singing, dancing and playing throughout the trip. The overnight journey to Bangalore was safe, smooth and entertaining.



### Day 2 - Bangalore (15th October, 2023)

The second day of travel included a visit to **Vishweshwaraiah Science Museum**, Drive past Vidhan Sabha and High Court and ISKCON Temple. The students reached the President Hotel, Bangalore at around 9:00 am. Students, in groups of four, were handed over the keys to their rooms. After freshening up, all of them assembled in the 4th floor restaurant. The theme of the restaurant was that of a cave, the staff of the restaurant were dressed as forest officers, and this was a completely new experience for all the students. The breakfast was delicious. After this, the students took some rest and after lunch, boarded the bus to visit Vishweshwaraiah Science Museum. While going there, pleasant music was played in the bus and everyone had a lot of fun travelling. A group photo was taken before heading in the museum. The museum was filled with many science related sections divided in three floors covering technical science, herbs and grasses, space and dinosaurs.





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The team got on the bus again and passed by the **Vidhan Sabha and the High Court**. Teacher in charge Ms. Dolly Bhatt, Social Science subject expert, briefed the students about the same and the important points were noted by the students. Finally the team reached the famous **ISKCON Temple**. Everyone was fascinated to see the majestic temple with thousands of devotees stepping onto the 108 marble slabs while chanting the holy phrase, 'Hare Krishna, Hare Ram'. The team prayed for a safe journey ahead and sought blessings for their loved ones. This was followed by shopping in the temple premises. The team then reached the hotel at 8pm and changed to comfortable clothes and had an amazing dinner.







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### Day 3 Mysore (16th October, 2023)

On 16th October, after a lavish breakfast in the President Hotel's banquet hall, we boarded the buses and started off to Mysore. We drove for around two and a half hours covering the distance of 142 kms. The students kept themselves entertained with games and songs throughout the long drive. When we finally reached Mysore, the opulent **Mysore Palace**, also called Amba Vilas Palace, greeted us.





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We were asked to remove our footwear to keep the palace floor clean and also to prevent any damage to the wooden flooring and floor paintings. The Palace belongs to the Wodeyar Dynasty. We were astounded by its beauty as it shimmered, sparkled and shone in the light of the midday sun. We heard that the current scion of the Wodeyar Dynasty still lives behind the palace and participates in functions during the Dussehra Festival.

With the help of the guide, we learnt that the palace is the official residence of the Wadiyar dynasty who ruled the kingdom of Mysore from 1399 to 1950. The original palace which was built out of wood was destroyed by a fire in the late 19th century and was reconstructed by Krishnarajendra Wadiyar IV. The highlight of this palace is the two Durbar halls which display the Indo-Saracenic style of architecture.

The palace heavily borrows the Indo Saracenic structure and blends in elements from the Gothic, Rajput and Muslim styles. The numerous paintings by renowned painter Raja Ravi Varma charmed us with the optical illusions. Outside the palace, the students engaged in shopping for souvenirs.







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We had a palatable lunch at Galore Inn and journeyed onwards to our next destination, Coorg, covering about 94 kms in the bus. It was late evening when we reached our next stay, **The Yellow Bamboo Resort and Spa**. The students were allotted the rooms where they freshened up quickly for a divine dinner at the dining hall, after which everyone hit the hay.

### Day 4 Coorg (17th October, 2023)

The day started with a 3-4 km trek through a coffee and black pepper plantation where saw many varieties of black pepper and coffee plants. After the morning trek, we got on our bus and started on the trip to **Abbey Falls**. When we reached the site we couldn't stop admiring the beautiful milky waterfalls. Next, we reached the **Raja's Seat Viewpoint** which was an overview of the entire city of Coorg. The picturesque setting surrounded by hills was a view to be captured.

For lunch, the Edterra team got all of us mouth watering Dominos Meal. After relishing it, we had a 2 hour trip to the **Dubare Elephant Camp**. Right as we got off the bus, it started raining.







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At first, it was drizzling but soon it became a heavy rain and we were completely drenched. Luckily, as we got on our boat it was fun as it was raining. When we reached the entrance we went in near an elephant shelter and some of the teachers and students fed the elephants.

We then went back to the resort and changed our clothes as we were wet and went to have dinner. This was followed by a **campfire** and dance to the tunes of Indian and Rock music.







### Day 5 Mysore (18th October, 2023)

On the 5th day of the Southern Triangle: Bangalore-Mysore-Coorg trip, the students of DPS, Miyapur reached Mysore and had a refreshing breakfast at the hotel. The students were then taken to the much-awaited **Mysore Zoo** or Shri Chamarajendra Zoological Gardens which is one of the oldest zoos in India. The students witnessed a wide range of wild species amidst its rich breed of flora and fauna.

The rare species of animals were kept in well-spaced enclosures and the students were delighted to see them move around freely. The Mysore Zoo was not just a place of recreation but also served as a good educational center for imparting knowledge on the conservation of wildlife.

On the way to Coorg, the students visited The Namdroling Monastery, popularly referred to as '**The Golden Temple**'. The students learnt that it is one of the largest Tibetan settlements in India. Located in Bylakuppe, about 5 kms from Kushalanagara in Kodagu district, they were excited to know that the Golden Temple complex is home to about 16000 refugees and 600 monks. The main attractions inside the temple were the statues of Lord Buddha in the centre with statues of Lord Amitayus and Lord

Padmasambhava on either side. Visitors were praying, meditating and giving their offerings. Some visitors also rotated the prayer drums. The students were enlightened on the belief that followed these Rotating prayer drums. It was believed to give the same benefit as chanting "Om Mani Padme Hum", the Buddhist prayer.







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Our last halt was the beautiful **Brindavan Gardens**. The garden was completely illuminated and a breathtaking sight to see. It had stunning water fountains and the best part was the dancing fountain. The music and the fountain moving as per the tunes was a feast to our eyes.

### Day 6 Bangalore to Hyderabad via Flight (19th October, 2023)

On the 19th morning, the weary children were excited to finally be able to meet up with their parents and tell them the exciting pearls of experience they had gathered all throughout their excursion. The bus started from Mysore after breakfast and reached **Bangalore International Airport** at 2 pm. We took the flight after a hassle free security check in.

After both the flights landed all the children took the bus from **Hyderabad International Airport** to school for a long awaited reunion with their parents. The parents warmly welcomed the children back home eager to listen to their endless stories. These six days of travel have provided students with loads of learning and beautiful memories etched in their memories forever.







## Grade 8 Panchgani-Lonavala-Mumbai

**“The world is a book, and those who do not travel  
read only a page.”**  
- Saint Augustine

A journey that began as an educational tour ended up making lifetime memories for the 67 students of Grade 8 and eight teachers who went on an excursion to Panchgani-Lonavala and Mumbai. The journey started on 13 October, Friday, and ended on 19<sup>th</sup> October Thursday. The tour operators, Sprouts Edu Tours, made the experience hassle-free and enjoyable.



### *Day 1- Panchgani*

Hurried footsteps, crowded stations, enthusiasm filled within, curiosity taking over, we boarded the train at Secunderabad railway station, looking forward to a great experience. We were greeted by the staff of Sprouts Edu Tours, our tour operators. As the train chugged, we bid farewell to our parents. To lighten the mood, we were served yummy pizza with a sprinkle of laughter.







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After a few joyful moments, we slept. We woke up early the next morning to get off the train at Pune station. It was a four hour long drive to Panchgani by bus. Upon finishing our breakfast on the bus, we sang songs and danced with the teachers who accompanied us on the trip and were later dropped off at the Hotel Millennium Park. We stretched ourselves in the luxurious rooms and had a delightful lunch. Without wasting much time, we drove off to Venna Lake with the intention of boating but were greeted with horses' unique names. All the students rode the horses of their choice. Then, we headed towards the lake and enjoyed the scenic view while boating.

The tour guides then guided us towards the famous Mahabaleshwar street market. The shops in the market were never-ending and had a variety of choices to offer. By the time we finished shopping, it was already dark. So, we headed back to the hotel for dinner which was followed by a campfire. Later we were surprised with the game of housie as a capstone for a fun-filled Day 1.







### *Day 2- Panchgani*

Day 2 started early in the morning with a trek to the world's second-largest Tableland plateau in Asia at Panchgani. We soon saw many horse rides (buggi) on the way to the top. Although the trek was tiring we could easily forget about it the moment we reached the top. We could still see the sunrise and it was a spectacular scene from the top. We had ice creams of different flavours like strawberry, blackberry, and mulberry early in the morning. The man who was selling us the ice creams, a local of Panchgani, turned out to be the best guide and gave us more information about the tableland. He said that though many films were shot here, there was no theatre in Panchgani due to the priority given to education by the locals. He further informed us that there were almost 50 CBSE schools in and around the serene Panchgani. After spending time on the plateau, we reached the hotel right on time for breakfast. We headed out to visit the various attractions after a wholesome lunch.







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First was the strawberry farms. Though it was about 15 days early for the strawberry harvest, we got to know about the process of cultivating strawberries right from sowing the seeds to harvesting the fruits. We got a complimentary strawberry ice cream from the farmer who also runs an eatery outside the farm. It was one of the best ice creams made out of fresh strawberries, we ever had. We then headed to Mapro Gardens, the firm that is famous for its jams, juices, and other products. We could see the production of Kakhra (Indian snack).







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Most of the students bought jams, juices, and snacks from the company's outlet on the same premises. They also have a beautiful garden with a spectacular view of the valley. Paris viewpoint was the last destination, it quickly turned dark, and we returned back to the hotel excited and exhausted. The day did not end yet as we had two birthday celebrations and a DJ party awaiting us at the hotel. We danced our hearts out to the music played and it was indeed a euphoric day for all of us.

### *Day 3- Imagica*

On the 3rd day, we all woke up to the sound of our teachers ringing the doorbell to wake us all up.

It was Aditya's birthday and we all got to eat a piece of chocolate cake. For breakfast, we ate delicious Aloo Parathas on the bus and set off for our journey to Imagica, a theme park at Lonavala.







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There were hundreds of rides, shows and so much more. We all decided to go on 1 or 2 rides before having lunch. One ride that almost everyone went on was the most terrifying-looking, Nitro. It had thousands of 360-degree loops, sideway turns and downward falls. It was around a 3-minute ride and somehow, almost no one was afraid to ride the roller coaster. Even the teachers went on the ride. We all came back from the ride dizzy but it was the most thrilling experience ever. At the restaurant, the food was amazing and so were the conversations. We all left again in our groups to go on rides and have some fun. We all first watched some shows like 'Prince of the Dark Waters' and 'Mr. India' as we had just eaten.







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After that, we went on some more fun rides like 'Dare 2 Drop' in which we would be shot up into the sky like a rocket and come back falling to the ground, and 'Deep

Space', a roller coaster that was way faster than Nitro and almost everyone's favourite, and 'Alibaba Aur Chalis Chorr' a fun shooting game with laser guns in complete dark. We also bought different souvenirs like magnets, shirts, and even fun toys.

Another extraordinary ride was the 'scream machine'. It was a pendulum-like machine that would take us from one extreme point to the other and it was really exciting. The best part about doing all the rides in Imagica was that it allowed us to feel that we had achieved something new and faced our fears, both in one combo. We all had a lot of fun talking to each other, walking around, and riding the last 1 or 2 rides. There was even an entertaining parade that we all watched. Around 6:30 pm everyone was at the exit where there was a garba DJ night happening and a bunch of boys and girls jumped into action with the best dance moves they had.







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The birthday boy, Aditya, did an amazing Western dance and even won a prize!!

We went back with a sack filled with new memories to hold onto. Overall, it was the best day of the excursion and we had more fun than we could have ever imagined.

### *Day 4- Mumbai*

As someone quoted, it's better to see something once than to hear about it a thousand times. It was time for us to visit the most awaited place- Mumbai, the city of dreams. We had a wholesome breakfast first thing in the morning and bought different varieties of chikkis like kaju, mixed, dry fruit, chocolate chikkis, etc., from the stall that was set up exclusively for us at the hotel. We then started from Lonavala and en-route visited a chikki factory.

It was a good experience to see the production at the factory. We then headed to Mumbai. On the way, we had our lunch - Behrouz's Biryani which was packed in boxes and super-hot.

Later, we entered Mumbai and what a beautiful city it was! Tall skyscrapers and slums coexisted. We were given a Mumbai Darshan, a panoramic view of all the famous pitstops of Mumbai like the Gateway of India, The Taj Mahal Hotel, CST, RBI, Asiatic library, SEBI, Oberoi Hotel, and finally got down at Marine Drive to take a stroll and enjoy the gentle sea breeze in the midst of the humid weather of Mumbai.







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It was a welcoming stop after the long bus journey. We got to know why the rocks (tripods) were placed at Marine Drive and had a beautiful view of the sunset.

The Monday Hotels in Mahape, Navi Mumbai, was a welcome sight for us after a long day. We quickly had dinner and hit the bed.

### *Day 5- Mumbai*

### **Ending With A BANG!!**

On the bright morning of October 18, 2023, we, the students of Grade-8 set forth for the last day of our excursion - touring the suburbs of Mumbai and our main attraction, Nita Mukesh Ambani Cultural Centre (NMACC). After a hearty breakfast at Monday Hotels, we hit the road. Mumbai's skyline welcomed us with its towering skyscrapers and bustling corporate offices as we arrived at the Cultural Centre.

Inside, we were captivated by intricate illustrations of various Hindu deities, including the golden figure of Goddess Saraswati, symbolizing knowledge and wisdom. The vibrant atmosphere was enhanced by fluttering flags representing various nations, adding to the sense of cultural richness. Climbing the stairs to the second floor, we marveled at a colossal two-story painting showcasing people from diverse cultures and faiths, symbolizing the unity within our diverse







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democratic country. We also joyously celebrated our friend Sreekshan's birthday in a grand way.

The main attraction of our day was the "Run as slow as you can." exhibit curated by the innovative TOILETPAPER creative studio. Spanning four expansive floors, the exhibit challenged conventional norms, eliciting a wide range of emotions from amusement to introspection. As we navigated through the exhibit, we encountered surreal scenes, from a maze of peculiar designs to 3D art suspended from the ceiling, featuring a giant frog in burger buns and a lifelike black beauty horse. To cap off the tour, we had a virtual reality station where we could experience all the exhibits inside a virtual simulation.

Following our visit to the Cultural Centre, we drove over the iconic Bandra-Worli Sea Link, with Mumbai's captivating and majestic cityscape on one side and offshore oil rigs on the other.

Our journey continued to Bandra Fort, which was unfortunately closed for renovations, and onwards to Mt. Mary's Church, where, despite being from diverse cultures, we all shared a moment of respectful silence during the church session.







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One of the major highlights of the day for us, was the sight of high-end sports cars. The pristine white Mercedes SLS AMG Roadster with a red convertible roof sped by us on Bandra - Worli Sea Link while a bumblebee yellow Audi R8 stood out as a symbol of sporty elegance near Mt. Mary's Church Road. We also relished in the view of multiple Maybachs alongside the Rolls Royce Ghost and Phantom.

To cap off the day and our trip as a whole, we headed to the airport where we waited for our turn to board the flights for Hyderabad. Due to unfortunate circumstances, Flight 1 was delayed by 2 hours and our friends had to wait as the flight was brought on track. But in the end, we all reached home with our bags filled with souvenirs and with new happy memories to cherish.







## Grade 9 Jaipur-Agra-Mathura

*"Sometimes one day in a different place gives you more than ten years of life at home."*

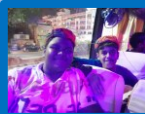
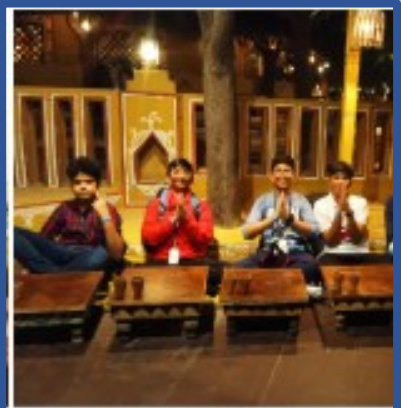
From 13/10/2023 to 18/10/23, the Grade 9 students of Delhi Public School, Miyapur embarked on an enriching educational trip to explore the cultural heritage and historical significance of North India. The itinerary included visits to the renowned Chokhi Dhani in Jaipur, the historical sites of Fatehpur Sikri and Agra, as well as the sacred town of Mathura. The trip aimed to provide the students with an immersive experience of India's diverse cultural landscape, fostering a deeper understanding of the country's rich heritage.



### **CHOKI DHANI, JAIPUR:**

The first destination, Chokhi Dhani, a village-themed resort in Jaipur, offered a glimpse into the vibrant Rajasthani culture. The students had the opportunity to engage themselves in various traditional activities, including camel rides, puppet shows, and folk dances. The authentic Rajasthani cuisine served at the place was a delightful treat for all. The interactive experience at Chokhi Dhani left a lasting impression on the students, allowing them to appreciate the hospitality and cultural nuances of Rajasthan.



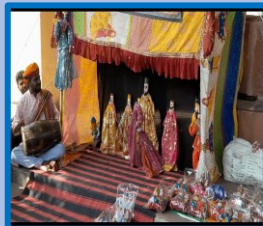






### JANTAR MANTAR OBSERVATORY:

The students were introduced to the astronomical prowess of ancient India during the visit to the Jantar Mantar Observatory. The precise astronomical instruments showcased the advanced scientific knowledge of the bygone era, leaving the students fascinated and inspired by the achievements of their ancestors in the field of astronomy.



### AMER FORT EXPLORATION:

The visit to Amer Fort, with its intricate architecture and panoramic views, left the students awe-inspired. They were enthralled by the elaborate frescoes, mirror work, and the enchanting blend of Hindu and Mughal architectural styles. The educational tour provided valuable insights into the strategic and cultural significance of the fort during the medieval era.







## FATEHPUR SIKRI:

Fatehpur Sikri, the former Mughal capital, mesmerized the students with its architectural grandeur and historical significance. The intricate designs of the Buland Darwaza and the Jama Masjid showcased the finesse of Mughal craftsmanship. The knowledgeable guides provided insightful historical context, enabling students to grasp the socio-cultural and political aspects of the Mughal era. The visit to this UNESCO World Heritage Site was a perfect blend of education and awe-inspiring architectural marvels.



## AGRA:

The highlight of the trip was the visit to Agra, where the iconic Taj Mahal was explored. It's a symbol of eternal love and architectural brilliance. All were captivated by the intricately carved marble structure and the love story behind its creation. The guided tour provided a comprehensive understanding of the historical significance and cultural importance of this world-famous monument. Additionally, the exploration of the Agra Fort enriched the understanding of the Mughal dynasty's architectural legacy and its influence on Indian history.







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### MATHURA:

Our final destination, Mathura, known as the birthplace of Lord Krishna. Though the students couldn't have a sight of the interiors of the temple, it provided them with an insight into the rich spiritual and mythological heritage of India. Students spent their time purchasing souvenirs and various other handicrafts. They had a great time travelling in the local vehicles, which gave them an ever-lasting fun experience!







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The excursion proved to be a transformative experience for the Grade 9 students, offering them a comprehensive understanding of India's cultural diversity and historical legacy. The trip not only enriched their academic knowledge but also instilled in them a deeper appreciation for the country's rich cultural heritage. This educational journey will undoubtedly remain etched in their memories, fostering a sense of cultural empathy and global awareness. Special thanks to the school administration and Accompanying faculty for organizing a successful and insightful trip.





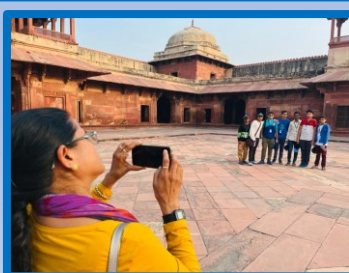


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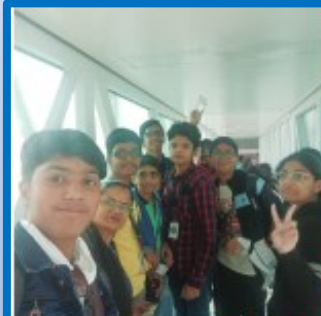




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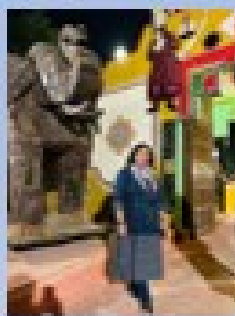
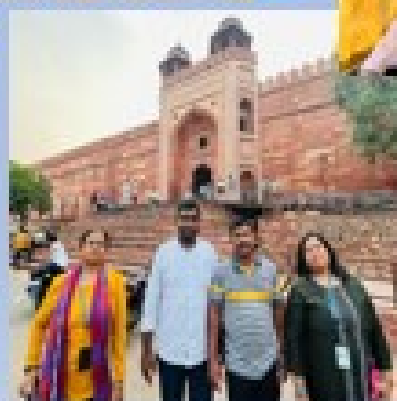
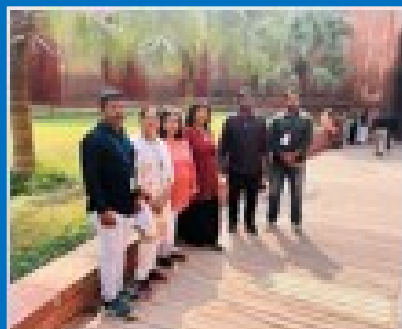


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## Grade 10 & 11



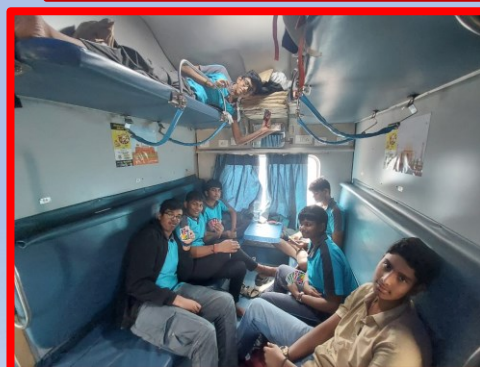
## Delhi – Jim Corbett-Nainital

The students of grades 10 and 11 from DPS Miyapur were taken on a trip to Delhi, Jim Corbett and Nainital from 12 - 18 October 2023. The trip was much anticipated by the students who were looking forward to relaxing during this trip after the half-yearly examinations.

All the students gathered at Nampally Station at 5.00am on the 12<sup>th</sup> of October. The train departed at 6.00am to reach Delhi the next day. The students sat with friends, played games and had fun on the train. The trip company 'Sprouts Edu Tours' volunteers served breakfast, lunch, snacks and dinner to all at the main stations on the way.



The air at Delhi was filled with excitement. On the way to the hotel, all the students enjoyed the sights of the city and its monuments. Following lunch, the bus passed by India Gate and Rashtrapati Bhavan en route to Akshardham. At Akshardham, the temple's impressive architecture was explored and admired.







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After a break, the students headed to the venue for the water show, which brought a story from the Kena Upanishad to life in a breathtaking way. As the day ended, all the students reached the hotel and took a rest.



The following day, the tour guide gave a detailed history about Qutub Minar and showed the remarkable structures in the area. Next, the Lotus Temple was visited, a serene Bahai place of worship that offered a peaceful atmosphere. The final stop that day was the National Science Museum, where all the students had a blast exploring various interactive exhibits and experiments with scientific explanations behind them.

The next day, all went for the safari in "Jim Corbett National Park". The chilly air stung the faces as the jeeps went at high speeds. Despite only spotting animals like deer and boars, it was an enjoyable experience. After the safari, in the Corbett Museum, the students learned about the habitats of various animals, and watched a film about the consequences of deforestation. Later, the Devi Temple was visited, which was a steep climb with numerous steps, but was worth the effort. Back at the hotel, a DJ night was organised, where all had a great time.





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On the way to Nainital on 16<sup>th</sup> Oct, the cars went from the foot of the hill to the hotel on the top. The views and scenery on the way were captivating. The air started getting colder and colder on reaching higher up the hill.

Rain started pouring, with hailstones accompanying the drops after reaching Nainital. So, the boating scheduled for the day got postponed. Later, in the evening, when the weather quieted down, the students went to the numerous shops on the streets to buy food and souvenirs which was followed by a cosy campfire at the hotel.

The next day, at the Nainital high-altitude zoo, many unique and majestic animals, such as the Bengal Tiger, Tibetan Wolves and other high-altitude birds were observed. Later, boating was done on Naini Lake and shopping was done at the Tibetan Market. After lunch, in the cable car, all went towards the Snow Viewpoint from where the Himalayan ranges were visible. Later, a campfire was organised and a singer regaled us with renditions of famous songs.







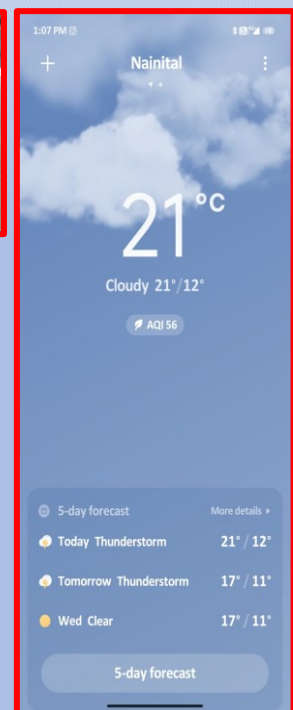
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On 18<sup>th</sup> Oct, the students started descending Nainital at 6 AM and were dropped at Delhi Airport and boarded the Hyderabad flight. At Hyderabad airport, the parents were waiting to collect their ward. Everyone slowly started dispersing after taking some photos. Overall, the trip taught the students to be more self-reliant and gave them a life-time experience which will remain forever in their memories.







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# Ek Bharat Shreshth Bharat

## Telangana with Jharkhand

As a part of EBSB partnership, the students showcased a theme based display board (bulletin board) on the paired state -Jharkhand. The themes ranged from historical monuments, dressing style, dance, music, folk art, painting, handicrafts, to minerals, flora and fauna, climate, ecosystem, etc. of Jharkhand. The main objectives of this activity is to make the students aware of the art, culture, literature and history of the paired state Jharkhand and also to understand and appreciate the diversity that is India, thus fostering a sense for common identity







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# A Day @ DPS

**LKG**

**Class assemblies** play a crucial role in the overall educational experience, fostering a sense of community and providing numerous benefits to the students of all levels, especially the kindergarten students. It helps in building a culture of communication, representing academic and co-curricular activities.

Being part of a class assembly, helps students develop essential communication skills, including public speaking, articulation, and confidence and most importantly they are able to overcome stage fear. Keeping this in mind, LKG students were given an opportunity to speak on stage, in front of the mike, helping them to build confidence.

A thematic house assembly was conducted by the students of **LKG A -Aakash and Agni houses** on the topic “**Myself**”.

The assembly commenced with a prayer and shloka, followed by national news and DPS news.

The students focused upon introducing oneself to others. They also recited a rhyme ‘ALL BY MYSELF’ which stressed on doing things independently. The assembly concluded with the thought ‘WHATEVER YOU ARE BE A GOOD ONE’.







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**“Facial beauty can charm the eyes but Manners and Etiquettes win hearts”**

Was the inspiration and the students of **LKG A Jal and Prithvi houses** enthusiastically participated in the assembly. The theme of the day and word for the day was **‘GOOD MANNERS’**. The assembly commenced with a prayer and shloka, followed by national news and DPS news.

The students spoke about the need to inculcate Good Manners and always be polite and respectful. They also recited a short poem on Good Manners, which stressed the importance of three magic words **PLEASE, SORRY and THANK YOU**. The assembly concluded with the thought **“BETTER GOOD MANNERS THAN GOOD LOOKS”**.







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The students of **LKG A** on the topic **"Domestic animals."** The assembly commenced with a shloka, followed by international news, national news, sports news and DPS news. The students focused upon introducing domestic animals to each other's. They also Presented a song 'ANIMAL DANCE' in which they told about domestic animals names and the sounds they make. All the children enjoyed making those sounds like moo-moo, baa-baa, woof-woof, cluck-cluck etc. The assembly concluded with the thought 'AN ANIMALS EYES HAVE THE POWER TO SPEAK A GREAT LANGUAGE'.







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The students of **LKG-B** participated in class assembly with “**Community Helpers**” theme. The assembly started with greetings and shloka followed by International, national and DPS news. Children have set forth about different community helpers with their roles and responsibilities in the respective attires. The tiny tots also performed an amazing dance with their dwarfish feet on the community helper’s subject. Out of the congregation, the best thought was put in the picture and it was ‘Alone we can do so little, together we can do so much’. The assembly was concluded with indebtedness on behalf of LKG-B children.







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The students of **LKG B Aakash and Agni houses** participated in the assembly.

The assembly started with greetings to teachers, prayer and shloka, followed by national news, DPS news, theme of the day and word for the day.

The assembly was conducted on the topic of **“My Family”**. Children had nicely spoken about father, mother, grandparents, uncle and aunt; nuclear and joint family. Finally, they concluded the assembly with a beautiful rhyme- “Finger family rhyme”.







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**LKG B Jal and Prithvi houses** students enthusiastically participated in the assembly. The assembly started with greetings to teachers, prayer and shloka, followed by national news, DPS, news

theme of the day and word for the day.

The assembly was conducted on the topic of **"Safety at home and school"**. Children spoke about the basic home and school safety rules, how we need to be careful from strangers.

Finally, they wrapped up the assembly with a beautifully recited rhyme- **"Safety rules rhyme"**.



The students of **LKG C Aakash and Agni houses** conducted the House Assembly. Theme of the assembly was **'My House'**.







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It began with the greetings to teachers, prayer and shloka, followed by national news, DPS news, theme of the day and word for the day. Then, came the turn of the children who beautifully presented the different rooms in the house. Children explained the importance of each room.

Finally, they concluded the assembly with their affection and grateful thought "I love my house because it is a great place to live"

Students of **LKG C Jal and Prithvi houses** conducted the House Assembly, highlighting the importance of healthy food. They began with a prayer paying a tribute to God and greetings to teachers, shloka, followed by national news, DPS news, theme of the day and word for the day. They spoke with confidence and conveyed the message of making a choice to eat healthy.

The assembly highlighted the difference between junk food and healthy food.

They explained about a

**'Balanced Diet'** that one must eat every day which includes fruits, vegetables, cereals and nuts. The students expressed the importance of healthy food by means of a short but informative enactment.











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The students of **LKG D Aakash and Agni houses** conducted the House Assembly on the topic '**My Favourite**'.

It began with the greetings to teachers, prayer and shloka, followed by national news, DPS news, theme of the day and word for the day. Then, children spoke about their favourite colour, toy and fruit through flash cards. Finally, they concluded the assembly with their magnificent thought: "Happiness is enjoying the little things." And a rhyme "My favourite Lolly pop".







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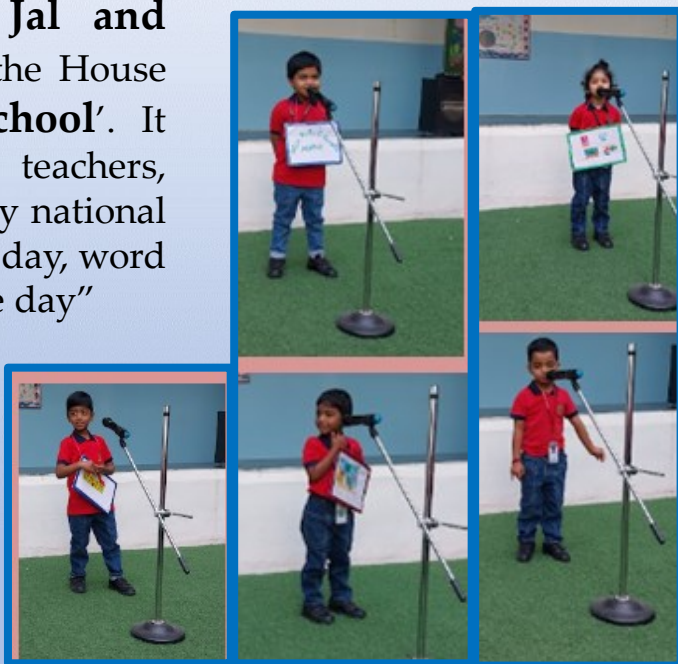
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The students of **LKG D Jal and Prithvi houses** conducted the House Assembly on topic '**My School**'. It began with the greetings to teachers, prayer and shloka, followed by national news, DPS news, theme of the day, word for the day and thought for the day"

Learning is a treasure that will follow its owner everywhere". Then, children spoke about their School and described their Class Room, Library, Activity room, Play Ground, Laboratory etc.



The class assembly was conducted by the students of **LKG D** on the topic "**SEASONS.**" The assembly commenced with shloka, followed by international news, national news, sports news, DPS news and thought for the day.

The students spoke about three seasons - Summer, Winter and Rainy. They enacted the hot, cold as well as rainy weather. They talked about the food and drinks which helps retain body temperature in the given seasons.







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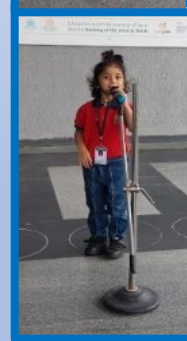
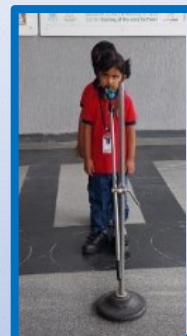
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They enjoyed enacting the rhyme of 5 little Snowman. All the children participated with great enthusiasm. And the assembly concluded with the thought "Always desire to learn something useful"



## Fun with Learning







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### Every minute and every moment is a learning experience for our little DIPSITES

**UKG**

Students usually tend to explore new activities, hobbies etc. during their holidays. Some might go to their villages, trips with their parents but holidays aren't all about enjoyment but also about learning and not neglecting it

This learning doesn't necessarily come from books. Learning is all around these kids.

To bring out the creativity in the young minds we have given them some fun homework/tasks to finish over the holidays.

These tasks allow the child to overview all the concepts they've learnt over the term.

The kids as well expressed their joyful feelings where they said they thoroughly enjoyed finishing these tasks majorly doing the tasks of family pictures in shapes also the day wise ordinal numbers where they mentioned what they did every day during the vacation.

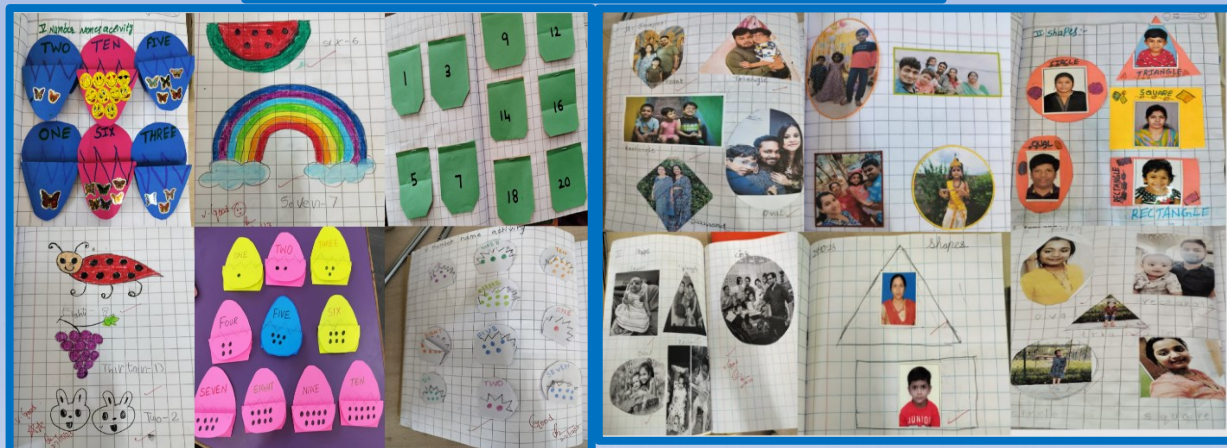






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### English Verbs

Verbs are very important for language development because they allow children to start building sentences. The choice of verb determines the grammatical form in a sentence.

Students were given mixed cards including verbs and nouns for this exercise. One student must choose a card, and the other must read and carry out the task. The first pupil must then determine if it is a verb or a noun. The children read and performed actions for each verb, which made them very happy and enthused about the entire activity.

### Conclusion:

Students were able to define and identify different types of verbs. Students were able to demonstrate correct usage of different verbs including helping verbs.

**GRADE 1**





## Math

### Skip Counting:

Skip counting is often introduced to young children as a way to further develop their counting skills and build their knowledge of multiples.

Students were introduced to this topic through a hopscotch skip counting practice. By marking numbers on the ground and telling them to land on the right number while omitting 2, 3, or 5. Youngsters hopped on the numbers and had a great time during the session.







Kids have completed this task by making drawings on the board and using real things to demonstrate.

### Conclusion:

The hopscotch skip counting and spatial relationship activities were a fantastic way to make math learning both enjoyable and effective. These activities were carefully designed to cater to the different mathematical needs and levels of students while promoting critical thinking and problem-solving skills.

There are more benefits like –

- Body control and dexterity, from balancing and moving down the course
- Gross motor skills, including jumping and hopping.
- Leg flexibility, from all of the rotational, forward-back, and sideways motions.
- Counting skills
- Coordination



## Circle Time

### Community helpers:

Teaching children about community helpers is important because it helps them understand the roles of people in society. They also understand the importance of cooperation and interdependence. Children start to recognize people whom they should contact in different emergencies.





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Children completed this task by putting on the tools used by various community volunteers and giving a brief speech about how we use them on a regular basis.

**Right place:** Using their memories of what they saw when they visited the designated location, students have sketched the objects that belong in the hospital, park, school, etc. in this activity.

### Conclusion:

Learning about community helpers helps children to understand being a part of a community, which leads to a feeling of belonging. It helps to foster a sense of teamwork within a child's world.







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### Telugu ( L 1 ) -

**Activity:** విద్యార్థులు తరగతిగదిలో ఆరు రకాల రుచులకు చెందిన ఆహారపదార్థాలను చూపిస్తూ మిత్రులకు వాటి పేర్లను వివరించుట.

Students are very excited to present their knowledge and skills learned in class in front of their peers. And these activities conducted in the classroom are very useful to improve the skills of the students.







### Telugu ( L2) -

In order to teach- learn and remember the letters and words, grade -1 children were asked to bring ష-అ related things or pictures to show any 5 things from each child like - spoon, umbrella, turmeric powder, Flag, ball, pen ...etc. which are available at home. Then, teacher asked children to show ష-అ letter related things one by one and children has to say the names in Telugu, As it was online class activity - along with kids, parents also involved and enjoyed a lot. Few non-Telugu background parents try to learn new words along with children. The activity went on in a very interactive way. Kids were so excited to show their things and actively said Telugu letter related words.

#### Learning Outcome:

This activity helped the students to improve their speaking skills, vocabulary, memory power and observation skills. Students were eager to do the activity and were able to relate easily to the particular concept letter taught with real objects.







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### Hindi (L1) -

#### उद्देश्य –(Objective)-

चित्र के माध्यम से ऋ और ए मात्रा के शब्दों को पहचानना ।  
**प्रक्रिया -**

इस गतिविधि में बच्चों ने बरसात ऋतु का चित्र अपनी उत्तरपुस्तिका में बनाया ।और चित्र में आए ऋ मात्रा और ए मात्रा के शब्दों (वृक्ष तृण गृह पेड़ ) को लिखा

#### परिणाम -

बच्चों में चित्र देखकर चित्र के नाम को पहचानकर लिखने का विकास हुआ । सभी बच्चों ने इस गतिविधि में उत्साहपूर्वकभाग ले कर गतिविधि को पूरा किया।







## Hindi (L2) अक्षर रेल

### Learning Objectives-

अक्षर रेल के द्वारा बच्चों को अक्षरों को क्रम में लगाना सीखना।।

**Procedure** - सर्व प्रथम छात्रों को हिंदी भाषा अक्षर रेल द्वारा बच्चे स्वर और व्यंजनों का सही क्रम में लिखना सिखाया गया जानकारी देने हेतु एक पीपीटी दिखाई गई। इसके बाद उन्हें अपने आस-पास की विभिन्न वस्तुएँ दिखाई गई छात्रों ने भी अपने पास रखी विभिन्न वस्तुएँ दिखाकर उत्साह के साथ गतिविधि में भाग लिया।

**Outcome-** गतिविधि के माध्यम से छात्रों ने हिंदी भाषा का ज्ञान हुआ।







### English -

### GRADE 2

#### Topic-1 : Activity(Verbs): Verb Charades

**Learning Objectives:** Students will be able to understand the actions we do are verbs.

**Learning Outcomes:** The students will be able to

- Use verbs or action words appropriately.
- Frame proper meaningful sentences with words of daily usage.
- Understand the importance of verbs.
- Understand and use verbs appropriately and enhance their creativity







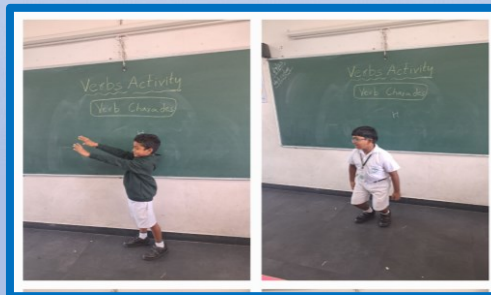
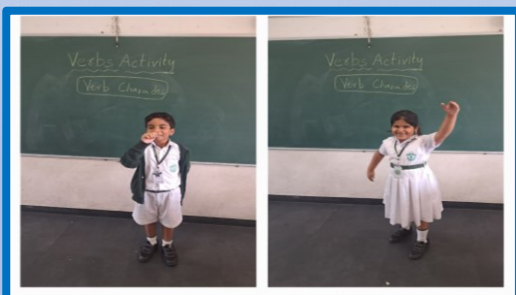
### Procedure:

Prepare a set of verb cards with a variety of action words. Examples include running, jumping, swimming, dancing, eating, reading, writing, singing, etc.

- 1.Explain the rules of the game to the students. Let them know that they will be acting out the verbs without speaking or making any sounds, and their classmates will try to guess the verb being acted out.
- 2.Choose a student to be the first "actor." This student will randomly select a verb card without showing it to the others.
- 3.The actor will begin acting out the verb through physical movements, gestures, and expressions, while the rest of the class observes.
- 4.The other students in the class will try to guess the verb being acted out by the actor. They can raise their hands or take turns suggesting verbs until the correct verb is guessed.
- 5.Once the verb is correctly identified, choose another student to be the next actor, and repeat the process with a new verb card.











### English - Topic -2: Funny Thing Happened

**Learning Objectives:** Students will be able to understand that imagination and making predictions brings positivity in one's life as they can help us assist in making plans for development by Creative drawing.

**Procedure:** Kids will draw a forest and a black cat in the forest.  
(Yellow big eyes)

### Learning Outcomes:

This activity promotes the development of physical skills, coordination, and fine motor abilities. By incorporating hands-on activities, students can enhance their psychomotor skills while learning. This activity helps in the development of creative and fine motor skills, neatness, presentation, time management, precision, and execution.







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### English - Topic : Adjectives

**Learning Objectives:** Students will be able to understand the describing words of nouns as adjectives.

**Procedure:** Write down the names of various common objects on separate index cards or pieces of paper. On separate index cards or pieces of paper, write down adjectives that can be used to describe those objects (e.g., "soft," "colorful," "round," "furry," "hard," etc.). Mix up the cards so that the object cards and adjective cards are shuffled together.

### Learning Outcomes:

Students will have learnt the meaning of adjectives.

- Students will make use of the adjectives and develop their vocabulary.
- Students will use their creativity and frame as many words as possible in the antonym and synonym form for the given adjective.
- Students will enjoy the activity and frame as many adjectives as possible for a given noun.









**Math -****Activity1-Multiplication of two-digit number with one-digit number without carrying**

**Learning Objectives:** This is a traditional way of introducing multiplication to students at a primary level. Though it may seem a bit elaborative, it is an interesting way of learning multiplication of a 2-digit number with a 1-digit number without carrying and without the use of tables.

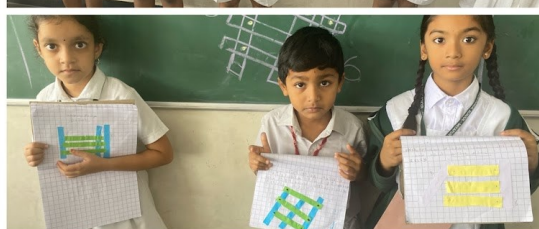
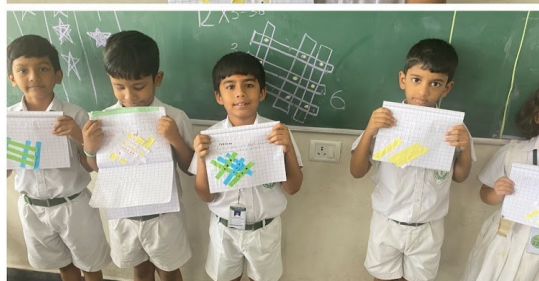
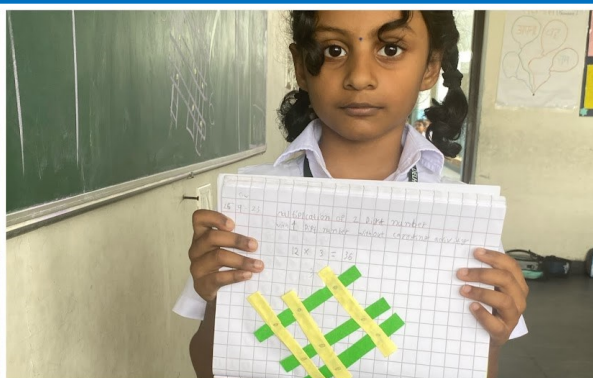
**Procedure:**

**Materials required :** Two A4 sheets of different color, one black sketch pen

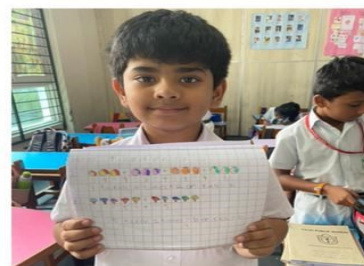
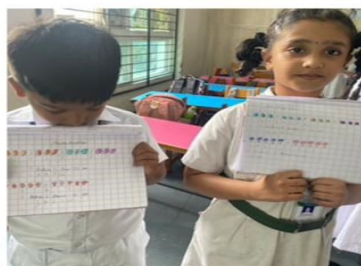
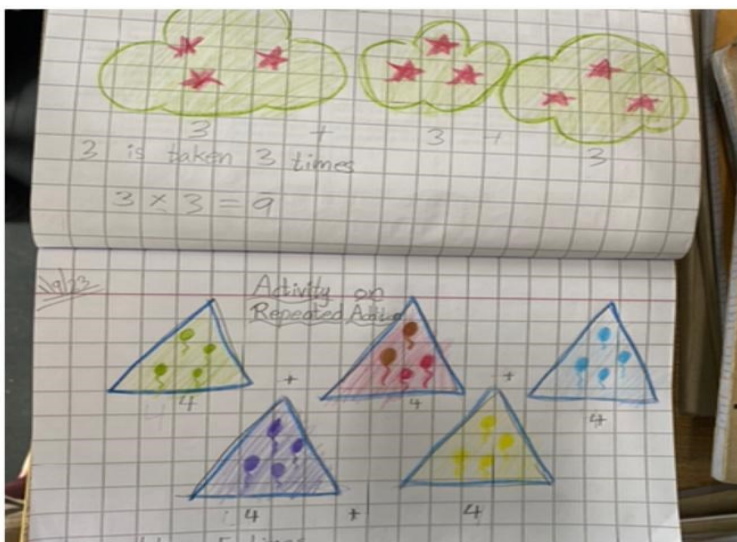
Cut the A4 sheets into thin strips as shown in the picture below. Arrange the strips according to the multiplication problem given (multiplication without carrying). Ex:  $12 \times 3$  arrange one blue stripe and two blue stripes as shown representing 12, and three yellow stripes over them representing 3. Mark the top intersection (3 dots) and bottom intersection (6 dots) with black sketch pen which results in 36. We can ask the children to multiply different numbers accordingly. Let them show at least 3 examples. 1.  $13 \times 2$  2.  $31 \times 3$  3.  $14 \times 2$  (you can give your own)

**Learning Outcome:** Children will learn to multiply a 2 digit number with a 1-digit number (without carrying) without actually using tables.









## Math - Subtraction

### Learning Objectives:

**Learning Outcome:** Children will learn to identify and use the symbol of subtraction. They will understand that a small number can only be subtracted from a bigger number. They will learn to write the numbers in their correct place.







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**Procedure:** Write a grid (hopscotch) of randomized numbers on the sidewalk (or tape one off on your classroom floor). A student tosses a pebble onto numbers and other students also take his turn and then ask them to make a subtraction equation out of their results. Children will be able to understand that to subtract two numbers the bigger number should be written first and then the smaller number. They will understand that a smaller number can only be subtracted from a bigger number.







### General Knowledge -

#### Gift Smart

**Learning Objectives** - Children will be able to -

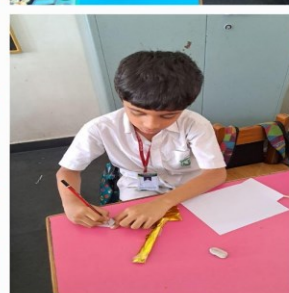
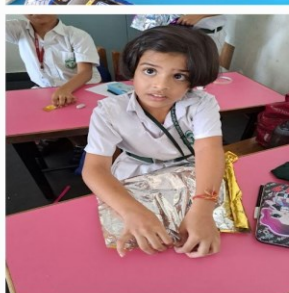
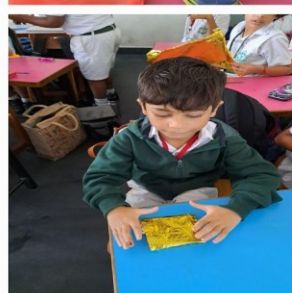
- Establish connections with others by gifting.
- Understand the importance of gifting
- Understand the meaning of gifting smart

**Procedure-** Children will bring a gift worth Rs 5/-. Then place them in a box and pack it using newspaper/colorful paper. After wrapping the gifts, They will exchange between friends.



#### Learning Outcomes

- Children will learn the importance of money and understand the importance of economical gifting











### General Knowledge –

#### Farm to fork

#### Learning Objective -

Students will be able to understand what kind of food we get from the farm.  
Students will be able to list the food we get from the farm.  
Students will be able to understand the rules to play safe.

#### Procedures -

During breakfast and lunch time students will bring & show any food and talk about the journey of a food from farm to fork.

#### Learning

#### Outcomes -

Children will be able to understand the food we get from the farm as milk, honey, fruits, meat etc.  
Students are able to share the cycle of Farm to Fork.











### General Knowledge – Party Decor Learning Objectives -

Students will learn to reuse waste materials for decoration and reduce the use of plastic. They will use eco-friendly materials that can be used for party decoration.

**Procedure** Students have brought eco friendly materials, napkins, glue, cello tape and other things to decorate their study tables.

### Learning Outcomes -

Students will learn to reuse waste materials for decoration, reduce the use of plastic and also learn to use eco friendly materials for party decoration.







## General Knowledge – Small Creatures Finger Impressions

### Learning Objectives-

Children will be able to identify different types of insects.

Children will be able to recognize their physical features and characteristics.

Children will be able to understand how they are a part of our ecosystem.

Children will be able to understand the need for their conservation.





### Procedure –

Finger Impression (bug, caterpillar, spider, snail, butterfly etc). Students have made small creatures using their finger impression on an A4 sheet paper. Then they drew their wings, eyes and other body parts using a black sketch pen.

### Learning Outcomes –

Children were able to identify different types of insects, their physical features and characteristics. Children were able to know how they are a part of our ecosystem, their food cycles, their similarities and differences. Children were able to know the need for their conservation in detail.







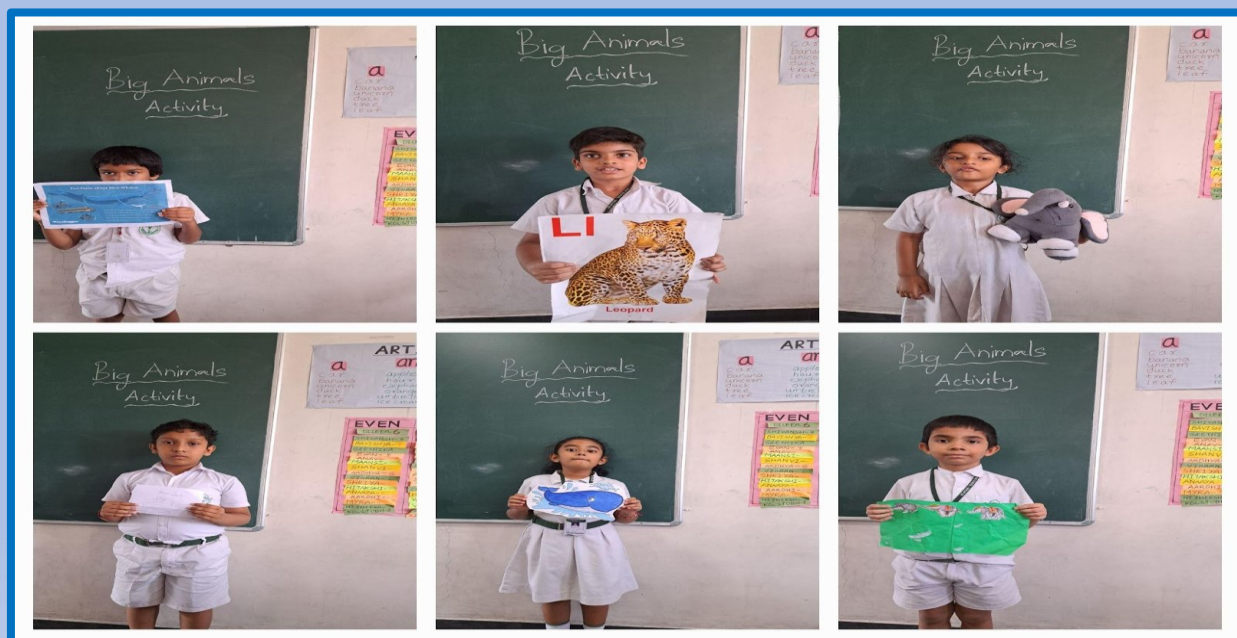
## General Knowledge – Big Animals

### Learning Objectives-

Children learnt about the importance of life on our planet. They were able to understand their natural and artificial habitat. Children were able to know about their physical characteristics, food, dangers they face and how climate change is affecting their decrease in numbers. They were able to understand the need to conserve them.

### Procedure

Children have brought toys/3D pictures of big animals. Then they described their natural habitat, physical features, food etc. by showing them. They also discussed why and how to conserve them.

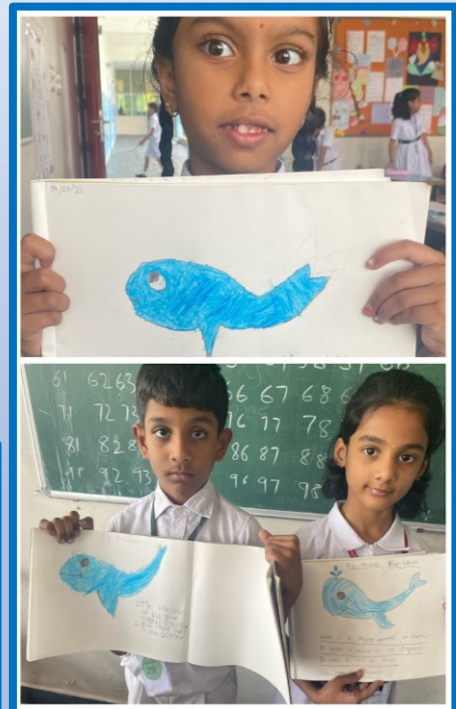
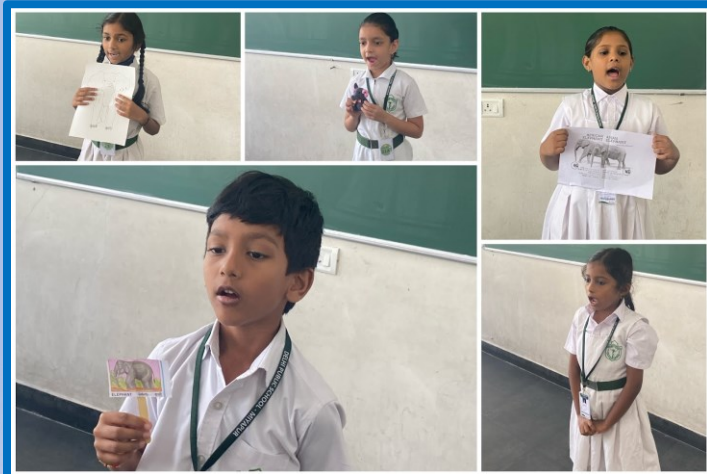
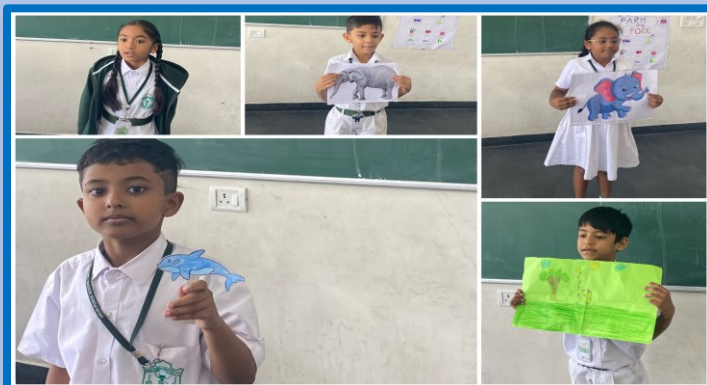






### Learning Outcomes-

Children understood their importance in our life, planet and how we are dependent on them. They were able to identify their natural and artificial habitat. They came to know about their physical characteristics, food, dangers in survival, climate change and hunting is affecting their decrease in numbers. They could understand the need to conserve them.





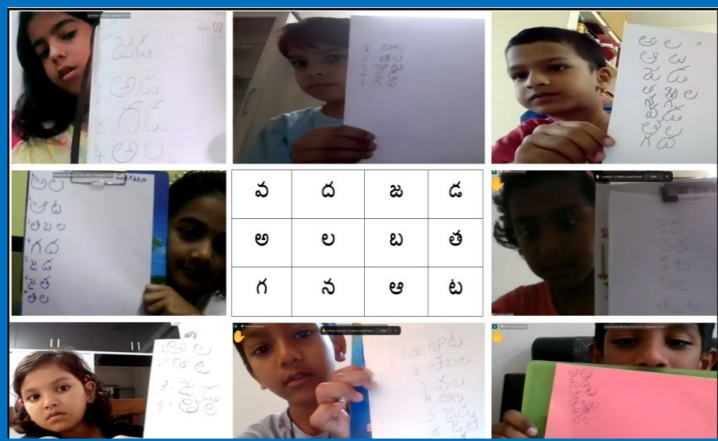
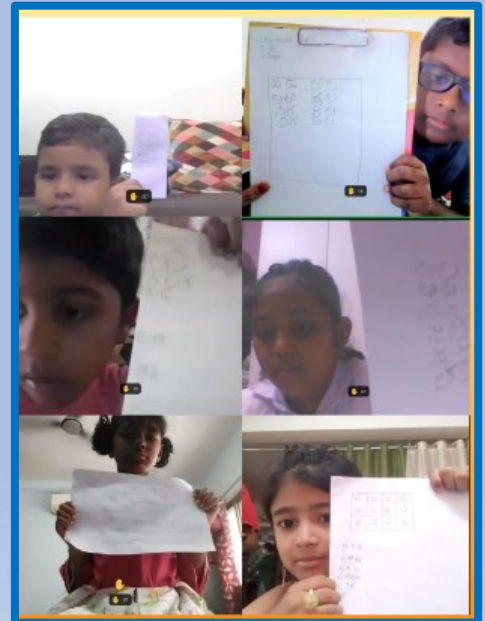
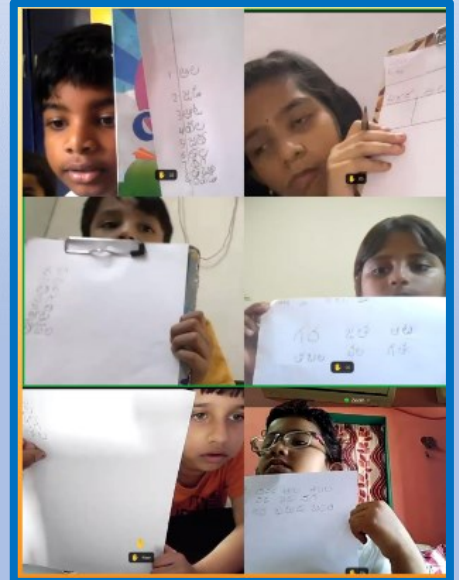


### Telugu ( L2) – Sarala Padalu

Students learned Sarala padaalu through an interesting activity of word search. Word searches help to grow their vocabulary by pronouncing and learning to spell each new word. It is a basic step in language learning in which students need to interact with letters and sounds that help them in reading and writing. For this activity teachers asked Grade 2 students to find and write Sarala padaalu from the grid with letters displayed on screen. This activity allowed the students to think and create words. The activity went on in a very interactive way. Students were so excited to say related words.

#### Learning Outcome: -

This activity helped students learn to spell, enhance productivity, develop social skills and build problem-solving abilities, speaking skills, vocabulary, observation skills, increases confidence and shows positive effect on their schoolwork.







### Telugu ( L1) - Mask Making Activity

In Grade 2, Telugu class we teachers explained Lesson: Telivaina Rani. In a part of the lesson we asked students to prepare a parrot mask and wear it with voice modulation and ask Riddles to their friends. Students also imitated the parrot by asking Riddles. Students mainly learnt the Riddles by searching them out of the textbook. Riddles are also short and thus accessible for young learners. Finally, puzzles are fun! If a student enjoys grappling with the topic, they're much more likely to concentrate hard and stay motivated. A key benefit of riddles is that they can be sophisticated or simple, depending on the abilities of the student in question. Children participated in this activity very enthusiastically and actively showed their talent . It also helped them in exploring new ideas, It also boosts problem-solving capabilities in students.







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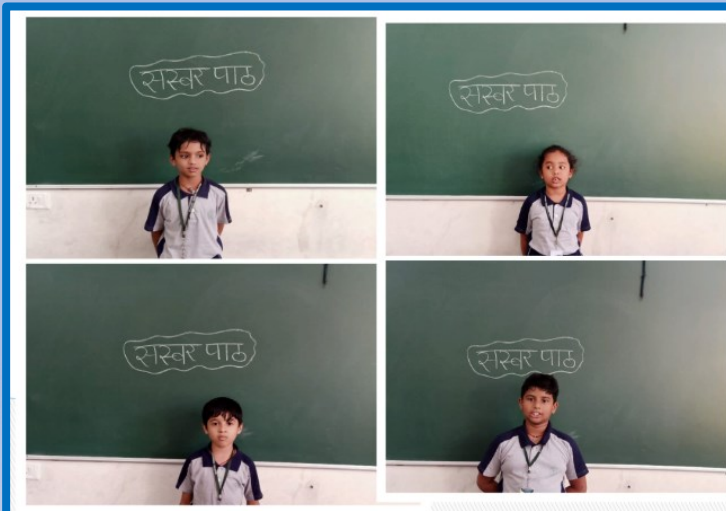
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### Hindi ( L1)

**Learning Objectives-** गतिविधि का उद्देश्य छात्रों में आत्मविश्वास बढ़ाना और सार्वजनिक मंच पर बोलने के कौशल में सुधार करना था ।

**Procedure -** कविता हिंदी भाषा का मूल अंग है, बच्चों के बीच कविता के प्रति रुचि उत्पन्न करने हेतु कक्षा- २ के छात्रों के लिए काव्य पाठ का आयोजन किया गया । छात्रों ने उत्साह और जोश के साथ कविता गायन में भाग लिया । "चकई के चक दुम" कविता को छात्रों ने सुन्दर भावों और लय के साथ अभिव्यक्त किया । उनकी मन मोहक अभिव्यक्ति से सभी मन्त्र मुग्ध हो गए ।

**Learning Outcome-** छात्रों में हिंदी शब्दों का शुद्ध एवं लयबद्ध तरीके से गायन क्षमता का एवं सार्वजनिक मंच पर प्रस्तुति देने हेतु आत्मविश्वास का विकास हुआ ।







### Math –

#### Rounding off numbers:

**Procedure:** The teacher drew the roller coaster on the board to conduct the activity.

The selected student wrote any consecutive tens or hundreds or thousands of their Choice. The teacher gave

flashcards or chits to any 2 Children. Depending upon the number they hold, children select the correct rounding off the number (destination).

EX: 436, students moved towards 400.

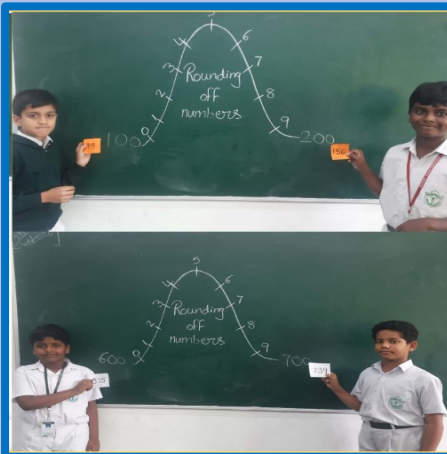
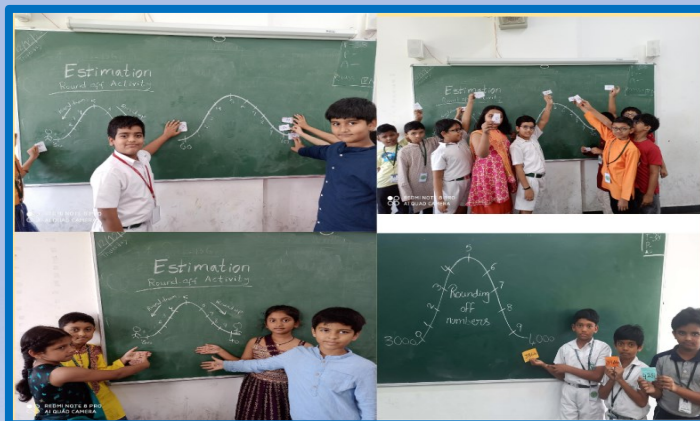
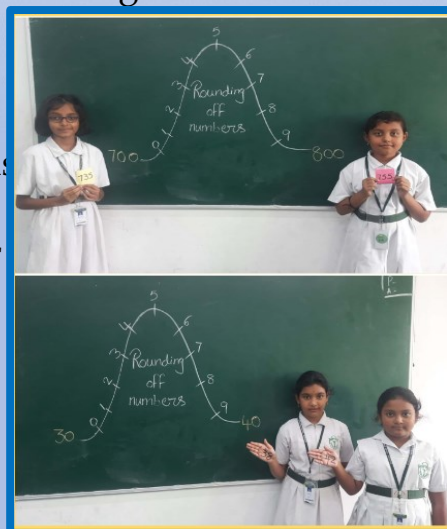
481, students moved towards 500.

All the students actively participated in this activity. Some students create questions for their friends, other students apply their estimated knowledge to solve the problem.

#### Learning outcome of the activity:

Estimate( round off) the given whole number to the nearest 10's, 100's and 1000's

## GRADE 4







## Science -

### About the Activity: How Plants Survive?

The plants in our surroundings are not the same. They differ in their features and these features help them to survive in different places. Adaptations are special features that allow a plant or animal to live in a particular place or habitat. The students were informed about the different habitats and the features of different plants growing in those habitats. To help them understand the features practically, students of Grade 4 were taken to the school lawn to observe the various types of leaves. As they were observing the plants with broad leaves they were able to identify that these plants belong to the plains. They even observed the needle shaped leaves and connected it to the plants growing in coastal regions.

### LEARNING OUTCOMES-

Students were able to:

- Explain how plants are able to survive in any particular area.
- Give examples of different plants and their adaptations.
- Discuss why the plants in the plains mostly have broad leaves compared to others.







### Science- Activity :Green Thinkers Unite: Charting a Forest-Full Future!

Children were divided into small groups. Chart paper and markers were given to each group.

Each group was instructed to brainstorm and visualize at least three actions they could take up to contribute to forest conservation. The groups were encouraged to accompany their ideas with short write-ups or draw pictures to illustrate and convey their thoughts effectively. Each group presented their ideas and visualizations to the entire class.







### Telugu L1

ఎలుక విందు కృత్యము : పిల్లి ఎలుక mask తయారీ

అభ్యసన ఫలితాలు:

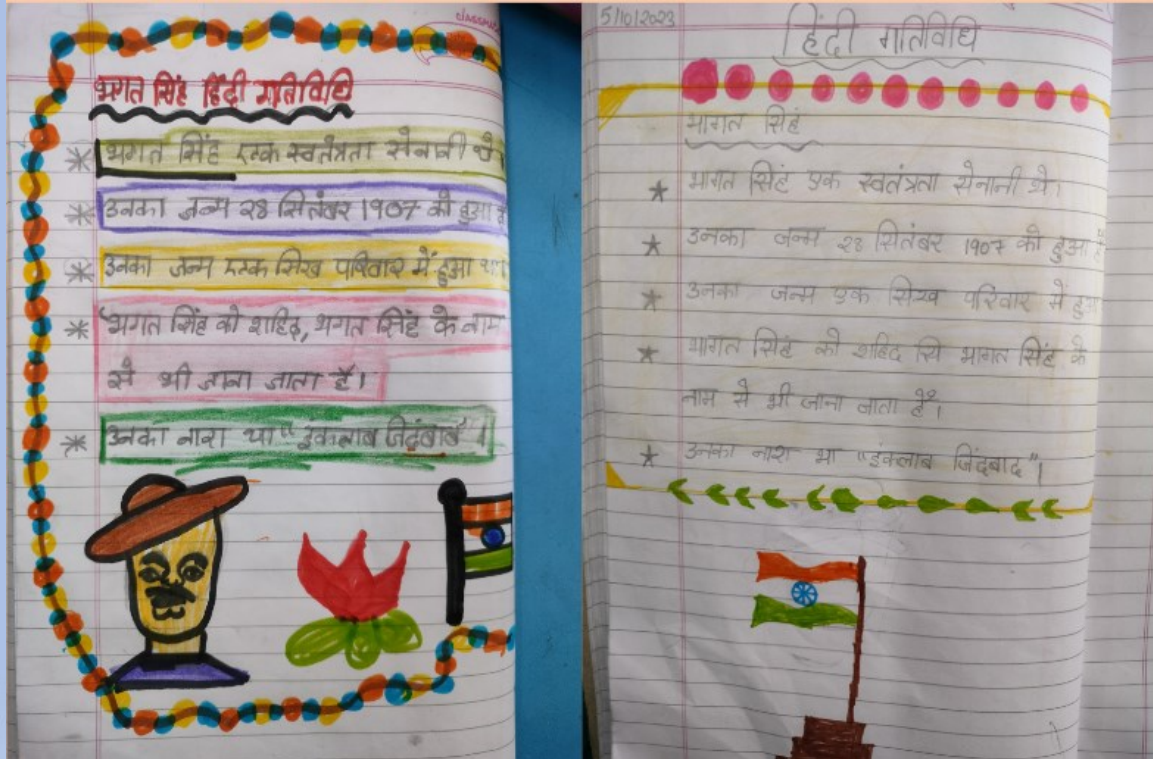
- విద్యార్థులు పిల్లి ఎలుక mask తయారీని నేర్చుకుంటారు.
- విద్యార్థులు ఈ కృత్యం ద్వారా అట్ట ముక్కలతో, రంగు కాగితాలతో వివిధ ఆకారాలను తయారు చేయడం నేర్చుకుంటారు .
- విద్యార్థులు ఈ తరగతి నుంచే కాగితాన్ని కత్తిరించే విధానం అలవాటు చేసుకుంటారు.
- విద్యార్థులు కథ లోని సంభాషణలను mask ధరించే తరగతి లో ప్రదర్శించి పలకడానికి ఆసక్తి చూపిస్తారు. విద్యార్థులు ఇంకా అనేక రకాల నమూనాలను తయారు చేయడానికి ఆసక్తి కనబరుస్తారు. విద్యార్థులు చిత్ర కళపై, క్రాఫ్ట్ పై అభిరుచిని పెంచుకుంటారు





## Hindi L1

हमारे भारत की भूमि को आज़ादी दिलाने के लिए के लिए कुछ महान क्रांतिकारियों ने अपने त्याग और समर्पण से इस देश को अंग्रेज़ों की गुलामी से मुक्ति दिलाई है। छात्रों में देश के प्रति प्रेम लगन उत्पन्न करने के लिए कक्षा में किसी एक क्रांतिकारी के बारे में कुछ पंक्तियाँ लिखने के लिए कहा गया था। छात्रों ने बहुत ही उत्साह से अपने देश के क्रांतिकारी जैसे रानी लक्ष्मीबाई, भगत सिंह पर कुछ पंक्तियाँ लिखी। इस गतिविधि के माध्यम से छात्रों में देश के प्रति प्रेम, आत्मसमर्पण आदि की भावना उत्पन्न हुई और सोचने समझने की शक्ति के साथ लेखन कौशल का विकास हुआ। 1







### Hindi (L1)

### हिंदी गतिविधि- बात पते की/ काम पते का

यह गतिविधि पते की बात पाठ पर आधारित थी। इसका उद्देश्य छात्रों को स्वच्छता के प्रति जागरूक कराना। देश और समाज को बेहतर बनाने के लिए अपना योगदान देने के लिए प्रेरित करना। भारत सरकार की योजनाओं से अवगत कराना। पुनर्चक्रण एवं पुनः उपयोग ही कचरे से निपटने का सबसे अच्छा तरीका है इस बात से अवगत हो पाए।

### प्रतिफल-

1. स्वच्छ भारत अभियान के अंतर्गत - एक तारीख एक घंटा एक साथ अभियान में छात्रों ने बढ़-चढ़कर हिस्सा लिया।
2. स्वच्छता ही स्वस्थ जीवन का आधार है इससे अवगत हो पाए।
3. अनुपयोगी वस्तुओं से उपयोगी वस्तु बनाने का कौशल प्राप्त कर पाए।
4. चंडीगढ़ के रॉक गार्डन के बारे में अतिरिक्त जानकारी इकट्ठा कर पाए।
5. अपनी कक्षा को सर्वश्रेष्ठ बनाने के लिए अन्य महत्वपूर्ण बातों के साथ-साथ स्वच्छता भी जरूरी है इससे अवगत हो पाए।

GRADE 5









इस गतिविधि में बच्चों को दो अक्षर वाले शब्द किस प्रकार बनाया जाए यह बताया गया। बच्चों ने वर्ग पहेली से दो अक्षर वाले शब्द खोज कर लिखे। इस गतिविधि से विभिन्न अक्षरों को जानना आसान हो गया।



**Selection of Shapes:** The following basic geometrical shapes were chosen for the activity: circle (वृत्त), square (वर्ग), triangle (त्रिभुज), rectangle (आयत) etc.



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## DIPS-BUZZ

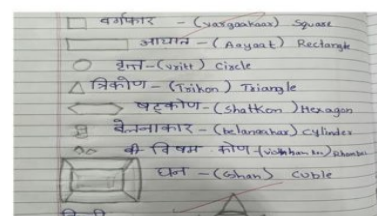
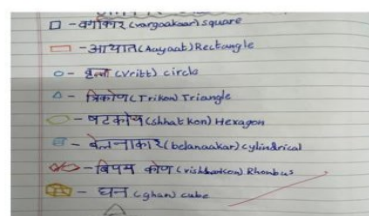
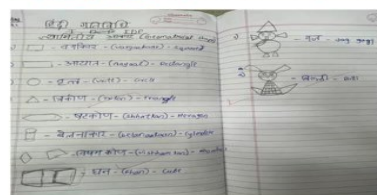
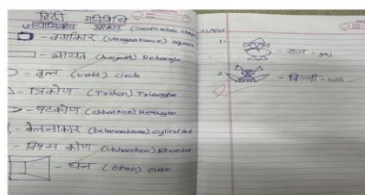
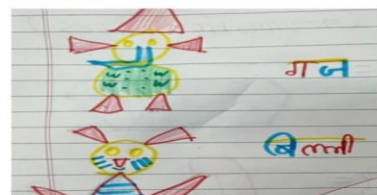
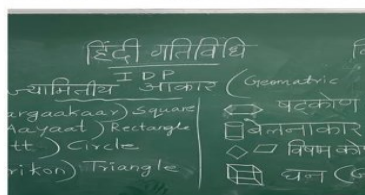
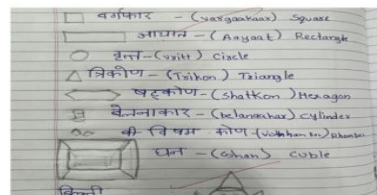
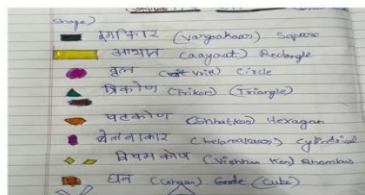
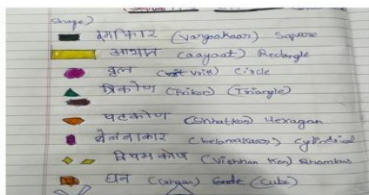
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**Teaching Shapes:** The shapes were introduced to the children through visual aids and verbal explanations. Each shape's name in Hindi was repeated several times to ensure comprehension.

**Art Activity:** - Children were provided with color and markers. They were encouraged to create animals or birds by assembling these shapes. The children were given creative freedom to design their animals or birds.

**Naming in Hindi:** After completing their art projects, children were asked to name their creations using Hindi words.







## Science - Skeleton Dance –

To bring fun to the class, children were made to do skeleton dance. While dancing, they realized the kind of movement different joints allow







### Science -

To learn more about the joints, bones, students of Grade 5 have prepared one bionic hand in the classroom by using A4 sized sheets, straws, threads, glue and scissors.

### Outcomes:

1. Students are able to relate the bionic hand to their own hand.
2. They understood the function of the fingers and the importance of the thumb, to grab or hold objects with different shapes and forms.
3. They realized that movement is possible as skeletal system and muscular system work together.







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### English - Our Class Promise Activity:

The activity was done as a post-learning activity to the lesson, 'How Kasia Met Kapila'. The children made promises to their class teacher and other students on various aspects that they thought needed improvement. They wrote their promises on a sticky note and pasted them on the class chart.



This activity helped the students to understand the value of keeping up a promise and evaluate the effect of not keeping their word.

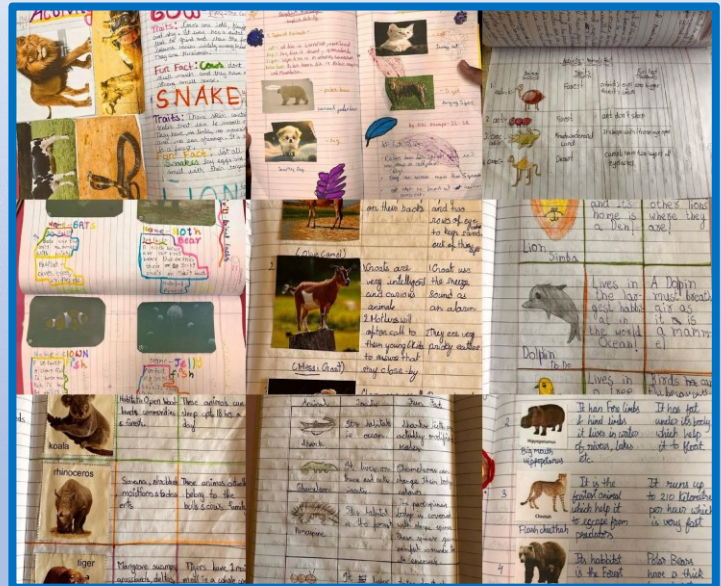






### English - Animal Traits Activity

The activity was done as a post-learning activity to the lesson 'How the Cat Became'. Students collected information on 4 animals each of their choice. They drew or pasted pictures of these animals and wrote down animal traits, fun facts, and a name they wanted to give the animal. This activity helped them to improve their knowledge and creative skills.







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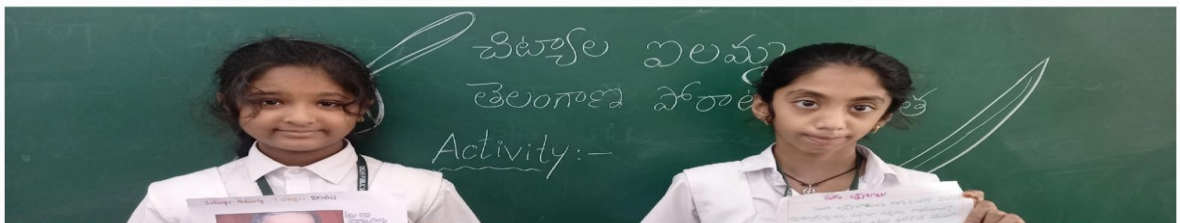
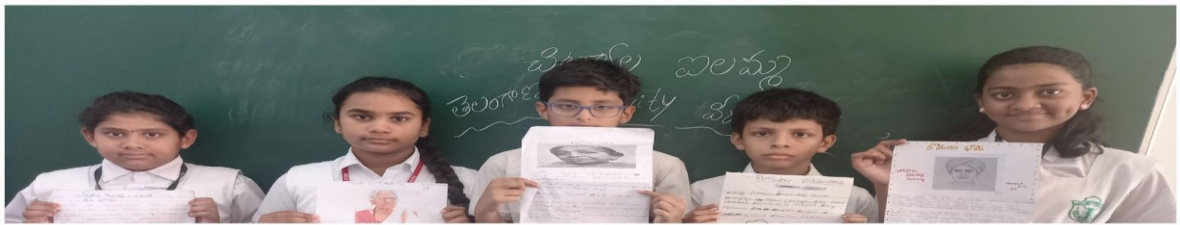
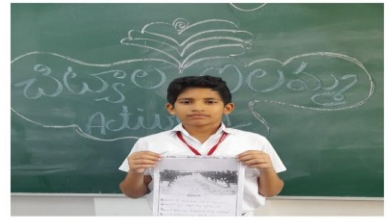
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### Telugu -

Students learnt that having a disability is no barrier to growth. People with disabilities can do anything and they will never be looked down upon. They realized that anything can be achieved with persistence.





### Assembly Report for Grade 5A

On the 4th of October 2023, Grade 5A conducted a remarkable assembly with the theme "**Operation Polo - A Tale of Unity.**" This assembly aimed to educate and inspire our young students about an important historical event: the integration of Hyderabad state into India.

The students put on an engaging and informative skit to depict the historical event. The actors and narrators depicted the key moments and individuals involved in Operation Polo. They portrayed the challenges faced by both the Indian government and the Nizam of Hyderabad during this crucial period in our country's history.

The skit showcased the determination of Sardar Vallabhbhai Patel, the first Deputy Prime Minister and Minister of Home Affairs of India, to ensure the integration of Hyderabad into the Indian Union. It also shed light on the contributions of various leaders and the people of Hyderabad in making this unification a reality.

The assembly provided historical insights and emphasized unity, diversity, and cooperation. It aimed to instill a sense of pride and understanding of our country's rich history among the students.







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Overall, the **"Operation Polo - A Tale of Unity"** assembly was a great success. It educated the students about a crucial historical event and reinforced the importance of unity and cooperation in our diverse nation. It was a wonderful example of how history can come alive through engaging presentations and activities. Grade 5A's efforts in organizing and participating in this assembly are commendable, and they have contributed to the enrichment of their peers' knowledge and understanding of India's history.







### Assembly Report for Grade 5B

The students of class V-B presented an assembly on the topic, **“Time Management”**, on 10th October, 2023. The assembly started with a Prayer and with the beautiful thought, “You will never find time for anything, if you want time you must make it”.

Students shared the thought that time management is one of the most rewarding skills in one’s life. Children emphasized using Pluck card that time management yields a positive impact in one’s life like better task management, higher productivity, no stress and better work-life balance. It helps in staying organized, prioritizing what we need to accomplish, setting goals clearly, strong communication skills, effectively planning out the day, practising delegating tasks and handling stress in a positive way. The assembly concluded with a mime on ‘Time management’, to by motivate students to value time.

Ms. Balamani, Telugu teacher applauded the students for presenting such a thought-provoking assembly and motivated students to practise time management, especially when exams are round the corner.





**Hindi ( L1) -****GRADE 6****गतिविधि –  
स्वतंत्रता सेनानियों का साक्षात्कार****उद्देश्य**

- विद्यार्थियों को देश के वीर स्वतंत्रता सेनानियों के साहस, संघर्ष, देशप्रेम एवं बलिदानी की कहानी से अवगत कराना।
- कार्य के प्रति समर्पण, मेहनत एवं दृढ़ संकल्प की भावना पैदा करना।
- देश के प्रति प्रेम और लगाव की भावना जागृत करना।

**प्रतिफल**

- इस गतिविधि में विद्यार्थियों ने बड़े उत्साह से भाग लिया।
- विद्यार्थियों ने टीम वर्क की शक्ति को पहचाना।
- नेतृत्व कौशल का विकास हुआ।
- देशप्रेम की भावना जागृत हुई।











*Knowledge is of no value unless  
you put it into practice."*

~ Anton Chekhov

**GRADE 11**

Keeping up to the true spirits of the quote, DIP-SITES of Grade 11&12 visited ICICI Bank, Bachupally branch on 10<sup>th</sup> October, 2023 to experience the practical knowledge about how a bank functions. Bank executives briefly explained the entire functioning of the bank in a day- right from deposit/withdrawal of cash, cheque, account opening to different loans. Concerned staff members interacted with the students and shared the guidelines and procedure (proper KYC, verification check etc) of savings account opening. Eligibility criteria for applying different loans-personal, business & automobiles were also discussed. Students were shown '**strong room**' -where safety lockers and cash vault are placed. They also witnessed the working of cash deposit machine which was totally a new experience for them. Cash withdrawal from ATM, loading and unloading of cash from the machine and related security points were also discussed.

Our DIP-SITES were very inquisitive and inquired numerous doubts- how cash is dealt, cheques entry, rate of loan, accounts, dealing with cyber frauds, immediate steps when we become a victim of any scam etc. from the bank staff who in turn very patiently clarified and explained all of them.







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All-in all it was a very fruitful and interactive visit which resulted in educating students with various banking aspects about which they were totally unaware of or have just read in the book



Behind every young child who believes  
in himself is a parent who believed first.  
~ Matthew Jacobson

Until our next issue: Stay Safe, Stay Healthy and Stay Happy!

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